PĀLI FOR NEW LEARNERS

BOOK I HOW TO SAY IT

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Preface

I write this book with a hope that it can be an easy starter to Pāli studies which I wish it had been my first book on Pāli language. The main theme of this book comes from a simple question: "What is the quickest way to learn a language?" It seems to me that the best answer is "by using it in conversation." This is true for many living languages in the world, but not quite so in dead languages like Pāli.

Whether Pāli is a dead language can be a point of controversy, because in some situations the language is really used in conversation. When no other common language available, Theravada monks from different countries converse in Pāli. This is true only for those who are well-versed in the language. That is to say, traditionally monks learn Pāli mainly for translating scriptures, not for conversation. Those who are able to speak Pāli are more or less near the level of Pāli expert. They have to master the grammar and vocabulary first by many years of study.

The approach of this book is the reverse of that. We will start learning the language by simple conversation. The aim is not to make Pāli a daily language (it is pointless to do that), but to make sense of the language in a familiar way. In the traditional way of learning, students have to remember many grammatical rules before they translate a portion of text. That is a big waste of time. Many rules have exceptions, some rules occur seldom in the text, and some rules have conflicting stances according to traditional grammarians. Why do new learners have to remember all of those? How about if we focus on crucial grammatical points first by using them in a simple context? That is the main idea of my approach.

Surprisingly, conversational approach to Pali is not really popular. You can find rare books on the topic. The noted one is Aids to Pali Conversation and Translation by A. P. Buddhadatta Mahāthera.¹ The book looks much like a traveling guide with typical situations with few grammatical guideline. That means it is not suitable for beginners to start learning the language, but rather it is a supplement for those who are quite familiar with the language to some extent. Nevertheless, this book inspires me and helps me form some ideas of the present book. My aim is different, not to make a better guidebook, but to use conversation as the beginning point leading to grammatical explanation. By this way of learning, the language makes sense at the start, unlike the traditional way that new learners have to be bombarded with rules long before they can grasp the ideas. The drawback of conversational approach is that we cannot touch upon every bit of rules. We can just talk about some big rules and try to use them. That is the digestible way of learning a new language. It also makes more fun.

The previous part as you have read so far was written before the first chapter is formulated. The following part is written after all chapters are done one year later.

At first, I thought the book would not grow this big (more than a thousand pages so far). My primary intention is fulfilled perfectly. The book finally can be used as a Pāli primer

^{1.} Buddhadatta, 1951?

(like one I dreamt of). Furthermore, with my decision to incorporate traditional accounts into the book, it now becomes a reference manual at the same time.² That is a kind of book I also sought after when I investigated into the language, but very few was accessible. Now my dream is bundled into your hand.

Put it another way, this book serves two purposes. First, as a primer, it uses conversational approach to introduce new learners to Pāli in a less intimidating way. You can find this part in the lessons. Second, as a reference, it contains most of materials used by the tradition in learning process. You can find this part mostly in the appendices. That means the book is self-contained. You just need only one book to learn the language at starter level. In addition, with a companion program, Pāli PlatformTM, you have most of Pāli literature in hand together with a powerful search function and useful tools. That is to say, one can be a Pāli researcher or scholar with just a couple of things. Knowledgeable teachers can quicken your learning process, but they are not really necessary because you have all of digestible materials here. The only thing you need to learn the language successfully is perseverance, maybe plus some motivation.

My target readers, apart from those who want to study the language academically, are ones adherent to the tradition who want to learn the language in a more effective and

2. The main factor that enables me to do this is Dr. Supaphan Na Bangchang's book on traditional Pāli grammar (Na Bangchang 1995). Without this work I cannot quickly capture the essence of Pāli grammar of three main schools. Other notable Thai translations I use are Saddanīti by Phra Maha Nimit Dhammasāro and Chamroon Thammada, Niruttidīpanī by Sompob Sa-nguanpanit, and so many more that I cannot list them here. healthy way. Let me make clear why I stress on healthy way of learning. To the tradition, Pāli is a sacred language because it preserves what the Buddha taught. No one disputes on that. And any sacred language is supposed to be difficult. This means few experts can understand it properly. A consequence of this is those few specialists determine what the rest should believe and practice. From my background of religious studies, one major factor that sets the direction of religious tenets is politics. This means many things Buddhists believe are just for political purposes.³ Healthy learning thus means you can learn to read the source by yourselves and decide that whether it is worth believing or observing or not. That is the only way a religion can serve the public for their own benefits, not just for benefits of an executive few.⁴

I have a short treatment on the point that Buddhism, or any religion in this matter, always has political dimension. If I ask "What is the main purpose of Buddhism?," everyone should answer that it is about soteriology or salvation or liberation. A next question is "How much do you need to know for liberation?" A straight answer of this is "Not much." And

3. This sounds quite modern to see that religion and other domains of life are separate areas. In fact, there is no such separation in the ancient mind. See it another way, religion is the only effective tool in the past to keep the society in order. But now the situation is different because religion begins to lose its power, and the close link between religion and politics is now visible resulting in attempts to separate these two areas. Yet, in the modern world many religions are still powerful in keeping the social order.

4. It is idealistic, in my view, to establish a purely democratic society like this. Once religion becomes a cultural component of the society, it is really hard to challenged, even if its original tenets are inconsistent, distorted, or even outright wrong. Even though it is hard to do, we still have to acknowledge it as such and try our best. you even do not need to know $P\bar{a}li$ or any sacred scripture thoroughly. You just need to know how to observe yourselves properly. That is all for practical purpose. Then the main reason why we have many things to learn about the religion and to entrench them in our belief is all about politics, both in the religion's own sphere and governmental sphere.⁵

I have to make myself clear at the beginning why I am so critical to our object of learning, as you shall see throughout our course. My point is that any good knowledge should have liberating effect. When we really know something by ourselves, not just by being told, it can change us in a subtle way. If you have enough integrity, the change will be in a good way and liberating. That is the practical⁶ purpose of this book, apart from scholarly one.

Here is my future plan. As the subtitle of the book implies, there will be a sequel of this. The next volume will be about how to read texts. I will bring various theories into

5. Talking about this issue can be a book-length discussion. It might be more accurate to say that all religions are economics-based. That sounds rather Marxist, but I think a purely soteriological religion is really hard to find on earth. I do not mean religious people seek after wealth (except Weber's Protestantism, perhaps), but people must have something to eat first. That makes social structure and political system indispensable. Then the idea of salvation comes along. However, religion makes us believe that soteriological goal in cosmic order exists in the first place. Then politics and social order accommodate people to that goal. Some readers might think we have many things to learn because they are an intellectual enterprise of human beings. That is true, but scholastic endeavor has little to do with real salvation. It just maintains the tradition, hence the economic and politic bases.

6. You may expect 'spiritual' for this word. I do not like the term because it sounds spooky. I have a down-to-earth and realistic view on religious journey. For me, a spiritually awakening life is just a healthy life in its entirety. play with Pāli translation, such as semiotics, hermeneutics, literary theories, translation theories, and so on. I will not just write a manual of Pāli translation, but I will go deeper as far as modern knowledge can guide us. And, if possible, the third book will be about Pāli composition and prosody. That will be less theoretical and focus more on practical technique. That last one is not quite appealing to me to write, but it can make the series complete. I assert no strong commitment of that, but for the second one I have already prepared some materials.

You might be curious why I am motivated to do difficult things, even though they bring me no financial gain whatsoever. That is my healthy way of living. It is simple: you set goals, and finish them one by one. If you have difficult goals, you just have a few big things to do in your life. Take your time and enjoy your life. When finished, they will be great. The outcome does not matter much really. You just have an opportunity to focus on one thing at a time. I am lucky to have not many desires. Hence, I have little distraction. People give me food, and that is enough for me to live happily without worrying about making a living.

How to use the book

The book is roughly divided into two parts: lessons and appendices. For the lesson part, it is meant to be learned sequentially. Chapter 1 is about introduction to Pāli language. New learners may find this too difficult, or too critical. You can skip this one if you like. Chapter 2–35 are the primer part. You are supposed to go through these one by one. From Chapter 3 onwards, there is an exercise at the end of each chapter. You are encouraged to exercise your knowledge

before you go to its answer keys (Appendix M).

Chapter 36–38 are theoretical summaries, mostly about verb system and cases. They are essential but too difficult to learn at the beginning. I place them at the end after you know how to use the language. In the traditional way, you have to learn all these before you start to read texts. You can feel how tough traditional students are.

Chapter 39 is all about conversation. All knowledge you learn will be applied here. This chapter is not necessary to read as the last lesson. You can read this if you are curious how to put things into practice. There are cross references to related lessons in this chapter. But if you do not hurry, make it the last one is better, like you eat pudding at the end of main course.

The other half of the book is additional materials. You can read them in any order. They are supposed to be read after you are familiar with the language to some degree, and you want to be equipped with additional information unprovided in the lessons. All these materials are not necessary to know at the start. If you can read all of them, however, you will know the heart of the traditional approach, and you will know where to find further materials.

My writing style goes between formal and casual extreme. If you have heavily academic mind, please tolerate my playful moments. English is not my native tongue, so you have to tolerate this too. My main concern is how to make the book reader-friendly and enjoyable to write.

The companion website of this project by now is http: //paliplatform.blogspot.com. Please check there for a new revision. The life cycle of electronic publishing is short, so a new edition can come out quickly. You can contact the author personally by emailing to jakratep at gmail or yahoo dot $com.^7$

Acknowledgement

Beside people who support me with requisites, I have no one to thank, because I do all the things myself, from thinking to typesetting. Very few know what I do during the days. However, the book is far from perfect: translations need to be improved, errors needs to be fixed, typos need to be detected and corrected, missing materials need to be added, ideas have to be polished, etc. You all can help me by taking notes when you read the book, and send me back. You will be a part of this intellectual heritage.

7. FYI: The author does not use any kind of social media, and he is not online all the time. Normally, he connects to the Internet once a week, sometimes once in two weeks or longer than that if he is very busy on something. That is also a healthy way of living.

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Abbreviations

References to Literary Works

The main part of the Pāli literature cited here is collected in the Chattha Sangāyana CD published by Vipassana Research Institute via tipitaka.org. Referencing method to that collection is different from the most used PTS (The Pali Text Society) edition. I use this new scheme because the online source is easier to access, unlike the PTS publications that are hard to find for ordinary people. The passages cited are typically referred by their chapter/section number, if any (this can be multiple levels), and ended with their paragraph number, separated from the chapter/section by a dot. For example, Vism 14.428 means the passage is in the paragraph numbered 428 of the 14th chapter of Visuddhimagga. By this scheme, sometimes it is hard to make a recognizable reference point. For example, in the Vinaya there are three main parts: Vibhanga (Vibh), Khandhaka, and Parivara. The first is divided into Bhikkhu's and Bhikkhunī's Vibhanga. In the collection, these are found under Pārājikapāli and Pācittivapāli. The second is divided into Mahāvagga (Mv) and Cālavagga (Cv). These, as well as the third part, can be found as such in the collection. For commentaries and subcommentaries, if they are cited anyway, they will follow the base scheme, not identified by their textual names.

Fortunately, we have most of essential grammatical textbooks in the collections. All textbooks are under Byākaraņa Ganthasaṅgaho of Añña group, except Niruttidīpanī is under Leḍī Sayādo Ganthasaṅgaho, its author's group. And, unfortunately, we only have the first two parts of Saddanīti in this collection, without Suttamālā.

Referencing style of textbooks are different. Kaccāvana and Padarūpasiddhi have sutta (formula) numbers throughout the treatises. They are easy to call them by sutta numbers without chapter number. I refer to them as different works because they arrange suttas in different ways. Moggallāna is more or less follows the same fashion but sutta numbers are reset to one in every chapter. In this case, the chapter number is used before its sutta numbers, separated by a dot. Pavogasiddhi and Niruttidīpanī are difficult to refer to correspondingly, for they have different arrangement. Payogasiddhi is structured like Moggallana, and it is used Moggallāna's sutta scheme, but in a different order. You have to put some effort to find the suttas mentioned. If Pavogasiddhi uses the same references as Moggallāna, it will be left out. Niruttidīpanī runs sutta numbers throughout the book, similar to Kaccāvana and Padarūpasiddhi. So, chapter numbers will not used in this case as well. Niruttidīpanī is well-organized and has cross-references to other works in each suttas.

Aggavamsa's Saddanīti is more complicated to deal with. There are all 28 chapters in the treatise. The first part, Padamālā has 14 chapters, the second part, Dhātumālā 5, and the third, Suttamālā 9. The first two parts have no any number to refer to, even paragraph numbers. In this case, only chapter numbers are given and Pāli passages will be fully quoted, long enough to be a distinct searching query. If students use the companion program Pāli Platform, this will be easy to locate. Otherwise, I will give the publications' page numbers (Smith 1928; Smith 1929). The third part is easy to be referred by sutta numbers. However, only first 7 chapters of Suttamālā have numbers. The last two have none in the same fashion as the first two parts. To cite suttas in Suttamālā, I will use only Sadd followed by sutta numbers. Otherwise, I will use Sadd Sut followed by chapter number and sometimes with the publication's page numbers (Smith 1930).⁸ For more detail on grammatical textbooks, see Appendix A.

Here are abbreviations of Pāli works used in this book.

Abbrev.	Description
Abh	Abhidhānappadīpikāpāțha
AEk	Ekakanipāta, Anguttaranikāya, Suttapițaka
ADu	Dukanipāta, Anguttaranikāya, Suttapițaka
ATi	Tikanipāta, Anguttaranikāya, Suttapițaka
ACa	Catukkanipāta, Anguttaranikāya, Suttapiţaka
APa	Pañcakanipāta, Anguttaranikāya, Suttapițaka
ACha	Chakkanipāta, Anguttaranikāya, Suttapiţaka
ASa	Sattakanipāta, Anguttaranikāya, Suttapiţaka
AAt	Atthkādinipāta, Anguttaranikāya, Suttapitaka
ADa	Dasakanipāta, Anguttaranikāya, Suttapiţaka
Apadā	Apadāna, Khuddakanikāya, Suttapiţaka
Bud	Buddhavamsa, Khuddakanikāya, Suttapitaka
Cari	Cariyāpitaka, Khuddakanikāya, Suttapitaka

Continued on the next page...

8. Three parts of Saddanīti Pāli are available online, see their entry in the bibliography. Discrepancies can be detected though, but differences are not significant.

Abbrev.	Description
Cv	Cullavagga, Vinayapitaka
Dham	Dhammapada, Khuddakanikāya, Suttapițaka
Dham-a	Dhammapada, Atthakathā
$D\bar{1}$	Dīghanikāya, Suttapițaka
DN	Dīghanikāya (with sutta no.)
Iti	Itivuttaka, Khuddakanikāya, Suttapițaka
Jā	Jātaka, Khuddakanikāya, Suttapiţaka
Kacc	Kaccāyanabyākaraņam
$Kath\bar{a}$	Kathāvatthu, Abhidhammapițaka
Khud	Khuddakapātha, Khuddakanikāya, Suttapitaka
Maj	Majjhimanikāya, Suttapiţaka
Maj-a	Majjhimanikāya, Atthakathā
MN	Majjhimanikāya (with sutta no.)
MN-a	Majjhimanikāya, Atthakathā (with sutta no.)
Mnid	Mahāniddesa, Khuddakanikāya, Suttapitaka
Mil	Milindapañhā, Khuddakanikāya, Suttapițaka
Mogg	Moggallānabyākaraņam
Mv	Mahāvagga, Vinayapitaka
Mv-a	Mahāvagga, Aṭṭhakathā
Niru	Ledī Sayādo's Niruttidīpanī
Pari	Parivāra, Vinayapițaka
Payo	Payogasiddhipāṭha
Pet	Petavatthu, Khuddakanikāya, Suttapiṭaka
PTSD	The Pali Text Society's Pali-English Dictionary ⁹
$R\bar{u}pa$	Padarūpasiddhi
Sadd	Saddanītipakaraņam Suttamālā (with sutta no.)
Sadd Dhā	Saddanītipakaraņam Dhātumālā

Continued on the next page...

9. Rhys Davids and Stede 1921–1925

Abbrev.	Description
Sadd Pad	Saddanītipakaraņam Padamālā
Sadd Sut	Saddanītipakaraņam Suttamālā
Sań	Dhammasanganī, Abhidhammapitaka
Sut	Suttanipāta, Khuddakanikāya, Suttapiţaka
SKhan	Khandhavagga, Samyuttanikāya, Suttapițaka
SMah	Mahāvagga, Samyuttanikāya, Suttapiţaka
SNid	Nidānavagga, Samyuttanikāya, Suttapiţaka
SSag	Saļāyatanavagga, Samyuttanikāya, Suttapiţaka
SSal	Sagāthāvagga, Samyuttanikāya, Suttapiţaka
Therī	Therīgāthā, Khuddakanikāya, Suttapiţaka
Therī-a	Therīgāthā, Atthakathā
Thera	Theragāthā, Khuddakanikāya, Suttapitaka
Udā	Udāna, Khuddakanikāya, Suttapitaka
Vibh	Vibhanga, Vinayapitaka
Vibh-a	Vibhanga, Atthakathā
Vim	Vimānavatthu, Khuddakanikāya, Suttapițaka
Vism	Visuddhimagga
Yam	Yamaka, Abhidhammapițaka

Grammatical Terms

Here are grammatical terms abbreviated and used in this book.

Abbrev.	Description
abl.	Ablative case (Pañcamī)
abs.	Absolutive
acc.	Accusative case (Dutiyā)

Continued on the next page...

Abbrev.	Description
adj.	Adjective (Guṇanāma)
adv.	Adverb
aor.	Aorist tense (Ajjatanī)
cond.	Conditional mood (Kālātipatti)
dat.	Dative case $(Catutth\bar{i})$
dict.	Dictionary form
f.	Feminine gender (Itthīlinga)
fut.	Future tense (Bhavissanti)
g.	gender (Linga)
gen.	Genitive case (Chatthī)
imp.	Imperative mood (Pañcamī)
imperf.	Imperfect tense (Hiyyattanī)
ind.	Indeclinable (Avyāya)
ins.	Instrumental case (Tatiy \bar{a})
loc.	Locative case (Sattamī)
m.	Masculine gender (Pullinga)
n.	Noun $(N\bar{a}ma)$
nom.	Nominative case (Pațhamā)
nt.	Neuter gender (Napumsakalinga)
num.	Number (Vacana)
opt.	Optative mood (Sattamī)
p.p.	Past Participle
perf.	Perfect tense (Parokkhā)
pl.	Plural (Bahuvacana)
pr.p.	Present Participle
pres.	Present tense (Vattam $\bar{a}n\bar{a}$)
pron.	Pronoun (Sabbanāma)
sg.	Singular (Ekavacana)
v.	Verb (Ākhayāta)

Continued on the next page...

Abbrev.	Description
v.i.	Intransitive verb
v.t.	Transitive verb
voc.	Vocative case (Ālāpana)

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1. Critical Introduction to Pāli

Pāli is one of old languages of India used exclusively within Theravada Buddhist traditions, mainly to write religious scriptures. Philologically speaking, together with Prākrit in Asoka's inscriptions, Pāli is grouped into early Middle Indo-Aryan language.¹ The Old Indo-Aryan is represented by Sanskrit. These languages belong to the bigger tree—Indo-European. That is why Indic languages and European languages, such as those which are rooted in Greek and Latin, have common characteristics, e.g. the use of inflection (much more about this in due course).

Did the Buddha speak Pāli?

A quick answer can be simply "Yes, of course" from the tradition's point of view. But answering this question thoughtfully is more complicated than it seems. The coming discussion may be difficult to follow by new Pāli learners. You just skip the quoted passages for now, and come to them again when ready. The point I try to make here is so important that it determines my approach to Pāli and Buddhism as a whole.

^{1.} Cardona and Jain 2014a, p. 14

1. Critical Introduction to Pāli

Before we deal with the question, we have to tackle an equally tricky question first: "Where does Pali come from?" The name is relatively new to the language itself. The term $p\bar{a}li$ means "line, row, series" which denotes a series of books in Buddhist scriptures.² At first, $p\bar{a}li$ is used to differentiated itself from non-canonical literature. That is to say, commentaries and beyond are not $p\bar{a}li$ in this sense.³ At last, it comes to mean any text in the scriptures or a portion of it. When the language of the scriptures is mentioned, it is called $p\bar{a}lib$ $h\bar{a}s\bar{a}$ meaning literally "language ($bh\bar{a}s\bar{a}$) of the texts ($p\bar{a}li$)." This language is equivalent to, as Robert Childers maintains, Māgadhī or Magadhese, the language of Magadha the area where the Buddha lived for many years. The English use of Pāli as the language's name comes from the way the Sinhalese use the term.⁴ Sometimes we see $P\bar{a}li$ is used instead, but this spell is of late introduction by the Sinhalese.⁵

The problem of the language's name is so easy that no one seems to argue about this. Then a more difficult riddle comes: "Is Pāli really Magadhese?" The controversy about this issue is complex and perennial. Let us consider textual evidence first. In Cullavagga (minor collections) of the Vinaya, there is an incident that two brother monks said to the Buddha that monks coming from various cultures corrupt the Buddha's words by repeating it in *one's own* dialect (*sakāya niruttiyā buddhavacanaṃ dūsenti*).⁶ The problematic word here is *sakāya* (by one's own). It can be interpreted as monks'

- 3. Thai tradition still follows this notion to some extent.
- 4. Childers 1875, p. vii
- 5. p. 322
- 6. Cv 5.285

^{2.} Childers 1875, p. vii

own dialect⁷ which makes more sense in this context, or as the Buddha's own dialect which is Magadhese.⁸.

Let us go back to the story. When the two monks complained that monks from various clans corrupted the Buddha's words. They proposed a solution by putting the teaching into (Sanskrit) verse (*buddhavacanam chandaso āropema*).⁹ The Buddha, however, declined the request and forbade so doing. Then he allowed monks to learn the teaching in, again, "one's own" dialect.¹⁰ We have two competing ideas here. First, the Buddha allowed the teaching to be rendered into local languages. In other words, the meaning is more important than its form. This is the widely accepted view among

7. Rhys Davids and Oldenberg follow this line of translation (Rhys Davids and Oldenberg 1885, p. 150). Thānissaro Bhikkhu also follows this because it is more understandable (Thānissaro 2013, p. 745). Richard Gombrich shows us that in Araņi-vibhaṅga Sutta (MN 139) the Buddha allowed the use of local dialects (Gombrich 2009, p. 147). Or, as the text goes, the Buddha suggested not to insist on (only one) local language for it can lead to a conflict.

8. This is the standard view of the tradition. Buddhaghosa states clearly in the commentary: "Sakāya niruttiyāti ettha sakā nirutti nāma sammāsambuddhena vuttappakāro māgadhiko vohāro." In sum, "one's own dialect" means the Buddha's dialect or Magadhese. In I.B. Horner's translation of the Vinaya, this line of translation is used (Horner 2014, p. 2171). Buddhaghasa even thinks this Magadhese or Māgadhī is the basic language of all humans (māgadhikāya) sabbasattānam mūlabhāsāya), see Buddhaghosa 2010, p. 437:§XIV.25 (Vism 14.428). But this view is simply wrong according to today wellestablished knowledge.

9. Sanskrit is not explicitly indicated in the text, but implied by chandaso (of verse). See Rhys Davids and Oldenberg 1885, p. 150. In the commentary, Buddhaghosa specifies it as Veda-like ($vedam viya sakkatabh\bar{a}s\bar{a}ya$).

10. Anujānāmi, bhikkhave, sakāya niruttiyā buddhavacanam pariyāpunitum (Cv 5.285).

1. Critical Introduction to Pāli

scholars of Buddhism. And second, following the tradition, the Buddha allowed the teaching to be kept and learned in its original form.¹¹

Let us think carefully about this. The main point is not about how the monks learn the teaching. Can anyone understand anything in other language? There must be a kind of translation, otherwise the learning will never happen. It really makes no sense that the Buddha gives a permission or prohibition to use any language at all in learning situation. The very point is that whether the Buddha's words (buddha*vacana*) should be kept intact or left behind and rendered into new language. This is not a trivial question. It sits upon a fundamental assumption: whether meaning is independent to its medium. If you think it is, rendering words to a new form does not matter much as long as the spirit of the words is still there. If you think it is not, like many modern linguists and philosophers, words are not always or fully translatable so it is better to keep the original. Unsurprisingly, the tradition follows the latter view, but I think it was not always so and Buddhist communities might hold different stances on this.

To the problem of the permission to learn the Buddha's words in "one's own dialect," Wilhelm Geiger suggests us to stick to the explanation given by Buddhaghosa, i.e. in

^{11.} I have checked Thai translations of the Pāli canon on this issue. I found that the old translations make clear that "one's own dialect" means "the original language." Whereas a recent translation of MCU edition puts the commentary's explanation in a footnote, and leaves the text to be read as "one's own language." This looks more straight, but confusing to the readers. Some traditional adherents, such as Ven. Thānissaro as mentioned above, do not go with the traditional commentary.

"the Buddha's own dialect." He gives us this account: "The real meaning of this injunction is, as is also best in consonance with Indian spirit, that there can be no other form of the words of Buddha than in which the Master himself had preached."¹² Let us keep this issue in mind for a while and consider evidence outside the scriptures.

There is a way to find out whether the Pali language we have today looks similar to those used in the ancient time. Comparing with Asoka's inscriptions (around 300 years after the Buddha's death) is the most viable method used by scholars, because Asoka's rock edicts spread all over India with different use of dialects for easing local understanding. Unfortunately to the traditional mind, the closest form of language to Pāli is not found in the north, but found in Girnār at the far west of India.¹³ K.R. Norman casts some doubt on this, "since it is possible that it represents, in part at least, the scribe's attempt to convert the Eastern dialect he must have received from Pātaliputra into what he thought was appropriate to the region in which the edict was being promulgated, rather than the actual dialect of that region."¹⁴ However, by the fact that inscriptions in this area are closer to our Pāli than those from the north, the view that Pāli is not Māgadhī but rather a dialect of western India is somewhat justified. How is it so? One possible scenario is when Buddhism spread to the west, it assimilated to that local culture. Then this version of Buddhist teaching went to Sri Lanka.

Hermann Oldenberg thinks that the transmission of Bud-

Geiger 1968, p. 7
 Oberlies 2014, pp. 182–3; Geiger 1968, p. 3
 Norman 1983, p. 4

1. Critical Introduction to Pāli

dhism from the mainland India to Sri Lanka was not a onetime dispatch as the story of Mahinda's missionary goes. Moreover, he has reasons to think that Mahinda did not brought the canon with Ujjenī dialect to Sri Lanka.¹⁵ There was continuous interaction between the island and the southern India. It is possible that, according to Oldenberg, the Pāli canon and the Pāli language itself are brought to Sri Lanka from the kingdoms of Andhra or Kalinga.¹⁶ From this view, Pāli is by no means Māgadhī by a different reason.

Another reason to reject Pāli as the language originally spoken by the Buddha is the incongruous nature of the language we have it. Wilhelm Geiger enumerates four stages of development of the language as follows: (1) the language of the Gāthā or poetry that is very heterogenous; (2) the language of the canonical prose that is governed by more rigid rules; (3) the later prose of the post-canonical literature that looks artificial and erudite; and (4) the language of later artificial poetry that imitates Sanskrit syntax and archaic styles.¹⁷ This shows that the language underwent changes and mixing—"a compromise of various dialects."¹⁸ Geiger also gives us reasons why the Pāli canon looks so incongruous:

The peculiarities of its language may be fully explained on the hypothesis of (a) a gradual development and integra-tion from different parts of India, (b) a long oral tradition extending over

Oldenberg 1879, pp. l–li
 p. liv
 Geiger 1968, pp. 1–2
 p. 2; Geiger 2005, p. 1

several centuries, and (c) the fact that the texts were written down in a different country.¹⁹

Let us take another meticulous thought on this matter. Could Pāli change? The question sounds naive but let us start with a simple mind. If we hold that the Buddha allowed his words to be translated into local dialects, then Pāli definitely underwent changes. There is no reason to keep what is no longer understood. So, what we have today is far from the original form, but the intended meaning is still with us. That is one line of thought sitting on an assumption of translatability of texts. On the other hand, if we hold that the Buddha really allowed monks to keep and learn his words as they are, unfortunately changes are still inevitable. As we know that monks committed the teaching to their memory for several centuries and across locations, the original language gradually lost its sense. When words or phrases are no longer understood anymore, they cannot be kept in memory intact for long. They are easily changed to a more intelligible form, like a game of Chinese whispers. Or they may assume new meaning completely. Even the best effort cannot keep the original intact. And even the teaching is written down (around the 1st century B.C.), it still can be changed to be comprehensible. K.R. Norman tells us that "the Pāli of the canon as we have it now is a reflection of the Pali of the twelfth century, when the influence of the Pali grammarians was at its highest."²⁰

Considering the physical evidence might give us a clearer picture. "The continuous manuscript tradition with complete

19. Geiger 1968, p. 520. Norman 1983, p. 6

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texts begins only during the late 15th century."²¹ This means Pāli as we have it today is not old as the tradition holds it.

To conclude, if the question is "Did the Buddha speak Pāli (as we have it now)?" The straight answer is "No." You may add "but close enough," but we do not really know how close it is. If the question normatively implies as "Should the Buddha speak Pāli?" I choose to follow the tradition by answering "Yes, of course."²² This keeps me from a lot of headache and enables me to focus on more important things.

How reliable is the Pāli canon?

This question seems irrelevant to the content of this book. I include this problem here to reflect my attitudes that determine the approach of the book. Undoubtedly, the tradition gives a positive answer to this question. Hence, reliability of the canon is out of question. From the first council (3 months after the Buddha's death) onwards, the teachings was settled and finalized. Monks recited and memorized the outcome "as accurately, purely and completely as possible in short, pristinely and perfectly."²³ To the traditional mind, what we obtained from the first council is the final teachings. The task afterward is only to keep it as such, both by remembering the original as perfectly as possible and preventing spurious teachings to creep in. Ideally, the results of the subsequent councils should be more or less the same. As a matter of fact, however, the structure of the canon as

^{21.} Hinüber 1996, p. 4; See also Geiger 2005, p. xxv

^{22.} Speaking the language and saying things presented in the canon are different stories. The latter is harder to defend as we will see below. 23. Payutto 2004, p. 19

well as the content were changed continuously. For example, after the third council (around 300 years after the first one) $Kath\bar{a}vatthu$ was added to the Abhidhamma. Recently, three books, namely *Nettippakaraṇa*, *Pețakopadesa*, and *Milinda-pañhā* were included to the canon by a council in Myanmar. This shows that if some good treatises are old enough, they can be candidates for canonical promotion. I supposed that *Visuddhimagga* might be a next one. This textual evidence clearly tells us that new materials can be added to the canon if they agree with the tradition's 'spirit.'

If the canon is continuously changed by adding new materials, correcting the unfitted, or deleting anomalies, what do we really mean by reliability? It can mean if any change occurs it has to correspond with the existing canon which was preserved from the first compilation. But if we know exactly what is the original, why changes are allowed at all? That means we are not really sure what counts as original in the first place. There must be a kind of approving process to include or exclude particular ideas or events. That is to say, the direction of the canon is determined mostly by the authority. The canon has to be normalized before it gets 'published.' That is the main reason why the whole canon is so congruous.²⁴ Richard Gombrich also notes on this point: "[A] sacred tradition is at least as likely to iron out inconsistencies as to introduce them."²⁵ To iron out is to make the terrain of ideas looks even. So, "the banal reading is more likely to replace the oddity than vice versa."²⁶

^{24.} In Steven Collin's words, "remarkably stable in content" (1998, p. 41)
25. Gombrich 2006, p. 11, see also p. 19

^{26.} pp. 11–2

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From the traditional account, the canon is accurate because of the process of "communal recitation"²⁷ as the term $sa\dot{n}g\bar{a}yana$ literally means. Simultaneous chanting is more accurate than writing²⁸ because when reciting a sutta together, if one monk chants only a different word, the error can be detected easily. When the correction is made, the process of recital repeats again until no single mistake is found. Then monks memorize this impeccable version. The process explained can address accuracy and inconsistency problem but not reliability. When a picture looks flat, it is unlikely to be real. Real life is more colorful and hectic than that. It is reasonable to see that the recital process is just the final action of approval.²⁹ We have overlooked a more important process than the communal recitation: "How do all memorized stories come?"

How do monks who have a memory of the same sutta hold exactly the same word sequences? It is unlikely that they had listened to the same source and remember exactly the same things. No news reports of the same event are alike. When the Buddha preaches to a group of people, do the audience

- 27. Payutto 2004, pp. 13-4
- 28. p. 22

29. I think communal recitation is a ritual to make things done, like a stamp. I also think chanting together does not guarantee accuracy, only it sounds harmonious. From my experience nowadays, even from the same source, monks chant *parittas* (certain magical suttas), which are supposed to be well-memorized, in a variety of ways corresponding to the practice of their senior members. Hence, monks from different groups chant slightly different pronunciations. Sometimes the chanting goes wrong against the text. And some monks, even who know Pāli, recite wrongly all the time. I speculate that if we have all monks write down what they chant regularly, we will have numerous versions of *parittas*. No one ever conducts a research on this, as far as I know. hear and understand the same things? That is impossible. The same arrangement of words must come form only one source. The origins of the story may have many narrations, but the formal outcome must come from a single source who has a decision power. The tradition ascribes Ven. Ānanda as the source of the Suttanta (the collection of the suttas). As the process goes, I suppose, not everything Ven. Ānanda heard was accepted by the Sangha. There must be processes of cross-checking, compromising, and unifying until the final version was reached. I suspect democratic atmosphere in such a situation. I think the most powerful person won the arguments. The authority therefore played a major role on producing suttas to be remembered. And religious authority always ties to political authority who sponsors/sanctions the event.³⁰

Many Buddhists now may feel uncomfortable and contend that monks who are qualified to do the compilation job were all arhats who are unbiased and honest. Being an arhat does not mean one has a perfect memory, or knowledge beyond one's sphere, or a better critical thinking skill, or a better idea of 'justice.' Sometimes arhats can do wrong conventionally, be ill-mannered, and be short-sighted.³¹ So, honesty does not help to make the task more reliable. Sometimes people go honestly wrong. We can attribute this as a fallacy of appeal to authority. Arhats are more like just a high-quality stamp

30. I do not want to bring politics to our discussion. But from my background of religious studies, considering power relation in religious affairs often bring us a more accurate picture of what is going on or what is really behind the scene.

31. An interesting example is about Ven. Pindola Bhāradvāja who displayed psychic power and being rebuked by the Buddha (Cv 5.252; Thānissaro 2013, p. 790). in this context.

Modern scientific knowledge can shed some light to this issue, particularly from cognitive science. Studies of the nature of memory can change the way we look at the traditional account. From the common sense widely held by the tradition, memory is like a recorder. When someone hear or see something with attention, the data are kept in the mind like a video recorder. The story can be recounted or replayed with reliable accuracy. Memory studies suggest that we should give up that naive view.³² In fact, our memory is an active process that ourselves also play a part in memorizing. When we have an experience, "instead of *reproducing* the original event or story, we derive a *reconstruction* based on our existing presuppositions, expectations and our 'mental set'³³ That is to say, our perception is highly selective. Put it bluntly, We hear, see, and remember what we want to hear, see, and remember.

The problem of reliability therefore does not lie on the accuracy of chanting together but rather the acquisition of individual accounts before that. It can be questionable whether monks' memory reflects the real events, or their selective remembering, their wishful accounts, or just their misunderstanding. The tradition explains that Ven. Ananda memorized all events that are the source of the Suttanta when he was not fully awakened—by definition still has some degree of partiality. How then did Ven. Ananda get them all right? Normally, when something is said about the one we

33. Foster 2009, p. 12 (emphasis in original)

^{32.} The claim that our memory is not like tape or video recorder is made by Elizabeth Loftus, a leading researcher in memory studies. For a quick grasp of her work, see her TED talk "How reliable is your memory?" by searching Elizabeth Loftus in in www.ted.com.

love dearly, the story usually goes extolled, if not slightly exaggerated. 34

If memory is not so creditable as we think, writing down seems better. Unfortunately, writing is not blunder-proof either, because "every time a text is copied out, errors occurs."³⁵ Nevertheless, it is really better on the point that writing leaves traces on material objects that enables us to do a comparative study as long as the media are not completely destroyed. If everything is in the memory, we can have only the latest version.

To conclude this section, I have to say that I do not want to debunk the authenticity of the Pāli canon and throw Buddhists into despair. I just apply my critical thinking carefully upon the subject. It is better to know it in all respects, not just believe it and put aside the peculiarities. I think reliability does not matter much, because the Pāli canon is the best textual material we possess. It is the only thing we have that identifies the world of Theravada Buddhism. Without this we have nothing to say about. The canon is a platform that every Buddhist stands on. It provides a fundamental normative component of numerous Buddhist cultures, a wealth of teaching materials, and an essential source of the answers to

34. In religious studies, there is a notion of attitude towards one's religion that can be either *exclusivist* (my religion is true, yours is false), *inclusivist* (your religion is a part of mine), or *pluralist* (mine and yours are equally true). When one reads a religious canon, exclusivist stance is clearly seen. Even in grammatical text like Saddanīti, Aggavamsa states strongly that only words from the Buddha, i.e. Pāli, can lead to the salvation, not from other languages like Sanskrit (*Pāramitānubhāvena, mahesīnamva dehato; Santi nipphādanā, neva, sakkatādivaco viya*, Sadd Pad 1; Smith 1928, p. 8). If it is so, how about partiality of the narrators?

35. Geiger 2005, p. xxvi

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existential problems (a kind of who- am-I riddle). It is like a matrix that all Buddhists live in. Steven Collins calls this matrix $P\bar{a}li$ *imaginaire*: "a mental universe created by and within Pali texts."³⁶

Why study Pāli then?

I will close this chapter with this question to lead the readers to the coming lessons. If you do not care about Pāli and see the spiritual aspect of Buddhism is more important, I endorse your view and suggest that you go practicing and do not hold any belief seriously. Do not argue with anyone over words. Just be mindful and keep quiet.³⁷ Once you have a strong belief about a particular concept and want to justify your correctness, you get trapped in a discursive labyrinth. This potentially does harm to your practice.

If you normally deal with texts, studying Pāli definitely broaden and sharpen your perspective. There is no better way to study ancient texts than reading them in the original language. Translations of the canon is a good place to start learning the religion. But keep in mind that not everything is translatable, and translation needs some personal judgement. Understanding why translators put it in such a way is far more important. The only way to do is to understand Pāli yourself. I encourage Buddhists to go back to the Pāli scriptures every time they have a problem with explanations or engage in argumentations. Do not rely totally on any translation, but it can be used as a guideline. I often found

^{36.} Collins 1998, p. 41, see also p. 1

^{37.} I have no elaborate system of practice to suggest. My own method is downright simple, "Shut up, and sit down."

that when a translation makes clear in a particular point, the Pāli itself is uncertain and open to many interpretations. Translation, to me, is a kind of $discourse^{38}$ making process, which has things to do with promotion of certain ideology. If you do not want to be a subject of manipulation, learning Pāli is the best choice.

To put it another way, if you want to understand textual dimension of Buddhism, you have to do some research on the Pali canon. I do not claim that you will find the ultimate truth in the text or you will uncover the original message of the Buddha. The only way to find the truth, from any Buddhist tradition, is in your mindful body not in the text. That is outside the scope of this book. Doing research here I mean applying deep analysis and critical thinking over the text. If you want to do textual study, do it rigorously. This is the way you can get real knowledge from the text. I do not say "don't believe the tradition," but rather be careful of logical fallacies, such as appeal to (false) authority, appeal to faith, jumping to conclusions, non sequitur, wishful thinking, and many more.³⁹ We should think critically why or how the tradition or anyone has certain conclusion about something. By 'critical' here I do not mean 'criticizing' or 'fault finding,' but rather 'reasonable' thinking which determines what we

38. "a strongly bounded area of social knowledge, a system of statements within which the world can be known" (Ashcroft, Griffiths, and Tiffin 2013, p. 83)

39. Concerning the canon study, the Venerable Payutto reminds Buddhists to be careful of "academic freedom" under the guise of "academic research" (Payutto 2004, p. 68). I resist this admonition, because academic research is more or less equal to critical analysis, which always brings us some knowledge. Even we may do not like it. The real problem is the hidden agenda behind the research and the quality of the process. believe and do.⁴⁰

Is it will be difficult? If you are very new to the language, certainly it is. But fortunately, nowadays we have several tools to speed up the learning process. We do not need to remember many things like traditional students do. Essential materials, like the texts and dictionaries, are now easily accessed by electronic devices. It takes some time to get the fundamental ideas. Once you grasp the nature of the language, the process of learning will go effortlessly and joyfully. I am really far to be called a scholar of Pāli, let alone an expert. I have never passed any formal course or examination of the language in any level. If I can learn by myself, so can you all.

40. Ennis 2015, p. 32

2. Nuts and Bolts

Introduction to Pali Letters

Before speaking a language we have to learn its basic parts first. In this chapter I will summarize briefly the letters used in Pāli. By the fact that the language was long dead, we by no means know its exact phonetics. Guide to pronunciation here is just a reasonable reconstruction. Unlike Sanskrit that normally uses Devanagari to represent its alphabet, Pāli uses local scripts, e.g. Sinhala, Myanmar, Khmer, and Thai. When Westerners come to study Pāli, they use Roman script. In this book we use the modern application of Roman script to Pāli. It is just some of English alphabet with a few diacritical marks.

Pāli letters are divided into 8 vowels¹ (*sara*) and 33 consonants (vyañjana/byañjana). Here are the vowels:

a \bar{a} i \bar{i} u \bar{u} e o

There are three pairs of short-long $(rassa-d\bar{i}gha)$ sounds. The top bar (macron) marks the long sounds. Other two, e and o are usually long but can be short when preceding a

^{1.} Kacc 3, Rūpa 3, Sadd 3, but Mogg 1.2 asserts that there are 10 vowels $(das\bar{a}do \ sar\bar{a})$ including short e and short o when they are followed by a double consonant. We will not follow Moggallāna's view.

2. Nuts and Bolts

double consonant. A guide for vowel pronunciation is shown in Table 2.1.²

Vowel	Sounds like
a	u in but
\bar{a}	a in father
i	i in pin
\overline{i}	ee in seen
u	oo in foot
\bar{u}	oo in food
e	a in mate
0	o in note

Table 2.1.: Pronunciation of Pāli vowels

The Pāli consonants in typical order are:

These consonants can be grouped corresponding to their place of articulation in the mouth, whether they are voiceless or voiced, and whether they are aspirated or non-aspirated. Scholars classifies m^3 (*niggahīta*) as a vowel because it is just the sign of nasalization of a, i, and u.⁴ However, traditional grammarians count m as a consonant.⁵ The reason is that,

2. adapted from Tilbe 1899, p. 2

3. In old texts η , sometimes m, is used.

4. Geiger 2005, p. 2; Collins 2005, p. 1

5. Kacc 6, Rūpa 8, Sadd 6, Mogg 1.6, Niru 6

by traditional definition vowels can make sounds by themselves⁶, but consonants cannot.⁷ Following this definition, it is reasonable to put m in consonant group because it has to follow vowels a, i, u to make sound, unlike other consonants which depend on succeeding vowels. They all cannot produce any sound by themselves.

	voiceless			voiced				vl.		
	unaspirated	aspirated	unaspirated	aspirated	nasal	semivowel	spirant	sibilant	nasal	vowels
guttural	k	kh	g	gh	\dot{n}		h			a, ā, e, o
palatal	c	ch	\tilde{j}	jh	\widetilde{n}	y				$i, \bar{\imath}, e$
retroflex	t	th	d	dh	n	r, l				
dental	t	th	d	dh	n	l, v		s		
labial	p	ph	b	bh	m	v				u, \bar{u}, o
nasal	-	-							m	

Table 2.2.: Grouping of Pāli consonants

The consonant grouping is summarized in Table 2.2. Here are some explanation including what unable to put in table. *Gutturals* are pronounced in the throat (*kanthaja*). *Palatals* are pronounced in the palate ($t\bar{a}luja$) using the middle of the tongue (*jivhāmajjha*). *Retroflexes*⁸ are pronounced with

6. In Sadd 3, sayam rājantīti sarā (self-shining are vowels).

7. Vowels are those on which others depend (nissaya), whereas consonants are those dependent on others (nissita), as stated in Rūpa 2: $sar\bar{a} nissay\bar{a}$, itare nissitā.

8. Some old texts use cerebral. See also Warder 2001, p. 3.

2. Nuts and Bolts

the tongue curled round touching the top of the mouth, the back of the ridge behind the teeth (*muddhaja*). This is done by the area near the tip of the tongue (*jivhopagga*). *Dentals* are pronounced with the teeth (*dantaja*) using the tip of the tongue (*jivhagga*). *Labials* are pronounced with the lips (*oțthaja*). *Niggahīta* (*m*) is pronounced with the nose (*nāsika*). The first 25 consonants that can be classified by their source of production are called *vagga*.⁹ The remaining of that, including *niggahīta*, are hence called *avagga*.

Most consonants are generated in one place, except \vec{n} , \tilde{n} , n, n, m are nasal plus their own sources mentioned above, and v is dental-labial. The last column shows the place of articulation of corresponding vowels. It is worth noting that e and o are generated from two sources, guttural-palatal and guttural-labial respectively. Voiced (ghosa) sounds are produced with vibrating vocal cords, whereas *voiceless* (aghosa) sounds are produced with open, nonvibrating vocal cords. Aspirated (dhanita) sounds are produced with additional puffing air, like blending with 'h,' whereas *unaspirated* (sithila) sounds are absent of that air. By itself h is generated from the throat, but when it combines with \vec{n} , \vec{n} , n, n, m, y, r, l, v, and l it is generated from the chest $(urasija)^{10}$, for example, tañhi, tañhā, nhāsā, asumha, muyhate, vulhate, avhito, and $r\bar{u}lhi$. The hissing sound of s is dental and voiceless. There is no voiced hiss like z in Pāli.

A pronunciation guideline of Pāli consonants is shown in Table 2.3.

9. Kacc 7, Rūpa 9, Sadd 7, Mogg 1.7
 10. See the explanation of Sadd 23.

Consonant	Sounds like
k	k in king
g	g in gun
\dot{n}	ng in sing
c	ch in choose, church
j	j in jump
\widetilde{n}	n(y) in minion
t, d, n	in English
th	t + air, not like thin or then
t, th, d, dh, n	dentals but the tongue touches the top
	of the mouth not teeth
p, b, m	in English
ph	p + air, not like phone
y, r, l, s, h	in English
v	w in English; v when standing $alone^{11}$
ļ	l but aspirated and the tongue touches
	the top of the mouth
$-\dot{m}$	ng in sung, sing, (soong)

Table 2.3.: Pronunciation of Pāli consonants

There is one topic I want to add here for back referencing in the future. It is about vowel gradation or strength. There are three levels of this. I summarize it in Table 2.4.¹²

If you cannot understand the thing, just ignore it for now. You will find it useful when we come to the relevant topics. In the table, the plus (+) sign denotes the conjunction of

11. Warder 2001, p. 3

^{12.} This is adapted from Collins 2005, p. 5. See also Warder 2001, p. 12.

(zero)	guna	vuddhi
a	a	$a + a = \bar{a}$
$i\; ar{i}\; y$	$a + i/y = ay \ or \ \breve{e}$	$a + a + i/y = \bar{a}y \text{ or } e$
$u \ \overline{u} \ v$	$a + u/v = av \text{ or } \breve{o}$	$a + a + u/v = \bar{a}v \text{ or } o$

Table 2.4.: Vowel gradation

two vowels. It does not entail any order, so it is the same when a meets i or vice versa. Slash (/) means 'or' here. In guna strength, \check{e} and \check{o} denote short sounds of the vowels. In practice, these and their long sound are not much different. So, we normally do not use the notation of short sounds.

As you have seen previously, y and v are called 'semivowel' because they are produced similarly to certain vowels, i.e. i and u respectively. When you learn about word joining (Sandhi) (Appendix D), you will see that these semivowels and their equivalents can be interchanged. You will see gunastrength mostly in Sandhi. And when you learn about paccaya processing, particularly na and its kin, such as in Appendix I, you will see vuddhi strength there.

3. (There is) a book

We will start with an easy task, like a little child: to call a thing out. Before we do it with Pāli, there are fundamental concepts we need to learn first. Although English and Pāli are relative to each other, they are different in many respects. The most obvious one is about *word order*. Generally speaking, word order matters in English but not (much) in Pāli.¹ In English, "I run" and "I hit a ball" is grammatical and meaningful, but "run I" and "a hit ball I" are ungrammatical but carries a different meaning.

In Pāli, you can say "I run" or "run I" or even just "run" to mean the speaker moves on foot quickly. However, basically there is a typical order of words in Pāli, i.e. SV (subjectverb) for intransitive verbs and SOV (subject-object-verb) for transitive verbs. In latter case English normally uses SVO (subject-verb-object). Therefore, "I hit a ball" is typically said in Pāli as "I a ball hit." Nevertheless, any sequence of words carries the same meaning (but different emphasis). How does Pāli maintain the word function when its position is changed? The answer is in a technical term—*inflection*.²

^{1.} Order of words in $\mathrm{P\bar{a}li}$ is mostly about style, not a strictly grammatical function.

^{2. &}quot;Variation in the form of a lexical word reflecting different morphosyntactic categories." (Brown and Miller 2013, p. 227)

3. (There is) a book

Here is a down-to-earth definition: "The changes in the form of a word as that word assumes different functions in a sentence are called *inflection*."³ English does have inflection. As we have seen in "a ball hits me," 'hit' changes to 'hits' and 'I' changes to 'me' when their functions change. To agree with the subject 'a ball,' the verb 'hit' becomes 'hits,' and to act as an object, 'I' becomes 'me.' When the order is changed to "a ball me hits," if the word formation is taken seriously, the correct meaning of the sentence can be obtained, but it is ungrammatical nonetheless. English is a language with limited inflections⁴, whereas Pāli is highly inflectional language.⁵

There are two kinds of inflection applying to different types of words— $declension^6$ and $conjugation^7$. In this chapter and some followings we will learn to form simple sentences and by focusing mainly on declension, which applies to nouns,

3. Fairbairn 2011, p. 44

4. Modern English has only eight inflectional affixes: (1) -s 3rd person singular present, (2) -ed past tense, (3) -ing progressive, (4) -en past participle, (5) -s plural, (6) -'s possessive, (7) -er comparative, and (8) -est superlative (Fromkin, Rodman, and Hyams 2014, p. 47).

5. Languages that do not change word formation are called *analytic languages*. Highly analytic languages, for example, are Chinese, Vietnamese, and Thai. On the other hand, *synthetic languages* change word formation normally, for instance, Greek, Latin and their offspring such as French, Spanish, Portuguese, Italian, and Russian in Europe; Sanskrit, Prākrit, Pāli, and others variations in India. German is moderately synthetic, for it relies heavily also on word order (See Fairbairn 2011, pp. 44–5). Japanese is also a synthetic language with SOV pattern similar to Pāli.

6. "For a given noun, pronoun or adjective, [declension is] the set of its forms, each consisting of a stem and a suffix." (Brown and Miller 2013, p. 122)

7. "For a given verb, [conjugation is] all its forms, consisting of a stem and an inflectional affix." (p. 99)

pronouns, and adjectives. Verbs and conjugations are more complicated, so it is better to learn them later.

How to say "There is a book" in Pāli, then? Let us deal with 'book' first. In Pāli and other many inflectional languages, a word that we use to call things (noun) has a gender. It is like dividing words roughly into groups, namely *masculine* (m.), *feminine* (f.), and *neuter* (nt.) (neither the former two). Normally, a word belongs to only one group, or has one gender, but sometimes it has two or three genders. Genders of nouns generally correspond to their natural state. e.g. *purisa* (man) is masculine and kañña (girl) is feminine, but it is not always so.⁸ You can usually guess genders of obvious words, but it is better to check with a dictionary.

A word that means 'book' in Pāli is *potthaka*. It is used as both masculine and neuter. That means when you compose a new sentence you have choices, and when you read a text you have to be careful for you may encounter either form. A general clue to tell the gender of words in dictionary form, or stem form, is to see their ending. Table 3.1 summarizes the typical endings of each gender.⁹ In practice, however, gender agreement can be less strict. For example, some m. nouns when used in plural, its meaning can include both genders, e.g. *puttā* (sons and daughters).¹⁰

8. Good examples of these are $m\bar{a}tug\bar{a}ma$ (woman), $d\bar{a}ra$ (wife), and orodha (concubine). All are masculine. Aggavamsa discusses this in Sadd Pad 5, " $m\bar{a}tug\bar{a}masaddo$ ca orodhasaddo ca $d\bar{a}rasaddo$ cati ime itthipadatthavācakāpi samānā ekantena pullingā bhavanti."

9. Traditional textbooks tend to say that there are more endings than these in each case. For example, \bar{a} ending can happen to be masculine (see Sadd Pad 6). I treat this as exceptional cases, because we have not so many of them. In fact, only a handful of masculine words has \bar{a} ending as their raw form. We mostly see \bar{a} in their final inflected forms. 10. Except brahma, inda, buddha, purisa, and mātugāma says Sadd

Gender	Endings
masculine feminine neuter	$egin{array}{cccccccccccccccccccccccccccccccccccc$

Table 3.1.: Endings of words in stem form of each gender

How to render then? Words that we find in a Pāli dictionary are not ready to use, particularly nouns, pronouns, and adjectives.¹¹ They have to be changed, technically called *decline*, corresponding to their gender and function. Gender is a property of $n\bar{a}ma$. Each noun has an intrinsic gender, but some may have more than one. Pronouns and adjectives can be of three genders corresponding to the noun they represent or modify. We will talk about pronouns and adjectives later. Another point to be considered before we compose a Pāli sentence, apart from gender, is the word's function.

In English and many languages, a word's function is determined by its position in sentences. Subject and object cannot be interchanged in such languages, otherwise the meaning will change. Pāli does not care (much) about word position.

^{823.} In this formula, Aggavamsa asserts sexist position by claiming that male is superior to female (*purisā hi padhānā* ...*itthiyo pana appadhānā*) for two reasons. First, a buddha-to-be never takes female forms. And second, the Brahma gods are for men only. I add this remark for those who may be interested in gender issue in Buddhism.

^{11.} These three types of words are all under the same category— $n\bar{a}ma$, because they are subject to the same declension rules. They are called suddhan $\bar{a}ma$ or $n\bar{a}man\bar{a}ma$, sabban $\bar{a}ma$, and gunan $\bar{a}ma$ respectively.

It uses word formation to tell its function, as we mentioned *inflection* earlier. For all words under $n\bar{a}ma$ group, we call this *declension*. To put it simply, when we use a word, a noun in this case, we have to change its stem form to a inflected form corresponding to its intended function. Inflected words are unlikely to be found in any dictionary, except for irregular words. Therefore we have to learn to compose and recognize them. This is one of tedious tasks of traditional Pāli students.

Declension of Nominative Case

Pāli has eight cases of declension.¹² Nominative case (nom.) is the first one. It is primarily used to identify the subject of sentences. To apply any declension we have to know the word's gender (m., f., or nt.), the word's ending $(a, \bar{a}, i, \bar{i}, u, \text{ or } \bar{u})$ given by a dictionary, and the word's number, singular (sg.) or plural (pl.), used in the sentences. Rules for nominative case declension are shown in Table 3.2.

Unlike traditional approach, I present here in the table only the changes of endings. For paradigmatic approach, see Appendix B. In the table, $\not a \rightarrow o$ means from its stem form you have to change the word's 'a' ending to 'o.' The colorhighlighted items need more attention for their conspicuous form. These are worth remembering.

Let us focus on singular nominative case first. The rule of nom. sg. is quite simple because most dictionary forms are

12. Here are all cases with Pāli terms: Nominative $(patham\bar{a})$, Accusative $(dutiy\bar{a})$, Instrumental $(tatiy\bar{a})$, Dative $(catuth\bar{i})$, Ablative $(pa\tilde{n}cam\bar{i})$, Genitive $(chatth\bar{i})$, Locative $(sattam\bar{i})$, and Vocative $(\bar{a}lapana)$. We will come to all of these in subsequent lessons.

G. Num.	Endings						
	a	i	$\overline{\imath}$	u	\bar{u}		
m. sg.	$\not a \rightarrow o$	i	\overline{i}	u	\bar{u}		
m. pl.	$\not\!a \rightarrow \bar{a}$	$i \rightarrow \bar{i}$	$\overline{\imath}$	$p \to \bar{u}$	\bar{u}		
		i∕→ayo	ī∕→ino	¥∕→avo	øi→uno		
nt. sg.	am	i		u			
nt. pl.	$\not a \rightarrow \bar{a}ni$	$i \not \longrightarrow \bar{i}$		$\not\!$			
		i∕→īni		$\not\!$			
	ā	i	\overline{i}	u	\bar{u}		
f. sg.	ā	i	$\bar{\imath}$	u	\bar{u}		
f. pl.	\bar{a}	$i \not\mapsto \bar{\imath}$	$\overline{\imath}$	$\not\!$	\bar{u}		
	$\bar{a}yo$	iyo	ī∕⊖iyo	uyo	ı́zi→uyo		

Table 3.2.: Nominative case endings of regular nouns

retained, except just two points: a ending of m. and nt. To our mission word '*potthaka*' (book), its nom. form therefore is *potthako* (m.) or *potthakam* (nt.). You can use either gender, but be consistent with it. Even though 'neuter' book makes more sense 'male' book is also found in the scriptures.¹³

To complete our task, to say "There is a book," we have to put the term into a sentence. Grammatically, a sentence is normally composed of subject and its predicate. In Pali,

13. In Pāli Platform, the program shows that *potthako* has 37 occurrences and *potthakam* (including acc.) 59 in the whole collection of Pāli literature. Do not take these number too seriously, just hold them as rough count (see Appendix N). a common way to say something existing or being present at the moment is to use verb 'to be,' e.g. '*hoti*' (more about this in Chapter 7). Therefore, the complete sentence is:

> potthako hoti. (m.) or potthakam hoti. (nt.)

This can fulfill our task happily. But practically it is often not put in that way, because Pāli has a peculiar kind of sentence: verbless sentence—"When it is asserted simply that a thing is something ...two nouns (one of them usually an adjective or pronoun) may merely be juxtaposed."¹⁴ So, the complete sentence, although it should be with some modifier, can be just:

potthako. or potthakam.

Declension of proper nouns works in the same way, if you have a name in Pāli. For example, $\bar{A}nanda$ (m.) has nominative form as $\bar{A}nando$. If you do not have a Pāli name, but you have to use your name in Pāli, it can be troublesome. That is the reason why all Theravada monks have their Pāli name. This name has to be recited formally in the ordination ceremony. Normally, the preceptor will give a name to the

^{14.} Warder 2001, p. 9. This is traditionally called *lingattha* (Kacc 284; Rūpa 65, 283; Sadd 577; Niru 62). In fact it is not uncommon to ancient languages because "in Greek and Latin, an idea—especially a state—can be expressed without a verb" (Fairbairn 2011, p. 35).

3. (There is) a book

candidates. In modern context, you have to name your own Pāli representation. If you choose a word from a dictionary or make a compound out of it, it will be no problem in any case. If you insist to use your native name, you have to adapt it to agree with Pāli.

First the name has to be ended with a vowel, $a, i, \bar{i}, u, \bar{u}$ for male and $\bar{a}, i, \bar{i}, u, \bar{u}$ for female. Second letters not belonging to Pāli have to be change accordingly. For example, *Smith* can be change to *Smitha* yielding nom. *Smitho*.¹⁵ This has no meaning in Pāli.

Another practical way to deal with foreign names is to form a compound with $n\bar{a}ma$, for example, Smith- $n\bar{a}ma$ (a person named Smith). Then we can decline the word as usual, i.e. Smith- $n\bar{a}mo$ [puriso] (a male Smith), Smith- $n\bar{a}m\bar{a}$ [itth \bar{i}] (a female Smith), Smith- $n\bar{a}mam$ [kulam] (a Smith family). In an informal situation, a bare foreign name can be used in Pāli sentences, but this is limited to only nominative case (vocative case can be another possibility).

Before we end this chapter, let us talk about plural. Like English, number matters in Pāli. To say "(There are) books," you have to make the term plural. As we have seen in the table above, the rule for declining plural nouns is a little complicated. A general idea to make a plural noun is to lengthen its ending's sound as we see in short vowels. Also, an additional sound can be added to mark the plural state.

^{15.} There is no rule whatsoever about this. You can play around with it, and it makes some fun. Japanese also has a funny way to say foreign words. I am fond of that. Name transformation across languages is common. For example, $Y\bar{o}h\bar{a}n\bar{a}n$ (Hebrew) became $I\bar{o}ann\bar{e}s$ (Greek), then Johannes, Joannes (Latin), then Johan, John, Jon (English), and Giovanni (Italian). In Pāli it can be Johana or Johanna or Jona. Finding Latin origin of your name, if it has one, can be helpful in some cases.

Using plural form of *potthaka*, we can say that briefly in Pāli as:

$potthak\bar{a}.$ or $potthak\bar{a}ni.$

I have to say something about declension rules. As a matter of fact, in Pāli, and all other languages, rules came after the language itself. We have records of language uses in the form of scriptures. Grammarians try to make sense of the language by finding its patterns and formulating rules. This means the rules generally work fine in regular manner, but sometimes they simply do not. We often find anomalies in Pāli because of its accumulating nature time after time. The peculiar features of the language mostly are the remnants of the far past. Here is the point. There are a number of words that decline irregularly. These are listed in Appendix B.4. You should go through this list at least one time to be familiar with its terrain. So, when you use or meet some of peculiar words, you can get an inkling. You can learn more about irregular nouns in Chapter 9.

As you have seen, throughout the book (except conversations in Chapter 39) I do not use capital letters in Pāli sentences. One reason is that they are not really necessary. All local scripts do not have this feature, but scriptures can be read without any difficulty. To mark a sentence, we just use a period. However, in the Pāli collection we have, capital letters are used normally. So, if the passages taken from the collection are capitalized, they are mostly retained. That means if you see capital letters in some examples, the passages are cut from the beginning of the sentences or stanzas. 3. (There is) a book

Otherwise, they are cut in the middle.

Before leaving you should spend your time on the exercise. The first exercise is more or less a hide and seek game. I have listed a number of words in Vocabulary (Appendix L). These words help you start learning Pāli quickly. So, you should be familiar with them. Our first exercise is to find words in the list and make them nominative.

Exercise 3

Say these in Pāli in all possible forms using word list in Appendix L.1.

- 1. (There is) a tree.
- 2. (There are) trees.
- 3. (There is) a gecko.
- 4. (There are) geckoes.
- 5. (There is) an elephant.
- 6. (There are) elephants.
- 7. (There is) a language.
- 8. (There are) languages.
- 9. (There is) a tendon.
- 10. (There are) tendons.
- 11. (There is) a broom.
- 12. (There are) brooms.
- 13. (There is) a rope.
- 14. (There are) ropes.
- 15. (There is) a rainbow.
- 16. (There are) rainbows.

- 17. (There is) a bone.
- 18. (There are) bones.
- 19. (There is) a thunderbolt.
- 20. (There are) thunderbolts.
- 21. (There is) a coconut.
- 22. (There are) coconuts.
- 23. (There is) a needle.
- 24. (There are) needles.
- 25. (There is) a spoon.
- 26. (There are) spoons.
- 27. (There is) a stone.
- 28. (There are) stones.
- 29. (There is) a house.
- 30. (There are) houses.

4. (There is) a *big* book

Introduction to Adjective

In this chapter we will add a modifier, an adjective, to nouns. Adjective, called *qunanāma* by its word group and *visesana* by its function, modifies a noun to make it more specific or to express its quality. In Pali adjectives have no gender.¹ They take gender and number from the noun they modify. In traditional textbooks, adjectives are not a big deal. I mean I cannot find a dedicated section for the topic from such textbooks. I think traditional grammarians see adjectives in a different way, unlike modern grammarians who classify adjectives as one separate category. To the tradition, adjectives are more or less nouns with three gender forms.² As a result, adjectives can be translated as a thing that has certain quality, for instance, 'big' can mean "a thing that has a quality of 'bigness'." So, "a big book" can mean "a book (is) a thing that has a quality of 'bigness'." And the way to associate 'big' with 'book' is to make them the same case. By this reason

1. It can be seen as having all three genders, if you will.

2. A key difference between a noun and an adjective is that when the meaning allows an adjective can become an adverb by assuming accusative case (see Chapter 28), whereas a noun cannot. Another difference is an adjective can have comparative and superlative forms (see Chapter 18).

4. (There is) a big book

sometimes, if not often, we see an adjective in Pāli stands alone without a noun if the modified noun is understood.

Here is a general guideline when we use an adjective. Check a dictionary to find out the word's ending. If it has *a* ending, take it as m. and nt., and change the ending to \bar{a} to use it as f. If it has \bar{a} ending, take it as f., and change the ending to *a* to use it as m. and nt. If it has \bar{i} or \bar{u} ending, shorten the ending to *i* or *u* for taking it as nt. Other endings not mentioned above already have their corresponding genders. The summary of the guideline is shown in Table 4.1.

Table 4.1.: Adjective selection guide

Gender		E	nd	\mathbf{ings}		
	a	ā	i	$\bar{\imath}$	u	\bar{u}
m.	a	$\vec{p} \rightarrow a$	i	ī	u	ū
f.	$\not\!a \rightarrow \bar{a}$	\bar{a}	i	$\bar{\imath}$	u	\bar{u}
nt.	a	$\not\!$	i	$\bar{p} \rightarrow i$	u	$\not\!$

Let us do our task, to say "(There is) a big book." First we have to find an adjective that means 'big.' The most common word of this is *mahanta*.³ But this is not the right word for this context, because *mahanta* has a connotation of 'great', 'fabulous' and 'wealthy.' The most appropriate word for our purpose is $th\bar{u}la$ which means 'thick', 'fat' or 'massive.' We have to use this word as m. or nt. corresponding to *potthaka*. After consulting the guideline above (nothing to do in this

3. This term has its f. form as $mahat\bar{\iota}$ or $mahant\bar{a}$. It is more often to be found in compounds as $mah\bar{a}$.

case), then changing it to nominative case, we get this Pāli sentence:

thūlo potthako. or thūlam potthakam.

The order of words can be reversed. So, "*potthako thūlo*" is also valid. And here is for "(There are) big books":

thūlā potthakā. or thūlāni potthakāni.

Now you can say "(There is) a fat girl."

thūlā kaññā.

And here is for "(There are) fat girls."

thūlā kaññā. or thūlāyo kaññāyo.

As we have seen, an important rule about adjective we have to remember is *adjectives must agree with the noun they modify in case, gender, and number.*

There are a number of adjectives, mostly ended with *-antu*, that have irregular forms of declension. These words can also be used as nouns with three genders. For example, *dhanavantu*, meaning 'rich' or 'rich person,' can decline in three ways following the paradigm of *gunavantu*: m. *dhanavantu* 4. (There is) a big book

(see page 525), nt. *dhanavantu* (see page 525), and f. *dhanavantī* or *dhanavantī* (see page 526).

Hence, to say "(There is) a rich man" you can put it as:

dhanavā puriso. or just dhanavā.

"(There are) rich men."

dhanavanto purisā. or dhanavantā purisā. or just dhanavanto. or dhanavantā.

"(There is) a rich girl."

dhanavatī kaññā. or dhanavantī kaññā. or just dhanavatī. or dhanavantī.

In fact if you can remember the regular declension of f. $\bar{\imath}$ ending, you do not need to remember this f. rule. It goes the normal way. Here is for "(There are) rich girls."

 $dhanava(n)t\bar{\imath}\ ka \tilde{n} \bar{n} \bar{a}.$ or $dhanava(n)tiyo\ ka \tilde{n} \bar{n} \bar{a} yo.$

or just $dhanava(n)t\bar{i}$. or dhanava(n)tiyo.

"(There is) a rich family."

dhanavam kulam.

"(There are) rich families."

dhanavanti kulāni. or dhanavantāni kulāni.

In certain situation, there can be a gender conflict when an adjective is used to modify different nouns with various genders, for example, "(There are) a good-looking boy, a good-looking girl, and a good-looking book." If you want to use only one *sundara* as 'good-looking,' you can put it in this way:

$d\bar{a}rako, d\bar{a}rak\bar{a}, potth\bar{a}kam (v\bar{a}) sundaram.$

Particle $v\bar{a}$ here means 'or/and,' but ignore this for now because its own lesson is in Chapter 17. A.K. Warder says that "Where the genders conflict, the masculine takes precedence over the feminine, the neuter over both."⁴ That is why we use the adjective in nt. form. So, if we say "There are a good-looking boy, a good-looking girl," it should be as follows:

dārako, dārakā (vā) sundaro.

Do not forget to do our exercise below.

4. Warder 2001, p. 61

4. (There is) a big book

Exercise 4

Say these in Pāli using adjectives in Appendix L.2 and nouns in Appendix L.1.

- 1. (There is) a difficult language.
- 2. (There is) a young elephant.
- 3. (There are) many geckoes.
- 4. (There are) beautiful women.
- 5. (There are) shining eyes.
- 6. (There is) a thin, fearful dog.
- 7. (There are) big, heavy stones.
- 8. (There is) a wise, kind teacher.
- 9. (There are) beautiful red flowers.
- 10. (There is) a fast long train.

5. This (is) a book

Demonstrative Pronouns

In this chapter we will learn how to locate an object with indicators like 'this' or 'that.' These are called *demonstrative pronouns*, which are "used to point to entities, locating them as near to or remote from the speaker."¹

Like adjectives, pronouns (*sabbanāma*—name of everything) in Pāli is a kind of noun. Pronouns stand for nouns or noun phrases. In western terms, pronouns can be divided to *personal*, *demonstrative*, *relative*, *interrogative*, and *indefinite* pronouns. Here we focus only on demonstrative ones, and we will come to the rest later. In Pāli, similar to adjectives, pronouns take gender and number from the noun they represent. Our task is to remember forms of declension, only nominative for now, as shown in Table 5.1 (for full paradigms see Appendix B.5). Pay more attention on the words highlighted.

Distinguishing ta and eta might be difficult at first. By traditional explanation, ta^2 refers to things absent at the moment (*parammukhā*), *eta* refers to things nearby (*samīpa*), *ima* refers to things very close (*accantasamīpa*), and *amu*

1. Brown and Miller 2013, p. 126

2. This is also used as third personal pronoun, e.g. he, she, it, and they (see Chapter 6).

5. This (is) a book

pron.	m.		f	•	nt.	
	sg.	pl.	sg.	pl.	sg.	pl.
ta (that)	<i>so</i>	te	$s\bar{a}$	$t\bar{a}$	tam	$t\bar{a}ni$
eta (this/that)	eso	ete	$esar{a}$	$et\bar{a}$	etam	$et\bar{a}ni$
ima (this)	ayam	ime	ayam	$im\bar{a}$	idam	$im\bar{a}ni$
amu (yonder)	asu	$am\bar{u}$	asu	$am\bar{u}$	adum	$amar{u}ni$

Table 5.1.: Nominative case of demonstrative pronouns

refers to things far away $(d\bar{u}ra)$. How close is *eta* and how far is *amu* are a relative matter. By intuition, *ima* can be close at hand, *eta* can be a little out of reach, *amu* can be seen far away but not out of sight. You can use *asuka* or *amuka* instead of $am\bar{u}$ (see declension of the term on page 536). Only difference between the two is that *asuka* is adjective but $am\bar{u}$ is pronoun. Both use different paradigms to decline, but when used they go in the same manner.

In conversation or direct speech, ta can be used to refer to the thing (or person) mentioned earlier³, whereas *eta* is used to point to the thing (or person) that is present at the moment.⁴ When you and a friend are in a pet store, you point to a puppy and say "That dog is chubby." And your friend say to you "That/It is cute." The fist 'that' is *eta*, the second is *ta*. In Pāli they go like this: "*eso sunakho thūlo*" and "*so sundaro*." In Chapter 16 we will learn to pair *ta* with *ya* (which) to form correlative sentences.

3. Linguists call this anaphora. See also Warder 2001, p. 29.

4. Linguists call this *deixis*.

Then we can say "This (is) a book" as follows:

ayam potthako. or idam potthakam.

Here is for "These (are) books."

ime potthakā. or imāni potthakāni.

And these are for, "This (is) a girl" and "These (are) girls":

 $ayam ka \tilde{n} a. im \bar{a} ka \tilde{n} \tilde{n} \bar{a}(yo).$

All demonstrative pronouns mentioned here can be used as pronominal adjectives to modify a noun, for example, so puriso (that man), $s\bar{a} \ ka\tilde{n}\tilde{n}\bar{a}$ (that girl), $ayam \ bh\bar{a}s\bar{a}$ (this language), $im\bar{a}ni \ kul\bar{a}ni$ (these clans). They look alike in form but different in function. For the examples above, when the terms are used as a pronominal adjective, they form a noun phrase. But when they are used as a pronoun, they form a complete sentence with verb 'to be' or 'to exist' left out.

As an adjective, so puriso means that man not anyone else. As a pronoun, so puriso means that being is a man not any other being.

How to say "This (is) a big book" then? As you may guess, we can go bluntly as "*idam thūlam potthakam*" (nt.). This sounds very much like a noun phrase ('this big book') if a verb is not explicitly specified. It is better to say "*idam potthakam*

5. This (is) a book

 $th\bar{u}lam$ " ("This book (is) big"). In this sentence ' $th\bar{u}lam$ ' is the subject complement and idam can be seen as both an adjective modifying the subject or a pronoun standing for the subject. Word order here plays a clarifying role.

Another translation of "*idam thūlam potthakam*" is "*idam thūlam (vatthu) potthakam (hoti)*" (This fat thing is a book) which has slightly different meaning. Here is a lesson from this pondering. Although word order in $P\bar{a}li$ has no strict rule, there are typical uses of the order that help clarify the sentences. Moreover, word order can reflect the style of $P\bar{a}li$ compositions.⁵

Before you leave this chapter, please beat the exercise first.

Exercise 5

Say these in Pāli.

- 1. That (is) a fire.
- 2. Over there (is) a lightning.
- 3. Those (are) people.
- 4. This (is) a fat elephant. That/It is high.
- 5. This season is hot. That/It is summer.
- 6. Those geckoes (are) many. Those/They are ugly.
- 7. These quick beasts (are) horses.
- 8. Many fruits (are) over there.
- 9. This old man (is) wise.
- 10. Those young foreign girls (are) beautiful.

5. For a comprehensive study of word order in early texts, see Bodhiprasiddhinand 2016.

6. *It* (is) a book

Personal Pronouns

There is a close relation between demonstrative and personal pronouns in Pāli as you might see in the previous chapter. In fact, ta plays a dual role, as a demonstrative pronoun and as a personal pronoun—a noun pointing to *person*. Person here does not mean a human being, but it is a grammatical category regarding the ones who engage in the conversation, the interlocutors. There are three persons. *First person* is the one who speaks, represented by *I*, and *we. Second person* is the one addressed by the speaker, the interlocutor of first person, represented by *you*. And *third person* is the thing or person that is talked about, represented by *he, she, it,* and *they.*¹

Table 6.1 shows all personal pronouns in nominative case. As you have already seen, ta is reproduced from Chapter 5. First and second person use the same forms in all genders, so I list them only once. These can be seen as no gender.² All these forms should be recalled by heart.

As you also shall see in the subsequent chapters, first and second person have a very common short (enclitic) forms, i.e.

1. In traditional textbooks, the first and third are reversed. I do not follow the traditional scheme though.

2. Collins 2005, p. 62

pron.	r	f		nt.		
	sg.	pl.	sg.	pl.	sg.	pl.
amha (1st)	aham	mayam				
		no				
tumha (2nd)	tvam	tumhe				
	tuvam	vo				
ta (3rd)	<i>so</i>	te	$s\bar{a}$	$t\bar{a}$	tam	$t\bar{a}ni$

Table 6.1.: Nominative case of personal pronouns

no, vo (also me, te in other chapters). These short forms often cause a confusion, for they are also widely used in other meanings. Practically, these terms "never come first in a phrase or clause, and almost always refer to what immediately precedes them."³ Here is a quick example, " $g\bar{a}mam$ no gaccheyy $\bar{a}ma$ "⁴ (Let us go to the village). To new students, I suggest that you should avoid using these short forms of pronouns at this beginning stage. When you see many of them enough, you can figure out how to use them properly.

Therefore "It (is) a book" will be simply as:

so potthako. or tam potthakam.

3. See Collins 2005, p. 64; see also Warder 2001, p. 41. In Sadd Pad 12, Aggavamsa wrote, "*Te me vo noti rūpāni, parāni padato yato*" (Because *te, me, vo, no* [are/depend] on other terms).

4. Sadd Pad 12

And "They (are) books" is:

te potthakā. or tāni potthakāni.

To make more sense out of it, let us say this sentence: "This book (is) big. It (is) heavy."⁵

(yo) ayam potthako thūlo, so garuko. or (yam) idam potthakam thūlam, tam garukam.

Now let us say "I (am) an old man. You (are) a young girl."

aham mahallako puriso. tvam taruņā kaññā.

Although first and second persons have the same form in both gender, the gender of adjectives associated to the speaker and the listener has to be taken from the real gender. Hence if we leave out the nouns in the above sentences, in the same situation (a male speaker talk to a female listener), we will get this:

aham mahallako. tvam tarunā.

Another point comes to my mind concerning gender of nouns. There are a number of words that have two forms

^{5.} It is better to form the sentence with ya-ta structure (see Chapter 16).

6. It (is) a book

to be used with both sexes, e.g. kumāra/kumārī for boy/girl. But many have only one gender form, most of them are masculine, for example $s\bar{u}do$ (a cook/chef). What if we want to say "She is a cook"? I find no clear solution from the traditional point of view. The best and nicest way to deal with this is creating a new word for that gender, for example $s\bar{u}d\bar{a}$ or $s\bar{u}dak\bar{a}$ or $s\bar{u}dak\bar{a}rin\bar{i}$ or even better *bhojanakārinī*. This solution makes the lexicon bigger, and it takes time to make others accept the use, and some others may reject the new words. Can we bluntly say " $s\bar{a} s\bar{u}do hoti$ "?⁶

Apart from personal pronouns mentioned above, $atta^7$ (self) can be used as a reflexive pronoun (one's own self).⁸ Some examples from the canon (suggested by Warder) are shown below. For these may be too advanced for you now, just make a skim. I put this part here for future referring.

attānam sukheti pīņeti⁹

"[One] makes oneself happy, pleases oneself."

 $S\bar{a}$ attānam ceva jīvita
ñca gabbhañca sāpateyyañca vināsesi. 10

"That [woman] destroyed her own life, the fetus, and the property [she would get accordingly]."

6. I cannot provide you a definite answer here. It looks unconventional but understandable nonetheless. Grammarians seem to prefer to make a new word in this situation. But how about " $s\bar{a}$ $m\bar{a}tug\bar{a}mo$ gacchati" (She [as] a woman goes)? Since $m\bar{a}tug\bar{a}ma$ is masculine (see Sadd Pad 8), the use looks grammatical, but I do not find such a use in the texts. Incongruence of genders indeed can happen in normal uses, for example when we use numbers. See Chapter 25 for more information.

7. This term declines irregularly, see page 515.

- 8. Warder 2001, pp. 185-6
- 9. Dī 3.6.183 (DN 29)
- 10. Dī 2.10.420 (DN 23)

ariyasāvako ākaikhamāno attanāva attānam byākareyya¹¹ "A noble disciple, wishing, should explain himself by himself."

 $j\bar{a}n\bar{a}si,\ \bar{a}vuso\ korakkhattiya,\ attano\ gatim?^{12}$ "Do you know, Korakkhattiya, your own destiny?"

Some adjectives can be used in the same meaning, such as sa, saka, nija, niya, and niyaka.¹³ In reflexive use, sayam and $s\bar{a}mam$ are also commonly found. Here are some examples:

Alam, mahārāja, nisīda tvam; nisinno aham sake $\bar{a}sane^{14}$

"That's enough [for me], Your Majesty, may you sit [on that one]. I have sat [here] on my own seat."

Atha kho, vāsețiha, aññataro satto lolajātiko sakam bhāgam parirakkhanto aññataram bhāgam adinnam ādiyitvā paribhuñji.¹⁵

"Then, Vāsețiha, another greedy being, keeping his own portion, enjoyed other ungiven portion taken."

Sehi kammehi dummedho, aggidaddhova tappati.¹⁶ "With his own actions, a fool is tormented as if being burnt with fire."

11. Dī 2.3.158 (DN 16)
 12. Dī 3.1.7 (DN 24)
 13. Perniola 1997, p. 299
 14. Maj 2.4.303 (MN 82)
 15. Dī 3.4.129 (DN 27)
 16. Dham 10.136

6. It (is) a book

Varuņassa niyam puttam, yāmunam atimaññasi¹⁷ "[You] scorn Varuņa's own son, [who was born] in Yamunā river."

Niyakā mātāpitaro, kim pana sādhāraņā janatā.¹⁸ "[Even] one's own parents [is loathed; as when they die, they are discarded in a cemetery], let alone general people." sayamkatam makkatakova jālam¹⁹ "Like a spider [gets caught] in the web itself created."

Yo pana bhikkhu bhikkhussa sāmaṃ cīvaraṃ datvā ... "Whichever monk, himself having given a robe to [another] monk ..."

It is alright if you cannot fully understand the examples above. Just keep in mind and come to these again when you are more ready. Now is the time to do our exercise.

Exercise 6

Say these in Pāli.

- 1. You (are) evil big enemies.
- 2. You (are) a tall handsome clever man.
- 3. We are a great army, strong, brave.
- 4. Those people (are) Buddhist monks. They (are) thin (and) weak.
- 5. This object (is) precious. It (is) a blue oval gem.

Jā 22.787
 Therī 16.471

19. Dham 24.347

7. There is a book

Now I will introduce an important part of a sentence which we have skipped—verb. Verb in Pāli is really a big topic. It is complicated and difficult if you study it as a linguist or grammarian. If you just want to learn how to use it, you have to overcome only some fundamentals. Still, I have to admit, it is a lot to do. However, not to intimidate you at the first go, I will present you here the commonest verb of all—to be.

Verb to Be

To say that something exists or is present or has certain quality or has a connection with other thing¹, Pāli normally uses three verbs: *hoti*, *bhavati*, and *atthi*. These verbs express the state of being of the subject, like verb 'to exist' or the phrase 'there is/are'; or just link to its quality, like verbs 'to be, become.' These three Pāli verbs are the most frequently used verbs in the scriptures. In most contexts they can be used somewhat interchangeably.

Like nouns, verbs have to be changed according to its intended function before used. Inflectional transformation of

1. Linguists call this *copula*—"A verb that has no content but simply links two words or phrases" (Brown and Miller 2013, p. 112).

7. There is a book

verbs is called *conjugation*. There are four things to be concerned: *tense/mood, person, number*, and *voice*. Basically, Pāli has three tenses² and three moods, i.e. present, past, and future tense; and imperative, optative, and conditional mood. There are three persons of subject corresponding to personal pronouns, e.g. 1st, 2nd, and 3rd person. Number is how many agents in the subject. It can be singular or plural. Voice in Pāli is a little confusing. It can be *active*, and *middle* voice. At the present we focus only on active voice.

To make things easier, when we talk about verbs we use their dictionary form—*present*, *3rd-person*, *singular*, *activevoice*. This means verbs in a dictionary are ready to use only in such a case. In other situations, you have to learn verb conjugation. Table 7.1 shows present tense conjugations of the three verbs mentioned above. Verb *atthi* has irregular forms, so please pay more attention on these.

Therefore "There is a book" in Pāli can be rendered as:

potthako/potthakam hoti. or potthako/potthakam bhavati. or potthako/potthakam atthi.

Here is for "There are books."

 $potthak\bar{a}(ni) honti/bhavanti/santi.$

2. Traditionally speaking, there are three past tenses, hence totally we have eight tenses/moods. But only one kind of past is widely used. The other two are seldom found in the texts as remnants of antiquity.

Verb	Person	Singular	Plural
	3rd	hoti	honti
hoti	2nd	hosi	hotha
	1st	homi	homa
bhavati	3rd	bhavati	bhavanti
	2nd	bhavasi	bhava tha
	1st	$bhav\bar{a}mi$	bhavāma
	3rd	atthi	santi
atthi	2nd	asi	at tha
	1st	amhi asmi	$amha\ asma$

Table 7.1.: Present tense conjugations of verbs 'to be'

Note that verbs do not care about gender of the subject. Here is for "There is a beautiful girl." And now I will use only *hoti*.

surūpā kaññā hoti. or kaññā hoti surūpā. or even hoti kaññā surūpā.

With slightly different meaning, here is for "A girl is beautiful."

7. There is a book

kaññā surūpā hoti.

To be specific, we have to use pronominal adjective ta because Pāli has no article. So, this is for "The/That girl is beautiful."

sā kaññā surūpā hoti.

And this for its plural version.

 $t\bar{a} ka\tilde{n}\tilde{n}\bar{a}(yo) sur\bar{u}p\bar{a}(yo) honti.$

Now you can say "I am a fat guy."

aham thūlo puriso homi.

And "We are fat guys."

mayam thūlā purisā homa.

"You are a wise young woman."

tvam paññāvatī taruņā itthī hosi. or more stylistic tvam itthī hosi paññāvatī taruņā.

"You are wise women."

tumhe paññāvatī itthī/itthiyo hotha.

As we have seen in the preceding chapters, verb 'to be' in Pāli can be omitted if everything is clear. However, I recommend you to put the verb in the sentences you compose until you get used to it. Do not leave without beating our exercise.

Exercise 7

Say these in Pāli.

- 1. Mozart is a great musician.
- 2. We are powerful wealthy merchants.
- 3. You are old, feeble, poor beggars.
- 4. I am a buffalo. I am black, big, fierce.
- 5. You are a small insect. You are ugly, humble, worthless.

8. *I have* a book

When we learn to speak English, or any language for this matter, after we know how to call things, the next step is usually to say that someone *has* something. In this chapter, we will learn how to say likewise. But, strangely, Pāli has no what we call verb 'to have' in English.¹ Instead, we have to change the sentence to "something of someone exists" or "something is someone's." So, when we want to say "I have a book," we have to say "My book exists" or "A book is mine."

So, what to learn here is how to make a term possessive.

Declension of Genitive Case

In Pāli we use *genitive case* to denote possession. It is much like an apostrophe ('s) in English. Table 8.1 summarizes the declension of genitive case of regular nouns, including adjectives.

Up to now, we have enough knowledge to say "An elephant has eyes." First, we change the sentence to "Elephant's eyes exist" or "Eyes are elephant's." And here is its Pāli:

hatthissa akkhīni santi.

1. The closest term may be $dh\bar{a}reti$ which means 'to bear' or 'to hold' or 'to wear.' This can be used as 'to have' in some context. Another term is $ganh\bar{a}ti$ which means 'to take' or 'to seize' or 'to hold.'

G. Num.]	Endings		
	a	i	$\overline{\imath}$	u	\bar{u}
m. sg.	assa	issa ino	ī∕→issa ī∕→ino	ussa uno	į̇́t́→ussa į̇́t́→uno
m. pl.	¢i→ānaṃ	j∕→īnaṃ	īnaņ	¢i→ūnaṃ	$\bar{u}nam$
nt. sg.	assa	issa ino		ussa uno	
nt. pl.	¢i→ānaṃ	j∕→īnaṃ		¢i→ūnaṃ	
	ā	i	ī	u	ū
f. sg. f. pl.	āya ānaņ	iyā j∕→īnaņ	ī∕→iyā īnaņ	uyā µ∕→ūnaṃ	µt́→uyā ūnaņ

Table 8.1.: Genitive case endings of regular nouns

or hatthino akkhīni santi.

We normally use verb *atthi* in this context, because it is closer to verb 'to have' than *hoti* and *bhavati* which are closer to verb 'to be.' Please note that the subject of the sentence is not 'elephant' but 'eyes.' So, the verb agreeing with this subject is plural. In the sentence, *hatthissa/hatthino* acts like a modifier of the subject. It can be singular or plural. And here is an example for "Elephants have eyes."

hatthīnam akkhīni santi.

For a feminine example, this is for "A girl has beautiful hands."

8. I have a book

kaññāya sundarā hatthā santi.

Before we can finish the task of this chapter, we have to know the genitive declension of pronouns first. And these are shown in Table 8.2. It is worth noting that m. and f. of 1st and 2nd person pronouns have the same forms. For other pronouns, nt. genitives are the same as m. Therefore, you do not need to remember everything in the table. Study it carefully and try to catch its pattern.

Now we can fulfill our task, to say "I have a book."

mayham potthako(kam) atthi.

We can replace *mayham* with other alternatives, except *me* which is usually not placed at the beginning.² We use 3rd person verb here because the book exists not I. Let us play around further. Here is for "This girl has this big book."

imissā kaññāya ayaṃ thūlo potthako atthi. (m.) or

imissā kaññāya idam thūlam potthakam atthi. (nt.)

Looking closely to the example above, you will find an important rule concerning the use of declension which I would like to repeat it again: *Modifiers must take the same case as nouns they modify.* In the example, 'girl' takes genitive case, so as the first 'this.' The second 'this' and 'big' modify the subject 'book,' so they have to take nominative case corresponding to the gender (and number) of the subject.

Another use of gen. is in the phrase "Of those,..." or "Among those,..." It is easier to see an example. When you want to

2. See page 43.

Pron.	m.	/nt.	f	•
	sg.	pl.	sg.	pl.
amha	mayham amham mama mamam me	amhākaṃ no		
tumha	tuyhaṃ tumhaṃ tava te	tumhākaṃ vo		
ta	tassa assa	tesaṃ nesaṃ	$tassar{a}\ assar{a}\ tissar{a}$	$tar{a}sam$
eta	etassa	etesam	$etassar{a}$ $etissar{a}$	$etar{a}sam$
ima	imassa assa	imesam	$imissar{a}\ assar{a}$	imāsaņ
amu	amussa amuno	$amar{u}sam$	$amuss\bar{a}$	amūsaṃ

Table 8.2.: Genitive case of pronouns

say "Among those people, you are a clever one," you can put it in this way:

etesam janānam tvam kusalo/kusalā hosi.

If 'you' is male, kusalo is used, otherwise $kusal\bar{a}$. For a full technical explanation of genitive case, see Chapter 38.

8. I have a book

It will not be complete if we do not talk about negation here. When you say you have no particular thing, you just use *natthi* (na+atthi) instead of *atthi*. Negating this verb (by na) means that such a thing does not exist.³ For example, saying "I have no book," you go simply as:

mayham potthako(kam) natthi.

As you go further, it is a good chance you will meet atthiand natthi used in plural sense, in stead of santi or $na \ santi$. For example, "puttā matthi (me+atthi)"⁴ (my children exist) and "natthi loke samaņabrāhmaņā"⁵ (no ascetics and Brahmans in the world). Traditional textbooks explain that beside taking verb forms, atthi, also natthi in this case, is regarded as a particle (nipāta) as well. So, it is used uninflected, and only in nominative case.⁶ You will learn more about particles in Chapter 17, Chapter 26, and Appendix F.

I have some thought about this peculiarity. Language in use and language in the eyes of grammarians sometimes go in different ways. When anomalies occur, grammarians have to find a viable explanation. Whereas, speakers or writers just use them mindlessly in the most convenient way. When aberrations happen frequently, they become norm. Then new

3. For more information about negative particles, see Appendix F, page 643.

^{4.} Dham 5.62

^{5.} ATi 12.118

^{6. &}quot;Atthi sakkā labbhā iccete paṭhamāyam" (these, namely atthi, sakkā, labbhā, [are] in nom.), in Rūpa after 282, Nepātikapada toward the end of Nāmakaṇḍa. And in Sadd Pad 13, "Atthinatthisaddā hi nipātattā ekattepi bahuttepi pavattanti" (The words atthi and natthi go as singular and plural due to [they are] particles).

rules are established. This is true in all living languages as well, I infer.

Before we close this chapter, let us figure out how to say "You have my book." If you think carefully about this problem, it will give you a good headache and a realization that not every 'have' in English can be transformed to Pāli genitives. I will come to this later in Chapter 16. Now you have to finish our exercise.

Exercise 8

Say these in Pāli.

- 1. This fortune is mine.
- 2. You have good looking fingers.
- 3. These lucky women have diligent husbands.
- 4. Among those frogs, the fat ones have big eyes.
- 5. These trees have many fruits. They (fruits) belong to those people.
- 6. I have a brother, no sister.

9. My daughter is wise

Irregular Nouns

As we have gone so far from the beginning, you may realize that at the foundamental level knowing how to decline nouns to intended cases is essential. Most of nouns, adjectives included, in Pāli are friendly to us. They follow the same pattern according to their ending. Although pronouns use different patterns, we have finite number of them. So, pronouns and regular nouns are quite manageable when you can remember some basic rules. Apart from summarized forms that I give you in the corresponding chapters, I also list all regular paradigms of nominal declension in Appendix B, and paradigms of pronominal declension are in Appendix B.5. You can consult those tables when you have a certain doubt about declension. That is the way the tradition learns to decline nouns, adjectives, and pronouns.

However, there are a number of nouns that defy regularity. They decline so differently that new students can be baffled. In this chapter we will deal with some of these nouns, just to remind you that you should be aware of this group also. The full list of irregular paradigms is shown in Appendix B.4. It is not necessary to bring all of them here.

The reason why we have this group of nouns, I think, is historical one. Some of them are very common in the scriptures, such as, satthu (the Buddha), $r\bar{a}ja$ (king), pitu (father), $m\bar{a}tu$ (mother), atta (self), and mana (mind). This means these terms are of very old layers of the scriptures which follow very ancient rules.¹ Our job here is to recognize all of them as many as possible. I list several of them in Table 9.1 together with their nom. form and the page of paradigm used, so that you can get familiar with them more easily. To use these terms in other specific cases, you have to consult Appendix B.4 directly. Despite its good coverage, the table is by no means exhaustive. There are endless terms that can be generated on purpose by derivation, markedly by secondary derivation (see Appendix I) using vantu and mantu (see page 838), and by primary derivation (see Appendix H) using tu (see page 736, also 756) and anta (see page 755).

1. Some scholars do not see these as irregularity, but rather another group of stems. For example, Steven Collins says that there are two basic kinds of stem: unchangeable and changeable stems (Collins 2005, p. 52). What I call irregular forms are those of changeable stems.

Term	G.	Nom.	Meaning	Page
$mana^2$	m.	mano	mind	513
aya	m.	ayo	iron	513
aha	m.	aho	day	513
ura	m.	uro	chest	513
ceta	m.	ceto	mind	513
chanda	m.	chando	prosody, will	513
tapa	m.	tapo	penance	513
tama	m.	tamo	darkness	513
teja	m.	tejo	heat	513
paya	m.	payo	milk	513
yasa	m.	yaso	fame	513
raha	m.	raho	secret place	513
vaca	m.	vaco	word	513
vaya	m.	vayo	age^3	513
sara	m.	saro	pond^4	513
sira	m.	siro	the head	513
$r\bar{a}ja$	m.	$rar{a}jar{a}$	king	514
brahma	m.	$brahm\bar{a}$	the Brahma	514
sakha	m.	$sakhar{a}$	friend	514

Table 9.1.: Irregular nouns

Continued on the next page...

2. There are some other words that have some forms like this managroup, but do not count as the group, for example, $p\bar{a}da$ (nt., foot), mukha (nt., mouth). The forms found are, for instance, padaso, padasā, mukhasā. In Sadd Pad 5, pila (nt., pipe, vent) is also added, but I found none of its.

3. If the meaning of vaya is used as 'decay,' it declines as a regular noun.

4. If the meaning of *sara* is used as 'sound' or 'arrow,' it declines as a regular noun.

Term	G.	Nom.	Meaning	Page
atta	m.	$attar{a}$	self	515
$\bar{a}tuma$	m.	$ar{a}tumar{a}$	self	515
puma	m.	$pumar{a}$	male	516
yuva	m.	$yuvar{a}$	youth	516
maghava	m.	$maghavar{a}$	the Indra	516
raha	m.	$rahar{a}$	$evil nature^5$	517
vattaha	m.	$vattahar{a}$	the Indra	517
vuttasira	m.	$vuttasir\bar{a}$	one who shaved	517
addha	m.	$addhar{a}$	path, time	518
muddha	m.	$muddhar{a}$	top, summit	518
kamma	nt.	kammam	action	518
$s\bar{a}$	m.	$s\bar{a}$	\log	519
$assaddh ar{a}$	nt.	assaddham	faithless person	519
bodhi	f.	bodhi	supreme	520
			$\mathrm{knowledge}^{6}$	
$sukhakar{a}rar{i}$	nt.	$sukhakar{a}ri$	normally happy	520
			person	
$gotrabhar{u}$	nt.	gotrabhu	borderline mind^7	520
$abhibh\bar{u}$	nt.	abhibhu	overcoming mind	520

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

5. Rahā vuccati pāpadhammo (Sadd Pad 6).

6. If *bodhi* denotes a Bo tree, it can be in two genders, m. and f. Each declines as regular nouns (Sadd Pad 11).

7. This term is very technical to the Buddhist doctrine, especially the Abhidhamma. It means the borderline between worldly state and transcendent state. It happens when a person is about to be enlightened. The term can be an adjective modifying mind or knowledge. Aggavamsa discusses $gotrabh\bar{u}$ briefly near the end of Sadd Pad 4, "Gotrabhūti paññattārammaṇam ..."

9. My daughter is wise

Term	G.	Nom.	Meaning	Page
$dhama \tilde{n} \bar{u}$	nt.	dhamaññu	nature-knowing	520
			mind	
$say ambhar{u}$	nt.	say ambhu	self-knowing mind	520
go	m.	go	$cattle^8$	521
cittago	nt.	cittagu	dappled cow	521
$satthu^{g}$	m.	$satthar{a}$	teacher,	522
			the Buddha	
$kattu^{10}$	m.	$katt\bar{a}$	doer	522
$akkhar{a}tu$	m.	$akkhar{a}tar{a}$	preacher	522
abhibhavitu	m.	$abhibhavitar{a}$	one who	522
			overcomes	
$u t t h ar{a} t u$	m.	$u t t h ar{a} t ar{a}$	energetic actor	522
$uppar{a}detu$	m.	$uppar{a}detar{a}$	producer	522
okkamitu	m.	$okkamitar{a}$	one who goes	522
			down into	
$k\bar{a}retu$	m.	$k\bar{a}ret\bar{a}$	one who causes	522
			to do	
khattu	m.	$khattar{a}$	attendant	522
khantu	m.	$khantar{a}$	digger	522

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

8. When referring to cow (f.) and ox (m.), the term use the same paradigm. For cow, $g\bar{a}v\bar{v}$ can also be used as a regular noun. However, $g\bar{a}v\bar{v}$ can also be masculine (Sadd 225). For ox, *gona* with regular declension is an alternative.

9. This term and the followings sometimes can be seen in a dictionary as *satthar*. That stem form is never used in traditional textbooks. Aggavamsa discusses this in Sadd Pad 6 concerning that *satthāradassanam* is found. He also explains that how u becomes $\bar{a}ra$.

10. This term and the like are formed by primary derivation using tu process (see page 736).

Term	G.	Nom.	Meaning	Page
gajjitu	m.	$gajjit\bar{a}$	roarer	522
gantu	m.	$gantar{a}$	goer	522
cetu	m.	$cetar{a}$	collector	522
chettu	m.	$chettar{a}$	one who cuts	522
jetu	m.	$jetar{a}$	winner	522
$\tilde{n}\bar{a}tu$	m.	$\tilde{n}ar{a}tar{a}$	knower	522
tatu	m.	$tatar{a}$	spreader	522
$t\bar{a}tu$	m.	$t\bar{a}t\bar{a}$	protector	522
$d\bar{a}tu$	m.	$dar{a}tar{a}$	giver	522
$dh\bar{a}tu$	m.	$dhar{a}tar{a}$	holder	522
nattu	m.	$nattar{a}$	grandson	522
netu	m.	$netar{a}$	leader	522
nettu	m.	$nettar{a}$	leader	522
patisedhitu	m.	$pa tised hit \bar{a}$	denier	522
patisevitu	m.	$pa tisevit ar{a}$	pursuer	522
panattu	m.	$panatt\bar{a}$	great grandson	522
$pabr\bar{u}hetu$	m.	$pabr\bar{u}het\bar{a}$	raiser	522
pucchitu	m.	$pucchitar{a}$	questioner	522
bhattu	m.	$bhattar{a}$	husband	522
$bh\bar{a}situ$	m.	$bhar{a}sitar{a}$	sayer	522
bhettu	m.	$bhettar{a}$	destroyer	522
bhoddhu	m.	$bhoddhar{a}$	knower	522
bhodhetu	m.	$bhodhet ar{a}$	one who causes	522
			to know	
metu	m.	$metar{a}$	measurer	522
mucchitu	m.	$mucchitar{a}$	one who faints	522
vattu	m.	$vattar{a}$	speaker	522
vassitu	m.	$vassit\bar{a}$	crier, rain	522

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

9. My daughter is wise

Term	G.	Nom.	Meaning	Page
viññāpetu	m.	$vi \tilde{n} \tilde{n} \bar{a} pet \bar{a}$	one who causes	522
			to know	
vinetu	m.	$vinetar{a}$	teacher	522
sandassetu	m.	$sandasset ar{a}$	pointer	522
sahitu	m.	$sahitar{a}$	endurer	522
$s\bar{a}vetu$	m.	$sar{a}vetar{a}$	one who cause	522
			to listen	
sotu	m.	$sot ar{a}$	listener	522
hantu	m.	$hantar{a}$	killer	522
pitu	m.	$pitar{a}$	father	523
$c\bar{u}lapitu$	m.	$c \bar{u} lapit \bar{a}$	paternal uncle	523
$bhar{a}tu$	m.	$bhar{a}tar{a}$	brother	523
kanittha-	m.	kanittha-	younger brother	523
$bh\bar{a}tu$		$bhar{a}tar{a}$		
$j\bar{a}m\bar{a}tu$	m.	$jar{a}mar{a}tar{a}$	son-in-law	523
jețțhabhātu	m.	jetthabhata	elder brother	523
$m\bar{a}tu$	f.	$m\bar{a}t\bar{a}$	mother	524
$c\bar{u}lam\bar{a}tu$	f.	$c \bar{u} lam \bar{a} t \bar{a}$	paternal uncle's	524
			wife	
$dh\bar{\imath}tu$	f.	$dhar{\imath}tar{a}$	daughter	524
duhitu	f.	$duhitar{a}$	daughter	524
$bhar{a}tudhar{i}tu$	f.	$bhar{a}tudhar{i}tar{a}$	brother's daughte	r 524

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

Term	G.	Nom.	Meaning	Page
gunavantu ¹¹	m.	gu nav \bar{a}	virtuous person	525
gunavantu	nt.	gu nava m	virtuous	525
at tha vantu	m.	$at thav ar{a}$	beneficial	525
katavantu	m.	$katav\bar{a}$	one who has done	525
kulavantu	m.	$kulav\bar{a}$	one who has a	525
			good family	
ga navantu	m.	$ga nav ar{a}$	one who has a	525
			following	
$thar{a}mavantu$	m.	$thar{a}mavar{a}$	powerful person	525
$car{a}gavantu$	m.	$car{a}gavar{a}$	generous person	525
$cetanar{a}vantu$	m.	$cetanar{a}var{a}$	having volition	525
dhanavantu	m.	$dhanavar{a}$	wealthy person	525
dhitivantu	m.	$dhitivar{a}$	resolute person	525
dhutavantu	m.	$dhutav\bar{a}$	one practicing	525
			austerity	
$pa \tilde{n} \tilde{n} a vantu$	m.	$pa \tilde{n} \tilde{n} a v \bar{a}$	wise person	525
phalavantu	m.	$\bar{p}halav\bar{a}$	fruitful person	525
balavantu	m.	$\bar{b}alav\bar{a}$	powerful person	525
bhagavantu	m.	$bhagavar{a}$	lucky person	525
massuvantu	m.	$massuv\bar{a}$	having beard	525
yata vantu	m.	$yatavar{a}$	careful person	525
yasavantu	m.	yasavā	glorious person	525

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

11. This term and its group can be used as nouns or adjectives, so it can be rendered into three genders. For f., it becomes $gunavant\bar{\imath}$ or $gunavat\bar{\imath}$ and decline as regular f. nouns. Following the tradition, we will never refer to its stem form gunavant. To be convenient, the meaning I give for this group can be either noun or adjective or both.

9. My daughter is wise

Term	G.	Nom.	Meaning	Page
yasassivantu	m.	$yas assivar{a}$	glorious person ¹²	525
rasmivantu	m.	$rasmiv\bar{a}$	luminous	525
vidvantu	m.	$vidvar{a}$	wise person	525
$vedan\bar{a}vantu$	m.	$vedan \bar{a} v \bar{a}$	having feeling	525
$sa \tilde{n} \tilde{n} \bar{a} vantu$	m.	$sa \tilde{n} \tilde{n} \bar{a} v \bar{a}$	having perception	525
$saddh ar{a} vantu$	m.	$saddhar{a}var{a}$	faithful person	525
$sabb\bar{a}vantu$	m.	$sabbar{a}var{a}$	having all	525
$s \bar{\imath} la vantu$	m.	$s \bar{\imath} la v \bar{a}$	virtuous person	525
sutavantu	m.	$sutav\bar{a}$	learned person	525
hitavantu	m.	$hitavar{a}$	beneficial	525
himavantu	m.	$himavar{a}$	the Himalaya,	527
			having snow	
at thad as si-	m.	at thad as-	foresighted	527
mantu		$simar{a}$	person	
$\bar{a}yasmantu$	m.	$\bar{a}yasmar{a}$	aging-well,	527
			Venerable ¹³	
kalimantu	m.	$kalimar{a}$	sinful person	527
kasimantu	m.	$kasim\bar{a}$	having a plough	527
ketumantu	m.	$ketum \bar{a}$	having a flag	527
$kh ar{a} numantu$	m.	$khar{a}$ ņum $ar{a}$	stumpful	527
gatimantu	m.	$gatim \bar{a}$	wise	527
gomantu	m.	$gomar{a}$	having cattle	527

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

12. It is in the sense of having retinue: Yasassino parivārabhūtā janā assa atthīti yasassivā (Sadd Pad 6).

13. This term is often used for addressing monks, like 'Venerable' used in English. When addressing two monks, we use $\bar{a}yasmant\bar{a}$. More than that, we use $\bar{a}yasmanto$. Apicettha ' $\bar{a}yasmant\bar{a}$ 'ti dvinnam vattabbavacanam, ' $\bar{a}yasmanto$ 'ti bahūnam vattabbavacananti ayampi viseso veditabbo (Sadd Pad 6).

Term	G.	Nom.	Meaning	Page
cakkhumantu	m.	$cakkhum \bar{a}$	having eyes	527
candimantu	m.	$candim \bar{a}$	the moon	527
jutimantu	m.	$jutimar{a}$	radiant	527
thut imant u	m.	$thutimar{a}$	praiseful	527
dhitimantu	m.	$dhitimar{a}$	resolute	527
$dhar{\imath}mantu$	m.	$dh \bar{\imath} m \bar{a}$	wise	527
$p\bar{a}pimantu$	m.	$par{a}pimar{a}$	sinful	527
puttimantu	m.	$puttimar{a}$	having a child	527
balimantu	m.	$balimar{a}$	offerer	527
$bhar{a}$ numantu	m.	$bhar{a}$ num $ar{a}$	luminous	527
buddhimantu	m.	$buddhimar{a}$	wise	527
matimantu	m.	$matimar{a}$	wise	527
mutimantu	m.	$mutimar{a}$	wise	527
muttimantu	m.	$muttimar{a}$	wise	527
yatimantu	m.	$yatimar{a}$	effortful	527
ratimantu	m.	$ratim\bar{a}$	having pleasure	527
$rar{a}humantu$	m.	$rar{a}humar{a}$	eclipsed, the moor	n527
rucimantu	m.	$rucimar{a}$	delightful	527
vasumantu	m.	$vasum \bar{a}$	having wealth	527
vijjumantu	m.	$vijjumar{a}$	lightningful	527
sirimantu	m.	$sirim\bar{a}$	$lucky^{14}$	527
sucimantu	m.	$sucimar{a}$	clean	527
setumantu	m.	$setum \bar{a}$	having a bridge	527
hirimantu	m.	$hirimar{a}$	shameful	527
hetumantu	m.	$hetum \bar{a}$	having a cause	527
satimantu	m.	satimā	mindful person	527

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

14. If $sirim\bar{a}$ denotes a female name, it decline as regular f. nouns.

9. My daughter is wise

Term	G.	Nom.	Meaning	Page
bandhumantu	m.	$bhandhum ar{a}$	having relatives	527
gacchanta	m.	gaccham	one who is going ¹⁵	528
kubbanta	m.	kubbam	doing	528
caranta	m.	caram	travelling	528
cavanta	m.	cavam	moving, dying	528
japanta	m.	japam	reciting	528
jayanta	m.	jayam	winning	528
$j\bar{\imath}ranta$	m.	$jar{\imath}ram$	aging	528
ti t than ta	m.	tittham	standing	528
dadanta	m.	dadam	giving	528
pacanta	m.	pacam	cooking	528
$bhu \widetilde{n} janta$	m.	$bhu \widetilde{n} ja m$	eating	528
mahanta	m.	maham	worshiping	528
$m \bar{\imath} yanta$	m.	$m \bar{\imath} y a \dot{m}$	dying	528
vajanta	m.	vajam	going	528
saranta	m.	saram	remembering	528
sunanta	m.	sunam	listening	528
guņavatī	f.	gu navat $\bar{\imath}$	virtuous person	526^{16}
gu navant $\bar{\imath}$	f.	gu navant $\bar{\imath}$	virtuous person	526
$gacchant\bar{\imath}$	f.	$gacchant ar{\imath}$	one who is going	526
bhavanta	m.	bhavam	prosperous person	529
karonta	m.	karam	one who is doing	529

Table 9.1: Irregular nouns (contd...)

Continued on the next page...

15. This m. noun with nom. am ending and its group are described in Sadd Pad 7. They mean one who is doing something. The words are of present participle form, so it can be used as adjectives. To save the space, most meanings are cut short.

16. This paradigm is in fact like regular \bar{i} -ending f.

Term	G.	Nom.	Meaning	Page
arahanta	adj.	araham	worth venerating	529
arahanta	m.	$arahar{a}$	arhat	529
santa	m.	sam	righteous person ¹⁷	530
santa	adj.	santo	existing	530
mahanta	m.	maham,	great	531
		$mahar{a}$		

Table 9.1: Irregular nouns (contd...)

Now let us consider our heading task, to say "My daughter is wise." We have two common irregular terms here, $dh\bar{\imath}tu$ (daughter) and $pa\bar{\imath}n\bar{n}avantu$ (having wisdom, wise). You can use other terms that mean the same. But, as far as I know, they are also as irregular as these. So, let us do with the commonest terms. Considering the cases to use, in this sentence they are all nom. Then it goes simply as follows:

mama dhītā paññavatī hoti. or mama dhītā paññavantī hoti.

Since the main noun is feminine, $pa\tilde{n}\tilde{n}ava(n)t\bar{\iota}$ is used here, following the regular f. paradigm like $gunava(n)t\bar{\iota}$. For the possessive pronoun, when we use its enclitic form (see Chapter 6, page 43), it goes as follows:

dhītā me paññavatī hoti.

17. The feminine form of this is $sat\bar{i}$, declining as regular nouns. The term can be negated as asam and decline likewise.

9. My daughter is wise

I show this to remind you that when the short form of pronouns is used, it never occupies the first position of the sentence, and it has to associate with other term somehow. We often find this use in the scriptures, because it is really handy to use. The downside of this is it increases ambiguity, because enclitic forms can be used in several cases, and they can mean other things as well.

Another example for a male noun is "My younger brother is wise." We can say this as follows:

kaņitthabhātā me paññavā hoti.

And here is for its plural version: "My younger brothers are wise."

kaṇiṭṭhabhātaro me paññavanto honti. or ...paññavantā honti.

Now let make it more complex by saying "My smart daughter has useful books." Ready, here we go.

> mama paññavatiyā dhītu atthavantā(ni) potthakā(ni) santi. or ...dhītuyā atthavantā potthakā santi. or ...dhītussa atthavantā potthakā santi.

You can also use $hitavant\bar{a}(ni)$ for 'useful.' It has the same meaning. Now you can talk about your family members.

Several of them are irregular nouns. Here is another example: "I have foreign parents." In Pali the word 'parent' is in compound form, $mat\bar{a}pitu$ (mother and father). The word declines as pitu but only plural. For 'foreign' we use $vides\bar{i}$ or videsika. Then we get this, for instance:

mama mātāpitaro videsikā honti.

Our exercise is not so hard. Let us do it.

Exercise 9

Say these in Pāli using nouns and adjectives listed in the table above, if available. For declensional paradigms, consult Appendix B.4.

- 1. This beautiful moon is luminous.
- 2. Your generous mother is faithful.
- 3. This young king has virtuous mind.
- 4. A (male) friend of my elder brother is rich.
- 5. My (maternal) aunt's husband is powerful.

10. I go to school

In this chapter, we will learn about another common verb which is used very often in conversations. It also appears frequently in the scriptures. The verb is *gacchati* 'to go.' In English, we use preposition 'to' to mark the destination of going. In Pāli, it has no use of such a preposition. In fact, it has no individual word that acts like proposition.¹ How to mark the destination then? The answer is in another case of declension—*accusative*.

Conjugation of Present Tense

Before we talk about accusative case, it is a proper time to introduce the rule of present tense conjugation of common verbs which is shown in Table 10.1. In Chapter 7 we met verbs 'to be' in their ready-to-use forms. Here we learn the general formula that can be used with most regular verbs.

To make a verb present tense, including present continuous tense, we add corresponding endings to its stem form. For regular verbs, we can find their stem forms in dictionaries

^{1.} The closest word class in Pāli that has prepositional function as English is *uppasagga*, a kind of indeclinables (see Appendix E). Usually, *uppasagga* is used as prefix to modify the meaning of verbs and nouns. In few cases, *uppasagga* stands alone as a separate word, so it can look like prepositions in English (see Collins 2005, p. 125).

Person	Singular	Plural	
3rd	ti	nti	
2nd	si	tha	
1st	mi	ma	

Table 10.1.: Endings of present tense conjugation

which normally list verbs by their canonical form—presenttense, 3rd-person, singular, active-voice. For example, 'to go' has its dictionary form as 'gacchati'. We can derive stem form of the verb by a reversed process—removing 'ti' at the end, then we get 'gaccha'.² Once we get the stem form, we append it with the endings provided. An additional rule for present 1st person conjugation is if the final vowel of the stem form is a, lengthen it to $\bar{a} (a \rightarrow \bar{a} + mi/ma)$.³ But for 3rd person plural, if the final vowel is long, shorten it, e.g. $\bar{a} \rightarrow a$ + nti. If the final vowel is o or e, retain it.

Let us see an example for better understanding. The stem form of 'to go' is gaccha. Therefore, "I go" is gacchāmi, "We go" gacchāma, "You go" (sg.) gacchasi, "You go" (pl.) gacchatha, "He/She/It goes" gacchati, and "They go" gacchanti. A benefit of learning verb 'to go' in Pāli is you get verb 'to come' for free—just prefix it with ā as āgacchati. Everything

2. In fact, it is the stem plus certain ending, a in this case, that can be varied according to the group of verb's root. Learning verbs from roots, like the tradition does, is difficult. Learning them from stem forms is much easier. For the traditional account of verb formation, see Chapter 37.

3. Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57, Niru 567.

goes with *gacchati* goes with $\bar{a}gacchati$ as well.

Declension of Accusative Case

Second to the nominative, accusative case is also the most used declension. The main function of this case is to mark the direct object of transitive verbs. The *object* here has a wider sense than we use in English, as it can be used with 'to go.' Table 10.2 summarizes the case endings of regular nouns, including adjectives. The general symbol of acc. is *niggahīta* (m). You only have to remember the singular forms, be careful with the highlighted. The plural forms of accusative case are the same as nominatives, except m. pl. with *a* ending.

We have to learn accusative case of pronouns at this time, for it can be very useful in conversations. Table 10.3 shows declension of both demonstrative and personal pronouns we have learned so far.

Now you can say "I go to school" as follows:

aham pāthasālam gacchāmi. (sg.)

Alternatively, $sippas\bar{a}lam$ can do the same job. To be precise, $p\bar{a}thas\bar{a}l\bar{a}$ is the place to learn reading and writing $(p\bar{a}thas)$ = text reading) as general schools do, whereas $sippas\bar{a}l\bar{a}$ looks more like a school of art or craft (= sippa). Generally, the two words can be used interchangeably, because our school system normally incorporates both. And here is for "We go to school." Be careful with the subject and verb agreement.

mayam pāţhasālam gacchāma. (pl.)

These are for "You go to school," in singular and plural senses.

G. Num.	Endings					
	a	i	ī	u	\bar{u}	
m. sg.	$a \dot{m}$	im	ī∕→iṃ ī∕→inaṃ	$u \dot{m}$	¢i→uṃ	
m. pl.	$\not\!$	i∕→ī i∕→ayo	\overline{i}	$\not u \rightarrow \bar{u}$ $\not u \rightarrow avo$	$ar{u}$ $p \!$	
nt. sg. nt. pl.	am ¢ $ ightarrow ar{a}ni$	iṃ į́→īni į́→ī		um y($\rightarrow \bar{u}ni$ y($\rightarrow \bar{u}$		
	ā	i	ī	u	\bar{u}	
f. sg.	¢→aṃ	im	ī∕→iṃ ī∕→iyaṃ	$u \dot{m}$	<i>jt</i> →u <u>m</u>	
f. pl.	$ar{a} \ ar{a} yo$	i∕→ī iyo	$ar{\imath}$ $ar{\imath} \rightarrow iyo$	$\not u \rightarrow \bar{u}$	$ar{u}$ $\not{u} ightarrow uyo$	

Table 10.2.: Accusative case endings of regular nouns

 $tvam p \bar{a}thas \bar{a}lam gacchasi.$ (sg.) and $tumhe p \bar{a}thas \bar{a}lam gacchatha.$ (pl.)

And the last ones for "He/she goes to school" and "They go to school."

 $so/s\bar{a} p\bar{a}$ thas \bar{a} lam gacchati. (sg.) and $te/t\bar{a} p\bar{a}$ thas \bar{a} lam gacchanti. (pl.)

Pron.	m.		f.		nt.	
	sg.	pl.	sg.	pl.	sg.	pl.
amha	maṃ	amhe				
	mamam	no				
tumha	tvam	tumhe				
	tuvam	vo				
	tam .					
ta	tam	te	tam	$t\bar{a}$	tam	$t\bar{a}ni$
	nam	ne	nam		nam	
eta	etam	ete	etam	$et\bar{a}$	etam	$et\bar{a}ni$
	enam		enam		enam	
ima	imam	ime	imam	$im\bar{a}$	idam	$im\bar{a}ni$
	•				imam	
amu	amum	$amar{u}$	amum	$am\bar{u}$	adum	$amar{u}ni$

Table 10.3.: Accusative case of pronouns

When adjectives are used, they have to take the same case, i.e. acc., of the object of *gacchati*. For example, "I go to a big school" can be said as:

aham mahantam pāţhasālam gacchāmi.

If you find the verb 'to go' understandable, there should be no problem with 'to come.' So, "I come home" can be easy as:

aham geham āgacchāmi.

In Pāli scriptures, we often find that gen. (or dat., as well as loc.), rather than acc., is used to mark the object or destination of the action. So, you can say in this way as well:

aham gehassa āgacchāmi.

In practice, I suggest that it is better to stick with acc. if you have no good reason to use its alternative. Have fun with our exercise before leaving.

Exercise 10

Say these in Pāli.

- 1. It is a train over there. It goes to the station.
- 2. This temple has virtuous monks. People go here.
- 3. You go to a big market. It has a lot of goods.
- 4. That forest has many trees. I go to that beautiful place.
- 5. We go to a park with many flowers.

11. I go to school from home

As I said previously that Pāli has no individual prepositions as English does, adding just a simple part such as "from home" to a sentence seems to have more work to do. You have to know a new case of declension—*ablative*.

Declension of Ablative Case

The main use of ablative case is to mark the origin, from where things move. This can be abstract as the cause or the motivation of actions. Table 11.1 summarizes the declension of this case for regular nouns. Ablative case is quite easy to recognize, particularly singular forms of m. and nt. which are the same. The plural ending hi or bhi is a good clue to identify ablative case, but it can be confused with instrumental case (we shall see later). Singular endings of f. are also easy to recognize, but it can be confusing with other cases as well because most declensions of f. nouns have indistinct forms. For instance, genitive and ablative cases of sg. f. are all the same. However, these f. endings are a good clue for gender identification.

Like other previous chapters, we have to learn the declension of pronouns at the same time. The summary is shown

G. Num.			Endings		
	a	i	\overline{i}	u	\bar{u}
m. sg.	$asm\bar{a}$ $amh\bar{a}$ $a \to \bar{a}$	$ismar{a}$ $imhar{a}$	ī∕→ismā ī∕→imhā	$usmar{a}\ umhar{a}$	jī́→usmā jī́→umhā
m. pl.	$\not a \rightarrow ehi$ $\not a \rightarrow ebhi$	j⇔īhi j⇔ībhi	īhi ībhi	¢l→ūhi ¢l→ūbhi	$ar{u}hi\ ar{u}bhi$
nt. sg.	$asm\bar{a}$ $amh\bar{a}$ $a \rightarrow \bar{a}$	$ismar{a}$ $imhar{a}$		$usmar{a}$ $umhar{a}$	
nt. pl.	$\not a \rightarrow ehi$ $\not a \rightarrow ebhi$	j⇔īhi j⇔ībhi		¢l→ūhi ¢l→ūbhi	
	\bar{a}	i	\overline{i}	u	\bar{u}
f. sg. f. pl.	āya āhi ābhi	iyā j⇔īhi j⇔ībhi	$egin{aligned} & ar{\psi} & iyar{a} \ & ar{i}hi \ & ar{i}bhi \end{aligned}$	uyā ∳(→ūhi ∮(→ūbhi	$egin{aligned} & \mu & \mu \ ar{u} \rightarrow uy ar{a} \ ar{u} hi \ ar{u} bhi \ ar{u} bhi \end{aligned}$

Table 11.1.: Ablative case endings of regular nouns

in Table 11.2.

After you are familiar with ablative forms, now we can say "I go to school from home."

aham gehasmā pāṭhasālam gacchāmi. or aham gehamhā pāṭhasālam gacchāmi. or more often

Pron.	m./	'nt.	f.	
1 1011	sg.	pl.	sg.	pl.
amha	$mayar{a}$	amhehi		
tumha	$tay \bar{a}$	tumhehi		
ta	$tasm\bar{a}$	tehi	$t\bar{a}ya$	$t\bar{a}hi$
	$tamh\bar{a}$	tebhi		$t\bar{a}bhi$
	$asmar{a}$			
eta	$etasm\bar{a}$	etehi	$etar{a}ya$	$et\bar{a}hi$
	$etamhar{a}$			
ima	$imasmar{a}$	imehi	$imar{a}ya$	$im\bar{a}hi$
	$imamhar{a}$	imebhi		$imar{a}bhi$
	$asmar{a}$			
amu	$amusmar{a}$	$amar{u}hi$	$amuyar{a}$	$am\hbar i$
	$amumhar{a}$	$amar{u}bhi$		ambhi

Table 11.2.: Ablative case of pronouns

aham gehā pāţhasālam gacchāmi.

Remember that when adjectives are used to modify nouns, they have to take the same case as the noun they modify. For example, "A big man goes from a big house to a big school" can be rendered as:

mahanto puriso mahantasmā gehasmā mahantam pāṭhasālam gacchati.

Ablative case can also denote the cause of the action. For example, we can say "People go to cities because they are poor" simply as: janā daļidasmā nagaram gacchanti.

Beside being used to specify the source or cause of the action, abl. can also be used in adjective comparison. For example, to say "That girl is more beautiful than me" using abl., you have to change the sentence to "That girl is beautiful from me." Hence:

mayā esā sundarā hoti.

We will talk about adjective comparison in detail later in Chapter 18.

Verbs taking ablatives

There are a number of verbs, instead of taking acc. as its object, taking abl. I list some of them in Table 11.3. The list does not contain verbs that require abl. by their meaning, e.g. *patati* (fall), *nikhamati* (go out).¹ I list only the peculiar ones.

Table 11.3.: Verbs taking ablatives

Verb	Meaning
bhāyati	fear
uttasati	be alarmed, be terrified
viramati	abstain, cease

1. It is worth seeing Warder 2001, pp. 90–2 for some various uses of ablative case.

11. I go to school from home

When we say we fear or are terrified by something, normally we use abl.²—"I fear from something." For example, you can say "I fear snake" by:

aham sappasmā bhāyāmi.

You can replace $bh\bar{a}yati$ with uttarati because the meanings of both are close. Abstaining from something in Pāli is like English, e.g. $p\bar{a}n\bar{a}tip\bar{a}t\bar{a}$ viram $\bar{a}mi$ (I abstain from taking lives).

Exercise 11

Say these in Pāli.

- 1. From my village, I go to college.
- 2. That bus comes from her house to our city.
- 3. From their poor countries, many foreign workers go to America.
- 4. Those fat people, because of health, go to that hospital.
- 5. Because you (pl.) are ugly, you go to barber's shop.
- 6. That pig is heavier than those cats.

2. However, you can find this in the canon: "*na tam bhāyāmi āvuso*" (I don't fear that, man) (SSag 5.164). This is in poetic form.

12. I go to school by bus

Now we will add another case of declension, an important one, which is used extensively in a variety of contexts. We are going to talk about *instrumental* case.¹

Declension of Instrumental Case

The main function of this case is to mark the *means* or *instrument*, as its name implies, of the action. In English, this function is simply performed by prepositions 'by' and 'through' and 'via' and, to some extent, 'with.' Table 12.1 summarizes the rule of the declension for regular nouns.

For m. and nt. nouns, instrumental case in Pāli is easy to recognize, particularly in singular forms. This case shares plural forms with ablatives, so it can be confusing to new students. For f. nouns, instrumentals and ablatives share totally the same forms. For translating texts, this can puzzle us to tell the cases apart. But for composing, it makes things easier, because we do not need to remember a lot of forms. For pronouns, Table 12.2 shows the declension of this case.

Now we can say "I go to school by bus" as follows:

^{1.} By its modern name, this case is not used by Greek and Latin (Fairbairn 2011, p. 61, 68). However, its function can be achieved by using other cases instead (p. 67).

G. Num.	Endings				
	a	i	$\overline{\imath}$	u	\bar{u}
m. sg. m. pl.	ø∕→ena ø∕→ehi ø∕→ebhi	inā i∕→īhi i∕→ībhi	ī∕ →inā īhi ībhi	unā µ(→ūhi µ(→ūbhi	<mark>jī́→unā</mark> ūhi ūbhi
nt. sg. nt. pl.		inā i∕→īhi i∕→ībhi		unā µ(→ūhi µ(→ūbhi	
	ā	i	ī	u	\bar{u}
f. sg. f. pl.	āya āhi ābhi	iyā i∕→īhi i∕→ībhi	ī∕→iyā īhi ībhi	$egin{array}{l} uyar{a} \\ y\!\!\!\!/ \!\!\!/ \!\!\!\! ightarrow ar{u}hi \\ y\!\!\!/ \!\!\!/ \!\!\!\! ightarrow ar{u}bhi \end{array}$	jī́→uyā ūhi ūbhi

Table 12.1.: Instrumental case endings of regular nouns

aham mahārathena pāthasālam gacchāmi.

Again, be aware of case agreement of modifiers. If the sentence is modified to "I go to school by a big bus," its $P\bar{a}li$ now is:

aham mahantena mahārathena pāṭhasālam gacchāmi.

Instrumental case is often used with certain particles as I summarize in Table 12.3.

So, we can say "I go to school by bus with you" as:

Pron.	m./nt.		f.	
1 1011	sg.	pl.	sg.	pl.
amha	$mayar{a}$	amhehi		
	me	no		
tumha	$tay\bar{a}$	tumhehi		
	te	vo		
ta	tena	tehi	$t \bar{a} y a$	$t\bar{a}hi$
		tebhi		$t \bar{a} b h i$
eta	etena	etehi	$etar{a}ya$	$et\bar{a}hi$
		etebhi		$et\bar{a}bhi$
ima	$iminar{a}$	imehi	$imar{a}ya$	$imar{a}hi$
	anena	imebhi		$imar{a}bhi$
amu	$amunar{a}$	$amar{u}hi$	$amuyar{a}$	$am\hbar i$
		$amar{u}bhi$		ambhi

Table 12.2.: Instrumental case of pronouns

Table 12.3.: Particles often used with ins.

Particle	Description
saddhiṃ	accompanied by/with, together with
saha	accompanied by/with, together with
vinā	without, by the absence of

aham tayā saddhim mahārathena pāț
hasālam gacchāmi.

12. I go to school by bus

Alternatively, saha can replace saddhim in the sentence. In negative sense, we use $vin\bar{a}$. For example, if I say "aham tayā vinā mahārathena pāṭhasālam gacchāmi," I mean I go to school without you. For more particles that are used with instrumental case, see Appendix F, page 622 onwards.

Saddhim and saha can also be used with verb 'to be' to mean that someone is of the same type or have the same quality of the other. For example, "ayam kaññā mittehi saddhim surūpā hoti" means "This girl together with friends is beautiful" or "This girl, as well as (her) friends, is beautiful."

If you ponder more about the sense of instrumental case, you can find that it can also express the cause of the action. For example, to answer the question "How do you come here?" you normally think in terms of the method that you use to move there. But you can also think that the question is asked for the cause or the reason of your coming—you can read 'why' from 'how,' so to speak. Therefore, instrumental case can be use to identify the cause of the action as well. For example, "He becomes a thief because he is poor" can be put tersely as:

so daliddena coro hoti.

Our exercise in this chapter asks for new verbs that I have not mentioned before. You can find the verbs unknown to you in Appendix L.3, page 969. Only their dictionary form is used for now. Remember that sometimes Pāli terms do not exactly mean as their English counterparts do, and sometimes Pāli has an idiomatic way to say things. In a real situation, if some verb do not come to your mind, you can compose a new one from its manner. For example, you can say "kammam karomi" (I do a work) to mean "I work," or " $p\bar{a}dena \ gacch\bar{a}mi$ " (I go by foot) to mean "I walk." The tradition really uses this kind of verb formation. Some idioms with *karoti* you can find in the texts are, for example, " $n\bar{a}mam$ karoti" (to give a name), "garukaroti" (to respect), "manasi karoti" (to keep in mind), "vinākaroti" (to separate), and " $k\bar{a}lam$ karoti" (to make time = to die).

I would like to remind you more that when you are learning to speak Pāli, there is no grammar policeman to give you a ticket if you say something wrong grammatically. You can speak in any way as long as it is understandable in an acceptable way. Pāli conversation is a reconstruction of the past. There is no 'good' Pāli in this regard, only intelligible Pāli. Learning to translate texts is a different story. We have to listen to authority otherwise we hardly make sense out of cryptic scriptures. Once you understand the language well enough, you can argue with authority.

Exercise 12

Say these in Pāli.

- 1. I hear with ears, see with eyes, eat with mouth.
- 2. I live without you because of poorness.
- 3. By train, those women go from their village to the city.
- 4. I buy many things from that merchant with my money.
- 5. They (m.) see this beautiful image with their eyes.
- 6. I, together with friends, go to a theater by my small car.
- 7. You (f.), a smart teacher, carry a big tree with hands together with many boys, your students.

13. I go to school for knowledge

The next case we are going to talk about is used to mark the destination or purpose of an action as well as the indirect object of it. We call this *dative* case. In English we normally use preposition 'for' or 'to' to achieve this. This can confuse new students, because for the destination of movement, which is also marked by 'to,' we use accusative case (see Chapter 10) not dative. However, the similarity of meaning makes us see that in several cases they can be used interchangeably. This is often the case when we read the scriptures. When we use in conversation, I suggest, we should use what we intend to mean.

Declension of Dative Case

Table 13.1 shows the declension of dative case. As you may recall, dative and genitive forms look alike, except some with highlight. This means you do not have to remember many of them. It also makes text analysis harder. Although they look similar, dative and genitive case work differently. It is worth keeping in mind that the dative relate verb to noun, whereas the genitive relate noun to noun. However, we often find that in some ambiguous sentences we can translate in both ways.

G. Num.	Endings					
ar i taini	a	i	ī	u	ū	
m. sg.	assa $\not a \rightarrow \bar{a}ya$ attham	issa ino	ī∕→issa ī∕→ino	ussa uno	jű→ussa jű→uno	
m. pl.	¢→ānaṃ	j∕→īnaṃ	$\bar{\imath}nam$	$\not\!\!\!\!\!n \to \bar{u} n a m$	$\bar{u}nam$	
nt. sg.	assa $\not a ightarrow ar a ya$ attham	issa ino		ussa uno		
nt. pl.	¢i→ānaṃ	j∕→īnaṃ		¢i→ūnaṃ		
	ā	i	ī	u	ū	
f. sg. f. pl.	āya ānaņ	iyā j∕→īnaņ	ī∕→iyā īnaņ	uyā µ́→ūnaṃ	$\not\!\!\!\! \not\!$	

Table 13.1.: Dative case endings of regular nouns

Declension of dative case of pronouns is shown in Table 13.2. The table is exactly the same as genitive case in Table 8.2 of Chapter 8.

With what we know so far, we can say "I go to school for knowledge" as:

aham vijjāya pāthasālam gacchāmi.

Knowledge is the purpose of the going, so we use dative case (f. form). School is the destination of the going, or direct object of it, so it takes accusative form. For a sentence with

Pron.	m.	/nt.	f	•
1 1011	sg.	pl.	sg.	pl.
amha	mayham amham mama mamam me	amhākaṃ no		
tumha	tuyhaṃ tumhaṃ tava te	tumhākaṃ vo		
ta	tassa assa	tesaṃ nesaṃ	$tassar{a}\ assar{a}\ tissar{a}$	$tar{a}sam$
eta	etassa	etesam	$etassar{a}$ $etissar{a}$	$etar{a}sam$
ima	imassa assa	imesam	$imissar{a}$ $assar{a}$	$imar{a}sam$
amu	amussa amuno	$amar{u}sam$	$amuss\bar{a}$	$amar{u}sam$

Table 13.2.: Dative case of pronouns

indirect object, such as "I give a book to a boy," we can say in Pāli as:

aham kumārassa potthakam demi.

This sentence is equivocal. It can be translated as "I give a book to a boy" (dative) or "I give a boy's book" (genitive). It might be said that the genitive meaning is not allowed because the book does not belong to me, so I cannot give it to anybody. But try this sentence "I hold a book for a boy" which can be rendered as:

aham kumārassa potthakam dhāremi.

This sentence can be translated equally as "I hold a boy's book" which has a close meaning to its dative sense. However, if we take it seriously, dative and genitive cases have a different connotation. Therefore, be aware what you are saying.

To make things less problematic, for singular m. and nt. nouns with a ending, we should use the alternative forms: $kum\bar{a}r\bar{a}ya$ or $kum\bar{a}rattham$. In fact, most nouns in Pāli fall into this group, and these alternative forms of dative case are used more often than its genitive-like forms. That is the way the tradition solves the ambiguity problem. So, a clearer sentence looks like the following:

> aham kumārāya potthakam demi. or aham kumārattham potthakam demi.

Instead of taking an accusative object, there are some verbs that take a dative object. A frequently found one is $ruccati^1$ (satisfy, delight). You have to change your grammar rule a little when using the term, i.e. something satisfies to someone. Here are examples:

1. ruca rocane, Sadd Dhā 17, 15

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gamanaṃ mayhaṃ ruccati² "Going satisfies (to) me." pabbajjā mama ruccati³ "Going forth satisfies (to) me."

Bhattam me ruccati. Bhattampitassa na ruccati.⁴ "Food satisfies (to) me, but food does not satisfy (to) him."

There are some other terms that relate somehow to dative meaning, for example, *bhabba* (capable of, suitable to), *abhabba* (not capable of, not suitable to), *kalla* (suitable to), and *alam* (enough).⁵ The last one is used as an indeclinable, the rest like adjectives. Some examples are shown below.⁶ If you feel that the following examples are too difficult because there are many things you have not learned yet, just skip them for now and come back when you feel more ready.

anātāpī anottappī abhabbo sambodhāya abhabbo $...\bar{a}t\bar{a}p\bar{i}$ ca kho ottappī bhabbo sambodhāya⁷ "One who is not strenuous [and] scrupulous [is] not capable of enlightenment, but one who is strenuous [and] scrupulous [is] capable of enlightenment."

- 2. Jā 22.2102
- 3. Jā 22.43
- 4. Sadd Dhā 17

5. Instead of using with dative instances, these terms can be used in the same way with infinitives (verbs in -tum form). See Chapter 34 for more detail.

6. For more terms that relate to dative case, see Warder 2001, pp. 67–9. See also Perniola 1997, pp. 326–7.

^{7.} SNid 5.145

Abhabbo parihānāya, nibbānasseva santike⁸ "[That person is] not suitable to degeneration, near to nirvana."

Yo so, āvuso, bhikkhu evam jānāti evam passati, kallam tassetam vacanāya⁹ "Which monk, Venerable, who knows and see thus, that [monk is] suitable for saying this ..."

Susikkhitosi, bhaṇe jīvaka. Alaṃ te ettakaṃ jīvikāya¹⁰ "You was well-learned, my dear Jīvaka. That is much enough for your living."

Please test your understanding with this exercise.

Exercise 13

Say these in Pāli.

- 1. You, a millionaire, give a land to a farmer.
- 2. I carry my body with me for my benefit.
- 3. From poor village, those workers come to the city for a fortune.
- 4. Doctors from hospitals work with their craft for the health of many people.
- 5. Cooks from a big hotel cook food for students of this school.

 ^{8.} ACha 4.32
 9. Dī 1.6.377, 7.379 (DN 6,7)
 10. My 8.329

14. I go to school in town

We have two remaining cases to talk about. Here is the last substantial one. We are going to learn how to mark points in space and time where or when the action occurs. It is called *locative* case. We normally use this a lot in conversations.

Declension of Locative Case

As the name implied, this case indicates the location of the action in dimensions of space and time. In English we use prepositions to achieve this function, mainly 'in', 'on' and 'at.' The meaning of the location can be in both literal and figurative sense. Table 14.1 shows locative declension of regular nouns.

Locative case is one in a few cases that have distinct endings. Especially the plural ending 'su' is unique and easy to recognize. Among indistinct inflected forms of f. sg. nouns, locative cases have a noticeable difference—the 'am' ending. This pattern can be found also in the declension of locative case of pronouns shown in Table 14.2.

Now we can say "I go to school in town" as:

aham nagarasmim pāṭhasālam gacchāmi. or aham nagaramhi pāthasālam gacchāmi.

G. Num.	Endings					
	a	i	$\overline{\imath}$	u	ū	
m. sg.	asmim asmim amhi amhi a e	•	ī∕→ismiņ ī⁄→imhi	usmiṃ umhi	ţĺ→usmiṃ ţĺ→umhi	
m. pl.	$\not a \rightarrow esu$	j∕→īsu	$\bar{\imath}su$	$\not\!$	$\bar{u}su$	
nt. sg.	asmim ami ame	ismiṃ imhi		usmiṃ umhi		
nt. pl.	$\not a \rightarrow esu$	j⇔īsu		$\not\!$		
	ā	i	ī	u	ū	
f. sg.	āya āyam	iyā iyam	ī∕→iyā ī∕→iyam	uyā uyam	$\not n \rightarrow uy \bar{a}$ $\not n \rightarrow uy am$	
f. pl.	$\bar{a}su$	j⇔īsu	$\bar{\imath}su$	$\not u \rightarrow \bar{u}su$	$\bar{u}su$.	

Table 14.1.: Locative case endings of regular nouns

or more often aham nagare pāṭhasālam gacchāmi.

For time marking, we can say "Today I go to school in the morning" as:

aham ajja pabhātasmim pāthasālam gacchāmi.

For 'in the morning' you can also use its equivalent pub-banasmim and other ending variations. The word 'today' (ajja) is normally used as indeclinable, hence the declension is not applied. You simply use as it is. We will talk more

Pron.	m./	nt.	f.	
1 1011	sg.	pl.	sg.	pl.
amha	mayi	amhesu		
tumha	tayi	tumhesu		
ta	tasmim	tesu	$tar{a}yam$	$t\bar{a}su$
	tamhi		tassam	
	asmim		assam	
eta	etasmim	etesu	etassam	$et\bar{a}su$
	etamhi		etissam	
ima	imasmim	imesu	imissam	$im\bar{a}su$
	imamhi		assam	
	asmim			
amu	amusmim amumhi	$am\bar{u}su$	amussam	$am\bar{u}su$

Table 14.2.: Locative case of pronouns

about indeclinables later. Be careful of modifiers; they have to take the same case as the noun they modified. And the obvious subject '*aham*' can be left out, because it is really not necessary, grammatically speaking. So, practically we say "This morning I go to school" as:

imasmim pabhātasmim pāthasālam gacchāmi.

We can mix place and time together as "This morning I go to school in town."

imasmim pabhātasmim nagarasmim pāṭhasālam gacchāmi.

When composing a sentence, you may use different cases to convey the same idea. For example, you may change the sentence by using dative case, "I go to town for school."

nagaram gacchāmi pāţhasālāya.

Loc. also has other uses. Like gen. it can be used in the phrase "In those,..." or "Among those,..." For example, "In those people, she is great" can be said as:

etesu janesu sā mahantā hoti.

Like ins., abl., and gen., loc. can also be used to mark a cause of the action. For example, "I have a big house because of (my) fortune" can be:

(aham) dhanesu mayham mahantam geham amhi.

Apart from acc. and gen., loc. sometimes marks the object or the destination of the action. So, to say "I go home" these sentences are equivalent.

It is better to use a more specific verb if you want to emphasize the manner of going. For example, *pavisati* 'to enter' sounds right in the sentence "I go into a house." So, it is proper to say:

agārasmiņ pavisāmi.

To finish the exercise below, we have to know some placerelated and time-related words. I collected these in Appendix L.1. Please find unknown words there. I have some remark on months. Some months are formed as a compound ending with $m\bar{a}sa$ to make them unambiguous. You can also do this with other months. It is worth knowing that months in Pāli are based on lunar calendar, so they only fit approximately to the modern months, around half a month shifted forwards. Now try this exercise.

Exercise 14

Say these in Pāli.

- 1. We sit on chairs in a room of our school.
- 2. You drive a car on that street to a market town.
- 3. I live in a country in a big continent.
- 4. Farmers work on their field in rainy season.
- 5. In winter leaves fall from trees.
- 6. December has good weather.
- 7. In (all) seasons, trees of spring are beautiful.

15. *Boy, who* are you?

As we have learned so far, we cannot yet make a conversation, even a short one. That is because a dialogue has turn taking signaled by interrogation. We have to know how to ask a question first, then we can engage in a conversation. In this chapter we will learn two things. The first is how to address people. This is accomplished by the last case *vocative*. The second is the widely used question word in $P\bar{a}li$ — the interrogative pronoun kim.

Declension of Vocative Case

In Pāli, as we find in the scriptures, addressing the interlocutor is extensively used. In English, we address people by calling their name, such as Mr./Mrs./Miss/Ms. Somebody, usually by their last name for politeness. Other words can also be used to show respect, such as Sir, Madam, Your Excellency, Venerable, Reverend, etc. Pāli use addressing ($\bar{a}la$ pana) by two ways, vocative case and some particles. Declension of vocative case is shown in Table 15.1. Be careful with those highlighted. Pronouns in Pāli have no vocative forms. This means you cannot address people by just calling "You."

Apart from addressing by vocative case of nouns, some indeclinables are also used likewise. Particles that can be used for vocative function are listed in Table 15.2 (see also

G. Num.	Endings				
	a	i	\overline{i}	u	\bar{u}
m. sg.	a	i	$\bar{j} \rightarrow i$	u	$\not\!$
m. pl.	$\not\!a \rightarrow \bar{a}$	$i \rightarrow \bar{i}$	$\overline{\imath}$	$\not\!$	\bar{u}
		i∕→ayo	ī∕→ino	¢í→avo	øí→uno
				¥∕→ave	
nt. sg.	a	i		u	
nt. pl.	$\not a \rightarrow \bar{a}ni$	$i \rightarrow \bar{i}$		$\not\!$	
		i∕→īni		$\not\!$	
	ā	i	ī	u	\bar{u}
f. sg.	$\vec{p} \rightarrow e$	i	$\bar{i} \rightarrow i$	u	$\not u \rightarrow u$
f. pl.	\bar{a}	$i \rightarrow \bar{i}$	\overline{i}	$\not\!$	\bar{u}
	$\bar{a}yo$	iyo	ī∕⊖iyo	uyo	øi→uyo

Table 15.1.: Vocative case endings of regular nouns

Appendix F, page 631).

I also list some words often used, or only used, as vocative in Table 15.3. The group of *bho* (vocative form of *bhavanta*, see page 529) is general-purpose for addressing human beings. It is a kind of official addressing form preceding voc. of nouns as we find in traditional accounts, e.g. *bho purisa*.¹ For things and animals, we use *he* in this case. However, Aggavamsa explains that *bho* can also be an particle (*nipāta*), so it can be used both in sg. and pl., also used with f. and inanimate

1. There is a discussion on this in Sadd Pad 5.

Particle	Address to	Description
bhante	superiors	Reverend Sir, O Lord
bhadante	superiors	Reverend Sir, O Lord
bhaṇe ambho hambho āvuso	equals or inferiors equals or inferiors equals or inferiors equals or inferiors	polite than the below
re are hare he je	equals or inferiors equals or inferiors equals or inferiors equals or inferiors inferiors	<pre>} less polite to people, animals and things to a female servant</pre>

Table 15.2.: Vocative particles

things.² Not ayya, but ayyo is used as voc. in both sg. and pl.³

Interrogative Pronoun

Pāli has only one interrogative pronoun—kim.⁴ This can be used in all senses of English question words: *who, whom,*

2. Pāļiyaňhi atthakathāsu ca nipātabhūto bhosaddo ekavacanabahuvacanavasena dvidhā dissati, ... (Sadd Pad 7).

3. Ettha ayyo iti saddo paccattavacanabhāve ekavacanam, ālapanavacanabhāve ekavacanañceva bahuvacanañca (Sadd Pad 5).

4. In dictionaries, this term is often listed as ka (see PTSD and Cone 2001, pp. 600–3). That is right when we treat ka as its stem form. But the tradition calls this kimsadda—word kim (e.g. Sadd 498).

Voc.	G. Num.	Description		
bho	m. sg.			
bhavan to	m. pl.			
bhonto	m. pl.	general terms for addressing people		
bhoti	f. sg.			
bhotiyo	f. pl.	J		
ayyo	m. sg. pl.	Master		
amma	f. sg.	(to a girl, daughter)		
samma	m. sg.	My Dear (only in voc.)		
$m\bar{a}risa$	m. sg. pl.	Sir, Sirs (only in voc.)		

Table 15.3.: Some other vocative words

whose, what, which, when, where, why, and how. The way that kim can express various kinds of question is to use the corresponding cases. For example, the question of 'whose' clearly asks for gen. The question of time and place can be in loc. But it is not always so, because the destination of the action is marked by acc., whereas the source of the action is marked by abl. Sometimes dat. is used if it is about a purpose. The question of 'why' and 'how' can be seen in line with causal or instrumental expression which can be in abl., ins., or loc.

So, you have to understand the question clearly and match it to a suitable case. Before we see some examples, you have to remember the declension of kim as shown in Table 15.4. The cases in the table is ordered as the tradition does. Many forms in the table are repeated, such as m. and nt. use the same pattern except nom. and acc. In all genders, dat. and gen. use exactly the same forms.

Case	m.		f.		nt.	
	sg.	pl.	sg.	pl.	sg.	pl.
1. nom.	ko	ke	$k\bar{a}$	$k\bar{a}$	kim	$k\bar{a}ni$
2. acc.	kam	ke	kam	$k\bar{a}$	kim	$k\bar{a}ni$
3. ins.	kena	kehi kebhi	kāya	kāhi kābhi	kena	kehi kebhi
4. dat.	kassa kissa	kesam	$kass\bar{a}$	kāsaņ	kassa kissa	kesaṃ
5. abl.	$kasm\bar{a}$	kehi kebhi	$k\bar{a}ya$	kāhi kābhi	$kasm\bar{a}$	kehi kebhi
6. gen.	kassa kissa	kesam	$kass\bar{a}$	$k\bar{a}sam$	kassa kissa	kesaṃ
7. loc.	kasmiṃ kismiṃ	kesu	kassam	$k\bar{a}su$	kasmiṃ kismiṃ	kesu

Table 15.4.: Declension of interrogative pronoun

When we make a question, we just use this question word in the place of the unknown with corresponding case. For the gender of the question word, if it is known, use the corresponding gender, if not use m. for personal agent otherwise nt. Therefore, asking for m. nom., "Boy, who are you?" can be said as:

ko hosi, kumāra.

I put the vocative term at the end to make this agreeable with a typical style—"The vocative case is never put at

15. Boy, who are you?

the beginning of a sentence in the Pali canonical language."⁵ More often you find the vocative are put near the beginning but not the starter. So, it is more fashionable to say "ko, kumāra, hosi." However, if you insist to say "kumāra, ko hosi," it is still acceptable for its understandability. You just keep in mind that this is not the way the tradition did it.⁶

You might be curious why a question mark is not used in the question. Traditionally speaking, Pāli has no use of that symbol. It is indeed unnecessary. However, in modern Pāli compilation, question marks are inserted to help the readers. But it is not always so. Then I prefer not to use question marks in my instruction here. This makes students more familiar with textual materials. You have to read from the text, not just rely on a symbol which may mislead you, so to speak. However, in the exercise and other chapters, question marks are used as usual because they really have a great benefit.

In the above example we suppose the interlocutor is a boy. When it is a girl, the question will be "Girl, who are you?" Hence we get this:

kā hosi, kumāri.

Now let us try various ways of questioning. "Who is going to school?" also asks for nom.

ko pāţhasālam gacchati.

In some situation, nt. form is used because we may be asking whether some unknown being are going there, hence *kim*

5. Perniola 1997, p. 304

^{6.} You can also find this in the canon, "*āvuso*, *kīdisam* te bhandam" (see towards the end of this chapter).

 $p\bar{a}thas\bar{a}lam$ gacchati" (What is going to school?). This sentence is ambiguous because it can also mean "Which school does he/she go?" when kim is seen as a pronominal adjective, a modifier of school. So, be careful with this.

This is a question to ask for a name, $n\bar{a}ma$ (nt.): "What is your name?"

(tuyham) kim nāmam hosi.

"What is that man's name?"

tassa purisassa kim nāmam hoti.

"What is that woman's name?"

tassā itthiyā kim nāmam hoti.

Practically, kim and $n\bar{a}ma$ are often found as a compound $kimn\bar{a}ma$ or $kinn\bar{a}ma$ (what name) which declines correspondingly to gender of the person, for example, $kimn\bar{a}mo$ (m.), $kimn\bar{a}m\bar{a}$ (f.), and $kimn\bar{a}mam$ (nt.). So, "What is your name?" (literally "You are what name?") can be said as (for m.):

(tvaṃ) kiṃnāmo hosi. or using asi kiṃnāmo asi. or more often in a terse joining form kinnāmo'si

"What is that (woman's) name?"

sā (itthī) kiņnāmā hoti.

"What is that (family's) name?"

tam (kulam) kimnāmam hoti.

Aggavamsa (Sadd 459) tells us that the compound can also take the form of $kon\bar{a}ma$. So, it is alright to use $kon\bar{a}mo$, $kon\bar{a}m\bar{a}$, and $kon\bar{a}mamma$ respectively in the above examples.

Nāmena can be used as ins. in the sense of "by name." So, "What is your name?" is equivalent to "Who are you by name?"

ko/kā nāmena hosi.

In common usage, $n\bar{a}ma^7$ without declension can also be used as an particle to mean "by name" or "called." So, "What is your name?" or "What are you called?" can simply be:

kim nama hosi.

This is a general, quick way to ask for a name. To answer the question, for example, "My name is Ānanda" or literally "I by name is Ānanda" or "I am called Ānanda," you can say this:

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(aham) Ānando nāma (homi).
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Or you can put the name in a compound form.

(aham) Ānandanāmo (homi).

7. PTSD says this term takes acc. form (see the entry). Childers says it is used as adv. (Childers 1875, p. 257). Cone classifies it as ind. (Cone 2010, p. 526).

And this is for "That is a country called America."

etam America nāma rattham hoti.

This is not a good way to deal with foreign names. Normally, we form a compound to make it end with Pāli.⁸ So, it is more suitable to say as follows:

> etam America-nāmam raṭṭham hoti. or etam America-raṭṭham hoti.

"Whose book is this?" asks for gen.

kassa ayam potthako hoti. or kassa idam potthakam hoti.

"Whom do you give this book to?" asks for dat.

(tvam) kassa imam potthakam desi.

"For what benefit do you go to school?" also asks for dat. by using kim as a pronominal adjective.

(tvam) kassa hitassa pāţhasālam gacchasi.⁹

To avoid abiguity, the above question usually uses $kimatth\bar{a}ya$ (ind.) instead in the sense of "for what purpose?" So, the question should be:

8. For a treatment of foreign names see Sentence No. 10, page 457.9. This can also be translated as "For whose benefit do you go to school?"

15. Boy, who are you?

(tvam) kimattāya pāțhasālam gacchasi.

"Where are you going?" asks for acc.

(tvam) kim¹⁰ gacchasi.

"Where do you come from?" asks for abl.

(tvam) kasm \bar{a}^{11} \bar{a} gacchasi.

"Where do you live?" asks for loc.

(tvam) kasmim vasasi.

"When do you go to school?" also asks for loc.

(tvam) kasmim¹² pāthasālam gacchasi.

"Why do you do this?" asks for motivation or reason, so we use abl. or ins.

(tvaṃ) kasmā imaṃ (kammaṃ) karosi. or kena imaṃ karosi.

"With whom do you go to the city?" asks for ins.

(tvam) kena saddhim nagaram gacchasi.

10. To avoid ambiguity, indeclinables like kattha or katra or kuhim are more often used. See Chapter 26.

11. More often, kuto (ind.) is used to make this clearer, see Chapter 26.

12. To avoid ambiguity, $kad\bar{a}$ (ind.) is often used, see Chapter 26.

"How do you go to school?" also asks for ins.

(tvam) kena pāthasālam gacchasi.

This question can be asked for 'why' as well in the sense of "by what reason."

Now I will add addressing terms. Let us start with "Teacher, what are you saying?"

kim, ācariya, kathesi.

We can combine with addressing particles as:

kim, ācariya bhante, kathesi.

Practically, there is a sociocultural preference when talking with superiors. Plural verb forms are preferred even if we talk to a single person. So, it is proper to say:

kim, ācariya bhante, kathetha.

The addressing words, both in ind. and voc. form, can be used when we are not familiar or know little about the interlocutor. For example, "Sir/Madam, for what purpose do you come?" or the common English addressing question "May I help you?" can be put in this way:

> kassa, bho, āgacchasi. (m.) or kassa, bhoti, āgacchasi. (f.)

It is more common to use particle katham (why or how) or $kimatt\bar{a}ya$ (for what purpose) in this context. So, the previous sentence can become:

kathaṃ, bho(ti), āgacchasi. or kimattāya, bho(ti), āgacchasi.

The last keyword should be introduced here is $k\bar{i}disa$. It is used to ask a question like 'how/what about?' or 'what kind?' or 'what like?' In conversation we often use this kind of question. The term is formed by primary derivation (see Appendix H, page 738). We can use it as an adjective. Let us see some examples from the canon.

 $K\bar{i}diso \ tesam \ vip\bar{a}ko, \ sampar\bar{a}yo \ ca \ k\bar{i}diso^{13}$ "What kind of their [karmic] result, and what kind of future state?"

 $\bar{a}vuso$, $k\bar{i}disam$ te bhandam¹⁴ "Sir, what does your article look like?"

kīdisā nāma tā, ayyaputta, accharāyo yāsam tvam hetu brahmacariyam carasi¹⁵ "What kind of nymphs, Venerable, do you practice the religious life for?"

Now let us try this question, "What kind of book are you reading?"

tvam kīdisam potthakam pathasi.

Another simple way to ask this question is to create a compound with *kim*, hence we can say this also:

13. SSag 1.49
 14. Vibh 5.506
 15. Vibh 1.35

tvam kimpotthakam pathasi.

However, I do not recommend you to do as such because it makes the question ambiguous, particular when you say it. With one space inserted the meaning of the sentence can be changed. If it is said, instead, "kim potthakam pathasi," it can mean "Are you reading a book?" So, using $k\bar{\iota}disa$ is more suitable.

It seems enough for this chapter. We will learn more about questioning in Chapter 27. Do not forget to do our exercise.

Exercise 15

Ask these in Pāli.

- 1. Who is the man you talk to?
- 2. Who is crossing the street?, with who?
- 3. Where does she buy this thing?
- 4. Which bus do you ride to school?
- 5. Why do you not go to school today?
- 6. What do they read that book for?
- 7. What animal do you fear?
- 8. Whose friend do you go to the theater with?
- 9. How your life is going on nowadays?
- 10. Do you know what your future looks like?

16. I go where you go

In this chapter a new pronoun will be introduced, an important one. We have talked about demonstrative pronouns in Chapter 5, personal pronouns in Chapter 6, and interrogative pronoun in Chapter 15. The next one to be addressed here is also used frequently, and often paired with ta (that). In English, we call this relative pronoun. Pāli has only one term of that kind—ya (which). From now on I will not show the table of terms' declension, because we already have full list of them in Appendix B. For all pronouns, see B.5, page 531 onwards. For ya see page 536. If you can decline kim, you can do it with ya in a similar manner, maybe a bit easier.

Correlative Sentences

In Chapter 15 we learned to use kim to make questions. If you understand that, ya will be easy. Like kim, ya also represents question words, but in relative sense not interrogative sense. This word help us compose complex sentences like "Those who go to school are students." In Pāli you cannot put that straight. You have to change the sentence to "Who go to school, they are students." The 'who' in the sentence is relative pronoun, i.e. ya, which relate to 'those,' i.e. ta. That is why we often see ya comes together with ta.¹ Here is its Pāli equivalent.

ye pāthasālam gacchanti, te sissā honti.

You might protest that teachers go to school as well. Then I change the English sentence to "Children who go to school are students." When you transform this sentence, if you never have learned this kind of language before, you may get an awkward moment. It should come out as "Which children go to school, they are students." In Pāli, it fits the meaning perfectly:

ye dārakā pāthasālam gacchanti, te sissā honti.

When ya come with a noun, it functions as a pronominal adjective, unlike 'who' in English to which that function is not allowed. If you want to go smoothly, you have to think in Pāli. I mean in Pāli's terms not in Pāli language. That is to say, you have to think in terms of cases and try to match ya with ta. Let us tackle the sentence posted as the title of this chapter: "I go where you go." You have to restructure it to "Where you go, I go there." Then you have a ya-tapair, where-there in this case. After that, you think which case will be appropriate to this context. Accusative case is obvious here. Therefore we get the sentence in Pāli:

(tvam) yam gacchasi, (aham) tam gacchāmi.

Is that simple? Do not mix up ya and ta clauses. Question words go with ya, whereas demonstrative or personal pronouns go with ta. In Pāli sentences, you put the ya clause

^{1.} In some cases, however, ya can pair with other word, such as evam.

16. I go where you go

first. In English, relative pronouns are often left out. So, you have to really understand what you will say first. Here is another sentence: "The one (who) I give a book to is my friend." It should be transformed to "To whom I give a book, he/she is my friend." Which case? Dative. That's right. So, we get this:

(ahaṃ) yassa potthakaṃ demi, so/sā mama mitto hoti.

As you have seen, ya and ta do not need to take the same case. It depends on the context. In the following sentence ya and ta take the same case: "I give a pen to the one (who) I give a book." This yields "To whom I give a book, I give a pen to him/her."

(ahaṃ) yassa potthakaṃ demi, tassa/tāya lekhanim demi.

Do you remember that I have left one riddle to you in the chapter concerning genitive case (Chapter 8)? It is how to say "You have my book." If you use the method learned in that chapter, you go nowhere. You just get a gibberish "Your my book exists." The logic of this is that you cannot really have my book for it does not belong to you. A provisional solution is to use another verb to express the idea. For example, you can say "You hold my book" as "tvam mama potthakam dhāresi" or "tvam mama potthakam ganhāsi." But this is not the right way to do in Pāli. We normally use ya-ta structure in such a case.

First, we transform the sentence to "Which book you have, it is mine." Then we change it to gen. sentence: "Your which book exists, it is mine." So, we get the final solution as follows:

tuyham yam potthakam atthi, tam mayham (potthakam hoti).

Let us try another case. Figure out how to say this: "The pen which whose book is lost is lost (too)." Now you change this ugly sentence to "Whose book is lost, his/her pen is lost (too)." This sentence clearly uses gen. For the verb, we normally use *nassati* or *vinassati* (perish) in this sense. Hence, we get this:

yassa potthakam (vi)nassati, tassa/tāya lekhanī (ca) vinassati.

Comparing this Pāli sentence to the English one, you will realize that how beautifully the ya-ta structure transforms our (ugly) complex sentence. Do not worry about particle canow. We will learn this later in Chapter 17.

Let us try this tricky one: "You say like I do." This sentence can be said in several ways. To use ya-ta, we transform it to "How I say, you say (by) that." Which case? Instrumental. Well done. And here how it comes out:

(aham) yena bhāsāmi, (tvam) tena bhāsasi.

How about this: "(The reason that) why we eat is (the same as) why we sleep." We transform this to "From what reason we eat, we sleep from that reason." Then, we put it tersely as:

(mayam) yasmā bhunjāma, tasmā sayāma.

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That is ablative case. However, causes of action can be other cases as well, e.g. ins. and loc. You can use whatever you feel right.

Here is the last one: "I go when you come." We reform this to "When you come, in that (time) I go." So, we get this:

(tvaṃ) yasmiṃ āgacchasi, (ahaṃ) tasmiṃ gacchāmi.

Practically, to make this unambiguous a pair of particles $(yad\bar{a}-tad\bar{a})$ is often used instead of loc. So, normally we use "yadā āgacchasi, tadā gacchāmi." We will talk about these particles in Chapter 26.

If you feel you barely grasp the lesson, it means you need to review all fundamentals we have learned so far again (and again, if necessary). And please do that before you proceed. The understanding of this chapter is really important.

How about this exercise?

Exercise 16

Say these in Pāli using ya-ta structure.

- 1. The book I read is yours.
- 2. I live where my parents live.
- 3. Students repeat (words) after the teacher.
- 4. She and you come from the same country.
- 5. I go to town by the car you give me.
- 6. A thief steals a car of one who has a big house.

17. I *and* you do *not* go to school

Introduction to Indeclinables

It is a proper time to introduce Pāli indeclinables now. By linguistic definition, this class of words can be called *particle*.¹ In Pāli we have roughly two classes of this category: *upasagga* (prefixes), and *nipāta* (particles). We already have met a few of *upasaggas*, e.g. \bar{a} (near to) in $\bar{a}gacchati$ (to go near to = to come). You can learn more about *upasagga* in Appendix E. For particles, in modern English grammar's terms, many of them work very much like adverbs. We will learn more about adverbs in Chapter 28. In this chapter I will introduce you to the world of particles and to meet the top-five. Particles in Pāli are numerous, if not countless for we can create some form of them at will. You can find the full account of particles in Appendix F.

Indeclinables can be formed in a few ways. First, they can be individual words that are always used in the same form, e.g. ca, $v\bar{a}$, iti, etc. These terms can be found normally in dictionaries. Second, they can be composed from certain nouns and pronouns with particular suffixes. When composed, they

1. "[A]ny uninflected word or word that does not change its form" (Brown and Miller 2013, p. 332).

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stay unchanged in all their life. And third, they can be inflected terms that are used in an idiomatic way all the time, so they look as if they are immutable, even though they are inflected once. For instance, $op\bar{a}yikam$ and $patir\bar{a}pam$, both mean 'proper' or 'suitable' or something like "that's right." In this chapter we will talk only about some of the first group. We will talk about the second group in Chapter 26, and some of the third group can be found in Appendix F.

Are you curious about what the most frequent $P\bar{a}li$ term is? In the past, it is impossible to count individual terms in the whole collection, but nowadays it is just a mouse click in a suitable software. I reproduce the result of the topfive of $P\bar{a}li$ terms in the Chattha Sańgāyana CD counted by $P\bar{a}li$ Platform in Table 17.1.²

Term	Frequency	Capitalized	In Gāthā	Length
ti	177,530	45	9,851	2
ca	166,982	296	$22,\!825$	2
na	150,931	19,022	11,850	2
$v\bar{a}$	119,883	189	3,944	2
pana	76,519	21	$2,\!227$	4

Table 17.1.: Top-five of the most frequent Pāli terms

From the table you can see that all the top-five are particles. Because of their common use, particles are therefore important. But it is not so urgent to know them earlier, be-

2. Even though the numbers are actually counted, they are a close approximation at best. For several reasons, exact occurrence count is impossible in the collection we have. See more detail in Appendix N.

cause several of them add nothing to the meaning. Before I go to each word, it is better to know indeclinables in principle first.

From the start, I am reluctant to introduce grammatical terms used by the tradition, for they tend to be confusing and distracting to new students rather than illuminating. By this reason, I thus use Western grammatical explanations to help students be familiar with the language first. But at some point when we go deeper, Western grammatical terminology seems unable to capture all of the traditional mentality. We have to return to the traditional terminology eventually. However, I have to admit that in some respect they are too many and irrelevant. So, I have to compromise here by piecemeal introducing you the traditional terms when they are really necessary. Knowing grammatical terms is essential in the case that you study the traditional textbooks by yourselves. That is one of the objectives of my writing this book. If you are very new to the traditional Pāli textbooks, you should take a look at Appendix A before you go further. The following explanation is heavily theoretical. This will prepare the readers to the tone of the coming lessons.

Following Saddanīti, the most fundamental unit of Pāli language is sadda (sound, noise). Aggavamsa's first formula is this:

Sadd 1: Appabhutekatālīsa saddā vaņņā.³ "Beginning with a, 41 sounds [are] vaņņa (letters)"

That is to say, at alphabet level, they are sadda.⁴ Also

3. Smith 1930, p. 6044. I try to think this in terms of *phoneme*, but it does not really fit.

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when they form a combination but not yet get any specific meaning, only certain potential, they are $sadda^5$, for example, *purisa*, *satthu*, and *kaññā*. Traditionally, these are called *purisasadda* (Sadd Pad 5), *satthusadda* (Sadd Pad 6), and *kaññāsadda* (Sadd Pad 8). They are just sounds, albeit complex, but they have no specific meaning yet because they are not composed in a sentence, no relation to other sounds. However, *saddas* have categories, some become nouns, some become verbs (i.e. roots), some have other functions. Those that help others *sadda* form a word unit are called *paccaya*.

Ye $r\bar{u}panipphattiy\bar{a}$ upakārakā atthavisesassa jotakā vā ajotakā vā lopanīyā vā alopanāyā vā, te saddā paccayā.⁶

"Sounds that are helpful to word formation, illuminating distinct meaning or not, elided or not, [are] *paccayas*."

We can see *paccaya* as suffixes in general. Learning *paccayas* is the main approach to all traditional schools of Pāli grammar. So, they are really important. But so far we did not follow that path, at least not yet. One *paccaya* may not make a sound completely meaningful. In verb formation, for instance, it has to use with others in combination. A subset of *paccaya* we have met before that make nouns and verbs meaningful is *inflectional suffixes* (see Chapter 3).

5. This can be called *liniga*, according to Sadd 196. But Sadd 192 seems to imply that *liniga* indeed has meaning for it is composed with *vibhatti*. Furthermore, in Sadd 197 Aggavamsa adds that also *upasagga* and *nipāta* are *liniga*. All these accounts render *liniga* as a problematic term. We usually use it to mean 'gender,' but it turns to mean many things. So, I suggest we avoid using this term altogether.

6. Sadd Pad 1; Smith 1928, p. 3

Precisely, for nouns we call *declensional suffixes* which mark cases, and for verbs *conjugational suffixes* which mark tenses and moods. Grammatically, these are called *vibhatti* (division, classification) in Pāli.

Sadd 198: Syādyo tyādayo ca vibhattiyo.⁷ "Suchlike si and suchlike ti [are] vibhatti." Sadd 199: Syādyo nāme, tyādayo ākhyāte.⁸ "Suchlike si [is used] in nouns, suchlike ti [is used] in verbs."

We did not talk about si, the sign of singular nominative case ($patham\bar{a}vibhatti$), but we have already done a lot on ti ($vattam\bar{a}n\bar{a}vibhatti$) as we use *hoti*, *bhavati*, or *gacchati*. Even *atthi* also has something to do with ti, but in an irregular way. It is safe to put in this way: si and ti represent distinct formation processes. In most cases we can recognize which process is operated by seeing their name as the sign, e.g. ti. But many are difficult to detect. That is the reason why we have never seen si, even though it is always in process when we use singular nominative case. And this is the very reason I did not follow traditional approach at the beginning. It is really confusing when you say you use a vibhatti/paccaya and then you delete it so that it can not be seen, or it causes certain transformation so that the word looks like a new one, or it undergoes certain process but the word stays the same.

When a *sadda* is operated under a *vibhatti/paccaya* process, finally it becomes a meaningful term. Normally we call this term *pada*. Aggavansa puts it in this way:

7. Smith 1930, p. 641 8. p. 642

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Sadd 27: Vibhatyantamavibhatyanta vā atthajotakam padam.⁹ "Illuminating meaning, [term] with vibhatti or without vibhatti [is] pada."

I think by term without *vibhatti* here Aggavamsa means particles. But as we shall see below, he is somewhat inconsistent. Distinction between *sadda* and *pada* seems blurred when he uses *atthiyānatthiyāsaddānam* (of *atthiyā* and *natthiyā* sounds) in Sadd Pad 13. These should be *pada* not *sadda* in our definition.¹⁰ I suggest that we should stick with the notion that *pada* has meaning whereas *sadda* has not (yet). This use is technical to this context only. Both terms can have other specific meaning in other contexts.

I give you some examples here: purisa + si = puriso (a man), $satthu + si = satth\bar{a}$ (a teacher), $ka\tilde{n}\tilde{n}\bar{a} + si = ka\tilde{n}\tilde{n}\bar{a}$ (a girl), gam + a + ti = gacchati. In the first instance, purisa is sadda, si is vibhatti, and puriso is pada. Only puriso has meaning because it has a sign of present nominative case which make it the subject of a sentence. We can write the general formula of this as:

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(upasagga) + sadda + paccaya(s) + vibhatti = pada
```

For verbs, sadda is their root, whereas for nouns it is $n\bar{a}ma-sadda$ like *purisa* mentioned above. Operating under multiple *paccayas* can be the case, particularly in verb formation. A *vibhatti* has to be present to finalize the term. *Upasagga* is optional, but the main *sadda* and *paccaya/vibhatti* are always

9. Smith 1930, p. 610

10. It seems that to Aggavamsa, *sadda* means anything uttered, meaningful or not. It means sound or word in general, so to speak. present.¹¹ In a sentence we see only *pada* because it is ready for certain meaning due to relation to other *pada* marked by *vibhatti*. This formula is the basis of all classes of word formation in $P\bar{a}li$, including particles!

You may protest that by definition particles or indeclinables do not undergo any process that changes their form, and Aggavamsa himself maintains that meaningful term can be present without *vibhatti*. That is to say, *sadda* and *pada* of particles are the same. We just use them as they are. However, that is not the way the tradition sees them. In grammarians' point of view, inclding Aggavamsa himself, every *sadda*¹² has to be processed, but the process can be invisible to us. The *paccaya* used can be elided as mentioned in the excerpt concerning *paccaya* above.¹³

We can wrap up the point in this way. Given by Western scholars, 'indeclinables' is misnomer in Pāli grammarians' view. It might be better to call them 'unchangeables' because they do decline but invisibly or stay the same.¹⁴ I

11. In rare cases, certain nouns is used without *vibhatti* (see Avibhattikaniddeso in Sadd Pad 2). I see this as an anomaly (perhaps, typo or memory lapse), whereas Aggavamsa sees that everything in the canon is from the Buddha ($tath\bar{a}gatamukhato$), so he thinks it has to be a reason of that.

12. Except the *paccaya* itself, otherwise it will be an endless recursion. 13. According to Kacc 221, "Sabbāsmāvusopasagganipātādīhi ca," Rūpa 282 explains that: "Āvusosaddato, upasagganipātehi ca sabbāsam parāsam vibhattīnam lopo hoti" (There is elision of all ending vibhatti from āvuso and prefixes and particles). See also Mogg 2.118, Niru 288, Sadd 448.

14. It is even not exactly the case to say as such. In some rare cases, you can see inflected particles. When Aggavamsa discusses about *atthi-natthi* as particle or *nipāta* (Sadd Pad 13), he also raises the issue that because *atthiyā* and *natthiyā* used in loc. can be found in the Abhidhammapitka, they can decline into other cases as well

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will never use this term, and continue using 'indeclinables' for familiarity reason. Another point worth noting is all indeclinables can really be changed when joining (*sandhi*) with other terms as you can see in Appendix D.

Does this sound a kind of nonsense to you? I suggest that we should not take this issue seriously. I think Aggavamsa himself also sees this as a trivial matter. At the end, we just use particles uninflected. However, this discussion reminds us that in some case, when you read texts, you may encounter oddities.

Let us go back to the terms listed in the table at the beginning of the chapter. They are ti (elided form of iti), ca, na, $v\bar{a}$, and pana.

[Iti] Throughout Pāli scriptures *iti* is used extensively. It is used mainly to denote direct speech, like we use quotation marks in English. So it is normally found with verbs expressing certain content, e.g. *vadati* (say), *pucchati* (ask), or *cinteti* (think), for example, "*kasmim gacchasi iti pucchāmi*" (I ask, "where are you going?"). In most case, *iti* will join (*sandhi*) with the preceding word, so we normally put the sentence in this way: "*kasmim gacchasīti pucchāmi*." Redactors of the scriptures help us identify *iti* by separating it like *gacchasī'ti*, so we can detect it quite easily in modern text collections. And this explains why *ti* is mostly found

⁽*Iti atthiyānatthiyāsaddānam sattamyantabhāve siddheyeva tatiyācatut-thīpañcamāchatthiyantabhāvopi siddhoyeva hoti*, Smith 1928, p. 300). However, you can argue that these two terms are used as a noun, so they decline to achieve their intended meaning. However, Aggavamsa does not say they are noun.

not *iti*. There are many things to learn about direct speech (see Chapter 35). And you can learn word joining *sandhi* in Appendix D.

The remaining four nicely fit the traditional definition of particle $(nip\bar{a}ta)$. In Nepātikapada toward the end of Nā-makaṇḍa (the 2nd chapter) of Rūpasiddhi there is an explanation:

 $Samuccayavikappanapatisedhap \bar{u} ran \bar{a} diat tham asatvav \bar{a} cakam nep \bar{a} tikam padam.^{15}$

This can be translated as: "not denoting things ($asatvav\bar{a}ca-ka\bar{m}$), term denoting suchlike conjunction (samuccaya), disjunction (vikappana), negation (patisedha), and filling ($p\bar{u}rana$) is particle ($nep\bar{a}tikam padam$)."¹⁶

The last four particles in our list are the typical representatives of the four classes mentioned above.

Ca This is a conjuction particle meaning 'and.' We can use this in various ways, for example, " $d\bar{a}rako \ ca \ d\bar{a}rik\bar{a} \ ca$ $k\bar{\imath}lanti$ " (a boy and a girl play). This can also be put as " $d\bar{a}rako \ ca \ d\bar{a}rik\bar{a} \ k\bar{\imath}lanti$ " or " $d\bar{a}rako \ d\bar{a}rik\bar{a} \ ca \ k\bar{\imath}lanti$." Like English, when two subjects are connected with 'and' the verb of the sentence is plural. Then we can say "A boy and a girl play and laugh" as follows:

dārako ca dārikā kīļanti hasanti ca.

15. Exactly the same wording is found in Sadd Sut 27 (Smith 1930, p. 886).

16. See also Collins 2005, pp. 121–2.

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Vā This is a disjunction particle meaning 'or.' Like ca, it can be used as "palidārako **vā** dārikā **vā** kīļati" (a boy or a girl plays) or "palidārako **vā** dārikā kīļati" or "palidārako dārikā **vā** kīļati." The verb now has to be singular. In some context, $v\bar{a}$ means inclusive or—both alternatives are included. So, sometimes it sounds like ca. For example, "purisā vā itthī vā maranti" means "Men or women (all) die."

Na This is a negation particle meaning 'not.' Normally, it is placed before the term to be negated. It can also be placed at the beginning to negate the whole sentence. For "a boy not girl plays not laughs," we can say as follows:

dārako na dārikā kīļati na hasati.

Pana This is a filler particle meaning nothing substantially. It is often used to connect or continue the story. It sounds like "and, and now, further, moreover." You can say "A boy and a girl play. And they also laugh" as:

dārako ca dārikā kīļanti. te pana hasanti ca.

Try saying the sentence yourself with and without *pana*. You will find that it sounds better with a filler. That is why apart from *pana* $P\bar{a}li$ also has a lot of fillers, around two dozens. In the past these fillers might have particular functions like we use *discourse markers* nowadays.

Another use of *pana* is in contrasting. It means like 'but' (*ca* also has this use in some context), for example:

Sudassam vajjamaññesam, attano pana duddasam¹⁷ "Others' fault is easily seen, but one's own [fault] is hard to see."

You can learn more about particles in Appendix F, also some of them in Chapter 26.

Now we will finish our task of this chapter. To say "I and you do not go to school," we can put it like this:

aham ca tvam pāțhasālam na gacchatha.

In the case of you might curious, as stated in Kacc 409, Rūpa 441, Sadd 868, and Mogg 1.22^{18} , when multiple subjects do the same action, the verb agrees with the last one but in plural form. When you swap the subjects, you use different verb form. Hence, "tvam aham ca pāṭhasālam na gacchāma." It is quite counterintuitive because "I and you" has the sense of "we." So, first person plural should be expected. You definitely can follow your intuition in your conversations, but be aware of this when you read texts.¹⁹ We can use saddhim with ins. (see Chapter 12) to avoid this situation. Thus, we rephrase the sentence as:

aham tayā saddhim pāthasālam na gacchāmi.

Now the verb has to agree only with *aham*.

17. Dham 18.25218. See also 1.22 in Payo 6 and Niru 563.19. See also a discussion of this issue in Chapter 36, page 348.

Exercise 17

Say these in Pāli.

- 1. I ask that girl, "What's your name?"
- 2. Our town has a factory and banks, but has no hospital and theater.
- 3. I do not find my phone, either a thief takes it or it is lost.
- 4. A teacher either goes to school with children by bus, or with a friend by car.
- 5. Either the cat or the dog breaks this bottle, not I and you or the children.

18. You are the best

Adjective Comparison

In Chapter 11, we touch upon adjective comparison using ablative case. For example, when you want to say "My sister is more beautiful than that girl," you have to rephrase it to "My sister is beautiful from that girl." Then we get this in Pāli:

etāya kaññāya mama bhaginī sundarā hoti.

An simple alternative of this is to use *uttara* (higher, over), for example:

$es\bar{a} \ ka \tilde{n} \tilde{n} \bar{a} \ sundar \bar{a}, \ mama \ bhagin \bar{i} \ (pana) \ uttar \bar{a} \ hoti.$

That is a way to say "That girl is beautiful, (but) my sister is more (beautiful)." Another alternative is to add some endings to the adjective to make it in comparative degree. The endings are *-tara*, *-iya*, and *-isika*. So, 'more beautiful' becomes *sundaratara*, *sundariya* and *sundarisika*. Hence we get this:

..., mama bhaginī sundaratarā hoti. or ..., mama bhaginī sundariyā hoti. or ..., mama bhaginī sundarisikā hoti.

How to say "My sister is the most beautiful" then? In the way of *uttara*, we can use *uttama* (highest, best) in superlative degree. So, we can say it like this:

mama bhaginī uttamā sundarā hoti.

Alternatively, you can use *anuttara* (incomparable, unsurpassed), the negation of *uttara*, in the same meaning. Hence we equally get "*…anuttarā sundarā hoti.*" Yet another alternative is to add superlative endings to the adjective. The endings in this case are *-tama* and *-ițțha*. So, we can equally say like this:

mama bhaginī sundaratamā hoti. or ...sundariṭṭhā hoti.

As we have gone so far, we can finish our heading task: "You are the best" simply as:

> tvaṃ uttamo/uttamā hosi. or tvaṃ anuttaro/anutarā hosi.

Much like English, 'better' and 'best' are widely used in Pāli as **seyya** (better) and **sețțha** (best). Using these as adjectives, you can say "You are the best" as:

tvam settho/setthā hosi.

Often used as an indeclinable, *seyyo* can be used with all genders. Here are examples from the canon.

Seyyo amitto medh $\bar{a}v\bar{i}$, ya $\tilde{n}ce$ $b\bar{a}l\bar{a}nukampako;^1$ "It is better to have a wise enemy than a foolish compassionate one."

 $Es\bar{a}va\ p\bar{u}jan\bar{a}\ seyyo^2$ "One [moment of] homage is better."

 $Ek\bar{a}ham$ jīvitam seyyo, sīlavantassa jhāyino.³ "One-day life of a meditating virtue-holder is better."

Before we end this chapter, there is something worth noting here. We can see that certain suffixes can modify meaning of terms, particular nouns and adjectives. In Chapter 17 we call these *paccaya*. This way of word formation is central to Pāli grammar. As we have seen from the start, we have learned to compose words into sentences by adding *vibhatti*, a special kind of *paccaya*. Verbs also have their own set of *paccaya/vibhatti* to make them function variously.

This chapter remind us to another category of word formation called *secondary derivation*. This happen to nouns and adjectives like we add *-tara* or *-tama* to adjectives and make them comparative and superlative respectively (see Appendix I, page 836). This type of words, like compounds, is quite a big deal in Pāli grammar because all textbooks have

Jā 1.45
 Sadd Pad 5; in Dham 8.106, it is "Sāyeva pūjanā seyyo."

3. Dham 8.110

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a big chapter for it. I do not incorporate this to our main lessons, for it is too technical to know at the beginning stage. However, knowing this widens your understanding on vocabulary significantly. So, I add it as an appendix. For those who are curious, please see Appendix I.

As you might guess, seyya and settha have something to do with -iya and -ittha, but in a somewhat irregular way.⁴ There are some others that behave in the same way. I summarize these in Table 18.1.

Base	Meaning	\mathbf{Use}	Paccaya	Outcome
vuḍḍha	old	ja	iya	jeyya
$vu\dot{d}dha$	old	ja	ittha	je t t h a
pasat tha	praised	sa	iya	seyya
pasat tha	praised	sa	ittha	set tha
antika	near	neda	iya	nediya
antika	near	neda	ittha	nedit tha
$b\bar{a}lha$	strong	$s\bar{a}dha$	iya	$sar{a}dhiya$
$b\bar{a}lha$	strong	$s\bar{a}dha$	ittha	$sar{a}dhittha$
appa	small	kan	iya	kaniya
appa	small	kan	it tha	kan it tha
yuva	young	kan	iya	$kaniya^5$
yuva	young	kan	it tha	kan it tha

Table 18.1.: Irregular comparative forms

Continued on the next page...

4. It is said that the base word is *pasattha* (praised). When the *paccayas* is in the process, the whole word becomes just *sa*. For more detail, see Kacc 262–8, Rūpa 391–7, Sadd 511–8, Mogg 4.135–8, Niru 555–8.

5. In Kacc 267, it is *kaniya* (and *kanittha* for *-ittha*). In Mogg 4.137, it can be in both ways.

Base	Meaning	Use	Paccaya	Outcome
guņavantu guņavantu satimantu satimantu medhāvī	virtuous virtuous mindful mindful wise	$guna^6$ guna $sati^{\gamma}$ sati $medh\bar{a}^8$	iya iṭṭha iya iṭṭha iya	guņiya guņiţtha satiya satiţtha medhiya
$medh \bar{a}v \bar{v}$	wise	$medh\bar{a}$	ițțha	medhittha

Table 18.1: Irregular comparative forms (contd...)

From the table, now you have learned that adjectives ending with *vantu* and *mantu* as we met in Chapter 9 also have irregular comparative and superlative form. Also being formed as secondary derivative, words with $v\bar{i}$ ending (see page 837) are normally used as a regular noun. When being used as adjectives in comparison, they become irregular. To see a clearer picture, let us do some examples. Here is for "That man is richer than me."

so puriso mayā dhaniyo hoti. or

so puriso mayā vasaviyo hoti.

The dictionary form of 'rich' is *dhanavantu*. We remove the *vantu* ending and add *iya* to it. Hence we get *dhaniya*. Another term in the same meaning with *mantu* ending is *vasumantu*. Then we get $vasu+iya \rightarrow vasav+iya = vasaviya$.⁹ These terms are used as normal adjectives. Therefore, "That

- 6. For words with *-vantu* ending, delete the ending.
- 7. For words with $\mathit{-mantu}$ ending, delete the ending.
- 8. For words with $-v\bar{\imath}$ ending, delete the ending.
- 9. This is a typical way to connect different vowels. One side has

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woman is richer than me" is " $s\bar{a}$ itth \bar{i} may \bar{a} dhaniy $\bar{a}/vasaviy\bar{a}$ hoti." For 'than me' we use ablative case, thus may \bar{a} . And here is for "That man is the richest."

so puriso dhanițtho hoti. or so puriso vasavițtho hoti.

Another example is "You are wiser than me." Here is its Pāli:

tvam mayā medhiyo/medhiyā hoti. or tvam mayā paññiyo/paññiyā hoti. or tvam mayā gatiyo/gatiyā hoti.

And here is "You are the wisest."

tvam mayā medhittho/medhitthā hoti. or tvam mayā paññittho/paññitthā hoti. or tvam mayā gatittho/gatitthā hoti.

That seems enough for a guideline to adjective comparison. But how do we say that two things have equal quality?

to be changed to guna strength (see the end of Chapter 2). Thus, to maintain iya, the preceding u is changed to av. The result term is not found in any text, let alone in a dictionary. So, it is better to avoid using uncommon terms, unless you provide your own glossary.

A simple way is to use *sadisa* (equal), or its adverb form *sadisam*.¹⁰ For example, to say "You are as rich as I am," you have to rephrase the sentence to "You and I are equal(ly) rich," hence:

tvam aham ca sadisā dhanavanto homa. or tvam aham ca sadisam dhanavanto homa.

As it is implied by *ca*, *sadisa* can even be left out. So, you just say "You and I are rich."

tvam aham ca dhanavanto homa.

Other variation of using *sadisa* is to use with instrumental case. So, the sentence is rephrased to "You are equal by wealth to me":

tvam me dhanena sādiso/sādisā hosi.

Another term the can help you emphasize the equality is *sama* (equal, even). Then you can also say this:

tvam aham ca samā dhanavanto homa.

A more fashionable way of using *sama* is to use with instrumental case. So, you can also put it as follows:

tvam aham ca dhanena samā homa.

10. For derivation of sadisa see page 738. For more about adverb, see Chapter 28.

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This can be rendered as "You and I are equal by wealth." You can also use *samam* as an adverb. For example, "You and I run equally by speed" can be put like this:

tvam aham ca vegena/javena samam dhāvāma.

In this sentence we use vega or java (speed) in instrumental case with samam (see also Appendix F, page 624). Alternatively, you can say "You and I run equally fast" (tvam aham ca samam sigham dhavama). But it is not the time to talk about adverbs now.

Exercise 18

Say these in Pāli. For unknown words, see in the vocabulary or in a dictionary.

- 1. I am luckier than you, but that man is the luckiest.
- 2. My elder brother is $stronger^{11}$ than me. I am younger than him.
- 3. That this pig is heavier that the fattest cat.
- 4. A mindful moment is the most precious time in our life.
- 5. Pāli is easier (to learn) by conversation than by reading.

11. Use balavantu.

19. I went to school

Introduction to Past Tense

At this point, it is suitable to introduce other verb forms. To be healthy, let us cope with the bitterest now—past tense(s). Before we come to that, it is better to talk about verb in general first. Previously, we have met verb 'to be' in Chapter 7 and verb 'to go' in Chapter 10. These two verbs, and their relatives, are among the most used. Even though we can use these and other verbs to say some simple things, it is by no means enough to make a normal conversation. We have to learn more, and there are a lot to learn.

Before you read any further, there is a task you should do first. In Appendix L.3, page 969 onwards, I list a number of common verbs essential to our learning process. Now you are supposed to read through the table one time, at least. You may not understand what you see there, but this makes you familiar with Pāli verb forms. You will know what is waiting in future lessons. Try to grasp the patterns.

Please do the task. I am waiting.

Now you come back, and find out that patterns of verb formation can be discerned to some degree. There are several irregularities found. That is exactly what I want you to see.

19. I went to school

Now you have prepared your mind to meet oddities in Pāli grammar and other chaotic stuffs. With this awareness, I choose a simpler method to introduce Pāli verb system, unlike the traditional approach.

Influenced by Sanskrit grammar, the tradition learns verbs from their root.¹ We can call this 'bottom-up' approach. To explain this, let me exemplify with an English verb conversed. We can break it down into three parts, called morphs², con- + verse + -ed. The central part of this word is verse which came from Latin versāre, 'to turn.' This is the root of the word. Other constituent parts, con- and -ed, are called affix. To be precise, an affix added at the beginning is called prefix, whereas the one added at the end is suffix. Affixes modify the meaning and function of the word. For example, con- meaning "together with (other people)" makes converse "to turn together with other people" which refers to "to engage in a spoken exchange of thoughts, ideas, or feelings."³ Another affix part, -ed makes the verb function as past tense.

As a far relative to English, Pāli also utilizes the same kind of tactic in verb formation and word formation in general, but much more elaborate. If you learn Pāli from a traditional school, you have to know roots first. Then you learn how they

1. "The central part of a word which cannot be broken up into smaller morphs" (Brown and Miller 2013, p. 389).

3. I make a clear distinction here between *meaning* and *reference*. Sometimes word formation makes an unintelligible meaning but refers to a simple thing or action. Be careful of this distinction, particularly in religious context. Confusion between the two often ends up with a dispute, mostly a nonsense one. It is just an argument over words.

^{2. &}quot;[T]he smallest chunks into which spoken or written words can be divided" (p. 294).

can be composed and transformed into various words under certain rules. For example, to say 'to go' you have to learn that root *gam* belongs to root group I^4 which has *-a* as its group suffix (*paccaya*). Then you can form a present tense, 3rd person, singular, active voiced verb as *gam* + *a* + *ti*, resulting in *gacchati*. Why *gam* becomes *gacch* is enigmatic to me until now.⁵

At this point, we can differentiate two terms—*root* and $stem^6$. Root is more fundamental than stem. When a word is formed, the root can undergo changes under certain phonetic rules before it is annexed with affixes. What we really see in this case is stem not root. As exemplified above, *gam* is root, whereas *gacch* is stem. Sometimes, when root is not changed, its stem takes the same form.⁷

Let me sum up my point. By traditional approach, we have to learn rules of verb formation from the ground up. That takes time and effort and is somewhat daunting. The hard part is that rules do not always work. There are many exceptions and irregularities as you can see when you examine our verb table. You do not only remember rules, but also their exceptions. They are too overwhelming to new students.

My approach here is simpler. Let me call it 'top-down' approach. We will learn verbs as children learn to speak.

4. According to Kacc and Sadd, roots can be divided into eight groups. In that tradition, this root is called gamu.

5. Linguists may have an explanation on this. It might have something to do with phonetics. Or it is a mix-up with another root. I am not sure about that.

6. "Any chunk of a word to which an affix can be added" (Brown and Miller 2013, p. 416)

7. In fact, gamati has its uses in Pāli texts, but far rarer than gacchati. From Palī Platform, in the whole Pāli collection gacchati has 5,245 occurrences, whereas gamati has only 5.

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As a child, we do not care how the words we use come. We just use the words as we hear them. When we come across words many times, we, or our brain, can detect the patterns and formulate grammatical rules in our mind.⁸ This is a natural way to learn a language. Therefore, you do not need to know roots. You only have to recognize stems. However, if your goal is more than just to speak or read, say, to be a grammarian, you have to follow the traditional way.

Here is my strategy to cope with oddities in Pāli grammar.

- (1) Be familiar with irregularities. That is the very reason I suggest you to examine our verb list first.
- (2) Learn the patterns. You do not need to remember a great number of rules. Studying from patterns of word formation is quicker.
- (3) Follow simple rules. We, nonetheless, have some general rules to learn. When you create a word, use generic patterns first.
- (4) Remember some conspicuous oddities. It is worth remembering very weird forms. They are not so many. Most odd words are common to use in every day life. Those words also happen frequently in the scriptures because they are very ancient ones. That is the reason why they are still there. When generic forms do not look quite right, they may take irregular forms. If you are familiar with oddities, you can recall them instantly.

You might wonder why I have to introduce so long. How to simply say "I went to school" anyway? In fact, there are many things yet to discuss. We will learn Pāli verb system by traditional way in Chapter 36 and Chapter 37. To the point, there are two ways to say things in past: using main

^{8.} Noam Chomsky would say that those grammatical rules are innate.

verb forms, and using derivative verb forms, past participle in this case. We will talk about past participle later in Chapter 31. Now we will deal only with the main verb forms that are categorized precisely into eight classes: five tenses and three moods, traditionally ordered as (1) present tense, (2) imperative mood, (3) optative mood, (4) perfect tense, (5) imperfect tense, (6) aorist tense, (7) future tense, and (8) conditional mood. You can see all verbal conjugations in Appendix C. In principle, you can say things in past by using three tenses: perfect, or imperfect, or aorist. In practice, only aorist tense is widely used, and the remaining two are virtually absent from the scriptures.

Therefore, the main lesson in this chapter is how to use aorist tense $(Ajjattan\bar{\imath})$. As we have learned from present tense conjugation in Chapter 10, we have to know person and number of the actor before we apply the endings to verb's stems. In our verb list, I give you only 3rd-person, singular, active-voiced forms. So, you have to work out by yourselves to render the verbs properly. As an example, I show you the aorist conjugation of verb 'to go' (gacchati) in Table 19.1.⁹ Only active forms (parassapada) are presented here.

Person	Singular	Plural	
3rd	$gacchi,\ gacchar{i}$	gacchiṃsu, gacchuṃ	
2nd	gacchi, gaccho	gacchit tha	
1st	gacchim	$gacchimha,\ gacchimhar{a}$	
	Continued on the next page		

Table 19.1.: Aorist conjugation of gacchati

9. Rūpa 470

Person	Singular	Plural
3rd 2nd 1st	agacchi, agacchī agacchi, agaccho agacchiṃ	agacchiṃsu, agacchuṃ agacchittha agacchimha, agacchimhā
3rd 2nd 1st	gañchi, gañchī gañchi, gañcho gañchiṃ	gañchiṃsu, gañchuṃ gañchittha gañchimha, gañchimhā
3rd 2nd 1st	agañchi, agañchī agañchi, agañcho agañchiṃ	agañchiṃsu, agañchuṃ agañchittha agañchimha, agañchimhā
3rd 2nd 1st	gami, gamī, (gamāsi) gami, gamo gamiņ	gamiṃsu, gamaṃsu, gamuṃ gamittha, gamuttha gamimha, gamumha, gamimhā
3rd 2nd 1st	agami, agamī, agamāsi agami, agamo agamiņ	agamiṃsu, agamaṃsu, agamuṃ agamittha, agamuttha agamimha, agamumha, agamimhā

Table 19.1: Aorist conjugation of gacchati (contd...)

You might feel panic right now when you find that in the vocabulary (Appendix L.3) I give you only *gacchi* but the tradition gives you several. "How can I know this?," you might also grumble. To understand the situation, let us exercise some thought with me. Considering that "How did

the tradition know all these?," you might be more pacified. When there were no grammatical book like we have nowadays in the past, the language learners had to examine the texts thoroughly and recorded distinct forms of terms. When certain patterns were detected, they were put into formulas. However, by sedimentary nature of the texts, terms used sometimes resisted the formulation. Terms were formed in a variety of ways, showing that they came from a variety of sources. We can also see this effect in nominal forms because there are plenty of irregularity, but in a manageable degree. Considering verbal forms, you will see that they are indeed much diverse than nouns. No textbook can list you all the possible verbal forms. Textbooks can only give you some typical cases. For the rest you have to experiment by yourselves under the given rules.

To pep you up a little bit, *gacchati* is one in a handful of terms that has a great variety, because it is a very common verb. So, we have not many like this to deal with. If you see it as the worst case, you may feel better now. To simply use it, you just follow our principle of using verbs: be aware of person and number. And here we go for "I went to school."

(ahaṃ) pāṭhasālaṃ (a)gacchiṃ. or pāṭhasālaṃ (a)gañchiṃ. or pāṭhasālaṃ (a)gamiṃ.

These are for "You went to school."

(tvam) pāthasālam (a)gacchi/(a)gaccho.

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or pāţhasālaṃ (a)gañchi/(a)gañcho. or pāţhasālaṃ (a)gami/(a)gamo. Finally, "He/She went to school." (so/sā) pāţhasālaṃ (a)gacchi/(a)gacchī. or pāţhasālaṃ (a)gañchi/(a)gañchī. or pāţhasālaṃ (a)gami/(a)gamī/(a)gamāsi.

A question now pops up in your mind: "What is the leading *a*- for?" In fact, it adds nothing to the meaning. If you really curious, here is a kind of explanation from Aggavamsa:

Tattha ajjataniyā kālātipattiyā ca akārāgamam sabbesu purisesu sabbesu vacanesu labbhamānampi sāsane aniyatā hutvā labbhatīti daṭṭhabbam. Tathā hi "agacchi, gacchi, agacchissā, gacchissā"tiādinā dve dve rūpāni dissanti.¹⁰

"In that matter, it is worth seeing that in $ajjatan\bar{i}$ and $k\bar{a}l\bar{a}tipatti$, obtaining *a*-prefixed [terms happens] in all persons, in all numbers, but in the teaching [this] obtaining [is] uncertain. It is so, because dual forms such as '*agacchi*, *gacchi*; *agacchissā*, *gacchissā*' are seen."

Aggavansa says nothing about the meaning of the prefix a.¹¹ He just admits that we find both instances, with and

10. Sadd Dhā16

11. In fact, this is called 'augment' by linguists.

without that prefix. To see a clearer picture, I list aor. of *gacchati* (only 3rd-person sg.) counted by PāliPlatform in Table 19.2. I exclude the Añña group of the collection for it can interfere the result with the lists in grammar books.

Term	Frequency	Capitalized	In Gāthā
gacchi	8	0	3
a gacchi	5	0	3
$gacch \bar{\imath}, \ agacch \bar{\imath}$	0	0	0
$ga \widetilde{n} ch i$	3	0	0
$aga {\widetilde{n}} chi$	5	0	3
gañchī, agañchī	0	0	0
gami	16	0	10
agami	1	0	0
$gamar{\imath}$	5	0	3
$agam \bar{i}$	3	1	2
gamasi	0	0	0
$agam \bar{a}si$	$1,\!544$	8	27

Table 19.2.: List of aor. of gacchati

I will leave the analysis of these data to you. If you are more curious, experiment yourselves with other forms. It is obvious that some forms are more fashionable in verses, e.g. gami. And $agam\bar{a}si$ is overwhelmingly popular aor. form of gacchati. All these tell you that do not take alternative verb forms as well as the prefix a seriously. You have to know the variation when you read texts. When you use it by yourselves, in speaking or writing, it is a matter of style.

For those who have good eyes, you may think of a dis-

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crepancy here. Whereas the rule says that the ending of 3rd-person sg., of aor. is \bar{i} (see Appendix C), why *i* is more used. It is true that aor. ending with \bar{i} is rarely found. I do not know the real reason of this. It seems that those who use the language prefer short sound over long one.¹² It might just be easier to pronounce, using less energy. Perhaps, explanation from linguists/philologists can illuminate this more. And why does it become $agam\bar{a}si$ then? I cannot explain this either. The tradition just says sometimes *s* is added without giving any informative reason. Maybe, those who have a good knowledge of Sanskrit can explain this. Now you know why learning Pāli verbs is difficult. Teaching this in a digestible way is even more difficult. With my method, I hope new students are able to grasp the subject easier and quicker (as well as having more fun in learning, may I add).

Before we depart this lesson, I leave you Table 19.3 showing a orist conjugation of verb $atthi^{13}$ which has a wild irregularity.

Table 19.3.: Aorist conjugation of *atthi*

Person	Singular	Plural
3rd	$\bar{a}si$	$\bar{a}simsu, \ \bar{a}sum$
2nd	$\bar{a}si$	$\bar{a}sittha$
1st	$\bar{a}sim$	$\bar{a}simha$

Now it is your turn to do the exercise.

 $12.\ {\rm Sadd}\ 1041$ and Mogg 6.33 just say that long ending vowels sometimes are shortened.

13. Rūpa 500

Exercise 19

Say these in Pāli using verbs in the vocabulary.

- 1. Why did you not come to school yesterday?
- 2. I was sick and I went to the hospital.
- 3. What did the doctor say to you?
- 4. He told me, "Going to school is not suitable."
- 5. Did you do your homework?
- 6. The doctor also said, "Lying in bed is better."

20. I will go to school

Future Tense

To the lesson concerning past tense, future tense is a big relief. It is far more easy to deal with, very much like present tense. When you know the rule you can apply it widely with very few variations. So, I reproduce the endings of future tense in Table 20.1. Traditionally, this tense is called *Bhavissanti* ([They] will be).

Table 20.1 .:	Endings	of	future	tense	conjugation

Person	Singular	Plural
3rd	ssati	ssanti
2nd	ssasi	ssatha
1st	$ssar{a}mi$	$ss\bar{a}ma$

To use these endings, you have to extract verb stem from its dictionary form (see Chapter 10), remove the ending vowel to get the bare stem, add i^1 and annex it with the endings. For *gacchati* we normally use *gam* as stem, but *gacch* is still

1. Kacc 516, Rūpa 466, Sadd 1030, Mogg 6.35, Niru 588.

found in the texts.² Thus, to say "I will go to school" we simply go like this:

(aham) pāțhasālam gamissāmi/gacchissāmi.
and "You go to school"
(tvam) pāțhasālam gamissasi/gacchissasi.
and "He/She goes to school"
(so/sā) pāțhasālam gamissati/gacchissati.

However, there are some verbs that have slightly different rendition. I list them in Table 20.2. So, it is worth remembering these.

Verb	Person	$\mathbf{Singular}$	Plural
dadāti/deti	3rd	dassati	dassanti
(to give)	2nd	dassasi	dassatha
$(R\bar{u}pa 508)$	1st	$dassar{a}mi$	$dassar{a}ma$
sakkoti	3rd	sakkhissati	sakkhissanti
(to be able)	2nd	sakkhissasi	sakkhis satha
$(R\bar{u}pa 512)$	1st	$sakkhissar{a}mi$	$sakkhissar{a}ma$
$karoti^3$	3rd	kāhati, kāhiti	kāhanti, kāhinti
(to do)	2nd	$k\bar{a}hasi, \ k\bar{a}hisi$	kāhatha, kāhitha
(Rūpa 524)	1st	kāhāmi, kāhimi	kāhāma, kāhima

Table 20.2.: Some irregular future verb forms

Continued on the next page...

2. For maximum cases, 340 occurrences are found for $gamiss\bar{a}mi$, 24 for gacchissanti. These results are not include Añña group.

3. It is more common to use *karissati*, etc.

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Verb	Person	Singular	Plural
$labhati^4$	3rd	lacchati	lacchanti
(to get)	2nd	lacchasi	lacchatha
$({\rm R\bar{u}pa}\ 477)$	1st	$lacch\bar{a}mi$	$lacch\bar{a}ma$
$sun ar{a}ti^5$	3rd	sossati	sossanti
(to listen)	2nd	sossasi	sossatha
(Rūpa 512)	1st	$sossar{a}mi$	$sossar{a}ma$

Table 20.2: Some irregular future verb forms (contd...)

Apart from speculating on events in the future, *Bhavissanti* also has a few other uses. With *kathañhi nāma*, it can refer to an action in the past⁶, often as a rebuke. In this sense, *kathañhi nāma* means "for such a reason?" rather than a straight question, "why?" or "for what reason?" Here is an example from the scriptures.

kathañhi nāma tvam, moghapurisa, evam svākkhāte dhammavinaye udarassa kāraņā pabbajissasi.⁷ "For such a reason, useless man, you (will go) went forth from stomach's reason into this wellpreached teaching?"

The structure of the sentence above is a kind of stock phrases. It is often used when the Buddha gives admonitions to monks. In the example, 'stomach' (*udara*) is a metonym representing "making a living."

- 4. It is more common to use *labhissati*, etc.
- 5. It is more common to use *supissati*, etc.
- 6. Sadd 893
- 7. M
v1.73

Another use is to insult or make a doubtful or sarcastic or ridiculous remark, for example:

acchariyam andho nāma pabbatamārohissati, badhiro nāma saddam sossati.⁸ "Amazing!, [one] called blind will climb the mountain, [one] called deaf will listen to the sound."

Now it is the time for practicing.

Exercise 20

Say these in Pāli.

- 1. Where will you go tomorrow?
- 2. I will buy new clothes at the market tomorrow.
- 3. You had a lot. What will you get those for?
- 4. I will give them to my sister. She wanted new clothes, but she has no time for shopping.
- 5. Will your sister like them? (Will the clothes satisfy your sister?)
- 6. Yes, we dress in the same way. She will put them on.

8. Mogg 6.3

21. Go to school, boys

Imperative Mood

Now we will talk about moods, starting with the *imperative*, another easy verb form to deal with. Conjugation of the imperative is similar to the present tense, just change ti to tu and si to hi. I summarize the conjugation in Table 21.1. The main use of this mood is to order, implore, and wish. The tradition calls this mood $Pa\tilde{n}cam\bar{i}$ (fifth). "Of what?," you may ask. I have to admit that I do not clearly understand the explanation of this. It has something to do with certain order of time.¹

Table 21.1.: Endings of imperative conjugation

Person	Singular	Plural
3rd	tu	antu
2nd	hi, a	tha
1st	mi	ma

1. If you are curious, try reading verses in Sadd Pad 3 from "*Chadhā* $id\bar{a}ni \ k\bar{a}l\bar{a}nam$, saṅgaho nāma niyyate" onwards. Even I have a full translation of this, I grasp nothing. The order clearly comes from Sanskrit grammar. Looking at Collins 2005, p. 14, you may get some idea.

There are additional rules concerning hi ending. First, if the stems end with a, it has to be lengthened², for example, $bhav\bar{a}hi$, $gacch\bar{a}hi$. And second, the hi itself can be omitted after a-ending stems³, e.g. $gacch\bar{a}hi \rightarrow gaccha$, $gam\bar{a}hi \rightarrow gama$, but hohi, karohi, dehi, $br\bar{a}hi$. For the irregular atthi (to be), I show its imperative forms in Table 21.2.⁴

Person	Singular	Plural
3rd	atthu	santu
2nd	ahi	at tha
1st	asmi	asma

Table 21.2.: Imperative conjugation of *atthi*

Following Aggavamsa, imperative mood can be used in 11 senses:

Sadd 880: *Aņatyāsiţihakkosasapathayācanavidhi*nimantanāmantanājjhiţihasampucchanapatthanāsu pañcamī.⁵ "[Used] in commanding, wishing, cursing, swearing, begging, advising, inviting, calling, requesting, questioning, [and] aspiring, [these are] pañ-

 $cam\bar{\imath}$."

Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57, Niru 567.
 Kacc 479, Rūpa 452, Sadd 960, Mogg 6.48, Niru 576
 Rūpa 500
 Smith 1930, pp. 813–4

21. Go to school, boys

(1) *Aņattiyam* (in commanding) In English we do this simply by putting verbs at the beginning of the sentence, for example "Go home." The subject 'you' is left out, because commanding happens in conversation, so the interlocutor is implied. In Pāli it goes like this, "geham gaccha/gacchāhi." However, in Pāli the subject can also be third person, for example "geham gacchatu." In this case, the command is targeted at somebody mentioned. It somehow sounds like "He/She is to go home" or "He/She shall go home" or "Let he/she go home."

By this sense, we can accomplish our task in the title of this chapter, "Go to school, boys" as follows:

pāţhasālam gacchatha, kumārā.

To stress the command, imperative verbs are often put at the beginning position.⁶ Therefore, the sentence sounds more compelling, when it is said in this way:

gacchatha, kumārā, pāţhasālam.

In this sentence the speaker talks to some kids. So, $kum\bar{a}r\bar{a}$ is used for addressing the interlocutor (see Chapter 15). It is not the subject of the sentence which is the omitted 'you' (pl.). What if 'boys' is the subject? It looks unusual in English but comprehensible in Pāli. In this sense, the command targets to the mentioned 'boys.' Hence, we get this instead:

gacchantu kumārā pāţhasālam.

This means "Let boys go to school."

6. Warder 2001, p. 35

(2) \bar{A} sitthe (in wishing, for others) Unlike English, in Pāli commanding and wishing use the same structure. The difference can be discerned only by the context. So, the examples above can also mean "I wish you, kids, to go to school" and "I wish kids to go to school" respectively. The common use of this is for blessing, for example, "arogā sukhitā hotha" (May you be healthy [and] happy), "dīghāyuko hotu ayam kumāro" (Long live this boy).

(3) Akkose (in cursing) Like wishing but in a bad way, you can curse others by using these verb forms. For example, you can say "(I damn you to) burn in hell" as "narake daha/dahāhi," or "(I damn they to) be penniless" as "daļiddā bhavantu."

(4) Sapathe (in swearing) This sounds like bad wishing or curse, but not so seriously. It may come out of upset or annoyance, and sometimes in obscene language. Here is an example from the canon: " $Ekik\bar{a}$ sayane setu, $y\bar{a}$ te ambe $av\bar{a}hari$ "⁷ (Lie in bed alone, who stole those mangoes). The swearer might wish the stealer, a female, as shown by $y\bar{a}$, cannot find any husband.

(5) Yācane (in begging) This is straightforward. For example, "*dhanam me dehi*" means "Give me wealth/money." The context can tell this is a request or an order.

(6) Vidhimhi (in advising) You can use this in telling direction, for example, "vāme gaccha, tato dakkhiņe gaccha"

7. Jā 4.176. In a dictionary you can find avaharati (steal), and $avahari/av\bar{a}hari$ is its aor.

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([You] go left, then go right). It is also common in giving an instruction, for instance, "araññe gaccha, tasmim ramaņīyam" ([You] go into the forest, [it is] pleasurable in that).

(7) Nimantane (in inviting) When someone invite the Buddha to have a meal at his or her house, the asking goes like this: "adhivāsetu me, bhante, bhagavā svātanāya bhattam"⁸ ([Please] accept my food, sir, the Blessed one, for tomorrow). As you can see, sometimes 3rd person verb (-tu) is used instead of 2nd person (-hi). It sounds softer and more polite (see below).

(8) \bar{A} mantane (in calling) This is used when you beckon someone, for example, " $\bar{a}gaccha \ d\bar{a}raka$ " (Come here, boy). It can be in terms of inviting and addressing, for example, "ettha nisīdatha" (Please take a seat here).

(9) *Ājjhiţthe* (in requesting) In the scripture, when people request the Buddha to talk Dhamma, they say this: "*desetu, bhante, bhagavā dhammam*" ([Please] expound the Dhamma, sir, the Blessed one).

(10) Sampucchane (in questioning) When a kid asks his or her parent that "Do I have to go to school?," he or she can say this: "gacchāmi nu pāţhasālam." Even this verb form looks the same as present tense, but the context tells us that some obligation is in concern. It is not simply the question of "Do I go to school?" You may use this for a reflection to make

8. M
v6.280

a decision, like "*macchaṃ bhuñjāmi udāhu haritakāni*" (Shall I eat fish or vegetables?). For more detail about questioning, see Chapter 27.

(11) Patthanāyam (in aspiring) The mood can also be used to make certain aspiration or hope for yourselves, for example, "*māgadhiko iva pāliyā bhāsāmi*" (May I speak Pāli like a Magadhian).

There is a custom concerning social hierarchy worth noting here. When subordinates talk to superiors using imperative mood, to make the request sound polite we normally use verbs in plural form. So, when you invite a teacher to your house, it is customary to say this even only one person is listening:

geham me āgacchatha, ācariya

Another way to make the request courteous and polite, verbs in 3rd person are used instead.⁹ Here are some examples from the canon:

etu kho, bhante, bhagavā¹⁰ "[Please] come, sir, the Blessed One." *appasaddā bhonto hontu*¹¹ "[Please] be quiet, Venerables." *putto te, deva, jāto, taṃ devo passatu*¹² 9. Perniola 1997, p. 350

9. Perniola 1997, p. 350 10. Dī 3.2.55 (DN 25) 11. Dī 3.2.51 (DN 25) 12. Dī 2.1.33 (DN 14) "Your son has been born, Your Majesty, may [you] the king see him."

Negation of command is prohibition. In a simple way, we can negate imp. with na, such as "na~gacchatu" (Don't let him/her/it go). However, this is not a good solution, because the imperative share several forms of present tense. It can be indistinguishable from simple negative statement. Pāli has another particle dedicated to this purpose— $m\bar{a}$. So, it is better to say " $m\bar{a}~gacchatu$ " instead. Yet, as the tradition notes, prohibition often expresses in past tenses.¹³ Here are examples from the canon:

khaņo vo mā uppaccagā¹⁴
"Don't let the moment passed."
mā vo ruccittha gamanam¹⁵
"Don't be delighted in going"
mākattha pāpakam kammam¹⁶
"Don't do evil action"

Aggavamsa describes that in the canon using $m\bar{a}$ in imperative is rare but it is more found in the commentaries.¹⁷ It is common in short prohibition, e.g. $m\bar{a} vada/vad\bar{a}hi$ (Don't say), $m\bar{a} gaccha/gacch\bar{a}hi$ (Don't go), $m\bar{a} bhu\tilde{n}jassu$ (Don't eat), and $m\bar{a} hotu$ (Don't be). In present and perfect tense, it

Kacc 420, Rūpa 471, Sadd 888, Mogg 6.13
 Dham 22.315
 Jā 22.1891
 Udā 5.44
 Sadd 889

even rarer¹⁸ but some instances can be found, e.g. " $m\bar{a}$ kisittho mayā vinā"¹⁹ (Without me, don't be exhausted), and " $m\bar{a}$ deva paridevesi"²⁰ (Lord sir, don't lament).

To conclude, in fact there is no rule to forbid using $m\bar{a}$ in a particular manner. Observations from grammarians tell us that it is fashionable in a specific structure. That is good to know. When you use $m\bar{a}$ in prohibition, however, I suggest you to feel free. If it sounds sensible, you can use it in any manner.

Exercise 21

Say these in Pāli.

- 1. Please tell me the way to the library.
- 2. From here, [you] go this way to the second crossroad and turn right.
- 3. I see.
- 4. From there, you will see a red building. Go beyond that building. The library stands on the left.
- 5. Please tell me when the library close.
- 6. 5 p.m. Therefore you have to hurry.
- 7. I hope I reach there before that.
- 8. Don't walk. Run.

18. Sadd 890
 19. jā 22.1713
 20. Jā 22.1857

22. You *should* go to school

Optative Mood

Optative mood, called $Sattam\bar{i}$ (seventh) by the tradition, is very much like imperative, but sounds less pressing. In some context they are even used interchangeably. It is mainly used in giving permission, supposing, and instructing. The conjugation of the optative in shown in Table 22.1. Stem forms used in this conjugation are without ending vowel, for we already have e in the formula.

Table 22.1.: Endings of optative conjugation

Person	Singular	Plural
3rd 2nd	eyya, e eyyāsi, e	eyyuṃ, uṃ eyyātha
1st	eyyāmi, eyyaṃ, e	eyyāma, emu

There are some variations from general formula of this conjugation. The singular forms of all persons can be shortened to just e (Sadd 1088, Mogg 6.75, Niru 581). From *attanopada*, eyyam is often used instead of parassapada's eyy $\bar{a}mi$.¹ Sometimes, eyy $\bar{a}ma$ is changed to emu (Sadd 1070, Mogg 6.78, Niru 583), e.g. vih $\bar{a}remu$, $j\bar{a}nemu$. In certain roots, it becomes omu (Sadd 1071), e.g. tanomu. Mogg adds that eyy $\bar{a}ma$ sometimes becomes eyy $\bar{a}mu$, e.g. bhaveyy $\bar{a}mu$. And eyyumsometimes is contracted to um (Mogg 6.47, Niru 582), e.g. gacchum.

These sound a little overwhelming with detail, and some form is indistinct, such as e. But it is good to know in advance that what is waiting for you in the texts. When you use these by yourselves, just use common forms. Table 22.2 shows irregular forms of verb *atthi* (to be).² Another verb that has odd optative forms is *karoti* (to do). I show this irregularity in Table 22.3.³ However, its normal forms, such as *kareyya*, *kare*, etc., are still widely used.

Table 22.2.: Optative conjugation of atthi

Person	Singular	Plural
3rd	$siy\bar{a}, \ assa$	$siyum,\ assu$
2nd	assa	assatha
1st	assam	$assar{a}ma$

Like the imperative, the best explanation for the usages of this mood is from Aggavamsa.

1. From PāliPlatform, kareyyam has 125 occurrences in the whole collection comparing to 8 of $kareyy\bar{a}mi$. For more detail about *at*-tanopada (middle voice), see Chapter 32.

2. Rūpa 500

3. Rūpa 522

Person	Singular	Plural
3rd	kay ir ar a	kay irum
2nd	$kay ir \bar{a} s i$	$kay ir ar{a} tha$
1st	$kay irar{a}mi$	$kay irar{a}ma$

Table 22.3.: Alternative optative conjugation of karoti

Sadd 881: Anumatiparikappavidhinimantan
ātīsu sattamī. 4

"[Used] in permission, supposition, advising, inviting, etc., [these are] $sattam\bar{i}$."

The first two uses are new, and the rest from *advising* are the same as the imperative. So, for the optative we have eight senses in total (plus one from my addition, see below).

(1) Anumattiyam (in permission) Suppose you are a teacher who are telling the children that they can go home. You say this, "geham gaccheyyātha, kumārā."

(2) *Parikappe* (in supposition) For example, "geham gacche/gaccheyya" means "He/She might be going home" or "He/She goes home, I suppose."

(3) Vidhimhi (in advising) Instead of using imperative, you can also say this, "araññe gacche, tasmim ramanīyam" ([You] should go into the forest, [it is] pleasurable in that). This

4. Smith 1930, pp. 815

sounds softer than imperative. This use corresponds to the heading task of this chapter. So, we can say "You should go to school" likewise as follows:

(tvaṃ) pāṭhasālaṃ gaccheyyāsi/gacche. or (tumhe) pāṭhasālaṃ gaccheyyātha.

(4) *Nimantane* (in inviting) When you invite someone to have food at your house, you can say this, "gehasmim me bhattam bhuñneyyāsi" (Would you have food at my house?).

(5) *Āmantane* (in calling) To call someone, you can say this, "*idha nisīde*" (Would you [come and] sit here?).

(6) *Ājjhiţţhe* (in requesting) To ask someone direction, you say this, "maggam āroceyyāsi, bho" (Would you tell me the way, sir?).

(7) Sampucchane (in questioning or reflecting) If you use optative in this sentence in stead of imperative, "maccham bhuñjeyyāmi udāhu haritakāni" It means "Should I eat fish or vegetables?," which sounds a bit softer.

(8) Patthanāyam (in aspiring or hoping) For example, "puna tvam na passeyyam" means "[I hope] not to see you again."

From my reading, let me add the last one which I feel it should be in the list.

22. You should go to school

(9) Upalāpane (in persuading) It can be use to convince someone to do something, for example, "nagaraṃ mayaṃ gaccheyyāma" (Let's go to town).

As optative mood is used in supposition, it is normally accompanied with conditional particles, such as *ce* or *sace* (if). We will learn more on conditionals in Chapter 23.

Another use of the optative frequently found is in an idiom of "it is (not) possible" or "it is (not) the case." There are two ways to do this: (1) with $siy\bar{a}^5$ and (2) with (na) $th\bar{a}nam$ $vijjati^6$. Here are some examples:

siya nu kho añño maggo bodhāya⁷ "Would there be another way for enlightenment?"

siyā nu kho, bhante, bhagavatā aññadeva kiñci sandhāya bhāsitam, tañca jano aññathāpi paccāgaccheyya⁸

"Is it the case, sir, that something having been said by the Buddha with one sense, but people would take it by another sense?"

"It is possible, Kassapa, that wise persons, crossquestioning, asking, discussing, would say as follows ..."

5. Perniola 1997, p. 387

6. Warder 2001, p. 63, 73, 88, 333

7. Maj 2.4.335 (MN 85). For nu, a question marker, see Chapter 27.

8. Maj 2.4.378 (MN 90). Here, $bh\bar{a}sitam$ is past participle in passive structure (see Chapter 31 and 32).

9. Dī 1.8.386 (DN 8). For present participle, see Chapter 30.

 \Thanam kho panetam, $\Tar{a}vuso$, vijjati yam idhekaccassa bhikkhuno evam icch \Tar{a} uppajjeyya¹⁰

"It is possible, Venerable, that the following desire would arise to some monk in this [religion], ..."

Yo hi koci, bhikkhave, samano vā brāhmano vā evam vadeyya …netam thānam vijjati.¹¹ "Whoever, monks, ascetic or Brahman, would say thus …, that is not possible."

Aţţhānam kho etam, tapassi, anavakāso yam upāli gahapati samaņassa gotamassa sāvakattam upagaccheyya. Ţhānañca kho etam vijjati yam samaņo gotamo upālissa gahapatissa sāvakattam upagaccheyya.¹²

"It is impossible, Tapassī, not a chance, that householder Upālī would be a listener of ascetic Gotama. It is possible that ascetic Gotama would be a listener of householder Upālī."

You can see ya-ta structure is also used in these instances. In negative sense, $anavak\bar{a}so$ (not a chance) can be added to stress the unlikeliness. Sometimes present tense is used instead of optative mood. This may show a stronger confidence of the claim, not just a speculation, for example:

Ţhānaṃ kho panetaṃ, bhikkhave, vijjati, yaṃ aññataro

Maj 1.1.60 (MN 5)
 Maj 3.1.23 (MN 102)
 Maj 2.1.60 (MN 56)

22. You should go to school

satto $tamh\bar{a} k\bar{a}y\bar{a} cavitv\bar{a}$ itthattam $\bar{a}gacchati.^{13}$ "It is possible, monks, that other being, having moved from that body, comes into this present state."

Apart from using with the optative, (na) $th\bar{a}nam$ vijjati can be used with *iti* clauses or direct speech (see Chapter 35), for example:

So vata, cunda, attanā palipapalipanno param palipapalipannam uddharissatī'ti netam thānam vijjati.¹⁴

"It is not possible, Cunda, thus 'that person who has sunk into a marsh will pull out one who [also] has sunk into a marsh'"

Optative mood can also be found in comparison, particularly in similes, often with $seyyath\bar{a}pi$ and evameva.¹⁵ Here is an example:

Seyyathāpi, bhikkhave, puriso sakamhā gāmā aññam gāmam gaccheyya, tamhāpi gāmā aññam gāmam gaccheyya, so tamhā gāmā sakamyeva gāmam paccāgaccheyya. ... Evameva kho, bhikkhave, bhikkhu anekavihitam pubbenivāsam anussarati.¹⁶

13. Dī 1.1.44 (DN 1). For the absolutive, verbs in $tv\bar{a}$ form, see Chapter 31.

14. Maj 1.1.87 (MN 8)

15. See also page 662.

16. Maj 1.4.431 (MN 39)

"Just as a man, monks, might go from his own village to another village, [then he] might go from that village to yet another village, [then] he might return to his own village from that village. ... In the same way, monks, a monk remembers many lives in the past."

Exercise 22

Say these in Pāli. Try to think in Pāli. Do not take the English sentences seriously (literally).

- 1. Would you go to the party at Liza's house tonight?
- 2. What kind of party?
- 3. Birthday party, I suppose.
- 4. I should not go because I am not familiar with her.
- 5. To be familiar with her, you should meet her again and again. So, you should go with me.
- 6. Should I take a present with me?
- 7. That is a birthday party is all about, I think.

23. *If* you go to school, you will be wise

In this chapter we will learn to compose conditional sentences. Before we do it in Pāli, let us review English grammar a little bit. Conditional sentences are about imagination or supposition, some are possible, some are not. We normally use '*if*' as a conditional marker. The structure of *if*-sentences basically goes in three ways: present form, past form, and perfect form. I summarize the structure in Table 23.1, classifying by type.¹ This does not mean that Pāli conditional sentences will correspond to this structure. I see only some similarity. However, it is a good place to start with.

In Table 23.2, I list some of particles used to mark a condition or supposition. Some of them may have other meaning in other context. In this matter, all of them can be translated simply as 'if,' or 'if not' for the bottom part. Among all these, *sace* seems to be the most common use and have a distinct function.

Uncertain situations are about present or future events. When we surmise about an uncertain event which we do not know exactly whether it happens or will happen or not, we normally use present or future tense. For example, you can say "If it rains, she does/will not come" as follows:

1. according to Eastwood 1994, §257

Table 23.1.: Structure of English conditional sentences

Type	Conditional Sentence		
0	If + present, present		
1	If + present, $will + infinitive$		
	Uncertain situationsPossible conditions		
2	If + past, would + infinitive• Unreal situations		
3	If + past perfect,		
	would have + past participle		
• Unreal past situations			

Table 23.2.: Some conditional particles

if			
ce	sace	yadi	
a tha	appeva	$appeva \ n \bar{a} m a$	
if not, unless			
noce	$no \ ce$	$yadi\ na$	

sace vassati, sā na āgacchati. or sace vassati, sā na āgamissati.

As we have seen in Chapter 22, optative mood is also com-

mon to use in this meaning. So, it is equivalent, or, perhaps, better, to say "If it rains, she might not come."

sace vassati, sā na āgaccheyya.

In Pāli, I think, it is not a big difference whether we use present or future tense or optative mood in the subordinate clause.² Therefore, it is equivalent to say this as well:

> sace vassissati, sā na āgaccheyya. or sace vasseyya, sā na āgaccheyya.

Possible condition is very close to uncertain situation, but it is not just a guess. It is an assertion of certain causality. When I say "If it rains, I do/will not come," I do not make an assumption but assert some condition. You can replace 'if' with 'when' in this case. So, it is exactly the same to say "When it rains, I do/will not come." In Pāli, it goes likewise, and, I think, imperative mood can also be used here. So, we get this:

> sace vassati, ahaṃ na āgacchāmi³. or sace vassati, ahaṃ na āgamissāmi. or, softer, "I may not come" sace vassati, aham na āgaccheyyam.

2. A. K. Warder explains that if it is a pure hypothesis, "the verbs in both relative and main clauses will be in the optative" (Warder 2001, p. 295, see also p. 333). See also Perniola 1997, p.398.

3. For it takes the same form, this can also be interpreted as imperative mood. In this sense, I assert my hope or aspiration upon a condition (see Chapter 21). For better understanding, let us see some examples from the canon.⁴ Some of these may be difficult for you right now. Do not worry about that.

Sace te agaru bhāsassu⁵ "If [it is] not troublesome to you, say [it]."

Sace tvam, ānanda, tathāgatam yāceyyāsi, dveva te vācā tathāgato patikkhipeyya, atha tatiyakam adhivāseyya.⁶

"If you, Ananda, asked the Buddha, he might refuse your second request, then [he] would accept your third try."

Sace agāram ajjhāvasati, $r\bar{a}j\bar{a}$ hoti⁷ "If [he] lives in household life, [he will] become a king."

ito cepi so bhavam gotamo yojanasate viharati, alameva saddhena kulaputtena dassanāya upasankamitum api putosena 8

"Even if Ven. Gotama lives 100 Yojanas from here, it is suitable to approach for seeing [him] by a faithful fellow, even with provision [for going]."

Tam kim maññasi, mahārāja, yadi evam sante hoti vā sandiļthikam sāmaññaphalam no vā⁹ "What do you think, Your Majesty, whether, [if]

4. These are suggested by Warder (Warder 2001, pp. 294–5). For some more, see that work.

5. Dī 2.8.367 (DN 21) 6. Dī 2.3.181 (DN 16) 7. Dī 3.7.199 (DN 30) 8. Dī 3.1.37 (DN 24) 9. Dī 1.2.185 (DN 2) 23. If you go to school, you will be wise

being so, there is visible fruit of religious life or not?"

As we go so far, it is enough to finish our task in this chapter as posted in the title, "If you go to school, you will be wise." This sentence is a possible condition, so we ge this:

sace pāṭhasālaṃ gacchasi, paññavā bhavissasi. or, in plural sace pāṭhasālaṃ gacchatha, paññavanto bhavissatha.

We can use the imperative or optative instead in the main clause. Perhaps, this is more common to use:

sace pāṭhasālaṃ gacchasi, paññavā bhavāhi/bhava. or, imp. pl. ..., paññavanto bhavatha. or, opt. sg. ..., paññavā bhaveyyāsi/bhave. or, opt. pl. ..., paññavanto bhaveyyātha.

What if we use these tenses and moods to talk about unreal situations? For example, I have a fantasy that "aham ce pakkhino bhavāmi, tava geham uppatissāmi" (If I am a bird, I will fly to your house), or in English, "If I were a bird, I would fly to your house." I think it is valid to say so without using past structure. However, past tense can be used in conditional sentences, like English, to refer to conditions that

happened in the past. To say whether it is a real event or not, I think, it is in the content itself. However, Pāli has another structure to help us deal with unreal past situations. That is the topic of the following section.

In sum for now, for type-0, 1, and 2 conditions, we can use present and future tenses, and imperative and optative moods. For type-3 condition, we use *conditional mood*.

Conditional Mood

In Pāli when we talk about events that do not really happen, we normally use *conditional mood* (Kālātipatti). It is somehow like future tense plus past tense, as you can see its endings in the Table 23.3.

Person	Singular	Plural
3rd	$ss\bar{a}$	ssamsu
2nd	sse	ssatha
1st	ssam	$ss\bar{a}mh\bar{a}$

Table 23.3.: Endings of conditional mood conjugation

Like past tense, prefix a (augment) is commonly used in this mood. I show typical renditions of verb *gacchati* in conditional mood in Table 23.4 for you can get some picture.

Conditional mood can refer to past events¹⁰ that had never occurred, but being used as speculations. This is like type-3

10. Kacc 422, Rūpa 475

Person	Singular	Plural
3rd	agacchissā	a gacchissa msu
2nd	agacchisse	a gacchissa tha
1st	agacchissaṃ	$a gacchiss ar{a} mhar{a}$
3rd	agamissā	agamissaṃsu
2nd	agamisse	agamissatha
1st	agamissaṃ	agamissāmhā

Table 23.4.: Conditional mood conjugation of gacchati

condition in English. Here is an example from Kacc: "So ce $tam y\bar{a}nam alabhiss\bar{a}$, $agacchiss\bar{a}$ " (If he had got that vehicle, he would have gone). In reality, he does not go, because he did not get the vehicle.

It can also refer to future events¹¹ which sounds close to type-1 condition, and to some extent type-2 condition. Here is an example from the canon:

Cirampi bhakkho abhavissa, sace na vivademase,¹² "[Our] food will last long, if [we] do not dispute."

I suppose that this can also be used with my fantasy as a bird. So, we can say "*aham ce pakkhino abhavissa, tava geham uppatissam.*" Aggavamsa's observation makes the function of this mood less distinct. I suggest that we should use

^{11.} Sadd 895

^{12.} Jā 7.34. According to Sadd 1041 and Mogg 6.33, long vowel endings may be shortened. So, we get *abhavissa* rather than *abhavissā*. Unusual, maybe very old, *vivademase* has only this one occurrence in the whole collection. It possibly takes imp. in 1st-person pl. attanopada.

Pāli conditional mood only for type-3 conditions. But be aware when you read texts. You may encounter a future condition as Aggavamsa reminds us.

As Vito Perniola points out, optative mood alone, or with conditional mood, can be used in type-3 condition.¹³ Here are some examples:

Sace hi so, bhikkhave, bhikkhu imāni cattāri ahirājakulāni mettena cittena phareyya, na hi so, bhikkhave, bhikkhu ahinā daṭṭho kālaṅkareyya.¹⁴

"Monks, if that monk had extended his loving kindness to these four families of serpent king, that bitten monk would not have died."

Sace tvam, ānanda, tathāgatam yāceyyāsi, dveva te vācā tathāgato paṭikkhipeyya, atha tatiyakam adhivāseyya.¹⁵

"If you, Ānanda, had asked the Buddha, he might have refused your second request, then [he] would have accepted your third try."¹⁶

No cetam, bhikkhave, bālo duccintitacintī ca abhavissa dubbhāsitabhāsī ca dukkaṭakammakārī ca kena nam paṇḍitā jāneyyum¹⁷

"Monks, if a fool were not an evil-thinker, evilspeaker, and evil-doer, how would the wise know

- 13. Perniola 1997, p.398
- 14. Cv 5.251; ACa 7.67
- 15. Dī 2.3.181 (DN 16)

16. We have already met this instance above. I repeat it here with slightly different translation. Warder sees this as a pure hypothesis. But Perniola sees it as an unverified condition. They are different ways in seeing the same thing.

17. Maj 3.3.246 (MN 129)

him thus ...?"

Exercise 23

Say these in Pāli (as much as you can, before you peek at the solution).

- 1. May we have a talk, sir, if you have time?
- 2. Yes, if it is not too long. I have a teaching in half an hour.
- 3. What's wrong with my article? Why did you give me a 'D'?
- 4. If you had listened to me carefully in the class, you would have know that [I expected] 'democracy' not 'people's dead government.'
- 5. Isn't it 'people's dead government'?
- 6. Not that. Why didn't you ask your friends?
- 7. I suppose we understand the same thing. Can I fix this, if you allow?
- 8. If you want, rewrite it again with 'democracy' and give me by tomorrow.
- 9. Thank you, sir.

24. *All* I have are *four* books

We have learned about important pronouns in several previous chapters. Now we will address the rest of them. Aggavamsa gives us a list of 27 pronouns (*sattavīsa sabbanāmāni*). I put them verbatim here:

Sabbanāmāni nāma—sabba katara katama ubhaya itara añña aññatara aññatama pubba para apara dakkhiṇa uttara adhara ya ta eta ima amu kiṃ eka ubha dvi ti catu tumha amha—iccetāni sattavīsa.¹

Miscellaneous Pronouns

Among pronouns in the list we have already learned eight of them, namely ya, ta, eta, ima, amu, kim, tumha, and amha. The rest of them are shown in Table 24.1 with their corresponding declensional paradigm. To be complete, I also include an indefinite pronoun kim + ci (ka + ci).

1. Sadd Pad 12; Smith 1928, p. 266. Called pronouns, sabba...amha, $[iccet\bar{a}ni (iti + et\bar{a}ni)]$ thus these (are) twenty-seven.

Pronoun	Meaning	Paradigm
sabba	all, every, whole	
katara	which one? (among a few))
katama	which one? (among many)
ubhaya	both	anhha mama 520
itara	the other	sabba, page 539
$a \tilde{n} \tilde{n} a$	other, another, else	
$a \tilde{n} \tilde{n} a tara$	one of a certain number	
$a \tilde{n} \tilde{n} a tam a$	one out of many	J
pubba	the former	
para	other, another, the latter	
a para	other, another	mubba paga 541
dakkhina	southern, right	pubba, page 541
uttara	northern, the higher	
adhara	the lower	J
eka	one	page 542
ubha	both	page 542
dvi	two	page 542
ti	three	page 542
catu	four	page 543
kim+ci	some one, whoever	page 538

Table 24.1.: Miscellaneous pronouns

When we talk about pronouns here, we include that they can function as pronominal adjectives at anytime. And in Pāli, a noun modified by an adjective can be omitted if the context makes clear what it refers to. This means the different between pronouns and adjectives is not a big deal in Pāli. That is why the both are subsumed under $n\bar{a}ma$ ('name' = noun) category. For a clearer picture, let us see some examples.

I start with "I give candies to children."

dārakānam khajjakāni demi.²

Then we pepper the sentence with *sabba* (all): "I give all candies to all children."

sabbesam dārakānam sabbāni khajjakāni demi.

The both *sabbas* function as pronominal adjectives, because they are accompanied with a noun. If they act as pronouns (or, in other words, as adjectives with the noun left out), it will be:

sabbesam sabbāni demi.

This sentence says nothing, if it stands alone. But if it is a part of a larger story that 'children' and 'candies' are mentioned before, it make some sense. That is the good part of gender differentiation. You can derive the references of pronouns by looking at their gender. Number is another helpful clue to determine what refers to what, but in this case number does not help.

Let us play around further. How about "I give some candies to some children"? Don't hurry for this. Thinking it over, you will realize that 'some' is a tricky word. It can mean (1) an unspecified amount or number, 'not all' or 'not many' or 'a certain number of'; or (2) an unknown or unspecified person or thing, someone or something. In English we use the same word in both senses, but in Pāli we have to

^{2.} You can also use khanda (m.) for candy.

24. All I have are four books

be more cautious, because we have words for each meaning. In the first sense, we use *ekacca* (adj.)³, whereas kim+ci is used in the second sense.

Therefore, if you want to say "I give a certain number of candies to a certain number of children." It should go like this:

ekaccānam dārakānam ekaccāni khajjakāni demi.

On the other hand, if you want to say "I give a certain kind of candies to certain children." It goes like this:

kesañci dārakānam kānici khajjakāni demi.

We can also use eka (pl.) in this sense, meaning "(certain) ones of." So, we get this instead:

ekesam dārakānam ekāni khajjakāni demi.

Now let us say this: "I give some candies to some child." The context makes clear that the first 'some' tells us about number and the second tells us that the individual (suppose it is a boy) is unspecified by or unknown to the speaker. It goes simply as:

kassaci dārakassa ekaccāni khajjakāni demi.

For 'to some child,' you can use eka (sg.) or $a\tilde{n}\tilde{n}atara^4$ (one of a certain number) instead, like 'to a child' or 'to one child' in English. So, we can also say this:

3. also ekatiya and ekacciya

4. In this sense, $a\tilde{n}\tilde{n}atara$ is often used as indefinite article 'a,' see PTSD in the entry, see also Cone 2001, p. 46.

ekassa dārakassa ekaccāni khajjakāni demi.

or

aññatarassa dārakassa ekaccāni khajjakāni demi.

Now I will make the sentence more vague by dropping 'child' and use 'someone' instead. Hence, "I give some candies to someone." In this, eka or kim + ci can be use as pronoun.

ekassa ekaccāni khajjakāni demi. or kassaci ekaccāni khajjakāni demi.

If you say "*ekassa ekaccāni demi*," you mean "I give a certain number of a thing to someone." If you want to say "I give something to someone," you should say this:

ekassa kiñci demi. or kassaci kiñci demi.

The two sentences above are not completely the same. There are a nuance, or a difference, when we say "to someone" and "to anyone" and "to whoever." In Pāli, *ekassa* is close to "to someone," whereas *kassaci* is closer to "to anyone" and "to whoever." Another term close to the former sense is *aññatarassa* (see above), and *aññatamassa* is close to the latter.

By its meaning, kim + ci is often used in questioning and negation. For example, to ask "Do you have any candy?" you can say as follows:

atthi nu tava kiñci khajjakam.

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Do not worry about nu for now. We will learn more about quetioning in Chapter 27. And this is for "I do not have any candy":

mama kiñci khajjakam natthi.

Do you remember ya-ta pair in correlative sentences we have met in Chapter 16? This can be used with kim+ci to mean 'whoever' or 'whatever' or 'whichever.' For example, you can say "Whatever candies I have, I give them (all) to children" as:

mama yāni kānici khajjakāni santi, (sabbāni) tāni $d\bar{a}rak\bar{a}nam \ demi.^{5}$

Here is an example from the canon:

ye keci kusalā dhammā, sabbe te kusalamūlā.⁶

I render it by myself bluntly as "Whatever (are) virtuous natures, they all (are) virtue-rooted." In fact, the text posts this as a question, but that is beside the point here. Another famous passage from the canon is this:

yam kiñci samudayadhammam sabbam tam nirodhadhammam.⁷

This explains how the foremost disciple of the Buddha understood the Dhamma: "Whatever (is) rising nature, it all

^{5.} See the declension of $ya \ kim + ci$ on page 539.

^{6.} Yam 1.1

^{7.} Mv 1.16

(is) ceasing nature." You may come across translations of this passage many times. They possibly have various renditions that baffle you what the passage really means. Once you know it in Pāli, you can say with confidence what it really means. This does not mean you will understand it clearly. You just know how clearly or vaguely or ambiguously the text is. Hence you know the meaning boundary of the text. If you rely heavily on others' translation, you are at risk of misunderstanding due to an extrapolation. So, it is always illuminating when you go back to the Pāli version. You have to see it by yourself whether it is crystal clear or nebulously cryptic when certain translation is obtained. We are often overconfident in a selective translation from unclear sources. Now let us turn back to the lesson.

It is a little confusing when eka is used because it carries multiple meaning. When using this to mean 'single' or 'alone' or 'unaccompanied' $(asah\bar{a}ya)$, you can optionally use ekakainstead. It declines as adjectives, and can be sg. and pl. Here is a good example:

Cattāro ekakā siyum⁸ "There are four single-itemed [dhammas]."⁹

In the sentence above, it can be unclear if you use *eka*.

Also, ekaka can mean 'each.' For example, instead of saying "ayampi gahapati ekova āgato, ayampi ekova āgato" (This

^{8.} Sadd Pad 12. There is an explanation in Niru 635 showing that $siya\bar{a}$ and siyum can function as a particle, meaning *ekacco* (some) or *kinnu* (how) or *bhavanti* (be). In this instance, it stands for verb 'to be.'

^{9.} In the same manner, you can use *duka*, *tika*, *catukka*, and so on to mean 'twofold', 'threefold', etc.

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householder came alone, yet this [also] came alone), you can say "*ime gahapatayo ekakā* $\bar{a}gat\bar{a}$ "¹⁰ (These householders came alone). This means each of them came individually.

For these lonely people, Pāli has a word for them. It is $ek\bar{a}k\bar{i}$. This can be in three genders, but shortened $ek\bar{a}ki$ for nt. So, it makes sense to say "*ime gahapatī* $ek\bar{a}k\bar{i}$ honti" (These householders are lone comers).

Another term can be used to mean 'each' is *ekeka*. Here are some examples:

Ekekam me, bhonto, pattam dadantu¹¹ "Give me, birds, a feather [of yours] each."

ekekam pūvam dento annatarissā paribbājikāya ekam mannamāno dve pūve adāsi.¹²

"[While] giving each cake, [Ānanda] gave two cakes to a [female] wanderer, [by] thinking it is one."

Yet another way to say 'each' or 'individually' is to use repetition. We will learn this in Chapter 28.

Like eka (one), other numbers (2–4), including 'both' (**ubha**, **ubhaya**), are used in the same way as pronouns. We will learn Pāli numerals in detail in Chapter 25. Here we focus only on 1–4, for they are, unlike other numbers, pronouns which can decline into three genders (except 2 has only one form for all genders). Here is an example for saying "I have two candies. I give (these) both to two (children)."

 $10.\ {\rm Sadd}\ {\rm Pad}\ 12$

11. Vibh 2.345

12. Vibh 5.269. In this instance, *dento* and *maññamāno* are present participle. We will learn this verb form in Chapter 30.

mama dve khajjakāni santi. dvinnam (dārakānam) (tāni) ubhe/ubhaye demi.

To remind you, in the above sentence we use 'two/both' in three cases: nom., acc., and dat. You should not be confused by now. If everything is clear, using other numbers should be easy as this. So, let us move to other pronouns.

As you may guess, *katara* and *katama* are used for questioning. The sign of *ka* (*kim*) is obvious. These two mean "which one?" If it is drawn from a few things, *katara* is normally used, otherwise *katama* is used. But sometimes both are used interchangeably. If you ask me that "You have two candies. Which one do you give to that child?" You can say this:

tava dve khajjakāni santi. tassa dārakassa kataram desi.

If you precisely ask "Which one do you give to which (child)?," you can say this:

katarassa (dārakassa) kataram desi.

Using *katama* goes in the same way with a nuance. For example, when you ask me "katamasmim magge geham gacchasi?" You means "in which path" (among many) I go home, or you mean generally "how do I go home?." Instead, if you ask me "katarasmim magge geham gacchasi?," you ask me when we meet a fork on the path and you wonder which way leads to my home.

These two question words can also be used simply to ask for 'what?', for example, "*samuddo katamo ayam*"¹³ (What is

13. Jā 11.108; In Sadd Pad 12 kataro is used.

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this ocean?); or to ask for numbers like *kati* (see Chapter 25), for example, "*Katame dhammā kusalā*?"¹⁴ (How many virtuous natures are there?), or "*Katamo tasmiṃ samaye phasso hoti*?"¹⁵ (How many/What [kinds of] contact [are] in that time?).

Let us move on by saying "I have two candies. I give one to you. I give the other to a child." We can use *itara* or *añña* (or *para*, see below) in the last sentence.

mama dve khajjakāni santi. tava ekam demi. dārakassa itaram/aññam demi.

Noted by Aggavamsa, *itara*, $a\tilde{n}\tilde{n}a$, $a\tilde{n}\tilde{n}atara$, and $a\tilde{n}\tilde{n}atama$ have peculiar forms as found in the canon: " $a\tilde{n}\tilde{n}ataro bhikkhu$ $a\tilde{n}\tilde{n}atariss\bar{a}$ itthiyā pațibaddhacitto hoti"¹⁶ (a monk is bound in love with a woman). Upon this instance, Aggavamsa suggests that these following forms should be added to the declension of these terms, only for f. sg.¹⁷

[ins., dat., abl., gen.]
itarissā, itarāya
aňñissā, aññātarāya
aññatarissā, aññatarāya
aññatamissā, aññatamāya
[loc.]
itarissā, itarissam, itarāya, itarāyam
aññissā, aññissam, aññāya, aññāyam
aññatarissā, aññatarissam, aññatarāya, aññatarāyam

Sań 1.1
 Sań 1.2
 Vibh 1.73
 Sadd Pad 12

We have talked about $a\tilde{n}\tilde{n}atara$ and $a\tilde{n}\tilde{n}atama$ briefly above in one sense of the terms. Here we will look into the main use of these. You may guess that these two terms have something to do with $a\tilde{n}\tilde{n}a$. They are $a\tilde{n}\tilde{n}a$ in comparative and superlative degree respectively (see Chapter 18).

Literally, *aññatara* means "further other," whereas *aññatama* means "the furthest other" which means like "yet further other." Let us see an example. When I want to say "I have candies. I give one to a child. I give other (one) to other (child). I give further other (one) to further other (child). I give yet further other (one) to yet further other (child)." I go like this:

mama khajjakāni santi. (ekassa) dārakassa ekam demi. aññassa aññam demi. aññatarassa aññataram demi. aññatamassa aññatamam demi.

In a similar sense, *para* and *apara* can be used instead of *añña* and *aññatara* respectively. So, you can say "I have three candies. I give one to a child. I give other one to other child. I give yet other one to yet other child" as follows:

mama tīņi khajjakāni santi. (ekassa) dārakassa ekam demi. parassa param demi. aparassa aparam demi.

As you may see, Pāli language has an elegant way to say things that look ugly in English.

When *para* appears with **pubba**, it can mean 'latter' whereas *pubba* means 'former.' Consider this example: "I have candies. I give them to two childs. One is fat, the other is thin. I give one (candy) to the former. The latter I give two." Here we go:

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mama khajjakāni santi. dvinnam dārakānam tāni demi. eko thūlo, añño kīso. pubbassa ekam (khajjakam) demi. parassa dve demi.

We have the last three pronouns in the list provided by Aggavamsa that are not yet mentioned: **dakkhina**, **uttara**, and **adhara**. These three are about location.¹⁸ There are two opposite pairs here: *dakkhina-uttara* is southern-northern relation; *uttara-adhara* is upper-lower relation. When you say "I go to the north (of the city). You go to the south," you put it this way:

(nagarassa) uttaram gacchāmi. dakkhiņam gacchasi.

When you want to say "The head is the upper part (of the body). The feet is the lower," you use another pair:

sīsaṃ (kāyassa) uttaraṃ (aṅgaṃ) (hoti). pādā adharā (honti).

How about left-right relation? Well, as you may realize that pronouns and adjectives in Pāli are more or less the same kind of words, under the same rubric $n\bar{a}ma$, hence, to make an exhaustive list of pronouns is impossible, for it will

^{18.} In Sadd Pad 12, Aggavamsa explains that when *pubba, para, apara, dakkhina,* and *uttara* are used as m. they refer to time and location, when used as f. they refer to direction, and when used as nt. they refer to location (*Tathā hi pubba parā para dakkhinuttarasaddā pullingatte yathāraham kāladesādivacanā ...*). This means, I think, when we use such terms as a noun, e.g. *pubbā* (the east), *parā* (the west), *dakkhinā* (the south), and *uttarā* (the north).

include all adjectives as well. We follow Aggavamsa's list because it is a good point to start.

To the point of left-right relation, in Pāli there is $v\bar{a}ma$ meaning 'left' in contrast with *dakkhiņa* 'right.' Now you can tell a direction in a simple way. For example, let us try this: "You go to the south of the town. At the crossroad, you go to the right, go to the left, go to the right (again). At the end (it) is a hostpital." Here we go:

nagarassa dakkhinam gacchasi. maggasandhiyam dakkhine gacchasi, vāme gacchasi, (puna) dakkhine gacchasi. osāne (sā) ārogyasālā hoti.

Since 'southern' and 'right' use the same word, we have to be careful of clarity. I use acc. in the former sense to denote a crude direction. In the latter sense, I use loc. instead to stress the proximity. So, saying "go into the right" makes a clearer picture than just "go to the right." However, in Chapter 26 we will learn that *dakkhinato* and *vāmato* are more suitable in such a situation.

Now it is the time to tackle our heading sentence, "All I have are four books." Here is its Pāli:

mama sabbāni cattāri potthakāni santi. or, m. mama sabbe cattāro potthakā santi.

If we add the sentence to "All I have are four books. I keep three, and I give you the others," we get this:

..., tīņi dhāremi, tuyhaṃ aññāni demi. or, m. ..., tayo dhāremi, tuyhaṃ aññe demi.

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And let us try this sentence, "Of my three, one is lost, other two is found."

mama tiṇṇaṃ, ekaṃ nassati, aññāni dve vijjanti. or, m. mama tiṇṇaṃ, eko nassati, aññe dve vijjanti.

You can use loc. instead of gen. like "mama $t\bar{s}u$..." in the sense of "in my three" or "among my three." If you cannot recall this usage, please review Chapter 8 and 14. Like verb to-be, $vijjati^{19}$ means 'to exist,' but it is more appropriate to be used in the sense of "to be found" or "to be present."

Aggavamsa also reminds us that some pronouns look like noun²⁰, for example, $a\tilde{n}\tilde{n}a$ can be a noun in three genders, i.e. (nom. sg.) $a\tilde{n}\tilde{n}o$ (m.), $a\tilde{n}\tilde{n}\bar{a}$ (f.), and $a\tilde{n}\tilde{n}am$ (nt.), which mean one who is ignorant. These three decline as normal noun according to their gender. There are only two points to tell whether it is used as a noun: in nom. pl. and dat./gen. pl. For example, " $a\tilde{n}\tilde{n}e jan\bar{a}$ " means "other people," whereas " $a\tilde{n}\tilde{n}\bar{a} jan\bar{a}$ " means "ignorant people"; and " $a\tilde{n}\tilde{n}esam jan\bar{a}nam$ " means "for/of other people," whereas " $a\tilde{n}\tilde{n}\bar{a}nam$ " means "for/of ignorant people." These two points mark a line between pronouns and other nominal forms including adjectives. The best clue to tell that whether a term is pronoun or not is dat./gen. pl. -sam or -sanam form, because nom. pl. is hard to tell sometimes.

In the same manner, pubbo (m.), $pubb\bar{a}$ (f.), and $pubba\bar{m}$ (nt.) can mean 'chief' or 'main.' As mentioned earlier, $pubb\bar{a}$

19. Sadd Dhā 17, vida sattāyam

20. Sadd Pad 12, from Aññasaddo pubbasaddo, dakkhiņo cuttaro paro onwards

(f.) also means 'the east' $(pubbadis\bar{a})$. And pubbam (n.t) means 'pus.' Also in the same vein, uttara and para can mean 'excellent (one)'; dakkhina can mean 'skilled or well-trained (one).' As mentioned earlier, $par\bar{a}$ (f.) means 'the west' $(paradis\bar{a})$, $uttar\bar{a}$ (f.) means 'the north' $(uttaradis\bar{a})$, and $dakkhin\bar{a}$ (f.) means 'the south' $(dhakkinadis\bar{a})$. All these remind us to polysemous nature of words. So, we should handle them with great care.

Exercise 24

Say these in Pāli. Do not go too literal. Consult a dictionary, if necessary. And keep it simple.

- 1. Do you surely know the way to the theater?
- 2. Yes, sort of. I have been there one time. What does the GPS say now?
- 3. The GPS says we have to turn right at the crossroad ahead.
- 4. I think it tells a wrong way. That street heads to the southern suburb. We have to go downtown, haven't we?
- 5. That's right. But from that there is another turn leading us to the downtown. We should follow the GPS, because computer is never wrong.
- 6. Okay, that's all we have. We have two ways ahead. Which way should we go?
- 7. It says we should go left now.
- 8. There must be something wrong. That way leads to the north. It is the way to our college, I remember. What destination did you set in the GPS?
- 9. Let me see. Sorry! It leads us the college indeed.

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- 10. Computer is never wrong, but humans are.
- 11. Sorry!

25. There are 7.8 billion people in the world

Introduction to Numerals

In traditional textbooks, I hardly find a satisfactory explanation on numerals. Even though Aggavamsa wrote a sophisticated treatment of the topic in Sadd Pad 13, it is still not comprehensive enough.¹ Mostly, textbooks teach us how the terms decline, but much less on how to use them. We can say that the main purpose of the traditional textbooks is to read the Pāli texts. We just learn to recognize numeric terms. After that, it is supposed to be easy and straightforward. However, when we learn to speak the language, I found that materials provided by the tradition is scanty, not enough to help us gain fully understanding of the subject. Here, I try my best to fulfill this gap.

In Chapter 24 we have learned that number 1–4 are used as pronouns. But in Pāli the line between pronouns and adjectives is really thin, or nearly invisible in my view. So, it is not a big different when we use numbers as pronouns or pronominal adjectives.

1. In the chapter, Aggavamsa also spends a lot of space to discuss atthi-natthi in detail, irrelevantly to the topic.

To help you see a big picture of Pāli numerals first, I list all useful numbers in Table 25.1.

Pāli	Number
eka	1
dvi	2
ti	3
catu	4
$pa \tilde{n} ca$	5
cha	6
satta	7
a t t h a	8
nava	9
dasa	10
$ekar{a}dasa,\ ekar{a}rasa$	11
$dvar{a}dasa,\ bar{a}rasa$	12
terasa, telasa	13
catuddasa, cuddasa, coddasa	14
pañcadasa, paṇṇarasa, pannarasa	15
soļasa, sorasa	16
$sattarasa,\ sattadasa$	17
$a \tilde{t} th ar{a} rasa, \ a \tilde{t} th ar{a} dasa$	18
$ekar{u}navar{i}sati,\ ar{u}navar{i}sa$	19
vīsa, vīsam, vīsati	20
ekavīsati	21
$dvar{a}var{i}sati,\ bar{a}var{i}sati$	22
tevīsati	23
$catuv\bar{i}sati$	24
$pa {\tilde n} cav {\bar i} sati$	25

Table 25.1.: Pāli numbers

Continued on the next page...

Pāli	Number
chabbīsati	26
$sattav\bar{i}sati$	27
$a t t hav \bar{i} sati$	28
$ekar{u}natimsa,\ ar{u}natimsa$	29
timsa, timsati, timsam	30
ekattimsa	31
$dvattimsa, \ b\bar{a}ttimsa$	32
tettimsa	33
catuttims a	34
$pa \tilde{n} cattims a$	35
chattims a	36
sattattimsa	37
atthattims a	38
$ekar{u}nacattar{a}lar{i}sa,\ ar{u}nacattar{a}lar{i}sa$	39
cattāļīsa, cattālīsa, cattārīsa, tālīsa	40
$eka catt \bar{a} l \bar{\imath} s a$	41
$dvecatt\bar{a}l\bar{i}sa$	42
$tecatt\bar{a}l\bar{i}sa$	43
$catucattar{a} lar{i} sa$	44
$pa \tilde{n} ca catt \bar{a} l \bar{\imath} s a$	45
$cha catt ar{a} l ar{i} s a$	46
$satta catt ar{a} l ar{i} sa$	47
$a t t ha catt ar{a} l ar{i} s a$	48
$ekar{u}napa \widetilde{n}\widetilde{n}ar{a}sa,\ ar{u}napa \widetilde{n}\widetilde{n}ar{a}sa$	49
paññāsa, paṇṇāsa, paññāsaṃ	50
satthi	60
sattati	70
asīti	80

Table 25.1: Pāli numbers (contd...)

Continued on the next page...

Pāli	Number	
$\overline{caturar{a}sar{\imath}ti}$	84	
navuti	90	
$ekar{u}nasatam$	99	
$satam^2$	100	
$ekar{u}nadvisatam$	199	
dvisatam	200	
tisatam	300	
$ekar{u}nanavasatam$	899	
$ekar{u}nasahassam$	999	
sahassam	1,000	
dvisahassam	2,000	
tisahassam	3,000	
dasasahassam, nahutam	10,000	
satasahassam, lakkham	100,000	
das as a tas a has sam	1,000,000	
koți ³	10^{7}	
pakoti	10^{14}	
koțipakoți	10^{21}	
nahuta	10^{28}	
ninnahuta	10^{35}	
$akkhobhinar{\imath}$	10^{42}	
bindu	10^{49}	
abbuda	10^{56}	

Table 25.1: Pāli numbers (contd...)

Continued on the next page...

2. For the multification of 10, 100, and 1000, see Kacc 393–4, Rūpa 415–6, Sadd 832–3.

3. For the huge numbers, see Kacc 395, Rūpa 417, Sadd 833, Abh 474–6.

Pāli	Number
$nirabbuda^4$	10^{63}
ahaha	10^{70}
ababa	10^{77}
ațața	10^{84}
sogandhika	10^{91}
uppala	10^{98}
kumuda	10^{105}
puṇḍarīka	10^{112}
paduma	10^{119}
kathāna	10^{126}
$mahar{a}kathar{a}na$	10^{133}
as a n kheyy a	10^{140}

Table 25.1: Pāli numbers (contd...)

As you have seen, the formation of number under 99, except the peculiar numbers ending with 9, is in reversed order comparing to English. Pāli puts the least digit first. Several numbers under 40 have irregular combinations, so these are worth remembering. Numbers over 40 follow recognizable patterns. It is not necessary to list them all. Numbers ending with 9 have no specific name. For them, $\bar{u}na$ (less, minus) or $ek\bar{u}na$ (minus one) is used with the successive decade. For example, $ek\bar{u}nav\bar{s}a$ literally means 20 - 1, hence 19.

Some forms of numbers undergo slight changes. For example, *cha* become *so* in $solasa^5$; *-ti* can be added to $v\bar{s}a$ and

4. There is a discrepancy here. In Sadd 833, it is said that in the canon and commentaries *nirabbuda* equals 20 times *abbuda*, and this multiplication goes on towards the end of the list.

5. Kacc 376, Rūpa 257, 806, Mogg 3.101

 $timsa^6$; da in dasa can become ra, la, or la^7 ; dvi can become $b\bar{a}^8$; sometimes dvi changes to du, di, or do in compounds, e.g. durattam, dirattam (2 nights), duvidho (2 parts), digu (2 oxen), dohalinī (pregnant woman)⁹; ending vowels can become \bar{a} , e.g. dvādasa, ekādasa, aṭthādasa¹⁰; ti can become te, e.g. terasa¹¹; pañca can change to panna or paṇṇa¹²; catu can become cu, co, or ca, e.g. cuddasa, coddasa, cattālīsa, cuttālīsa, cottālīsa, or can be deleted in tālīsa¹³; caturāsīti can become cullāsīti¹⁴; dvāsaṭṭhi can become dvaṭṭhi¹⁵;

Cardinal Numbers

After you know the numbers, now you can use them to count things. But we should talk about rules explained by textbooks first. As mentioned earlier, numbers 1–4 are pronouns. For the rest, 5–98 are adjectives, and 99 onwards are nouns. There is nothing special about number 99. It just has something to do with its ending. There is a difference between using numbers as a noun and using them as an adjective. This will be explained later.

Numbers 1–4 decline distinctively as shown on page 542

6. Kacc 378, Rūpa 414, Sadd 808

7. Kacc 379, Rūpa 258, Sadd 809, Mogg 3.104; Kacc 381–2, Rūpa 254, 259, Sadd 812–3, Mogg 3.103

8. Kacc 380, Rūpa 255, Sadd 810, Mogg 3.98

- 9. Sadd 811, Mogg 3.91-2
- 10. Kacc 383, Rūpa 253, Sadd 815, Mogg 3.102, 3.94, 3.97
- 11. Mogg 3.95-6
- 12. Sadd 814, Mogg 3.99
- 13. Kacc 390, Rūpa 256, Sadd 826–7, Mogg 3.100

14. Sadd 828

15. Sadd 827

onwards. Numbers $5-18^{16}$ decline in the same way in all genders as shown in Table 25.2. Beyond 18, you have to consider the word's ending. For numbers between 19–98, if the term ends with *i* (e.g. $v\bar{s}sati$, timsati, navuti), it decline as f. sg. If the term ends with a^{17} (e.g. $v\bar{s}sa$, timsa, panninka, pannika, pannika,

To summarize, 1 has both singular and plural forms (3 genders), 2–18 have only plural forms (3 genders, sort of), 19–98 use only female singular forms¹⁸, and 99 onwards use both singular and plural forms (one gender depending on term's ending). From *koți* onwards, the terms decline as general nouns, f. for *i* and \bar{i} endings, nt. for *a* ending. It is a little confusing if you read this for the first time. In practice it is pretty easy. You will be familiar with these when you use them.

Now let us see some examples. To count things from 1 to 4, you have to know the gender of things you are counting, because these numbers can decline into three genders, except two/both. Number 1 has both singular and plural forms, and 2–4 has only plural forms. Why does 1 has plural form? If you can recall, we met this before in Chapter 24, page 182. When you use 1 as a counter, it only takes singular forms. If you mean "(a) certain" or "some (kind/kinds) of," it can also

^{16. 6–18} can also be used uninflected, see Collins 2005, p. 71.

^{17.} It seems that this ending can also be used bluntly uninflected, particularly in nom. See $sattav\bar{s}a$ in the passage from Sadd Pad on page 179.

 $^{18.\ \}mathrm{Sadd}\ 825$

Case	Plural
1. nom.	$pa\tilde{n}ca$
2. acc.	$pa\tilde{n}ca$
3. ins.	$pa \tilde{n} ca h i$
4. dat.	$pa { ilde n} can na { ilde m}$
5. abl.	$pa \tilde{n} ca h i$
6. gen.	$pa { ilde n} can na { ilde m}$
7. loc.	$pa \tilde{n} cas u$

Table 25.2.: Declension of number 5

Table 25.3.: Declension of number 20

Case	Case Singular		
1. nom.	$v\bar{i}sati$	$v\bar{i}s\bar{a}$	$var{i}sam$
2. acc.	$var{i}satim$	$var{i}sam$	$v \bar{i} s a \dot{m}$
3. ins.	$v \bar{i} satiy \bar{a}$	$v\bar{i}s\bar{a}ya$	$v\bar{i}s\bar{a}ya$
4. dat.	$v \bar{i} satiy \bar{a}$	$v\bar{i}s\bar{a}ya$	$v\bar{i}s\bar{a}ya$
5. abl.	$v \bar{i} satiy \bar{a}$	$v\bar{i}s\bar{a}ya$	$v\bar{i}s\bar{a}ya$
6. gen.	$v \bar{i} satiy \bar{a}$	$v\bar{i}s\bar{a}ya$	$v\bar{i}s\bar{a}ya$
7. loc.	$var{i}satiyam$	$var{v}sar{a}yam$	$var{i}sar{a}yam$

take plural forms. Here is an example: "I have 4 brothers, 2 sisters. In brothers, 1 is my elder, 3 is my youngers. In sisters, they are all my youngers. I have no elder sister."

mama bhātaro cattāro santi, bhaginī dve. bhātaresu eko jeṭṭhabhātā, tayo kaṇiṭṭhabhātaro. bhaginiyaṃ sabbā kaṇiṭṭhabhaginī. jeṭṭhabhagginī natthi.

Be careful with irregular nouns. For the terms ended with $bh\bar{a}ta$ see their declension paradigm on page 523. See Chapter 14 for an explanation on loc. used in "In those…" or "Among those…" If you can fluently deal with nouns' gender and number when declining words, you should not have any problem with this example.

Let us try a more challenging example: "I buy 16 mangoes from a market. In 16 mangoes I give 12 (of them) to 6 childs. Each child get 2 mangoes. I get the remaining 4."

I hint you some words: We use $ekeka^{19}$ for 'each' and use sesa for 'remaining.' For other unknown words, please find in our vocabulary, Appendix L. Here we go:

āpaņasmā soļasa ambāni kiņāmi. soļasasu channam dārakānam dvādasa demi. ekeko dārako dve ambāni labhati. aham cattāri sesāni (ambāni) labhāmi.

Moving to the next numerical range, let us say this: "In this room, there are 35 girls, 22 boys. I give 57 candies to all 57 (children)."

imasmim gabbhasmim pañcattimsā dārikā(yo) santi, dvāvīsati dārakā. sabbesam sattapañnāsāya sattapañnāsam khajjakāni demi.

19. See also page 186.

From the above example, you can see that there are discrepancies in gender and number when we use numerals. It has a practical reason for this. We inevitably use, for instance, $dv\bar{a}v\bar{i}sati$ (f. sg.) with $d\bar{a}rak\bar{a}$ (m. pl.), sabbesam (dat. pl.) with $sattapanna \bar{a}saya$ (dat. sg.), and $sattapanna \bar{a}sam$ (acc. sg.) with $khajjak\bar{a}ni$ (acc. pl.). Some rules are suspended here. Or, as you have seen above, exceptions have to be posted as rules. If you think of rules first, it will be a kind of headache. But if you just simply use them, it goes naturally. I would like to remind you again here that Pāli grammatical rules come after its literature. Rules are orderly reconstruction from messy nature of the language.

Case	Singular	Plural
1. nom.	satam	$sat\bar{a}ni,\ sat\bar{a}$
2. acc.	satam	$sat\bar{a}ni, sate$
3. ins.	satena	$satehi,\ satebhi$
4. dat.	satassa	$satar{a}nam$
5. abl.	$satar{a},\ satasmar{a},\ satamhar{a}$	$satehi,\ satebhi$
6. gen.	satassa	$satar{a}nam$
7. loc.	$sate,\ satasmim,\ satamhi$	satesu

Table 25.4.: Declension of number 100

Numbers beyond 98 can be used in two ways for all genders. Here are examples from Sadd Pad 13:

satam bhikkhū. satam itthiyo. satam cittāni. or bhikkhūnam satam. itthīnam satam. cittānam satam. "100 monks. 100 women. 100 minds."

In the former use, satam looks like an adjective, but the tradition maintains that numbers from 99 onwards are noun. In English grammar, it can be seen as an *apposition*.²⁰ However, Aggavamsa explains this in a different way. In Sadd Pad 13, he distinguishes between number as subject (*sankhyāppadhāna* or *visesaya*) and number as modifier (*sankhyeyyappadhāna* or *visesana*), and he confirms that numbers from $v\bar{s}sa$ to koti perform both functions. That is to say, in the first use *satam* works as a modifier.

As mentioned above, the latter use treats satam as an independent noun, a subject. So, it has to relate to other noun by using genitive case. These can literally translated as "a hundred of monks" or "a monks' hundred" and so on.

Aggavamsa also exemplifies with an interesting verse from the canon:

Satam hatthī satam assā, satam assatarīrathā; Satam kaññāsahassāni, āmukkamaņikuņdalā; Ekassa padavītihārassa, kalam nāgghanti solasim.²¹

"100,000 elephants, 100,000 horses, 100,000 (she-)muled chariots; 22 100,000 girls adorned with jeweled earrings; 23

20. "A relation between two phrases, especially noun phrases, in which the two phrases are simply juxtaposed. The second noun phrase refers to the same entity as the first one and merely adds extra information." (Brown and Miller 2013, p. 32)

21. Cv 6.305; SSag 10.242

 $22.\ {\rm I.}\ {\rm B.}$ Horner translated these as 100 elephants, 100 horses, and 100 chariots. See Horner 2014, p. 2197.

23. $\bar{a}mukkamanikundal\bar{a} = \bar{a}mutta + manikundala$

These are not worth the sixteenth part of one pace.²⁴"

Aggavamsa explains that satam hatth \bar{i} functions as subject (visesaya), but sahass $\bar{a}ni$ as modifier (visesana). When distributing sahass $\bar{a}ni$ to each subject, we get "satam hatth \bar{i} sahass $\bar{a}ni$ ", "satam ass \bar{a} sahass $\bar{a}ni$ ", and so on, hence, 100,000 elephants, and so on. Another way to translate these is to use gen. Then we get "hatth \bar{i} nam satasahassam" (ten thousand of elephants), "ass $\bar{a}nam$ satasahassam" (ten thousand of horses), "assatar \bar{i} rath $\bar{a}nam$ satasahassam" (ten thousand of chariots), and " $\bar{a}mukkamanikundal anam kan nin astasahasam" (ten thousand hassam" (ten thousand of adorned girls).$

^{24.} $kal\bar{a} = a \text{ small part}; n\bar{a}gghanti = na + agghati$

^{25.} It is likely that Aggavams mistook the passage, or he intended to make it as such to make his point. The first line of the verse can also be found in J \bar{a} 22.1357 which can be translated only to 100 elephants and so on.

100,000 or vice versa is quite a big miss.

Let us move on. To tell that something has a particular amount of property, say, height of a mountain, Aggavamsa gives us an example from a commentary:

Yojanānam satānucco, himavā pañca pabbato,²⁶ "The Himalaya Mt. is 500 yojanas high."²⁷

To make it simpler, we rearrange the sentence to " $himav\bar{a}$ pabbato yojanānam pañca satāni ucco (hoti)" (The Himalaya is high by 500 of yojanas). Aggavamsa hints that pañca satāni is in acc., so it works like an adverb (see Chapter 28).

To be complete on this issue, now you can tell how tall you are, but we have to know more on measurement units. I summarize the units of length used in Pāli in Table 25.5.²⁸

Dealing with measurement in Pāli is a bit confusing, because different sources may give you different measures. For example, A. P. Buddhadatta gives us that 4 cubits equal 1 fathom (*dhanu*), then 500 fathoms equal 1 league (*gāvuta* or *kosa*).²⁹ It is problematic when we equate *gāvuta* with *kosa*, which I think they come from different systems. From Ven. Buddhadatta's measurement, 1 league equals 2,000 cubits (4 × 500), whereas from the table 1 league equals 11,200 cubits (7 × 20 × 80).

For just telling our height, let us make it simple by converting to our familiar units. One cubit is around 17–22 inches or 43–56 centimeters nowadays.³⁰ If we take it at 18 inches,

- 27. $sat\bar{a}nucco=sat\bar{a}ni+ucca;$ 1 yojana ≈ 7 miles
- 28. Abh 195–7
- 29. Buddhadatta 1951?, p. 30

30. The American Heritage Dictionary, https://www.ahdictionary.com/word/search.html?q=cubit

^{26.} Vibh-a 0.1

7 grains (dhaññamāsa)	=	1 angula (nt.) (inch)
12 angulas	=	1 vidatthi (f.) (span)
2 vidatthis	=	1 ratana (nt.) (cubit)
7 ratanas	=	1 yațțhi (f.) (stick)
20 yatthis	=	1 usabha (nt.) (bull?)
80 usabhas	=	1 gāvuta (nt.) (league)
4 gāvutas	=	1 yojana (nt.) (yoke?)
500 dhanus (nt.) (bows)	=	1 kosa (m., nt.)
4 ambanas (nt.)	=	1 karīsa (nt.)
28 hatthas (m.)	\approx	1 abbhantara (nt.)

Table 25.5.: Units of length

2 cubits make 1 yard (36 inches or 3 feet). Or if we take it at 50 cm, 2 cubits make 1 meter. You can use either system. They both are close to the approximation. However, to make it more precise is difficult, for ancient inch and today inch are quite different.

Now if you are 6 feet tall, it will be easy. You are 4 cubits or *ratana* tall. You can say this as follows:

aham cattāri ratanāni ucco homi.

What if you are 150 cm tall? That is 3 cubits. So, we simply get "*aham tīni ratanāni ucco homi*." How about 175 cm? It is 3 cubits plus a half or 1 span (*vidatthi*). You can say this as:

ekam vidatthim uttaram tīņi ratanāni ucco homi.

We use *uttara* (over, higher) in this case (see more detail below). Or, alternatively, you can say "I am 4 cubits minus 1 span tall" by using $\bar{u}na$ as follows:

ekam vidatthim ūnam cattāri ratanāni ucco homi.

That is, I think, the best way we can deal with this situation. Try doing some math and making it easy to understand. It is not necessary to make it very precise. In that case, the best solution is to import modern units into Pāli vocabulary, for example, using hybrid compound *metermāņa* for meter. Using some modifiers may be helpful, e.g. *pamāṇato/pamāṇena* (approximately), *bhiyyo* (exceedingly, more). For example, "*pamāṇato bhiyyo tīņi ratanāni ucco homi*" means "Approximately I am more than 3 cubits tall."

Here is a way to say "I am 5 feet and 9 inches tall."

pañca foot-mānāni nava inch-mānāni ca ucco homi.

And here is for "I am 178 cm tall."

ațțhasattatayuttarasatāni centimeter-māṇāni ucco homi.

How come the number? Please read on.

Now we will move to a more complicated matter, and I will focus mainly on using gen. in relating numeric terms. Saying round numbers in Pāli is easy, such as $n\bar{a}v\bar{a}nam$ dvisatam (200 of ships), assānam tisatam (300 of horses). There is another way to render these numbers. You can split the numbers into two parts, put the nouns in between, and use

plural form $sat\bar{a}ni^{31}$. So, these are equivalent to the examples mentioned:

dve nāvānam satāni. tīņi assānam satāni.

Yet another rendition is to form a compound by dropping genitive ending of the noun and connecting it to the last part, as we have seen in " $ka\tilde{n}\tilde{n}\bar{a}sahass\bar{a}ni$ " above. So, you can say these also:

dve nāvāsatāni. tīņi assasatāni.

When the numbers are split, the two parts have to agree in case and number. We use $t\bar{i}ni$ because of nt. satāni. It has nothing to do with the nouns. This form of rendition is a bit odd to English speakers. So, it need some practice to get familiar with.

Sometimes *matta* (measured as, or as much as) is added to form a compound with the number. This adds nothing to the meaning, but sometimes it suggests an approximation. Here are some examples:

31. As far as I know, there is no rigid rule whether when we should use singular or plural form for sata and sahassa. We found both forms in the scriptures. From statistical data provided by program PāliPlatform, satam has 1,071 occurrences in the whole collection, whereas satāni has 305. You might think satam is used for numbers under 200. This is not the case, because dvisatām has 18 occurrences, whereas dvisatāni has only 4. To be complete, sahassām has 621 occurrences, sahassāni 322, dvisahassām 11, and dvisahassāni only 1. So, in practice you can use either form. I just follow a suggestion form a textbook here. Moreover, when satam and sahassām are composed in sentences, they can take both singular or plural verbs. See Sadd Pad 13, "Satamiti saddo" onwards.

bhagavā pañcamattāni mandāmukhisatāni abhinimmini 32

"The Blessed One miraculously created 500 coalpans."

mahatiyā paribbājakaparisāya saddhim timsamattehi paribbājakasatehi³³

"[Potțhapāda] together with a great assembly of 3,000 wanderers ..."

Kīva dūro, mahārāja, ito alasando hoti? Dvimattāni, bhante, yojanasatāni.³⁴

"How far, Your Majesty, is Alasanda island from here? 200 yojanas, Venerable."

Now we will combine numbers of the first range (1–98) with numbers ended with *satam*. Hence we can say any number under one thousand. The keyword used as a connector here is *uttara*. Does this sound familiar? If not, you should review Chapter 24 one more time. In that chapter we introduce *uttara* as a pronoun meaning 'northern' or 'upper.' In that very sense, when we use with numbers, it functions as an adjective meaning 'higher.' When you say '101,' you say something like '100 higher by 1.' By the help of *instrumental case*, thus you get this:

> ekena/ekāya uttaraṃ sataṃ. or ekena/ekāya uttarāni satāni

32. Mv 1.49 33. Dī 1.9.406 (DN 9) 34. Mil 2-3.4

You may go bluntly by using ca (and) to combine the numbers like English, hence, "satam eko/ekā/ekam ca" (100 and 1 = 101). This should be used with caution, because it will cause an unnecessary confusion. For example, "dve satam ca" can means both 200 or 102. So, using ca to combine the numbers is not recommended, except in spontaneous conversations and poetry.³⁵

When uttara is used, 102 is $dv\bar{i}hi$ uttarāni satāni, 203 is $t\bar{i}hi$ uttarāni dvisatāni, 998 is atthanavutiyā uttarāni navasatāni, and 999 is $ek\bar{u}nasatehi$ uttarāni navasatāni. Then we add a noun to the numbers, such as "365 days." So, we get this:

pañcasațthiyā (dinehi) uttarāni tīņi dinānam satāni.

A word-by-word translation of this can be: "three hundred of days higher by sixty-five days." Be careful with cases used in this expression, gen. is used to relate noun to the hundred digit, and ins. is used to mark the excess remainder. By such a way, now you can say numbers up to 999. However, in practice we often pack the numbers into compounds by getting rid of terms' declensions. In Table 25.6 I list some numbers from 101–999, for you can see a quick picture.

35. There is a strange example from the canon: "Asīti dasa eko ca, indanāmā mahabbalā" (80 + 10 + 1 (= 91) [sons] called Inda [are] powerful). This is from Āţānāţiyasutta, Dī 3.9.279 (DN 32).

Ν	Pāli	Decomposition
101	ekuttarasatam	eka + uttara + satam
102	dvayuttarasatam	dvi + uttara + satam
103	tayuttarasatam	ti + uttara + satam
104	catuttarasatam	catu + uttara + satam
105	$pa \widetilde{n} cuttaras atam$	$pa\tilde{n}ca + uttara + satam$
106	chuttarasatam	cha + uttara + satam
107	sattuttarasatam	satta + uttara + satam
108	atthuttarasatam	attha + uttara + satam
109	navuttarasatam	nava + uttara + satam
110	dasuttarasatam	dasa + uttara + satam
111	$ekar{a} dasuttarasatam$	$ek\bar{a}dasa + uttara +$
		satam
201	ekuttaradvisatam	eka + uttara + dvi +
		satam
211	$ekar{a} das uttara dvisa tam$	$ek\bar{a}dasa + uttara +$
		dvisatam
990	navutayuttaranavasatam	\dot{n} $avuti + uttara +$
		navasatam
998	$a \time{t} than avuta yutaran ava sa tam$	atthanavuti + uttara +
		navasatam
999	$ekar{u}nasatuttaranavasatam$	$ek\bar{u}nasata + uttara +$
	•	navasatam

Table 25.6.: Numbers from 101–999

To understand what happens in the table, you need some knowledge of Pāli word joining or *Sandhi*. For a quick grasp, there are some intuitive rules you can observe here: (1) When a vowel meets a consonant, they can join unaltered. (2) When a vowel meets another vowel, if they are the same and short, the outcome can be a long vowel of that sound. If not, one of them has to be dropped, or one of them is transformed before the drop. A worth noting case above is when *i* meets another vowel. According to certain phonetic adaptation, *i* is changed to *aya* (its semivowel equivalent).³⁶ Then the last *a* is dropped, hence we get *dvayuttara* from dvi + uttara. If you are more curious, learn more about Sandhi in Appendix D. If you are not baffled by now, you should not have any problem with numbers under 1,000.

When we use these numbers with nouns, we have two options. First, the bunch of number is used as a compound unit. For example, "One year is 365 (of) days" is:

ekam samvaccharam dinānam pañcasaṭṭh**uttara**tisatam hoti.

When the bunch of number is long, it is a little of a mouthful. As the second option, You can split the number into three parts, so we get this instead:

ekam samvaccharam pañcasatṭhuttarāni tīņi dinānam satāni hoti.

or ...tīņi dinasatāni hoti. or ...pañcasatthi**din**uttarāni³⁷ tīni dinasatāni hoti.

Now, if you are ready, we will move to thousands. When we add a number under 99 to a thousand, you can follow

36. Under the same situation, u is changed to ava. See also the end of Chapter 2.

37. pañcasațthi + dina + uttara

the method described above, for example, ekuttarasahassam (1,001), dvayuttarasahassam (1,002), atthanavutayutarasahassam (1,098). When a number is accompanied with a noun, it follow the same pattern. For example, you can say "2021 (of) years" as:

saṃvaccharānaṃ ekavīsuttaradvisahassaṃ. or ekavīsuttarāni dve saṃvaccharānaṃ sahassāni. or ekavīsuttarāni dve saṃvaccharasahassāni. or ekavīsa**saṃvacchar**uttarāni dve samvaccharasahassāni.

When a digit of hundred is added to the number, a new connector is needed—*adhika* (exceeding, superior). We use *uttara* to mark numbers below 99, and use *adhika* to mark the digit of hundred. We always put the least digit first. Hence, "4,321 people" can be rendered bluntly as:

janānam ekavīs**uttara**tisatādhikacatusahassam.

That is a mouthful. Then we split the bunch of number as follows:

ekavīsuttarāni tisatādhikāni janānam catusahassāni.

> or ekavīsa**jan**uttarāni ...

We can also isolate *adhika* from the compounds and restore the numbers' declension. You have to keep in mind that the numbers related to *adhika* take *instrumental case* in the sense of "exceeding by." Thus, we get this:

ekavīsuttarāni ti**satehi** adhikāni janānam catusahassāni.

We can split this furthermore by isolating *uttara* and breaking down the hundred and thousand digits. Practically, the noun is usually inserted before *uttara*, e.g. *ekavīsajanuttarāni*. Therefore, the final split looks like this:

ekavīsāya janehi uttarāni tīņi janānam satehi adhikāni cattāri janānam sahassāni.

We can translate this word-by-word as: "four thousands of people exceeding by three hundreds of people higher by twenty-one people." If this translation makes sense to you, it means you understand what is going on here. If not, please try carefully reviewing the content again. It takes time to digest the complication.

Now you can tell the year. For instance, the Buddhist year 2564 can be rendered separately as:

catusaṭṭhiyā saṃvaccharehi uttarāni pañcahi saṃvaccharānaṃ satehi adhikāni dve saṃvaccharānaṃ sahassāni.

Or, if you like compound form:

 $catusa \cithisa \ci$

Formally, before a monk give a dhamma talk, he tells the year in this way: "*itāni* (now) *catusaṭṭhi...sahassāni* (2564 years) *atikkantāni* (went beyond)."

Numbers beyond 9,999 will be easy if you stick to compound form. You just separate the hundred part and bunch the rest together. For example, "12,345 people" can be said as "12,000 people exceeding by 345 people", hence:

$pa \tilde{n} ca catt \bar{a} | \bar{i} sa ja nuttaratis at \bar{a} dhik \bar{a} ni$ $dv \bar{a} da sa ja na sa hass \bar{a} ni.$

And "123,456 people" can be as:

$chapa \tilde{n} \tilde{n} \bar{a} sa ja nuttara catus at \bar{a} dhik \bar{a} ni$ $tev \bar{\imath} sa ta yuttara sa ta ja na sa hassa \bar{n} i.$

Finally, "1,234,567 people" can be as follows:

$sattasa \cithijanuttarapa \cithican tarapa \cithican ta$

Beyond this, if it is not a round number, it is quite very confusing. When the last compound is bigger, it is difficult to handle. Perhaps, it is viable to break the compound apart resulting in a lot of individual words. That does not seem to be the good solution either. You may play around with this to get some familiarity. This shows that Pāli is not suitable for big numbers with high precision. It is not a language for mathematicians, so to speak. However, Pāli does quite easily with round big numbers. For example, "a billion (1,000 millions) of people" can be simply put as:

janānam satakoți. or janasatakoți.

Now we can finish our heading sentence, "There are 7.8 billion people in the world." We have to make a conversion from 7.8 billion to 780 *koți* first. Then we get this:

loke janānam asītayuttarasattasatakoti.

Other huge numbers can be treated in the same way. Be careful with *nahuta*.³⁸ It can mean both 10,000 and 10^{28} . In very rare case we will use the latter huge figure. Here is an example from a commentary:

Duve satasahassāni, cattāri nahutāni ca; Ettakam bahalattena, sankhātāyam vasundharā.³⁹

"200,000 and 40,000 [yojanas], this much by thickness calculated, [is] the earth."

Aggavamsa explains that duve modifies $satasahass\bar{a}ni$, hence 200,000, and $catt\bar{a}ri$ modifies $nahut\bar{a}ni$, hence 40,000. With ca the combination yields 240,000 (dvisatasahassam catunahutam).

Now I will show you some minor interesting uses of numbers. You can say 'many ...' by using **aneka** (not one, various) or **pahu** (many), for example, "*Ghațānekasahassāni*,

39. Vibh-a 0.1

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^{38.} In Niru 151, a passage shows that, "Sahassam kāsi nāma, dasasahassam nahutam nāma, satasahassam lakkham nāma" (1,000 [is] called kāsi, 10,000 [is] called nahuta, 100,000 [is] called lakkha). See also Sadd 833.

 $kumbh\bar{\imath}na\bar{\imath}ca\ sat\bar{a}\ bah\bar{u};"^{40}$ (many thousands pots, many hundreds water pots).

You can use **paro** for 'more than,' for example "*Paropaññāsa* $n\bar{a}tikiy\bar{a}$ paricārakā abbhatītā kālankatā"⁴¹ (More than 50 of the villagers of Nātika, once benefactors [of the religion], who had died in the past).

You can approximate a number by giving its range. For example, you can say "There are a few (2-3) dogs" as "*dvetayo sunakhā santi*." Here is an example from the canon: "*dasavīsasahassānam*"⁴² (10,000–20,000 of [people]).

Using **katipaya** (a few, some, several) can yield a similar result. For example, "*katipayā sunkkhā santi*" means "There are some dogs." I summarize the declension of *katipaya* in Table 25.7.⁴³ It is always used in plural.

Case	m. pl.	f. pl.	nt. pl.
1. nom.	$katipay \bar{a}$	$katipay \bar{a}yo$	katipayāni
2. acc.	$katipay \bar{a}$	$katipay ar{a}yo$	katipayāni, katipaye
3. ins.	katipaye(b)hi	$katipay \bar{a}(b)hi$	katipaye(b)hi
4. dat.	katipayānam	katipayānam	katipayānam
5. abl.	katipaye(b)hi	$katipay\bar{a}(b)hi$	katipaye(b)hi
6. gen.	katipayānam	katipayānam	katipayānam
7. loc.	katipayesu	katipayāsu	katipayesu

40. Bud 2.169

41. Dī 2.5.273 (DN 18)

42. Bud 27.8

43. Sadd Pad 11

It will not be complete if we do not talk about how to ask for numbers. A common keyword used here is *kati* (how many?). This is used as an adjective uniformly in three genders as shown in Table 25.8.⁴⁴ It is also used only in plural form.

Table 25.8.: Declension of kati

Case	Plural
1. nom.	kati
2. acc.	kati
3. ins.	kati(b)hi
4. dat.	katinam
5. abl.	kati(b)hi
6. gen.	katinam
7. loc.	katisu

To ask how many people in the world, we go simply like this:

loke kati janā honti.

Here is an example from the canon:

Kati jāgaratam suttā, kati suttesu jāgarā; Katibhi rajamādeti, katibhi parisujjhati.⁴⁵

"How many are asleep when [others] are awake?

44. Sadd Pad 11; Rūpa 259; Mogg 2.168; Niru 237; in Payo 2.168 also katī(b)hi; in Mogg 2.48, Niru 238 also katinnaņ
45. SSag 1.6; In Sadd Pad 11 rajamāneti is found.

How many are awake when [others] sleep? By how many does one gather dust? By how many is one purified"⁴⁶

You may also find *kati* in compound forms that can be used conveniently. For example, *kativassa* (how old?) can be used for age inquiry, such as "*kativasso/kativassā'si*" (how old are you?); *katividha* (how many kinds?) such as "*Katividho samādhi?*"⁴⁷ (How many kinds of concentration?). It can be indeclinable such as *katikhattum* (how many times), for example, "*katikhattum imasmim āgacchasi*" (How many times you come here?).

There is a useful *paccaya* (suffix) added to some pronouns to make them number-related. It is *ttaka* for m. and nt. or *ttika* for f. I summarize this group of words in Table 25.9.⁴⁸

Table 25.9.: Terms with *ttaka/ttika*

m. & nt.	f.	Meaning
kittaka	$kittik\bar{a}$	how many?, how much?, how large?
yattaka	$yattikar{a}$	which amount/size
tattaka	$tattik\bar{a}$	that amount/size
ettaka	$ettik\bar{a}$	this amount/size

These terms when composed as such are no longer pronoun. They decline as normal nouns. To ask how many people there

46. Bodhi 2000, pp. 91-2

47. Vism 3.38

48. Sadd Pad 12, from Apica ya ta kim etaiccetehi onwards.

are in the world, you can also say this instead:

loke kittakā janā honti.

You can use ya-ta structure to say "Write it down how many people in the world" as follows:

yattakā janā loke, tattikam gaņanam likhāhi.

The sentence above have to be rephrased first as "Which amount of people in the world, write down that number." This is an imperative sentence. And the following is for "I give to this amount of people."

aham ettakānam janānam demi.

Another way to ask 'how much' or 'how long' or 'how far' or 'how ...' is to use particle $k\bar{v}a^{49}$ with a suitable adjective (or adverb). For example, you can ask "How long have you lived here?" as follows:

kīva ciram tvam imasmim vasi.

Here is for "How far is your school?"

kīva dūrā tava pāthasālā hoti.

Here is for "How big is your house?"

kīva mahantam tava geham hoti.

And here is for "How many books do you have?"

 $k\bar{i}va \ bahuk\bar{a}(ni) \ tava \ potthak\bar{a}(ni) \ santi.$

49. See page 660.

Ordinal Numbers

We use cardinal numbers in counting and we use ordinal numbers to tell the position in a series, such as the first (thing), the second (thing), and so on. All ordinal numbers are used as adjectives, so they can be of three genders. There are five endings that mark ordinal function, i.e. *tiya*, *tha*, *tha*, *ma*, and \bar{i} . For more detail of these, see Appendix I, page 842. I list some ordinal numbers in Table 25.10.

m. & nt.	f.	Order
paṭhama	$patham\bar{a}$	1st
dutiya	$dutiyar{a}$	2nd
tatiya	$tatiyar{a}$	3rd
catuttha	$catutt \bar{a}, \ catutt a th \bar{i}$	4th
pañcama	pañcamā, pañcamī	5th
chattha(ma)	$chatth\bar{a}, chatth\bar{i}$	$6 \mathrm{th}$
sattama	$sattam\bar{a}, \ sattam\bar{i}$	$7 \mathrm{th}$
atthama	$attham \bar{a}, attham \bar{i}$	$8 \mathrm{th}$
navama	$navam\bar{a}, navam\bar{i}$	$9 \mathrm{th}$
dasama	$dasamar{a},\ dasamar{i}$	10th
$ek\bar{a}dasama$	$ekar{a}dasar{\imath}$	11th
dvādasama, bārasama	$dv\bar{a}das\bar{\imath}, \ b\bar{a}ras\bar{\imath}$	12th
terasama	$teras \overline{i}$	13th
catuddasama	$catuddas \bar{\imath}, \ c \bar{a} tuddas \bar{\imath}$	14th
paṇṇarasama	$pannaras \overline{i}$	15th
solasama	soļasī	16th
sattarasama	$.$ sattaras \overline{i}	17th
$a \c t \c h \c a \c a \c a \c a \c a \c a \c a$	$a \tilde{t} th ar{a} ras ar{i}$	18th

Table 25.10.: Pāli ordinal numbers

Continued on the next page...

m. & nt.	f.	Order
ekūnavīsatima	$ekar{u}navar{i}satimar{a}$	19th
$v\bar{\imath}satima$	$var{i}satimar{a}$	20th
timsatima	$timsatimar{a}$	$30 \mathrm{th}$
$catt ar{a} l ar{\imath} satima$	$cattar{a} lar{\imath} satimar{a}$	40th
$pa {\tilde n} {\tilde n} a satima$	$pa \widetilde{n} \widetilde{n} a satim ar{a}$	50th
satthima	$satthim ar{a}$	$60 \mathrm{th}$
sattatima	$sattatimar{a}$	70th
$as \bar{\imath} tim a$	$asar{\imath}timar{a}$	80th
navutima	$navutimar{a}$	$90 \mathrm{th}$
satama	$satamar{a}$	100th
sahassama	$sahassamar{a}$	1000th

Table 25.10: Pāli ordinal numbers (contd...)

Please look closely to f. 11th–18th, they take a slightly different pattern. After that the numbers follows a predictable pattern. Using these numbers are straightforward like other adjectives. You just take care of the gender properly. For example, "My first son is 20 years old" can be said as:

mama pathamo putto vīsativasso hoti.

And this is for "Tonight is the fifteenth (night) of the month."

ayam ratti māsassa paññarasī hoti.

Asking for ordinal number, we use katima (m., nt.) and $katim\bar{i}$ (f.). For example, to the answer above we ask " $ka-tim\bar{i}$, bhante, pakkhassa"⁵⁰ (Sir, of what fortnight [is tonight]?).

50. My 2.156

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Another use of ordinal numbers which is a bit challenging is to use with **addha** (half). Like English, we can say "a half of..." by using addha. For example, 50 is addhasatam, 500 is addhasahassam, and 5000 is addhadasasahassam. The terms are compounds. When they are broken down, addha takes ins., e.g. addhena, in the sense of 'by a half.' But the numbers have to be modified by ordinals. That is to say, 50 is literally (and confusingly) "the first hundred by a half," 150 is "the second hundred by a half," 250 is "the third hundred by a half," and so on. I summarize these in Table 25.11.⁵¹

Table 25.11.: The use of addha

Num	Analyzed form	Compound
50	addhena pathamam satam	$a \dot{d} \dot{d} has a ta \dot{m}$
150	$a\dot{d}dhena~dutiyam ~satam$	diyaddhasatam
250	$a\dot{d}dhena\ tatiyam\ satam$	a d d hateyy a satam
350	$a\dot{d}dhena\ catuttham\ satam$	addhuddhasatam
450	addhena pañcama m satam	$a\dot{q}\dot{q}hapa \widetilde{n} camasata \dot{m}$

The rows with a color-highlighted part is irregular, so they should be remembered.⁵² Numbers greater than those in the table follow the regular pattern of 450. Numbers in the range of thousands are rendered in the same way, e.g. 1500 is *diyaddhasahassam*. When the numbers are use with a noun, they go like this: for example, "150 people" is:

^{51.} For 150, 250, and 350, see Abh 477-8.

^{52.} The formula is described in Kacc 387, Rūpa 411, Sadd 819, and Mogg 3.105–6. In Mogg 3.106, one and a half can also be *divaddha*.

addhena dutiyam janānam satam. then diyaddhajanasatam.

And "3,500 stars" is:

 $a\dot{d}dhena\ catuttham\ t\bar{a}rak\bar{a}nam\ sahassam.$ then $a\dot{d}dhu\dot{d}dhat\bar{a}rak\bar{a}sahassam.$

From the compounds, we can split the numbers into two parts. The *addha* part is used as adjectives, for it is formed by ordinals, thus its case has to be conform with the other. Hence, the above examples can be as follows:

> diyaḍḍhāni janasatāni. and aḍḍhuḍḍhāni tārakāsahassāni.

Exercise 25

Say these in Pāli.

- 1. How many people are COVID-infected so far?
- 2. By 17th February 2021, it is 110,035,725.⁵³
- 3. What are the most infected countries?
- 4. The first is America, around 28 millions, the second India, 11 millions, and the third is Brazil, 10 millions.
- 5. How about China?
- 6. It has 89,795 so far, 84th in the list.

53. data from https://www.worldometers.info/coronavirus/

- 7. What is the death rate now?
- 8. Around 2 percents. It is a dreadful disease indeed.
- 9. How long we will be in this pandemic state.
- 10. Since we have vaccination now, perhaps it may go on a few years.
- 11. Maybe this is an apocalypse, revenge of the nature.
- 12. How often have you watched movies recently?
- 13. Around a dozen this week.
- 14. Maybe that is too much.

26. We *always* walk *from home* to school *here*

Suffixed Indeclinables

Occasionally, in previous lessons and exercises I mentioned some particles that have -to ending. Because its prevailing uses, it should be introduced earlier. I present these particles late, because we can use other alternatives, such as nouns with a suitable case. So, it is not urgent to know. Now we will learn this kind of particles. There are more than -toas we shall see. When you all these, you are encouraged to use them. Because they are very handy to use, and in some situations they can solve ambiguity problem.

As I count by myself, there are 19 suffixes when they are added to certain nouns or pronouns, the whole words become indeclinable. These suffixes are to, tra, tha, ha, dha, dhi, him, ham, hincanam, hinci, va, $d\bar{a}$, $d\bar{a}ni$, rahi, raha, dhun \bar{a} , $d\bar{a}canam$, ajja, and ajju.

The first one seems to be the most used, because it enables us to make new words endlessly. When words are annexed by *to* they can perform functions of three cases mainly, i.e. ins., abl., and loc., and in lesser extent, gen.¹ I list some

1. Sadd 493; Kacc 248; Rūpa 260; Mogg 4.95–8; Payo 5.95–8; Niru 275–8.

examples given by traditional textbooks in Table 26.1.

Particle	Meaning	Case
aniccato	by impermanent nature	ins.
dukkhato	by unsatisfactory nature	ins.
rogato	by sickness	ins.
purisato	from man	abl.
ithito	from woman	abl.
$r\bar{a}jato$	from king	abl.
$g\bar{a}mato$	from home	abl.
corato	from thief	abl.
aggito	from fire	abl.
sabbato	from all	abl.
$a \tilde{n} \tilde{n} a t o$	from other	abl.
$a \tilde{n} \tilde{n} a tarato$	from further other	abl.
itarato	from other	abl.
ekato	by/from/on one side	ins./abl./loc
ubhato	by/from/on both sides	ins./abl./loc
parato	by/from/on other side	ins./abl./loc
aparato	by/from/on further other side	ins./abl./loc
purato	by/from/on front side	ins./abl./loc
pacchato	by/from/on rear side, from	ins./abl./loc
-	behind	, ,
dakkhinato	by/from/on right/southern	ins./abl./loc
•	side	/ /
uttarato	by/from/on upper/northern	ins./abl./loc
	side	1 1 1
$v\bar{a}mato$	by/from/on left side	ins./abl./loc

Table 26.1.: Some particles suffixed with to

Continued on the next page...

Particle	Meaning	Case
tato	from that	abl.
etto, ato	from this/that	abl.
ito	from this	abl.
yato	from where	abl.
kuto	from where?	abl.
katarato	from which?	abl.
$\bar{a}dito$	at first, from the beginning	abl./loc.
majjhato	in the middle, amid	loc.
$s\bar{\imath}sato$	on the head side	loc.
$par{a}dato$	on the foot side	loc.
passato	on the flank/side	loc.
pitthito	on the back side	loc.
mukhato	on the front side	loc.
aggato	at the top	loc.
$m\bar{u}lato$	at the root	loc.
hetthato	in the lower, beneath	loc.
abhito	round about, on both sides	loc.
parito	on every side	loc.
antato	at the end	loc.

Table 26.1: Some particles suffixed with to (contd...)

The use of gen. by to particles is rare. Here is an example suggested by Sadd 493: "yam parato $d\bar{a}napaccay\bar{a}$."² This is equivalent to "yam parassa $d\bar{a}napaccay\bar{a}$ " meaning "which (thing obtained) by supportive gift of other." In practice, if you do not have a very good reason to do likewise, I suggest you to avoid such a use. Aggavamsa, in Sadd 496, also says that to particles sometimes have nom. meaning as an alter-

2. Jā 14.212–3

native to *iti*. I will ignore this too in our entire course. At the stage of making a firm foundation, you should avoid any wildly ambiguous usage. However, cases suggested in the table are not absolute, you can use in other proper senses as long as the meaning allows. And by no means it is a complete list. You can make your own words if you think it is sensible for others to understand. I can give you one contemporary example: "*ahaṃ hadayato vadāmi*" (I speak from/by the heart). This might make no sense in the traditional way, but it sounds fashionable.

The use of these particles is simple as it sounds. For example, " $g\bar{a}mato \ \bar{a}gacch\bar{a}mi$ " (I come (here) from home), "corato $bh\bar{a}yati$ "³ (he/she fears (from) thiefs). As indeclinables, they can be used in both singular and plural sense.⁴

We can use *ekato* and *parato* or *aññato* as we say "On one side ..., on the other side ..." in English. For example, "*ekato virūpo homi, parato kāruņiko*" (On one side I am ugly, on the other side I am kind). *Ekato* can also mean 'together,' e.g. *ekato karoti* (to put together, to collect).

Other terms worth mentioning here, for its frequent uses, is *kuto* and *yato/tato*. We use *kuto* to make a question, for instance, "*kuto āgacchasi*" (From where do you come?). A pair of *yato/tato* can form a correlative sentence, as we have seen in Chapter 16. For example, "*yato āgacchasi, tato āgacchāmi*" means "I come from where you come." Other words in this group can be used with no difficulty, so I leave them to you.

Apart from the terms listed in the table, in Payogasiddhi

3. Verb *bhāyati* takes abl., see Chapter 11, page 83.

4. In Mogg 4.95, examples go self-explained like this: "Gāmato āgacchati gāmasmā āgacchati, corato bhāyati corehi bhāyati." some others are given as examples. I list the rest here so that you can get more idea: hatthito (from elephant), hetuto (from cause), yuttito (from justice), bhikkhunito (from nun), yāguto (from rice-gruel), jambuto (from rose-apple), cittato (from mind), āyuto (from age).⁵ As you may notice, long ending of nouns is usually shortened before being composed with to. Here are more examples from Niruttidīpanī: kaññato, vadhuto (from girl), rattito (from night), mātito (from maternal side), pitito (from paternal side), bhikkhuto (from monk), satthārato (from the master), kattuto (from doer).⁶

Let us move to other group of suffixes. The next ten, namely *tra*, *tha*, *ha*, *dha*, *dhi*, *him*, *ham*, *hiñcanam*, *hiñci* and *va*, are added to pronouns to make them loc. in space.⁷ The list of these particles is shown in Table 26.2.

Particle	Meaning
sabbatra	in all
sabbattha	in all
sabbadhi	in all
$a \tilde{n} \tilde{n} a tra$	in other
$a \tilde{n} \tilde{n} a t t h a$	in other
yatra	in which, where
yat tha	in which, where
yahim	in which, where
	Continued on the next name

Table 26.2.: Particles suffixed with tra, etc.

Continued on the next page...

5. Payo 5.95

6. Niru 275

7. Kacc 249–255; Rūpa 266–275; Sadd 494, 499–503; Mogg 4.99–103; Payo 5.99–103, Niru 279–284

Particle	Meaning
yaham	in which, where
tatra	in that
tattha	in that
tahim	in that
taham	in that
katra	in which?, where?
kattha	in which?, where?
kuhim	in which?, where?
kuham	in which?, where?
kaham	in which?, where?
kuhiñcanam	in which?, where?
kuhiñci ⁸	in which?, where?
kva^9	in which?, where?
$kuvam^{10}$	in which?, where?
atra	in this/that
at tha	in this/that
ettha	in this/that
idha	in this
iha	in this
amutra	in such and such a place
amut tha	in such and such a place
ubhay at tha	in both

Table 26.2: Particles suffixed with tra, etc. (contd...)

The rest eight of suffixes, namely $d\bar{a}$, $d\bar{a}ni$, rahi, raha, $dhun\bar{a}$, $d\bar{a}canam$, ajja, and ajju are also added to pronouns

8. Sadd 500, Mogg 4.104

9. This can become ko, e.g. "Ko te balam mahārāja" (Great king, sir, where is your power?), Jā 22.1880. See also Sadd Pad 12. 10. Niru 280 to make them loc. in time.¹¹ I summarize these particles in Table 26.3.

Particle	Meaning
$sabbad\bar{a}$	in all time
$sadar{a}$	in all time
$a \widetilde{n} \widetilde{n} a d \overline{a}$	in other time
$ekadar{a}$	in one time, once
$yadar{a}$	in what time, when
$tadar{a}$	in that time
$tad\bar{a}ni$	in that time
$kad\bar{a}$	in what time?, when?
$kudar{a}^{12}$	in what time?, when?
$karaha^{13}$	in what time?, when?
$kad\bar{a}ci$	in certain time, sometimes
$idar{a}ni$	in this time
etarahi	in this time
$adhunar{a}$	in this time
$kudar{a}canam$	in any time
$ajja^{14}$	on this day, today

Table 26.3.: Particles suffixed with $d\bar{a}$, etc.

Continued on the next page...

11. Kacc 257–9; Rūpa 276–9; Sadd 505–7, 1167 (for *ajja, ajju*); Mogg 4.105–7; Payo 5.105–7; Niru 285–7

12. Sadd 505, Mogg 4.106

13. Mogg 4.107

14. Mogg 4.107, Sadd 1167–8. In Sadd 1168, the term is formed by ima + ajja, but *ima* is changed to *a*. In Sadd 1167, this means 'in this time' (*imasmim* kāle ajja).

Particle	Meaning
$sajju^{15} \ aparajju^{16}$	on that day on other day

Table 26.3: Particles suffixed with $d\bar{a}$, etc. (contd...)

Using these particles is straightforward like you do with other locative cases, for example "kadā gacchasi" (When do you go?), "yadā gacchasi, tadā gacchāmi" (I go when yo go), "kadhāci ağacchati" (Sometimes he/she comes).

Now we can finish our heading task "We always walk to school here." Analyzing the sentence and figuring out what particles we can use here, we find that 'always' means 'in all time,' hence $sabbad\bar{a}$. The phrase 'from home' can be a *to* word, hence *gehato*. Another term is 'here' meaning 'around this area.' We can use *idha* for this. Therefore, rearranging words properly, we get this sentence:

idha mayam sabbadā gehato pāṭhasālam pādena gacchāma.

Now it is your turn to do the exercise.

16. Mogg 4.107, Sadd 1167

^{15.} Mogg 4.107, Niru 287, Sadd 1167. Mogg gives us a vague explanation, "samāne ahani sajju" (in the same/existing day). In Niru it is clearer, "tattha 'sajjū'ti tasmim divase" (in that sense, sajju means "on that day"). So, it seems to mean 'on the day mentioned.' However, Sadd 1167 suggests that samānakāle sajju means tasmim khaņe (in that moment). In Sadd 1169, it is shown that s is truncated from samāna. PTSD seems to follow this when "instantly, speedily, quickly" is given as meaning of the term. That is familiar to us to use it as an adverb in conversations.

Exercise 26

Say these in Pāli. This fictitious dialogue between a teacher and young children takes place in a local museum.

- 1. Children, look at this all-time famous statue. It is David of Michelangelo from the 15th century.
- 2. Is it real, teacher?
- 3. It is a copy from the original piece, so it is not equally beautiful as that.
- 4. Is David real, teacher?
- 5. Yes, he was the second king of Israel from the long past.
- 6. Did Michelangelo see him in that time?
- 7. No, not even once. It is from his imagination that this statue should look like.
- 8. So, it is not real.
- 9. Yes, but look ...
- 10. He must look very big, if it is real. And why does he get naked?
- 11. Let us see other objects, children.

27. Are you going home?

More about Questioning

In Chapter 15 we learn to ask questions using kim in various cases. In this chapter we will learn other ways of questioning. Other aspects concerning asking questions will be covered in this chapter.

Like English, in a way, moving verb to the beginning of the sentence can form a simple close question. For example, "Are you going home?" can simply be:

gacchasi agāram?

Or alternatively, you can start the sentence with kim to mark the questioning. So, we can also put it in this way:

kim (tvam) agāram gacchasi?

Both ways are useful in a conversational situation, for the context determines whether the utterance is question or not. When used in writing, this form of question can be ambiguous because the meaning of the sentence is not really controlled by its arrangement.¹ To clarify the sentence Pāli uses

^{1.} In ordination ceremony, the candidate is asked, among other questions, "manusso'si" (Are you a human being?). This question is in normal order (manusso + asi). To mark it as a question, the interrogators raise the voice in the last syllable.

particles to facilitate the intended meaning. In Table 27.1 particles used to mark interrogation are summarized. Some of these are also explained in Appendix F, page 647.

Particle	Description
kiṃsu, kiṃ	what?
katham	how?, why?, for what reason?
kinnu	why?, is it?
kacci	is it?
nu~(kho)	is it?
nanu	is it not?
$ut\bar{a}hu$	or?
$seyyathar{\imath} dam$	such as what?

Table 27.1.: Interrogative particles

To make a close question, which 'yes' or 'no' is expected as an answer, we add nu to sentences to make it clearer. For the above question, so we get this:

gacchasi nu (tvam) agāram?

Often nu is accompanied with kho, a filler particle. It does not add anything new to the meaning, just an emphasis like 'indeed' or 'really.' You can use this when you feel that only nu is a bit too short. In a way, when kho is used, it denotes a reflective doubt. Like you have a question in your mind.

gacchasi nu kho agāram?

Table 27.2.: Answering particles

Particle	description
āma	yes
$\bar{a}mant\bar{a}$	yes
evam	yes, in that way
$s \bar{a} dh u$	yes, alright, well done
$s\bar{a}hu$	yes, alright
<i>na</i>	not

When answering the question, you can use particles listed in Table 27.2. Some of these have explanation on page 661.

Therefore, a suitable affirmative answer to the question "Are you going home?" is $\bar{a}ma$, hence:

$\bar{a}ma.$ or with the verb repeated $\bar{a}ma$ (aham) gacchāmi.

In very formal situation, $\bar{a}mant\bar{a}$ can be used instead. In the canon, this word is found only in the Abbhidhamma. When responding with a negative answer, na with the verb is used:

na gacchāmi.

Asking whether something exists or not, for example "Do you have a book?" You can put it like this:

atthi nu (kho tuyham) potthakam?

27. Are you going home?

Use $\bar{a}ma$ to say 'yes' and natthi (na+atthi) to say 'no.' The full sentence of negative answer is:

mayham potthakam natthi. or, to emphasize natthi mayham potthakam.

In general, na is used to negate a verb by preceding it. To negate the whole sentence, na can be put at the beginning. To learn more about negation see page 643.

Even though **nanu** has negative meaning, it can replace nu in most cases. For example, "Don't you go to school?" is equivalent to:

gacchasi nanu pāţhasālam?

If you really go to school, the expected answer is 'yes.' Hence, nu and nanu can be used interchangeably. Things can go a little complicated if you add another na in front of the verb, like:

na gacchasi nanu pāţhasālam.

This means, a kind of, "You don't go to school; is it true?" So, if you really go to school, the expected answer is 'no.'

In a close question, *kacci* can be used instead of *nu* or *nanu*, but this normally appears at the beginning of a sentence, for example:

kacci mam, samma jīvaka, na vañcesi?² "Jīvaka, my friend, don't you deceive me?"

2. Dī 1.2 159 (DN 2)

So, we can use this in our going-home example as follows:

kacci (nu kho) gacchasi agāram?

Now *nu kho* is optional. If it sounds better, you can keep it. In the canon, you can find this quite often, for example:

kacci nu kho aham pārājikam āpattim āpanno³ "Did I violate the gravest offense?"

Apart from $\bar{a}ma$, other terms that can be used in affirmative response are **eva**m, $s\bar{a}dhu$, and $s\bar{a}hu$. When *eva*m is used in response, it is more than just saying 'yes.' It sounds like "It is so" or "I agree with that" or "That is the case" or "What I will say is what you have said" or "I accept that as such." And when $s\bar{a}dhu$ or $s\bar{a}hu$ is used, it has a positive tone of acceptance, like "That is good" or "It is alright" or "It is well done."

For open questioning, an explanation is expected as the response. This function is accomplished mainly by kim, as we have seen in Chapter 15. There are some other particles that can be used in certain questions.

We can use $katham^4$ to ask 'how' or 'why' questions. For example, "How do you go to school?" can be asked as follows:

katham tvam pāthasālam gacchasi?

We can use kinnu (kim+nu) in reflective question, like you are deciding to do something. Here is an example from the canon:

3. Vibh 1.67. In this sentence, past participle is used. To learn more about this, see Chapter 31.

4. In PTSD, there is some useful information of this, see the entry.

27. Are you going home?

Kinnu kho aham sanghassa veyyāvaccam kareyyam?⁵ "How should I do a service for the Sangha?"

We can use $ud\bar{a}hu$ to ask that among options we have, which one should be selected. It is normally translated as 'or.' See some examples on page 650. You can use this, say, when you ask your friend "Do you go to school by bus or by train?" Here is its Pāli:

tvam pāṭhasālam mahārathena udāhu dhūmarathena gacchasi?

If the question asks between a binary option, for example, "Will you go to school or not?" We use $v\bar{a}$ in this case:

gacchissasi vā no/na vā tvam pāthasālam?

Although *seyyathīdaṃ* is not meant to be used in questions, it can mark interrogation by the context. Consider this dialogue:

A: ahampi bahulāni kusalāni karomi. (I even do many good things.)

B: *seyyathīdaṃ?* (Such as what?)

A: sunakhānam āhāram demi, te na padena paharāmi ca. (I give food to dogs, and I do not kick them.)

5. Vibh 2.380

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For questioning about numbers, we use kita and kittaka as we have seen in Chapter 25.

Now I come back to our protagonist kim, sometimes used as kimsu. Aggavamsa summarizes that the term can express several things as follows:⁶

(1) Garahane (in reproach) Much like English, or other language in this matter, questions can be treated as rebuke, for example, "kim $r\bar{a}j\bar{a}$ yo lokam na rakkhati" (What kind of king who do not protect the world?). An example from the canon is "Kim nu kho nāma tumhe, āvuso, mam vattabbam maññatha?"⁷ (Guys, do you think I should be told/blamed?).

(2) Animaye (in uncertainty) Aggavamsa puts this as an example, "*yam kiñci rūpam atītānāgatapaccuppannam*"⁸ (whatever form, past, future, or present). Learn more about this in Chapter 24.

(3) *Nippayojane* (in uselessness) Here is an example from the canon, "vakkali, kim te iminā pūtikāyena diţthena?"⁹ (Vakkali, what's the use with this rotten body you've seen?).

(4) Sampatthicchane (in acceptance) This sounds like an affirmation of a promise, for example, "kim na $k\bar{a}h\bar{a}mi$ te

6. Sadd Pad 12, from *Etthetassa atthuddhāro vuccate* onwards, Smith
1928, p. 279.
7. Vbh 2.424
8. Mv 1.22
9. SKhan 1.87

vaco^{"10} (Won't I do after your word? [Have I ever let you down?]).

(5) Pucchāyam (in interrogation) That is the main use of the term we have learned so far. Apart from what we have learned in Chapter 15, as an indeclinable kim can form questions in various ways. It is often accompanied with nu. It can ask for 'why?', sometimes with $k\bar{a}ran\bar{a}$ (from reason), for example:

*Kim nu santaramānova, kāsum khaņasi sārathi*¹¹ "Charioteer, why do you dig a hole so quickly?"

 $Kim\ nu\ j\bar{a}tim\ na\ rocesi^{12}$ "Why don't you like birth?"

kim nu bhītova tit
thasi^{13} "Why do you stand frightened?"

amma, kiṃ kāraṇā rodasi¹⁴ "My dear lady, why do you cry?"

 $Kim k\bar{a}ran\bar{a} amma tuvam pamajjasi^{15}$ "My dear lady, why are you negligent?"

It can be used for 'what about?' or 'how about?' or a kind of "How's that going?," for example, "*Kimcitto tvam, bhikkhu*"¹⁶ (How's your mind going, monk?). To ask for sta-

Jā 20.72
 Jā 22.3
 Therī 7.190
 SSag 2.90
 Dham-a 26.415
 Dham-a 8.112
 Vbh 1.135; It can be used in compounds like this.

tus of a person related to someone, you say " $es\bar{a}$ te itth \bar{i} kim hoti^{"17} (What/How is this woman for/of you?).

Kim and kimsu can be used to ask 'what' in general, for example:

Kimsu chetvā sukham seti, kimsu chetvā na so $cati^{18}$ "What to be cut, [for] one sleeps happily, what to be cut, [for] one does not grieve."

It even can form a simple yes-no question like nu, for example, "Khādasi kim pivasi kim"¹⁹ (Will you eat?, will you drink?).

Apart from the various ways of asking questions described above, there are some other idiomatic uses that can denote $interrogation.^{20}$

Saccam kira This means like "Is it true?" It is often found in the Vinaya when the Buddha asks monks whether they commit a certain offense. Here are some examples:

saccam kira, bhikkhave, bhikkhū anupasampannena sahaseyyam kappenti²¹ "Is it true, monks, that [some] monks sleep in the same place with a lay person?"

17. Sadd Pad 12

- 18. SSag 1.71
- 19. Sadd Pad 12

20. Vito Perniola also has a nice summary of how questions are formed in Pāli, see Perniola 1997, pp. 388–90. In the following part, I take some points from Perniola's ideas that I have never mentioned before. 21. Vibh 5.49

27. Are you going home?

saccam kira tvam, udāyi, mātugāmassa dhammam desesi 22

"Is it true, Udāyī, that you teach the Dhamma to a woman?"

saccam kira tvam, ambho purisa, paresam adinnam theyyasankhātam ādiyi²³

"Is it true, man, that you have taken ungiven [things] of others like a thief?"

Saccam kira tvam, nanda, sambahulānam bhikkhūnam evamārocesi?^{24}

"Is it true, Nanda, that you have spoken to many monks in this way ...?"

Atthi nāma This can mark a question with a surprise or rebuke. It may sound like "Is it possible?" or "Is it true?" The use of this is quite rare, for example:

atthi nāma, tāta sudinna, ābhidosikam kummāsam paribhu
ñjissasi^{25}

"Sudinna my son, will you eat stale rice?"

atthi nāma, ānanda, theram bhikkhum vihesiyamānam ajjhupekkhissatha²⁶

"Is it possible, Ānanda, that you [all] look at a senior monk who is being harassed without taking any action?"

Vibh 5.60
 Dī 3.3.91 (DN 26)
 Udā 3.22
 Vibh 1.32
 APa 17.166

Exercise 27

Say these in Pāli.

- 1. Papa, why's the sky blue?
- 2. It is hard to understand, son.
- 3. Mama said it mirrors the ocean. Is that true?
- 4. No, don't tell anybody like that.
- 5. Maybe the space is blue, isn't it?
- 6. No, the space is dark.
- 7. Tell me why it is blue then.
- 8. The sunlight hits air molecules. By scattering of the light, the blue color dominates other colors because of higher frequency.
- 9. Your answer is useless. Asking mom is better.
- 10. How about rainbow, papa, where's it from?
- 11. It's from treasure-pots at the horizon.
- 12. That's nonsense.

28. I read a book *slowly*

Introduction to Adverb

It might be late to introduce adverb by now. One reason is that Pāli has no such a word category. In English, what we call adverb is a word or phrase that does adverbial function: modifying adjectives, verbs, other adverbs, and sentences.¹ By its form, an adverbial can be an adverb phrase, prepositional phrase, or noun phrase.²

Let us see the latter two forms first. When we say "I will go **tomorrow**," the adverbial is a noun phrase. In Pāli, the sentence is "*ahaṃ suve gamissāmi*," where the adverbial is a particle with locative meaning. And when we say "I will go **in the morning**," the adverbial now is a prepositional phrase. A Pāli equivalent of this is "*ahaṃ pubbaṇhe gamissāmi*," where the adverbial is a noun in locative case.

You may realize now that why there is no adverb in Pāli. First, a large number of words that do adverbial function come in form of particles (see Appendix F for more detail). And second, we can use nouns in various cases to express the idea. What English teachers call 'adverb of time' and 'adverb of place' are basically nouns in locative case. Let us see these examples:

1. Brown and Miller 2013, p. 13

^{2.} Eastwood 1994, §206

- dārako sayane sayati. (A boy sleeps on a bed)

- macchā samudde honti. (There are fish in the sea)

- ravivāre pakkamissāmi. (I will leave on Sunday)

As you can think further, other viable cases can do adverbial job as well.³ Consider these examples:

- yojanam dīgho pabbato⁴ (a mountain one-yojana high)

- $pakatiy\bar{a} \ abhir\bar{u}po^5$ (a naturally beautiful [person])

- *jātiyā* soļasavasso ([He is] sixteen by birth.)

- tena samayena buddho bhagav \bar{a}^6 (By that time, the Buddha ...)

- *dārakā sikkhāya pāṭhasālaṃ gacchanti.* (Children go to school for studying.)

- $gehasm\bar{a} p\bar{a}$ țhasālam gacchāmi. (From home, I go to school.)

- So tam pavissa na **cirassa** nāgo, dibbena me pāturahum janinda⁷ (Your Majesty, not long, that serpent entered to that [place]. [Then it] appeared before me [along] with divine [followers].)

- Tena kho pana samayena jāņussoņi brāhmaņo sabbasetena vaļavābhirathena sāvatthiyā niyyāti **divādivassa**.⁸ (In that time, Brahman Jāņussoņi goes out of Sāvattī with all-white mare-carriage in the noon.)

As you have seen, it seems that talking about adverb in Pāli is a matter of redundancy. However, the real protagonist of this story is terms in accusative case. Much like in English that an adverb can be create by adding '-ly' to an adjective,

3. See also Collins 2005, p. 124.

6. This stock phrase is mostly found in the Vinaya.

8. Maj 1.3.288 (MN 27)

^{4.} Kacc 298

^{5.} Rūpa 300

^{7.} Jā 17.156

28. I read a book slowly

in Pāli we can make an adverb simply by putting it into (singular) accusative case.⁹ For demonstration, let us do the heading task right now.

In "I read a book slowly," we have 'slow' as the adjective that has to be converted into adverb. In Pāli there are *dandha* and *manda* given in a dictionary. Those are not quite suitable here, because they have a negative meaning of 'stupid.' It is better to use the opposite of 'fast,' hence *asīgha* in this context.

Now we have the word. Changing this to accusative is easy, because this case is one of the most user-friendly. Then we get $as\bar{i}gham$ as adverb. Now we compose the sentence as follows:

aham asīgham potthakam paţhāmi.

One possible problem here is when the adverb we use looks like a modifier of other noun. In this case, *asīghaṃ* can be a modifier of *potthakaṃ*, hence 'a slow book' which, fortunately, sounds out of place. But if *dandha* is used instead, it may allow 'a stupid book' to be read. Repositioning the word can be a little help. For example, in this case you can separate the two accusatives like this:

asīgham aham potthakam paṭhāmi. or aham potthakam paṭhāmi asīgham.

However, this still does not guarantee that the unintended meaning will not be rendered.

9. Scholars call this adverbial accusative, e.g. Warder 2001, p. 116.

The adverb used in the previous example is a kind of adverb of manner. Adverbial accusatives, however, can have locative meaning as well, for example:

- Evam me sutam ekam samayam bhagavā \dots^{10} (It is heard by me thus, in one occasion the Buddha \dots)

- Atha kho bhagavā **pubbaņhasamayaṃ** nivāsetvā pattacīvaramādāya rājagahaṃ piṇḍāya pāvisi.¹¹ (In one morning the Buddha, having dressed himself, having taken bowl and robe, entered Rājagaha for alms.)

With acc. we can also express a duration of time like these examples:

- na, bhikkhave, vassam upagantvā purimam vā temāsam pacchimam vā temāsam avasitvā cārikā pakkamitabbā¹² (Monks, having undergone the rainy season, [before] the first three months or the last three months [ends], one should not go out for wandering.)

- *imasmim vihāre imam temāsam vassam upemi*¹³ (I [will] undergo this three months in rainy season in this temple.)

Repetition

Apart from using a word or a phrase to do adverbial function, repetition of terms can have an adverbial effect. Technically, this is called $vicch\bar{a}$.¹⁴ There are three possible meanings

10. This is a stock phrase found mostly in the Suttanta.

- 11. Mv 5.247
- 12. Mv 3.185. See Chapter 31 to learn about how verbs in $tv\bar{a}$ work.
- 13. Mv-a 3.184

14. Mogg 1.54, Niru 55, see also Sadd Pad 3, from "Vicchāvasena atthavisesalābhe" onwards.

28. I read a book slowly

when a word is doubled: (1) individually or every/each, (2) sequentially or gradually, and (3) repetitively or again and again. Here are some examples from Moggallāna and Nirut-tidīpanī:

- rukkham rukkham siñcati ([One] waters each tree.)

- gāmo gāmo ramaņīyo (Every village is delightful.)

- $g\bar{a}me \ g\bar{a}me \ satamkumbh\bar{a}$ (In each village, [there are] 100 pots.)

- gehe gehe issaro (the leader in every house)

- rasam rasam bhakkhayati ([One] eats every tastes.)

- kiriyam kiriyam ārabhate (Every action is started.)

- $m\bar{u}le \ m\bar{u}le \ th\bar{u}l\bar{a}$ ([It is] fat gradually in the base.)

- agge agge sukhum \bar{a} ([It is] subtle gradually on the top.)

- *jetthm jettham anupavesetha* ([Please] enter respectively by seniority.)

- *imesam devasikam māsakam māsakam dehi* (Do give to these [people] everyday each month.)

- *ime janā pathaṃ pathaṃ accenti* (These people go in each way sequentially.)

- bhattam pacati pacati ([One] cooks food repeatedly.)

- *apuññaṃ pasavati pasavati* ([One] brings forth demerit again and again.)

- *bhutvā bhutvā nippajjanti* ([They], having eaten, [then] sleep again and again.)

- pațam pațam karoti ([One] makes 'pața' sound repeatedly.)

This one is from the canon:

So kho tvam, ambho purisa, divase divase tīhi tīhi sattisatehi hañ
ñamāno \dots^{15}

15. SMah 12.1105

"Man, you who is being stabled with 300 spears everyday ..."

And here is an interesting instance where singular *atta* is used in plural meaning to stress the distribution:

kathañhi nāma bhadantā attano attano cīvaraṃ na sañjānissanti¹⁶ "Why on earth venerables will not remember their own robe [individually]?"

Additionally, repetition can have emphatic effect or make the meaning indefinite. For example, *yo yo* (whoever), *yathā yathā* (in whatever way).¹⁷ Sometimes repetition simply means 'very.' Here are some examples:

Seyyathāpi nāma pakkhī sakuņo yena yeneva deti, sapattabhārova deti; evameva bhikkhu santuļtho hoti¹⁸

"Just like wherever a bird flies, it goes only with wings. In the same way, a monk is pleased [only with a robe and alms]."

sace kho aham yo yo paresam adinnam theyyasankhātam ādiyissati, tassa tassa dhanamanuppadassāmi, evamidam adinnādānam pavaddhissati.¹⁹

"If I give out properties to that one whoever will take others' [thing] ungiven like a thief, this taking of ungiven thing will flourish."

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    16. Vibh 5.367
    17. Warder 2001, p. 72, 171
    18. Maj 2.1.11 (DN 51)
    19. Dī 3.3.92 (DN 26)
```

28. I read a book slowly

yathā yathā vā panassa kāyo paņihito hoti, tathā tathā nam pajānāti²⁰

"In whatever way the body of that [monk] was positioned, in that way [he] knows that [position]."

Seyyathāpi, bhikkhave, daharo kumāro mando uttānaseyyako dhātiyā pamādamanvāya kaṭṭhaṃ vā kaṭhalaṃ vā mukhe āhareyya. Tamenaṃ dhāti sīghaṃ sīghaṃ manasi kareyya;²¹

"Just like this, monks, suppose a young child, an infant, puts a piece of wood or a potsherd into his mouth by carelessness of the nursemaid. The nurse should pay attention to that [child] very fast (immediately)."

Also in Sadd Pad 3, Agavamsa summarizes the use of repetition as exclamation $(\bar{a}mendita)$.²² Here are examples given:

[in fear] coro coro (Thief, thief!) sappo sappo (Snake, snake!) [in anger] vasala vasala (Outcaste!) caṇḍāla caṇḍāla (Outcaste!) vijjha vijjha (Stab [it]!) pahara pahara (Beat [it]!)

[in praise]

20. Dī 2.9.375 (DN 22)

 $21.~\mathrm{APa}~1.7$

22. Sadd Pad 3, from "Bhayakodhādīsu uppannesu kathitāmeditavacanavasena pana atthavisesalābhe ime payogā" onwards.

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s\bar{a}dhu s\bar{a}dhu s\bar{a}riputta^{23} (Good, good!, Sāriputta.)
abhikkantam bhante, abhikkantam bhante<sup>24</sup> (Fan-
tastic!, Venerable.)
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[in haste]
Abhikkama qahapati, abhikkama qahapati<sup>25</sup> (Step
forward!, householder.)
qaccha qaccha (Go, go!)
lunāhi lunāhi (Reap [it]!)
[in excitement]
\bar{a}gaccha \ \bar{a}gaccha \ (Come, come!)
[in amazement]
aho buddho aho buddho (Oh Buddha!)
[in amusement]
aho sukham aho sukham (Oh happiness!)
aho manāpam aho manāpam (Oh lovely!)
[in grief]
kaham, ekaputtaka, kaham, ekaputtaka^{26} (Where
are you, [my] only son?)
[in faithfulness]
bhavissanti vajjī, bhavissanti vajjī<sup>27</sup> (Vajjī [lords]
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will flourish, Vajjī [lords] will flourish!)
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    Maj 1.4.339 (MN 32)
    Dī 1.9.441 (DN 9)
    SSag 10.242
    Maj 2.4.353 (MN 87)
    APa 6.58
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28. I read a book slowly

Exercise 28

Say these in Pāli.

- 1. If everthing has its previous cause, do we really have free will?
- 2. It depends on what you mean by 'free.'
- 3. I mean we can do things freely.
- 4. From the doer's own perspective, I think we have free will because we feel it that way individually.
- 5. That is what most people see the problem, I guess.
- 6. From the nature's perspective, on the other hand, everything depends on other things else. Free will is indeed an illusion. From Benjamin Libet's finding, our brain even knows faster than our conscious will.
- 7. That means I can do evil because it is not my decision really.
- 8. That is completely a different problem. You have to use your own illusive free will to do good things anyway.

29. *Even though* this book is difficult, it is pleasurable to read

Concessive Clauses

In this chapter we will exercise our knowledge so far to say the heading above. The main focus here is indeed on concession. Let us do it step by step.

First, what is a concessive clause, anyway? For I am not a linguist, I quote a definition of *concessive* in full:

A concessive is an adverbial clause of concession, or a preposition such as *despite*, or a discourse particle such as *though*, signalling that the speaker is conceding some point while maintaining another: Despite the traffic jams, we reached the airport on time; John is clever – he's not very hard-working though.¹

What particle should we use in this sentence, then? There are some that can be used in contrasting, e.g. ca, pana, and (a)pi (see Appendix F). All these particles have more than

1. Brown and Miller 2013, p. 96

29. Even though this book is difficult

one specific use. However, by rule of thumb we find that the most suitable particle in this situation is (a)pi. Because most of the time when we meet (a)pi, the sense of 'even' can be felt somehow. That is why I put 'even' in the sentence, although it looks a little redundant ('though' alone can get the job done).

In general use, pi emphasizes the meaning of the preceding term, like 'even' does to its immediate follower. Let us look at an example from the canon:

ahampi kho, bhikkhu, na jānāmi, yatthime cattāro mahābhūtā aparisesā nirujjhanti²
"Even I, monk, do not know where these four great elements completely cease."
[or]
"I, monk, still do not know ..."
[or]
"I, monk, indeed do not know ..."
[or]
"I, monk, do not know so much as ..."

This sentence is not yet a concession because there is no contrasting point. To make a consession, we stress one idea over another, for example:

chinno pi rukkho punareva $r\bar{u}hati^3$ "Even being cut, a tree grows again."

2. Dī 1.11.491 (DN 11) 3. Dham 24.338 In the above Pāli sentences, pi is used like an adverb. To use pi likewise in our task, we have to rephrase our task to "Even being difficult, the book is pleasurable to read." This is easier than the actual heading, so we should tackle this first. For other key terms, I will use manuñña for 'pleasurable,' kiccha for 'difficult,' and paṭhanāya (dat.) for 'to read.' And I use potthako (m.) for 'book.' Here we go:

kiccho pi manuññam paṭhanāya ayam potthako hoti.

Note that, $manu\tilde{n}\tilde{n}am$ is used as an adverbial accusative (see Chapter 28). Alternatively, we can also use *pana* or *ca* in this sentence instead of pi, hence:

kiccho pana/ca manuññam paṭhanāya ayam potthako hoti.

Roughly speaking, this $P\bar{a}li$ sentence can be an equivalent to the heading, even though they use different structure. To make them agreeable in structure, we have to make our $P\bar{a}li$ sentence complex. A typical way to do this is to use *ya-ta* structure. Thus we rephrase our heading to "Which book here is difficult, that [one] is contrastingly pleasurable to read." And here is its $P\bar{a}li$ equivalent:

yo ayam potthako kiccho hoti, so pi manuññam paṭhanāya.

or

..., so pana manuññam pațhanāya.

We can also use $api \ ca^4$ (but) instead, thus:

..., api ca so manuññam pathanāya.

Then we can put pi in the first clause and drop the ya-ta structure. So, we get this instead:

kiccho pi ayam potthako hoti, api ca manuññam paṭhanāya.

Comparing this with this example from the canon, you may get the idea:

Ahampi kho te, bhaṇe jīvaka, mātaraṃ na jānāmi; api cāhaṃ te pitā; mayāsi posāpito⁵ "My dear Jīvaka, even though I do not know your mother, but I am your father, [because you was] fed by me.

Yet another way to compose the sentence is to use $ki\tilde{n}c\bar{a}pi$ (although). This particle often works together with *atha kho* or *api ca*. Here are some examples:

Kiñcāpi, bho gotama, brāhmaņā nānāmagge paññapenti, ... atha kho sabbāni tāni niyyānikā⁶ "Although, Ven. Gotama, Brahmans declare various paths, ... those all are leading out to the salvation."

4. While pi cannot start a sentence or clause, api can (see page 638).
5. Mv 8.328

6. Dī 1.13.524 (DN 13)

Kiñcāpi bhavam kassapo evamāha, atha kho evam me et
tha hoti 7

"Although the Venerable Kassapa said in that way, this is [still true] for me thus ..."

Kiñcāpi, bhante, ayyo anatthiko tena dhammena, apica dussaddhāpayā appasannā manussā^8

"Although, Venerable, you are not seeking for that matter, but [there are] unpleased people who do not trust [you]."

By these examples, we can revise our task as follows:

kiñcāpi ayam potthako kiccho hoti, atha kho manuññam pathanāya.

or

..., apica manuññam pathanāya.

This final version is the closest in both meaning and structure. So, we can end this chapter happily.

Exercise 29

Say these in Pāli.

- 1. Venerable sir, why don't I get rich, even though I made a lot of merit?
- 2. Such as what, householder?
- 3. I donated money for building several lodgings in this temple.

7. Dī 2.10.412 (DN 23) 8. Vibh 3.443

29. Even though this book is difficult

- 4. According to the teaching, you surely will be rich in the next life, even if you don't need it.
- 5. But I want to be rich in this life, sir.
- 6. For that matter, you have to work diligently. Even so, you may not be rich as much as you want.
- 7. What's the use for donating wealth to the religion then?
- 8. You miss the point of giving completely.

30. *Going to town*, I buy you a book

Introduction to Present Participle

Pāli has nice ways for constructing a complex sentence. In Chapter 16 we have learned how to make a complex structure by correlation. That is quite an elegant way to do, from my view. In this chapter, we will learn about present participle in Pāli. The main tool used to achieve this is verbal *kita*, namely verbs in *anta* and $m\bar{a}na$ (also $\bar{a}na$) form. In principle, you can refer to Appendix H, page 755. Here our focus is on how to use them in practice.

In English, we make a distinction between *finite* and *non-finite* verb. The former can complete sentences with information of tense, person, and number. In a simple sentence, there must be only one finite verb. That is the general idea when we think of a verb—the action that the subject does. On the other hand, non-finite verbs cannot complete sentences, and they do not provide information about tense, person, and number. In English, we have *infinitives* and *participles* as non-finite verbs. That is to say, non-finite verbs only appear as a part in sentences, mostly as a subordinate or relative clause. For example, in our heading task we have "Going to town, I buy you a book." In this sentence, 'buy' is finite,

whereas 'going' is non-finite. This can mean "I go to town to buy you a book" or "I go to town, also I buy you a book."

When we use English grammatical terms to explain Pāli grammar, often the terms do not fit well. For example, some of several verbal *kitas* we have can be of finite kind, i.e. *ta, tabba,* and *anīya*. Some are loosely closer to non-finite kind, such as *anta* and *māna* in our concern here. Scholars call products of these *kita present participle*. The name sounds not suitable enough, because present participle can commonly appear in a past sentence, for example, "Going to town, I bought you a book." In Pāli it can be used in a similar way.

Here is a good news. Verbs in *anta* and $m\bar{a}na$ form are easy to deal with. New students love these because they have only a few irregular forms. If you can figure out a present verb, say, *gacchati*, you can render the result at ease, hence *gacchanta* and *gacchamāna* (going). Only common irregular terms we should be aware of are $m\bar{a}na$ forms of *karoti*, thus *kurumāna* (doing) and in rare case *karāna*.

Now, here is a guideline when we use present participle in Pāli.

- 1. Specify the subordinate verb to use by its root, or easier by the stem of its present form. Then apply *anta* or $m\bar{a}na$ to the stem. For active structure, both forms can be used interchangeably. For passive structure, only $m\bar{a}na$ can be used (see Chapter 32).
- 2. Identify the doer of that action. It can be the same as the main verb, the subject of the sentence. Or it can be an other noun. If the doer takes the subject position, apply it with nominative case agreeable to gender and number of the subject, hence $anto/ant\bar{a}$ (m.),

 $ant\bar{i}/ant\bar{i}yo$ (f.), $antam/ant\bar{a}ni$ (nt.); $m\bar{a}no/m\bar{a}n\bar{a}$ (m.), $m\bar{a}n\bar{a}/m\bar{a}n\bar{a}yo$ (f.), $m\bar{a}nam/m\bar{a}n\bar{a}ni$ (nt.). Please note on feminine forms. If the doer of the subordinate action is a noun other than the subject, apply it with the case agreeable to that noun.

- 3. Apply proper cases to other components related to the participle, if any. For example, if the action has an object, make it accusative as usual.
- 4. Compose the clause to the sentence in a proper order. Remember that it cannot finish the sentence, so the main verb with a proper ending has to be present too, if not understood.

If you are ready, here we go for our heading task in the case that the speaker is a male:

aham nagaram gacchanto tuyham potthakam kināmi. or

aham nagaram gacchamāno ...

And if the speaker is a female, we get this in stead:

aham nagaram gacchantī tuyham potthakam kiņāmi.

 or

 $aham nagaram gaccham \bar{a}n \bar{a}$...

And here are some examples from the canon:

30. Going to town, I buy you a book

Kalandagāme sapadānam piņdāya **caramāno** yena sakapitu nivesanam tenupasankami.¹

"Walking for alms house by house in the village of Kalanda, [Sudinna] approached his father's house."

Ekā gāmantaram **gacchantī** tisso āpattiyo āpajjati.²

"Going to a village alone, [a bhikkhunī] gets into three offenses."

Tena kho pana samayena chabbaggiyā bhikkhū uccāsaddam mahāsaddam **karontā** antaraghare gacchanti.³

"By that occasion, the six monks, making a loud noise, go to the village."

ekacco puggalo ...kālam **kurumāno** ākāsānačāyatanūpagānam devānam sahabyatam upapajjati.⁴ "Some person, [after] dying, is reborn as a companion of deities in the Realm of Infnite Space."

And here is an example that the actor of participle is not the subject of the sentence:

Addasaṃsu kho gopālakā pasupālakā kassakā pathāvino bhagavantaṃ dūratova **āgacchantaṃ**.⁵ "Cowherds, cattlemen, farmers, and travellers saw

Vibh 1.30
 Pari 229
 Vibh 7.588
 ATi 12.117
 Vibh 5.326

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the Buddha coming from a faraway [place]."

In this instance addasamsu ([They] saw) is the main verb in aorist.⁶ The object of the main verb is *bhagavantam*, the doer of $\bar{a}gacchantam$. That is why they take accusative case. As a part of the subordinate clause, $d\bar{u}ratova$ is a chunk of particles, so no declension is needed. If you ponder on this example, you can see that terms with *anta* or $m\bar{a}na$ work really like a modifier. It is logical to translate $\bar{a}gacchanta$ as "one who is coming." This blurs the distinct line between verbal and nominal status of Pāli participles. It is true to other product of verbal *kita* as well. You can read it either as a verb or a noun (adjective included), so to speak.

There is a thing to be aware of here. When you treat terms in *anta* form as a noun, you have to use its declensional paradigm, which is a little irregular. See the paradigm of *gacchanta* in Appendix B, page 528. Here is an example of this:

Atha panāyam samaņo **gaccham** yevāha thito $aham^7$ "This ascetic who was going but said 'I stood."

Let us play around with this for a while. To say "You will get a book from me who is going to town," in Pāli we can put it like this:

6. It is worth noting that $addas\bar{a}$ and its variation are often placed at the beginning.

^{7.} Maj 2.4.348 (MN 86)

30. Going to town, I buy you a book

tvam mayā nagaram gacchantasmā potthakam labhissasi.

If you ask why ablative case is used here, you need a big review of the early lessons. As the paradigm tells us, gacchantā or gacchatā can do the job as well. In this example, you may realize that in fact word order in Pāli is not entirely arbitrary. Certain placement is required so that a proper meaning can be rendered. However, you can rearrange the sentence to "tvam potthakam labhissasi mayā nagaram gacchantasmā." Even, I think, "tvam mayā potthakam labhissasi nagaram gacchantasmā" is fine. But when you break nagaram from gacchantasmā, it becomes clueless.

Here is another example, "You give money to me who is going to town." We can render this as follows:

tvam mayham nagaram gacchantassa mūlam dadāsi.

Let us keep this example in mind for a while.

Now I move to another aspect of present participle. In Pāli it can be used to construct relative clauses that express a simultaneous action, like we mark a clause with 'when' or 'while.' Here is the principle. When we talk about a relative action which occurs at the same time with the main action, we can use *absolute construction* in both *genitive* form or *locative* form to mark the relative clause.⁸ For more information, see Chapter 38 to find out what all cases can do, including absolute construction. Here is a guideline of how to compose a relative clause.

8. Kacc 305, Rūpa 323, Sadd 633, Mogg 2.35. Accusative absolute can also be found, but very rarely.

- 1. Specify the subject and verb of the relative clause to be composed.
- 2. For the verb, apply anta or $m\bar{a}na$ to it.
- 3. Apply genitive case or locative case to the subject and the verb of relative clause. Retain the case of other components of the clause, if any.
- 4. Adding this clause to the main sentence in a proper position.

For example, if I want to say "When I am going to town, you give me money," I can put it in this way:

mayham nagaram gacchantassa, tvam me mūlam dadāsi.

or

mayi nagaram gacchantasmim, ...

Now let us go back to the example you have just kept in mind. You can see that the structure of that sentence and this example (the first one) looks very similar. But they are not the same. In that example, as modifier the case is dative. In this example, as in relative clause the case is genitive. They just happen to look alike. To clarify a little more, in "mayham nagaram gacchantassa, tvam me mūlam dadāsi," mayham is in gen. but me is dat. Although, in principle they can be identical, it is better to make them look different.

Here is another example to strengthen you understanding. To say "You give me money, while I am sitting in a car," we can put it like this: 30. Going to town, I buy you a book

tvam me mūlam dadāsi, mayham rathe nisīdamānassa.

or ..., mayi rathe nisīdamāne.

For comparison, this is for "You give money to me who is sitting in a car."

tvam mayham rathe nisīdamānassa mūlam dadāsi.

Here are some examples of absolute construction as relative clauses used in the canon:

Buddhassa gacchamānassa, dussā dhāvanti pacchato 9

"While the Buddha is going, the clothes are blown from [his] back."

Yam jātam tam sanghamaj
jhe pucchante santam atthī'ti vattabbam^{10}

"When [they] ask among the Sangha about which thing that arose, [if] that exists '*atthi*' should be said."

Atha kho tassa bhikkhuno $g\bar{a}mak\bar{a}$ kosambim gacchantassa antar $\bar{a}magge$ nadim tarantassa s $\bar{u}karik\bar{a}$ nam hatthato mutt \bar{a} medavatți p $\bar{a}de$ lagg \bar{a} hoti.¹¹ "When that monk is going from a village to Kosambī, on the way when he is crossing the river, there is a lump of fat, fallen from a pig-killer's hand, stuck

9. Apadā 17.40

10. Mv 1.126. For verbs in *tabba* form, see Chapter 32.

^{11.} Vibh 1.160

to [his] foot."

Exercise 30

Say these in Pāli.

- 1. Madam, what was you doing when the thief broke into your house?
- 2. I was sleeping upstairs when the thief came in, officer.
- 3. As you know now, what is lost?
- 4. I think, let me see, it is not obvious. When I came down in the morning, I found the front door was opened, as well as my refrigerator.
- 5. Maybe he is hungry or something.
- 6. That's ridiculous. I will not break into someone's house, when I just want something to eat.
- 7. Maybe someone you know. Where's your husband when the incident occurred?
- 8. He told me he had to work all night and he would not come home. If it is him why did he leave the door opened? It is must be a thief.
- 9. (Another officer) Madam, we find a man, looking like your husband, drunk, sleeping in the garage.
- 10. (The first officer) This [information] explains all these thing.

31. *Having gone to town*, I bought you a book

Introduction to Past Participle

If you feel that Pāli past verbs are hard to deal with, here is a good news. As verbal *kita*, verbs in *ta* form can do the same job equally (see Appendix H, page 752 for more information). They are relatively easier to render, although some irregular forms have to be remembered. And they are very handy to use, versatile like a Swiss army knife. They can be used in all kinds of structure: active, passive, causative, etc. They can also be used as a noun or modifier.¹ That is why *ta* form is extensively used in the scriptures. Scholars call these *past participle*. The name does not fit well, because it can do more than that, but we use it nonetheless. In this chapter our main focus is on active structure. For more about passive, see Chapter 32; and for causative, see Chapter 33.

In principle ta can be used in active structure², also in passive structure as both transitive or intransitive verb³ (see

1. Vito Perniola has a very good summary of how past participles are used (see Perniola 1997, pp. 360–7).

2. Kacc 626, Rūpa 634, Sadd 1233. In the formulas, kta is mentioned. The actual *paccaya* is ta, but *k*-anubandha is given to stress that no *vuddhi* is applied.

3. Kacc 625, Rūpa 605, Sadd 1232

Chapter 32 for explanation). When used as intransitive verb (called impersonal passive), the verbs take neuter gender. We often find that only verbs in ta appear in a sentence without a main verb. This means, as Pāli teachers tell us, ta can finish sentences like a normal verb. No participle is supposed to do likewise in English. I summarize how to use ta as a guideline below:

- 1. Choose a verb to use by its root, or its present form. Apply *ta* to it. Be aware of its irregular form.
- 2. Determine the doer of the verb. Be aware of its gender and number.
- 3. Decline the ta verb corresponding to gender and number of the doer. For example, in nominative case the term's ending will be $ta/t\bar{a}$ (m.), $t\bar{a}/t\bar{a}yo$ (f.), and $tam/t\bar{a}ni$ (nt.).
- 4. Compose all components in a proper order.

Here are some simple examples adapted from textbooks:

dānam dinno kumāro.
"A boy gave alms."
dānam dinnā kumārā.
"Boys gave alms."
dānam dinnā kumārī.
"A girl gave alms."
dānam dinnam.
"Alms is given."

 $d\bar{a}nam\ dinnam\ kum\bar{a}rena.$

"Alms is given by a boy."
dānam dinnam kumāriyā.
"Alms is given by a girl."
sayitam kumārena.
"Sleeping was done by a boy."
sayitam sayanam kumārena.
"A bed has been slept (on) by a boy."

pacitam $s\bar{u}dena$. "Cooking was done by a chef."

pacito odano sūdena. "Rice has been cooked by a chef."

anusițtho so mayā "He was taught by me"

dițțhaṃ me rūpaṃ "An image was seen by me"

In these examples, you can also see ta form as modifier, so you treat the sentences like those with verb 'to be' left out. Hence, for example, $d\bar{a}nam dinno kum\bar{a}ro (hoti)$ can be translated as "A boy is one who gave alms." In English the two ways of reading are not exactly the same, but in Pāli the sense is identical.

Now you can feel more comfortable with past tense in $P\bar{a}li$. To ease the use, you has to master variation of ta form first, see page 870 for more detail. In our vocabulary verbs in ta form are also given, see page 969.

Now we can do half of our heading task, "I bought you a book." We find that verb 'to buy' is $k\bar{i}$ by root or $k\bar{i}n\bar{a}ti$ by

present form. Its ta form is $k\bar{i}ta$. Then we get this:

aham tuyham potthakam kīto. or, if the speaker is female aham tuyham potthakam kītā.

For more understanding, we have to learn instances from the canon.

Te cittakathā **bahussutā**, Kome gotamasāvakā gatā⁴ "They are brilliant speakers [and] very learned. Where did these disciples of Gotama go?" Amhākam pana sakim katāni santhatāni pañcapi chapi vassāni honti⁵

"There are our mats that was made once, [lasted for] 5–6 years."

Apart from ta, in rare occasions we find that $t\bar{a}v\bar{i}$ and tavantu can also be used in past meaning, but only in active structure. Here are some examples from the canon:

Bhikkhū **bhuttāvī** pavāritā ñātikulāni gantvā ekacce bhuñjimsu ekacce piņdapātam ādāya agamamsu.⁶ "Having eaten and been satisfied, [then] having gone to relative families, some monks ate [again],

4. SSag 9.224. In this, bahussuta is used as a noun meaning literally one who has listened a lot.

5. Vibh 4.557

6. Vibh 5.236

31. Having gone to town, I bought you a book

some monks, having taken [other] food, went."

Yo hoti bhikkhu araham katāvī, Khīnāsavo antimadehadhārī;⁷

"Which monk made [himself] an arhat, free from mental obsessions, [just] the holder of the final body."

*Turiyehi maṃ bhārata bhuttavantaṃ*⁸ "Bhārata, [those women please] me, who had eaten, with musical instruments "

Like anta and $m\bar{a}na$ (see Chapter 30), in relative clauses ta can be used to denote past events, for example:

Tassa tam $\bar{a}v\bar{a}sam$ **gatassa** evam hoti⁹ "When that [monk] went to that temple, [a thought] arises thus ..."

Past participle can appear along side with present participle. This can give us a sense of sequential events, like this example:

Tena kho pana samayena bhagavā mahatiyā parisāya **parivuto** dhammam desento **nisinno** hoti.¹⁰ "By that occasion, there is the Buddha, surrounded by a mass of people, having sat down, preaching

7. SSag 1.25

8. Jā 17.167. Verbs in *tavantu* is extremely hard to find. When these are used, they decline irregularly like *guṇavanta* (see page 525).
9. My 7.323

10. Vibh 1.24

the Dhamma."

By the previous example, now you have an idea how to finish our heading task. You can use ta in adjective clauses. So, we get this for "Having gone to town, I bought you a book" (suppose the speaker is a male).

aham nagaram gato tuyham potthakam $k\bar{i}to$.

That makes sense, but it is not the best way to do if you you want to show the succession of events. In Pāli a more suitable thing to do the job exists.

Introduction to Absolutive

Here I will not explain, in grammatical terms, what 'absolutive' means, because it is likely to make things more confusing. I just use this as most scholars do to call verbal *kita* in form of $tv\bar{a}$, $tv\bar{a}na$, and tuna ($t\bar{u}na$).¹¹ I will more often call these verbs in $tv\bar{a}$ form, because this form is mostly seen. This verb form works like participle but with a different implication. So, sometimes I call it roughly participle too. Fortunately for students, this verb form stays intact when used like indeclinables, but you have to remember some irregular forms of it anyway (see page 870, and $tv\bar{a}$ forms are also given in our vocabulary, see page 969).

The main use of this is to mark a prior action, or sometimes a simultaneous action, and a successive action, of the main

11. See Collins 2005, p. 114 for some explanation. A.K. Warder calls this gerund (Warder 2001, p. 48). That makes us a little more confused.

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verb. This give us a sense of sequence. By using this, we will know what happens successively. For more information, see Appendix H, page 754. Let us see a real example:

Atha kho bhagavā kumbhakārāvesanam **pavisitvā** ekamantam tiņasanthārakam **paññāpetvā** nisīdi pallankam **ābhujitvā** ujum kāyam **paņidhāya** parimukham satim **upaṭṭhapetvā**.¹²

"Then the Blessed One, having entered the potter's workshop, having spread a mat of grass on one side, sat down, crossing the legs, keeping the body straight, keeping the mindfulness alert."

In the example above, the main aorist verb is $nis\bar{i}di$ (sat down). Other $tv\bar{a}$ verbs give us a series of pictures like a scene in a movie. We see an irregular form here, $panidh\bar{a}ya.^{13}$ Let us see another good example:

Atha kho sā parisā bhagavatā dhammiyā kathāya sandassitā samādapitā samuttejitā sampahaņsitā **uṭṭhāyā**sanā bhagavantaṃ **abhivādetvā** padakkhiņaṃ **katvā** pakkāmi.¹⁴

"That mass of people, having been explained, encouraged, instigated, and delighted by the religious speech of the Buddha; having risen from the seat, bowed down to the Buddha, circumambulated him, then went away."

12. Maj 3.4.342 (MN 140)

13. Its present verb is *paṇidahati*. And its normal absolutive form, $paṇidahitv\bar{a}$, can also be used.

14. Vibh 1.24

In this example, you can see that how ta and $tv\bar{a}$ work together. The subject of the sentence is *parisā*, and the main verb in aorist is *pakkāmi*. So, the main idea of this sentence is just "people went away." Between the subject and verb, there are clauses of participles, both in ta (*sandassitā* ...*sampahaṃsitā*) and $tv\bar{a}$ ($utth\bar{a}ya^{15}$... $katv\bar{a}$). In ta group, they are used in passive voice, marked by instrumental case of *bhagavatā* (see Chapter 32 for why ins. has a thing to do with passive voice).

The key different between ta and $tv\bar{a}$ clause is the latter gives us a sense of order. We can see actions run successively in $tv\bar{a}$ clauses. On the other hand, in ta clauses each verb shows a different aspect of the same thing. All those qualities can happen at the same time, or regardless of order, in the past. Another difference to keep in mind is that $tv\bar{a}$ cannot end sentences, like ta.

Now for our heading task, "Having gone to town, I bought you a book," we can use $tv\bar{a}$ to show the sequence of event as follows:

aham nagaram gantvā tuyham potthakam kiņi.

This means I bought the book after I went to town. Verbs in $tv\bar{a}$ form are by no means limited to past actions. They can be used with present tense as well. For example, in "Going to town, I buy you a book," we can put it likewise:

aham nagaram gantvā tuyham potthakam kiņāmi.

15. This is an absolutive form of $utth\bar{a}peti$ ($utth\bar{a}y\bar{a}san\bar{a} = utth\bar{a}ya + \bar{a}san\bar{a}$ [having risen from the seat]). A more straight form of this is $utth\bar{a}petv\bar{a}$.

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This has a better sense than using present participle, like "aham nagaram gacchanto($t\bar{a}$) tuyham potthakam kināmi." Because using present participle can mean that I buy the book on the way of going, not at the town.

Verbs in $tv\bar{a}$ form can even be used in future events. So, you can say "Going to town, I will buy you a book" as follows:

aham nagaram gantvā tuyham potthakam kiņissāmi. or, comparing to aham nagaram gacchanto(tā) tuyham potthakam kiņissāmi.

Exercise 31

Say these in Pāli. Aorist verbs are not allowed to use.

- 1. What's wrong with your car, customer sir?
- 2. While I was coming here, the engine stopped several times.
- 3. Having driven recently, did you have any accident or any unusual use?
- 4. Not a serious one, having gone to a mountain, I drove it over some streams.
- 5. It is not suitable for your car in such a situation. Your car needs an overhaul checking.
- 6. That will cost me a lot. Why don't you just make it run normally. It's obviously about the engine, isn't it?
- 7. In that case, sir, I will raise the engine out of your car, clean it up inside and outside, put it back, and make it run.
- 8. That means I have to pay you a lot anyway.

9. It is our service, customer sir.

32. A book is read by me

Introduction to Passive Voice

In this chapter we will extend our understanding to passive structure in Pāli. The topic is quite complicated but really important. So, tighten your seatbelt and drive through carefully. Simply put, 'passive voice' is a kind of inverted version of normal way of saying. Basically, when we say things in English we form a structure like subject-verb-object (SVO). This is called active structure: someone does something to an object. For example, "I kick a ball" means I apply some force with my foot to an elastic round-shaped object. Technically we call 'I' in this sentence agent, and 'ball' patient (see Chapter 38 for some more information). We can revert this to "A ball is kicked by me" meaning the ball receives a kick applying by me. Now patient turns to be (grammatical) subject of the sentence. That is quite easy. But, in Pāli it is more complicated than that.

To understand the crux of this, let us make clear some basic things first. Generally, we divide verbs into transitive (those that need object, e.g. "I eat food" and the kicking example above) and intransitive (those that do not need object, e.g. "I sleep"). It is so in Pāli. When we talk about object, it is obvious that we are talking about transitive verbs. And passive structure in English has things to do only with transitive verbs and their object. Unfortunately, in Pāli it is not quite so. We can even make a passive sentence from intransitive verbs. That is amazing (or you might think it is terrible). So, please prepare your mind for this weird thing.

Before you can understand passive voice in Pāli, you have to tackle 'middle' voice first. If you are not a learner of Greek, you are likely to baffled by this. Although the use of middle voice in Pāli was out of fashion long time ago, even before the first Pāli prose was composed, it left remnants in the system. That is why we have to learn it, but in a less rigorous manner. That is the very reason we touch on this matter in later part of our lessons. In practice, speaking Pāli in daily basis, if there is such thing, does not require any use of middle voice. But for a scholastic purpose, we can find its uses in grammar textbooks, and so do we in our lessons after you know how to use it.

Then, what is middle voice? Let us go step by step. First, what is 'voice' after all? Simply put, it can be defined in this way: "[T]he question of whether the subject performs or receives the verb's action is called *voice*."¹ That is straightforward on practical level. On conceptual level, voice has things to do with perspectives from which a situation is presented.² That is to say, in active structure like "I kick a ball," the focus of the event is on the action of agent 'I.' On the other hand, in passive structure like "A ball is kicked (by me)," the focus is now moved to patient 'ball' which is received the action. The doer of the action in latter case is optional. Without that information provided, the sentence is still valid in form. Still, the agent is implied but not informed. Middle

1. Fairbairn 2011, p. 105

2. Brown and Miller 2013, p. 466

voice goes between these two perspectives.

In some situations, agent and patient can be the same person, for example "I get myself delighted by reading books." Although the meaning does not go far from "I am delighted by reading books" (passive) or "Reading books delights me" (active), the implication of these sentences are quite different. Grammatically, we can call the structure of "I get myself delighted by reading books" a kind of middle voice, because the subject is performing the action on itself.³ A more unusual example is "A ball gets itself kicked." The only focus in this sentence is on the patient, and the agent is completely absent or put aside.⁴ You can even say this, not before your English teachers, "The ball is kicking perfectly." This does not mean the ball is kicking itself, but it is being kicked well regardless of what or who the kicker is. That is typical middle voice in English. Here are some other examples given by a reliable source:⁵

"This sweater washes well."

(It means the sweater is normally in clean condition.)

"One bomb didn't guide and crashed" (Army communiquè)

(This means the bomb itself is to be blamed for not being guided.)

"The course is jumping well" (TV presenter)

3. Fairbairn 2011, p. 114

4. It is explained that the subject in middle structure is neither patient nor agent but the 'participant' that controls the situation (Brown and Miller 2013, pp. 466-7).

5. p. 466

(This perhaps means "The racers in the course are performing well.")

Now we come to Pāli. If you explore conjugation tables depicted in Appendix C, you can see that each tense and mood in Pāli verb classes has two *padas*: *parassapada* and *attanopada*. Scholars translate this *pada* as 'voice.' Hence, they are 'active' voice and 'middle' voice respectively. Literally, *parassapada* means 'term for other.' It denotes that verbs in this form are the actions done to others. And *attanopada* means 'term for oneself'—the actions done to one's own self.⁶ That fits to our definition of middle voice above. By principle, this means you should use *parassapada* forms in active structure, and *attanopada* forms in passive and middle structure, even though evidence from the scriptures tells you otherwise. Here is an example of middle voice in use:⁷

kacci, samma sārathi, kumāro uyyānabhūmiyā abhiramittha⁸ "Mr. driver, did the prince enjoy himself in the garden?"

As you might notice, I carefully use 'voice' here because it may cause a confusion. Voice in English and Pāli may

6. It is also worth reading Warder on 'middle' conjugation (Warder 2001, pp. 314–6). Form a study of the use of these reflexive forms in the Collection of Long Discourses (Dīghanikāya), he concludes that "the shade of meaning they carry is simply a poetic, dramatic or elevated one, adding emphasis or dignity" (p. 316).

7. This is suggested by Vito Perniola. It is also worth reading his explanation on middle voice. See Perniola 1997, pp. 339–41.

 $8.\ \mathrm{D}\bar{\mathrm{n}}$ 2.1.45 (DN 14). The verb abhiramittha is in perfect tense, middle voice.

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share some aspects, but they are not exactly the same thing, once you follow the scholars' definition. Voice in Pāli denotes certain verb forms. It has only two kinds, active and middle voice as described above. But when we talk about structure of sentences, it can be active, causative, or passive structure and so on (more about these later). Some teachers mix these notions up causing a lot of headache in students. In Chapter 37 I call what I use 'structure' here 'stance' to differentiate it from 'voice.' However, when I talk generally about voice, the English notion of voice may be applied. Sometimes, I cause myself a headache too.

That is all you need to know about middle voice in Pāli. In fact, that is the only information we have on this obsolete verb form. For some more information, see Chapter 36. I summarize practical rules on using voice in Pāli as follows:

- 1. Use active voice most of the time in all structures.
- 2. Use middle voice in a classroom or other learning context, and in poetic works (if necessary).
- 3. Use verbal *kitas* instead in passive structure, if possible. For past tense, for example, it is recommended to use verbs in *ta* form. For imp. and opt., if the meaning is applicable, using *tabba* and $an\bar{i}ya$ form is easier.
- 4. When reading texts, you have to recognize both active and middle voice. So, do not just throw middle voice away. That is the main reason we learn all of these.

The next thing you need to know is what I call structure or stance. In Pāli we call it $v\bar{a}caka$. There are five types of structure: (1) active structure, (2) causative structure, (3) passive structure, (4) impersonal passive structure, and (5) causal passive structure (for more information see Chapter 37). In this chapter we try to tackle two of them: passive and impersonal passive structure. We have done already a lot on active structure, and we will learn both causative and casusal passive structure in Chapter 33.

Unlike English, which you can easily use 'be' or 'get' plus a verb in past participle to form a passive sentence, in Pāli it is a little more complicated. I summarize a guideline on composing a passive sentence as follows:

- 1. Choose a verb to use, be aware of its root and possible variation. Roots are listed in Appendix K. For common verbs, you can see in the vocaburary (page 969 onwards). From present forms, you can determine the root or stem by reversed processing.
- 2. Apply ya (*paccaya*) to the verb stem. Sometimes i or \bar{i} is also added before that. This is the (real) marker of passive voice. To learn how ya works, see page 386.
- 3. Apply a *vibhatti* of *attanopada* after that, corresponding to the intended tense or mood, as well as person and number of the subject (*parassapada* can be optionally used).
- 4. Apply nominative case to patient, the receiver of the action. This is the subject.
- 5. Apply instrumental case to agent, the doer of the action (if any). This is equivalent to 'by ...' phrase in English.⁹

9. Occasionally, we can find that genitive case can be used in this position.

6. Compose all components in a proper order.

For example, gacchati ([One] goes) comes from root gamu, but the stem we normally use is gacch. To make this passive, we get gacch $+ \bar{i} + ya$, hence gacch $\bar{i}ya$.¹⁰ Then we finish this with attanopada ending (see Appendix C). Theoretically, here are examples of passive voice in some variety. Please note carefully on subject-verb agreement.

maggo tena/tāya gacchīyate "A path is gone by him/her." maggā tehi/tāhi gacchīyante

"Paths are gone by them."

tvaṃ janena gacchīyase "You are gone [to] by a person."

tumhe janehi gacchīyavhe "You [all] are gone [to] by people."

ahaṃ janena gacchīye "I am gone [to] by a person."

mayam janena gacchīyāmhe "We are gone [to] by a person."

maggo mam janena gacchīyate "A path is gone by a person to me."

maggā maṃ janena gacchīyante "Paths are gone by a person to me."

10. As far as I know, there is no explicit rule whatsoever when \bar{i} or i should be added. Textbooks just say sometimes it is so (Kacc 442, Rūpa 448, Sadd 922, Mogg 6.37). You have to observe these for a while, then you will get a knack. Practically, if there is no typical form to follow, just use whatever sounds best to you.

Let us do our heading task together. Here is how to say "A book is read by me" step be step:

- 1. We find *pathati* that means 'to read.' The root of this is *patha*.
- 2. Adding ya to it, we get pathaya.¹¹
- 3. For present tense, 3rd person, singular, we apply te to this, hence *pathayate*.
- 4. Applying nominative case to 'book,' we get *potthako* (m.).
- 5. Applying instrumental case to 'me,' we get $may\bar{a}$ or me.

Finally, we get this sentence:

potthako mayā/me paṭhayate. or, alternatively potthako mayā/me pathayati.

The only difficulty of forming a passive verb is when ya is applied, several unexpected things can happen, as you can see on page 386 onwards. That makes the outcome of ya not easily recognized sometimes. And unfortunately, you hardly find verbs with ya in a normal dictionary. And worst, verbs having ya near the end are not necessary to be passive.

11. Although $path\bar{i}ya$ may sound a little better, let us follow a straight way of doing.

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Some are of verb group 3 $(diva)^{12}$ which have ya as their group *paccaya* (see page 376), e.g. $gh\bar{a}yati$ ([One] smells).¹³ And some verbs are created from nouns with a help of $\bar{a}ya$ (see page 381), e.g. $nidd\bar{a}yati$ ([One] sleeps). Your only viable treatment is to remember peculiar passive forms as many as possible.

Let us go into this for a while for better understanding. When I say "I give a book to you," I put it like this:

aham te/tuyham potthakam dadāmi.

Changing this to passive sentence, we get "A book is given to you by me." The passive form of $d\bar{a}$ is $d\bar{i}yati.^{14}$ Then we get this:

$may\bar{a}$ te potthako dīyati.

Some teachers might protest me why I do not use $d\bar{i}yate$. The reason I want to emphasize is that $d\bar{i}yati$ has more uses in the canon. The only instance I find $d\bar{i}yate$ in use is "*Bhojanaṃ dīyate niccaṃ*"¹⁵ (Food is given constantly). That is in a verse.

Let us try a little more challenging one. Suppose, we are in an ancient society and you owe me as a slave. Then you give me to a king. I describe the event as "I am given to a king by you." The Pāli equivalent of this will be:

^{12.} About verb groups, see Chapter 37.

^{13.} With shared ya forms, it becomes difficult to tell active from passive structure of this verb group. See Warder 2001, p. 63.

^{14.} Kacc 502, Rūpa 493, Sadd 1014, Mogg 5.137

^{15.} Pet 2.306

ahaṃ tayā rañño dīyāmi. or with middle voice aham tayā rañño dīye.

Using te instead of $tay\bar{a}$ in this sentence may cause an ambiguity, for it can be read as "I am given to you (and) to king." A thing to remember here is you have to maintain the agreement between subject and verb.

Another verb that is often found in the texts is 'to say,' $vadati^{16}$ and its passive $vuccati.^{17}$ When I say "I call this thing 'a book'," I put it as:

aham imam vatthum 'potthako'ti vadāmi.

And "This thing is called 'a book'" can be said as this:

idam vatthum 'potthako'ti vuccati.

We will find similar uses of this in the texts, particularly when terms are defined. Here is an example from the Vinaya.

 $Ogunthitas\bar{i}so$ nāma sasīsam pāruto vuccati.¹⁸ "[What is] called *ogunthitasīsa* is said [to be one who was] veiled over the head."

We can find *vuccate* mostly in verses, for example:

Sabbe bhogā vinassanti, rañño taṃ vuccate aghaṃ.¹⁹ "All possessions perish. That is said to be a king's pain."

16. This term comes from *vada*, but *vuccati* is from *vaca* of the same meaning. There is no use of present form of *vaca*, see PTSD in 'vatti.'

17. Kacc 487, Rūpa 478, Sadd 978
 18. Vibh 7.644
 19. Jā 16.335

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Now you can see that why middle voice is not necessary for creating passive sentences. The key factor of passive verb forms is in fact *ya* regardless of whatever voice we use. From now on, if I say *passive verb form*, it means a verb with *ya* applied, ending with either active or middle voice *vibhatti*. So, for *active verb form* I just means a verb without *ya* regardless of its voice.

Now we move to a bizarre aspect of passive verb form. In English, we do not use intransitive verbs in passive voice. Have you ever tried this? Changing "I stand" into a passive sentence will dumbfound you. At best, you get this "It is stood by me." That sounds weird nevertheless. In Pāli, however, it is natural to do so, even it is less common in use. We call this structure *impersonal passive*²⁰, because it shows only the state of being, not showing that someone is doing something. Technically, we call this *bhāvavācaka*. When we say "I stand" actively, we use this:

aham titthāmi.

And when it is converted to passive form, we get this:

Because there is no subject for the verb to agree with, we use 3rd person singular in this structure. This sentence is a little difficult to translate literally into English. My method is we change the verb to its verbal noun form (-ing) and

20. See e.g. Collins 2005, p. 146; Warder 2001, p. 42.

compose it into a passive structure. Hence, we get "Standing is done by me."²¹ That is the closest way, because 'standing' expresses a state of being exactly what we call $bh\bar{a}va$ in Pāli.²² In practice, however, you can translate it simply as "I (by myself) stand," but this does not reflect the original structure of the language.

Using Kita in Passive Voice

If only present tense is what you say, things will go without any problem. In real life you have to say many things in various tenses and moods. In principle is quite simple when you construct a passive sentence: just add *ya* before verbal *vibhatti* is applied. In practice, however, it is not that easy or preferable to do with other tenses and moods. So, passive verb forms in other verb classes than present tense are rarely found. Here are some examples from my searching:

amhākam āvāse uposatho karīyatu²³ "The Vinaya recital must be done in our temple."

kattha vā ajjuposatho karīyissati²⁴ "Where will the Vinaya recital be held today?"

yo byāpādo so pahīyissati²⁵ "Which malevolence [exists], that will be destroyed."

21. It is far better than "It is stood by me."
22. In Sadd Pad 1, Aggavamsa explains that *thīyate* means the same as *thānam* (Yathā ca thānam thiti ...).
23. Mv 2.142
24. Mv 2.141
25. Maj 2.2.120 (MN 62)

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 $\bar{A}k\bar{a}se~pupphachadanam,~dh\bar{a}rayissati~sabbad\bar{a}.^{26}$ "A roof of flower will be held all the time in the air."

Tasmim kho, brāhmaņa, yaññe neva gāvo haññimsu 27 "In that sacrifice, Brahman, oxen were not killed."

In imperative mood and future tense, we can get the job done without a great difficulty, because these verb forms use the model of present tense. I have no idea what passive optative will look like. In past tense, as shown in the last one, the verb used also mimics the present model. I am not sure what to do with other verbs if I use them in past tense.²⁸ To soothe this difficulty, verbal *kita* comes into play. In the meaning of requests, invitation, permission, or advices, verbs in *tabba* and $an\bar{i}ya$ form can be used.²⁹. That can be a good alternative to imp. and opt. mood. There are other some *paccayas* can do this job as well. For more information, see page 744. Here are examples given by textbooks:

sayitabbam tayā. "Sleeping should be done by you."

kattabbam kammam tayā. "Work should be done by you."

karaņīyam kiccam tayā.

26. Apadā 1.633

27. Dī 1.5.345 (DN 5)

28. Sometimes the line between active and passive verbs in past tense is unclear. See Warder 2001, pp. 155-6.

29. Kacc 635, Rūpa 559, Sadd 1244. Scholars call this future passive participle (p. 104; Collins 2005, p. 110).

"Duty should be done by you."

bhottabbam/bhojanīyam bhojanam tayā. "Food may be eaten by you."

bhottabbo odano tayā. "Boiled rice may be eaten by you."

bhottabbo odano amhehi."Boiled rice may be eaten by us."= "Let's eat boiled rice."

ajjhayitabbam/ajjhayaniyam ajjheyyam taya.³⁰"A thing to study should be learned by you."

upasampādetabbam tayā."Ordination should be given by you.""May you ordain me, please."

In addition, tabba and $an\bar{i}ya$ can also imply inevitability or obligation³¹, for example:

kattabbaṃ me tayā gehaṃ. "A house has to be built by you for me."

dātabbaṃ me tayā sataṃ iṇaṃ. "Debt of 100 has to be paid to me by you."

dhāritabbaṃ me tayā sahassaṃ iṇaṃ. "Debt of 1,000 is obligatorily held by you for me."

31. Kacc 636, Rūpa 659, Sadd 1245. See also $n\bar{i}$ on page 740.

^{30.} The terms are from adhi + i (to go over = to learn by heart). It is rare to be found in main verb form. It is often found as *ajjhayana* [*adhi* + *i* + *yu*] (learning).

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As you may see, these verbal *kitas* do not really behave like verbs. They look more like adjective because their ending agrees with the subject in the same way as adjectives do. In fact, product of *tabba* and *anīya* can be used as a noun or adjective, for example, *pānīyaṃ* (thing should be drunk = water), *karaṇīyaṃ/kattabbaṃ* (thing should be done = duty). When you see these in a sentence with a normal verb, it is likely to be a noun or adjective. Even the verb is absent, like we normally leave out *hoti* or *bhavati*, they can still be seen as such (see below). Some teachers say these can work like a kind of verb. This is reasonable too, because they also has modal meaning apart from their lexical meaning. That is to say, sentences composed with these *kitas* are complete by themselves. They can stand alone without any *ākhayāta* (verb).³²

Verbs in *tabba* form can be found accompanied with *maññati* (to deem, to think). See these examples for the idea:³³

Appeva nāma appasaddam parisam viditvā upasankamitabbam maññeyya 34

"Having seen the silent assembly, [he] might think [it is worth] coming [here]."

tathāgate arahante sammāsambuddhe āsādetabbam maññasi^{35}

"[You] think [that] insulting the Buddha, the Fully Enlightened One, might be done."

32. Warder notices that tabba is more used as sentence verb, whereas $an\bar{i}ya$ is more as adjective (Warder 2001, p. 104).

33. Thanks to Perniola (Perniola 1997, p. 371) for pointing these out. 34. $D\bar{1}$ 1.9.409 (DN 9)

35. Dī 3.1.28 (DN 24)

upagatānam piņdakam dātabbam manneyjāsi³⁶ "[You] should think [that] giving food to whom coming should be done."

Let us do some example for more understanding. To say "This book should be read by you," you can go like this:

ayam potthako paṭhatabbo/paṭhanīyo tayā. or, used as nt. idam potthakam paṭhatabbam/paṭhanīyam tayā.

If you add *hoti* to this sentence, hence "idam potthakam pathatabbam/pathanīyam tayā hoti." It is logical to translate the sentence as "This book is advisable to read by you." Even *hoti* is left out, it can be read as such. Now let us see some examples from the scriptures:

Evañca pana, bhikkhave, pavāretabbam. Byattena bhikkhunā paṭibalena saṅgho ñāpetabbo³⁷ "As such, monks, the Invitation should be done. The Sangha should be made know by a learned monk ..."

Nanu nāma sannipatitehi dhammo bhāsitabbo³⁸ "The teaching should be preached by those assembled, shouldn't it?"

Asantiyā āpattiyā tuņhī bhavitabbaņ.³⁹

36. Maj 2.1.68 (MN 56)
37. Mv 4.209
38. Mv 2.132
39. mv 2.134

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"Being in silence should be done by [one] who has no offense."

Parimaṇḍalaṃ nivāsessāmī'ti sikkhā karaṇīyā.⁴⁰ "'I will dress myself properly,' thus a discipline should be done."

Gamanīyo samparāyo, mantāyam boddhabbam, kattabbam kusalam, caritabbam brahmacariyam, natthi jātassa amaranam.⁴¹

"The next world is to be gone; knowing should be done by wisdom; wholesomeness should be done; religious life should be practiced; there is no deathlessness of the already-born."

Apart from these, you can find many more, because these verb forms are quite easy to use and expressive. For those who have not yet caught on how to use these by examples illustrated. I conclude this with a simple guideline as follows:

- 1. Determine the verb to use whether it is transitive or intransitive.
- 2. If a transitive verb is used, apply the patient of the verb with nom. corresponding to its gender and number. This is the subject. For intransitive verbs, there is none.
- 3. Apply *tabba* or *anīya*, or others with the same function if you like, to the verb. There are not many irregular forms of these to remember, fortunately (see page 870). Then apply it with an ending agreeable to the subject

40. Vibh 7.576 41. Dī 2.6.323 (DN 19) of the previous item in the same manner as you do with a regular adjective. If there is no subject because an intransitive verb is used, make it nt. sg., hence -tabbamor $-an\bar{i}yam$.

- 4. If the agent of the action is present, apply it with ins.
- 5. Put all these together in a proper order.

How about passive past tense, then? This is a good new. Using aorist or other past verbs is headachy enough by itself. Putting past verbs into passive form can be a challenging task, even to Pāli experts. In this situation, we can use verbs in ta form.⁴² This verbal kita is more versatile than tabba and $an\bar{i}ya$ because it can be used in both active and passive structure. You have learned to use active ta in Chapter 31. Now we will focus only on passive side of it. Let us see examples given by textbooks first:

sayitam tayā.
"Sleeping was done by you."
sayitam sayanam tayā.
"A bed has been slept by you."
pacito odano tayā.
"Rice has been cooked by you."

In Pāli there is no (longer a) distinction between past and perfect tense, so you have to decide what is suitable to the context. Like *tabba* and *anīya* mentioned above, we can interpret *ta* as a noun, adjective, or verb, and the same guideline

42. Kacc 625, Rūpa 605, Sadd 1232

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can be applied here. You can suppose there is *hoti* in "sayitam tayā" and read it as "There was a sleep done by you." And you can read "pacito odano tayā" as "There is boiled rice done by you." You know now why verbs in ta form are called *past participle*. To find an instance with ta in the texts is extremely easy, because it is used extensively. Here are what I take from the very first part of the canon:

Tam kho pana bhavantam gotamam evam kalyāno kittisaddo **abbhuggato**⁴³ "A charming reputation has been spread that Ven-

erable Gotama ..."

Ye te, brāhmaņa, rūparasā saddarasā gandharasā rasarasā pho<u>t</u>thabbarasā te tathāgatassa **pahīnā**⁴⁴ "Brahman, which tastes in sight, tastes in sound, tastes in smell, tastes in flavor, tastes in contact, those are destroyed by the Tathāgata"⁴⁵

We can also find ta forms frequently in compounds, for example just after the last example above, **ucchinnam** $\bar{u}l\bar{a}$ (having root destroyed). Another ubiquitous phrase with tafound throughout the texts is "evam me sutam" (Thus it was heard by me; Hearing was done my me in this way). As you now realize, verbs in ta is very important. Without knowing this, you barely understand what is said in the texts. The only difficulty is when ta is applied, a variety of outcome can be produced. You have to master it first (see page 870

43. Vibh0.1

44. Vibh0.3

45. In this instance, $tath\bar{a}gatassa$ is use as instrumental.

onwards; and in our vocabulary verbs in ta form are also listed, see page 969).

Another *paccaya* that have a passive sense is $kha.^{46}$ This can be used like the aforementioned. Its forms look more like adjectives or nouns than others. Here are some given examples:⁴⁷

kiñcissayo tayā.
"Some sleep is done by you."
īsassayo tayā.
"Little sleep is done by you."
dussayo tayā.
"Difficult sleep is done by you."
sussayo tayā.
"Easy sleep is done by you."

Yet another *paccaya* able to use in passive structure is $m\bar{a}na$, but in a limited way. As we have seen in Chapter 30, together with *anta*, $m\bar{a}na$ can help us create subordinate clauses or adjective phrases like present participle in English. The only function that $m\bar{a}na$ outdoes *anta* is it can be used in passive structure as well. You can use $m\bar{a}na$ only in relative clauses or as a modifier. Here are some examples from the canon:

kariyamāne aruņam utṭhahati⁴⁸ "While [the robe] is being made, the dawn breaks."

46. Kacc 625, Rūpa 605, Sadd 1232. See page 748 for more information.

47. I have not found any use of these in the canon. 48. Pari 412

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 $kim\ me\ karīyamānam\ dīgharattam\ ahitāya\ dukkhāya\ assa^{49}$

"What is being done by me is for non-benefit, for suffering for a long time?"

 $T\bar{a}ni~ce~sutte~os\bar{a}riyam\bar{a}n\bar{a}ni~vinaye~sandassiyam\bar{a}n\bar{a}ni$ na ceva sutte $osaranti^{50}$

"Being compared with the Sutta, being checked with the Vinaya, if those [teachings] do not comply ..."

As you have seen, to make $m\bar{a}na$ verbs passive ya has to be applied, unlike tabba, $an\bar{v}ya$, and ta which are inherently passive. To see a clearer picture, let us say this sentence: "There is a book being read by me."

potthako mayā pathayamāno hoti.

Then you see that if we leave out *hoti* as we often do, it looks like *pathayamāno* ends the sentence. You can see it in this way, even Pāli teachers generally say $m\bar{n}a$ cannot make a sentence. So, it is better to treat it like an adjective in this structure.

And let us try this with a relative clause using absolute construction: "When this book is being read, I am studying it at school."

[yassa] imassa potthakassa paḍthayamānassa, ahaṃ pāṭhasālāya taṃ sikkhāmi.

49. Dī 3.3.84 (DN 26) 50. Dī 2.3.188 (DN 16) Another verb form that can be used in passive structure is $tv\bar{a}$. This marks the succession of events (see Chapter 31). Here is an example from the canon:

Sanghassa khādanīye bhājīyamāne sabbesam pațivisā $\bar{a}haritv\bar{a}$ upanikkhittā honti.⁵¹

"When sweetmeats were being distributed to monks, the portions of all, having been brought, were kept [by each monk]."

Exercise 32

Say these in Pāli.

- 1. In a previous life of the Buddha as Vessantara, his son and daughter are given to other and punished. Is that unethical to do so?
- 2. The vision of the Buddha cannot be known by us. It is explained that enlightenment is more important than one's belongings, including children and wife.
- 3. By that time, he was not enlightened yet. How did he know that? It might be a kind of superstitious belief. If everything known by him was true at that time, the later life would not be needed.
- 4. By the religion's point of view, thinking in that way is not permissible. Otherwise, the foundation of the religion would be undermined.
- 5. If that happens today, it will be immoral because children and wife do note belong to a man. They cannot be given away just for the man's benefit.

51. Vibh 1.147

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- 6. The present days and the former days have different norms. It might not be seen as wrong at that time.
- 7. Is natural moral principle timeless or not? Or is there an exception for a particular person?
- 8. The decision of the Buddha should not be judged.
- 9. You are arguing in circle.

- 10. You must believe in order to understand.⁵²
- 11. I think Buddhism is a reasonable religion.

52. This sentence comes from Paul Ricoeur in *The Conflict of Interpretations* (Northwestern University Press, 1974, https://books.google. com/books?id=0QuXVWzxoLIC). His idea goes like this: "to understand the text, it is necessary to believe in what the text announces to me; but what the text announces to me is given nowhere but in the text. This is why it is necessary to understand the text in order to believe." (p. 390). You can see a circle here. Technically, we call this *hermeneutic circle*. You have to start somewhere, pre-understanding or pre-belief, and let the circle runs to gain better understanding and belief. That is hermeneutics in a nutshell.

33. I *have you give* me a book

Introduction to Causatives

Now we will learn a little complicated form of verbs. It is used when someone makes another one do something. We call this kind of structure *causative*. For better understanding, you are supposed to master Chapter 32 before coming to this. In English we construct the causative by using certain verbs to mark this condition plus a target verb in infinitive form (with or without 'to' depending on the main verb). Here are some common uses in English:

- A teacher **has** a student read a book.
- A teacher **makes** a student read a book.
- A teacher **gets** a student **to** read a book.
- A teacher **causes** a student **to** read a book.

Even all these sentences have slightly different implication, they go in the same pattern. It is quite easy. You just remember when 'to' is used. In Pāli the task is more complicate than that because different verb forms have to be used. That is to say, in Pāli we do not need helping verbs like English, but we instead change the target verb into causative form. This is the main subject of this chapter. Before we go to that, let us talk about object first.

In basic sentence, we use SVO (subject-verb-object) form, or SOV (subject-object-verb) form in typical Pāli. To mark an object in a sentence we normally use accusative case, albeit other cases can be used as well, particularly genitive and instrumental case.¹ In a simple active sentence with a transitive verb, normally there is one object, for example, "sisso potthakam pathati" (A student reads a book). Some verbs can take two objects.² Here are some examples of them:³

 $G\bar{a}vim$ khīram duhati gopāladārako. "A cowherd boy milks a cow [for] milk."

suvaņņam katakam karoti. "[One] makes gold into a bracelet."

 $r\bar{a}japuris\bar{a}$ ratham $g\bar{a}mam$ values. "King's men lead a cart to a village."

Ayam $r\bar{a}j\bar{a}$ mam $n\bar{a}mam$ pucchati. "This king asks me the name."

Tāpaso kulaṃ bhojanaṃ bhikkhati. "A hermit asks a family [for] food."

Ajam gāmam neti. "[One] leads a goat to a village."

1. In "sunakhehipi khādāpenti" [Maj 1.2.169 (MN 13)] ([The king] makes dogs eat [him]), instrumental case is used as object. For genitive object, it is more frequent to be found.

2. As described in Sadd Dhā 19, these roots sometimes take two objects: duha, kara, vaha, puccha, $y\bar{a}ca$, bhikkha, ni, $br\bar{u}$, bhana, vada, vaca, $bh\bar{a}sa$, $s\bar{a}sa$, daha, $n\bar{a}tha$, rudha, ji, and ci, for instance. See Duhikaravahipucchi onwards.

3. All are from Sadd Dhā 19.

33. I have you give me a book

Bhikkhu mahārājānam dhammam bhanati. "A monk talks the Dhamma to a great king."

When more than one terms take accusative case simultaneously, there is a thing to be concerned. When composed carelessly, a sentence can be ambiguous. For example, "*ajam* $d\bar{a}rakam$ neti" can mean one leads a goat to a child, leads a child to a goat, or leads both to somewhere else.⁴

Now let us try out a causative sentence. Basically, this structure has two objects. A Pāli equivalent of the English examples above can be written as below. Please note on the verb form.

ācariyo sissam potthakam pāthapeti.

It is possible that when used in causative structure, some verbs take more than two objects, for example:

*Issaro gopālam gavam payo duhāpeti.*⁵ "A master has a cowherd milk a cow [for] milk."

suvaņņam kaţakam poso, kāreti purisam⁶ "A person makes [another] person make gold into a bracelet."

puriso purise gāmam, ratham vāheti⁷

4. Maintain a proper order of words can be a treatment of this, but in principle there is no guarantee. Encouraging a good style of writing can be a viable solution.

5. Sadd Dhā 19. In this instance, Aggavaṃsa tells us that payo is in acc.

6. Sadd Pad 1

7. Sadd Pad 1

"A person make people lead a cart to a village."

There are four *paccayas* that can mark a verb as causative: *ne*, *naya*, *nāpe*, and *nāpaya*. To learn how these work see page 383. It is crucial to know that before we go on. If you have not read it yet, do it now.

So, you understood how $p\bar{a}thapeti$ (patha + nape + ti) comes.

Now we are ready to do our heading task. Thus we can say "I have you give me a book" in Pāli as follows:

aham tvam (mayham) potthakam dāpeti.

If we leave out *mayham*, it can mean that you give the book to someone else.

Now let us consider intransitive verbs. When verbs requires no object, in causative structure you just drop one object. Thus, the only one remains. For example, "A teacher makes a student stand" can be rendered as follows:

ācariyo sissam thāpeti/tittheti.

Finding this verb used in the canon, even in the whole Pāli collection, is difficult. So, I quess these forms are probable. I found another verb, *mara* (to die), which is used in this structure, but it comes from a commentary.

na, bhikkhave, so ime sattadivase sūkare māreti⁸ "Monks, he does not make pigs die in these seven days [= he does not kill pigs]."

8. Dham-a 1.15

33. I have you give me a book

Causative in passive structure is extremely rare in the canon. We call this *casual passive*. Let us try to compose one from "A teacher makes a student read a book." First, converting this sentence into passive voice, I get this one: "A book is read by a student who is ordered by a teacher." Even this sounds a bit odd in English, it is natural to say this in Pāli because there is a particular structure for this. If you understand Pāli passive structure well, you can guess this has something to do with *ya*. That is right. To translate this into Pāli, first you have to apply *ya* to the verb (with *i* or \bar{i} in most cases) after *ne*, etc. Then you change the case of nouns involved accordingly. I use *potthaka* as m. to make it clearer. Here is my result:

ācariyena sissam potthako pāțhapiyate.

We use nominative case for 'a book' because it is the patient, and this is the subject of the sentence. Instrumental case is used for 'by a teacher.' And accusative case is used for 'a student' because it is seen as the object of the teacher's order. If the focus of this sentence is shifted to student, hence "A student is ordered by a teacher to read a book." The cases used now are different, but the verb stays the same. Thus we get this:

\bar{a} cariyena sisso potthakam p \bar{a} thapiyate.

Now 'a book' becomes acc. and 'a student' becomes nom. You can see how effective this structure is. For intransitive verbs, like the pig example above, it can be done likewise. Hence we get this:

tena sūkarā mārāpiyante.

This is read "Pigs are not made die by him." An important lesson here is when a verb is used in passive form, cases of nouns related to this verb have to be composed accordingly. This is quite a little confusing for new students. Fortunately, we can say it is quite safe if you do not master this, because the structure itself is rarely used in the texts, and you do not need to give yourself a headache by saying in a difficult manner. Rephrasing passive sentences to active structure is the best practice of all time. If you insist to play difficult postures for better score, using verbal *kita* may help (see below).

Before we move to another topic, I would like to remind the learners that verbs in causative form are not always take two objects—to make someone do something. In some uses, a causative verb may be required when an intransitive verb is changed to transitive one, or the active and passive role of a verb is reversed. Here are some examples:

Yasmim kho pana, bhikkhave, padese cakkaratanam **patitihāti** tattha $r\bar{a}j\bar{a}$ cakkavattī vāsam upeti⁹ "Monks, in which place the Jewel Wheel stands firmly, in that place the universal monarch obtains habitation."

na samanabrāhmaņesu uddhaggikam dakkhiņam pati
țthāpeti 10

"[A fool] does not establish offering [for future benefit] in ascetics and priests."

9. Maj 3.3.256 (MN 129)
 10. SSag 3.130

33. I have you give me a book

In the first example above, *patitthāti* is used as an intransitive verb meaning 'to stand firmly' or 'to be established.' In the second example, *patitthāpeti*, a causative form, now is a transitive verb meaning 'to establish something' or 'to make something stand firmly.' Let us see another pair:

antalikkhā dha
ññassa dhārā opatitvā dhaññāgāra
m $p\bar{u}reti^{11}$

"A stream of grains, having fallen from the sky, fills the granary."

 $B\bar{a}lo \ p\bar{u}rati \ p\bar{a}passa, \ thokam \ thokampi \ \bar{a}cinam^{12}$ "A fool is full of evil, litle by little collectively."

In the first sentence, $p\bar{u}reti$ is causative meaning 'to make full' or 'to fill,' whereas in the second, $p\bar{u}tati$ means 'to be full' or 'to be filled.' The former has active meaning, the latter passive. Other pairs of verbs that works in the same way are, for example, 'to grow' = vaddhati (v.i.)/vaddheti(v.t.), 'to rise/to raise' = utthahati (v.i.)/utthapeti (v.t.). And some active/passive pairs are 'to learn/to teach' = ug-ganhati/ugganhapeti or sikkhati/sikkhapeti; 'to know/to inform' = pajanati/panñapeti; 'to be lost/to destroy' = (vi)nas-sati/(vi)naseti. You can find some more by yourselves along the way of your study.

Mv 6.296
 Dham 9.121

Using Kita in Causatives

Some kita forms are useful in creating causative structure. For active causatives, we can use *anta* and $m\bar{a}na$ in present meaning, and ta (also tavantu and $t\bar{a}v\bar{i}$) in past meaning. For causal passive structure, we can use $m\bar{a}na$ in present meaning (not *anta*), $an\bar{i}ya$ and tabba in imperative or optative meaning, and ta in past meaning. Verbs in $tv\bar{a}$ form can be used in all structures. Here is a brief guideline.

- 1. Choose a verb to use. Aware of its root or stem.
- 2. Apply *ne*, *naya*, *nāpe*, or *nāpaya* to the verb. This marks it as causative.
- 3. For passive voice, apply ya preceded with i or \bar{i} after the causative marker.
- 4. Apply other *paccaya* corresponding to the function intended.

Not every form of verbs described above can be easily found in the texts. Here are some examples from the canon:

aham kho imasmim vanasande kammantam **kārāpento** ramāmi.¹³ "I enjoys myself having [people] work in this jungle." Mahallakam vihāram **kārāpento** tisso āpattiyo

 $\bar{a}pajjati.$ ¹⁴

"Having [someone] make a big building, [a monk]

13. SSag 7.203
 14. Pari 161

gets into three offenses."

na ekaccassa kes
ā chedetabbā, na ekaccena kesā chedāpetabbā 15

"The hair of someone should not be cut [by the monk in penance]. The hair [of the monk] should not be cut by someone."

Pathamam upajjham gāhāpetabbo.

Upajjham $g\bar{a}h\bar{a}petv\bar{a}$ pattacīvaram $\bar{a}cikkhitabbam^{16}$ "First, a preceptor shall be taken [by the ordination candidate]. [After] the preceptor has been taken, robe and bowl shall be informed."

Pațhamam khettam kasāpetabbam. Kasāpetvā vapāpetabbam. Vapāpetvā udakam abhinetabbam.¹⁷

"First, the field has to be ploughed. Having made [the field] ploughed, [paddy] has to be sowed. Having made [the paddy] sowed, water has to be brought in."

karoto kho, mahārāja, **kārayato**, chindato **chedāpayato**, pacato **pācāpayato**, socayato **socāpayato**, kilamato **kilamāpayato**, phandato **phandāpayato** ...¹⁸

"Your Majesty, [a person], having done [or] having made [someone] do, having cut [or] having made [someone] cut, having boiled [or] having made [someone] boil, having lamented [or] having

15. Mv 1.66
 16. Mv 1 126
 17. Cv 7.330
 18. Dī 1.2.166 (DN 2)

made [someone] lament, having made oneself in trouble [or] having made [other] in trouble, having trembled [or] having made [someone] trembled, ..."

Tena kho pana samayena bhagavā sāyanhasamayam pațisallānā vuțthito pacchātape nisinno hoti pițthim **otāpayamāno**.¹⁹

"By that occasion in one evening, there is the Buddha, having emerged from seclusion, having sat down making [his] back exposed to the heat of the sun."

Now let us try to do it by ourselves. If our heading is rephrased to "There is I who have you give me a book," we can put it like this (suppose the speaker is male):

aham tvam mayham potthakam dāpayanto homi.

If you compare this sentence to that one we get earlier, you can see their similarity in structure. To make it valid, I just add verb 'to be' to complete the sentence. Alternatively, $d\bar{a}payam\bar{a}no$ can also do the job. In past tense, you can do likewise. And here is for "There is I who have you gave me a book" using ta:

aham tvam mayham potthakam dāpeto homi.

According to the principle, we do not need 'to be' here. So, the sentence can be more straightforward, hence "I had you give me a book." Here is its Pāli:

19. SMah 4.511

33. I have you give me a book

aham tvam mayham potthakam dāpeto.

To get the benefit of using *ta*, it is more suitable, or fashionable, to be constructed in passive voice. Then we get "A book was given to me by you [who was ordered]."

potthako tayā mayham dāpeto.

In present tense, we can use $m\bar{a}na$ in passive structure. Then the sentence becomes "There is a book that is being given to me by you [who is ordered]."

potthako tayā mayham dāpayamāno hoti.

In passive imperative sense, we can use tabba (or rarely $an\bar{i}ya$). In this case, the sentence becomes "A book has to be made given to me by you."

potthako tayā mayham dāpetabbo.

Let us try one with $tv\bar{a}$. Saying "Having made given (to me by you), I read a book" can be as follows:

aham (tayā mayham) potthakam dāpetvā pathāmi.

And for its passive equivalent "Having made given, a book is read by me."

mayā potthako dāpetvā pathayati.

You can play around more on this by yourselves to get better understanding. Things might look complicated. But you can master them by gradually adding up components and shuffling things around. Do not leave out a single thing you do not understand. Once you are familiar with its nature, learning Pāli can bring a lot of fun. 316

Exercise 33

Say these in Pāli. They are challenging, even for me, but worth pondering upon.²⁰

- 1. I made myself confused by thinking that if there is no one's true self, what does transmigrate?
- 2. This problem is very old and perennial. It existed even in the Buddha's lifetime. The argument on the issue continues to these days.
- 3. Maybe it is just a poor reasoning, I think.
- 4. Although academic discussions of the issue may happen, for Buddhists there is no such a problem. People accept what is told without thinking about it.
- 5. What does make one's identity persist over time then?
- 6. Many explanations are given so far. If you want to know, read those books. But I think it is not a metaphysical problem that needs deliberate explanation. It is true even in modern psychology that our ego makes us suffer. I think this is the very point the Buddha try to say.
- 7. I see. The belief makes the Order survive and make the government runs smoothly. It has social function, while the doctrine of no-self has psychological function for individuals.

20. I spent about six hours for writing and translating this short dialogue. Do not take the content seriously. Try to grasp how to deal with difficult terminology and structure. My solution is by no means the best. You may come up with better ones.

34. Now, I can speak Pāli

As we have learned so far, you should remember that in Pāli verb system there are tenses (present, past, future), and moods (imperative, optative, conditional). With these forms we can say many things. But what is obviously missing is the expression of ability, as we normally use 'can' in English. In this chapter we will address this and some more things.

Introduction to Infinitive

What we will learn from now is called 'infinitive' by scholars. Technically speaking, infinitive means "A verb form denoting an action, process or state not limited to particular participants or a particular time."¹ Together with participle, infinitive is non-finite verb that does not give information of tense, person, and number. In Pāli, there are some *kita* forms that can be classified as infinitive, i.e. verbs in *tum*, *tave*, and *tāye* form (see page 751). We mostly see *tum* in the texts. Forming *tum* verbs is relatively easy, but some irregular instances has to be remembered though (see page 870).

Infinitives in Pāli can be used in a variety of ways. They can be used in both active and passive structure. For the latter sense, you can see an instrumental actor as a marker.

1. Brown and Miller 2013, p. 227

For some explanation, see Warder 2001, pp. 134–6. I will show some common practice of these with examples from the texts.

Using with 'be suitable' Terms to be used in this sense are several. Some are verbs, e.g. *arahati, kappati, and vațțati.* Some are used as adjectives, e.g. *yutta, anucchavika, kalla.* Some take indeclinable form, e.g. *arahā, anurūpam, alam* (also 'enough'). Here are examples:

- Na arahati bhavam sonadando samanam gotamam dassanāya upasankamitum.² (It is not suitable for Sonadanda to approach ascetic Gotama to see [him].)

- Na tam arahati sappañño, manasā anukampitum³ (It is not suitable for a wise person to be moved by mind in that [matter].)

- Kim nu kho, $\bar{a}vuso$, kappati evar $\bar{u}pam$ k $\bar{a}tum^4$ (Is it suitable, venerable, to do as such?)

- na kappati guļo vikāle paribhu \tilde{n} jitu m^5 (Sugar is not suitable to eat in wrong time.)

- *amhehi pamādacāraṃ carituṃ na vaṭṭati*⁶ (Practicing carelessly by us is not suitable.)

- *bhikkhunā nāma kāyādīni rakkhitum vattati*⁷ (Protecting the body, etc., by a monk is suitable.)

2. Dī 1.4.303 (DN 4)

6. Dham-a 3.35. Using *vattati* in this sense is rare in the canon. In commentaries it is widely used, but in an idiomatic way. When this verb comes with tum, passive structure is normally used. That is why we see instrumental actor here.

7. Dham-a 17.231

^{3.} SSag 10.236

^{4.} Vibh 2.234

^{5.} M
v6.272

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- buddhasāsane nāma idam kātum vaṭṭati, idam na vaṭṭati⁸ (Is doing this in Buddhism suitable, or not?)

- Kicchā vutti no itarītareneva, yuttam cintetum satatamaniccatam⁹ (Our livelihood is difficult, [so] it is suitable to think about impermanence constantly.)

- deva, sace imasmim kāraņe daņdam gahetum yuttam, gaņhatha¹⁰ (Your Majesty, if monetary penalty is suitable in this case, impose it on me.)

- anucchaviko bhavam dhānam pațiggahetum.¹¹ (You are suitable to receive alms.)

- kallam nu tena tadabhinanditum¹² (Is it worth rejoicing by that?)

- Yam panāniccam dukkham viparimāmadhammam, kallam nu tam samanupassitum – etam mama, esohamasmi, eso me attāti¹³ (Which nature is impermanent, unbearable, and changing, is that suitable to see that [nature] as "This is mine, I am this, this is myself"?)

- arahā tvam vattum.¹⁴ (You are suitable to say)¹⁵

- $idam k\bar{a}tum anur\bar{u}pam^{16}$ (This [action] is suitable to do.)

- $A lam a samakkh \bar{a} tum saddhammassa^{17}$ (Enough to announce the true teaching)

- 8. Dham-a 3.36
- 9. Thera 1.111
- 10. Dham-a 4.58
- 11. Rūpa 638
- 12. Dī 2.2.128 (DN 15)

13. M
v1.21

14. Kacc 637

15. Perhaps, this means like "You have the right to say that" or "You should say that."

16. Rūpa 638

17. Dī 3.6.173 (DN 29)

- $alam k\bar{a}tum alam sam vidh \bar{a}tum^{18}$ (Suitable to do, suitable to arrange)

Using with 'be able' A common verb to use in this sense is sakkoti.¹⁹ Sometimes particle $sakk\bar{a}$ is used instead. Another term having the same meaning is bhabba.²⁰ This is used like an adjective. Sometimes the distinction between 'be suitable' and 'be able' is not clear. In some contexts, they can be used interchangeably. And sometimes they all are more or less equal to 'be possible.' Another verb rarely found in this use is *pahoti*.

- $Gil\bar{a}n\bar{a}$ $n\bar{a}ma$ bhikkhun \bar{n} na sakkoti ov $\bar{a}d\bar{a}ya$ $v\bar{a}$ sa $mv\bar{a}s\bar{a}ya$ $v\bar{a}$ gantum.²¹ (A nun [who] is not able to go for instruction or meeting is called sick [person].)

- na sakkhissasi yāvajīvam paripuņņam parisuddham brahmacariyam caritum²² ([You] will not be able to practice the religious life completely and purely.)

- Na cāpi mantayuddhena, sakkā jetum dhanena vā.²³ (One cannot win [death] even by spell-battling or by wealth.)

- Imesam pana, brāhmaņa, pa⁻ncannam angānam sakkā ekam angam thapayitvā catūhangehi samannāgatam brāhmaņā brāhmaņam paññapetum²⁴ (In these five qualities, Brahman, (if) one quality has been set aside, are Brahmans (still) able

19. Kacc 562, Rūpa 638, Sadd 1149; Kacc 637, Sadd 1246

20. By its form, it is said to be a future passive participle (Collins 2005, p. 111). In Kacc 543, Rūpa 555, and Sadd 1128, it is the product of $bh\bar{u} + \bar{n}ya$. Its meaning is equal to *bhavitabbo*. See also page 745.

^{18.} AAt 8.76

^{21.} Vibh 5.161

^{22.} Vibh 1.38

^{23.} SSag 3.136

^{24.} Dī 1.4.311 (DN 4)

to declare one endowed with four qualities as Brahman?)

- puriso sīsacchinno abhabbo tena sarīrabandhanena jīvi tum^{25} (A person, having the head cut, is not able to live with that head tied to the body.)

- bhabbo nu kho, bhante, mātugāmo …arahattaphalam vā sacchikātum?²⁶ (Is it possible, sir, that a woman [going forth] …is able to realize the arhat result, etc.?)

- pahoti cāyasmā mahākaccāno imassa bhagavatā samkhittena uddesassa uddiţthassa vitthārena attham avibhattassa vitthārena attham vibhajitum.²⁷ (Ven. Mahākaccāyana is able to explain succinctly the meaning given by the Buddha comprehensively, [and] explain thoroughly the meaning which is not.)

Using with $labbh\bar{a}$ This is an idiomatic use. Here $labbh\bar{a}$ is indeclinable meaning 'possible' or 'allowable' or 'may be obtained.'

- Labbhā, tāta sudinna, hīnāyāvattitvā bhogā ca bhu \tilde{n} jitum pu \tilde{n} āni ca kātum.²⁸ (It is possible [to you], Sudinna, [when] having disrobed, to enjoy the wealth and make merit.)

- mayā ca na labbhā ekikāya vatthum, aññāya ca bhikkhuniyā na labbhā dārakena saha vatthum, katham nu kho mayā paṭipajjitabbam²⁹ (Living alone is not possible to be done by me. Living with the child is not possible to be done by other nun (either). How should be done by me?)

25. Vibh 1.55
 26. Cv 10.402
 27. Maj 3.4.280 (MN 133)

28. Vibh 1.34

29. Cv 10.432. Note carefully on this passive structure, when $labbh\bar{a}$ is used. This form can happen to $sakk\bar{a}$ as well.

Using with 'to want' We can that someone wants to do something by using *icchati* or similar verbs with infinitives.

- $ayy\bar{a}$ icchati tekatulayāgum pātum³⁰ (The venerable wants to drink rich-gruel with three ingredients.)

- bhikkhu $\bar{a}pattim \bar{a}pajjitv\bar{a}$ na icchati $\bar{a}pattim passitum^{31}$ (A monk, having transgressed an offense, does not want to see the offense.)

- *icchāmaham*, *bhante*, *kesamassum* ohāretvā kāsāyāni vatthāni acchādetvā agārasmā anagāriyam pabbajitum.³² (I, sir, want to shave hair and beard, wear yellow robes, [then] go forth from household to homelessness.)

Using with 'to intend' I find that $ma\tilde{n}\tilde{n}\tilde{a}ti$ (to think, to deem) can be used in this sense, for example:

- So tvam, bhante, tena lesena $d\bar{a}r\bar{a}ni$ adinnam haritum maññasi!³³ ([What I mean is] you, sir, intend to take these ungiven pieces of wood by that trick.)

- handa mayam, $\bar{a}vuso$, $gih\bar{n}nam$ kammantam adhitthema, evam te amhākam dātum mañnissanti.³⁴ (Let us, venerables, undertake the work of householders, so that they will consider giving [food] to us.)

Using as a noun Sometimes in English, infinitives can be a noun, like "to err is human." In Pāli, we can also use in that way. Moreover, an equivalent infinitive can be used

30. Vibh 1.157 31. Mv 9.415 32. Vibh 1.25. Using $tv\bar{a}$ verbs here is noteworthy. They give us a sense of order. 33. Vibh 1.88 34. Vibh 1.193

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alternatively to an action noun in dative case, for example, instead of using $dassan\bar{a}ya$ we can roughly use passitum. This use is the general case of some other uses mentioned ealier and below, because as a noun infinitives can be a patient (object) of other verbs. Here are examples in both forms:

- Janetti yāpi te mātā, na tam iccheyya **passitum**³⁵ (Even the mother who bore you might not want to see you.)

- $Ak\bar{a}lo \ kho, \ \bar{a}vuso, \ bhagavantam \ dassan\bar{a}ya, \ pațisallīno bhagava^{36}$ (It is not a [proper] time, Venerable, to see the Blessed One. He has been in seclusion.)

- na sukarā unchena paggahena $y\bar{a}petum^{37}$ (To support oneself with alms is not easy.)

- Yo vo mayā piņdapāto anuññāto, alam vo so yāvadeva imassa kāyassa thitiyā $y\bar{a}pan\bar{a}ya^{38}$ (Which food was allowed for you [all] by me, that food is enough as much for sustaining this body, for supporting oneself.)

Using as a modifier If terms in *tum* form can be used as a noun, logically it can be used as a modifier in dative sense, for example:

- $k\bar{a}lo \ bhu\tilde{n}jitum^{39}$ (time to eat)

- $p\bar{a}libh\bar{a}sam$ sikkhitum potthakaḿ 40 (a book for learning Pāli)

Using with other verbs As all illustrations go, it is reasonable that we can use *tum* with other verbs if its meaning

35. Jā 16.184

36. Dī 1.6.360 (DN 6)

37. Vibh 1.30

38. Dī 3.6.182 (DN 29)

39. Rūpa 638. This is equal to bhuñjanāya kālo.

40. This is equivalent to pālibhāsāya sikkhāya potthakam.

allows, like we do in English. Here are some examples that I can think of:

- dātum vattuñca labhati.⁴¹ ([One] gets to give and to say.)

- anujānāmi, bhikkhave, mātugāmassa chappañcavācāhi dhammam desetum.⁴² (I allow you, monks, to teach the Dhamma to a woman with 5–6 words.)

- Anujānāmi, bhikkhave, tāni pañca bhesajjāni kāle paṭiggahetvā kāle paribhuñjitu m^{43} (I allow you, monks, to take in time those five medicines which having been received in time.)

- Sabbakammajahassa bhikkhuno, ... Attho natthi janam lapetave⁴⁴ (For a monk who discards all actions, there is no use to ask people [for help].)

- nadim gamissāma sināyitum⁴⁵ (Let us go to the river to bathe.)

- aham pālibhāsam sikhitum pāṭhasālam gacchāmi. (I go to school to study Pāli.)

- aham tvam jānāpetum imam likhāmi. (I write this to make you know.)

Using with other particles Not only do certain verbs require infinitives, some particles, or terms functioning as an adverb, are also found being accompanied with infinitives, apart from the frequently found ones already mentioned above such as $sakk\bar{a}$.

- **atippago** kho tāva sāvatthiyam piņdāya caritum⁴⁶ (It is too early to go for alms in Sāvatthī.)

41. Rūpa 638
 42. Vibh 5.61
 43. Mv 6.260
 44. Udā 3.21
 45. Maj 2.4.283 (MN 81)
 46. Maj 1.2.163 (MN 13)

34. Now, I can speak Pāli

Using in compounds Without the final nasal consonant, verbs in tum can be found in compounds. As far as I know, $k\bar{a}ma$ (desire) is found as a part in compounds.⁴⁷

- $bhagav\bar{a} kira s\bar{a}vatthim gantuk\bar{a}mo^{48}$ (The Buddha [is one who] wishes to go to Sāvatthī.)

- Tena kho pana samayena aññataro sattho rājagahā paṭiyālokaṃ gantukāmo hoti.⁴⁹ (In that time, there is another caravan wishing to go from Rājagaha to the west.)

- Upasampanno upasampannam khumsetukāmo vambhetukāmo mankukattukāmo hīnena hīnam vadeti⁵⁰ (An ordained person, who wishes to scold, to scorn, to humiliate [another] ordained person, speaks to the other with humiliating speech.)

- Atha kho ajakalāpako yakkho bhagavato bhayam chambhitattam lomahamsam uppādetukāmo yena bhagavā tenupasankami⁵¹ (Then demon Ajakalāpaka, who wishes to frighten the Buddha, approached to where he [stayed].)

Now you are ready to finish this chapter by doing our task. Saying "Now, I can speak Pāli" is simple as:

idāni aham pālibhāsam bhāsitum sakkomi.

Or to use $sakk\bar{a}$, it is fashionable to put it at the beginning to stress the meaning.

sakkā aham idāni pālibhāsam bhāsitum.

47. Perniola 1997, p. 374

48. Cv 10.410

49. Vibh 5.231. In PTSD, $pațiy\bar{a}loka$ means 'the south.' But in the commentary (Vibh-a 5.407), it means the direction against the sun, $pațiy\bar{a}lokanti s\bar{u}riy\bar{a}lokassa pațimukham$, hence the west.

50. Vibh 5.16

51. Udā1.7

Exercise 34

Say these in Pāli.

- 1. When I know Pāli enough, is it possible to find the ultimate truth in the canon?
- 2. It is impossible.
- 3. Why not?
- 4. First, any ultimate truth, or whatever you mean by that, is not in the letters, or any signifying action. It is like a finger pointing to the moon.
- 5. It is miserable to hear that.
- 6. And second, how are you sure what you read is authentic?
- 7. Wasn't the canon well-preserved?
- 8. Yes, it was well-preserved once an edition is done. Before the complication we cannot know for sure. Monks remembered different things even from the same event, like you see in headlines today.
- 9. At least, there must be an intention to preserve the real teaching.
- 10. In a way, it is true, and I think so. But, do you remember that in the canon itself it is said that the teaching would last only 500 years if a woman was ordained.? If not, it was just 1,000 years.⁵²
- 11. Is it not 5,000 years?
- 12. That number exists only in Buddhists belief and hope.⁵³ If you trust the authenticity of the canon, why do you

52. Cv 10.403

53. From Theravada's evidence, the process of disappearance of the teaching is described in *Manorathapurānī*, the commentary to Anguttaranikāya (AEk 10.130). There are five stages of disappearing (*pañca antaradhānāni*), one thousand years each.

34. Now, I can speak Pāli

believe in later explanation rather than in the canon?

- 13. That sounds depressing. What is the use of Pāli then?
- 14. It is not quite so depressing. It indeed liberates us from the attachment. All scriptures should be studied, but not to be clung on to. The knowledge of Pāli can liberate you from false belief.
- 15. That means I have to read it all by myself.
- 16. It is not necessary to do so. We have many translations so far. You can read them. With knowledge of Pāli, you can uncover the hidden intention (agenda) of the texts as well as of the translators. That is a way to go in Pāli studies in modern era.
- 17. I see. It seems there are many thing to do in the field.
- 18. It is not enough to just translate text in Pāli studies. It has to be more critical and analytical.

35. I say "*Pāli is not so difficult*"

Direct and Indirect Speech

This is the last chapter that we have a task to fulfill. This marks the end of primer function of the book. After this chapter, there will be description and explanation of principles. In this chapter we will focus only on one particle—*iti*. We already have touched upon this particle in Chapter 17, and I have used it several times in our former exercises. As the most used particle of all, *iti* is the only thing that can create direct speech in Pāli. It is really important because without knowing this we have no clue whatsoever to make sense out of word strings in the scriptures. Religious text makes use of direct and indirect speech thoroughly, because there are many stories to be told and retold. So, mastering *iti* is essential.

Let us be familiar with *iti* first. This term is a particle which is used in a variety of ways. It is quite rare to see this in full form. Most of the time, *iti* is welded (*sandhi*) with the preceding word making it appear only as -ti.¹ So, you have

1. These can be $-\bar{a}ti$, $-\bar{t}ti$, $-\bar{u}ti$, eti, oti, and -nti. The first five tell us that the ending of the preceding word is a or \bar{a} , i or \bar{i} , u or \bar{u} , e, and o respectively. The last one tells us that the preceding word ends with m.

to recognize it first. With untrained eyes, one can mistake it easily, because verbs also end with ti. Fortunately for modern learners, in newly compiled texts a quotation mark is inserted to mark out iti.² So, it is relatively easy nowadays to single out iti sentences.

What *iti* does in direct speech is to mark out the speech reported in sentences. It is equivalent to quotation marks in English, so it has no meaning by itself. There are viable verbs that *iti* can be used with. Most of them have things to do with utterance, e.g. to say, to ask, to reply, to complain, to reproach, and so on. Some are mental activity, e.g. to think, to wish, to plan, to remember, and so on. Sometimes no specific verb is mentioned; the speech is marked by the context. Here are some simple examples:

'yamnūnāham buddham paccakkheyya'nti vadati viññāpeti.³

[A monk] says, makes [another] know, "I should give up [following] the Buddha."

sapatto sapattassa evam icchati – 'aho vatāyam dubbanno assā'ti 4

A foe wishes this to [his] foe, "May this [person] be ugly."

'Pāpam me kata'nti tappati⁵
[He] suffers [thinking] "Evil has been done by me."

 $Buddho \ buddhoti \ cintento, \ maggam \ sodhemaham$

2. Not every instance is done so. You still have to make a decision by your own sometimes.

- 3. Vibh 1.45
- $4. ASa \ 6.64$
- 5. Dham 1.17

 $tad\bar{a}^6$

In that time, thinking 'Buddho, Buddho,' I am sweeping the path.

Kodhanoyam, bhikkhave, purisapuggalo kodhābhibhūto kodhapareto, anatthampi gahetvā 'attho me gahito'ti maññati, atthampi gahetvā 'anattho me gahito'ti maññati.⁷

An angry person, monks, overpowered by anger, afflicted by anger, [when] having had a disadvantage, thinks 'The advantage was taken by me'; [when] having had an advantage, thinks 'The disadvantage is taken by me.'

Atha kho bhagavā tassa addhamāsassa accayena paṭisallānā vuṭṭhito āyasmantam ānandam āmantesi - 'kim nu kho, ānanda, tanubhūto viya bhikkhusaṅgho 'ti?⁸

When that fortnight has passed, the Buddha, having emerged from seclusion, called the Venerable Ānanda [and asked], "Why, Ānanda, does the community have less monks?"

To be familiar with a narrative form in the Suttanta, let us see this excerpt:

Evam me sutam – ekam samayam bhagavā sāvatthiyam viharati jetavane anāthapindikassa ārāme.

Bud 2.44
 ASa 6.64
 Vibh 1.164

35. I say "Pāli is not so difficult"

Tatra kho bhagavā bhikkhū āmantesi – 'bhikkhavo'ti. 'Bhadante'ti te bhikkhū bhagavato paccassosum. Bhagavā etadavoca – "Dhammadāyādā me, bhikkhave, bhavatha, mā āmisadāyādā. ...'ti. Idamavoca bhagavā. Idam vatvāna sugato uṭṭhāyāsanā vihāram pāvisi.⁹

It is heard by me thus – In one occasion, the Buddha is living in Park Jeta Temple of Anāthapiṇḍika, Sāvatthī. In that time the Buddha called monks "Bhikkhus." Monks responded to the Buddha "Sir." [Then] the Buddha said, "Be my heirs of teaching, monks; not material things." ... The Buddha said in this way. Having said thus, the Buddha, having risen from the seat, [then] entered into [his] place.

This is a typical form of a discourse in the canon. Without using *iti*, *evam me sutam* marks the beginning of the narration. Dialogues and speeches are marked by *iti*. Even so they are embedded in the narration seamlessly.

In grammatical textbooks, iti is often used in definition or analytical parts (of compounds, for example). In an analytic sentence of $mah\bar{a}puriso$, you can see this: "mahanto ca so puriso cāti mahāpuriso" ([The person is] great and [the person is] a man, hence a great man). For more detail, see Appendix G.

If you have no problem with all examples mentioned above, now we can do our heading task, "I say 'Pāli is not so difficult'." Here we go:

aham vadāmi 'Pālibhāsā tādisā kicchā na hotī'ti.

9. Maj 1.1.29-30 (MN 3)

Let us see another example, "I say 'Give me that book'." This sentence uses imperative mood in the speech, hence we get this:

aham vadāmi 'tam me potthakam dehī'ti.

The interlocutor in this case is singular second person ('you'). If it is plural, the verb becomes *detha*. If we change the sentence to indirect speech, thus "I say to him he must give me that book," we can convert it to Pāli straightly as "*aham tassa vadāmi so me tam potthakam detu*." This is ill-formed because, in English grammar's terms, there are two verbs in one sentence. It is better to use participles instead. In this case, a verb in *tabba* form is suitable, but we have to say it in passive voice. Therefore, the sentence should be rewritten as "I say to him the book must be given to me by you." Then we get this Pāli:

aham tassa vadāmi tayā me tam potthakam dātabbam.

It is still better to have *iti* in the sentence, hence:

aham tassa vadāmi 'tayā me tam potthakam dātabban'ti.

When *iti* is used, active structure turns to be valid as well. So, it is equivalent to say this:

aham tassa vadāmi 'tam me potthakam dehī'ti. or aham vadāmi 'so me tam potthakam detū'ti.

35. I say "Pāli is not so difficult"

This makes the English equivalent rebounds to direct speech, "I say to him 'the book must be given to me by you." As you may see along my experiment that direct speech is very natural to say in Pāli. That is why this form of speech is used overwhelmingly in the texts. Whereas indirect speech is exceedingly rare.¹⁰ Here are some examples of indirect speech suggested by Vito Perniola.¹¹

Addasamsu kho gopālakā pasupālakā kassakā pathāvino bhagavantam dūratova āgacchantam.¹² Cowherds, cattlemen, farmers, and travellers saw the Buddha coming from a faraway [place].

Sangā sangāmajim muttam, tamaham brūmi brāhmaņ
am 13

I call a winner of the war, who is free from attachment, Brahman.

Tassime pañca nīvaraņe pahīne attani samanupassato pāmojjam jāyati.¹⁴ When that [monk] sees the five hindrances having been destroyed by himself, joy arises.

In the older strata of texts, indirect speech appears in compound form, for example (Please study these carefully):¹⁵

 $Disv\bar{a} vijitasang\bar{a}mam^{16}$ Having seen [a disciple] who won the war, [gods] ...

10. Warder 2001, p. 36
 11. Perniola 1997, p. 395
 12. Vibh 5.326
 13. Udā 1.8
 14. Dī 1.10.466 (DN 10)
 15. Perniola 1997, pp. 395-6
 16. Iti 3.82

Tam ve kalyāņapaññoti, āhu bhikkhum anāsavam¹⁷ [Buddhas] call a monk who is free from defilement 'one who has beautiful wisdom.'

 $\bar{a}hu \ sabbapah\bar{a}yinam^{18}$

[Buddhas] call a monk who has all [defilements] destroyed ['one who has beautiful wisdom.']

Whether the examples above can validly attest the use of indirect speech or not, we can confidently say that indirect speech is really rare in Pāli.

Another frequent use of *iti* is much like we use quotation marks for defining things or quoting passages. For example, "This [thing] is called 'book'" can be rendered as "*idam [vatthum] potthakan'ti vuccati.*" Here are some examples from the canon:

*Idam dukkhanti kho, podtthapāda, mayā byākatam*¹⁹ This has been declared by me as suffering.

ahetū appaccayā purisassa sa
ññā uppajjantipi nirujihantipī'ti, āditova tesam aparad
dham. 20

[The view] of those as "a man's sensations arise and cease without a reason, without a cause," is wrong from the beginning.

17. Iti 3.97. This instance is in fact a direct speech. The point mentioned by Perniola is unclear to me.

18. Iti 3.97. So as the previous one, this is really a direct speech. And the compound in this sentence has nothing to do with indirect speech. 19. $D\bar{1}$ 1.9.420 (DN 9)

20. Dī 1.9.412 (DN 9)

Let us move on by seeing a more complex example:

Atha kho corassa angulimālassa etadahosi "ime kho samaņā sakyaputtiyā saccavādino saccapaṭiññā. Atha panāyaṃ samaņo gacchaṃ yevāha 'thito ahaṃ, angulimāla, tvañca tiṭṭhā'ti. Yaṃnūnāhaṃ imaṃ samanam puccheyya"nti.²¹

Then [a thought] happened to robber Angulimāla, "These ascetics of Sākya [normally] say truth and keep a promise. Yet this ascetic while going but said 'I stood, Angulimāla, you must stand [too].' I should ask this ascetic."

In the above example, there are two layers of *iti*. The outer is in thought, the inner in speech. You can find such complexity quite often, even in the very first paragraph of the canon. Do not be panic. You just try to single out *iti* clauses and identify the accompanying verbs. It is not so difficult unless you mistake a verb as an *iti* marker. If you take texts from a modern collection, there should not be such a problem.

Before we end this section, we should know that *iti* can do more than what we have seen. This is rather theoretical. So, it is good to know, but do not worry too much about how to put the following account into practice. Aggavamsa summarizes functions of *iti* as follows:²²

Denoting cause or reason For example:

21. Maj 2.4.348 (MN 86)

22. Sadd Dhā 15, from *Idāni yathāraham nipātākhyātanāmikapariyāpannānam itiito* onwards. See also Collins 2005, p. 142.

Ruppatīti kho, bhikkhave, tasmā 'rūpa'nti vuccati.²³ Because [it is] changed, monks, so it is called 'body.'

Marking the end of expression For example:

Atthi me tumhesu anukampā – 'kinti me sāvakā dhammadāyādā bhaveyyum, no āmisadāyādā 'ti.²⁴ I have compassion for you [by thinking that] 'How might my disciples become heirs of the teaching, not material things?'

Exemplifying or 'such as' For example:

iti $v\bar{a}$ iti evar $\bar{u}p\bar{a}$ vis $\bar{u}kadassan\bar{a}$ pațivirato²⁵ [One] abstained from suchlike visiting shows and so on.

Marking a near-synonym For example:

 $M\bar{a}gandiyoti$ tassa brāhmanassa nāmam sankhā samannā pannātti vohāro^{26}

23. SKhan 1.79. In this instance, there are two *itis*. The first one is in *ruppatīti* (*ruppati* + *iti*), the second in *rūpanti* (*rūpam* + *iti*).
24. Maj 1.1.29 (MN 3)
25. Dī 1.1.13 (DN 1)
26. Mnid 9.73

35. I say "Pāli is not so difficult"

Of that Brahman, 'Māgaṇḍiya' is a name, definition, designation, concept, expression.

As 'in this manner' For example:

Iti kho, bhikkhave, sappatibhayo bālo, appatibhayo paṇḍito; saupaddavo bālo, anupaddavo paṇḍito; saupasaggo bālo, anupasaggo paṇḍito.²⁷ In this manner, monks, a fool [has] fear, a wise man [has] no fear; a fool [undergoes] misfortune, a wise man [undergoes] no misfortune; a fool [encounters] danger, a wise man [encounters] no danger.

As 'only' Technically, this is called $avadh\bar{a}rana$. It is like a simile, but it stresses more on 'only.' See page 714 for some explanation. Here is a given example:

Atthi idappaccayā jarāmaraṇa'nti iti puṭṭhena satā, ānanda, atthātissa vacanīyaṃ. 'Kimpaccayā jarāmaraṇa'nti iti ce vadeyya, 'jātipaccayā jarāmaraṇa'nti iccassa vacanīyaṃ.²⁸ Ānanda, were a wise person questioned in this way, 'Does aging-and-death exist because of a cause?' One may say to him 'It does.' If [he] asks [further] thus 'From what cause, does aging-anddeath exist?' One may reply thus '**Only** from

27. Maj 3.2.124 (MN 115) 28. Dī 2.2.96 (DN 15). birth as cause, aging-and-death exists.²⁹

Illustrating For example:

'Sabbam atthī'ti kho, kaccāna, ayameko anto. 'Sabbam natthī'ti ayam dutiyo anto.³⁰ This 'Everything exists,' Kaccāna, is one extreme. This 'Everything does not exist' is the second extreme.

Some Minor Matters

There are some minor things that there is no suitable place to be put in. These include some assorted idioms that it is too early to be put in previous lessons. I describe them here.

Pe = etc. If you see terms by frequency, you will find that *pe* has many occurrences but it is not grouped with particles. What is this then? It is not even a word. This is the abbreviation of *peyyāla*. It has nothing to do with grammar. It is a redactor's tool to represent an omission of repetitive portions of texts, hence ellipsis (...) or *et cetera* (etc.).

^{29.} I cannot say I fully understand Aggavamsa's point on this matter. I stress 'only' because that is the way Thai scholars translate it by applying the notion of *avadhāraṇa*.

 $^{30.\ {\}rm SNid}\ 1.15$

35. I say "Pāli is not so difficult"

Action nouns can have an object. Not only verbs can take an object, i.e. an accusative or genitive instance. Action or verbal nouns also do likewise. This is common to English too when a gerund takes an object, for example 'doing something.' These nouns are normally nominal *kita* formed by *yu* or *ana* (see page 742), for example *dassana* (seeing, sight). Here are examples from the canon:³¹

kaham nu kho, bho, etarahi so bhavam gotamo viharati? Tañhi mayam bhavantam gotamam dassanāya idhūpasankantā.³² Sir, where does that Ven. Gotama stay now? We came here for seeing that Ven. Gotama.

bhikkhuno ... samādhi hoti dibbānam rūpānam dassanāya ..., no ca kho dibbānam saddānam savanāya³³ There is meditation of a monk for seeing divine images, not for hearing divine sounds.

Kuto pana = let alone (still less) Literally this means 'whence' or 'from where.' It can be used generally as 'why' or 'how.' In certain contexts, accompanying with pi, it fits to 'let alone' or 'still less' nicely, for example:

Dasavassāyukesu, bhikkhave, manussesu kusalantipi na bhavissati, kuto pana kusalassa kārako.³⁴

31. See also Warder 2001, p. 138; Perniola 1997, pp. 381-2.

32. Dī 1.3.259 (DN 3)

33. Dī $1.6.366~({\rm DN}~6).$ Objects of dassana and savana are in genitive form.

34. Dī 3.3.103 (DN 26). Using iti in kusalantipi (kusala
m+iti+pi) is interesting here.

"In the era that humans have [only] 10 years of lifespan, monks, among human beings even 'good' does not exit, let alone a doer of goodness."

itthiratanam rājānam mahāsudassanam manasāpi no aticari, kuto pana kāyena.³⁵

"Woman-jewel of king Mahāsudassana did not commit adultery even with the mind, let alone with the body."

Yopissa so satthā sopi mam neva khippam jāneyya, kuto pana mam ayam sāvako jānissati³⁶ "Even the master would not know me quickly, why this disciple will know me?"

Pageva = let alone (still more) This is somehow the reverse of *kuto pana*, but sometimes they seem identical. In English we use 'let alone' nonetheless. Here are examples:

Anujānāmi, bhikkhave, pañcannam sattāhakaranīyena appahitepi gantum, pageva pahite.³⁷ "I allow you, monks, to go by a seven-day leave even when no one sent [to invite] by the five coreligionists, let alone having someone sent."

manasi kātumpi me esā, bhikkhave, disā na phāsu hoti, pageva gantum³⁸ "Monks, it is not comfortable for me even to think

35. Dī 2.4.249 (DN 17)
 36. Maj 1.5.506 (MN 10)
 37. Mv 3.193.
 38. ATi 13.125

35. I say "Pāli is not so difficult"

of that region, let alone to go [there]."

ko nu kho, bho gotama, hetu ko paccayo, yena kadāci dīgharattam sajjhāyakatāpi mantā nappaţibhanti, pageva asajjhāyakatā?³⁹

"Why, Venerable Gotama, incantations which was recited for a long time do not become clear, let alone the unrecited ones?"

Exercise 35

Translate this excerpt into Pāli.⁴⁰

- 1. The Caterpillar and Alice looked at each other for some time in silence: at last the Caterpillar took the hookah out of its mouth and addressed Alice in a languid, sleepy voice.
- 2. "Who are you?" said the Caterpillar.
- 3. This was not an encouraging opening for a conversation. Alice replied, rather shyly, "I—I hardly know, sir, just at present—at least I know who I was when I got up this morning, but I think I must have changed several times since then."
- 4. "What do you mean by that?" said the Caterpillar, sternly. "Explain yourself!"

39. A Pa
 20.193

40. This is taken from the beginning part of chapter 5 of Lewis Carroll's *Alice's Adventures in Wonderland* (1865). This version is from the Project Gutenberg EBook (http://gutenberg.org/ebooks/928). The excerpt is not in full form. I have cut some parts out to make it short but still connected. It is better to read the book yourselves.

- "I can't explain *myself*, I'm afraid, sir," said Alice, "because I'm not myself, you see."
- 6. "I don't see," said the Caterpillar.
- 7. Alice replied very politely "...being so many different sizes in a day is very confusing."
- 8. "It isn't," said the Caterpillar.
- 9. She drew herself up and said very gravely, "I think you ought to tell me who *you* are, first."
- 10. "Why?" said the Caterpillar.
- 11. As Alice could not think of any good reason and the Caterpillar seemed to be in a *very* unpleasant state of mind, she turned away.
- 12. "Come back!" the Caterpillar called after her. "I've something important to say!"
- 13. Alice turned and came back again.
- 14. "Keep your temper," said the Caterpillar.
- 15. "Is that all?" said Alice, swallowing down her anger as well as she could.
- 16. "No," said the Caterpillar. It unfolded its arms, took the hookah out of its mouth again, and said, "So you think you're changed, do you?"
- 17. "I'm afraid, I am, sir," said Alice. "I can't remember things as I used—and I don't keep the same size for ten minutes together!"
- 18. "What size do you want to be?" asked the Caterpillar.
- 19. "Oh, I'm not particular as to size," Alice hastily replied, "only one doesn't like changing so often, you know. I should like to be a little larger, sir, if you wouldn't mind," said Alice. "Three inches is such a wretched height to be."
- 20. "It is a very good height indeed!" said the Caterpillar angrily, rearing itself upright as it spoke (it was exactly

three inches high).

- 21. In a minute or two, the Caterpillar got down off the mushroom and crawled away into the grass, merely remarking, as it went, "One side will make you grow taller, and the other side will make you grow shorter."
- 22. "One side of *what*? The other side of *what*?" thought Alice to herself.
- 23. "Of the mushroom," said the Caterpillar, just as if she had asked it aloud; and in another moment, it was out of sight.

36. Verb Classes Summarized

This chapter, together with Chapter 38, describes Pāli grammar in depth. We will wrap up what we have learned about verbs, and go deeper into Pāli verbal system. The approach in this chapter, like in Chapter 38, is tradition-wise. I will use traditional materials to explain the matter extensively. It is supposed to be difficult to new students, so we have not talked in this way at the beginning. Now I expect all readers to be mature enough to digest the real stuff. By this understanding, you can go on studying or researching into Pāli grammar in the traditional way on your own.

Generally speaking there are two kinds of verb in Pāli: $\bar{a}khy\bar{a}ta$ and verbal kita (primary derivation). I occasionally call the former 'main verb' particularly when both kinds of verb are present together. I am reluctant to call them 'finite'¹ and 'non-finite'² verbs, because in Pāli both can complete the sentences. When present together $\bar{a}khy\bar{a}ta$ dominates verbal kita and functions as the main verb of the sentences. When $\bar{a}khy\bar{a}ta$ is not present or left out, verbal kita can perform the

^{1.} They are verbs that are marked for tense, person, and number (Brown and Miller 2013, p. 172).

^{2.} They are verbs that have no mark of tense, person, and number, e.g. infinitives, participles (p. 312).

36. Verb Classes Summarized

verb function. Moreover, as we have seen, in certain situation verbs can be left out altogether, and we still regard bundle of noun phrases as sentences.

In this chapter we will talk only about $\bar{a}khy\bar{a}ta$. For verbal *kita*, it has several concerns that are divided into chapters as you have learned along the way. The meaning of $\bar{a}khy\bar{a}ta$ given by Aggavam sa is "*kiriyam akkhāyatīti ākhyātam*, *kiriyāpadam*"³ ([Term] tells the action, thus $\bar{a}khy\bar{a}ta$, action-term). If I do not say otherwise, from now on 'verb' means only $\bar{a}khy\bar{a}ta$.

Here is the big picture. A verb has components or characteristics as follows: Each verb is composed from $dh\bar{a}tu$ + $paccaya + verbal vibhatti, for example, bhavati = bh\bar{u} + a$ + ti. Verbal vibhatti has 8 classes, i.e. present tense (vat $tam\bar{a}n\bar{a}$), imperative mood ($pa\tilde{n}cam\bar{i}$), optative mood (sat $tam\bar{i}$), perfect tense (*parokkhā*), imperfect tense (*hivyattanī*), aorist tense (*aijatani*), future tense (*bhavissanti*), and conditional mood (kālātipatti). We have already learned all these classes along in our course. Moreover, verbal *vibhatti* can be divided into 12 groups. The first 6 groups is called *parass* $apada^4$ (term for other), and the last 6 groups $attanopada^5$ (term for oneself). In most cases when we use by ourselves and when we read from texts, *parassapada* is far more common. In 6 groups of each, 3 are for singular, and other 3 are for plural. And in these groups of three, they are divided into persons: third person (pathamapurisa), second person (majjhimapusira), and first person (uttamapurisa).⁶ The or-

3. before Sadd 865

- 4. Kacc 406, Rūpa 429, Sadd 865
- 5. Kacc 407, Rūpa 439, Sadd 866
- 6. Kacc 408, Rūpa 431, Sadd 867

der of persons is reversed to those of English. To illustrate the point, Table 36.1 show all *vibhattis* of present tense (*vat-tamānā*). For all classes of verb, see Appendix C.

Person	Parassapada		Attanopad	
	sg.	pl.	sg.	pl.
3rd	ti	nti	te	nte
2nd	si	tha	se	vhe
1 st	mi	ma	e	mhe

Table 36.1.: Vattamānāvibhatti

What baffles new students most is the different between parasspada and attanopada. The former means the action that the subject does affects other entity, for example, "jano kumāraṃ paharati" (A person hit a boy). Technically speaking, parassapada is used with the agent of active structure (kattukāraka).⁷ On the other hand, the action of the latter affects the subject itself, for example, "kumāro janena pahariyate" (A boy is hit by a person). That is to say, attanopada is used in passive structure (kammakāraka & bhāvakāraka).⁸ However, attanopada in active structure can also be the case⁹, for example, maññate ([One] deems), rojate ([One] prospers), jāyate ([One] is born).

Comparing to other ancient languages, like Greek and Sanskrit, the two modes is named 'active' and 'middle' voice

7. Kacc 456, Rūpa 430, Sadd 937. For the $k\bar{a}raka$ thing, see Chapter 38.

8. Kacc 453, Rūpa 444, Sadd 934

9. Kacc 454, Rūpa 440, Sadd 935

36. Verb Classes Summarized

by scholars. William Whitney paraphrases these as 'transitive' and 'reflexive.'¹⁰ That sounds more sensible. As in Sanskrit, the exact distinction between the two is blurred or even undiscernible. Middle voice left its trace mostly in verses. Whitney wrote this:

In the epics there is much effacement of the distinction between active and middle, the choice of voice being very often determined by metrical considerations alone.¹¹

The point of this matter for practical concern is "Don't be serious with the distinction." As Geiger noted, in the oldest period of the language passive verb forms already have active endings.¹² That is the reason why you did not see verbs in middle form at the beginning of our lessons. You have to know this when you read texts, but when you make your compositions, decision is yours. For me, simplicity is the best policy. Furthermore, not every root has middle forms. Unlike active forms, you cannot render verbs into middle forms in full range, so to speak.

The main task of us concerning *vibhatti* is to choose the right ending (*vibhatti*) according to *pada*, as mentioned above, and person. A problematic case is when multiple actors do the same action. Which person should we use? In Pāli grammar, verbs agree to the last $actor^{13}$, for example, "so ca pacati, tvañca pacasi, tumhe pacatha" (He cooks, you cook too, [thus] you [all] cook), "so ca pacati, tvañca pacasi, ahañca

^{10.} Whitney 1896, §529:p. 200

^{11. §529:}p. 200. See also Geiger 2005, p. 117.

^{12.} p. 117

^{13.} Kacc 409, Rūpa 441, Sadd 868, Mogg 1.22

pacāmi, mayam pacāma" (He cooks, you also cook, I cook too, [thus] we cook). It is logical to use plural verb form, but sometimes you can see singular nevertheless. As you have often seen, even when the subject is not present, the verb has to be agreed with person implied in the sentence.¹⁴ Sometimes discrepancy can be the case¹⁵, for example, "Puttam labhetha varadam"¹⁶ (May [I] have a son who gives the best thing). In the example, the implied subject is first person, thus labheyyāmi should be used instead of labhetha.

However, Vito Perniola explains the use of multiple subjects in this way: "If the subjects contain different persons, the verb agrees with the first person in preference to the second and third, and with the second in preference to the third."¹⁷ Then he shows us this example:

Ahañca, ānanda, imāni ca pañca bhikkhusatāni sabbeva āneñjasamādhinā nisīdimha¹⁸ "I and 500 monks, Ānanda, all sat in motionless meditation."

In this instance, the verb $nis\bar{i}dimha$ (aorist, 1st person pl.) is used in the sense that English users are familiar, against the explanation in the traditional textbooks (but see below shortly). But if disjunctive particle $v\bar{a}$ is used instead, the verb agrees with the (preceding) nearest subject, for example:

 $Yamn\bar{u}n\bar{a}ham$ $v\bar{a}$ pabbajeyyam, anuruddho $v\bar{a}^{19}$

14. Kacc 410–2, Rūpa 432, 436–7, Sadd 869–71
 15. Sadd 1099
 16. Jā 22.1661
 17. Perniola 1997, p. 341
 18. Udā 3.23
 19. Cv 7.330

"What if I or Anuruddha were to go forth."

The sentence above is a speculation. The verb, *pabba-jeyyam* (optative, middle voice, 1st person sg.), agrees with *aham*. According to the explanation if the verb is shifted to the last position, it would be "Yamnunaham vā anuruddho vā pabbajeyya." Now pabbajeyya agrees with anuruddho.

In Sadd Pad 2, Aggavamsa mentions the use of multiple subjects by inference from the meaning (*atthanaya*).²⁰ He illustrates by these examples:

tvañca atthakusalo bhavasi, so ca atthakusalo bhavati, tumhe atthakusalā bhavatha

"You are clever in beneficial seeking. He is also clever in beneficial seeking. You [all] are clever in beneficial seeking."

ahañca atthakusalo bhavāmi, so ca atthakusalo bhavati, mayamatthakusalā bhavāmā

"I am clever in beneficial seeking. He is also clever in beneficial seeking. We are clever in beneficial seeking."

By this account, we can feel at home when using multiple subjects. The lesson here is when we say something just do what makes us feel right. Language should agree with our natural tendency.

In the following sections we will go through each class of verbs in more detail.

20. Sadd Pad 2, from Aparopi atthanayo vuccati onwards.

Present Tense (Vattamānā)

When composed with $vattam\bar{a}n\bar{a}vabhatti$, 'to go' (from root gamu) in present tense can be seen in Table 36.2.²¹ According to the tradition, this tense can be used in various way concerning time as follows:

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	gacchati	gacchanti	gacchate	gacchante
2nd	gacchasi	gacchatha	gacchase	gacchavhe
1st	$gacchar{a}mi$	$gacchar{a}ma$	gacche	$gacch \bar{a} mhe$

Table 36.2.: Present forms of 'to go' (gamu)

(1) In present time (Kacc 414, Rūpa 428, Sadd 872)

This, also some of the following, is equivalent to simple present tense of English. Also present continuous tense, or progressive aspect, can be used in this sense.

- pāțaliputtam gacchati. ([One] goes to Pāțaliputta [Patna].)

- *bhagavā sāvatthiyaṃ viharati jetavane.*²² (The Blessed One lives in Jetavana nearby Sāvatthī.)

(2) In near past (Sadd 873)

- *kuto nu tvam bhikkhu āgacchasi*. (From where, monk, do you come?)

21. Sadd Dhā 16 22. Udā 4.36

(3) In near future with *yāva*, *pure*, *purā* (Sadd 874)

- Yāvadeva anatthāya, ñattaņ bālassa **jāyati**.²³ (Knowledge of a foolish will arise only for uselessness.)

- *Pure adhammo* **dippati**²⁴ (Before false teaching will prosper.)

- dante ime chinda purā marāmi.²⁵ (Cut these tusks before I die.)

(4) In the future that has certainty (Sadd 875)

- Nirayam nūna **gacchāmi**, ettha me natthi samsayo.²⁶ ([I] certainly will go to hell. There is no doubt for me in this.)

- dhuvam buddho **bhavām**aham.²⁷ (I certainly will be an Enlightened One)

- Manasā ce paduțthena, **bhāsati** vā **karoti** vā.²⁸ (If [one] says or does with the mind corrupted.)

(5) In the future with *kadā*, *karahi* (Sadd 876)

- kadā gacchati? (When does [he/she] go?)

- karahi gacchati? (In what time does [he/she] go?)

It is also logical to use future tense here, thus $kad\bar{a}/karahi$ gamissati.

(6) In the past with *nanu* (Sadd 877)

- akāsi kaṭaṃ devadatta? nanu **karomi** bho. (Did you make the mat, Devadatta? Haven't I made it, sir?)

23. Dham 5.72

- 24. Cv 12.450
- 25. Jā 16.127
- 26. Apadā 2-1.48
- 27. Bud 2.109
- 28. Dham 1.1. This instance is of unspecified condition (aniyamattha).

(7) In the past with *na*, *nu* (Sadd 878)

- akāsi kaṭaṃ devadatta? na **karomi** bho. (...I haven't done that, sir.)

- ..., aham nu karomi. (...Have I done that?)

It is also logical to use past tense here, hence $n\bar{a}k\bar{a}sim$, $nvak\bar{a}sim$.

(8) In the past as narration (Sadd 879)

- *Bhayam tadā na* **bhavati**.²⁹ (There was no danger in that time.)

Imperative Mood (*Pañcamī*)

Table 36.3³⁰ shows imperative verbs of 'to go.' Several forms of these are identical to the present forms. It is good, for you do not need to remember many things. It is bad, for you have to make a judgement when you come across an ambiguous one. Generally this mood is used for making an order or a wish in unspecified time or near the present.³¹ For the uses of this mood in detail, see Chapter 21, additionally see the section of optative mood below.

Optative Mood (Sattamī)

This mood is used for making a permission, supposition, and instruction in unspecified time.³² In a way, it is similar to

29. Bud 2.100
 30. Sadd Dhā 16
 31. Kacc 415, Rūpa 451, Sadd 880
 32. Kacc 416, Rūpa 454, Sadd 881, Mogg 6.9, 6.12

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	gacchatu	gacchantu	gacchatam	gacchantam
2 nd	gacchāhi, gaccha, gacchassu	gacchatha	gacchassu	gacchavho
1st	$gacch \bar{a}mi$	$gacch\bar{a}ma$	gacche	$gacch\bar{a}mse$

Table 36.3.: Imperative forms of 'to go' (gamu)

imperative mood. In some contexts they are even used interchangeably. For the uses in detail, please see Chapter 22. Optative forms of 'to go' are shown in Table 36.4.³³

Table 36.4.: Optative forms of 'to go' (gamu)

Per.	Paras	ssapada	Attar	nopada
	sg.	pl.	sg.	pl.
3rd	gaccheyya, gacche	gaccheyyum	gacchetha	gaccheram
2 nd 1 st	gaccheyyāsi gaccheyyāmi	gaccheyyātha gaccheyyāma, gacchemu	gacchetho gaccheyyaṃ	gaccheyyāvho gaccheyyāmhe

Apart from the uses described in Chapter 22, there are some other concerns as follows:

33. Sadd Dhā16

(1) Making an order, instruction, and time reminding (Sadd 882)

This formula is also applied to the imperative.

- bhavam khalu kaṭam **karotu**. (You definitely have to make a mat.)

- bhavam khalu kaṭam **kareyya**. (You definitely should make a mat.)

- $Pu\tilde{n}\tilde{a}ni \ kayir\bar{a}tha \ sukhavahani^{34}$ (You should make merit that brings happiness)

- ayam te saccakālo, saccam **vadeyyāsi**. (This is your time of truth. You should say the truth.)

(2) Time telling with *yam* (Sadd 883)

- yam bhuñjeyya bhavam. (You should eat in which time.)

(3) In suitability and capability (Sadd 884, Mogg 6.11)

- bhavam khalu kaññam **gaheyya**, bhavam etamarahati. (You definitely should seize the girl, you deserve this.)

- *iha bhavaṃ vattuṃ sakkuṇeyya* (In here, you are capable of saying)

Perfect Tense (Parokkhā)

The use of this tense is rare in Pāli texts. Do not confuse this with perfect tense in English. It has nothing to do with that. Some modern Pāli grammar books do not even mention it at all. Some even make it look confusing.³⁵ The main cause

34. SSag 1.3

35. For example, in Collins 2005, p. 80, whereas aorist is mentioned, perfect *vibhatti* is described.

of this is about English grammatical terms we use for Pāli which do not exactly fit. To understand this and Pāli past tenses in general, we have to invest some effort to unravel the crux of this matter.

A grammatical term that has to be introduced here is 'aspect'—"An indication of whether the action is ongoing, completed, or not specified".³⁶ Verbs that denote ongoing actions have *imperfect* or *progressive* aspect. Verbs denoting completed actions have *perfect* aspect. And verbs that describe the actions as a whole, with no reference to whether they are completed or not, have *simple* or *indefinite* aspect.³⁷ The last one may be called *habitual* aspect that denotes a habit or regular pattern.³⁸ These aspects can be of three times: past, present, and future. In English usage, we can grasp these in Table 36.5.³⁹

Time	Aspect			
	Ongoing (Progressive)	Completed (Perfect)	Unspecified (Simple)	
Past	I was doing	I had done	I did	
Present	I am doing	I have done	I do	
Future	I will be doing	I will have done	I will do	

Table 36.5.: Time and aspect in English

When Greek and Latin are taken into consideration, termi-

36. Fairbairn 2011, p. 113

37. p. 110

- 38. Brown and Miller 2013, p. 204
- 39. This is adapted from the table in Fairbairn 2011, p. 118.

nology used is a bit confusing as I show in Table 36.6.⁴⁰ After you see this table, you will know that the very cause of confusion comes from grammatical terms used to describe Pāli equivalents. The use was started by Sanskrit scholars who see similarity between Greek and Sanskrit. And we use Greek grammatical terms since then. For *parokkhā*, by traditional explanation, it is used to mark past actions with indefinite time.⁴¹ That means 'aorist' in Greek and 'perfect' in Latin. Modern scholars use 'perfect' for *parokkhā*. It has the sense of completeness of events done in remote past, unperceived by the narrator.⁴² Some Pāli scholars, e.g. A. P. Buddhadatta, use 'preterite'⁴³ for *parokkhā*. But we will not follow that.

In Table 36.7^{44} , perfect forms of 'to go' is shown, for you can get the idea what they look like. Here are some examples found in the texts:

- Codako $\bar{a}ha \ \bar{a}pannoti.^{45}$ (The plaintiff said, "It is offended.")

- $\bar{A}hu$ bya $\tilde{n}jananimittakovid\bar{a}$.⁴⁶ (Said diviners [who are] well-versed in signs)

- $evam kira por \bar{a} n \bar{a} \ \bar{a} h u^{47}$ (Former [teachers] said thus)

- 40. This is adapted from the table in p. 123.
- 41. Kacc 417, Rūpa 460, Sadd 885
- 42. Williams 1877, p. 134
- 43. This is "equivalent to Simple Past" (Brown and Miller 2013, p. 357).
 - 44. Sadd Dhā 16
 - 45. Pari 359
 - 46. Dhī 3.7.209 (DN 30)
 - 47. Sadd 885. In Kacc 417, it is "evam kila porāņāhu."

Greek name	Latin name	Time	Aspect
Present	Present	Present	Ongoing
Imperfect	Imperfect	Past	Ongoing
Future	Future	Future	Ongoing
Aorist	Perfect	Past	(or unspecified) Unspecified (or completed)
Perfect	Perfect	Past/ Present	Completed but with continuing results
Pluperfect Future perfect	Pluperfect Future perfect	Past Future	$\operatorname{completed}$

Table 36.6.: Tenses in Greek and Latin

Table 36.7.: Perfect forms of 'to go' (gamu)

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	gaccha	gacchu, gañchu	gacchittha, gañchittha	gacchire
2 nd	gacche	gacchittha, gañchittha	gacchittho	gacchivho
1st	gaccham	gacchimha, gañchimha	gacchiṃ, gañchiṃ	gacchimhe

Imperfect Tense (*Hiyyattanī*)

This tense is used for the past events that happened yesterday with time specified or not.⁴⁸ As you have seen above, calling this 'imperfect' is really a mismatch from Pāli grammarians' point of view. There is no sense of 'ongoingness' or 'progressiveness' in this tense whatsoever.⁴⁹ To ease our life, we follow the terminology nonetheless. Like perfect tense, imperfect tense in Pāli is rare. And both are virtually identical in meaning.⁵⁰ Exemplified forms of this are shown in Table 36.8^{51} , and alternatively in Table 36.9^{52} . The forms of this tense are mostly prefixed with *a* (augment). Some examples are as follows:

- so agamā maggam. (He went the path.)

- te agamū maggam. (They went the path.)

- $Agam\bar{a}$ rājagaha
ựn buddho 53 (Went to Rājagaha the Buddha)

48. Kacc 418, Rūpa 456, Sadd 886

49. Monier Williams notes that Sanskrit past tenses "are not very commonly used to represent the completeness of the action" (Williams 1877, p. 134). This means they do not express the progressiveness either. However, Williams also explains that this tense corresponds to the imperfect of Greek that refers to recent past but before the current day. It may denote continuity or be used like Greek aorist.

50. Once these two had different denotation, but the difference has been lost even in Classical Sanskrit (Ruppel 2017, p. 271).

51. Sadd Dhā 16

52. Mogg 6.5

53. Sut 3.410. This can also be seen as aorist.

Per.	er. Parassapada		Attanopada		
	sg.	pl.	sg.	pl.	
3rd 2nd 1st	agacchā agaccho agacchaṃ	$a gacch ar{u}$ a gacchatha a gacchamha	agacchatha agacchase agacchim, agañchim	agacchatthuṃ agacchavhaṃ agacchamhase	

Table 36.8.: Imperfect forms of 'to go' (gamu)

Table 36.9.: Imperfect forms of 'to go' (alternative)

Person	Parassa pada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$agam \bar{a}$	$agamar{u}$	a gam at tha	a gam at thum
2nd	agamo	a gam at tha	agamase	a gama vham
1 st	agama	$agamamhar{a}$	agamim	a gamamhase

Aorist Tense (*Ajjatanī*)

In traditional account this tense is used in the near past, events that happen today, with time specified or not.⁵⁴ Modern scholars call this 'aorist' that has nothing to do with traditional account. We still use this for convenience, so we can make a distinction to other past tenses. In fact, the distinction is only the names of them, because they are identical

54. Kacc 419, Rūpa 469, Sadd 887

in use.⁵⁵ For verbs used in past, aorist forms are far more common than the previous two. I show examples of a verb in Table 36.10^{56} , and alternatively Table 36.11^{57} . About the *a* prefix, in aorist case, as well as conditional mood, it is uncertain—meaning that you can find both forms, with and without *a*, for example, *agacchi* and gacchi.⁵⁸ Both forms can be identical in all respects. In practice, for 3rd person sg. we often see *i* ending rather than \bar{i} , and alternative or irregular forms of this tense are quite various.

Table 36.10.: Aor	ist forms	of 'to go'	(gamu)
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Per.	Para	Parassapada		nopada
	sg.	pl.	sg.	pl.
3rd	agacchi, agañchi	agacchuṃ, agañchum	$a gacch \bar{a},$	$a gacch ar{u}$
2nd	a gaccho	agacchittha, agañchittha	a gacchase	a gacchivha m
1st	agacchiṃ, agañchiṃ	$a gacchimhar{a}$ $a ga \widetilde{n} chimhar{a}$	a gaccha m,	a gacchimhe

Here are some simple examples of use:

- so maggam agamī. (He went the path.)
- te maggam agamum. (They went the path.)

55. Geiger notes that imperfect and aorist "are no longer sharply distinguished in Pali. Both of them have coincided in the pret[erite] which is mostly called 'aorist'" (Geiger 2005, p. 117).

- 56. Sadd Dhā16
- 57. Mogg 6.4
- 58. Sadd Dhā16

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$agam \bar{\imath}$	agamum,	$agam ar{a}$	$agam \bar{u}$
2nd	agamo	a gamit tha	a gam is e	a gamivham
1st	agamim	$agamimhar{a}$	agama	agamimhe

Table 36.11.: Aorist forms of 'to go' (alternative)

- *vańkaṃ agamu pabbataṃ.*⁵⁹ ([They] went to mount Vańka.)

- $upagacchum\ buddhasantike.^{60}\ ([They] approached the Buddha's dwelling.)$

The verb can have a special form, e.g. "te gum" (They went).⁶¹

There are some other concerns about aorist and other past tense relating to $m\bar{a}$. Normally, particle $m\bar{a}$ is used to make a prohibition. It logically agrees with imperative mood, but as found in the texts imperfect and aorist tense are used mostly.⁶² Here are some examples:

- khaņo vo mā $upaccag\bar{a}$.⁶³ (Don't let the moment run away.)

 $59.\ {\rm Cari}\ 1.106.$ This can be seen as a contracted form of imperfect or a orist.

60. Bud 12.16

61. Sadd Dhā16

 $62.~{\rm Kacc}$ 420, Rūpa 471, Sadd 888, Mogg 6.13. But in the commentaries, imperative has more use (Sadd 889).

63. Dham 22.315.

- $M\bar{a}$ vo **ruccittha** gamanam.⁶⁴ (Don't be pleased with the going.)

- $m\bar{a}$ dhammam $r\bar{a}ja \ p\bar{a}mado.^{65}$ (Your Majesty, don't be negligent in the teaching)

- Mākattha pāpakam kammam.⁶⁶ (Don't do evil deed.)

In Sadd 890, it is said that perfect and present tense are even less than imperative mood to be found in the canon. Some examples are given nonetheless:

- $m\bar{a}~\textit{kisittho}~may\bar{a}~vin\bar{a}.^{67}$ (Don't be exhausted without me.)

- *Mā deva* **paridevesi**⁶⁸ (Dear god, don't lament.)

Future Tense (Bhavissanti)

This tense is easy to deal with. It denotes future events.⁶⁹ In Table 36.12^{70} , typical future forms of 'to go' are shown, and in Table 36.13^{71} alternative rendition is shown. There are some minor concerns about this tense that I have already explained in Chapter 20. Here are some simple examples:

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- so gacchissati ([He] will go)
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- so karissati ([He] will do)
```

64. Jā 22.1891
65. Jā 17.48. The word should be pamādo.
66. Udā 5.44
67. Jā 22.1713. In some editions, it is kisittha.
68. Jā 22.1857
69. Kacc 421, Rūpa 473, Sadd 892
70. Mogg 6.2
71. Sadd Dhā 16

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	gamissati, gamissasi gamissāmi,	gamissanti, gamissatha, gamissāma	gamissate, gamissase gamissam,	gamissante gamissavhe gamissāmhe

Table 36.12.: Future forms of 'to go' (gamu)

Table 36.13.: Future forms of 'to go' (alternative)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	gacchissati, gacchissasi gacchissāmi,	gacchissanti, gacchissatha, gacchissāma	gacchissate, gacchissase gacchissaṃ,	gacchissante gacchissavhe gacchissāmhe

Conditional Mood (Kālātipatti)

This tense, in a way, like English when we talk about an action that should have done, but it did not. Its forms look like a combination of past and future. I show typical forms of 'to go' in Table 36.14^{72} , and alternatively in Table 36.15^{73} . The *a*-prefix is mostly present, but sometimes it is left out. By traditional account, this tense is used to mark verbs that

Mogg 6.7
 Sadd Dhā 16

do not really happen.⁷⁴ For more detail of conditionals, see Chapter 23. An example can be:

- so ce yānam alabhissā, agacchissā.⁷⁵ (If he had got a vehicle, he would have gone.)

Table 36.14.: Conditional forms of 'to go' (gamu)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	agamissā, agamisse agamissam,	agamissaṃsu, agamissatha, agamissāmhā	agamissatha, agamissase agamissim,	agamissiṃsu agamissavhe agamissāmhase

Table 36.15.: Conditional forms of 'to go' (alternative)

Per.	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd 2nd 1st	agacchissā, agacchisse agacchissaṃ,	agacchissaṃsu, agacchissatha, agacchissāmhā	agacchissatha, agacchissase agacchissim,	agacchissiṃsu agacchissavhe agacchissāmhase

Concerning i insertion, as you see in *gamissati* but not in *gachati*, the tradition has an explanation that imperfect tense, imperative mood, optative mood, and present tense do not have this insertion, whereas the rest of them, i.e. perfect tense, aorist tense, future tense, and conditional mood have

74. Kacc 422, Rūpa 475, Sadd 895 75. Sadd 895

36. Verb Classes Summarized

it. 76 It is better for you to observe this yourselves.

76. Kacc 431, Rūp 458, Sadd 904

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37. Principle of Verb Formation

Now we come to the crux. For me, this is the hardest part of all when we learn about verbs. Without knowledge about this matter, you cannot fully understand cases as I explain in Chapter 38. And if you cannot understand cases in Pāli, you cannot understand the language at all. So, drive through carefully here.

Why verb formation is crucial in Pāli? To remind you, in case you have forgotten, Pāli is a highly inflectional language. When you use a word, you cannot take it from a dictionary and put it into a sentence. You can do that with English to some extent, but not with Pāli. As you may realize when you learn about nouns, adjectives, and pronouns, the heart of the learning is to know how terms are formed. It is true about verbs as well. To be clear, when I use 'verb' here I mean only $\bar{a}khy\bar{a}ta$ not verbal *kita* (primary derivation). And you are supposed to read Chapter 36 before you come to this.

When we talk about verb formation, things involved are $dh\bar{a}tu$ (root), paccaya (suffix/infix), and $v\bar{a}caka$ (expressing stance). Like other Indo-European languages, root is the fundamental part of verbs. In Kacc/Sadd school a description goes "suchlike $bh\bar{u}$ and so on are $dh\bar{a}tu$."¹ In Mogg it has a

1. Kacc 457, Rūpa 424, Sadd 938

terse but more sensible formula, " $kriyatth\bar{a}$ "² (Those [sound] having meaning of action).

As I have discussed once in Chapter 17, paccaya is a process that transforms root into a meaningful term. As I say elsewhere, learning how paccayas work is central to the traditional approach to the language. There are numerous of paccayas. The majority of them are used in derivation. In verb formation they are less to be dealt with. In traditional account, paccaya can be added to $dh\bar{a}tu$ and $linga.^3$ This means that verbs can be created from root, the normal process, e.g. kara + o + ti = karoti ([One] does). Or they can be created from nouns (linga), e.g. pabbata + $\bar{a}ya + ti = pabbat\bar{a}yati$ ([One] does like a mountain). They can also be created in an onomatopoetic way, e.g. $ciccita + \bar{a}ya + ti = ciccitayati$ ([One] makes chit-chit sound).⁴ We will learn all of these in due course.

To clarify a bit more, we distinguish between *paccaya* and *vibhatti*. The former is more generic. It means any dependent part that marks the transforming process. We normally see it as suffixes, or infixes if you like. In the examples above, they are 'o' and ' $\bar{a}ya$ ' for instance. Whereas *vibhatti*, exemplified by *ti*, is the final part of the terms that marks tense, mood, person, number, and voice.⁵ If you still feel confused with *vibhatti*, revisit Chapter 17 and 36 again. If this does not help much, you may need a grand review from the beginning.

Once a verb is formed by composition of a root, *paccaya*,

2. Mogg 5.14. In the explanation part it goes "Kriyā at the yassa so kriyat the dhātu."

3. Kacc 432, Rūpa 362, Sadd 905

4. In Sadd 905, the base part is called *anukarana*.

5. There is also nominal *vibhatti* that marks case and number for nouns. In here we only focus on verbal *vibhatti*.

and *vibhatti*, it is a meaningful entity that can be one of five expressing stances⁶ ($v\bar{a}caka$) as follows:

(1) Active stance (*kattuvācaka*)

This verb form expresses that the subject of the sentence is the active actor of it, for example, " $s\bar{u}do \ odanam \ pacati$ " (A chef cooks boiled rice). In this sentence pacati (paca + a + ti) is an active verb, verb that takes active expressing stance.

(2) Causative stance (*hetukattuvācaka*)

This verb form shows that the subject of the sentence is not the direct actor of the action, but an indirect actor who causes the real actor to do the action, for example, " $s\bar{a}miko$ $s\bar{u}dam \ odanam \ p\bar{a}ceti$ " (A master has a chef cook boiled rice). In this sentence, $p\bar{a}ceti$ (paca + ne + ti) is a causative verb.

(3) Passive stance (kammavācaka)

This verb form shows that the subject of the sentence is not the actor but the patient of the action, for example, "*odano* $s\bar{u}dena \ paciyate$ " (Boiled rice is cooked by a chef). In this sentence, paciyate (paca + ya + i + te) is a passive verb.

(4) Impersonal passive stance (*bhāvavācaka*)

This is a bit hard to understand and explain. It is the verb that expresses itself to show certain state-of-being. This

6. Some may call these 'voices,' but I reserve the word for '*pada*' which can be 'active' and 'middle' voice. I am not take this so seriously and consistently though. Sometimes I use 'voice' in English sense including what I call 'stance' here.

normally occurs to intransitive verbs but in passive form, for example, "tena **bhūyate**" (existing [is done] by him).⁷ In this sentence, $bh\bar{u}yate$ ($bh\bar{u} + ya + te$) is an impersonal passive verb.

(5) Causal passive stance (*hetukammavācaka*)

This is rather complicated. Verb form of this expresses that the subject of the sentence is the patient of the action that is done by an actor who is caused by other actor, for example, "odano sāmikena sūdena **pācāpiyate**" (Boiled rice is cooked by a chef [who is ordered] by a master). In this sentence, $p\bar{a}c\bar{a}piyate$ (paca + $n\bar{a}pe$ + ya + i + te) is a causal passive verb.

As you have seen from the mentioned examples, *vibhatti* and *paccaya* have different function. The former marks tense or mood, person, number, and voice, whereas the latter marks the relation between verb and subject of sentences.⁸ You can see the distinction between 'voice' and 'instance' here. The former is marked by *vibhatti*, whereas the latter is marked by *paccaya*.

Active Verb Forms

Now we will learn how to create active verb forms by application of *paccaya*. There are three groups of *paccaya* to learn

7. Translating this kind of sentence into English is a wkward. To make it sensible, I change verb into noun.

8. From the examples, i is not counted as a *paccaya* but just an insertion.

here: for root-group (*vikaranapaccaya*), for root (*dhātupac-caya*), and for transforming noun into denominative verbs.

Paccaya for root-group

qaha, etc.

tana, etc.

cura, etc.

6.

7.

8.

According to Kacc/Sadd school, roots can be classified into eight groups. Each group has its own *paccaya*. I summarize this in Table 37.1.

No. Root Vikaranapaccaya 1. $bh\bar{u}$, etc. a2. rudha, etc. a, i, \bar{i} , e, o [with m insertion] 3. diva. etc. ua4. su. etc. nu, nā, unā 5. $k\bar{\imath}$, etc. $n\bar{a}$

 $ppa, nh\bar{a}$

ne, naya

o, yira

Table 37.1.: Root group according to Kacc/Sadd

With a different perspective, in Mogg nine groups of root are presented as shown in Table 37.2. There are things worth noting in this scheme. In Mogg, *gaha* and its peers is grouped with *rudha*, so there is no group for this. The group of *tuda*, which belongs to $bh\bar{u}$ group in Kacc/Sadd scheme, is added. The difference is that this group does not undergo *vuddhi* operation, whereas some of $bh\bar{u}$ group in Kacc/Sadd do. This is marked by *k*-anubandha in its *paccaya*. To simplify our learning, we will follow Kacc/Sadd way of grouping.

No.	Root	$Vikara \.na paccaya$
1.	$bh\bar{u}$, etc.	la (= a)
2.	rudha, etc.	la (= a)[with m insertion]
3.	diva, etc.	yaka (= ya)
4.	su, etc.	kņo
5.	$k\bar{\imath}$, etc.	$k \dot{n} \bar{a}$
5.	ji, etc.	$knar{a}$
7.	tana, etc.	0
8.	cura, etc.	$ni \ (= ne, \ naya)$
9.	tuda, etc.	$ka \ (=a)$

Table 37.2.: Root group according to Mogg

For new students, before we go further, if you feel baffled with *vuddhi* and *anubandha*, because you just see them in first time here or you cannot remember it. I have a brief treatment for you. Vuddhi is the top degree of yowel strength. The lesser one is call *quna*. And the least one has no name. We may call it zero strength. At this point, please refer to the last part of Chapter 2. When certain *paccaya* is in operation, it can cause, normally, the first vowel of root to be in *vuddhi* strength. For example, i can become e, and u can become o. When you read on, you will find this kind of transformation a lot. A well-known marker of *vuddhi* is *n*. This means when you see *n* in *paccaya*, most of the time *vuddhi* process will be involved. But sometimes *vuddhi* can occur without *n*-marker. We call n and the like *anubandha*. It is a marker in *paccaya* to show that certain operation is needed apart from alphabet addition. That explains why you do not see n in the product

of *n*-anubandha. It is in fact vuddhi + a.

However, as you will see below in su and gaha group, n in the *paccaya* of these is not *anubandha*. It is the body of them, the character to be added, so to speak. But in *cura* group, n is *anubandha* and *vuddhi* is entailed. You are supposed to be confused now. That is the main reason why Moggallāna names *paccayas* differently in a more precise way. You will see a lot of *paccayas* behaving in various ways when you study derivations in Appendix H and I. I also summarize all *paccayas* in Appendix J. You can also find discussions about certain *paccayas* there. If you have not seen those yet, do not haste into them, please finish this chapter first. It is far more important.

(1) *Bhū* group (Kacc 445, Rūpa 433, Sadd 925, Mogg 5.18)

The number of roots in this group is far more numerous than other groups. It has only a as group *paccaya*. Some roots can undergo vowel *vuddhi*. In Mogg, it is said to have *la* instead. Both are identical in practice, but in Mogg it is more precise marked by *l-anubandha* meaning that other thing can happen, such as *vuddhi*. Here are some examples:

- $bh\bar{u} + a + ti = bhavati/bhoti^9$ ([One] exists)

- cu + a + ti = cavati ([One] shifts/dies)
- $h\bar{u} + a + ti = hoti$ ([One] exists)
- ikkha + a + ti = ikkhati ([One] sees)
- labha + a + ti = labhati ([One] gets)
- $gamu + a + ti = gacchati^{10}$ ([One] goes)

9. Kacc 513, Rūpa 435, Sadd 1027. See also Kacc 485, Rūpa 434, Sadd 975, Mogg 5.82.

10. Kacc 476, Rūpa 472, Sadd 957, Mogg 5.173

- $gamu + a + ti = ghammati^{11}$ ([One] goes) - $gamu + a + si = gagghasi^{12}$ ([One] goes) - $y\bar{a} + a + ti = y\bar{a}ti$ ([One] goes) - $p\bar{a} + a + ti = p\bar{a}ti$ ([One] drinks) - $p\bar{a} + a + ti = pivati/pipati^{13}$ ([One] drinks) - $ji + a + ti = jayati^{14}$ ([One] wins) - $s\bar{i} + a + ti = seti/sayati$ ([One] lies down) - $n\bar{i} + a + ti = neti/nayati$ ([One] liesds) - $d\bar{a} + a + ti = neti/nayati$ ([One] leads) - $vada + a + ti = vadati/vadeti/vajjati^{15}$ ([One] gives) - $vada + a + ti = hanati/hanti/vadhati^{17}$ ([One] kills) - $\bar{a}sa + a + ti = acchati^{18}$ ([One] waits)

-
$$th\bar{a} + a + ti = titthati^{19}$$
 ([One] stands)

- $sam + th\bar{a} + a + ti = santhahati/santhati^{20}$ ([One] remains)

- $pati + th\bar{a} + a + ti = patitthahati/patitth\bar{a}ti^{21}$ ([One] establishes)

11. Kacc 501, Rūpa 443, Sadd 1013, Mogg 5.176

12. Sadd 1013

13. Kacc 469, Rūpa 494, Sadd 949, 1057, Mogg 5.175

14. Kacc 514, Rūpa 491, Sadd 1028, Mogg 5.89

15. Kacc 499, Rūpa 507, Sadd 1005, Mogg 5.176

16. In Kacc 510, Rūpa 487, Sadd 1023, it is said that sometimes a is deleted or changed to e; see also Mogg 5.161, 5.163, 5.176. For *vajja* form, see Kacc 500, Rūpa 486, Sadd 1006.

17. Mogg 5.161, a can be deleted sometimes. In Kacc 592, Rūpa 503, Sadd 1058, hana can change to vadha.

18. Sadd 1042

19. Kacc 468, Rūpa 492, Sadd 949, Mogg 5.175

20. Sadd 1055, Mogg 5.131

21. Sadd 1056

- $\tilde{n}\bar{a} + a + ti = j\bar{a}n\bar{a}ti^{22}$ ([One] knows)
- $disa + a + ti = passati/dakkhati^{23}$ ([One] sees)
- $jara + a + ti = j\bar{i}rati/jiyyati/j\bar{i}yati^{24}$ ([One] gets old)
- $mara + a + ti = marati/miyyati/miyati^{25}$ ([One] dies)
- $ni + sada + a + ti = nisidati^{26}$ ([One] sits down)
- $tuda + a + ti = tudati^{27}$ ([One] pricks)

Like *tuda*, the following verbs are also rendered without *vuddhi*. In Mogg's perspective, these can be grouped with *tuda* and take *ka-paccaya*.

- -vi + kira + a + ti = vikirati ([One] scatters)
- khipa + a + ti = khipati ([One] throws)
- ni + gira + a + ti = nigirati ([One] swallows)
- gila + a + ti = gilati ([One] swallows)
- nuda + a + ti = nudati ([One] expels)
- phusa + a + ti = phusati ([One] touches)
- musa + a + ti = musati ([One] steals)
- likha + a + ti = likhati ([One] writes)
- vida + a + ti = vidati ([One] knows)
- visa + a + ti = visati ([It] diffuses)
- supa + a + ti = supati ([One] sleeps)

(2) *Rudha* group (Kacc 446, Rūpa 509, Sadd 926, Mogg 5.19, 5.93)

22. Kacc 470, Rūpa 514, Sadd 950, Mogg 5.120. In passive form $\tilde{n}\bar{a}$ is retained, hence $\tilde{n}\bar{a}yati$ ([A thing] is known).

23. Kacc 471, Rūpa 483, Sadd 951, Mogg 5.124

- 24. Kacc 505, Rūpa 482, Sadd 1018, Mogg 5.174
- 25. Kacc 505, Rūpa 482, Sadd 1018, Mogg 5.174
- 26. Kacc 505, Rūpa 482, Sadd 1018, Mogg 5.123

27. In Mogg 5.22, this is treated as another group. The *paccaya* is ka (= a without *vuddhi*).

37. Principle of Verb Formation

This group has a etc. as as its *paccaya* plus a special treatment of m insertion after the first vowel of the roots. To illustrate, when *rudha* is inserted with m, it becomes ru + m+ dha. Then m is assimilated by being changed to the nasal character of the following, thus n. Hence we get *rundha* as the product of the insertion. If you are still confused, see Appendix D. From now on, I will not show m in the decomposition, because it is not *paccaya*. Some examples of this group are shown as follows:

- rudha + a + ti = rundhati ([One] obstructs)
- chidi + a + ti = chindati ([One] cuts)
- bhidi + a + ti = bhindati ([One] breaks)
- bhuja + a + ti = bhuñjati ([One] eats)

In Sadd 927, it is said that *i*, \bar{i} , *e*, and *o* can be used as *paccaya* sometimes, for example, *rundhiti*, *rundhiti*, *rundheti*, and *subha* + o = sumbhoti ([One] strikes).

(3) Diva group (Kacc 447, Rūpa 510, Sadd 928, Mogg 5.21) The paccaya of this group is ya. In Mogg it is called yaka. With ka, it stresses that no vuddhi will be applied. I call kanubandha in Mogg's sense as 'vuddhi preventer.' Among the most used paccayas, ya is one of them. It is used in a variety of contexts. It is noteworthy because of its unique characteristic. When the root has more than one character, under ya operation the last character will undergo duplication like

- passive verb forms.²⁸ Here are some examples:
 - $kh\bar{i} + ya + ti = kh\bar{i}yati$ ([One] is exhausted)
 - $gh\bar{a} + ya + ti = gh\bar{a}yati$ ([One] smells)
 - divu + ya + ti = dibbati ([One] plays)
 - budha + ya + ti = bujjhati ([One] knows)

28. Kacc 444, Rūpa 511, Sadd 924

- $mana + ya + ti = ma\tilde{n}\tilde{n}ati$ ([One] deems)
- yudha + ya + ti = yujjhati ([One] fights)
- ruca + ya + ti = ruccati ([One] likes)
- lubha + ya + ti = lubbhati ([One] desires)
- sivu + ya + ti = sibbati ([One] sews)
- sudha + ya + ti = sujjhati ([One] is purified)
- hana + ya + ti = haññati ([One] kills)

(4) Su group (Kacc 448, Rūpa 512, Sadd 929, Mogg 5.25)

In this group, *paccayas* used are nu, $n\bar{a}$, and $un\bar{a}$. In these n is not *anubandha*, so it is added to the root under the process. In Mogg, the *paccaya* is called *kno*. With *k*-anubandha, the *vuddhi* process is prevented here. So, you just add *no* to the root. Here are some examples:

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- su \Rightarrow sonoti/sun\bar{a}ti^{29} ([One] listens)
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- sam + vu \Rightarrow sam vunoti / sam vun \bar{a}ti^{30} ([One] restrains)
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- saka \Rightarrow sakkunoti/sakkunāti^{31} ([One] is capable [of])
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- pa + apa \Rightarrow p\bar{a}punoti/p\bar{a}pun\bar{a}ti^{32} ([One] attains)
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(5) *K*7 group (Kacc 449, Rūpa 513, Sadd 930, Mogg 5.23–4)

The *paccaya* in this group is $n\bar{a}$. In Mogg this group is split into $k\bar{i}$ and ji group. The former uses $k\bar{n}\bar{a}$ ($\bar{n}\bar{a}$ without *vuddhi*), and the latter $kn\bar{a}$. Examples are:

- $k\bar{i} + n\bar{a}/k\bar{n}\bar{a} + ti = k\bar{i}n\bar{a}ti/kin\bar{a}ti^{33}$ ([One] buys)

29. In Mogg, $sun\bar{a}ti$ is a product of $kn\bar{a}$ in $k\bar{i}$ group.

30. In Sadd 976, it is said that samvunoti has vuddhi done to the paccaya itself, thus nu becomes no.

33. The first vowel can be shortened (Sadd 1074, Mogg 6.32). See also Sadd 1066.

^{31.} Mogg 5.121

^{32.} Mogg 5.121

- $vi + k\bar{i} + n\bar{a} + ti = vikkin\bar{a}ti$ ([One] sells)

- $-ji + n\bar{a} + ti = jin\bar{a}ti$ ([One] wins)
- $dh\bar{u} + n\bar{a} + ti = dhun\bar{a}ti$ ([One] removes)
- $mu + n\bar{a} + ti = mun\bar{a}ti$ ([One] ties)
- $l\bar{u} + n\bar{a} + ti = lun\bar{a}ti$ ([One] cuts)
- $p\bar{u} + n\bar{a} + ti = pun\bar{a}ti$ ([One] cleanses)
- $vi + ci + n\bar{a} + ti = vicin\bar{a}ti$ ([One] selects)
- $m\bar{a} + n\bar{a} + ti = min\bar{a}ti^{34}$ ([One] measures)
- $\tilde{n}\bar{a} + n\bar{a} + ti = n\bar{a}yati^{35}$ ([One] knows)
- $\tilde{n}\bar{a} + n\bar{a} + eyya = ja\tilde{n}\tilde{n}\bar{a}^{36}$ ([One] should know)

(6) Gaha group (Kacc 450, Rūpa 517, Sadd 931)

This group has ppa and $nh\bar{a}$ as paccaya. In Mogg this is grouped with *rudha*. Examples are:

- $gaha + ppa + ti = gheppati^{37}$ ([One] seizes)
- $gaha + nh\bar{a} + ti = ganh\bar{a}ti^{38}$ ([One] seizes)

(7) *Tana* group (Kacc 451, Rūpa 520, Sadd 932, Mogg 5.26)

This group has *o* and *yira* as *paccaya*, for example:

- tana + o + ti = tanoti ([It] spreads)
- $tana + o + te = tanute^{39}$ ([It] spreads)
- $j\bar{a}gara + o + ti = j\bar{a}garoti$ ([One] is awake)
- saka + o + ti = sakoti ([One] is capable [of])

34. Sadd 1073

35. Kacc 509, Rūpa 516, Sadd 1022, Mogg 6.61

36. Kacc 509, Rūpa 516, Sadd 1022, Mogg 6.62

37. Kacc 489, Rūpa 519, Sadd 981. In Mogg 5.178, it is said that gaha is transformed to gheppa.

38. In Kacc 490, Rūpa 518, Sadd 982, ha is deleted. In Mogg 5.179, n comes from m insertion.

39. Kacc 511, Rūpa 521, Sadd 1024, Mogg 6.76

- kara + o + ti = karoti ([One] does)
- $kara + o + te = kurute^{40}$ ([One] does)
- $kara + yira + ti = kayirati^{41}$ ([One] does)

(8) *Cura* group (Kacc 452, Rūpa 525, Sadd 933, Mogg 5.15)

Two *paccayas* in this group are *ne* and *naya*. In these *n* is *vuddhi* marker. In Mogg, the two is seen as one, *ni* which its *i* can be changed to *e* or *aya*. Second to $bh\bar{u}$ group, this group has a considerable number of roots. Here are some examples:

- $cura + \underline{n}e/\underline{n}aya + ti = coreti/corayati$ ([One] steals)

- cinta + ne/naya + ti = cinteti/cintayati ([One] thinks)

- gana + ne/naya + ti = ganeti/ganayati ([One] counts)

- $manta + \underline{n}e/\underline{n}aya + ti = manteti/mantayati$ ([One] consults)

- disa + ne/naya + ti = **deseti/desayati** ([One] preaches)

- $vanda + \underline{n}e/\underline{n}aya + ti = vandeti/vandayati$ ([One] salutes)

As you might realize, one meaning can be derived from multiple roots of different groups. Even the roots look alike, they are treated as different roots. For example, *saka* (to be capable) can be of *su* group, thus *sakkunoti* or *sakkunāti* is rendered. It can also be of *tana* group, thus *sakoti*⁴² is rendered.

- 40. Kacc 511, Rūpa 521, Sadd 1024
- 41. Only kara takes yira.
- 42. The term is widely used as *sakkoti*.

Paccaya for roots

There are three *paccayas*, i.e. *kha*, *cha*, and *sa*, that can change the meaning of certain roots under their operation. Reduplication (see below) can also be seen with these. *Vib*-*hatti* is also applied.⁴³

(1) With *tija*, *gupa*, *kita*, *māna* (Kacc 433, Rūpa 528, Sadd 906–9, Mogg 5.1–3)

In examples below, verbs with normal *paccaya* are also shown for comparison.

- tija + a + ti = tejati ([One] sharpens)
- tija + kha + ti = titikkhati ([One] endures)
- gupa + a + ti = gopati ([One] protects)
- gupa + cha + ti = jigucchati ([One] loathes)
- $badha + ni + ti = b\bar{a}dheti$ ([One] binds)
- $badha + cha + ti = b\bar{b}hacchati^{44}$ ([One] loathes)
- kita + a + ti = ketati ([One] notes)
- kita + cha + ti = tikicchati ([One] cures)
- $m\bar{a}na + ne + ti = m\bar{a}neti$ ([One] honors)
- $m\bar{a}na + sa + ti = v\bar{i}mamsati$ ([One] investigates)
- kita + a + ti = ketati ([One] notes)

(2) With *bhuja*, *ghasa*, *hara*, *su*, *pā* (Kacc 434, Rūpa 534, Sadd 910, Mogg 5.4)

This group relates to *tum-paccaya* of verbal *kita* by its meaning. It denotes the intention or desire to do something. Here are examples:

43. Kacc 455, Rūpa 530, Sadd 93644. This instance is proposed in Mogg 5.3.

- $bhuja + kha + ti = bubhukkhati^{45}$ ([One] wishes to eat)
- $ghasa + cha + ti = jighacchati^{46}$ ([One] wishes to eat)
- $hara + sa + ti = jigimsati^{47}$ ([One] wishes to acquire)
- $su + sa + ti = suss\bar{u}sati^{48}$ ([One] wishes to hear)
- $p\bar{a} + sa + ti = pip\bar{a}sati^{49}$ ([One] wishes to drink)

Paccaya for denominative verbs

There are *paccayas* that can magically change nouns into verbs. In Kacc/Sadd, three are mentioned, $\bar{a}ya$, $\bar{i}ya$, and naya. In Mogg, five are mentioned, $\bar{a}ya$, assa, iya, naya, and $\bar{a}pi$. There are uses to be concerned as follows:

(1) *Āya* on imitating agents (Kacc 435, Rūpa 536, Sadd 911, Mogg 5.8)

- $pabbata + \bar{a}ya + ti = pabbat\bar{a}yati^{50}$ ([One] acts like a mountain)

- $samudda + \bar{a}ya + ti = samudd\bar{a}yati$ ([One] acts like an ocean)

- $ciccita + \bar{a}ya + ti = ciccit\bar{a}yati$ ([One] makes chit-chit sound)

(2) $\bar{A}ya$ on becoming (Mogg 5.9)

This means something happening unexpectedly, for example:

- $bhusa + \bar{a}ya + ti = bhus\bar{a}yati$ ([It] becomes chaff)

45. This is equal to "bhottum icchati."

46. This is equal to "ghasitum icchati."

47. This is equal to "haritum icchati."

48. This is equal to "haritum icchati."

49. This is equal to "*pātum icchati*."

50. saṃgho pabbato iva, attānamācarati pabbatāyati.

- pațapața + $\bar{a}ya$ + ti = **pațapațāyati** ([It] sounds like pat-pat)⁵¹

- $lohita + \bar{a}ya + ti = lohit\bar{a}yati$ ([It] becomes red)

(3) $\bar{A}ya$ on producing something (Mogg 5.10)

- $sadda + \bar{a}ya + ti = sadd\bar{a}yati$ ([One] makes sound)
- $vera + \bar{a}ya + ti = ver\bar{a}yati$ ([One] makes enmity)
- $kalaha + \bar{a}ya + ti = kalah\bar{a}yati$ ([One] makes a quarrel)

(4) *Īya* on imitated patients (Kacc 436, Rūpa 537, Sadd 912, Mogg 5.6)

- $chatta + \bar{i}ya + ti = chatt\bar{i}yati^{52}$ ([One] treats [something] as if it is an umbrella)

- $putta + \bar{i}ya + ti = putt\bar{i}yati$ ([One] treats [someone] as if he/she is one's own child)

(5) $\bar{l}ya$ on acting in place (Mogg 5.7)

- $ku_t i + \bar{i}ya + ti = ku_t \bar{i}yati [p\bar{a}s\bar{a}de]$ ([One] acts in a mansion as if it is a hut)

- $p\bar{a}s\bar{a}da + \bar{i}ya + ti = p\bar{a}s\bar{a}d\bar{i}yati [kuțiyam]$ ([One] acts in a hut as if it is a mansion)

(6) *Īya* on object of desire for oneself (Kacc 437, Rūpa 538, Sadd 913, Mogg 5.5)

- $putta + \bar{i}ya + ti = putt\bar{i}yati^{53}$ ([One] wishes a child for oneself)

- $patta + \bar{i}ya + ti = patt\bar{i}yati$ ([One] wishes a bowl for oneself)

51. Perhaps it sounds like a cloth waving in wind.

52. achattam chattamiva, ācarati chattīyati.

53. attano puttamic
chati puttīyati.

- $c\bar{i}vara + \bar{i}ya + ti = c\bar{i}var\bar{i}yati$ ([One] wishes a robe for oneself)

(7) *Naya* on noun as root (Kacc 439, Rūpa 539, Sadd 919, Mogg 5.12)

- $ati + hatthi + naya + ti = atihatthayati^{54}$ ([One] overcomes with an elephant)

- $upa + v\bar{n}n\bar{a} + naya + ti = upav\bar{n}ayati^{55}$ ([One] goes for singing with a lute)

- $dalha + naya + ti = dalhayati^{56}$ ([One] strengthens)

- $kusala + naya + ti = kusalayati^{57}$ ([One] asks for goodness)

(8) Assa with namo (Mogg 5.11) - namo + assa + ti = namassati ([One] venerates)

(9) $\bar{A}pi$ with sacca, etc. (Mogg 5.13)

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- sacca + \bar{a}pi + ti = sacc\bar{a}peti ([One] tells the truth)
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- sukha + \bar{a}pi + ti = sukh\bar{a}peti ([One] makes happy)
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- $dukha + \bar{a}pi + ti = dukh\bar{a}peti$ ([One] makes unhappy)

- $veda + \bar{a}pi + ti = ved\bar{a}peti$ ([One] makes knowledge [learn?])

Causative Verb Forms

In English when we create a causative sentence, we just use some verbs that have a meaning contributing to that condi-

- 54. hatthinā atikkamati atihatthayati.
- 55. vīņāya upagāyati upavīņayati.
- 56. daļham karoti vīriyam daļhayati.
- 57. kusalam pucchati kusalayati.

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tion. For example, we use 'have', 'get', 'make', or the like to denote that someone causes another one to do something. That is quite easy. In Pāli it is not that simple. We have to use a different verb form to mark causative condition. In Kacc/Sadd, there are four *paccayas* that mark causative form, i.e. *ne*, *naya*, *nāpe*, and *nāpaya*. In Mogg, they are named differently, so only two are mentioned, *ni* and *nāpi*. We will follow Kacc/Sadd naming scheme here. In all these, *n* is deleted when applied.⁵⁸ It is a *vuddhi* marker that causes the first vowel to be in *vuddhi* strength, if it is not followed by double consonants.⁵⁹ And when we compose these into a sentence, *vibhatti* has to be applied too. For more detail on the use of the causative, see Chapter 33.

(1) *Ņe, ņaya, ņāpe, ņāpaya* on causative verbs (Kacc 438, Rūpa 540, Sadd 914, Mogg 5.16)

This is a general use of these *paccayas*. In Sadd 917, it is stressed that these can be used with multi-syllabled roots, for example:

- $kara + ne + ti = k\bar{a}reti$ ([One] causes another to do)

- $kara + naya + ti = k\bar{a}rayati$ ([One] causes another to do)

- $kara + n\bar{a}pe + ti = k\bar{a}r\bar{a}peti$ ([One] causes another to do)

- $kara + n\bar{a}paya + ti = k\bar{a}r\bar{a}payati$ ([One] causes another to do)

- $o + bh\bar{a}sa + ne + ti = obh\bar{a}seti$ ([One] causes [a thing] to illuminate)

58. Kacc 523, Rūpa 526
 59. Kacc 483, Rūpa 527, Sadd 973, Mogg 5.84

- $o + bh\bar{a}sa + naya + ti = obh\bar{a}sayati$ ([One] causes [a thing] to illuminate)

(2) *Ne*, *naya* on verbs ending with u, \bar{u} (Sadd 915)

- $su + ne + ti = s\bar{a}veti$ ([One] causes another to listen) - $su + naya + ti = s\bar{a}vayati$ ([One] causes another to listen) - $bh\bar{u} + ne + ti = bh\bar{a}veti$ ([One] causes another to be)

- $bh\bar{u} + naya + ti = bh\bar{a}vayati$ ([One] causes another to be)

(3) *Nāpe, nāpaya* on verbs ending with *ā* (Sadd 916)

- $d\bar{a} + n\bar{a}pe + ti = d\bar{a}peti$ ([One] causes another to give) - $d\bar{a} + n\bar{a}paya + ti = d\bar{a}payati$ ([One] causes another to give)

(4) *Nāpe, nāpaya* on verbs in *cura* group (Sadd 918)

This is reasonable, because this verb-group already has *ne* and *naya* as its group *paccaya*.

- $cura + n\bar{a}pe + ti = cor\bar{a}peti$ ([One] causes another to steal)

- $cura + n\bar{a}paya + ti = cor\bar{a}payati$ ([One] causes another to steal)

- $cinta + n\bar{a}pe + ti = cint\bar{a}peti$ ([One] causes another to think)

- $cinta + n\bar{a}paya + ti = cint\bar{a}payati$ ([One] causes another to think)

(5) Other specific concerns

Sometimes vuddhi is optional (Kacc 484, Rūpa 542, Sadd 974), for example:

- $ghața + ne + ti = gh\bar{a}țeti/ghațeti$ ([One] causes another to strive)

- $gamu + ne + ti = g\bar{a}meti/gameti$ ([One] causes another to go)

Sometimes the first vowel is just lengthened (Kacc 486, Rūpa 543, Sadd 977, Mogg 5.104–5), for example:

- $guha + naya + ti = g\bar{u}hayati$ ([One] causes another to cover)

- $dusa + \underline{n}aya + ti = d\overline{u}sayati$ ([One] causes another to offend)

After vuddhi is applied, the verb can be transformed further (Kacc 515, Rūpa 541, Sadd 1029, 1100, Mogg 5.90), for example:

- $l\bar{u} + ne + ti = l\bar{a}veti^{60}$ ([One] causes another to cut)

- $n\bar{i} + ne + ti = n\bar{a}yeti^{61}$ ([One] causes another to lead)

Sometimes ne and nape are applied together (Sadd 1101), for example:

- pari + ava + so + ne + nape + ti = pariyosavapeti([One] causes another to finish [some task])

Sometimes \bar{i} is transformed to \bar{a} (Sadd 1040), for example: - $ni + sada + ne + ti = nis\bar{a}deti^{62}$ ([One] causes another to sit down)

Passive Verb Forms

This section also includes impersonal passive stance, for they use the same *paccaya*. The only one to use here is ya, or

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60. l\bar{u} \rightarrow lo \rightarrow l\bar{a}va
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61. n\bar{i} \rightarrow ne \rightarrow n\bar{a}ya
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62. This means instead of $nis\bar{\imath}deti$ it becomes $nis\bar{\imath}deti$. Also $nis\bar{\imath}d\bar{a}peti$ can be found.

kya (ya without vuddhi) in Mogg.⁶³ The difference between passive and impersonal passive is the former uses transitive verbs, whereas the latter uses intransitive verbs. When passive verbs are composed in sentences, vibhatti is also applied. In some examples below, it is shown that the middle voice (attanopada) is used. However, evidence shows that normal active voice (parassapada) can be used as well.⁶⁴ For more about passive voice, see Chapter 32. Here are some examples:

- $kara + ya + te = kariyate/kayyate^{65}$ ([A thing] is being done/Doing [is being done by one])

- yuja + ya + te = yujjate ([A thing] is being composed)
- labha + ya + te = labhate ([A thing] is being got)

- $bh\bar{u} + ya + te = bhuyyate$ (Existing [is being done by one])

- $th\bar{a} + ya + te = th\bar{i}yate$ (Standing [by one])

- $su + ya + te = s\bar{u}yate$ (Hearing [by one]/[Sound] is being heard)

 $-\bar{a} + d\bar{a} + ya + ti = \bar{a}diyati^{66}$ ([A thing] is taken)

- $sam + \bar{a} + d\bar{a} + ya + ti = sam\bar{a}diyati$ ([A thing] is taken upon)

- $jana + ya + ti = j\bar{a}yati^{67}$ ([One] is born)

When ya is applied, there are things to be concerned as follows:

(1) Ya and the last consonant are changed to *ca, cha, ja, jha, ña, ya, va* (Kacc 441, Rūpa 447, Sadd 921)

63. Kacc 440, Rūpa 445, Sadd 920, Mogg 5.17

64. Kacc 518, Rūpa 446, Sadd 1031

65. For \bar{i} insertion see below. For kayyate see Sadd 1068.

- 66. Sadd 1063, Mogg 5.132
- 67. Sadd 1064

- vaca + ya + te = vuccate (Saying [by one])

- mada + ya + te = majjate (Intoxicating [by one])

- budha + ya + te = bujjhate (Knowing [by one])

- hana + ya + te = haññate ([One] is being hurt)

- kara + ya + te = kayyate ([A thing] is being done/Doing [by one])

- $divu + ya + te = dibbate^{68}$ (Playing [by one])

(2) Sometimes *i* or *ī* is inserted (Kacc 442, Rūpa 448, Sadd 922, Mogg 6.37)

- kara + ya + te = kariyyate/karīyate ([A thing] is being done/Doing [by one])

- gamu + ya + te = gacchiyyate/gacchīyate (Going [by one])

- $paca + ya + ti = paciyati^{69}$ (Cooking [by one]/[Food] is being cooked)

(3) Sometimes *ya* assimilates the preceding consonant (Kacc 443, Rūpa 449, Sadd 923)

- vaddha + ya + te = vuddhate (Growing [by one])
- damu + ya + te = dammate ([One] is being tamed/trained)

- phala + ya + te = phallate ([Fruit] is being produced)

- labha + ya + te = labbhate ([A thing] is being got)

- disa + ya + te = dissate ([A thing] is being seen/Seeing [is being done by one])

(4) Other specific concerns

For some roots, the first a is changed to u (Kacc 487, Rūpa 478, Sadd 978), for example:

68. In Pāli sometimes v and b can be interchanged. 69. From Mogg 6.37, it is said $\bar{v}\bar{n}a$ is inserted. - vaca + ya + ti = vuccati/uccati (Saying [by one])

- vasa + ya + ti = vussati (Living [by one])

- $vaha + ya + ti = vuyhati/vulhati^{70}$ ([A thing] is carried away [by water])

For some roots, the last vowel is changed to \bar{i} (Kacc 502, Rūpa 493, Sadd 1014, Mogg 5.137), for example:

- $d\bar{a} + ya + ti = d\bar{i}yati$ (Giving [by one])

- $dh\bar{a} + ya + ti = dh\bar{i}yati$ (Holding [by one])

- $m\bar{a} + ya + ti = m\bar{i}yati$ (Measuring [by one])

- $th\bar{a} + ya + ti = th\bar{i}yati$ (Standing [by one])

- $h\bar{a} + ya + ti = h\bar{i}yati$ (Abandoning [by one])

- $p\bar{a} + ya + ti = p\bar{i}yati$ (Drinking [by one])

- $maha + ya + ti = mah\bar{i}yati$ (Honoring [by one])

- $matha + ya + ti = math\bar{i}yati$ (Disturbing [by one])

Sometimes the last vowel is lengthened (Mogg 5.139), for example:

- ci + ya + te = ciyate (Collecting [by one])

- $su + ya + te = s\bar{u}yate$ (Listening [by one])

Specifically for yaja, ya is changed to i (Kacc 503, Rūpa 485, Sadd 1015).

- yaja + ya + te = ijjate (Sacrificing [by one])

Specifically for $\tilde{n}\bar{a}$, sometimes \bar{a} is changed to e (Sadd 1069).

- $\tilde{n}\bar{a} + ya + ti = \tilde{n}eyyati^{71}$ (Knowing [by one])

Specific treatment for tana (Mogg 5.138).

- $tana + ya + te = t\bar{a}yate/ta\tilde{n}\tilde{n}ate$ ([A thing] is spread)

70. See also Kacc 488, Rūpa 481, Sadd 980, 1048, 1050
71. Typically, we use *ñāyati*.

Reduplication

This topic is quite advanced. With a second thought, I decide to add this rather than omit it. The merit of this topic is on deeper understanding in Pāli word formation, but less on using. Reduplication is an ancient technique in creating new words from existing roots. In Greek, it is "the addition of a syllable to the front of the root, and this syllable consists of the initial consonant of the root (sometimes slightly modified)."⁷² In Pāli it is called *abbhāsa*.⁷³ Reduplication in Pāli can happen when certain *paccayas* are applied, i.e. *kha*, *cha*, and sa^{74} ; when perfect (*parokhā*) verbs are formed; and when it is needed for certain roots. To ease our learning, I will just list reduplicated instances, for we can be familiar with them. Rules posited by the textbooks will be mentioned if necessary in footnotes. Here are the examples:

- $tija + kha + ti = titikkhati^{75}$ ([One] endures)

- $asa + sa + ti = asisisati^{76}$ ([One] wishes to eat)

- $tija + kha + sa + ti = titikkhisati^{77}$ ([One] wishes to endure)

72. Fairbairn 2011, p. 134

73. Kacc 459, Rūpa 462, Sadd 940. To be precise, just the newly added part is called $abbh\bar{a}sa$.

74. Some outcome of these can be called *desiderative* denoting certain wishes (see also Warder 2001, pp. 352–3). And some can be called, by Warder, *intensive conjugation* (p. 331).

75. In Kacc 458, Rūpa 461, Sadd 939, it is said that the first character of the root is duplicated and it takes the same vowel. In Mogg 5.69 and 5.75, it is said that the whole root is duplicated and the ending is deleted, thus $tija \rightarrow tik \rightarrow tiktik \rightarrow titk$

76. In Mogg 5.71, sometimes two syllables are duplicated.

77. This is a double reduplication. In Mogg 5.72, it is said that if the form is reduplicated, no further duplication will be applied.

- $d\bar{a} + a + ti = dad\bar{a}ti^{78}$ ([One] gives)

- $chidi + a + a = cicchida^{79}$ ([One] cut)

- bhuja + kha + ti = bubhukkhati ([One] wishes to eat)

- $dh\bar{a} + a + ti = dadh\bar{a}ti$ ([One] holds)

- $kita + cha + ti = cikicchati^{80}$ ([One] cures)

- gamu + a + ti = jangamati ([One] travels)

- $h\bar{a} + a + ti = jah\bar{a}ti^{81}$ ([One] abandons)

- hu + a + ti = juhoti ([One] honors)

- $m\bar{a}na + sa + ti = v\bar{i}mamsati^{82}$ ([One] investigates)

- $kita + cha + ti = tikicchati^{83}$ ([One] cures)

- $gupa + cha + ti = jigucchati^{84}$ ([One] loathes)

- ghasa + cha + ti = jighacchati ([One] wishes to eat)

- $bh\bar{u} + a + a = babh\bar{u}va$ ([One] was)

- $kamu + a + ti = caikamati^{85}$ ([One] walks about)

- cala + a + ti = cañcalati ([One] moves)

- $api + dh\bar{a} + a + ti = pidahati^{86}$ ([One] closes)

- $dh\bar{a} + a + ti = dahati^{87}$ ([One] accepts)

78. Make the first vowel short (Mogg 5.74).

79. In Kacc 461, Rūpa 464, Sadd 942, Mogg 5.78, it is said that when being duplicated, aspirated character is changed to its unaspirated pair (see Chapter 2 for more detail), for example, $cha \rightarrow ca$, $dha \rightarrow da$, $bha \rightarrow ba$. This instance is a perfect verb.

80. A guttural character is changed to palatal one (Kacc 462, Rūpa 467, Sadd 943, Mogg 5.79).

81. Ha is changed to ja (Kacc 464, Rūpa 504, Sadd 945, Mogg 5.79).

82. Kacc 463, Rūpa 532, Sadd 944, Mogg 5.80. See also Kacc 467, Rūpa 533, Sadd 948.

83. Kacc 463, Rūpa 532, Sadd 944, Mogg 5.81. Also *cikicchati* is valid. 84. Sometimes the first vowel will be i or \bar{i} or a (Kacc 465, Rūpa 463, Sadd 946, see also Mogg 5.76–7).

85. Insertion of m can be appied (Kacc 466, Rūpa 489, Sadd 947).

86. Sadd 1059

87. Mogg 5.103

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- $p\bar{a} + sa + ti = piv\bar{a}sati^{88}$ ([One] wishes to drink) $hara + sa + ti = jig\bar{s}ati^{89}$ ([One] wishes to acquire)
- $vi + ji + sa + ti = vijig\bar{\imath}sati^{90}$ ([One] wishes to win) hana + sa + ti = jighamsati^{91} ([One] wishes to kill)

88. Kacc 467, Rūpa 533, Sadd 948 89. Kacc 474, Rūpa 535, Sadd 954, Mogg 5.102 90. Sadd 955, Mogg 5.102 91. Mogg 5.101

38. Cases Summarized

This chapter is, in a way, the wrap-up of the heart of Pāli grammar. If we do not understand this, we cannot understand Pāli at all. With cases, components of the language can be put together in a meaningful way. So, in this chapter what we have learned from the beginning will be summarized, and what have never been mentioned will be introduced. To this point, the readers are supposed to be familiar with the language to some extent. So, I will not hesitate to use jargon and go deeper as far as the tradition leads us. You will exercise your mental muscle a lot here. Usually I am not fond of using jargon, but in this situation I find it is really inevitable and it makes many things easier. It is better than creating vague English terms to mislead you in the end. To make this less intimidating, you will find some of technical terms turning into English anyway. So, be patient and stay with me until you are familiar with them all.

Introduction to Kāraka

The technical term that is used to call this matter in general is $k\bar{a}raka$. The term literally means 'doer.' In specific sense, it means cases we use in sentences. It can also means more or

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less 'syntax' as we use in English.¹ To the tradition, grammatically $k\bar{a}raka$ means 'cause' or 'sign' of verbs (*kiriyānimittaṃ* $k\bar{a}rakam^2$). That definition does not really help much. At the end of the mentioned formula, a more detailed description goes "*kriyābhisambandhalakkhanam* $k\bar{a}rakam$ " ($k\bar{a}raka$ has the characteristic of verbal relation). That sounds a little better. This description reminds us to cases we use in sentences. When nominative case is used, it relates to the verb as a subject. Likewise when accusative case is used, it relates to the verb as an object, and so on.

Corresponding to cases, there are six kinds of $k\bar{a}raka$: $kattuk\bar{a}raka$ (comparable to nom.), $kammak\bar{a}raka$ (comparable to acc.), $karanak\bar{a}raka$ (comparable to ins.), $sampad\bar{a}nak\bar{a}raka$ (comparable to dat.), $apad\bar{a}nak\bar{a}raka$ (comparable to abl.), and $ok\bar{a}sak\bar{a}raka$ (comparable to loc.). In Mogg, the last two are called $avadhik\bar{a}raka$ and $\bar{a}dh\bar{a}rak\bar{a}raka$ respectively. Where is genitive case then? If this question pops up in your mind, you probably do not understand gen. well enough. I will not tell you right now. You should think carefully about it, or just read on; the answer waits ahead. However, we can occasionally see terms in gen. form take the position of other cases, particularly acc.

As you have seen, ' $k\bar{a}raka$ ' itself has a wide range of meaning and use. It is really difficult to find an English equivalent, so I will not translate the term and use $k\bar{a}raka$ throughout this chapter.

Before we go further, it is better to clarify some grammatical terms being used in due course. Like English in general,

1. Steven Collins translates $k\bar{a}raka$ as 'factor of action' (Collins 2005, p. 42). I find this of little help.

^{2.} Sadd 547

when we talk about *sentence* it means "a complete unit of word combination conveying certain idea" (my definition). To be complete, at least a *verb* has to be present, for example, "Go!" Other components of a sentence are *subject*, the actor of the verb, and *object*, the object that the verb does onto. For example, in "I kick a ball" 'I' is subject and 'a ball' is object. These are the basic terms.

Subject and object are basically nouns or noun pharses. Nouns taking subject role do the verb. That is simple. But object role can be divided into *direct* object marked by accusative case, and *oblique*³ object marked by other cases. When a noun is marked by dative case, we call it an *indirect* object.

Precisely, verbs can be structured into to three types of perspective: active, passive, and middle voice. Active voice is straightforward: Subject does something to object. Technically we call subject $agent^4$, and call direct object $patient^5$. In my example "I kick a ball," 'I' takes agent role and 'a ball' takes patient role. Subject in active structure is both grammatical subject and logical subject.

In passive voice, on the other hand, patient in a sentence turns to be subject, whereas agent turns to be oblique. In Pāli this agent is marked by instrumental case. In passive

3. "Any case affix other than nominative or accusative" (Brown and Miller 2013, p. 318). Vocative case is also not oblique.

4. "Prototypical agents are human beings acting of their own volition, using their own energy, producing an effect on something or creating something" (p. 387).

5. "Prototypical patients are animate or inanimate, do not exercise their own volition or produce an effect but undergo an action or process" (p. 387).

38. Cases Summarized

structure, the grammatical subject⁶ is the patient and not equal to the logical subject which is the oblique one. My example is "A ball is kicked by me." In this sentence, 'a ball,' the patient is the subject, and 'by me' denotes the agent. In passive structure, the verb takes a different form. In English it is auxiliary 'be' plus past participle. In Pāli, for $\bar{a}khy\bar{a}ta$ a different verb formation is used, and for verbal *kita* some *paccayas* is used only for active voice, some only for passive voice, some for both. Learn more about passive voice, see Chapter 32.

Middle voice goes in between. Here is an example, "This sweater washes well." As you have seen, it looks unusual because the sweater is not supposed to wash itself. However, the sentence has nothing to do neither with agent nor patient. It denotes the participant that controls the situation.⁷ In Pāli, we can say that middle voice exists only in form (*attanopada*), and has no substantial use.

1. Kattukāraka

A person (or thing) that does the action is called *kattukāraka*.⁸ This is equivalent to 'subject' in English grammar. There are three kinds of it:

(1) Direct subject (Suddhakattā) This is the most ordinary way when we think of subject. It is the actor of the verb, for example, "I go" (ahaṃ gacchāmi), "A cook cooks food" ($s\bar{u}do$ bhattaṃ pacati), "A child is born" (putto jāyati).

6. Some may call this theme but I will not use this term.

7. Brown and Miller 2013, p. 467

8. Kacc 281, Rūpa 294, Sadd 548

Things of imagination can be the subject as well⁹, for example, "**A horn** of a rabbit stands" (sasa**visāṇaṃ** tiṭṭhati), "**A son** of a sterile woman runs" (vañjhā**putto** dhāvati). As you have seen, subject can be a part of compounds, so you have to know how to break the chunk down, see Appendix G for more information.

(2) Causative subject (*Hetukattā*) This is not the direct actor of the verb, but one who causes the real actor does the action. It is the man who gets the (other) man to do the action ("*puriso purisaṃ kammaṃ kāreti*"), or the man who gets the (other) man to rise from the seat ("*puriso purisaṃ āsanā uțțhāpeti*").¹⁰ The verb used in this case takes a different form, as you may see. To learn more about causative structure, see Chapter 33.

(3) Objective subject (Kammakattā) This is a bit baffled to English speakers. It is the object of the verb that does the action by its own terms. Here is an example, "odano paciyati" (Rice cooks). This is what we call middle voice explained above. In this case the state of being cooked happens to the rice¹¹, or it is cooked in a miraculous way. It is more sensible, I think, to see this as passive voice, thus it should be read "Rice is cooked." We use a different form of verb to mark this structure. Another example is more familiar to us,

^{9.} Sadd 549

^{10.} Kacc 282, Rūpa 295, Sadd 550. That is the sense explained by the tradition.

^{11.} The example given by the textbooks is actually "sayameva paciyati odano" (Rice is cooked by itself). The reason given is that it is so easy to do by itself, kammabhūtopi sukarattā sayameva sijjhanto viya hoti (Sadd 548).

38. Cases Summarized

" $s\bar{u}dena \ odano \ paciyati$ " (Rice is cooked by a chef). This is in passive structure with patient as subject. This sentence shows the agent by marking it with instrumental case.

According to its role, $katt\bar{a}$ can be seen as the agent of the action. As such, it can be divided further into two categories: subject agent and non-subject agent.¹²

(1) Subject agent (*Abhihitakattā*) This agent agrees with the verb of sentences which occupies the subject position, and it is marked by nominative case, for example, "*puriso* maggam gacchati" (A man goes the path).

(2) Non-subject agent (Anabhihitakattā) This agent is not put in the subject position. It is the agent of the patient in passive structure. It takes instrumental case when commposed in sentences, for example, sūdena in "sūdena odano paciyati" above. Another example using kita verb is "buddhena jito māro" (The Evil One was won by the Buddha).

2. Kammakāraka

In Kacc, an explanation goes succinctly as "yam karoti tam kammam"¹³ (What one does, it is kamma). This is what we call 'direct object' in English grammar. In Pāli, accusative case is the sign of this object. However, in Pāli kamma has a wider denotation. It can be things created (nipphattanīyakamma), e.g. "chattam karoti" ([One] makes an um-

12. The words chosen here is awkward, but they are closest to my understanding. Steven Collins would call these 'expressed' and 'unexpressed' agent (Collins 2005, p. 143).

13. Kacc 280, Rūpa 285. In Sadd 551 "or what one sees" is added.

brella). It can be things transformed (vikaraņīyakamma), e.g. "kaṭṭhamaṅgāraṃ karoti" ([One] transforms a piece of wood into charcoal), suvaṇṇaṃ keyūraṃ karoti ([One] transforms gold into an arm-bracelet), vīhiyo lunāti ([One] reaps [transforms the plants into] paddy). It is worth noting here that verb karoti can take two objects in the manner that certain transformation happens between the two. It is like we say, for example, "I make wood charcoal" in English. And, kamma can be of other verbs as well (pāpanīyakamma), e.g. nivesanaṃ pavisati ([One] enters the house), rūpaṃ passati ([One] sees an image), dhammaṃ suṇāti ([One] listens to the Dhamma), paṇḍite payirupāsati ([One] associates with wise men).

In Sadd 551, other classification of kamma can be seen. It can be of one's desire (*icchitakamma*), e.g. **bhattam** bhuñjati ([One] eats food), or the negative of that (anicchitakamma), e.g. *visam gilati* ([One] swallows a poison). And it can be 'said' (kathitakamma) or 'unsaid' (akathitakamma), for example, *ajam gāmam nayati* ([he] leads a goat to the village). In the example, *ajam* is 'said,' this is the direct object; and $q\bar{a}mam$ is 'unsaid,' in English terms this is an oblique object or the object of proposition 'to.' In Pāli it can be problematic with verbs that take two objects or more at the same time like this one. The context can help the translation: you can lead a goat to the village but you cannot lead the village to the goat. If we change the sentence to "ajam $d\bar{a}rakam$ nayati" it will cause a headache, because this can mean you lead a goat and a child to somewhere, or you lead a goat to a child, or you lead a child to a goat. Pāli has quite a lot of ambiguity pitfalls, so to speak.

If *kamma* is in patient role, we can classify it into two types: subject patient, and non-subject patient.

38. Cases Summarized

(1) Subject patient (*Abhihitakamma*) This is the subject of a passive sentence that takes nominative case. For example, it is *odano* in "*sūdena odano paciyati*."

(2) Non-subject patient (Anabhihitakamma) This is the direct object of an active sentence that takes accusative case. For example, it is *chattam* in "*chattam* karoti."

3. Karaņakāraka

This is the instrument one uses to do an action, or one uses to see things.¹⁴ There are two kinds of instrument: inside and outside the body. As you may guess, the instrument used is marked by instrumental case.

(1) Internal instrument (*Ajjhattikakaraņa*) Here are examples:

- $cakkhun\bar{a} \ r\bar{u}pam \ passati$ ([One] sees an image with an eye.)

- sotena saddam sunāti ([One] hears with an ear.)

- $manas\bar{a}$ dhamma
m vijānāti ([One] knows the Dhamma with the mind.)

(2) External instrument (*Bāhirakaraņa*) Examples are:

- dattena vihim lunāti ([One] reaps paddy with a sickle.)

- $pharasun\bar{a}$ rukkham chindati ([One] cuts a tree with a hatchet.)

14. Kacc 279, Rūpa 292, Sadd 552

4. Sampadānakāraka

In English terms, this can be seen as indirect object, the recipient of a giving. But in Pāli there are more things than that to be concerned. In Kacc, the explanation goes like this: "For whom an intended gift goes, a satisfaction goes, or a holding goes, it is *sampadāna*."¹⁵ When composed in a sentence, this is normally marked by dative case.

Here are basic examples:

- rukkhassa jalam dadāti ([One] gives water to a tree.)

- **yācakānaṃ** bhojanaṃ dadāti ([One] gives food to beggars.)

- samaņassa rocate saccam (Truth satisfies an ascetic.)

- *devadattassa* suvaņņacchattam dhārayate yaññadatto (Yaññadatta holds a golden parasol for Devadatta.)

Moreover, in Kacc 277, Rūpa 303, and Sadd 554, sampadāna can relate to other roots or terms and sometimes has loc. and ins. sense. To English speakers it sounds much like an object of a verb or preposition, but in dative form.

Relation to *silāgha* For example:

- **buddhassa** silāghate ([One] praises the Buddha.)

Relation to *hanu* For example:

- rañño hanute ([One] deceives¹⁶ the king.)

15. yassa dātukāmo rocate dhārayate vā tam sampadānam (Kacc 276, Rūpa 302). In Sadd 553, holding is not mentioned.

16. This means hiding something by not talking about it. *ettha ca* hanuteti apanayati, apalapati allāpasallāpam na karotīti attho (Sadd 554).

Relation to *thā* For example:

- upatițiheyya sakyaputtānam vaddhakī (The carpenter should look after the Sākya's sons.)

Relation to *sapa* For example:

- mayham sapate ([He] swears to me)

- sapathampi te samma aham karomi¹⁷ (Dear friend, I even do the swear to you.)

Relation to *dhāra*¹⁸ This is in the sense of obligation to pay back, for example:

- suvaņņam te dhārayate ([He] owes gold to you.)

- tassa **rañño** mayam nāgam dhātayāma (We owe an elephant to that king.)

Relation to *piha* For example:

- **buddhassa** aññatitthiyā pihayanti (Other adherents compliment the Buddha).

Relation to *kudha* For example:

- *kujjhati devadattassa* ([He] gets angry with Devadatta.)
- **Tassa** kujjha mahāvāra¹⁹ (Be angry with him, Mahāvīra.)

Relation to *duha* This is in the sense of destruction, for example:

- duhayati disānam megho (The cloud ruins directions = There are clouds in all directions = The sky is full of clouds.)

17. Jā 21.407 18. In Sadd Dhā, this should be dhara.19. Jā 4.49 - yo $mitt\bar{a}nam$ na dubbhati²⁰ ([The one] who does not do harm to friends.)

Relation to issa For example:

- *titthiyā issayanti samaņānaņ* (Other adherents envy for monks.)

- devā na issanti **purisaparakkamassa**²¹ (Gods do not envy for human's endeavor.)

Relation to *usūya* For example:

- *dujjanā* guņavantānam usūyanti²² (Bad people envy virtuous ones.)

Relation to *rādha* For example:

- $\bar{a}r\bar{a}dhoham \ rannom{\tilde{n}o}^{23}$ (I am a pleasing one for the king = I please the king.)

Relation to ikkha For example:

- $\bar{a}yasmato up\bar{a}lissa upasampad\bar{a}pekkho upatisso²⁴ (Up$ atissa who is a candidate of the ordination for/of Ven. Upālī.)²⁵

20. e.g. Jā22.12

21. Jā4.4

22. In Sadd 554 it is *ussuyyanti*. This verb can take acc. object as well, but it becomes *kammakāraka*.

23. This can be kammakāraka by taking acc. object, thus rājānam.

24. This also can be kammkakāraka by taking acc. object, thus upālim.

25. We can also see this as genitive case that relates *apekkha* to *up*- $\bar{a}l\bar{i}$, thus a candidate of Upālī (*upālissa apekkho*). This sounds better because there is no verb to relate in this sentence.

Relation to *su* For example:

- "Evam, bhante"ti kho sāriputtamoggallānā bhagavato paccassosum²⁶ ("Yes, sir," Ven. Sāriputta and Moggallāna agreed with the Buddha.)

Relation to ge For example:

- bhikkhu janam dhammam sāveti, **tassa bhikkhuno** jano anugiņāti (A monk has a person listen to the Dhamma, the person utters after that monk.)

Relation to 'tell' or 'show' For example:

- *ārocayāmi* **vo** *bhikkhave* (Monks, I will tell you [some-thing].)

- *pațivedayāmi* **vo** *bhikkhave* (Monks, I will show you [some-thing].)

Relation to 'benefit' For example:

- **buddhassa atthāya** jīvitaṃ pariccajāmi (I give up the life for the benefit of the Buddha.)

Relation to *-tum* This mean terms in dative case can substitute the infinitive (verbs in *tum* form). For example:

- $lok\bar{a}nukamp\bar{a}ya^{27}$ (for compassion to the world.)
- bhikkhūnaṃ phāsuvihārāya²⁸ (for well-being of monks.)

26. Cv 1.23. In this example, paccassosum is an a
orist form of $patissun\bar{a}ti~(pati~+~su).$

 $27. = lokam \ anukampitum.$

 $28. = ph\bar{a}suviharitum$

Relation to *alam* As an indeclinable *alam* has two senses: 'suitable for' and 'enough!' or 'stop!' In the former sense, here are examples:

- alam **me** rajjam (The kingship [is] suitable for me.)

- *alaṃ bhikkhu pattassa* (The monk [is] suitable for the bowl.)

- alam mallo mallassa ([This] wrestler [is] suitable for [that] wrestler.)

In the latter sense, examples are:

- *alaṃ me hiraññasuvaṇṇena* (Stop! for me, with silver and gold [I have had enough of silver and gold].)

- alam te idha vāsena (That's enough for you to live here.)

Relation to mana This means 'think' but in a disrespectful way by comparing with things, for example:

- **kațțhassa** tuvam mañne (I think you are a piece of wood.)

If positive meaning is intended, acc. is used, e.g. *suvaņņam tam maññe* (I think you are gold). Also if living being is compared with disrespect, acc. is used, e.g. *gadrabham tuvam maññe* (I think you are a donkey).

Relation to gamu For example:

- gāmassa pādena gato ([One] went to the village by foot)

- appo $sagg\bar{a}ya$ gacchati²⁹ (A small number [of people] go to heaven.)

Normally we use acc. to mark the destination of going, e.g. $g\bar{a}mam{m} p\bar{a}dena gato$. In that case it becomes $kammak\bar{a}raka$ instead.

29. Dham 13.174

Relation to 'wish' For example:

- **āyasmato** dīghāyu hotu (Long live venerable.)
- bhaddam bhavato hotu (May you be lucky.)

Relation to *sammati/sammuti* For example:

- $s\bar{a}dhu \ sammuti \ me \ tassa \ bhagavato \ dassan\bar{a}ya$ (Letting me see that Buddha is good for me = Please let me see the Buddha.)

Relation to *bhiyya* For example:

- *bhiyyoso* mattāya³⁰ (More than [one can] measure.)

In locative sense For example:

- tuyhañcassa āvikaromi (I will reveal in your [place].)

- **tassa** me sakko pāturahosi (The king of the gods appears in that [place] of mine.)

In instrumental sense For example:

- $asakkat\bar{a} \ casma \ dhana \tilde{n} jay \bar{a} ya^{31}$ (We were shown a lack of respect by King Dhana $\tilde{n} jaya = King Dhana \tilde{n} jaya humiliated us.)$

In other vavious uses Such as:

- upamam te karissāmi (I will do/show a simile to you.)

- dhammaṃ **vo** desessāmi (I will preach the Dhamma to you.)

- tassa phāsu hoti (May well-being happen to him.)

- etassa pahineyya (Send to that [person].)

30. It is said in Sadd 554 that this dative form has a blative sense. 31. Jā 4.113 - kappati samaņānam āyogo (Effort is suitable for monks.)

- $amh\bar{a}kam$ manin \bar{a} atthe (Benefit with the jewel is for me.)

- seyyo me attho (The greater benefit is for me.)

- bahūpakārā, bhante, mahāpajāpati gotamī bhagavato³²

(A lot of support, sir, Mahapajāpati Gotamī [gave] to the Blessed One.)

5. Apadānakāraka

The tradition explains this as: "From where one goes away, from whom or which one fears, from whom or where one learns, that is $apad\bar{a}na$."³³ This normally corresponds with ablative case. Here are some examples:

- gāmā āpenti munayo (From the vilage, go away sages.)

- nagarā niggato rājā (From the city, went out the king.)

- sāvatthito āgacchati (From Sāvatthī, [one] comes.)

- corā bhayam jāyate (From thiefs, fear arises.)

- *kāmato jāyate bhayaņ*³⁴ (From pleasure, arises fear.)

- taņhāya jāyati soko³⁵ (From craving, arises grief.)

- *ācariyupajjhāyehi* sikkham ganhāti sisso (From teacher and preceptor, a student learns the discipline.)

- $kus\bar{u}lato\ pacati^{36}$ (From the granary, [one] cooks.)

- $val\bar{a}hak\bar{a}$ vijjotati cando³⁷ (From clouds, shines the moon.)

- *māthurā* **pāṭaliputtakehi** abhirūpā (People of Mathura are beautiful than those of Pātaliputta.)

32. Cv 10.402
33. Kacc 271, Rūpa 88, 308, Sadd 555–6
34. Dham 16.215
35. Dham 16.216
36. Sadd 557
37. Sadd 557

- $dh\bar{a}vat\bar{a}$ hatthimhā patito aikusadhārī (From a running elephant, falls the mahout.)

- **pabbatā** otaranti vanacarā (From the mountain, descends foresters.)

In addition, $apad\bar{a}na$ can relate to a number of roots and terms.

Relation to *ji*, *bhū*³⁸ For example:

- $buddhasm\bar{a}$ parājenti añntitthiyā (From the Buddha, other adherents are defeated.)

- *himavatā* pabhavanti pañca mahānadiyo (From the Himalaya, originate the great five rivers.)

Relation to *añña*, *para*³⁹ For example:

- *tato kammato* aññam kammam (other action [apart] from that action)

- $N\bar{a}\tilde{n}\tilde{n}atra \, dukkh\bar{a} \, sambhoti, \, n\bar{a}\tilde{n}\tilde{n}am \, dukkh\bar{a} \, nirujjhati^{40}$ (No other from suffering arises, no other from suffering ceases.)

- *tato* param (other than that)

Relation to *apa, pari*⁴¹ This has the sense of 'avoiding' or 'apart from,' for example:

- *apa* sālāya āyanti vāņijā (Avoiding from the hall, come merchants.)

- pari $pabbat\bar{a}$ devo vassati (Apart from the mountain area, the rain falls.)

38. Sadd 558
39. Sadd 559
40. SSag 5.171
41. Sadd 560, Mogg 2.27

Relation to *u*, *pari*⁴² This has the sense of 'all over,' for example:

- $upari pabbat\bar{a} devo vassati$ (All over the mountain area, the rain falls.)

Relation to \bar{a} , $y\bar{a}va^{43}$ This has the sense of 'spreading,' for example:

- $\bar{a} pabbat\bar{a}$ khettam titthati (To/from the mountain, the field occupies.)

- $\bar{a} nagar\bar{a}$ khadiravanam titthati (To/from the city, Acacia forest occupies.)

- $y\bar{a}va$ **brahmalok** \bar{a} saddo abbhuggacchi⁴⁴ (Up to the Brahma world, the sound rises.)

- $y\bar{a}va$ **brahmalok** \bar{a} ekakol $\bar{a}halam$ j $\bar{a}tam$ (Up to the Brahma world, the same uproar arose.)

Relation to *pati*⁴⁵ This has the sense of 'substitution,' for example:

- **buddhasmā** pati sāriputto dhammadesanāya ālapati temāsam (Substituting for the Buddha, Ven. Sāriputta calls [monks] for teaching the Dhamma in three months.)

- ghatamassa $telasm\bar{a}$ pati dad $\bar{a}ti$ ([One] gives ghee to him instead of oil.)

- *kanakamassa hiraññasmā pati dadāti* ([One] gives gold to him instead of silver.)

42. Sadd 561
43. Sadd 562
44. Mv 1.17
45. Sadd 563, Mogg 2.28

Relation to visum, putha⁴⁶ For example:

- tehi visum (apart from them)
- *tato* visum (apart from that [group])

- *ariyehi* puthagevāyam jano (This person [is] different from noble ones.)

- $puthageva janasm\bar{a}^{47}$ (only different from person)
- **janasmā** $n\bar{a}n\bar{a}^{48}$ (different from person)

Relation to *aññatra*⁴⁹ This can be in both abl. and ins., for example:

- $n\bar{a}\tilde{n}\tilde{n}atra sabbanissagg\bar{a}$, sotthim passāmi pāņinam⁵⁰ (Other than giving up all [unwholesomeness], I see no wellbeing of the living.)

- $a\tilde{n}\tilde{n}atra$ **buddhuppā** $d\bar{a}$ lokassa saccābhisamayo natthi (Other than the arising of the Buddha, there is no occasion of [knowing] the truth of the world.)

- tadantaram ko jāneyya aññatra **tathāgatena**⁵¹ (For that matter, who should know apart from the Enlightened One?)

Relation to *rite, vin* \bar{a}^{52} This can be in abl., ins., and acc. for example:

- rite saddhammā kuto sukham bhavati⁵³ (Without the true doctrine, from where happiness exists.)

- 46. Sadd 564, Mogg 2.31
- 47. In Mogg 2.31 using ins. is equivalent, thus $puthageva\ janena.$
- 48. In Mogg 2.31 this can also be janena $n\bar{a}n\bar{a}.$
- 49. Sadd 565, Mogg 2.30
- $50.\ \mathrm{SSag}\ 2.98$
- 51. ACha 5.44
- 52. Sadd 566, Mogg 2.29–30
- 53. This can also be rite saddhammena ... or rite saddhammam ...

- $vin\bar{a}$ saddhammā natthañño koci nātho loke vijjati⁵⁴ (Without the true doctrine, any other protector in the world does not exist.)

Relation to 'beginning from' or 'since' (*pabhuti*)⁵⁵ For example:

- **yato**ham, bhagini, ariy \bar{a} ya $j\bar{a}$ tiy \bar{a} $j\bar{a}$ to⁵⁶ (Sister, since when I was born with the noble birth)

- yato sarāmi attānam (Since when I remember myself)
- yato pabhuti (since when)
- yato patthāya (since when)
- *ito* pațthāya (since this [time])
- *ajjato* pațthāya (since today)

Relation to 'duration' and 'distance'⁵⁷ For example:

- *ito pakkhasmā vijjhati migaņ luddako* (From this fortnight, the hunter will shoot a deer.)

- *ito kosā vijjhati kuñjaraṃ* (From this kosa [\approx 500 bows of distance], [the hunter] shoots an elephant.)

- *ito māsasmā bhuñjati bhojana*^{*m*} (From this month, he/she will eat food.)

Relation to 'protection'⁵⁸ For example:

- kāke rakkhanti **taņḍulā** (They prevent crows from ricegrain.)

- **yavā** patisedhenti gāvo (They prevent cows from barley.)

54. This can also be $vin\bar{a}\ saddhammena\ \dots$ or $vin\bar{a}\ saddhammam\ \dots$

- 55. Sadd 567
- 56. Maj 2.4.351 (MN 86)
- 57. Sadd 568
- 58. Kacc 237, Rūpa 310, Sadd 569

38. Cases Summarized

- *nānārogato* vā *nānāupaddavato* vā ārakkhaṃ gaṇhantu (Take the protection from various diseases or various dangers.)

- *mantino mantena* **dārakehi** *pisāce rakkhanti* (Enchanters prevent demons from children with a spell.)

- $p\bar{a}p\bar{a}$ cittam $niv\bar{a}raye^{59}$ ([One] should protect the mind from evils.)

Relation to 'disappearing'⁶⁰ For example:

- **upajjhāyā** antaradhāyati sisso (From the preceptor, disappears a student.)

- *mātarā* ca *pitarā* ca antaradhāyati putto (From mother and father, disappears a child.)

- $jetavane antarahito^{61}$ ([One] disappeared in the Jetavana.)

- yakkho **tatthe** vantaradhāyati (The demon disappears at that place.)

There are other miscellaneous concerns mentioned in Kacc 275, Rūpa 312, Sadd 571.

Relation to 'remoteness' (*dūra***)** For example:

- *kīvadūro ito naļakāragāmo* (How far from here [is] the village of basket-makers?)

59. Dham 9.116

60. Kacc 274, Rūpa 311, Sadd 570

61. In this instance and the following, loc. is used. In Sadd 570 it is explained that when things or persons disappear due to danger, abl. is used. If the disappearance is caused by miracle, loc. is used instead.

- $\bar{a}rak\bar{a}$ te moghapuris \bar{a} imasm \bar{a} dhammavinay \bar{a}^{62} (Those useless men [are] far away from this teaching and discipline.)

- $tato\ have\ d\bar{u}rataram\ vadanti^{63}\ ([They] say\ [it is]\ farther than that.)$

- $g\bar{a}mato \ n\bar{a}tid\bar{u}re$ (in [the place] not too far from the village)

- $d\bar{u}r\bar{a} \ g\bar{a}m\bar{a} \ \bar{a}gato^{64}$ ([One] came from a distant village.)

Relation to 'closeness' (antika) For example:

- $antikam/\bar{a}sannam/sam\bar{i}pam g\bar{a}m\bar{a}^{65}$ (a near [place] from the village)

- samīpam saddhammā (closeness from the true teaching)

- *nibbānasseva* santike⁶⁶ (in closeness of nirvana)

Relation to 'measurement of distance' For example:

- *ito mathurāya* catūsu yojanesu saikassam nāma nagaram atthi (There is a city called Sankassa 4 yojanas from this Mathurā.)

- **rājagahato** pañcacattāļīsayojanamatthake sāvatthi (Sāvatthī resides in 45 yojanas from Rājagaha.)

Relation to 'measurement of time' For example:

62. It is said that acc. and ins. can also be used, thus $\bar{a}rak\bar{a}$...imam dhammavinayam, $\bar{a}rak\bar{a}$...anena dhammavinayena.

63. Jā 21.414

64. Also acc. and ins. can be used, hence $d\bar{u}ram\ g\bar{a}mam\ \bar{a}gato,\ d\bar{u}rena$ gāmena $\bar{a}gato.$

65. In this sense, acc., ins., and gen. can also be used, thus ... $g\bar{a}ma\bar{m}$ or $g\bar{a}mena$ or $g\bar{a}massa.$

66. Dham 2.32. In this instance gen. is used.

38. Cases Summarized

- Ito so, bhikkhave, ekanavutikappe yam vipassī bhagavā araham sammāsambuddho loke udapādi⁶⁷ (Ninety-one eons from this one, monks, that Vipassī Buddha, an arhat, a perfectly Enlightned One, arose in the world.)

- Ito tinnam māsānam accayena tathāgato parinibbāyissati⁶⁸ (From now by a lapse of 3 months the Enlightened One will attain the final release.)

Relation to 'deleted absolutives' For example:

- $p\bar{a}s\bar{a}d\bar{a}$ sankameyya⁶⁹ ([One] should get out from the mansion.)

- $\bar{a}san\bar{a}$ vutthaheyya⁷⁰ ([One] should arise from the seat.)

Relation to 'directions' For example:

- *ito* $s\bar{a}$ purim \bar{a} $dis\bar{a}^{71}$ (From this [point], that direction [is] the east.)

- puratthimato dakkhinato pacchimato uttarato $agg\bar{i}$ pajjalanti (From the east, south, west, north the fire blazes up.)

- $uddham p\bar{a}datal\bar{a}$ (upwards from the sole)

- *adho* $kesamatthak\bar{a}$ (downwards from the hair)

Relation to 'classification' For example:

67. Dī 2.1.4 (DN 14)

68. Dī 3.3.168 (DN 16)

69. The deleted terms are $p\bar{a}s\bar{a}dam$ abhiruhitv \bar{a} . So, the meaning is "Having ascended the mansion, one should get out of it."

70. The deleted terms are $\bar{a}sane\ nis\bar{\imath}ditv\bar{a}$. So, the meaning is "Having sat down in the seat, one should arise from it."

71. Dī 3.9.278 (DN 32)

- **yato** paṇītataro vā visițihataro vā natthi (There is no [teaching] more exalted or more excellent than which [of the Buddha].)

- *māthurā* **pāṭaliputtakehi** abhirūpā (People of Mathura are beautiful than those of Pāṭaliputta.)

- *attadanto tato varam*⁷² (A well-trained person [is] more excellent than that [well-trained horses and elephants].)

Relation to 'abstinence' For example:

- $p\bar{a}n\bar{a}tip\bar{a}t\bar{a}$ verama $n\bar{i}$ (abstinence from taking lives)

- $micch\bar{a}\bar{a}j\bar{v}v\bar{a}$ $\bar{a}rati$ virati pațivirati veramaņ i^{73} (abstinence from wrong livelihood)

Relation to 'cleanness' For example:

- soņadaņdo **ubhato** sujāto **mātito** ca **pitito** ca, saņsuddhagahaņiko⁷⁴ (Soņadaņda [was] well born, of pure descent, from both mother's and father's side.)

Relation to 'liberating' For example:

- na te muccanti **maccun** \bar{a} (They are not liberated from death)

- mokkhanti $m\bar{a}rabandhan\bar{a}^{75}$ ([They] are set free from the imprisonment of death.)

Relation to 'cause' For example:

72. Dham 23.322
 73. Maj 3.2.140 (MN 117)
 74. Dī 1.4.303 (DN 4)
 75. Dham 3.37

38. Cases Summarized

- $kasm\bar{a}$ nu tumham daharā na miyyare⁷⁶ (Why don't your young people die?)

- **kasmā** idheva maraṇaṃ bhavissati (Why does death exist only here?)

Relation to 'seclusion' For example:

- vivitto $p\bar{a}pak\bar{a} dhamm\bar{a}$ ([One] secluded from evil nature)

- *vivicca* **akusalehi dhammehi**⁷⁷ (having secluded from unwholesome natures)

Relation to 'measurement/approximation' For example:

- $\bar{a}y\bar{a}mato\ ca\ vitth\bar{a}rato\ ca\ yojanam\ candabh\bar{a}g\bar{a}ya$ $pam\bar{a}nam^{78}$ (From/by length and breath, the river Candabhaga [is] 1 yojana.)

- **parikkhepato** navasatayojanaparimāņo majjhimadeso (The middle country is 900 yojanas from/by circumference.)

Relation to 'former (time)' (pubba) For example:

- Pubbeva me, bhikkhave, $sambodh\bar{a}^{79}$ (Monks, in the former time from my enlightenment)

Relation to 'binding' For example:

- $satasm\bar{a}$ bandho naro $ra\tilde{n}\tilde{n}\bar{a}^{80}$ (A person was bound from [debt of] 100 by the king.)

76. Jā 10.92

- 77. Dī 1.10.467 (DN 10)
- 78. Using ins. is also valid here, thus āyāmena, vitthārena.

79. ATi 11.104

80. It is logical to use ins. also, thus satena.

Relation to 'characteristic identification' For example:

paññāya vimuttimano (released mind [is] from wisdom)
 Sīlato nam pasamsanti⁸¹ ([They] praise him from moral

[because of his moral].)

Relation to 'questioning' For example:

- *kutosi tvam* (Where are you from?)

Relation to 'little, difficult' For example:

- $thok\bar{a}$ muccanti⁸² ([They] are a little free.)

- $appamattak\bar{a}$ muccanti ([They] are a kind of little free.)

- $Kicch\bar{a} \ laddho \ piyo \ putto^{83}$ (A beloved son was obtained [by him] from difficulty.)

6. Okāsakāraka

On where the action stands $(\bar{a}dh\bar{a}ra)$, it is $ok\bar{a}sa$.⁸⁴ This $k\bar{a}raka$ is normally in loc. form. Here are some examples:

- jalesu khīram titthati (Milk stays in the water.)

- tilesu telam titthati (Oil resides in the sesame seeds.)

- āsane nisinno sango (The group sat on the seat.)

- thāliyam odanam pacati ([One] cooks rice in a pot.)

- ghatesu udakam atthi (There is water in water-pots.)

- **bhūmīsu** manussā caranti (Human beings travel on the ground.)

- *ākāse* sakuņā pakkandanti (Birds fly in the air.)

81. ACa 1.6

82. It is reasonable that ins. should be used instead, thus *thokena*, and *appamattakena*, *kicchena* in the following.

83. Jā 22.353

84. Kacc 278, Rūpa 320, Sadd 572

- gangāya ghoso titthati (A stable resides nearby the Ganges.)

- sāvatthiyam viharati jetavane ([The Blessed One] lives in the Jetavana nearby Sāvatthī.)

- Sā devatā antarahitā, **pabbate gandhamādane**⁸⁵ (That deity disappear at mount Gandhamādana.)

Let me wrap up the part of $k\bar{a}raka$ here. As you have seen, some of them have a straitforward and limited use, some have a variety of denotation. Several of them can be used interchangeably. That might be the hard part, or easy part depending on your application. One important thing to keep in mind here is $k\bar{a}raka$ is all about the relation to verbs in sentences. That is the main reason why genitive case and vocative case are not $k\bar{a}raka$.⁸⁶ Genitive case marks the relation between nouns; and vocative case is used only for addressing, no relation whatsoever.

However, the tradition seems to be inconsistent on this point. My question is whether we can use "nagarā puriso" to mean "a man from the city." It sounds logical to do so, albeit it shows a relation between two nouns not noun and verb. If this is usable, then is nagarā Apadānakāraka? Perhaps, in traditional point of view "nagarāgato puriso" (a man who came from the city) sounds better grammatically. However, it is not hard to find a similar example from the textbooks. For instance in Kacc 275, Rūpa 372, Sadd 571 we find these: " $\bar{a}sannam \ g\bar{a}m\bar{a}$ " (a neighborhood nearby the village), "uddham pādatalā" (upwards from the sole), "pānātipātā vera $man\bar{i}$ " (abstinence from taking lives), and "kasmā hetunā"

85. Jā 22.334. In Sadd 573, it is stressed that miraculous disappearance is marked by loc. not abl.

86. Sadd 574, 576

(from/by what cause?). To be consistent, we should answer 'No' to my question. Therefore, all these instances are not $Apad\bar{a}nak\bar{a}raka$ because there is no relation to any verb. But, the tradition put these as examples of the $k\bar{a}raka$. Then the next question comes: "Why can't genitive relation be treated in the same way?"⁸⁷

Strictly speaking $k\bar{a}raka$ and cases are not the same thing, but closely related. What we call cases in Pāli is called nominal *vibhatti* that we use in declension. There are seven or eight of them, as we have learned from the start of our course. But $k\bar{a}raka$ has six kinds, as you have read so far to this point. You may notice that one $k\bar{a}raka$ can be marked with unrelated cases. The important ones are $kattuk\bar{a}raka$ that can be in nom. (active) and ins. (passive), and $kammak\bar{a}raka$ that can be in acc. (active) and nom. (passive). It is also a good chance, when you read texts, that you can see $kammak\bar{a}raka$ in gen. form. So, the two areas, even if they have a big overlap, are not the same. We can say roughly that $k\bar{a}raka$ is function-oriented, whereas *vibhatti* is form-oriented. The two are different sides of the same thing.

Is that a kind of big redundancy? Is it better to merge them together and explain as the same topic, so it will be easier to follow? You can think of that matter if you want to be a progressive Pāli scholar. I think the system laid down by the tradition is not so airtight or effective that loopholes can not be found. There are many things to do, if you wish, in the field of Pāli studies. In the following part, we will deal with nominal *vibhatti*.

^{87.} Some teachers try to introduce Sambandhakāraka in order to fill the gap, but it seems unacceptable to Pāli scholars. See a discussion in Na Bangchang 1995, pp. 304–5.

38. Cases Summarized

Nominal Vibhatti Usage

In this part, what we have learned from the beginning concerning cases, the nominal *vibhatti*, will be summarized here. Unlike the easy way we approached the topic previously, now we shall see how the tradition handles this matter. What we have not yet learned before will be addressed here all. The first thing to be kept in mind is that 'cases' is English grammatical term, whereas '*vibhatti*' is Pāli grammatical term. They are not really the same thing, strictly speaking. There are eight cases as we have learned so far, but only seven nominal *vibhatti*s. The missing one is vocative case that uses the same *vibhatti* as nom.

The First Vibhatti (Nom. & Voc.)

When the first $(patham\bar{a})$ vibhatti is used, nominative case is expected in most cases, and vocative case in lesser extent. Nom. is mainly used to mark the subject of sentences: agent in active form and patient in passive form. Voc. is used for addressing. There are other concerns with this vibhatti enumerated by the tradition as follows:

(1) Lingattha (Kacc 284, Rūpa 283, Sadd 577, Mogg 2.37) Generally speaking, *linga* is nouns in their raw form or before declension, e.g. *purisa*.⁸⁸ In such a form, nouns do not have any meaning, just certain potential. Once the nouns are marked by nominative case, they exist as meaningful terms.

^{88.} Moreover, upasagga (prefixes) and $nip\bar{a}ta$ (particles) are also liniga (Sadd 197). In traditional point of view, they are also marked by cases but the marking is deleted. I discussed this matter in Chapter 17.

The shortest sentence in Pāli can be in one word, the noun itself, for example, "*puriso*" ([There is] a man). We call this kind of sentence, which the verb is omitted, *lingattha*.⁸⁹ In that manner, nominative case makes nouns become visible as a subject, so to speak.

(2) Vocatives (*ālapana*) (Kacc 285, Rūpa 70, Sadd 578, Mogg 2.38)

As you see in Appendix B, vibhatti used to form nom. and voc. terms is the same, i.e. si, yo, even though both cases are rendered differently sometimes. From traditional point of view, there is no vocative vibhatti to talk about. There is just the first (paṭhamā) vibhatti that has nominative sense or vocative sense. Here are examples: "bho purisa" (Sir [man]), "bhavanto purisā" (Sirs [men]), "bho rāja" (Sir king), "bhanvanto rājāno" (Sirs kings), "bhoti kaññe" (Madam [girl]), "bhotiyo kaññāyo" (Mesdames [girls]), "he sakkhe" (Hey friend), "he sakkhino" (Hey friends).

(3) Causes (Sadd 579)

Among other cases as we shall see below, nom. can mark causes of the action in some cases, for example:

- Na **attahet** \bar{u} alikam bhaneti⁹⁰ (Not because of oneself does one [should] tell a lie.)

This can be used with kim, ya, and ta (Sadd 649), for example:

89. Steven Collins mentions 'Hanging nominative' as one function of nom. (Collins 2005, p. 20). I do not know whether this can mean the same thing.

90. Jā 17.76

- *kiṃ kāraṇaṃ bhagavantaṃ nindāma* (Why do we insult the Blessed One?)

- *Kiṃ nu jātiṃ na rocesi*⁹¹ (Why don't you like birth?)

- **Yañ**ca putte na passāmi⁹² (Which reason I do not see the children)

- Tam tam gotama pucchāmi⁹³ (Gotama, I ask [for] that, that reason.)

(4) Instruments (Sadd 660)

In rare case nom. form can have ins. meaning, for example: - $ajjh\bar{a}sayam \bar{a}dibrahmacariyam^{94}$ (by disposition which is the base of religious life)

The Second Vibhatti (Acc.)

When the second $(dutiy\bar{a})$ vibhatti is used, accusative case is mostly expected. It mainly marks the direct object in sentences. All functions of this case described by textbooks are shown as follows:

(1) Direct objects (Kacc 297, Rūpa 284, Sadd 580, Mogg 2.2)

- gāvaṃ hanati ([One] kills a cow.)
- *vīhayo lunāti* ([One] reaps paddy.)
- sattham karoti ([One] make a weapon.)
- ghatam karoti ([One] make a pot.)
- dhammaṃ suṇāti ([One] listens to the Dhamma.)

91. SSag 5.167
92. Jā 22.2223
93. SSag 7.192
94. Dī 3.2.54 (DN 25)

- **buddha***m* p*ūjeti* ([One] honors the Buddha.)

- vācaṃ bhāsati ([One] says a speech.)

- taṇḍulaṃ pacati ([One] cooks rice.)

- coraṃ ghāteti ([One] kills a thief.)

(2) Continuity of time and space (Kacc 298, Rūpa 287, Sadd 581, Mogg 2.3)

- *sattāhaṃ gavapānaṃ* ([There is] cow milk during seven days.)

- $m\bar{a}sam$ mamsodanam bhuñjati ([One] eats boiled-rice with meat during a month.)

- saradam $ramaniy\bar{a}$ $nad\bar{\imath}$ (The river [is] charming during the autumn.)

- māsaṃ sajjhāyati ([One] rehearses throughout one month.)

- *tayo māse* abhidhammam deseti ([The Buddha] preachs the Abhidhamma throughout three months.)

- yojanam vanaraji ([There is] a line of forest throughout one yojana.)

- **yojana***m* d*ī*gho pabbato ([There is] a mountain one yojana high.)

- kosam $sajjh\bar{a}yati$ ([One] recites during [a going of] one kosa long.)

- kosam kuțila nadi ([There is] a river crooked throughout a kosa long.)

If there is no continuity, locative case is used instead, for example:

- *saṃvacchare bhojanaṃ bhuñjati* ([One] eats food in one year.)

- *māse māse bhuñjati*⁹⁵ ([One] eats in every month.)

95. This is a way to say 'every' or 'each' in $\rm P\bar{a}li.$ You just repeat the word.

- **yojane** yojane vihāram patițthāpeti ([One] has a temple built in every yojana.)

(3) With some prefixes and particles (Kacc 299, Rūpa 288, Sadd 582–5, Mogg 2.7–13)

Technically, this is called kammappavacaniya. For some discussion, see Appendix E on anu, page 590.

- *pabbajitaṃ* anupabbajiṃsu ([People] went forth after the one who having gone forth.)

- **rukkham**anu vijjotate vijju (Lightning flashes over a tree.)

- *nadimanvavasitā bārāņasī* (nearby-rivered Benares)

- nadim nerañjaram pati⁹⁶ (nearby Nerañjarā river)

- $pabbatamanu \ sen \bar{a} \ titthati$ (An army is located along the mountain.)

- anu $s\bar{a}riputtam paññv\bar{a}^{97}$ (a wise one inferior to Ven. Sārīputta)

- $s\bar{u}riyuggamanam$ pati; Dibbā bhakkhā pātubhaveyyum⁹⁸ (The divine food appears with the rise of the sun.)

- rukkham pati vijjotate cando⁹⁹ (The moon shines over a tree.)

- $s\bar{a}dhu \ devadatto \ m\bar{a}taram \ pati$ (Devadatta is good to mother.)

- **yad**ettha mam pati siyā, **tam** dīyatu (Which is mine, you should give that to me.)

- *rukkhaṃ rukkhaṃ pati vijjotate cando* (The moon shines over every tree.)

96. Sut 3.427; Therī 13.307, 310

97. In Mogg 2.13, upa can be used instead of anu.

98. Jā13.98

99. Like *pati*, *anu*, *pari*, and *abhi* can be used in the same way. This is true in the following too.

- *Dhi brāhmaņassa hantāra* m^{100} (That's wrong!, killer of a Brahman.)

- *Dhiratthumam* $\bar{a}turam$ $p\bar{u}tik\bar{a}yam$ ¹⁰¹ (Disgusting me!, the sick, rotten body.)

- antarā ca **rājagaha**m antarā ca **vesāli**m
 102 (between Rājagaha and Vesālī)

(4) With some roots (Kacc 300, Rūpa 286, Sadd 587, Mogg 2.4–5)

Roots involved here can be used in causatives. Sometimes ins. can also be used, thus "*puriso purisena gāmaṃ gamayati*."

- *puriso purisaṃ gāmaṃ gamayati* (A man has [another] man go to the village.)

- puriso **purisa***m* dhamma*m* bodhayati (A man has [another] man know the Dhamma.)

- puriso **purisa***m* bhojana*m* bhojayati (A man has [another] man eat food.)

- *puriso purisaṃ dhammaṃ pāṭhayati* (A man has [another] man recite the Dhamma.)

- *puriso purisaṃ bhāraṃ hārati* (A man has [another] man carry a load.)

- *puriso purisaṃ kammaṃ kārayati* (A man has [another] man do work.)

- puriso **purisa**m sayāpayati (A man has [another] man sleep.)

In Mogg 2.6 exceptions are mentioned as follows:

- *khādayati devadattena* ([One] has Devadatta eat.)

100. Dham 26.389 101. Jā 3.129 102. Mv 8.346

- *ādayati devadattena* ([One] has Devadatta seize.)
- avhāpayati devadattena ([One] has Devadatta call.)
- saddāyayati devadattena ([One] has Devadatta utter.)
- kandayati devadattena ([One] has Devadatta cry.)
- nāyayati devadattena ([One] has Devadatta lead.)

(5) In genitive sense (Kacc 306, Rūpa 289, Sadd 588)

This involves some terms, i.e. antarā, abhito, parito, pati, and pațibhāti.

- ekam samayam bhagavā antarā ca $r\bar{a}jagaham$ antarā ca $n\bar{a}landam$ addhānamaggappatipanno hoti¹⁰³ (In one occasion, the Blessed One was going along the road between Rājagaha and Nālandā.)

- abhito gāmaṃ vasati ([One] lives nearby the village.)
- parito gāmaņ vasati ([One] lives around the village.)
- nadim nerañjaram pati (nearby river Nerañjarā)

- Apissumam, aggivessana, tisso upamā patibhamsu¹⁰⁴ (Aggivessana, three similes came into my mind.)

(6) In instrumental and locative sense (Kacc 307, Rūpa 290, Sadd 589)

- Sace mam samano gotamo $\bar{a}lapissati^{105}$ (If ascetic Gotama talks with me.)

- $tva\tilde{n}ca mam n\bar{a}bhibh\bar{a}sasi^{106}$ (Also you do not talk with me.)

- *vinā* **saddhammaṃ** *kuto sukhaṃ* (without the true teaching, whence happiness?)

103. Dī 1.1.1 (DN 1)
104. Maj 1.4.374 (MN36)
105. SSag 7.201
106. Jā 22.2223

- pubbanhasamayam $nivasetva^{107}$ (having dressed one-self in the morning)

- ekam samayam $bhagav\bar{a}^{108}$ (in one occasion, the Blessed One)

- *imam*, *bhikkhave*, *rattim* cattāro mahārāj \bar{a}^{109} (in this night, monks, the four kings)

- **Purimañ**ca disam rājā, dhataraț
tho pasāsati¹¹⁰ (In the east king Dhatarațțha rules.)

- gāmaṃ upavasati ([One] lives in a village.)
- gāmam anuvasati ([One] lives in a village.)
- *vihāraṃ* adhivasati ([One] lives in a temple.)
- gāmam āvasati ([One] lives in a village.)
- **āgara**m ajjhāvasati¹¹¹ ([One] lives in a house.)
- pathavim adhisessati¹¹² ([One] lies on the ground.)
- gāmam adhititthati ([One] stands in a village.)
- nadim pivati ([One] drinks in a river.)
- gāmaṃ carati ([One] travels in a village.)

(7) As adverbials (Sadd 590)

- visamam candimasūriyā parivattanti¹¹³ (The moon and the sun revolve unevenly.)

- $ekamantam atthasi^{114}$ ([One] stood on one side [= properly].)

107. Mv 6.271 108. Dī 1.1.1 (DN 1) 109. Dī 3.9.285 (DN 32) 110. Dī 2.7.336 (DN 20) 111. Dī 1.3.258 (DN 3) 112. Dham 3.41 113. ACa 7.70 114. e.g. Mv 10.457

38. Cases Summarized

- Taṃ suṇāhi, sādhukaṃ manasi karohi, bhāsissāmi¹¹⁵ (Listen to that, keep in mind thoroughly, I will say.)

(8) As absolute construction There are accusative phrases that have no grammatical relation to other part of the sentences. You may see this as adverbial phrase embedded in sentences. Here are some examples:¹¹⁶

Arūpī ca hi te, poṭṭhapāda, attā abhavissa saññāmayo, **evaṃ santam**pi kho te, poṭṭhapāda, aññāva saññā bhavissati añño attā.¹¹⁷

"Poțțhapāda, the self [you are talking about] were formless, created by perception. [If] this is the case, Poțțhapāda, perception will be a thing other than the self."

Santamyeva pana param lokam 'natthi paro loko' tissa ditthi hoti; sāssa hoti micchāditthi.¹¹⁸ "[As a matter of fact that] another world exits, he has a view thus 'there is no another world.' [Therefore] his [view] is a wrong view."

Atha kho brāhmaņo pokkharasāti **bhagavantaņ bhuttāviņ onītapattapāņiņ** aññataraņ nīcaņ āsanaņ gahetvā ekamantaņ nisīdi.¹¹⁹

"Then Brahman Pokkharasāti, [when] the Blessed One who has finished the food and put the hand out of the bowl, having taken another lower seat,

- 116. Some are suggested in Perniola 1997, p. 315.
- 117. Dī 1.9.419 (DN 9)
- 118. Maj 2.1.95 (MN 60)
- 119. Dī 1.3.297 (DN 3)

^{115.} Maj 1.4.367 (MN 36)

sat down on one side."

The Third Vibhatti (Ins.)

This *vibhatti* mainly corresponds to instruments used in the action, thus instrumental case. Also it is an important component of passive structure. It can do other things too.

(1) As instruments (Kacc 286, Rūpa 291, Sadd 591, Mogg 2.16)

- agginā kuṭiṃ jhāpeti ([One] burns a hut with fire.)

- kāyena kammaņ karoti ([One] does work with the body.)

(2) As the agent in passive structure (Kacc 288, Rūpa 293, Sadd 594, Mogg 2.16)

- **bhagavat** \bar{a} dhammo desiyati¹²⁰ (By the Blessed One, the Dhamma is preached.)

- $ahin\bar{a}$ dattho naro¹²¹ (By a snake, a person was bitten.)

(3) With *saha*, etc. (Kacc 287, Rūpa 296, Sadd 592, Mogg 2.17)

- **puttena** saha gato (Together with a son, [one] went.)

- *puttena* saddhim āgato (Together with a son, [one] came.)

- saigho saha vā **gaggena** vinā vā **gaggena** uposatham kareyya¹²² (The Sangha, with or without monk Gagga, should do the Uposatha service.)

120. The active form of this sentence is "bhagavā dhamma
m deseti" (The Blessed One preaches the Dhamma).

121. The active form can be "ahi naram damsi" (A snake bit a person). 122. My 2.167

- bhagavā ...āsane nisīdi, saddhim bhikkhusanighena¹²³ (The Blessed One ...sat on the seat, together with a group of monks.)

- sahassena samam mit \bar{a}^{124} (measured as 1,000)

- alam te idha $v\bar{a}sena^{125}$ (That's enough for you with the living here.)

- Alam, vakkali, kim te **iminā** $p\bar{u}tik\bar{a}yena$ $dițțhena^{126}$ (That's enough, Vakkali, in what [benefit] for you with the seeing of this rotten body?)

(4) As 'together with' (Sadd 593)

Even without *saha* or *saddhim*, the third *vibhatti* can has such meaning.

- $devadatto r\bar{a}jagaham p\bar{a}visi kokālikena pacchāsamaņena$ (Devadatta entered Rājagaha together with Kokālika as a follower.)

- *Dukkho bālehi saņvāso*¹²⁷ (Association with foolish people [is] suffering.)

(5) As causes (Kacc 289, Rūpa 297, Sadd 601, Mogg 2.19)

- annena vasati (Because of food, [one can] lives)

- $Saddh\bar{a}ya \ tarati \ ogham^{128}$ (Because of faith, [one can] cross the torrent [of suffering].)

- **yena** te bhikkh \bar{u} **ten**upasankami¹²⁹ (Where those monks [stay], [\bar{A} nanda] approaches that place.)

123. Mv 6.276
124. SSag 1.32
125. Vibh 2.436
126. SKhan 1.87
127. Dham 15.207
128. SSag 10.246
129. Vibh 4.471

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- Na $jacc\bar{a}^{130}$ vasalo hoti¹³¹ ([One] is not an outcaste because of birth.)

- kena nimittena (Because of what sign?)

- *kena hetunā* (Because of what reason?)

- *kenatthena* (Because of what benefit.)

- *kena paccayena* (Because of what factor?)

(6) As locatives (Kacc 290, Rūpa 298, Sadd 602)

- *tena samayena*¹³² (in that occasion)

- tena $k\bar{a}lena^{133}$ (in that time)

- $k\bar{a}lena \ dhammassavanam^{134}$ (listening to the Dhamma in time [suitable])

- Yo vo, $\bar{a}nanda$, mayā dhammo ca vinayo ca desito paññatto, so vo **mamaccayena** satth \bar{a}^{135} (Ānanda, which teaching and discipline preached and designated by me for you [all], that [will be] your teacher in the time after my death.)

- dakkhinena virūļhako¹³⁶ (in the south, Virūļhaka)

(7) As accusatives (Sadd 595)

- $tilehi\ khette\ vappati^{137}\ ([One]\ sows\ sesame\ seeds\ in\ the\ field)$

130. This is an ins. form of jāti. See also the declension of bodhi in page 520.

131. Sut 1.136

132. passim in the Vinaya, e.g. Vibh 1

133. Jā 16.137

134. ACa 15.146

135. Dī 2.3.216 (DN 16)

136. Dī 2.7.336 (DN 20)

137. In this instance, tilehi means tilāni. However, Aggavamsa doubts that it might come from tile and particle hi. This example is found in Rūpa 293 as tilehi khette vapati.

- sam
wibhajetha no $rajjena^{138}$ (Divide the kingdom for us.)

(8) As ablatives (Sadd 596)

- *Sumuttā mayaṃ tena mahāsamaṇena*¹³⁹ (We are well free from that great ascetic.)

(9) As nominatives (Sadd 597)

- $manin\bar{a}$ me attho¹⁴⁰ (The jewel [is] beneficial for me.)

(10) Disabled organs (Kacc 291, Rūpa 299, Sadd 603, Mogg 2.18)

- $akkhin\bar{a} k\bar{a}no$ (blind in the eye)
- *hatthena* $kun\bar{i}$ (crooked in the hand)
- **pādena** khañjo (lame in the foot)
- *pițțhiyā khujjo* (humped in the back)

(11) As adverbials and modifiers (Kacc 292, $R\bar{u}pa 300$, Sadd 604, Mogg 2.16)

- Bhagavā, mārisā, khattiyo **jātiyā** khattiyakule uppanno¹⁴¹ (The Blessed One, sirs, is of the warrior caste by birth, born in a warrior family)

- *sippena* nalakāro so (By craft, he is a basket maker.)

- $Ek\bar{u}natimso vayas\bar{a} subhadda^{142}$ ([I] am twenty-nine by age, Subhadda.)

- *vijjāya* sādhu (good by knowledge)

138. Dī 2.6.306 (DN 19) 139. Cv 11.437 140. Vibh 2.344 141. Dī 2.1.91 (DN 14) 142. Dī 2.3.214 (DN 16) - *tapasā* uttamo (excellent by austerity)

- **suvaņņena** abhirūpo (beautiful by a golden look)

- **pakatiyā** abhirūpo (always beautiful)

- visamena dhāvati ([One] runs unevenly)

- dvidoņena dhaññam kiņāti ([One] buys grain two doņas $[\approx 1/4$ th of a bushel].)

(12) As signs (Sadd 598, Mogg 2.18)

- **tidaņḍakena** paribbājakamdakkhi ([One] saw a wandering ascetic by a [sign of] trident.)

- *setacchattena rājānamadakkhi* ([One] saw a king by a [sing of] white parasol.)

(13) In quick actions (Sadd 599)

- **ekahene**va bārāņasī pāyāsi ([One] went to Banares [in] just one day.)

- **navahi māsehi** vihāram niţţhāpesi ([One] had a temple built [in] just six months.)

(14) Relation to *pubba*, etc. (Sadd 600)

- *māsena pubbo* (one month before)
- *pitarā* sadiso (similar to father)
- *mātarā* samo (similar to mother)
- kahāpaņenūno (one lacking money)
- $asin\bar{a}$ kalaho (a dispute with sword)
- ācārena nipuņo (one elegant by conduct)
- tilena missako (mixed with sesame seeds)
- vācāya sakhilo (kind with speech)

(15) Relation to *samaya* (Sadd 662)

As we have seen above, some instances taken from the canon use *samaya* (occasion) in narrations. Typically, in the Vinaya, it takes ins. form, e.g. *tena samayena* (in that occasion). In the Suttanta, it takes acc. form, e.g. *ekam samayam* (in one occasion). In the Abhidhamma, it takes loc. form, e.g. *yasmim samaye* (in which occasion). All these have locative meaning.

The Fourth Vibhatti (Dat.)

This vibhatti has a close relation to $Sampad\bar{a}nak\bar{a}raka$. It mainly marks indirect object of the action, particularly giving. It has a couple of uses as shown below, but see also the section on $Sampad\bar{a}nak\bar{a}raka$ above.

(1) Indirect objects (Kacc 293, Rūpa 301, Sadd 605, Mogg 2.24)

- buddhassa dānam deti ([One] gives alms to the Buddha.)

- *atthāya hitāya sukhāya manussānaṃ* (for the benefit, welfare, happiness of human beings)

- **yūpāya** tāru (wood for [building] a sacrificial post)
- nālam dārabharaņāya (not fit for taking care of a wife)

(2) Relation to *namo*, etc. (Kacc 294, Rūpa 305, Sadd 606)

- Namo **te** buddha vīratthu¹⁴³ (May the veneration [goes] for you, [my] brave Buddha.)

- *sotthi* **janapadassa**¹⁴⁴ (May people be blessed.)

143. SSag 2.90 144. Dī 1.3.274 (DN 3) - $te \ sv\bar{a}gatam \ r\bar{a}ja^{145}$ (Your majesty, may the well-coming be for you.)

The Fifth Vibhatti (Abl.)

We have met various uses of *Apadānakāraka* in the above section. Some will be repeated here, but the main focus is on the *vibhatti* itself.

(1) As *Apadānakāraka* (Kacc 295, Rūpa 307, Sadd 607, Mogg 2.26)

- $p\bar{a}p\bar{a}$ cittam $niv\bar{a}raye^{146}$ ([One] should protect the mind from evils.)

- **bhayā** muccati so naro (That person is free from danger.)

- $abbh\bar{a}$ muttova $candim\bar{a}^{147}$ (Like the moon was free from cloud.)

(2) As causes (Kacc 296, Rūpa 314, Sadd 608, Mogg 2.21)

- Catunnam, bhikkhave, ariyasaccānam **ananubodhā appativedhā** evamidam dīghamaddhānam sandhāvitam samsaritam mamañceva tumhākañca¹⁴⁸ (Monks, because of not understanding, not penetrating the four noble truths, we have wondered and transmigrated for such a long time.)

- $Avijj\bar{a}paccay\bar{a}$, bhikkhave, sankh $\bar{a}r\bar{a}^{149}$ (Because of ignorance as the cause, monks, conditioned things [arise].)

145. Jā 19.68
146. Dham 9.116
147. Dham 13.172
148. Dī 2.3.155 (DN 16)
149. SNid 1.1

(3) As source of knowledge (Sadd 647)

- $upajjh\bar{a}y\bar{a}$ adh $\bar{i}te$ ([One] learns from the preceptor.)

- upajjhāyā suņoti ([One] listens from the preceptor.)

- $Yamh\bar{a} dhammam vij\bar{a}neyya^{150}$ (From whom [one] should learn the Dhamma.)

(4) With *kāraņa*, etc. (Sadd 648)

When $k\bar{a}rana$ (reason, cause) is accompanied with yam, tam, or kim, it takes abl., but sometimes acc., e.g. kim $k\bar{a}ranam$. Other term that can denote cause is $nid\bar{a}na$, see examples below. However, in Sadd 655 another line of thought is proposed. The idioms denoting causes, as shown below plus tam kissa hetu, can be seen as indeclinable units. This means the declension of them is not taken into consideration.

- $yamk\bar{a}ran\bar{a}^{151}$ (from which reason)
- *taṃkāraṇā* (from that reason)
- kimkāraņā (from what reason?)
- $tatonid\bar{a}nam^{152}$ (from that reason)
- yatonidānam (from which reason)

(5) As instruments with *saha*, etc. (Sadd 657)

Normally we use ins. with *saha*, *saddhim*, etc., but occasionally we can find the following instances.

- Parinibbute bhagavati saha **parinibbānā** brahmāsahampati imam gātham abhāsi¹⁵³ (When the Blessed One attained

150. Dham 26.392

151. In Sadd 653, it is said that yam, tam, and kim in these idioms take nom., and $k\bar{a}ram a$ takes abl.

152. From Sadd 654, in this instance $\mbox{-}to$ marks abl., and $nid\bar{a}na$ takes nom.

153. Dī 2.3.220 (DN 16)

the final release, together with the attaining the Great Brahma said $\ldots)$

- Ahampi nacirasseva, saddhim sāvakasanighato; Idheva parinibbissam¹⁵⁴ (Even I, not long, with disciples will die [without being reborn] here.)

- $\tilde{N}\bar{a}tis angh\bar{a}\ vin\bar{a}\ hoti^{155}$ ([One] is departed from relatives.)

(6) As 'till' with yāva

When abl. is accompanied with $y\bar{a}va$, it means '(un)till' or 'up to,' not 'from.'

- $y\bar{a}va \ maranak\bar{a}l\bar{a}^{156}$ (till the time of death)

- Sukham yāva **jar** \bar{a} sīlam¹⁵⁷ (Morality [brings] happiness till the old age.)

- $y\bar{a}va$ **brahmalok** \bar{a} saddo abbhuggacchi¹⁵⁸ (The sound rose up to the Brahma world.)

The Sixth Vibhatti (Gen.)

We are familiar with this as the possessive marker, but it can denote other things too as described below.

(1) Possession (Kacc 301, Rūpa 315, Sadd 609–14, Mogg 2.39)

- tassa bhikkhuno patto (the bowl of that monk)

- attano mukham (one's own face)

154. Bud 27.22
155. Sut 3.594
156. Vibh 1.172
157. Dham 23.333
158. Vibh 1.36

- rañño dhanam (the king's wealth)

- ambavanassa $avid\bar{u}re$ ([a place] not far of the mango forest)

- rāsi suvaņņassa (a heap of gold)

- sakko devānamindo¹⁵⁹ (Sakka the ruler of deities)

- $ra\tilde{n}o purchitassa \ d\bar{a}so$ (a male slave of an religious advisor of the king)

- ranni no purisena¹⁶⁰ (by a man of the king)

(2) As instruments and locatives (Sadd 635-9, Mogg 2.40)

- $ghatassa aggim yajati^{161}$ ([One] sacrifies for the fire with ghee.)

- $Dh\bar{i}ro \ p\bar{u}rati \ pu\tilde{n}\tilde{n}assa^{162}$ (A wise person is full of righteousness.)

- *pitassa/mātuyā* tulyo/sadiso¹⁶³ (like father/mother)

- Kim tettha $catumatthassa^{164165}$ (What is the use in that fine four things?)

- $kusalo tvam rathassa angapaccang anam^{166}$ (You are skillful in the major and minor parts of the cart.)

(3) As accusatives and ablatives (Kacc 309, Rūpa 318, Sadd 640)

- sahasā kammassa kattāro (a sudden-action doer)

159. SSag 11.247

160. This instance shows that gen. can be used with other cases, see Sadd 613–4.

161. This is equal to "ghatena aggi
m yajati."

- 162. Dham 9.122. This can also be "...puññena."
- 163. This can be " $pitar\bar{a}/m\bar{a}tar\bar{a}$..."

164. Jā 2.74

165. This can also be "...catumatthena."

166. Maj 2.1.87 (MN 58)

- *amatassa* $d\bar{a}t\bar{a}^{167}$ (a deathless-teaching giver)

- catunnam mahābhūtānam upādāya pasādo¹⁶⁸ (Hanging on to the four great elements, the faculty [exists].)

- *mātu sarati* ([One] remembers mother)

- Na tesam koci sarati, sattānam kammapaccay \bar{a}^{169} (Anyone does not remember that beings because of action.)

- *puttassa* icchati ([One] wishes for a son.)

- kaṇḍassa patikurute ([One] adjusts an arrow.)

- $assavanat\bar{a} dhammassa parih\bar{a}yanti^{170}$ ([Ones] fall away from the Dhamma because of not listening.)

(4) Distinction of parts (Sadd 615)

- $gimh\bar{a}na\bar{m}~pacchime~m\bar{a}se^{171}$ (in the last month of the summer)

- $vass\bar{a}nam$ tatiye $m\bar{a}se$ (in the third month of the rainy season)

- kappassa tatiye bhāgo (the third part of the eon)

(5) As unseparated parts (Sadd 616)

- *silāputtassa* sarīram (a small part of a grinding stone)

- $P\bar{a}s\bar{a}nas\bar{a}ram$ khanasi, **kanik** $\bar{a}rassa$ $d\bar{a}run\bar{a}^{172}$ (Dig into a stone with a piece of wood.)¹⁷³

167. Maj 1.2.203 (MN 18)
168. San 2.596
169. Khud 7.2
170. Dī 2.1.66 (DN 14)
171. Maj 1.3.263 (MN 25)
172. Jā 20.8
173. This can be wood from kaņikāra tree. Supaphan Na Bangchang suggests that it is the tools's handle unseparated from it, (Na Bangchang

1995, p. 327)

38. Cases Summarized

(6) With *chavasīsa* (Sadd 617)

- chavasīsassa patto¹⁷⁴ (a bowl made of a skull)

(7) Separation of the united (Sadd 618)

- *sandhino* mokkho (a release from the union)

(8) With *rujati* (Sadd 619)

- devadattassa rujati (Devadatta gets pain.)

(9) Relation to measurement (Sadd 620)

- *tilānaṃ mutthi* (a handful of sesame seeds)

- *Sippikānaṃ* sataṃ natthi (There is no 100 of oysters [cowrie shell used as money].)

(10) Relation to indeclinables (Sadd 621)

- **vasalassa** katvā (having done to an outcaste)

- **bhagavato** purato $p\bar{a}turahosi^{175}$ ([The Brahma] appears before the Blessed One.)

- **tassa** pacchato (behind of that [person])
- **nagarassa** dakkhito (south of the city)

(11) Relation to *pada* (Sadd 622)

- pamādo maccuno pada
m 176 (Carelessness [is] a path of death.)

- **sabbadhammānaṃ** padaṃ sīlaṃ (Moral [is] the base of all teaching.)

174. Cv 5.255175. SSag 6.172176. Dham 2.21

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(12) State of being (*bhāva*) (Sadd 623)

- *paññāya* paṭubhāvo (the state of skillfulness of wisdom)

- $r\bar{u}passa \ lahut\bar{a}^{177}$ (lightness of form)

(13) Relation to *hetu*, etc. (Sadd 624, 652, Mogg 2.22)

- **buddhassa** hetu vasati ([One] lives because of the Buddha.)

- **Ekassa** $k\bar{a}ran\bar{a}$ mayham, himseyya bahuko jano¹⁷⁸ (Many people may hurt me because of one person.)

- $tam kissa hetu^{179}$ (by what reason)

(14) With *kim* (Sadd 650)

- Tam $kissa hetu^{180}$ (by what reason)

- kissa tumhe kilamatha (Why are you exhausted?)

(15) Relation to *ujjhāpana*, etc. (Sadd 625)

- mahāsenāpatīnam ujjhāpetabbam vikkanditabbam viravitabbam¹⁸¹ ([One] should complain, shout, cry out [=report] to the great general.)

- $pațivissak\bar{a}nam$ $ujjh\bar{a}pesi^{182}$ ([Kālī] complained to the neighbor.)

However, sometimes gen. is note used, for example, "*Ujjhā-petvāna bhūtāni, tamhā ţhānā apakkami*"¹⁸³ (Having complained to deities, [Somadatta] went away from that place.)

177. San 2.584
178. Jā 22.1898
179. From Sadd 652, this is equal to "kena kāraņena." Having no meaning, tam is just a filler. This instance is used as an idiomatic unit.
180. Maj 1.1.2 (MN 1)
181. Dī 3.9.282 (DN 32)
182. Maj 2.3.226 (DN 21)
183. Jā 22.844

(16) Relation to *Bhāvasādhana* (Sadd 626)

This is a use with kita nouns generated from yu-paccaya, etc. (see Appendix H).

- $r\bar{u}passa upacayo^{184}$ (accumulation of form)

- $khandh\bar{a}nam$ $bhedo^{185}$ (disunion of the aggregate)

- tesam sattānam tamhā kāyā cuti¹⁸⁶ (the passing away from that body of those beings)

- $\bar{a}sav\bar{a}nam$ khayo¹⁸⁷ (destruction of spirits)

- natthi $n\bar{a}s\bar{a}ya$ $r\bar{u}han\bar{a}^{188}$ (There is no growing of the nose.)

- **Kāmānam**etam nissaraņam yadidam nekkhammam¹⁸⁹ (This departure from pleasures [is] thus renunciation.)

(17) Relation to yu, nvu, tu (Sadd 627)

This use is different from the previous one. The nouns in this case is the object of certain actions.

- moho *ñeyyass*āvaraņo (Stupidity [is] the hindrance of knowledge.)

- vaņassāropanam telam (Oil [is] a wound healer.)

- **rukkhassa** chedano parasu (A hatchet [is] a cutting tool of tree.)

- **Kammassa** $k\bar{a}rako$ $natthi^{190}$ (There is no actor of the action.)

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184. Sań 2.584
185. Dī 2.9.390 (DN 22)
186. ACa 18.171
187. SMah 1.7
188. Jā 3.33
189. Iti 3.72
190. Vism 19.689
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(18) As objects of fear (Sadd 628)

This use can be alternatively of acc. and ins. Aggavamsa also has an interesting remark on this. As you may recall, when verb $bh\bar{a}yati$ (to fear) to used, it takes abl. object (see Chapter 11). This is true, he asserts, only when 'arising' is implied, for example, "yato khemam tato bhayam"¹⁹¹ (From where safety [comes], from that fear [arises]). The verb left out here is $j\bar{a}yati$. In other cases, gen., acc., and ins. are mostly found.

- $M\bar{a}$, bhikkhave, **puññānaṃ** bhāyittha¹⁹² (Monks, do not be afraid of merit.)

- puriso bhīto catunnam $\bar{a}s\bar{i}vis\bar{a}nam^{193}$ (A person was frightened of four kinds of snakes.)

- *musāvādassa* ottapam¹⁹⁴ (remorse of telling lies)

- Sabbe tasanti **daņḍassa**, sabbe bhāyanti **maccuno**¹⁹⁵

(All beings tremble at punishment, all are frightened of death.)

(19) Grammatical insertion and transformation (Sadd 628) This use is found in gramatical textbooks.

- **puthassa** $g\bar{a}gamo^{196}$ (insertion of ga in putha)

- $o avassa^{197}$ ([change] o to ava)

(20) Relation to *sāmī*, etc. [also loc.] (Kacc 303, Rūpa 321, Sadd 631)

191. Jā 9.58
192. Iti 1.22
193. SSaļ 1.238
194. SSag 6.184
195. Dham 10.129
196. Sadd 53
197. Kacc 50, Rūpa 45, Sadd 126

38. Cases Summarized

This use is shared with loc., so the examples below will show both of them.

- gonānam/gonesu sāmī (the master of cattle)
- gonānam/gonesu issaro (the lord of cattle)
- goņānam/goņesu adhipati (the ruler of cattle)
- goņānam/goņesu dāyādo (an offspring of cattle)
- $gonanam/gonesu \ sakkh\bar{i}$ (a witness of cattle)
- goṇānaṃ/goṇesu patibhū (the master of cattle)
- goņānam/goņesu pasuto (an expert of cattle)
- goņānam/goņesu kusalo (skillful in cattle)
- atthānam/atthesu kovido (clever in benefits)

(21) Singling out (*niddhāraņa*) [also loc.] (Kacc 304, Rūpa 322, Sadd 632, Mogg 2.36)

In Sadd 632, this use is called $ubb\bar{a}hana$. It can be used both with gen. or loc. This seems to be called *partitive genitive* (or locative) in grammatical terms.¹⁹⁸

- manussānam/manussesu khattiyo sūratamo (Of/in human beings, warrior [is] the bravest.)

- kaṇhā gāvīnaṃ/gāvīsu sampannakhīratamā (Of/in [these] cows, the black one [is] the most productive milker.)

- sāmā **nārīnaṃ/nārīsu** dassanīyatamā (Of/in [these] women, Sāmā [is] the most beautiful.)

- *pathikānaṃ/pathikesu* dhāvanto sīghatamo (Of/in pedestrians, the running one [is] the fastest.)

(22) Absolute construction (*anādara*) [also loc.] (Kacc 305, Rūpa 323, Sadd 633, Mogg 2.35)

This use is often found in the texts. It forms a subordinate action that happens simultaneously with the main action. In

198. Collins 2005, p. 31, 36

English it is usually marked by 'when' or 'while.' This can be used with gen. or loc. Technically speaking, this is called *genitive absolute*, or in case of loc., *locative absolute*.¹⁹⁹

- *rudato dārakassa/rudantasmi*m *dārake* pabbaji (While the child was crying, [he] went forth.)

- $\bar{A}kotayanto te neti$, sivir $\bar{a}jassa pekkhato^{200}$ (Hitting those [children], [Jūjaka] leads them, while king Sivi [Vessantara] is watching.)

- maccu gacchati ādāya **pekkhamāne mahājane** (Taking [his life], death goes, while people are watching [= He dies before watching people].)

The Seventh Vibhatti (Loc.)

We normally use this *vibhatti* to mark a point in space and time, but it can be used in other ways as well.

(1) In *okāsakāraka* (Kacc 302, Rūpa 319, Sadd 630, Mogg 2.32)

- $gambhire gadhamedhati^{201}$ ([One] gets a foothold in deep [water].)

- $p\bar{a}pasmim$ ramat \bar{i} mano²⁰² (The mind is delighted in evil [deed].)

- **bhagavati** brahmacariyam vussati kulaputto (A young man practices religious life in [according to] the Buddha.)

199. See Warder 2001, p. 58, 103; Collins 2005, p. 37, 38. The accusative can also form absolute construction (see above). In these absolutes, locative forms are mostly found, genitive forms are rare, and accusative forms are even rarer (Perniola 1997, p. 336).

200. Jā 22.2122201. SSag 7.200202. Dham 9.116

- kaṃsapātiyaṃ bhuñjati ([One] eat in a bronze plate.)

(2) As objects, instruments, and signs (Kacc 310, Rūpa 324, Sadd 641, Mogg 2.33)

- sundarā kho ime, āvuso, ājīvakā ye ime **bhikkhūsu** abhivādenti²⁰³ (Venerable, these good wandering ascetics salute to monks.)

- Hatthesu pindaya caranti²⁰⁴ ([Monks] travel for alms with hands.)

- pathesu gacchanti ([People] go by roads.)

- *dīpi cammesu haññate* (A panther is killed by the sign [because] of [its] hide.)

- $ku\tilde{n}jaro \ dantesu \ ha\tilde{n}\tilde{n}te^{205}$ (An elephant is killed by the sign [because] of [its] tusks.)

(3) As indirect objects (Kacc 311, $R\bar{u}pa 325$, Sadd 642)

- *sanghe dinnam mahapphalam*²⁰⁶ (A gift to the Sangha [is] very fruitful.)

- *sanghe*, *gotami*, *dehi*²⁰⁷ (Give to the Sangha, Gotamī.)

- **Sanghe** te dinne ahañceva $p\bar{u}jito$ bhaviss $\bar{a}mi^{208}$ (When you give to the Sangha, you will also become the one who venerates me.)

(4) As ablatives (Kacc 312, Rūpa 326, Sadd 643)

- *kadalīsu* gaje rakkhanti ([One] prevents elephants from banana trees.)

203. Vibh 4.517
204. Mv 1.118
205. In Jā 22.305, it is "nāgo dantehi haññate."
206. Vim 1.634
207. Maj 3.4.376 (MN 142)
208. Maj 3.4.376 (MN 142)

(5) Time marking (Kacc 313, Rūpa 327, Sadd 644, Mogg 2.34)

This use has two senses. The first denotes time of the action in general. This is shown by the first two examples. The second marks time of other actions. Technically, this is called $bh\bar{a}valakkhana$. This normally forms a kind of a subordinate clause, with help of a verbal *kita*. In English it looks like 'when' or 'while' clause. This is shown by the third example onwards. This structure is worth noting, because it is found quite often.

- pubbanhasamaye gato ([One] went in the morning.)

- sāyaņhasamaye āgato ([One] came in the evening.)

- **bhikkhūsu bhojiyamānesu** gato (While monks are eating, [he] has gone.)

- bhuttesu āgato (When [monks] had eaten, [he] came.)

- **gosu duyhamānāsu** gato (When cows is being milked, [he] has gone.)

- $duddh\bar{a}su~\bar{a}gato$ (When [cows] had been milked, [he] came.)

(6) Relation to *upa* and *adhi* (Kacc 314, Rūpa 328, Sadd 645, Mogg 2.14–5)

- *upa khāriyaṃ doņo*²⁰⁹ (1 Khārī plus 1 doņa)

- upa nikkhe kahāpaņam²¹⁰ (1 Nikkha plus 1 Kahāpaņa)

- adhi devesu buddho (The buddha [is] above deities.)

- adhi nacce gotamī (Gotamī [is] great in dancing.)

- adhi brahmadatte pañcālā (Brahmadatta [is] over people of Pañcāla.)

209. khāriyā doņo adhikoti attho.210. nikkhassa kahāpaņam adhikanti.

(7) Relation to 'bright' and 'zealous' [also ins.] (Kacc 315, $R\bar{u}pa$ 329, Sadd 646)

- $\tilde{n}\bar{a}$, $nena/\tilde{n}\bar{a}$, nasmim $pas\bar{i}dito$ ([One] became bright with/in wisdom.)

- $\tilde{n}\bar{a}$, $\tilde{n}ena/\tilde{n}\bar{a}$, $\tilde{n}asmim$ ussukko ([one] zealous with/in wisdom)

(8) As nominative [also ins.] (Sadd 659)

- *Idampissa hoti* sīlasmim²¹¹ (Yet, this is a moral action of that [monk])

- maninā me attho²¹² (Jewel [is] useful for me.)

(9) As instruments (Sadd 661)

- maņimhi passa nimmita m^{213} (Look at the created with the jewel.)

(10) With *saha*, etc. (Sadd 658)

- Sahasacce kate mayha m^{214} (together with my declaration on oath)

Deviations (Vipallāsa)

Traditional grammarians were not unaware to irregularity in the system they laid down. Once rules are formed, recalcitrant instances are visible. Then they tried to make rules from the oddities, as we have seen that some rules might be

211. Dī 1.2.194 (DN 2) 212. Vibh 2.344 213. Jā 22.1394 214. Cari 3.82 formed just to address a single instance found in the canon. But some instances are so strange that an attempt to posit certain rule out of that might destabilize the whole system (rendering that anything goes). So they are better seen as anomalies. They are occasionally found here and there, particularly in verses. Constrained by their meter, verses have fixed structures. To fulfil this condition, some words are intentionaly bent to make them fit the meter. That can explain a cause of deviations, if we see that they are deliberately created, not just an error. This also means poetics trumps the integrity of grammar, from the user point of view.

This last section we will learn all deviations recorded by the traditon. In Sadd 672, six kinds of them are mentioned. I think they are just conspicuous ones. As a matter of fact, they should be much more than these. That is not a big point, however. The real merit of this matter is it reminds us that nothing is perfect. Language is a human enterprise. When used, it grows, it is mixed, and it is changed. That is the very nature of any language. Moreover, peculiarities can come from the medium used. Every time texts are reproduced, errors occur. They are can be just faults. I should stress that all you see here are not good examples. Do not ever copy these in your own uses, unless you have a very very good reason.

(1) Deviation of genders

- sivi puttāni avhaya²¹⁵ (King Sivi [Vessandara], please call the children)

- Evam dhammāni sutvāna, vippasīdanti paņditā²¹⁶ (Hav-

215. Jā 22.2235 216. Dham 6.82 ing listened to the teachings, thus wise persons become satisfied.)

From the examples above, putta (m.) should be putte, and dhamma (m.) should be dhamme, but nt. is used instead.

(2) Deviation of cases

- yo mam gahetvāna **dakāya** $neti^{217}$ (Grasping me, which person lead me to the water.)

- appo saggāya gacchati²¹⁸ (Few [people] go to heaven.)

- *Sā nūna kapaņā ammā, cirarattāya rucchati*²¹⁹ (That mother [Maddī] cries miserably throughout the long night.)

This three examples use dat. in the place of acc. They should be *dakam*, *saggam*, and *cirarattim*.

- $asakkat\bar{a} casma dhana \tilde{n} jay \bar{a} ya^{220}$ (We were treated with disrespect by King Dhana $\tilde{n} jay a$.)

- $pu\tilde{n}\tilde{n}\bar{a}ya$ sugatim yanti, $c\bar{a}g\bar{a}ya$ vipulam dhanam²²¹ ([People] reach a happy state by merit, [reach] great wealth by giving up.)

This two use dat. in the place of ins. They should be $dhana \tilde{n} jayena$, $pu \tilde{n} \tilde{n} ena$, and $c \bar{a} gena$.

- viramathāyasmanto mama $vacanāya^{222}$ (Sirs, abstain from words for me [= don't lesson me].)

This example uses dat. in the place of abl. It should be *vacanato*.

217. Jā 6.97
218. Dham 13.174
219. Jā 22.317
220. Jā 4.113
221. Kacc 275
222. Vibh 2.425

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- $Mah\bar{a}gan\bar{a}ya$ $bhatt\bar{a}$ me^{223} (Our [Dhatarattha] is the leader of the great group [of swans].)

This example uses dat. in the place of gen. It should be $mah\bar{a}ganassa$.

- ko nu kho hetu, ko paccayo bhagavato sitassa $p\bar{a}tukam$ $m\bar{a}ya^{224}$ (What is the cause, what is the factor in making visible the smile of the Blessed One?)

This example uses dat. in the place of loc. It should be $p\bar{a}tukamme$.

(3) Deviation of numbers

- **Najjo** cānupariyāti, nānāpupphadumāyutā²²⁵ (A river is surrounded by various flowers.)

In this example, *najjo* is plural of $nad\bar{i}$ but used as singular.

(4) Deviation of tenses

- chabbassāni nāma muggayūsakulatthayūsahareņuyūsādīnam pasaṭamattena $y\bar{a}pessati^{226}$ (The Bodhisatta fed himself with a handful of green pea's juice, etc. throughout six years.)

This example uses future tense $(y\bar{a}pessati)$ in the narration. It should be past $(y\bar{a}pesi)$.

(5) Deviation of persons

- Puttam labhetha varadam²²⁷ (May [I] have a son who gives the best thing.)

223. Jā 21.105
224. Maj 2.4.282 (MN 81)
225. Jā 22.529
226. Maj-a 1.2.139 (MN-a 11)
227. Jā 22.1661

38. Cases Summarized

This example has 'I' as the subject, so the verb should be *labheyyam* or *labheyyāmi*. See also Sadd 1099.

(6) Deviation of letters

- Yathā balāka**yonimhi**, na vijjati pumo sadā²²⁸ (As in gender of cranes, there is always no male.)

Since the gender of *yoni* is f., the word should be *yoniyam*. This is counted as a deviation of letters.²²⁹ I think this kind of discrepancy is not rare, so in Sadd 673 there is a rule that in verses f. nouns can be in *mhi* form, e.g. "*kusāvatimhi* nagare"²³⁰ (in the city of Kusāvatī). And in Sadd 674, it is said that in prose in can also be found, e.g. sandhimhi, pațisandhimhi.

228. Apadā 1.511229. Why not gender deviation, I still wonder.230. Cari 1.28

Our last lesson here is all about conversation. All knowledge we have learned so far will be applied here. The main guideline of how should we put words into daily speech comes from A. P. Buddhadatta's Aids to Pali Conversation and Transla*tion.*¹ I also bring some parts of dialogues presented in the book here. There are many more interesting stories translated into Pāli in that book. Please consult the book for richer resources. My main purpose is not to make a traveller's phrase book, but rather to show an application of the language in contemporary context. If you understand how these sentences come, it will be easy for you to make your own conversation lines. That is the reason I deliberately put explanation along side with the conversations. Some parts here, however, are not exactly in dialogue form with a connected story, but rather a list of sentences suitable to the context concerned. There are also minor concerns towards the end of this chapter. This chapter does not suppose rigorous understanding in the language. So you can read this before you finish all previous chapters. That is a reason I insert a lot of cross references here.

1. Buddhadatta 1951?

First Meeting

Sentences in this section are essential for opening a conversation with someone unfamiliar. The conversation lines in this section mainly come from Ven. Buddhadatta's $Aids^2$ with some modification. All explanations are mine.

1. Suppabhātaṃ!, bhante. Good morning!, sir.

▷ It is not customary in Pāli speaking world, if there is such a thing, to have this kind of greeting. To make Western learners comfortable, however, we should begin with this starter. The word used here has a few occurrences in the canon, but not in this use. Literally, suppabhātam (su + pabhāta) means 'a good daybreak.'³ For the use of prefixes, see Appendix E. A fuller form of this phrase is tuyham suppabhātam (Good morning to you!).

By the same method, we can create other greeting phrases as follows: $sv\bar{a}paranho [su + aparanha]$ (good afternoon), $susanjh\bar{a}$ or $sus\bar{a}yanho$ (good evening). However, in Buddhist culture using *sotthi* for greeting in all time may sound more preferable.

While saying 'good morning' is alien to the language, addressing the interlocutor is a common practice. If you address a monk, *bhante* is a suitable word. If the speaker is also a monk, *bhante* is used for addressing a senior monk, for a junior one $\bar{a}vuso$ is used instead. We can translate these two word as 'Venerable,' a common word used to address Theravada monks. For ordinary people, you may use *bho/bhoti* or the name of that person in vocative case. For more information, see Chapter 15.

2. Tuyham'pi Suppabhātam. Good morning to you, too.

2. Buddhadatta 1951?, pp. 47-50

3. The term is in nominative case, hence nt.

 \triangleright When terms come together, optionally or practically we can phonetically weld them together (see Appendix D). So, you see *tuyhampi* rather than *tuyham pi* here. Particle *pi* here means 'too' or 'also.' It can be used in other way as well (see page 638). On introduction to particles, see Chapter 17.

3. Jānāsi Pālibhāsam?

Do you know Pāli?

▷ It is better to check whether our interlocutor is able to understand what we say. About forming yes-no question, see Chapter 27. We can also put *nu* or *nu kho* in this sentence, if it sounds better for you, hence " $J\bar{a}n\bar{a}si$ *nu* (*kho*) $P\bar{a}libh\bar{a}sam$?" We normally leave out redundant pronouns in conversation. If you want to stress, however, you can put *tvam* here, thus " $J\bar{a}n\bar{a}si$ *tvam* $P\bar{a}libh\bar{a}sam$?" A more fashionable way to do is using a proper addressing word. So, it is preferable to say " $J\bar{a}n\bar{a}si$, *bho*, $P\bar{a}lib$ $h\bar{a}sam$?" (Do you know Pāli, sir?). This is true for other following lines as well, but I will not remind you again.

4. Thokam jānāmi.

I know a little.

 \triangleright This is a simple reply to the previous question. If you know a considerable degree, only $j\bar{a}nami$ is fine. For a negative reply, we can use *na* $j\bar{a}nam\bar{a}$. In this sentence, *thokam* is used as an adverbial accusative (see Chapter 28). If you want to add 'yes' to the sentence, start it with $\bar{a}ma$ (see below).

5. Sakkosi Pālibhāsāya sallapitum? Can you speak Pāli?

 \triangleright This is a more specific question. To ask about capability, normally we use infinitive (see Chapter 34). In the sentence, $P\bar{a}lib-h\bar{a}s\bar{a}ya$ is in instrumental case (see Chapter 12). So, literally it means "Can you speak with Pāli?"

6. Āma, thokam sallapitum sakkomi.

Yes, I can speak a little.

▷ This can reply to the question above. For a short positive reply, you can say simply " $\bar{A}ma$, [bho,] sakkomi" (Yes, [sir,] I can). Or even just " $\bar{A}ma$, [bho]." For a negative reply, you can say "Na [sakkomi]" (No, [I cannot]). About particle $\bar{a}ma$, see page 662. About na, see page 643.

7. Kinnāmo'si?

What is your name?

▷ This is a common way to ask someone's name. For a female interlocutor, we use " $Kinn\bar{a}m\bar{a}'si?$ " The sentence can be break down to $kim + n\bar{a}mo + asi$. Here asi is a second-person form of verb 'to be' (see Chapter 7). If you want to ask for a family name, you may go like this, " $Kim kulassa n\bar{a}man'si?$ " Now, $n\bar{a}ma$ turns to be nt. If you want to ask a third-person's name, you can say "Kim so nāmo atthi?" (m.) or "Kim sā nāmā atthi?" (f.). For more information of name asking, see Chapter 15.

8. [Aham] Ānando nāma [amhi]. I am called Ānanda.

 \triangleright This is a simple way to tell your name. It may be better to put aham here to prevent a mistake. In fact, just $\bar{A}nando \ amhi$ works fine. Ven. Buddhadatta suggests a compound form like "Aham $\bar{A}nandan\bar{a}mo$ 'mhi" ($\bar{A}nandan\bar{a}mo \ amhi$). This can be more suitable if you have a foreign name which is difficult or impossible to decline into nominative case. For example, you can put bluntly as "John-nāmo'mhi." It is a little ugly but understandable. In a casual situation, just John amhi can do the job.

9. Kattha vasasi?

Where do you live?

 \triangleright This is a straightforward question to ask one's current place of

living. In this sentence, *kattha* is an indeclinable used in locative sense (see Chapter 26). You can use *kasmim* or *kamhi* instead. For English speakers, it may be more familiar to ask "Where are you from?" This can be rendered as "*Kuto āgacchasi*? (Where do you come from?).

10. Bangkok-nagare vasāmi.

I live in Bangkok.

▷ Here is the simplest way to tell where you live. We use a hybrid compound with locative case (see Chapter 14). By adding *-nagara* to a city's name, you can put any town on earth into Pāli. Do not try to change the name to Pāli, or use only the name in loc. It will make things confusing. Make it simple, like *New York-nagare*, *London-nagare*, *Beijing-nagare*, or whatever. If you want to refer to a country, use *-desa* (region) or *-rattha* (state), for example, *Thai-dese*⁴ (in Thailand), *America-dese* (in America), *Japan-dese* (in Japan).⁵

11. Bangkok-nagarā āgacchāmi.

I come from Bangkok.

 \triangleright If you are asked "Where do you come from?," use this reply instead. Now the place's name is in ablative case (see Chapter 11). Alternatively, you can also use *Bangkok-nagarato* (see Chapter 26).

4. I saw some use Dayyadesa or Dayyarattha for Thailand, sometimes $Dayyabh\bar{a}s\bar{a}$ for Thai language. I think it is rather confusing when written in Roman script. So, I avoid this transliteration.

5. Some countries already have their name in Pāli, for example, Jambudīpa (India), Lankā or Sirilankā (Sri Lanka), Cīnaratṭha (China), Marammaratṭha (Myanmar), Syāmaratṭha [Siyāmaratṭha] (Siam), Ānigalaratṭha [Āngalīyaratṭha] (England), Kampoja (Cambodia). Some names can be assimilated into Pāli seamlessly, for example, Itāliratṭha (Italy).

12. Tuyham āyupamānam kittakam? What is your age?

For more detail on Pāli numerals and *kittaka*, see Chapter 25.

Mayham āyupamānam paņņrasa. My age is fifteen.

14. Kativasso'si [āyunā]? How old are you?

 \triangleright This is another way to ask for the age, an easier one. To make it clearer, $\bar{a}yun\bar{a}$ (by age) may be added. For more information about *kati*, see Chapter 25.

15. Vīsativasso'mhi.

I am twenty years old.

16. Tuyham bhātubhaginiyo pi santi?

Do you also have brothers and sisters?

 \triangleright Making compounds in Pāli on the fly is a powerful feature of the language. You can avoid dealing with a complex sentence by lumping words together, as you shall see more in due course. To learn more about compounds, see Appendix G.

Āma, mayham cattāro bhātaro dve bhaginiyo ca santi. Yes, I have four brothers and two sisters.

▷ To say we have something, in Pāli we use genitive case with verb 'to be' (see Chapter 8). Note that $bh\bar{a}tu$ (brother) declines irregularly like *pitu* (father). When one brother is intended, it will be *eko bhātā* (see page 523, see also Chapter 9). For a negative reply, you can use "*natthi*" ([No,] I have not).

18. Te kuhim vasanti?

Where do they live?

 \triangleright To be more precise, instead of using te you can specify like "Tuyham jetthabhātā kuhim vasati?" (Where does your elder brother live?), "Tuyham mātāpitaro kuhim vasanti?" (Where do your parents live?). Our vocabulary contains a number of terms concerning our relationship (see Appendix L).

- Sabbe te p'idāni Bangkok-nagare vasanti. Yes, they all also live in Bangkok now.
- 20. Tava bhātaro kim karonti? What do your brothers do?

21. Tesu eko vāņijjo, dutiyo lekhako, dve tāva pāthasālāsu uggaņhanti.

Among them one is a merchant, the second one is a clerk, and the other two still attend schools.

 \triangleright For more terms about occupation, see vocabulary (Appendix L). The use of $t\bar{a}va$ as 'still' is noteworthy here.

22. Kim kammam kātum icchasi? What do you like to do?

▷ This can be used to ask for aspiration or future occupation. You can apply this question in various way, for example, "*Kiṃ* bhuñjituṃ icchasi?" (What do you like to eat?), "*Kuhiṃ gantuṃ* icchasi?" (Where do you like to go?), "*Kadā apagantuṃ* icchasi?" (When do you want to leave?). For more detail about the infinitive, see Chapter 34.

23. Vaddhakī bhavitum icchāmi.

I like to become a carpenter (architect).

24. Kadā idha āgato'si?

When did you come here?

 \triangleright This is a practical way to say things in past tense. We normally use past participles, mostly verbs is *ta* form (see Chapter 31),

with verb 'to be' (*asi* in this instance). You can leave out verb 'to be' if everything is still understandable. If you use an aorist verb instead, the sentence will look like "*Kadā idha āgacchi?*" In this simple question, both ways are equally easy. But with other verbs in variety of person and number, using past participles may cause you less headache than using the aorist.

25. Hiyyo idh'āgato'mhi.

I came here yesterday.

 \triangleright If an equivalent aorist verb is used, it becomes "*Hiyyo idha* $\bar{a}gacchim$." Remember that all Pāli past forms can be translated to either past or perfect tense. So, this can be equally translated as "I have come here yesterday."

26. Kismim kāle pāpuņito'si?

In what time have you arrived?.

 \triangleright Alternatively, you can use $vel\bar{a}$ (f.) for time. Hence, 'in what time' will be kassam $vel\bar{a}yam$ instead. Yet another way to ask for the time is $katighațik\bar{a}$. For example, to ask "What time is it now?" we can put it as " $id\bar{a}ni$ $katighațik\bar{a}$ hoti?." More about $ghațik\bar{a}$, see below. In Thai tradition, $n\bar{a}lik\bar{a}$ or $n\bar{a}dik\bar{a}$ (f.) can be used instead of $ghațik\bar{a}$. So, 'in what time' can also be put as $katin\bar{a}lik\bar{a}ya$.

27. Aparaņhe tigghatike pāpuņim.

I have arrived at 3 p.m.

 \triangleright We can tell the time roughly in this way. In fact, 60 $ghatik\bar{a}$ (f.) equal to 24 hours⁶, but we do not use this astronomical sense. The term can also be used in m. (ghatika) as seen in the sentence. We use this to mean o'clock in modern context. For a.m. we use pubbanhe. To be more precise than this, you have to say it in

 $6. \ Abh \ 74$

full form by using vighațikā for 'minute,' for example, aparaņhe ti-ghațikā pañcadasa-vighațikā ca (3:15 p.m.), pañcadasa-ghațikā timsa-vighațikā ca (15:30). To say it in a more grammatical way, we use past participle, for example, aparaņhe tigghațikato timsavighațikātikkanto (half past three p.m.). Literally, this means "in the afternoon [when the time] went beyond by 30 minutes from 3 o'clock." In Pāli, there is an idiomatic way to say thing with a half (see Table 25.11 on page 225). Therefore, we can say the time in this way also: diyaddha-ghațikā (1:30), addhateyya-ghațikā (2:30), addhuddha-ghațikā (3:30), addhapañcama-ghațikā (4:30), and so on.

28. Kim kātum idha āgato'si?

For what purpose have you come here? \triangleright You may ask a more general question as "Why do you come?" This can be rendered as "*Kasmā āgato'si*?" Instead of using abl., you can also use *kena* (ins.) or *kasmim* (loc.) for asking a cause or reason. For more detail, see Chapter 15.

- Bhandāni vikkiņitum icchāmi. I want to sell some goods.
- 30. Atthi nu kho idha tava mitto vā ñāti vā? Is there your friend or relative here?
- 31. Ko idha tava mitto vā ñāti vā? Who is your friend or relative here?
- 32. Idha keci bhikhhū mayhaṃ mittā honti. Some monks are frinds of mine here.
- \triangleright For kim + ci, see Chapter 24. For its declension, see page 538

- 33. Kattha kammam karosi? Where do you work?
- Ekasmim mahāvijjālaye kammam karomi. I work in a university.
- 35. Ito kuhim gamissasi? Where will you go from here?
- 36. Ito aññam nagaram gamissāmi. I will go to another town from here.

 \triangleright About using future tense, see Chapter 20. We also have a lesson on verb 'to go' in Chapter 10.

37. *Piyāyasi nu kho idaṃ ṭhānaṃ?* Do you like this place?

Piyāyeyyam idam thānam, sace idam na ca unham bhaveyya.

I may like this place if it is not too hot.

 \triangleright For a hypothetical statement, we use optative mood (see Chapter 22). Note that it is fashionable to use middle voice form $(piy\bar{a}yeyyam)$ in first person. However, $piy\bar{a}yeyy\bar{a}mi$ can do the job as well (please check the conjugation table in Appendix C). More about conditionals, see Chapter 23.

39. Kadā sakaţţhānam gamissasi? When will you go home?

 \triangleright Here saka<u>t</u><u>i</u>h<u>a</u>na<u>m</u> (saka + <u>t</u><u>i</u>h<u>a</u>na) literally means 'one's own place.' More about reflexive pronouns, see Chapter 6.

 Yadā pahoņakam mūlam labhissāmi, tadā gamissāmi. I will go when I get enough money.

 \triangleright To form a complex sentence like this one, using *ya-ta* structure is very common in Pāli (see Chapter 16). Going word by word, we can translate this sentence as "Which time I will get enough money, that time I will go."

41. Tayā samāgato bhaddam me atthi.

I am lucky to meet you.

 \triangleright This is a way to say "It is good to see you." Literally, the sentence means "Having met with you, I have luck." Note that $sam\bar{a}gacchati$ (to meet) is used with an instrumental object.

42. Amhākam samosaraņam subham hoti.

Our meeting is auspicious.

▷ This is another way to say "It is nice to meet you."

43. Karaņīyakiccam me atthi. Puna tayā samāgamanam patthemi.

I have a thing to do. I hope for meeting you again. ▷ In the first part you can say just "*Kiccam me atthi*" or "*Karanīyam me atthi*." You can be more specific on this. For example, you can say "*Kassaci lekhanakiccam me atthi*." (I have to do some writing), "*Vaccakuṭiyā gamanakiccam me atthi*" (I have to go to toilet), "*Mama adhipatinā samāgamanakiccam me atthi*" (I have to go to toilet), "*Mama adhipatinā samāgamanakiccam me atthi*" (I have to go retuilet), "*Mama adhipatinā samāgamanakiccam me atthi*" (I have to go retuilet), "*Mama gamanakālo upakaṭṭho*" (My going time is coming). In the second part, you can also use infinitive, hence, "*Puna tayā samāgantum patthemi*" (I hope to meet to you again). A simpler way to say this is "*Tava pacchā dassanam icchāmi*" (I want seeing you afterwards).

44. Sotthi te hotu. Goodbye!

 \triangleright This is a way to say goodbye. It means "May blessing happen to you." Practically, only "*Sotthi!*" works fine. In fact, *sotthi* is transliterated to Thai as 'sawaddee' (*svasti*) which is used for greeting as well as parting.⁷ This mean you can also use *sotthi* when you meet someone, particularly the one who is not a Westerner.

45. Subham bhavatu. Goodbye!

 \triangleright This is another way to say goodbye. The meaning is more or less the same as the previous one. You can also use other words that their meaning fits the situation, for example, "*Kalyāṇakālo hotu*" (Have a good time!), "*Sukhito/sukhitā hotu*" (May you be happy!).

With a Schoolboy

Conversation in this section also comes from the $Aids^8$, but only the first half of its part. The sentences are slightly modified to make them in line with our lessons.

- 46. Kasmā tvam hiyyo n'āgato'si? Why did you not come yesterday?
- Hiyyo pitarā saddhim matakatthānam agamim. Yesterday I went to a funeral with [my] father.

 \triangleright Normally, particle *saddhim* is used with instrumental case (see Chapter 12). You can equally use *saha* instead.

7. Thai does not have phrases comparable to 'good morning' or 'good-bye' in English.

8. Buddhadatta 1951?, pp. 51–2

- 48. Kuhim tava potthakā lekhanabhandāni ca? Where are your books and writing materials?
- 49. Tāni pāthasālāya lekhanaphalake thapetvā āgato'mhi.

Having left them on the desk at the school, I came [here].

 \triangleright This is an example of how to use the absolutive, verbs in $tv\bar{a}$ form (see Chapter 31).

50. Kasmā tvam ajja cirāyitvā āgacchasi? Why do you come late today?

 \triangleright Note that $cir\bar{a}yitv\bar{a}$ here works much like an adverb. The term is made from a noun (*cira*). To learn more about denominative verbs, see Chapter 37, page 381.

51. Antarāmagge setum bhinnattam taritum asakkonto cirāyim.

On the way, being unable to cross a broken bridge, I delayed.

 \triangleright Here, we use present participle (*asakkonto*) instead of forming a conditional statement. More on present participle, see Chapter 30. The main verb (*cirāyim*) is in aorist, first person. More information on past tense, see Chapter 19. You can alternatively use past participle with verb 'to be,' thus "*cirāyito'mhi*."

52. So dārako tuyham kim kathesi? What did that boy say to you?

53. Nimmūlattā icchite potthake kiņitum nāsakkhin'ti so vadi.

"Because of having no money, I could not buy necessary books," he said.

 \triangleright We can see direct speech in use here (see more in Chapter 35).

In the quote, $n\bar{a}sakkhim$ is negative aorist, first person. An interesting word here is $nimm\bar{u}latta$ ($ni + m\bar{u}la + tta$). It is formed as a secondary derivative with tta ending (see Appendix I, page 834). It denotes a state of being. The prefix ni means 'free from' (see Appendix E, page 601). As a unit, $nimm\bar{u}latta$ means 'state of having no money.' It is used in ablative case to mark a cause. Alternatively, you can form the word as $Abyay\bar{v}bh\bar{a}va$ compounds (see page 707), hence $nimm\bar{u}la$ (adj). Then you can use this like $nimm\bar{u}labh\bar{a}v\bar{a}$ (from state of having no money). Or just $nimm\bar{u}l\bar{a}$ can do the job, but a bit vague.

54. Kasma so tvam pakkosi? Why did he send for you?

55. Mama santikā ekam potthakam laddhum icchanto so mam pakkosi.

Wishing to get a book from me, he has sent for me. > Present participle and infinitive can be used together in this way. A conditional clause is not needed here. Normally, *santika* means 'vicinity' or 'presence.' It is a handy word to denote one's place or possession. With abl. in this sentence, it can mean 'from my place' or 'from my possession' or 'from my attendance.'

56. Kati potthakā kītā tayā?

How many books have been bought by you?

▷ Practically, you can translate this into active voice as "How many books did you buy?" For more detail on passive voice, see Chapter 32.

57. Mayā cattāro potthakā kītā. Four books have been bought by me.

58. Tesam atthāya kittakam mūlam dinnam tayā?

How much money was paid by you for them? \triangleright Like a filler, *atthāya* more or less means 'for the sake of.'⁹

59. Ațtha rūpiyāni pañcavīsati-satabhāge ca aham adāsim. I gave eight rupees and twenty-five cents.

Between Two Farmers

I took the whole section of this dialogue from the *Aids*.¹⁰ This contains useful ideas and interesting sentence-forming technique. The sentences are left untouched, so you will see personal pronouns in use here.

- 60. Suppabhātaṃ! Good morning!
- 61. Sundaram tayā katam idhāgacchantena.

It is good of you to have come here.

 \triangleright A more literal translation of this can go like this: "Doing done by you who is coming here is good." On impersonal passive structure, see Chapter 32. Note that *gacchantena* here is a present participle working like a noun or an adjective (a modifier of $tay\bar{a}$). The term declines irregularly, see page 528.

62. Aham tayā samāgantum icchanto tav'āgamanam paccāsimsanto vasim.

I hoped that you would come as I was anxious to meet you.

9. Warder 2001, p. 68
 10. Buddhadatta 1951?, pp. 54–6

▷ Here is a literal translation: "I lived, hoping for your coming, wishing to meet with you."

63. Kasmā tvam cirāya idha n'āgato'si? Why did you not come here for a long time?

64. Gelaññen'ābhibhūto'ham ekamāsamattam katthaci pi gantum nāsakkhim.

I could not go anywhere for about a month as I was ill.

 \triangleright My word-by-word translation will go like this: "Having been overpowered by illness for about a month, I was not able to go even to anywhere." About indefinite interrogative particle *ci*, see page 681, and see some uses of it in Chapter 24.

65. Tava sassam nipphanam vā no vā? Was your harvest fruitful?

 \triangleright To be more accurate, 'or not' can be added to the question. About negative particle *no*, see page 643.

66. Adhikajalena mama sassam vinassi; thokam eva avasițiham ahosi.

My crop was destroyed by an excess of water; only a small quantity is left unharmed.

67. Kā bhavato sasse pavatti?

What about your own crop?

 \triangleright Do not be confused *pavatti* (f. noun = happening) with *pavattati* (v. = to move on, to exist). Here $k\bar{a}$ is a modifier of *pavatti*, thus f. *Bhavato* is in genitive case (see page 529). This term is a polite way to say 'you.' And *sasse* is in loc. You may add verb 'to be' like *hoti* in the sentence to make it clearer. Thus, precisely this sentence means "What is the happening in your crop?"

68. Paṭhamaṃ gāvo vatiṃ bhinditvā taruṇasassaṃ khādiṃsu, athāvasiṭṭhaṃ anodakena milāyi.

At first, some cattle broke the fence and ate the young plants, and then the remainder died of drought.▷ I translate the sentence in this way: "First, having broken the fence, some cattle ate the young plants, then the remainder withered by having no water."

69. Yajjevam, katham tvam attano kutumbam posetum sakkosi?

If it is so, how will you feed your family? \triangleright The joined unit of *yajjevam* comes from *yadi* + *evam*.¹¹ More about *atta* as a pronoun, see Chapter 6.

 Aham sākapaņņāni bhaņdākī-kumbhaņdādīni ca vikkiņitvā jīvikam kappessāmi.

I will earn my livelihood by selling pot-herbs,

brinjals, pumpkins, etc.

 \triangleright Being used as an idiom, *jīvikaṃ kappeti* generally means 'to make a living.' This sentence also shows how to use $\bar{a}di$ for introducing some samples of things. It normally appears in compounds like this one, *bhaṇḍākīkumbhaṇḍādi* (*bhaṇḍākī* + *kumbhaṇḍa* + $\bar{a}di$). The whole unit ends up as nt., thus *īni* as acc. pl. This means "brinjals, pumpkins, and so on."

- 71. Santi tav'uyyāne bahū jambīrarukkhā? Are there many orange trees in your garden?
- 72. Vīsati rukkhā mam'uyyāne ropitā honti. There are twenty trees in my garden.

11. Sadd 104, Rūpa 41, Mogg 1.48, Niru 44

73. Ekasmiņ vāre tehi kittakāni phalāni ocināsi? How many fruits do you gather from those trees in one crop?

74. Ekasmiņ phalavāre dvisahassamattāni phalāni labhāmi.

I get about 2,000 fruits in one crop.

75. Kadā tava khettam kasitum icchasi? When do you wish to plough your field?

76. Yadā goņe ca naṅgalāni ca labhissāmi tadā'haṃ kasissāmi.

I will plough it when I get oxen and ploughs.

▷ My translation will go like this: "Which time I get oxen and ploughs, that time I will plough it."

77. Lāyane kittakā lāyakā ichhitabbā?

How many mowers do you need in reaping? \triangleright From root $l\bar{a}$, $l\bar{a}yana$ is a primary derivative by applying yu or ana to the root (see Appendix H, page 747). This is an action noun meaning 'reaping.' Also a primary derivative, $l\bar{a}yaka$ is a product of ka over the same root (see page 765). This means 'reaper.' Using future passive participle, a verb in tabba form, is noteworthy here (see more in Chapter 32). To be precise, this question can be translated as "How many mowers should be needed in reaping?"

78. Dasa lāyakā dasahi dāttehi mama sassam lāyitum sakkhissanti.

Ten reapers with ten scythes will be able to reap my harvest.

79. Khale rāsīkatvā katīhi goņehi maddāpessasi?

Having heaped them on the threshing floor, how many oxen do you need for threshing?

 \triangleright Here we see a causative verb in use. From root madda, the normal active form of this verb is maddati (to crush). To make this causative, we add $n\bar{a}pe$ to it, hence we get madd $\bar{a}pesati$ (to have someone crush something). For more detail about causative structure, see Chapter 33. Normally, a causative verb needs two objects, one is object of the action, another is object of the order. So, we should see two accusatives here. The object of verb 'to thresh' is sassam which is left out. And the object of order is somebody unmentioned, not the oxen because the term takes instrumental case, gonehi. A more precise translation of this sentence can be "Having heaped them on the threshing floor, how many oxen do you need to have [someone] thresh [the harvest] by them?"

80. Ațțhahi goņehi maddāpetvā palālam uddharitvā bhusam papphoţetvā sukkhāpetvā ca dhaññam geham ānessāmi.

Having got them threshed by eight oxen and having removed straw and chaff, I will bring home the grain after getting it dried.

 \triangleright Using the absolutive, verbs in $tv\bar{a}$ form, gives us a picture of the process in sequence (see Chapter 31). This is a typical use of this verb form.

Between Two Merchants

This dialogue is also taken verbatim from the Aids.¹² You can find several useful ideas here.

81. Svāgatam bhavato! Nisīdāh'imasmim āsane. Welcome (to you)! Please sit down here.

12. Buddhadatta 1951?, pp. 56-8

 \triangleright Using $sv\bar{a}gatam$ ($su + \bar{a}gatam$) as 'welcome' is sensible here. An imperative verb ($nis\bar{u}d\bar{a}hi$) is used to make a suggestion, but also a command and request (see more in Chapter 21).

82. Katham tava sarīrappavatti? How are you getting on?

▷ Literally, this means "How is the happening of your body?" There are some other ways to ask "How are you?," for example, "Kīdisam tuyham phāsubhāvam?"¹³ (How about your happy state?), "Katham tava phāsuvihāro?" (How is your happy living?), "Katham tava sukhadukkham?" (How is your happiness-unhappiness?), or bluntly "*Kīdisam tava jīvitam?*" (How about your life?).

83. Thuti atthu; aham accantanirogī viharāmi. Thank vou: I am quite well.

▷ The idiomatic use of *thuti atthu* as 'thank you' is worth remembering. I find that some use *thomayati* to say 'thank you' So, "[I] thank you" is "*Thomayāmi*." A quick word for 'thank you' that can be used widely in a variety of contexts is $s\bar{a}dhu$ (see page 669). The second part can be translated as "I live as an absolutely disease-free person." Another way to say "I am fine" is *Natthi mayham ki nci aphāsubhāvam* (I have no any unhappy state), or shortly "*sukham vasāmi*" (I live happily).

84. Tava putta-dārā pi nirogā sukhino?

Are your wife and children well and happy?

 \triangleright With pi in this sentence, 'also' should be added to the translation.

85. Evam, te pi appābādhā c'eva santutihā ca. Yes, they too are in good health and contented.

13. For $k\bar{i}disa$, see page 737.

86. Imasmim māse bhandavikkatena kittako lābho laddho bhavatā?

How much did you gain this month by selling your goods?

 \triangleright Past participle (*laddho*) used here is in passive voice. Precisely, this means "In this month, by selling the goods, how much was the gain obtained by you?" As you may see, *bhavatā* is a substitute of 'you' in instrumental case (see page 529).

87. Kītamūlato pi ūnamūlena vikkiņitattā mayham hāni yeva ahosi na vaddhi.

There was no gain but only loss as I had to sell many goods at less than the cost price.

 \triangleright As an indeclinable, $k\bar{i}tam\bar{u}lato$ (kīta + mūla + to) has ablative meaning (see Chapter 26). Together with $\bar{u}nam\bar{u}lena$, these two units mean "by less value than the cost price." With emphatic particle *pi*, we can add 'even' to the meaning. As a secondary derivative, *vikkiņitattā* (vikkiņita + tta) is in ablative case meaning "from the state of having sold" (see page 834). This term marks the cause of the whole sentence. Another emphatic particle *yeva* means 'only' or 'just' in this context. For more understanding, I retranslate this sentence as "Because of state of having sold [goods] even by less value than the cost price, there was just loss of mine, no gain."

88. *Pārasika-desato kāni bhaņdāni tayā kītāni?* What goods did you buy from Persia?

▷ For foreign countries' name, see Sentence No. 10 above. Persia here may refer to Iran today, or maybe roughly the Middle East. This sentence is in fact in passive voice using past participle. So, we can precisely translate it as "What goods were bought by you from Persia?"

89. Aham satthena tattha gantvā bahūni anagghakojavāni otthesu āropetvā ānesim.

I went there with a caravan and brought many carpets with the aid of camels

▷ I will translate the sentence in this way: "Having gone there by a caravan, I brought many priceless carpets, having put them on camels."

90. Ekam kojavam kittakena mūlena vikkiņitum icchasi? At what price do you want to sell your carpets?

▷ Precisely, this means "By what price do you want to sell a carpet?"

 Kītamūlato diguņena mūlena vikkiņissāmi. I will sell them at double the cost price.

92. Ekā vānijanāvā hīyo paţţanam āgatā ti sutam mayā. I have heard that a merchant-vessel arrived in the harbour vesterday.

 \triangleright This sentence is direct speech marked by ti, the enclitic form of iti. The structure is passive. So, we can also put it in this way: "It is heard by me thus, 'One merchant-vessel has come to the port yesterday.'"

93. Evam, aham nāvātittham gantvā tato bhandam gahetum saccakāram adāsim.

Yes, I went to the harbour and gave some money in advance to buy goods from there.

94. Suve aham dasahi sakatehi tāni bhandāni mama āpaņam āharāpessāmi.

Tomorrow I will have them brought to my shop in ten carts.

 \triangleright This sentence has a causative verb with the object of order (them) left out.

- 95. Aham sabbam bhandarāsim kiņitum icchāmi. I am inclined to buy the whole lot.
- 96. Satam ambaphalāni ekena rūpiyena ketum sakkā. A hundred mangoes could be had for a rupee.

 \triangleright Now here *sakkā* is used as an indeclinable (see page 620, also see Chapter 34).

97. Etassa kambalass'atthāya kittakam tayā dinnam? How much did vou pay for this blanket?

▷ As passive voice, albeit a little awkwardly, you can also translate this as "How much payment was done by you for [the sake of] this blanket?"

98. Aham dasa rūpiyāni pannāsa-satabhāge ca adāsim. I gave ten rupees and fifty cents.

With a Person from Burma

This interesting dialogue is also taken from the *Aids.*¹⁴ I retain 'Burma' used here, but you can replace it with 'Myanmar.' In the dialogue, this island means Sri Lanka.

- 99. Tvam katara-rațțhavāsiko'si? What is your native country?
- 100. *Kā tuyhaṃ jātabhūmi?* What is your birth place?
- 101. Aham Marammaraṭṭhiko'mhi. I am a native of Burma.
- 14. Buddhadatta 1951?, pp. 79–82

 \triangleright For other country, you can make a suitable compound likewise, for example, *America-rațțhiko* (a male American), *Thai-rațțhikā* (a female Thai), *Japan-rațțhiko* (a male Japanese), *Cīnarațțhikā* (a female Chinese).

102. Aham Marammajātiko'mhi.

I am a Burman.

 \triangleright Like in the previous sentence, you can form a compound to denote other nationality. Adding $j\bar{a}tika$ to the word emphasizes that you are born in that country.

103. Tvam kadā sakaratthato nikkhanto'si? When did you start off from your country?

104. Gatamāsassa ekādasame tato'ham nikkhanto.

I started from there on the 11th of last month. \triangleright Literally, *gatamāsa* means 'month which has gone,' hence the previous month.

- 105. Nāvāyam kati-divase vītināmesi? How many days did you spend on board ship?
- 106. Samudde cattāri divasāni vītināmesiņ. I spent four days on the sea.
- 107. Samuddo upasanto ahosi vā no vā? Was the sea calm or not?
- 108. Ekadā upsanto ahosi, kadāci sankhubhito. Sometimes it was calm and sometimes rough.
- 109. Santi tayā saha āgatā aññe pi? Have others come with you too?

110. Aññe dve purisā eko ca bhikkhu mayā saddhim āgatā.

Two others and a Buddhist monk have come with me.

- 111. *Kimatthāya tumhe imaņ dīpaņ āgat'attha?* For what purpose did you come to this island?
- 112. Dāṭhādhātum porāṇkacetiyāni ca vandanatthāya. To worship the Tooth Relic and the ancient shrines.
- 113. *Idāni kattha vāsūpagat'attha?* Where do you stay now?

 \triangleright Literally, $v\bar{a}s\bar{u}pagato$ (vāsa + upagato) means 'a taken living place.' The question so precisely means "Where is your taken living place now?"

114. Mayam idāni Senkhaddasela-nagare Rājavīthiyam navamanke gehe vasāma.

We now stay at No. 9, King's Street, Kandy.

115. Kadā tumhe cetiyavandanatthāya gamissatha? When will you go on a pilgrimage to the shrines?

116. Ito dvīha-tīhaccayena mayam Anurādhapuram gamissāma.

We shall go to Anurādhapura after two or three days.

117. Tumhe Marammarațțhe kasmim padese vasatha? In which part of Burma do you live? 39. Conversations

118. Mayam Rāmaññamaņdale Moulmein-nagare vasāma.

We live in the city of Moulmein, in Rāmañña territory, i.e. Lower Burma.

119. Tattha kim kammam karontā jīvikam kappetha?

How (with what occupation) do you earn your livelihood there?

 \triangleright Precisely, this can also be translated as "Doing what work, do you make a living there?"

120. Mayam kassakakammena dārusāra-vikkayena ca puttadāre posema.

We support our families by agriculture and trading on timber.

121. Kadā sakaraṭṭhaṃ paṭigamissatha? When will you return to your own country?

122. Ito catumāsaccayena mayam sadesam gamissāma.

We will return to our native land four months hence.

123. Nanu tatthāpi bahūni cetiyāni santi? Are not there many shrines in your country too?

124. Āma, Tigumba-mahācetiya-pamukhāni anekasahassa-cetiyāni santi.

Yes, there are many thousands of pagodas of which the great shrine 'Shwe-dagon' is the foremost.

 \triangleright Note that, even with negative meaning, when we ask with *nanu*, 'yes' is expected as a positive response. This means using *nanu* and just *nu* is more or less the same (see Chapter 27). While English translation is a little complex, the Pāli sentence is simple, by using apposition of compounds. 125. *Tigumbavetiyam kasmim thāne patitthitam?* Where is the Shwe-dagon pagoda situated?

126. Tam pana Rangoon-nagarassa uttarasīmāsanne pati<u>it</u>jitam.

It is situated near the northern boundary of the city of Rangoon.

 \triangleright Showing the power of Pāli compounds, uttarasīmāsanna (uttara $+ sīmā + \bar{a}sanna$) is a good example. This means 'a neighborhood of northern boundary.'

127. Tam kim nidahitvā kena kārāpitam?

What was enshrined in it and by whom was it erected?

 \triangleright A more precise translation of this can be "Having what deposited [in that], by whom was it made erected?" Here $k\bar{a}r\bar{a}pita$ is in causative form. Hence the sentence is in casual passive structure (see Chapter 32, 33, and 37).

128. Paṭhamaṃ tāva Bhagavato kesadhātuyo nidahitvā Tapussa-Bhallikanāmehi dvīhi vāṇijehi patiṭṭhāpitan'ti vadanti.

It is said that it was first erected by the two merchants Tapussa and Bhallika, enshrining the hair relics of the Buddha.

 \triangleright By using an active verb form (vadanti), a precise translation will be "They say that ..."

129. Paccā pana bahūhi rāja-rājāmaccādīhi nānāvāresu paţisankhatam vaddhitañca.

Afterwards, on many occasions, it was repaired and enlarged by kings, ministers and other devotees.

 \triangleright Exactly, the compound $r\bar{a}jar\bar{a}j\bar{a}macc\bar{a}di$ ($r\bar{a}ja + r\bar{a}j\bar{a}macca + \bar{a}di$) means "kings, ministers, etc."

39. Conversations

130. Tassa cetiyassa ākāram sankhepena me kathetum sakkosi?

Can you give me a short description of that pagoda?

131. (1) Tam pana tiyaddhasata-ratanubbedham. Its height is about 250 cubits.

 \triangleright In this sentence, *tiyaddhasata* means 'the third hundred with a half,' thus 250. This form is unconventional. As described in textbooks, 250 is *addhateyyasata* (see more in Chapter 25).

132. (2) Bahūhi khuddakacetiyehi nānāsata-patimā-gharehi ca parivāritam.

It is surrounded by many small pagodas and many hundreds of image-houses.

133. (3) Aggato yāva majjhā suvaņņapattehi chāditam.

From the top down to the middle it is covered with gold plate.

134. (4) Majjhato yāva pādā suvaņņena ālimpitam.

And from the middle to the foot it is overlaid with a thin coating of gold.

135. (5) Tīhi pākārehi parikkhittam tam cetiyam rattindivam suvannapabbato viya virocati.

Surrounded by three walls, the pagoda shines like a golden mountain, day and night.

Does your dog bite?

This is not exactly a conversation, but a joke. Since they are short and self-contained, jokes are a good starting point for practicing Pāli composition. Not every joke, however, is easy for cross-language conversion. This one is easy. Please try to read the Pāli version using a dictionary. The piece won the 'best joke submitted by a well-known scientist.'¹⁵ It is submitted by Nobel laureate, and professor of chemistry, Sir Harry Kroto.

Eko puriso vīthiyam sancaranto annam purisam passati atimahantam sunakhanca. So evam pucchati 'Khādati nu kho tuyham sunakho'ti? 'Mama sunakho na khādatī'ti paro vissajjeti. Tato pathamo puriso tam sunakham sūdaram paharati. Tassa hattho sunakhena khādayitvā, so ugghoseti 'Tuyham sunakho na khādatīti mannin'ti.¹⁶ Dutiyo puriso vissajjeti 'Na mayham so sunakho hotī'ti.

A man walking down the street sees another man with a very big dog. The man says: "Does your dog bite?" The other man replies: "No, my dog doesn't bite." The first man then pats the dog, has his hand bitten off, and shouts; "I thought you said your dog didn't bite." The other man replies: "That's not my dog."

Pets

Another joke is also, sort of, about dog. It is a part of Woody Allen's Standup Comic.¹⁷ It is a bit challenging because the

16. Here is two-leveled direct speech, ugghoseti "' $Tuyham\ sunakho\ na\ kh\bar{a}dati$ ' iti maññim" iti.

^{15.} For more information, see http://laughlab.co.uk/.

^{17.} http://www.ibras.dk/comedy/allen.htm

39. Conversations

narration is in past tense. But its structure is simple. A discourse marker, like "y'know," is difficult to translate. I use *passasi* (You see) for this. But if you feel it makes things confusing, just ignore it. If you find it is amusing in Pāli language, your learning is successful. Congratulation!

Bālakakāle aham accantam sunakham icchim. Nimmūlattāpi¹⁸ mayam abhavimhā. Aham khuddako dārako abhavim. Mama mātāpitaro me sunakham dātum nāsakkimsu nimmūlattena. Tasmā sunakhaţthāne, 'so sunakho hotī'ti vadimsu, te mayham pipīlikā adāsimsu. Ahampi na jānim, (passasi,) 'so sunakho'ti maññim. Aham dandho dārako ahosim. 'Spot'ti nāmam katvā tam damesim, (passasi). Ekasmim rattiyam Sheldon Finklestein cirāyitvā geham āgantvā mam himsitum vāyami. Spot mama bhāgī ahosi. 'Hanā'ti vadim, tato Sheldon mama sunakhe akkami.

When I was little boy, I wanted a dog desperately, and we had no money. I was a tiny kid, and my parents couldn't get me a dog, 'cause we just didn't have the money, so they got me, instead of a dog – they told me it was a dog – they got me an ant. And I didn't know any better, y'know, I thought it was a dog, I was a dumb kid. Called it 'Spot'. I trained it, y'know. Coming home late one night, Sheldon Finklestein tried to bully me. Spot was with me. And I said "Kill!", and Sheldon stepped on my dog.

18. For $nimm\bar{u}latt\bar{a}$, see Sentence No. 53 above.

In the Woods

When laughlab.co.uk is mentioned, it will be a big miss if we do not address the world's funiest joke.¹⁹ This piece is more difficult to translate because the funny point is from the use of an English verb. It may not be funny like you read from the English version. If you feel that it does not sound right enough, it is your turn now to make a better translation of this. If you can do that, my aim of writing this book is perfectly fulfilled.

Dve New-Jersey-rațțhikā luddā vanasaņde gacchanti. Eko luddo bhūmiyam patati. Pāṇanena vinā viya tassa akkhī sīse pațivattenti. Añño luddo sīgham dūrabhāsanayantam nīharitvā accāyikam kiccam āmanteti. 'Mama mitto mato! kim kattabban'ti?, so dhurandharassa vadati. Dhurandharo upasamena evam vadati 'Upasamma, bho. Aham upakātum sakkomi. Pathamam tassa maraṇam niyatattam karohī'ti. Eko tuṇhībhāvo atthi. Atha kho aggināḷiyā saddo sūyati. So luddo tato vadati 'kato, idāni kin'ti?

A couple of New Jersey hunters are out in the woods when one of them falls to the ground. He doesn't seem to be breathing, his eyes are rolled back in his head. The other guy whips out his cell phone and calls the emergency services. He gasps to the operator: "My friend is dead! What

^{19.} See the report of the research conducted by Richard Wiseman in https://richardwiseman.files.wordpress.com/2011/09/ ll-final-report.pdf, or at http://laughlab.co.uk/.

can I do?" The operator, in a calm soothing voice says: "Just take it easy. I can help. First, let's make sure he's dead." There is a silence, then a shot is heard. The guy's voice comes back on the line. He says: "OK, now what?"

Notes on Neologism

In bringing Pāli conversation to modern context, one challenging task, or entertaining task for some, is to find a proper term for things that never exist in the Pāli world. If you know enough basic words, you can compose your own ones. It is quite enjoyable thing to do, and often amusing.

In fact, there are many of Pāli words used in modern context as we see in Ven. Buddhadatta's English-Pāli dictionary. Some are easy to understand and remember, for example, *vijjubala* (electricity, electrical energy). This makes them widely applicable, for example, *vijjuvījanī* [f.] (electric fan), *vijjuratha* [m.] (electric car), *vijjukhula* [nt.] (shaver, electric razor), etc.

For devices or machines, we can add yanta [nt.] to the end of the compounds. For example, $ch\bar{a}y\bar{a}r\bar{u}pa$ [nt.] means 'photograph,' hence $ch\bar{a}y\bar{a}r\bar{u}payanta$ means 'camera.' In a joke exemplified above, I used $d\bar{u}rabh\bar{a}sanayanta$ for 'telephone' suggested by Ven. Buddhadatta. The term can also be coined in other way, for example, $d\bar{u}rakathanayanta$, $d\bar{u}rasaddayanta$. I have seen some call microphone 'saddamaggayanta' (device of sound path), but Ven. Buddhadatta uses 'saddavipphārakayanta' (device for diffusing sound). The latter may be close in meaning but a mouthful. That is to say, to make an understandable word that can capture the modern meaning and be easy to use is a kind of art. Not every good word will be acceptable in use.

While engaging in an immediate conversation, when nothing comes up to your mind, you can use a hybrid compound with a Pāli term as the last part. For example, for 'computer' you can use *computer-yanta* (computer-machine) or *computer-upakaraṇa* [nt.] (computer-device) or *computerbhaṇḍa* [nt.] (computer-ware). A proper Pāli word for this is *gaṇakayanta*.

How about 'Facebook'? If you do not use its literal translation 'mukhapotthaka,' which has a good chance of misunderstanding, you have to make a compound out of it. We can use $\bar{a}y\bar{a}cana$ [nt.] as 'application.' Thus we get $Facebook-\bar{a}y\bar{a}cana$ (Facebook-application).

How about 'software'? Its literal term 'mudubhaṇḍa' is, in a way, ridiculous. I have thought this for a while. Then I come up with $niyogam\bar{a}l\bar{a}$ [f.] (sequence of commands). That is a more correct definition of it, but maybe too technical. If you happen to use unfamiliar words like this one in your Pāli essay, I suggest that you should also provide the readers with a glossary.

As you have seen, making a new word is a kind of fun. But you have to master all basic things first. So, practice and have fun!

In the beginning of our course, I use my own approach to make new students easy to start. Referencing to traditional textbooks is kept minimum at that stage. When the readers go deeper, it is inevitable to refer to traditional works. And they are used heavily in theoretical explanation, particularly in the Appendices. My main purpose to bring traditional textbooks into play is to make students of Pāli familiar with the sources as much as possible. At the end I hope, all students can consult, or argue if the case might be, the textbooks by their own terms. That is, I think, the best way to learn the language.

One form of authority comes from accessibility of sacred sources. In this age, anyone can be, and should be, an authority of Pāli and decide by oneself whether a certain thing is true or not, worthy to believe or not. That is the only way to liberate us from the manipulation of textual monopoly. But becoming any kind of authority needs rigorous study and systematic thinking. I can do only providing you sufficient information. For the rest of the path you have to walk yourselves through. Since this book is not about traditional approach to $P\bar{a}li$, not directly at least, it is proper to put this introduction as an appendix. I will introduce the three main schools of $P\bar{a}li$ grammar, namely *Kaccāyana*, *Moggallāna*, and *Saddanīti* school. After these, I also add a lexical work.

Kaccāyanabyākaraņa The oldest of all three schools, Kaccāyana provided a model followed by all other schools. The textbook is used in Pāli courses until today, rigorously in Myanmar, and in a lesser extent in Thailand.¹

Who is this Kaccāyana is a matter of dispute. In traditional view, he is one of the direct disciples of the Buddha, known as Mahākaccāyana. This renders the book, or parts of it, dates back to the initial time of the religion. Some Western scholars also hold this view. In the introduction of a translation of the book, James d'Alwis writes this:

I apprehend, very clear that Kachchāyana, the author of *Sandhi-kappa*, was one of the eighty eminent disciples of Gotama. As such, he must have flourished in the latter-half of the sixth century before Christ.²

In line with the traditional view, d'ALwis has a strong belief that Pāli is Māghadhī, the language used at the time. So, it is unsurprised to say that many adherents of the religion still believe as such. However, it sounds improbable if

1. Before the reformation of ecclesiastic education in 1893, Thai monks learned Pāli from this book (a rearranged version, to be precise). Then it has been put aside and forgotten for nearly a century. In recent decades the study of the book has been revived, but it is still not the main stream.

2. d'Alwis 1863, p. xxx

we look to the text itself. So, another line of account goes like this: In fact Ven. Mahākaccāyana provided us only the terse formulas, and all other part came from followers of that tradition.³

Putting faith aside, not trying to make it look pristine unnecessarily, and studying it objectively, modern scholars have a reasonable doubt on that view. First, the book itself is not original in its structure. It is modelled after a Sanskrit grammar book named Kātantra.⁴ Some formulas look very close to each other. Second, In Sadd 833, Aggavamsa criticizes that in Kacc 395 the order of huge numbers is not in line with the Pāli texts. Third, in Kacc 251, there is an example going like this: "Kva gatosi tva devānampiyatissa" (Devānampiyatissa, where did you go?). As you may feel, 'Devānampiyatissa' sounds rather Sinhalese than Magadhian.⁵ Fourth, in Kacc 281, an example goes "upaguttena māro bandho" (The demon was bound by Upagutta). The monk named Upagutta first appeared in Asoka era. All these show it is unlikely that the book dates back to the Buddha's time. It might be of the 5th century⁶, or the 7th century⁷, or even later in the 10th to 11th century after the period of commentaries, but before the period of subcommentaries. It is evident that terminology used for cases is different in the commentaries and in the

6. It is said "to have been carried into Burma early in the fifth century A.D." (Law 2000, p. 622).

7. Norman 1983, p. 163

^{3.} See 'Kaccāyana-vyākarana' in *Dictionary of Pāli Proper Names* of G. P. Malalasekera, available in Pāli Platform.

^{4.} This is mentioned in Malalasekera's dictionary. See also Norman 1983, p. 163.

^{5.} In Malalasekera's dictionary, Devānampiyatissa was a king of Ceylon (247–207 BC).

textbook. Table A.1 shows the differences.⁸

Cases	In the commentaries	In Kaccāyana and the subcommentaries
nom.	paccatta	$pathamar{a}$
acc.	u pa y o g a	$dutiyar{a}$
ins.	karaṇa	$tatiyar{a}$
dat.	$sampadar{a}na$	$catutthar{\imath}$
abl.	nissakka	$pa ilde{n} cam ar{i}$
gen.	$sar{a}mi$	$chatthar{\imath}$
loc.	bhumma	$sattamar{\imath}$
voc.	$ar{a} la pana$	$\bar{a}lapana$

Table A.1.: Grammatical terms for cases

Whenever the textbook is written does not matter for us the language learners. It is undeniable that its impact is significant. Supaphan Na Bangchang counts the literature related to Kaccāyana as follows: 7 are written in India and Sri Lanka, 52 are written in Burma, and 6 are written in Thailand.⁹ The most important commentary on Kaccāyana is Rūpasiddhi or Padarūpasiddhi, written by Buddhappiya Dīpańkara in southern India around the second half of the 13th century.¹⁰ When students say they learn Kaccāyana, it normally means they learn Rūpasiddhi altogether, because both are tightly linked by the teaching system. Another one is Bālāvatāra, written by Dhammakitti in Sri Lanka towards

8. Na Bangchang 1995, p. 10

9. See the list in pp. 10-18.

10. Geiger 1968, p. 51

the end of the 14th century. I do not use this one in our course.

Moggallānabyākaraņa From the 12th century, this work was written by a monk named Moggallāna in Sri Lanka. The writer also wrote his own commentary named Moggallānapañcikā. There are eight related works written by followers of this school. A noted one is Payogasiddhi by Vanaratana Medhamkara around 1300 A.D. Another recent one is Niruttidīpanī, written by Ledī Sayādo in the 19th century. Comparing to Kaccāyana, Moggallāna is less Sanskritized and has more precise formulas. Geiger says that this work is superior to Kaccāyana because the writer "deals with the linguistic material more exhaustively and with greater understanding of the essence and character of Pali."¹¹

Saddanītippakaraņa This work is written by Aggavamsa in Myanmar. Scholars give us that 1154 A.D. is the year of the writing. This seems incorrect because the work makes use of Rūpasiddhi extensively, particularly exemplified sentences. Aggavamsa even mentions it in Sadd Pad 6 as "*Kaccāyanarāpasiddhiganthesu*" (In Kaccāyana and Rūpasiddhi). If this is the case, Saddanīti should be written in the 13th century, after Rūpasiddhi at least.¹² There are a few related works of this textbook. This may come from two reasons. First, Saddanīti itself is so comprehensive and self-explained that no further commentary is needed. And second, unlike Moggallāna, Saddanīti does not establish a distinct line of

11. Geiger 1968, p. 53

12. The probable year is in between 1234–1250 A.D. (see Na Bangchang 1995, p. 23).

grammatical explanation. It mostly follows Kaccāna with its own perspective, even disagreement of Kaccāyana is often seen. That is to say, we can logically put Saddanīti in the group of Kaccāyana's related works. However, with its highly scholarly value and unique characteristic, most scholars set it apart as a different school.

Abhidhānappadīpikā Another work often used as a learning resource together with grammatical textbooks is Pāli dictionary. The oldest one is Abhidhānappadīpikā by another Moggallāna, written toward the end of 12th century.¹³ The work was composed in verses, 1203 in total. The large part of it deals with synonyms. So, it looks more like a thesaurus. Words are arranged by groups not order. This makes it very difficult to use as a handy reference like modern dictionary. The work is not original. It is modelled after a Sanskrit lexicon named Amarakoša. Many words are taken from Sanskrit and converted to Pāli equivalents. So, they are 'artificial' in a way. Thus K. R. Norman writes this:

A proportion of the vocabulary in the Abhidhānappadipika is therefore artificial, in the sense that it had no existence in Pāli until it had been specially coined for inclusion in the dictionary.¹⁴

Contents of Grammatical Works

To make better understanding, now we will look into the contents of the textbooks.

13. Geiger 1968, p. 56 14. Norman 1983, p. 167

Contents of Kaccāyanabyākaraņa Kaccāyana is divided into four parts, i.e. alphabets & sandhi, nouns, verbs, and *kita*. These can be arranged into 8 chapters (*kappa*), 23 sections (*kaņą*), depicted in Table A.2.¹⁵

Part	Chapter Section Sutta		itta		
		-	1 st	Total	
Alphabets	1. Sandhikappa	1	1	11)
& Sandhi		2		11	
		3		7	
		4		12	
		5		10	J
Nouns	2. Nāmakappa	1	52	68	٦ ١
		2		41	
		3		50	
		4		36	
		5		24	J
	3. Kārakakappa	6	271	45	,
	4. Samāsakappa	7	316	28	
	5. Taddhitakappa	8	344	62	
Verbs	6. Ākhyātakappa	1	406	26)
		2		26	
		3		24) 11
		4		42	J

Table A.2.: Contents of Kaccāyana

Continued on the next page...

15. adapted from Na Bangchang 1995, p. 28

Part	Chapter	Section	\mathbf{Sutta}		
		-	1 st	Total	
Kita	7. Kitakappa	1	524	26)
		2		21	
		3		19	} 100
		4		17	
		5		17]
	8. Uņādikappa	6	624	50	,
4	8	23		673	

Table A.2: Contents of Kaccāyana (contd...)

Contents of Moggallānabyākaraņa With a more cryptic naming scheme, Moggallāna is divided into 7 chapters (*kaṇḍa*), namely Saññādi, Syādi (*si, etc.*), Samāsa, Ņādi (*ṇa, etc.*), Khādi (*kha, etc.*), Tyādi (*ti, etc.*), and Ņvādi (*ņu, etc.*).¹⁶ I summarize the contents in Table A.3.

Table A.3.: Contents of Moggallāna

Chapter	Sutta	Description
1. Saññādi	58	Alphabets & Sandhi, plus $paribh\bar{a}s\bar{a}$
		Continued on the next page

16. At first, Nvādi part, called $nv\bar{a}divutti$, is not a part of the book. It is treated as a kind of different book. Without it, the treatise will not be complete, then it is incorporated into the book as a chapter.

Chapter	Suttas	Description
2. Syādi	241	First 39 suttas are about <i>kāraka</i> , the rest 202 suttas are about <i>nāma</i> . So, partly this is equal to Kāraka- kappa plus Nāmakappa of Kaccāyana.
3. Samāsa	110	This is a mixed-up. There are 74 suttas comparable to Samāsa- kappa. The rest 36 suttas are about $n\bar{a}ma$, taddhita, and kita.
4. Ņādi	142	There are 124 suttas comparable to Taddhitakappa. The rest 18 suttas are about $n\bar{a}ma$.
5. Khādi	179	There are 75 suttas comparable to Ākhyātakappa, and 104 suttas comparable to Kitakappa and Uņādikappa.
6. Tyādi	78	All these are about verbal <i>vibhatti</i> . So, it should be compare in part with Ākhyātakappa.
7. Ņvādi	229	This is equivalent to Unādikappa.
	1,037	

Table A.3: Contents of Moggallana (contd...)

Contents of Saddanītippakaraņa This monumental work is divided into three volumes, namely Padamālā, Dhātumālā, and Suttamālā. Only the last one can be compared with other work by its structure. I summarize the whole contens of the book in Table A.4.¹⁷

17. adapted from Na Bangchang 1995, pp. 31-3

Chapter	Description
	1. Padamālā
1. Savikaraņākh	yātavibhāga
	about root-group <i>paccaya</i> and verbal
	conjugation
2. Bhavatikriyāp	padamālāvibhāga
	about verbal conjugation of 8
	root-groups
3. Pakiņņakavin	icchaya
	miscellaneous terms' explanation
4. Bhūdhātumay	vanāmikarūpavibhāga
	about nominal declension of nouns
	created from $bh\bar{u}$
5. Okārantapulli	inganāmikapadamālā
	about masculine nouns ending with o
6. Ākārantapulli	inganāmikapadamālā
	about masculine nouns ending with \bar{a}
7. Niggahītantap	pullinganāmikapadamālā
	about masculine nouns ending with η
8. Itthilinganām	ikapadamālā
	about feminine nouns
9. Napumsakalin	iganāmikapadamālā
	about neuter nouns
10. Lingattayam	$issakan ar{a}mikapa dam ar{a} lar{a}$
	about gender-mixed nouns
11. Vāccābhidhe	eyyalingādiparidīpananāmikapadamālā
	about declension of adjectives
12. Sabbanāmat	amsadisanāmanāmikapadamālā
	Continued on the next page

Table A.4.: Contents of Saddanīti

about declension of pronouns a like	and the
13. Savinicchayasankhyānāmanāmikapadamālā	
about numerals	
14. Atthattikavibhāga	
about $bh\bar{u}ta$, and terms ending tum and $tv\bar{a}$	g with
2. Dhātumālā	
15. Saravaggapañcakantika suddhassaradhātu about all-voweled root and roo ending with a character of the main groups (vagga)	
all-voweled root: i	
root ending with ka : ku , etc.	
root ending with kha : $kh\bar{a}$, etc	
root ending with $ga: gu$, etc.	
root ending with gha : $gh\bar{a}$, etc	
root ending with ca: suca, etc.	
root ending with <i>cha</i> : <i>chu</i> , etc	
root ending with <i>ja</i> : <i>ji</i> , etc.	
root ending with <i>jha</i> : <i>jhe</i> , etc.	
root ending with $\tilde{n}a$: $\tilde{n}\bar{a}$, etc.	
root ending with <i>ta</i> : <i>sota</i> , etc.	
root ending with <i>tha</i> : $th\bar{a}$, etc.	
root ending with <i>da</i> : <i>di</i> , etc.	
root ending with <i>dha</i> : vaddha,	
root ending with <i>ṇa</i> : <i>aṇa</i> , etc.	

Table A.4: Contents of Saddanīti (contd...)

Continued on the next page...

	root ending with ta: te, etc.
	root ending with tha: $th\bar{a}$, etc.
	root ending with da : $d\bar{a}$, etc.
	root ending with dha : $dh\bar{a}$, etc.
	root ending with $na: n\bar{i}$, etc.
	root ending with $pa: p\bar{a}$, etc.
	root ending with pha: puppha, etc.
	root ending with <i>ba</i> : <i>bhabba</i> , etc.
	root ending with bha : $bh\bar{a}$, etc.
	root ending with $ma: m\bar{a}$, etc.
16. Bhūvādigaņika	pariccheda
0.	about roots ending with <i>avagga</i>
	group and unsorted ones
	root ending with ya : $y\bar{a}$, etc.
	root ending with $ra: r\bar{a}$, etc.
	root ending with la : $l\bar{a}$, etc.
	root ending with $va: v\bar{a}$, etc.
	root ending with $sa: s\bar{a}$, etc.
	root ending with ha : $h\bar{a}$, etc.
	root ending with <i>la</i> : <i>bila</i> , etc.
	unsorted: $h\bar{u}$, $bh\bar{u}$, $gamu$, etc.
17. Rudhādichakka	
11. Ituallauronanine	about roots of 6 groups i.e.
	rudhi-group, divu-group, su-group,
	$k\bar{i}$ -group, gaha-group, and
	tanu-group
18. Curādigaņapar	idīpana
	Continued on the next pag

Table A.4: Contents of Saddanīti (contd...)

Chapter	Description
	about roots of <i>cura</i> -group and other
	things
19. Sabbaganavini	cchaya
	discussion of some terms and roots
	totally 1,686 roots mentioned
	3. Suttamālā
20. Sandhikappa	about alphabets and Sandhi
	(191 suttas, started with 1)
21. Nāmakappa	about nouns
	(355 suttas, started with 192)
22. Kārakakappa	about $k\bar{a}raka$ (cases)
	(128 suttas, started with 547)
23. Samāsakappa	about compounds
	(76 suttas, started with 675)
24. Taddhitakappa	about secondary derivation
	(114 suttas, started with 751)
25. Ākhyātakappa	about verbs
	(241 suttas, started with 865)
26. Kitakappa	about kita and $un\bar{a}di$
	(242 suttas, started with 1106)
	1,347 suttas in total
27.	about terms in 4 groups: nouns,
Catupadavibhāga	$upasagga$ (prefixes), $nip\bar{a}ta$
	(particles), and verbs

Table A.4: Contents of Saddanīti (contd...)

Continued on the next page...

Chapter	Description
28. Pāļinayādisangaha	about styles in canonical texts, commentaries, subcommentaries, and other texts

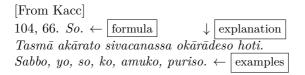
Table A.4: Contents of Saddanīti (contd...)

Structure of a Grammatical Sutta

Reading grammatical textbooks by yourselves is encouraged for Pāli students of all levels, despite its difficulty. Even I often have a hard time to read them, or better, to decipher them, but I try nonetheless. I am perhaps more lucky than Western learners, because it is not difficult for me to find a decent translation of the works. Yet, some are hard to find, for example, there is no full translation of Moggallāna available to me. I have to grope by myself in that case. I also encourage you to do so.

To ease the learners, I will show you what a sutta in grammatical works looks like. Even though each textbook has its own approach to the language, they all use the same structure as I show in Table A.5.

Now I will show examples of one sutta that explains the same thing across all textbooks, for you can see the comparison. The sutta is about applying si over a-ending masculine nouns.



Item	Description
1. Formula	The essence of sutta in terse form, often unintelligible to read or understand by itself
 Vutti Udāharaņa Payoga 	The explanation of the formula Examples related to the formula Discussion: additional explanation, analysis, or questions & answers

Table A.5.: Structure of a grammatical sutta

```
\begin{array}{l} S\overline{\imath}ti \ kimattham? \ Puris\overline{a}nam. \leftarrow \\ Atoti \ kimattham? \ Sayambh\overline{u}. \end{array}
```

```
(In formula)
```

104 is sutta number in Kacc.

66 is related sutta number in $R\bar{u}pa$.

So is the formula. It is read si + o.

(In explanation)

"Thus, from a-ending there is transformation of si to o."

(In examples) "sabbo [sabba + si] (all), yo [ya + si] (which), so [ta + si] (that), amuko [amuka + si] (over there), puriso [purisa + si] (a man)."

(In discussion) Q: "What [is] *si* for?" A: "[To prevent other *vibhatti* from making *o*- ending, such as] $puris\bar{a}nam$ [purisa + nam] (of/for men)." Q: "What [is] a (ato) for?" A: "[To prevent other endings from becoming o, such as] $sayambh\bar{u}$ $[sayambh\bar{u} + si]$ (the Creator)."

As you may realize, without any help from previous study of former learners you can go clueless. Then you inevitably have to do some guesswork, as illustrated in the discussion part. That is to say, the given explanations are not always clear, because of its succinct form. Sometimes it is redundant or even senseless (to us). Let us see how Aggavansa deals with this material.

From the same content, the formula body is changed to be less cryptic and more understandable. The formula *sissa o* can be analyzed to "*o sissa parassa ato hoti*" (There is [transformation to] *o* from *a*-ending of *si* [application]). The explanation part looks cleaner. The examples are taken verbatim. And the redundant discussion is removed. In other suttas, Aggavamsa may give us a lengthy discussion, but for this one it is better to keep quiet because everything is clear enough. Now, let us see the tersest of all.

 $[From Mogg] \\ 109. Sisso. \leftarrow formula$

$Ak\bar{a}rantato\ n\bar{a}masm\bar{a}\ sissa\ o\ hoti, \leftarrow \ explanation$
$buddho, \leftarrow$ examples
$atotveva? Aggi. \leftarrow discussion$

You can see different wording used by Moggallāna on the same matter. The explanation is readable in this sutta. Examples are reduced to just one. And the discussion part is retained partly, to assert that *a*-ending has differentiating function, say, to tell it apart from *i*-ending. It looks obvious, you may think, why bother?¹⁸ In general, very short form of formulas and explanations are used in Mogg. Sometimes they are also difficult to decrypt the message because the idiomatic use does not belong to our time.

Concluding Remarks

In *Pāli Literature and Language*, Wilhelm Geiger writes about Pāli grammatical textbooks as follows:

They are not based on the direct know-ledge of Pāli as a living and spoken language. The authors have drawn their material from the literature just as we too have to do to-day. Their method also is not based on any homogeneous tradi-tion reaching back to the days when Pāli was actually spoken. Moreover they slavishly imitate the model works of Sanskrit grammar and

18. This discussion part is not mentioned neither in Payogasiddhi, nor in Niruttidīpanī.

lexicography and take over their system mechanically into Pāli. Grammatical forms and words of Pali which are found in the text-books have therefore to be treated with the greater caution so long as they are not proved actually to occur in literature. In all these cases the possibility is ever there that we have before us merely artificial constructions in imitation of Sanskrit.¹⁹

Geiger tells us that Pāli textbooks do not come from, as the learners should expect, studies done with spoken Pāli. Instead, the textbooks use textual analysis from existing literature combining with a rework of Sanskrit grammar imposing upon the Pāli texts. Thus they look 'artificial' in Geiger's view.

Let me put in this way. How can new learners learn the language without textbooks in modern languages available? The only option is to learn from its linguistic kin. Many scholars learn Pāli through Sanskrit. Unlike the traditional way of learning, after having some starter course the language learners study Pāli texts directly. Which is better between studying Pāli from pure Sanskrit or studying it with its own texts (with certain influence from Sanskrit)? To my view, learning from Pāli textbooks are easier and more suitable because they have been 'tuned' to some degree. They may be far from perfect, but these are the best we have so far. The only caution I concern is "do not take the textbooks too seriously." It is good to know them all, but not good to believe everything said by them. This is true for all Pāli texts as well. Texts are an object of our study. Our task is to mas-

19. Geiger 1968, p. 50

ter them, not to be mastered by them. Apart from knowing texts and their limitation, having a good critical judgement is indispensable characteristic of modern Pāli scholars.

B. Declensional paradigms

In the traditional way of learning, remembering nomical declension from examples or paradigms is at the heart of the method. It helps us see the final forms of terms quickly. However, I do not quite follow the method in our lessons, particularly those concerning nouns. That is the reason I add them all here as an appendix for the sake of referencing. Another reason is to make those who are familiar with traditional method feel comfortable. But I leave out the explanations how each form comes to be in shape. To me most parts of that are not explanation, they are just descriptions. They answer the question 'how' not 'why.' So, it is better to see a lot of typical examples, rather than to figure out why or how rules work.

In traditional view, the whole business of learning declension is to know about *vibhatti* 'classification' (see also Chapter 17). Nominal *vibhatti* has 14 instances, namely *si yo aṃ yo nā hi sa naṃ smā hi sa naṃ smiṃ su*.¹. In these 7 pairs, the first part is singular, the second plural.² So we get 7 cases respectively. But *si yo* can also perform addressing function. The eighth pair is then added.³ We call this last one *ālapana*. This explains why vocative and nominative forms look simi-

3. Sadd 709

^{1.} Kacc 55, Rūpa 63, Sadd 200, Mogg 2.1, Niru 61

^{2.} Sadd 201

B. Declensional paradigms

lar in most cases. I summarize all nominal *vibhatti* in Table B.1.

	Ca	Singular	Plural	
1.	$pathamar{a}$	nominative	si	yo
2.	$dutiyar{a}$	accusative	am	yo
3.	$tatiy \bar{a}$	instrumental	$nar{a}$	hi
4.	$catut th \bar{\imath}$	dative	sa	nam
5.	$pa \tilde{n} cam \bar{i}$	ablative	$smar{a}$	hi
6.	$cha {t\!t} {ar t} {ar i}$	genitive	sa	nam
7.	$sattam\bar{\imath}$	locative	smim	su
ā.	$\bar{a}lapana$	vocative	si	yo

Table B.1.: Nominal vibhatti

What are these *vibhattis* after all? They look like forms of word ending. In a way, yes, they are. But this way of explaining is quite misleading, for you will never find some forms of them, for example, *si* or *yo*. It is better to see all of these as names of distinct word processing methods. Each has things to do with raw words, or *sadda* as I explain in Chapter 17.⁴ Raw words are those term that do not get any meaning yet, because they are not composed in a sentence. We can find raw words, especially nouns and adjectives, in a dictionary. Sometimes I call these dictionary form of words.

To see a clearer picture, let us look at an example. I have a raw word, say, jana (m., = person). When I want to use

4. The tradition calls raw words linga (Sadd 192, 196–7). But for the sake of clarity, I will not follow this terminology.

it in singular nominative case, it has to be processed with si. In textbooks, there are procedural explanations of this, but I skip all of them. Let us take it simply as follows. The si process determines whether the term is irregular or not. If it is irregular, it use irregular tables. If not, it looks for the gender of the term and its ending, then follows the regular paradigms. Since *jana* is a regular masculine word, it becomes *jano* (a person) in nominative singular. Likewise, nominative plural uses *yo* process. As a result, we get *janā* (people). By this explanation, it is not necessary, believe me, to know why or how si produces *jano*⁵ or *yo* produces *janā*⁶. You just follow the provided paradigms. In most cases, one *vibhatti* can produce more than one form, so you can see several of them sometimes.

The major part of nominal paradigms is taken from Padarūpasiddhi (Rūpa) with some adaptation and addition from other textbooks, particularly Saddanīti Padamālā. The list has a good coverage, but some peculiar, trivial terms are left out. To save the space and make tables less dense, I leave out some repetitions as described below.

- (1) In m. and nt. sg. of abl. $-mh\bar{a}$ ending is omitted, for it can replace $-sm\bar{a}$ ending in every place.
- (2) In m. and nt. sg. of loc. -*mhi* ending is omitted, for it can replace -*smim* ending in every place.
- (3) In pl. of ins. and abl. *-bhi* ending is omitted, for it can replace *-hi* ending in every place.
- (4) In voc. generic addressing words are omitted, namely *bho*, *bhavanto*, *bhoti*, *bhotiyo*, and *he*.⁷
 - 5. Kacc 104, Rūpa 66, Sadd 272, Mogg 2.109
 - 6. Kacc 107, Rūpa 69, Sadd 275, Mogg 2.41
 - 7. Padarūpasiddhi, following Kaccāyana, exemplifies voc. in double

B. Declensional paradigms

I also reorder and rearrange the lists to make them easier to follow. Moreover, I make some words highlighted with color to remind us to pay more attention on them. Normally these words are worth remembering.

B.1. Regular Masculine Nouns

case	sg.	pl.
1. nom.	$puriso^8$	$purisar{a}$
2. acc.	purisam	purise
3. ins.	purisena	purisehi
4. dat.	purisassa, purisāya, purisattham	$purisar{a}nam$
5. abl.	purisasmā, purisā	purisehi
6. gen.	purisassa	$purisar{a}nam$
7. loc.	purisasmim, <mark>purise</mark>	purises u
ā. voc.	$purisa, \ purisar{a}$	$purisar{a}$

Paradigm of regular m. a [purisa]

Paradigm of regular m. i [aggi]

case	sg.	pl.
1. nom.	aggi, <mark>aggini</mark>	$aggar{\imath},\ aggayo$
2. acc.	aggim	$aggar{\imath},\ aggayo$
3. ins.	$agginar{a}$	$aggar{\imath}hi,\ aggihi$
4. dat.	aggissa, <mark>aggino</mark>	$aggar{i}nam,\ agginam$
5. abl.	aggismā, <mark>agginā</mark>	$agg\bar{\imath}hi,~aggihi$
6. gen.	aggissa, <mark>aggino</mark>	$aggar{i}nam,\ agginam$
7. loc.	aggismim	$agg\bar{\imath}su,\ aggisu$
ā. voc.	aggi	$aggar{\imath},\ aggayo$

form, e.g. bho purisa, bhavanto purisā, bhoti kaññe, bhotiyo kanññā, he nama, he manā. See, for example, Rūpa 74. Aggavamasa discusses this issue in Sadd Pad 5.

8. In rare cases, the ending of nom. sg. becomes e instead of o, also instead am in nt. nouns. This is said to be Magadhism (see Geiger 2005, p. 73), for example, " $b\bar{a}le\ ca\ pandite\ ca$ " [Dī 1.2.168 (DN 2)] (the fool and the wise man).

B.1. Regular Masculine Nouns

case	sg.	pl.
1. nom.	$da \dot{n} d \bar{\imath}$	daṇḍī, daṇḍino
2. acc.	daņģim, daņģinam	daņdī, daņdino
3. ins.	$da \dot{n} \dot{d} i n \bar{a}$	$da n d \bar{\imath} h i$
4. dat.	daņdissa, daņdino	$da n d \bar{\imath} n a m$
5. abl.	daņdismā, daņdinā	dan d ar i h i
6. gen.	daņdissa, daņdino	$da n d \bar{\imath} n a m$
7. loc.	daņdismiņ, daņdini	$da \dot{n} d \bar{\imath} s u$
ā. voc.	dandi	daņdī, daņdino

Paradigm of regular m. $\bar{i} \left[dan d\bar{i} \right]$

Paradigm of regular m. u [bhikkhu]

case	sg.	pl.
1. nom.	bhikkhu	$bhikkhar{u}, \ bhikkhavo$
2. acc.	bhikkhum	$bhikkhar{u}, \ bhikkhavo$
3. ins.	$bhikkhunar{a}$	bhikkhūhi, bhikkhuhi
4. dat.	bhikkhussa, <mark>bhikkhuno</mark>	$bhikkhar{u}nam,$
		bhikkhunam
5. abl.	bhikkhusmā, bhikkhunā	bhikkhūhi, bhikkhuhi
6. gen.	bhikkhussa, <mark>bhikkhuno</mark>	$bhikkhar{u}nam,$
		bhikkhunam
7. loc.	bhikkhusmim	$bhikkh\bar{u}su, \ bhikkhusu$
ā. voc.	bhikkhu	$bhikkh\bar{u}, bhikkhavo,$
		bhikkhave

Some slight variations

hetu	in pl. nom. & acc. also <i>hetuyo</i>
jantu	in pl. nom. & acc. also <i>jantuyo</i> , <i>jantuno</i>

Paradigm of regular m. $\bar{u} [sabba\tilde{n}\tilde{n}\bar{u}]$

case	sg.	pl.
1. nom.	$sabba \widetilde{n} \widetilde{n} \overline{u}$	$sabba \tilde{n} \tilde{n} \bar{u},$
		$sabba { ilde n} { ilde n} uno$
2. acc.	$sabba \widetilde{n} \widetilde{n} u m$	$sabba \tilde{n} \tilde{n} \bar{u},$
		$sabba \widetilde{n} \widetilde{n} u n o$
3. ins.	$sabba \widetilde{n} \widetilde{n} u n \overline{a}$	$sabba \widetilde{n} \widetilde{n} \overline{u} hi$
4. dat.	$sabba \tilde{n} \tilde{n} ussa,\ sabba \tilde{n} \tilde{n} uno$	$sabba \widetilde{n} \widetilde{n} \overline{u} na m$

B. Declensional paradigms

5. abl.	$sabba \widetilde{n} \widetilde{n} usm \bar{a}, \ sabba \widetilde{n} \widetilde{n} un \bar{a}$	$sabba \widetilde{n} \widetilde{n} \overline{u} hi$
6. gen.	$sabba \tilde{n} \tilde{n} ussa,\ sabba \tilde{n} \tilde{n} uno$	$sabba \widetilde{n} \widetilde{n} \overline{u} na m$
7. loc.	$sabba \widetilde{n} \widetilde{n} usmim$	$sabba \widetilde{n} \widetilde{n} \overline{u} su$
ā. voc.	$sabba \tilde{n} \tilde{n} u$	$sabba \widetilde{n} \widetilde{n} \overline{u}$,
		$sabba \widetilde{n} \widetilde{n} u n o$

Some slight variations

$abhibhar{u}\ parar{a}b-\ hibhar{u}\ vess-$	$\left. \right\} \text{ in pl. nom. \& acc. \& voc. as } abhibh \bar{u}, abhibh uvo$
abhū sayambhū sahabhū	as above plus <i>sahabhuno</i>

B.2. Regular Feminine Nouns

Paradigm of regular f. $\bar{a} [ka\tilde{n}\tilde{n}\bar{a}]$

case	sg.	pl.
1. nom.	$ka \tilde{n} \tilde{n} \bar{a}$	kaññā, kaññāyo
2. acc.	$ka \widetilde{n} \widetilde{n} a m$	kaññā, kaññāyo
3. ins.	$ka \tilde{n} \tilde{n} \bar{a} y a$	$ka \tilde{n} \tilde{n} \bar{a} h i$
4. dat.	$ka \tilde{n} \tilde{n} \bar{a} y a$	$ka \widetilde{n} \widetilde{n} \overline{a} na m$
5. abl.	$ka \tilde{n} \tilde{n} \bar{a} y a$	$ka \tilde{n} \tilde{n} \bar{a} h i$
6. gen.	$ka \tilde{n} \tilde{n} \bar{a} y a$	$ka \widetilde{n} \widetilde{n} \overline{a} na m$
7. loc.	kaññāya, kaññāyaṃ	$ka \tilde{n} \tilde{n} \bar{a} s u$
ā. voc.	$ka \tilde{n} \tilde{n} e$	kaññā, kaññāyo

Paradigm of regular f. i [ratti]

case	sg.	pl.
1. nom.	ratti	$ratt\bar{\imath}, \ rattiyo$
2. acc.	rattim	$ratt\bar{\imath}, \ rattiyo$
3. ins.	$rattiy \bar{a}$	$ratt\bar{\imath}hi,\;rattihi$
4. dat.	$rattiy \bar{a}$	$ratt\bar{\imath}nam,\ rattinam$
5. abl.	$rattiy \bar{a}$	$ratt\bar{\imath}hi,\;rattihi$
6. gen.	$rattiy \bar{a}$	$ratt\bar{\imath}nam,\ rattinam$
7. loc.	$rattiy \bar{a}, rattiya m$	$ratt\bar{i}su, \ rattisu$
ā. voc.	ratti	$ratt\bar{\imath}, \ rattiyo$

Some slight variations

ratti	in pl.	nom.	also	ratyo,	in	sg.	abl.	also	$raty\bar{a},$	and	in	sg.
	loc. a	lso rat	$zy\bar{a}, r$	atyam,	ra	ttiŋ	ı, rat	tto				

Paradigm of regular f. $\bar{\imath}~[itth\bar{\imath}]$

case	sg.	pl.
1. nom.	$itthar{i}$	$itthar{\imath},\ itthiyo$
2. acc.	$itthar{im}$	$itthar{\imath},\ itthiyo$
3. ins.	$itthiyar{a}$	$itthar{\imath}hi$
4. dat.	$itthiyar{a}$	$itthar{\imath}nam$
5. abl.	$itthiyar{a}$	$itthar{\imath}hi$
6. gen.	$itthiyar{a}$	$itthar{i}nam$
7. loc.	$itthiyar{a},\ itthiyam$	$itth ar{i} su$
ā. voc.	itthi	$itthar{\imath},\ itthiyo$

Paradigm of regular f. $u \left[y \bar{a} g u \right]$

case	sg.	pl.
1. nom.	$yar{a}gu$	$yar{a}gar{u},\;yar{a}guyo$
2. acc.	$yar{a}gum$	$yar{a}gar{u},\;yar{a}guyo$
3. ins.	$yar{a}guyar{a}$	$yar{a}gar{u}hi,\;yar{a}guhi$
4. dat.	$yar{a}guyar{a}$	$yar{a}gar{u}nam,\;yar{a}gunam$
5. abl.	$yar{a}guyar{a}$	$yar{a}gar{u}hi,\;yar{a}guhi$
6. gen.	$yar{a}guyar{a}$	$yar{a}gar{u}nam,\;yar{a}gunam$
7. loc.	$yar{a}guyar{a},\;yar{a}guyam$	$yar{a}gar{u}su,\;yar{a}gusu$
ā. voc.	$yar{a}gu$	$yar{a}gar{u},\ yar{a}guyo$

Paradigm of regular f. $\bar{u}~[jam b \bar{u}]$

case	sg.	pl.
1. nom.	$jambar{u}$	$jambar{u},\ jambuyo$
2. acc.	jambum	$jambar{u},\ jambuyo$
3. ins.	$jambuyar{a}$	$jambar{u}hi$
4. dat.	$jambuyar{a}$	$jambar{u}nam$
5. abl.	$jambuyar{a}$	$jambar{u}hi$
6. gen.	$jambuyar{a}$	$jambar{u}nam$
7. loc.	$jambuyar{a},\ jambuyam$	$jamb\bar{u}su$
ā. voc.	jambu	$jamb\bar{u},\ jambuyo$

B.3. Regular Neuter Nouns

Paradigm of regular nt. a [*citta*]

case	sg.	pl.
1. nom.	cittam	$cittar{a}ni,\ cittar{a}$
2. acc.	cittm	$citte,\ cittar{a}ni$
3. ins.	cittena	cittehi
4. dat.	cittassa	$cittar{a}nam$
5. abl.	$cittasm\bar{a}, \ citt\bar{a}$	cittehi
6. gen.	cittassa	$cittar{a}nam$
7. loc.	$cittasmim, \ citte$	cittes u
ā. voc.	citta	$cittar{a}ni,\ cittar{a}$

Paradigm of regular nt. i [atthi]

case	sg.	pl.
1. nom.	$a \underline{t} \underline{t} h i$	aṭṭhī, aṭṭhīni
2. acc.	atthim	$atthar{\imath},\ atthar{\imath}ni$
3. ins.	$atthinar{a}$	ațțhīhi, ațțhihi
4. dat.	atthissa, atthino	aṭṭhīnaṃ, aṭṭhinaṃ
5. abl.	$atthismar{a},\ atthinar{a}$	ațțhīhi, ațțhihi
6. gen.	atthissa, atthino	ațțhīnam, ațțhinam
7. loc.	atthismim, atthīsu, atthisu	
ā. voc.	a t t h i	$a t t h \bar{\imath}, \ a t t h \bar{\imath} n i$

Paradigm of regular nt. $u \left[\bar{a}yu \right]$

case	sg.	pl.
1. nom.	$\bar{a}yu$	$ar{a}yar{u},\ ar{a}yar{u}ni$
2. acc.	$ar{a}yum$	$ar{a}yar{u},\ ar{a}yar{u}ni$
3. ins.	$ar{a}yunar{a},\ ar{a}yusar{a}$	$ar{a}yar{u}hi,\ ar{a}yuhi$
4. dat.	$\bar{a}yussa, \ \bar{a}yuno$	$ar{a}yar{u}namm{m},\ ar{a}yunam$
5. abl.	āyusmā, āyunā, <mark>āyusā</mark>	$ar{a}yar{u}hi,\ ar{a}yuhi$
6. gen.	$\bar{a}yussa, \ \bar{a}yuno$	$ar{a}yar{u}namm{m},\ ar{a}yunamm{m}$
7. loc.	$\bar{a}yusmim$	$ar{a}yar{u}su,\ ar{a}yusu$
ā. voc.	$ar{a}yu$	$ar{a}yar{u},\ ar{a}yar{u}ni$

B.4. Irregular Nouns

Regarding the irregular nouns listed below, you can see further explanation in Chapter 9.

Declension of m. mana

case	sg.	pl.
1. nom.	mano	$manar{a}$
2. acc.	manam	mane
3. ins.	manena, manas \bar{a}	manehi
4. dat.	manassa, manaso	$manar{a}na \dot{m}$
5. abl.	$manasmar{a},\ manar{a}$	manehi
6. gen.	manassa, manaso	$manar{a}na m$
7. loc.	manasmim, mane, manasi	manesu
ā. voc.	$mana, \ manar{a}$	$manar{a}$

Declension of nt. mana

case	sg.	pl.
1. nom.	manam	$manar{a}ni,\ manar{a}$
2. acc.	manam	manāni, mane
3. ins.	manena	manehi
4. dat.	manassa, manaso	$manar{a}nam$
5. abl.	$manasmar{a},\ manar{a}$	manehi
6. gen.	manassa, manaso	$manar{a}nam$
7. loc.	manasmim, mane, manasi	manesu
ā. voc.	mana	$manar{a}ni,\ manar{a}$

Words declining as *mana*, only m.

aya	aha	ura	ceta	chanda	tapa	tama	teja
mana	paya	yasa	raha	vaca	vaya	sara	sira

Declension of m. $r\bar{a}ja^9$

case	sg.	pl.
1. nom.	$rar{a}jar{a}$	$rar{a}jar{a}no$
2. acc.	rājānam, rājam	$rar{a}jar{a}no$
3. ins.	rājena, r aññā	rājehi, r ājūhi
4. dat.	rājino, raññō, raññassa	rājānam, r ājūnam,
		$ra ilde{n} ilde{n} a m$
5. abl.	$ra \widetilde{n} \widetilde{n} \overline{a}$	rājehi, rājūhi
6. gen.	rājino, raññō, raññassa	rājānam, r ājūnam,
		$ra ilde{n} ilde{n} a m$
7. loc.	rājini, raññe	$rar{a}jesu, \ rar{a}jar{u}su$
ā. voc.	$rar{a}ja, \ rar{a}jar{a}$	$rar{a}jar{a}no$

Declension of m. brahma

case	sg.	pl.
1. nom.	$brahmar{a}$	$brahmar{a}no$
2. acc.	brahmānam, brahmam	$brahm ar{a} no$
3. ins.	brahmena, brahmunā	brahmehi
4. dat.	brahmassa, brahmuno	$brahm \bar{a} n a m,$
		$brahm \bar{u} nam$
5. abl.	$brahmunar{a}$	brahmehi
6. gen.	brahmassa, brahmuno	$brahm \bar{a} n a m,$
_		$brahm \bar{u} nam$
7. loc.	brahmani	brahmesu
ā. voc.	brahme	$brahm\bar{a}no$

Declension of m. $sakha^{10}$

case	sg.	pl.
1. nom.	$sakhar{a}$	sakhā, sakhāyo,
		sakhāno, sakhāro,
		sakhino
2. acc.	sakham, sakhānam, sakhāram	$sakhe, \ sakh ar{a} yo,$
		sakhāno, sakhāre,
		sakhino

9. Compounds ending with $r\bar{a}j\bar{a}$ can decline in both ways, like regular noun, e.g. $mah\bar{a}r\bar{a}jo$, and like in this table, e.g. $mah\bar{a}r\bar{a}j\bar{a}$. See a detailed discussion in Sadd Pad 6.

10. Compounds ending with sakha decline as regular nouns.

B.4. Irregular Nouns

3. ins. 4. dat.	sakhinā sakhissa, sakhino	sakhehi, sakhārehi sakhīnan, sakhānam, sakhārānan
5. abl.	sakhinā, sakhārasmā, sakhismā, sakhasmā, sakhā, sakhārā	sakhehi, sakhārehi
6. gen.	sakhissa, sakhino	sakhīnaņ, sakhānam, sakhārānan
7. loc. ā. voc.	sakhe sakha, sakhā, sakhi, sakhī, sakhe	sakhesu, sakhāresu sakhā, sakhāyo, sakhāno, sakhāro, sakhino

Declension of m. $atta^{11}$

case	sg.	pl.
1. nom.	$attar{a}$	$attar{a},\ attar{a}no$
2. acc.	$attar{a}nammon,\ attammon$	$attar{a}no$
3. ins.	$attena, \ attanar{a}$	attanehi, attehi
4. dat.	attano, attassa	$attar{a}nam$
5. abl.	$attanar{a}$	attanehi, attehi
6. gen.	attano, attassa	$attar{a}nam$
7. loc.	attani	attesu
ā. voc.	$atta, \ attar{a}$	$attar{a}no$

Declension of m. $\bar{a}tuma$

case	sg.	pl.
1. nom.	$ar{a}tumar{a}$	$\bar{a}tum\bar{a},\ \bar{a}tum\bar{a}no$
2. acc.	$ar{a}tumar{a}nan,\ ar{a}tumam$	$ar{a}tumar{a}no$
3. ins.	$\bar{a}tumena$	$ar{a}tumehi$
4. dat.	$\bar{a}tumassa, \ \bar{a}tum\bar{a}ya,$	$ar{a}tumar{a}nam$
	$ar{a}tumattham$	
5. abl.	$\bar{a}tumasm\bar{a},\ \bar{a}tum\bar{a}$	$ar{a}tumehi$
6. gen.	$\bar{a}tumassa$	$ar{a}tumar{a}nam$
7. loc.	$\bar{a}tumasmim, \ \bar{a}tume$	$\bar{a}tumesu$
ā. voc.	$\bar{a}tuma, \ \bar{a}tum\bar{a}$	$ar{a}tumar{a}no$

11. Compounds ending with atta decline as regular nouns.

Declension of m. $puma^{12}$

case	sg.	pl.
1. nom.	$pumar{a}$	pumā, pumāno
2. acc.	$pumar{a}nam$	$pum\bar{a}ne,\ pum\bar{a}no$
3. ins.	pumānā, pumunā, pumena	$pumar{a}nehi$
4. dat.	pumassa, pumuno	$pumar{a}nam$
5. abl.	$pumar{a}nar{a},\ pumunar{a}$	$pumar{a}nehi$
6. gen.	pumassa, pumuno	$pumar{a}nam$
7. loc.	$pumar{a}ne,\ pume$	$pum\bar{a}nesu, \ pum\bar{a}su$
ā. voc.	$puma, \ puma maminismo a maminismo a maministre maministre maministre mami$	$pumar{a},\ pumar{a}no$

Declension of m. yuva

case	sg.	pl.
1. nom.	yuvā, yuvāno	$yuvar{a},\ yuvar{a}no,$
		$yuvar{a}nar{a}$
2. acc.	$yuvar{a}namm,\;yuvamm$	$yuve, \ yuvar{a}ne$
3. ins.	$yuvar{a}nar{a},\ yuvena,\ yuvar{a}nena$	$yuvar{a}nehi,\ yuvehi$
4. dat.	yuvānassa, yuvassa, yuvino	$yuvar{a}nar{a}nam,$
		yuvanam
5. abl.	$yuvar{a}nasmar{a},\ yuvar{a}nar{a}$	$yuvar{a}nehi,\ yuvehi$
6. gen.	yuvānassa, yuvassa, yuvino	$yuvar{a}nar{a}nam,$
		yuvanam
7. loc.	$yuvar{a}nasmim,\ yuvar{a}ne,$	$yuvar{a}nesu, \ yuvar{a}su,$
	$yuvasmim, \ yuve$	yuvesu
ā. voc.	$yuva,\ yuvar{a}na$	$yuvar{a}no,\ yuvar{a}nar{a}$

Words declining as yuva (m.)

 $maghava^{13}$

12. Puma can also decline as regular nouns.

13. Maghava or maghavantu can also decline like gunavantu (see below).

B.4. Irregular Nouns

case	sg.	pl.
1. nom.	$rahar{a}$	$rah \bar{a}, rahino$
2. acc.	$rahar{a}nam$	$rahar{a}ne$
3. ins.	$rahinar{a}$	rahinehi
4. dat.	rahassa	$rahar{a}nam$
5. abl.	$rahar{a}$	rahinehi
6. gen.	rahassa	$rahar{a}nam$
7. loc.	$rahar{a}ne$	$rahar{a}nesu$
ā. voc.	raha	$rahar{a},\ rahino$

Declension of m. raha

Declension of m. vattaha

case	sg.	pl.
1. nom.	$vattahar{a}$	$vattahar{a}no$
2. acc.	$vattahar{a}nam$	$vattahar{a}ne$
3. ins.	$vattahar{a}nar{a}$	$vattahar{a}nehi$
4. dat.	$vattahino, vattah\bar{a}no$	$vattahar{a}na \dot{n},$
		$vattahar{a}nar{a}nam$
5. abl.	$vattahar{a}nar{a}$	$vattahar{a}nehi$
6. gen.	$vattahino, vattah\bar{a}no$	$vattahar{a}nan,$
		$vattahar{a}nar{a}nam$
7. loc.	$vattahar{a}ne$	$vattahar{a}su$
ā. voc.	vattaha	$vattahar{a}no$

Declension of m. vuttasira

case	sg.	pl.
1. nom.	$vuttasirar{a}$	$vuttas irar{a},$
		$vuttas ir ar{a} no$
2. acc.	$vuttas irar{a}nam$	$vuttasirar{a}ne$
3. ins.	$vuttasirar{a}nar{a}$	$vuttas irar{a}nehi$
4. dat.	vuttas iras sa	$vuttas irar{a}nam$
5. abl.	$vuttasirar{a}nar{a}$	$vuttas irar{a}nehi$
6. gen.	vuttas iras sa	$vuttas irar{a}nam$
7. loc.	$vuttasirar{a}ne$	$vuttas irar{a}nes u$
ā. voc.	vuttasira	$vuttas irar{a}no$

Declension of m. addha

case	sg.	pl.
1. nom.	$addhar{a}$	$addhar{a},\;addhar{a}no$
2. acc.	$addhar{a}nam$	$addhar{a}ne$
3. ins.	$addhunar{a}$	$addhar{a}nehi$
4. dat.	addhuno	$addhar{a}nam$
5. abl.	$addhunar{a}$	$addhar{a}nehi$
6. gen.	addhuno	$addhar{a}nam$
7. loc.	$addhani,\ addh\bar{a}ne$	$addhar{a}nesu$
ā. voc.	addha	$addhar{a},\;addhar{a}no$

Declension of m. muddha

case	sg.	pl.
1. nom.	$muddhar{a}$	$muddhar{a},\ muddhar{a}no$
2. acc.	muddham	$muddhe, \ muddh ane$
3. ins.	$muddhar{a}nar{a}$	muddhehi
4. dat.	muddhassa	$muddhar{a}nam$
5. abl.	$muddhar{a}nar{a}$	muddhehi
6. gen.	muddhassa	$muddhar{a}nam$
7. loc.	muddhani	muddhanesu
ā. voc.	muddha	$muddhar{a},\ muddhar{a}no$

Declension of nt. kamma

case	sg.	pl.
1. nom.	kammam	kammā, kammāni
2. acc.	kammam	kamme, kammāni
3. ins.	kammena, kammunā,	kammehi
	$kammanar{a}$	
4. dat.	kammassa, <mark>kammuno</mark>	$kamm\bar{a}nam$
5. abl.	kammasmā, kammā, <mark>kammunā</mark>	kammehi
6. gen.	kammassa, <mark>kammuno</mark>	$kamm\bar{a}nam$
7. loc.	kammasmim, kamme, kammani	kammesu
ā. voc.	kamma	kammā, kammāni

case	sg.	pl.	
1. nom.	$s\bar{a}$	$sar{a}$	
2. acc.	sam	se	
3. ins.	sena	$sar{a}hi$	
4. dat.	$sassa, s \bar{a} y a$	$sar{a}nam$	
5. abl.	$sasm\bar{a}, \ s\bar{a}$	$s \bar{a} h i$	
6. gen.	sassa	$sar{a}nam$	
7. loc.	sasmim, se	$s\bar{a}su$	
ā. voc.	$sa, \ sar{a}$	$sar{a}$	

Declension of m. $s\bar{a} \ (dog)^{14}$

Declension of m. $s\bar{a} (dog)^{15}$

case	sg.	pl.	
1. nom.	$s\bar{a}$	$s\bar{a},\ s\bar{a}no$	
2. acc.	$sar{a}nam$	$s\bar{a}ne$	
3. ins.	$s\bar{a}n\bar{a}$	$sar{a}nehi$	
4. dat.	$sar{a}ssa,\ sar{a}nassa$	$sar{a}nam$	
5. abl.	$s\bar{a}n\bar{a}$	$sar{a}nehi$	
6. gen.	$sar{a}ssa,\ sar{a}nassa$	$sar{a}nam$	
7. loc.	$s\bar{a}ne$	$sar{a}nesu$	
ā. voc.	$sar{a},\ sar{a}na$	$sar{a}no$	

Declension of nt. $assaddh\bar{a}$

case	sg.	pl.
1. nom.	assaddham	$assaddhar{a},$
		$assaddh ar{a} ni$
2. acc.	assaddham	assaddhe,
		$assaddhar{a}ni$
3. ins.	assaddhena	assaddhehi
4. dat.	assaddhassa	$assaddhar{a}nam$
5. abl.	$assaddhasmar{a},\ assaddhar{a}$	assaddhehi
6. gen.	assaddhassa	$assaddhar{a}nam$
7. loc.	$assaddhas mim,\ assaddhe$	assaddhesu
ā. voc.	assaddha	$assaddhar{a},$
		$assaddhar{a}ni$

14. Rūpa 144 15. Sadd Pad 6

Declension of f. $bodhi^{16}$

case	sg.	pl.
1. nom.	bodhi	$bodh \bar{\imath}, \ bodh iyo,$
2. acc.	bodhim, bodhiyam, bojjham	bojjho bodhī, bodhiyo, bojjho
3. ins.	$bodhiy\bar{a}, \ bojjh\bar{a}$	bodhīhi
4. dat.	bodhiya, bojjha	$bodh \bar{\imath} nam$
5. abl.	$bodhiyar{a}, \ bojjhar{a}$	$bodh \bar{\imath} hi$
6. gen.	$bodhiyar{a}, \ bojjhar{a}$	$bodh \bar{\imath} na m$
7. loc.	bodhiyā, bojjhā, bhodiyam,	$bodh \bar{\imath} su$
	bojjham	
ā. voc.	bodhi	$bodh \bar{\imath}, \ bodh iyo,$
		bojjho

Declension of nt. $sukhak\bar{a}r\bar{i}$

case	sg.	pl.
1. nom.	$sukhakar{a}ri$	$sukhakar{a}rar{\imath},$
		$sukhakar{a}rar{i}ni$
2. acc.	sukhakārim, sukhakārinam	$sukhakar{a}rar{\imath},$
		$sukhakar{a}rar{i}ni$
3. ins.	$sukhakar{a}rinar{a}$	$sukhakar{a}rar{i}hi$
4. dat.	$sukhakar{a}rissa,\ sukhakar{a}rino$	$skkhakar{a}rar{i}nam$
5. abl.	$sukhakar{a}rismar{a},\ sukhakar{a}rinar{a}$	$sukhakar{a}rar{i}hi$
6. gen.	$sukhakar{a}rissa,\ sukhakar{a}rino$	$sukhakar{a}rar{n}nam$
7. loc.	sukhakārismim, sukhakārini	$sukhakar{a}rar{i}su$
ā. voc.	$sukhakar{a}ri$	$sukhakar{a}rar{\imath},$
		$sukhakar{a}rar{i}ni$

Declension of nt. $gotrabh\bar{u}$

case	sg.	pl.
1. nom.	gotrabhu	$gotrabh\bar{u},\ gotrabh\bar{u}ni$
2. acc.	gotrabhum	$gotrabh\bar{u},\ gotrabh\bar{u}ni$

16. This paradigm is from Sadd Pad 8. Some peculiar forms appear in other terms as well. For example, pokkaranī has pokkaranī, pokkaranī, dāsī has dāsyō, dāsyā, dāsyam; brāhmaņī has brāhmaņyo, brāhmanyā; and nadī has najjo, najjā, najjam. I also find jaccā as ins. of jāti.

B.4. Irregular Nouns

3. ins.	$gotrabhunar{a}$	$gotrabhar{u}hi$
4. dat.	$gotrabhussa,\ gotrabhuno$	$gotrabhar{u}nam$
5. abl.	$gotrabhusmar{a},\ gotrabhunar{a}$	$gotrabh ar{u} hi$
6. gen.	$gotrabhussa,\ gotrabhuno$	$gotrabhar{u}nam$
7. loc.	gotrabhusmim	$gotrabhar{u}su$
ā. voc.	gotrabhu	$gotrabhar{u},\ gotrabhar{u}ni$

Words declining as $gotrabh\bar{u}$ (nt.)

	0 0	()	
$abhibhar{u}$	$dhama \widetilde{n} \overline{u}$	$say ambhar{u}$	

Declension of m. & f. go

case	sg.	pl.
1. nom.	go	$g\bar{a}vo, \ gavo$
2. acc.	$gar{a}vum,\ gar{a}vam,\ gavam$	$g\bar{a}vo,\ gavo$
3. ins.	$gar{a}vena,\ gavena$	gohi
4. dat.	$gar{a}vassa,\ gavassa$	gavam, gunnam,
		gonam
5. abl.	$gar{a}vasmar{a},\ gar{a}var{a},\ gavasmar{a},\ gava$	gohi
6. gen.	$gar{a}vassa,\ gavassa$	gavam, gunnam,
		gonam
7. loc.	$gar{a}vasmim,\ gar{a}ve,\ gavasmim,$	$g\bar{a}vesu$, $gavesu$, $gosu$
	gave	
ā. voc.	go	$g\bar{a}vo,\ gavo$

Declension of nt. cittago

case	sg.	pl.
1. nom.	cittagu	$cittagar{u},\ cittagar{u}ni$
2. acc.	cittagum	$cittag \bar{u}, \ cittag \bar{u} ni$
3. ins.	$cittagunar{a}$	$cittag\bar{u}hi,\ cittaguhi$
4. dat.	cittagussa, cittaguno	$cittagar{u}nam,$
		cittagunam
5. abl.	$cittagusmar{a},\ cittagunar{a}$	$cittag \bar{u}hi, \ cittag uhi$
6. gen.	cittagussa, cittaguno	$cittagar{u}nam,$
		cittagunam
7. loc.	cittagus mim	$cittag \bar{u} su, \ cittag u su$
ā. voc.	cittagu	$cittagar{u},\ cittagar{u}ni$

Declension of m. satthu

case	sg.	pl.
1. nom.	$satthar{a}$	$satthar{a}ro$
2. acc.	$satthar{a}ram$	$satth\bar{a}re, \ satth\bar{a}ro$
3. ins.	$satthar{a}rar{a},\ satthunar{a}$	$satthar{a}rehi$
4. dat.	$satthussa, \ satthuno, \ satthu$	$satthar{a}nam,$
		$satthar{a}rar{a}nam$
5. abl.	$satthar{a}rar{a}$	$satthar{a}rehi$
6. gen.	$satthussa, \ satthuno, \ satthu$	$satthar{a}nam,$
		$satthar{a}rar{a}nam$
7. loc.	satthari	$satthar{a}resu$
ā. voc.	$sattha, \ satthar{a}$	$satth ar{a} ro$

Declension of m. kattu

case	sg.	pl.
1. nom.	$kattar{a}$	$katt\bar{a}ro$
2. acc.	$kattar{a}ram$	$katt\bar{a}re, \ katt\bar{a}ro$
3. ins.	$kattar{a}rar{a},\;kattunar{a}$	$katt\bar{a}rehi$
4. dat.	kattussa, kattuno, <mark>kattu</mark>	$katt \bar{a} na m,$
		$kattar{a}rar{a}nam,$
		$katt\bar{u}nam, kattunam$
5. abl.	$katt\bar{a}r\bar{a},\;kattunar{a}$	$katt\bar{a}rehi$
6. gen.	kattussa, kattuno, <mark>kattu</mark>	$katt \bar{a} na m,$
		$katt\bar{a}r\bar{a}nam,$
		$katt\bar{u}nam, kattunam$
7. loc.	kattari	kattāresu, kattūsu,
		kattusu
ā. voc.	katta, kattā, katte	$katt\bar{a}ro$

Words declining as $kattu^{17}$

	0			
$akkh\bar{a}tu$	abhibhavitu	$u t t h \bar{a} t u$	$uppar{a}detu$	okkamitu
$k\bar{a}retu$	khattu	khantu	gajjitu	gantu
cetu	chettu	jetu	$\tilde{n}ar{a}tu$	tatu
$t\bar{a}tu$	$d\bar{a}tu$	$dh ar{a} t u$	nattu	netu
nettu	patised hitu	patisevitu	panattu	$pabr\bar{u}hetu$
pucchitu	bhattu	$bhar{a}situ$	bhettu	bhoddhu
bhodhetu	metu	mucchitu	vattu	vassitu
$vi \tilde{n} \tilde{n} \bar{a} pet u$	vinetu	sandassetu	sahitu	$sar{a}vetu$
sotu	hantu			

Declension of m. pitu (pitar)

case	sg.	pl.
1. nom.	$pitar{a}$	pitaro
2. acc.	pitaram	pitre, pitaro
3. ins.	$pitarar{a},\ pitunar{a},\ petyar{a}$	pitarehi, pitūhi,
		pituhi
4. dat.	pitussa, pituno, <mark>pitu</mark>	$pitarar{a}nam,\ pitar{a}nam,$
		$pitar{u}nam,\ pitunam$
5. abl.	$pitarar{a},\ petyar{a}$	$pitarehi, pit \bar{u}hi,$
		pituhi
6. gen.	pitussa, pituno, <mark>pitu</mark>	$pitarar{a}nam,\ pitar{a}nam,$
		$pitar{u}nam,\ pitunam$
7. loc.	pitari	$pitaresu, \ pit \bar{u}su,$
		pitusu
ā. voc.	$pita, \ pitar{a}$	pitaro

17. I follow Rūpa here, and add some more from Sadd Pad 6. However, in Sadd Pad most terms follow the paradigm of *satthu*, and *kattu* is treated as a special case. No one can really say which is right, for we cannot find all forms of all terms in the collection. Aggavamsa seems to miss some forms, i.e. *satthūre* and *satthunā*. And *katte* is not found in Rūpa. Yet, other peculiar forms can also be found occasionally. In practice, I suggest that we can merge two paradigms into one when we use with other terms than *satthu* and *kattu*. Following Sadd Pad 8, feminine words of this group decline as f. *nattu* below.

Words declining as $pitu^{18}$				
$ka nit thabh ar{a} tu \ c ar{u} la pitu$	$j \bar{a} m \bar{a} t u$	$je t thabh ar{a} t u$	$bh\bar{a}tu$	

Declension of f. $m\bar{a}tu \ (m\bar{a}tar)^{19}$

case	sg.	pl.
1. nom.	$mar{a}tar{a}$	mātaro
2. acc.	$mar{a}taram$	$m\bar{a}tare, m\bar{a}taro$
3. ins.	mātarā, mātuyā, matyā	mātarehi, mātūhi, mātuhi
4. dat.	mātussa, mātuyā, mātu	mātarānaṃ, mātānaṃ, mātūnaṃ, mātunam
5. abl.	$mar{a}tarar{a},\ mar{a}tuyar{a}$	mātarehi, mātūhi, mātuhi
6. gen.	mātussa, mātuyā, mātu	mātarānam, mātānam, mātūnam, mātunam
7. loc.	mātari, mātuyaņ, matyaņ	$mar{a}taresu,\ mar{a}tar{u}su,\ mar{a}tusu$
ā. voc.	$mar{a}ta,\ mar{a}tar{a}$	$mar{a}taro$

Words declining as $m\bar{a}tu^{20}$

ſ	$c\bar{u}lam\bar{a}tu$	dhītu	duhitu	$bhar{a}tudhar{i}tu$	
L					

Declension of f. *nattu*

case	sg.	pl.
1. nom.	$nattar{a}$	$nattar{a},\ nattar{a}ro$
2. acc.	$nattam, \ natt\bar{a}ram$	$natt\bar{a}ro$
3. ins.	$nattar{a}rar{a},\ nattuyar{a}$	$nattar{u}hi$
4. dat.	$nattu, nattuy ar{a}$	$nattar{a}rar{a}nam,$
		$nattar{a}nam,\ nattar{u}nam$

18. Words ending with *bhātu* do not have the form of *petyā* and *pitū-naņ*. See Sadd Pad 6, *Ettha pana "petyā*, *pitūna"nti* ...

19. In Sadd Pad 8, $m\bar{a}t\bar{a}$ can also be used as pl., both in nom. and voc. And $maty\bar{a}$ can be used from ins. to loc.

20. The forms of $maty\bar{a}$ and $matya\bar{m}$ do not apply here. From Sadd Pad 8, $dh\bar{v}ta\bar{m}$ can be used as acc. sg.

5. abl.	$nattar{a}rar{a},\ nattuyar{a}$	$nattar{u}hi$
6. gen.	$nattu, nattuy \bar{a}$	$nattar{a}rar{a}nam,$
		$nattar{a}nam,\ nattar{u}nam$
7. loc.	$nattari, nattuy ar{a}, nattuy am$	$nattar{u}su$
ā. voc.	$natta, \ nattar{a}$	$natt\bar{a}, natt\bar{a}ro$

Declension of m. $gunavantu (gunavant)^{21}$

case	sg.	pl.
1. nom.	$gu nav ar{a}$	gu navanto, gu navant $ar{a}$
2. acc.	gunavantam	gunavante
3. ins.	gu navantena, gu navat $ar{a}$	gunavantehi
4. dat.	guṇavantassa, guṇavato	$gu navant ar{a} na m,$
		gunavata m
5. abl.	$gunavantasmar{a},\ gunavantar{a},$	gunavantehi
	$gu navat ar{a}$	
6. gen.	guṇavantassa, guṇavato	$gu navant ar{a} na m,$
		gunavata m
7. loc.	$gunavantasmim,\ gunavante$	gunavantesu
	gunavati	
ā. voc.	guṇavā, guṇava, guṇavaṃ	gu navanto, gu navant \bar{a}

Declension of nt. gunavantu

case	sg.	pl.
1. nom.	gu nava m	gunavanti,
		$gu{n}avantar{a}ni$
2. acc.	gunavantam	gunavante,
		$gu{n}avantar{a}ni$
3. ins.)	
4. dat.		
5. abl.	as m. gunavantu	
6. gen.		
7. loc.)	

21. This term is often listed in dictionaries in its Sanskrit stem form as gunavant (see Collins 2005, p. 58). However, this form is not used in traditional textbooks. I follow the rules of Padarūpasiddhi e.g. Rūpa 98–99 for nom. The form of gunavanto is not used as singular except some are found in verses (Sadd 252). The form of $gunava\bar{a}$ can also be plural (Sadd 297).

	vanti, vantāni
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Words declining as *gunavantu*

at thav ant u	katavantu	kulavantu	ga navantu	$car{a}gavantu$
$cetan \bar{a} vantu$	$thar{a}mavantu$	dhanavantu	dhitivantu	dhutavantu
paññavantu	phalavantu	balavantu	bhagavantu	massuvantu
yata vantu	yasavantu	yas assivant u	rasmivantu	vidvantu
vedanāvantu	$sa \tilde{n} \tilde{n} \bar{a} vantu$	$saddh \bar{a} vantu$	$sabb\bar{a}vantu$	$s \bar{\imath} lavantu$
sutavantu	hitavantu			

Declension of f. $gunavat\bar{i}$

case	sg.	pl.
1. nom.	gu navat $\overline{\imath}$	$gunavatar{\imath},\ gunavatar{\imath}yo$
2. acc.	$gunavatim,\ gunavatiyam$	$gunavatar{\imath},\ gunavatiyo$
3. ins.	$gu{n}avatiyar{a}$	gu navat $\overline{\imath}hi$
4. dat.	gu navatiy \bar{a}	$gu{n}avatar{\imath}nam$
5. abl.	gu navatiy \bar{a}	gu navat $\overline{\imath}hi$
6. gen.	gu navatiy \bar{a}	$gu{n}avatar{\imath}nam$
7. loc.	$gunavatiyar{a},\ gunavatiyam$	gu navat $\bar{\imath}su$
ā. voc.	gunavati	gu navat $\bar{\imath}$, gu navat i yo

Words declining as $gunavat\bar{i}$

	gu navant \bar{i}	$gacchantar{\imath}$	
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case	sg.	pl.
1. nom.	himavā, himavanto	$himavanto, himavant\bar{a}$
2. acc.		
3. ins.		
4. dat.		
5. abl.	as guņavantu	
6. gen.		
7. loc.		
ā. voc.	J	

Declension of m. himavantu

Words declining as $himavantu^{22}$

intu
antu
antu
antu
antu
intu

Declension of m. satimantu

case	sg.	pl.
1. nom.	$satim\bar{a}, \ satimanto$	$satimanto, \ satimantar{a}$
2. acc.	satimantam, satimam	satimante
3. ins.	$satimantena,\ satimatar{a}$	satimantehi
4. dat.	$satimantassa,\ satimato,$	$satimantar{a}nam,$
	satimassa	satimatam
5. abl.	$satimantasmar{a},\ satimantar{a},\ satimatar{a}$	satimantehi
6. gen.	$satimantassa,\ satimato,$	$satimantar{a}nam,$
	satimassa	satimatam
7. loc.	satimantasmim, satimante, satimati	satimantes u

22. In Sadd Pad 6, all these and those of *vantu* ending are of the same group, declining in the same way. I follow Rūpa here by dividing these into two groups. First, *vantu* group follows *guṇavantu* paradigm. And second, *mantu* group follows *himavantu* paradigm. The two paradigms are mostly the same, except there is no form like *guṇavanto* as nom. sg.

\bar{a} . voc. satim \bar{a} , satima, satimam	satimanto, satimant \bar{a}
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Words declining as *satimantu*

bandhumantu

Declension of m. gacchanta

case	sg.	pl.
1. nom.	gaccham, gacchanto	$gacchanto, \ gacchantar{a}$
2. acc.	gacchantam	$gacchante, \ gacchanto$
3. ins.	$gacchantena,\ gacchatar{a}$	gacchantehi
4. dat.	$gacchantassa,\ gacchato$	$gacchantar{a}nam,$
		gacchatam
5. abl.	$gacchantasmar{a},\ gacchantar{a},\ gacchantar{a},\ gacchantar{a}$	gacchantehi
6. gen.	gacchantassa, gacchato	$gacchantar{a}nam, \ gacchatam$
7. loc.	gacchantasmim, gacchante, gacchati	gacchantesu
ā. voc.	$gacchar{a},\ gaccha,\ gaccham$	$gacchanto, \ gacchant\bar{a}$

Declension of nt. gacchanta

case	sg.	pl.
1. nom.	$gaccham,\ gacchantam$	$gacchantar{a},$
		$gacchant ar{a}ni$
2. acc.	gacchantam	gacchante,
		$gacchant ar{a}ni$
2. acc.	gacchantam	gacchante
3. ins.		
4. dat.		
5. abl.	as m. gacchanta	
6. gen.	J	
7. loc.	as m. gacchanta	
ā. voc.	gacchanta	$gacchantar{a},$
		$gacchantar{a}ni$

Words declining as gacchanta

[kubbanta	caranta	cavanta	japanta	jayanta
	$j\bar{\imath}ranta$	ti t than ta	dadanta	pacanta	$bhu \widetilde{n} janta$

B.4. Irregular Nouns

l	mahanta	$m \bar{i} yanta$	vajanta	saranta	sunanta	

Declension of m. bhavanta

case	sg.	pl.
1. nom.	bhavam	bhavanto, bhavantā,
		bhonto
2. acc.	bhavantam	$bhavante, \ bhonte$
3. ins.	bhavantena, bhavatā, bhotā	bhavantehi
4. dat.	bhavantassa, bhavato, bhoto	$bhavantar{a}nam,$
		bhavatam
5. abl.	$bhavantasmar{a},\ bhavantar{a},$	bhavantehi
	bhavatā, bhotā	
6. gen.	bhavantassa, bhavato, bhoto	$bhavantar{a}nam,$
		bhavatam
7. loc.	$bhavantasmim, \ bhavante,$	bhavantes u
	bhavati	
ā. voc.	bho, bhante, bhonta, bhont \bar{a}	$bhavanto, \ bhavant\bar{a},$
		bhonto

Declension of m. karonta

case	sg.	pl.
1. nom.	karam	$karonto, karont\bar{a}$
2. acc.	karontam	karonte
3. ins.	karotā, karontena	karontehi
4. dat.	karoto, karontassa	$karontar{a}nam,$
		karotam
5. abl.	karotā, karontā, karotasmā	karontehi
6. gen.	karoto, karontassa	$karont \bar{a} na \dot{m},$
		karotam
7. loc.	karonte, karontasmim	karontesu
ā. voc.	karonta	$karont\bar{a}$

Declension of adj. $arahanta^{23}$

case	sg.	pl.
1. nom.	araham	arahanto

23. As an adjective, this means 'worth worship ing.' When used as a noun denoting an arhat, the nom. sg. form is $arah\bar{a}.$ See Sadd Pad 7.

2. acc.	arahantam	arahante
3. ins.	arahatā, arahantena	arahantehi
4. dat.	arahato, arahantassa	$arahantar{a}nam,$
		arahatam
5. abl.	arahatā, arahantā,	arahantehi
	$arahantasmar{a}$	
6. gen.	arahato, arahantassa	$arahantar{a}nam,$
		arahatam
7. loc.	arahante, arahantasmim	arahantesu
ā. voc.	arahanta	arahanto

Declension of m. santa (righteous person)

case	sg.	pl.
1. nom.	sam, santo	$santo, \ santar{a}$
2. acc.	sam, santam	sante
3. ins.	$santena, \ \underline{satar{a}}$	$santehi, \ sabbhi$
4. dat.	santassa, sato	$santar{a}namm{m},\ satam$
5. abl.	$santasm\bar{a}, \ \underline{sat\bar{a}}, \ sant\bar{a}$	$santehi, \ sabbhi$
6. gen.	santassa, sato	$santar{a}nam,\ satam$
7. loc.	santasmim, sante, sati	santesu
ā. voc.	$sam,\ sa,\ sar{a},\ santa$	$santo, \ santar{a}$

Declension of m. santa (existing)²⁴

case	sg.	pl.
1. nom.	santo	$santo, \ santar{a}$
2. acc.	santam	sante
3. ins.	$santena, \ \underline{satar{a}}$	santehi
4. dat.	santassa, sato	$santar{a}namm{m},\ satam$
5. abl.	$santasmar{a},\ satar{a},\ santar{a}$	santehi
6. gen.	santassa, sato	$santar{a}namm{m},\ satam$
7. loc.	santasmim, sante, sati	santesu
ā. voc.	santa	$santo, \ santar{a}$

24. This is used as an adjective. When *santa* is used to mean 'weary', 'calmed', or 'ceased', it decline as regular nouns.

case	sg.	pl.
1. nom.	maham, mahā, mahanto	$mahantar{a}$
2. acc.	mahantam	mahante
3. ins.	$mahar{a},\ mahantena$	mahantehi
4. dat.	$mahato,\ mahantassa$	$mahantar{a}nam,$
		mahatam
5. abl.	$mahatar{a},\ mahantar{a},\ mahantar{a}$	mahantehi
6. gen.	$mahato,\ mahantassa$	$mahantar{a}nam,$
		mahatam
7. loc.	mahati, mahante,	mahantesu
	mahantasmim	
ā. voc.	$maha,\ mahar{a}$	mahanto

Declension of m. $mahanta^{25}$

B.5. Pronouns

Declension of amha

case	sg.	pl.
1. nom.	aham	mayam, amhe, no
2. acc.	mam, mamam	$amhar{a}kam,\ amhe,\ no$
3. ins.	$mayar{a},\ me$	amhehi, no
4. dat.	mayham, amham, mama,	amham, amhākam,
	mamam, me	$asmar{a}kam,\ no$
5. abl.	$mayar{a}$	amhehi
6. gen.	mayham, amham, mama,	amham, amhakam,
	mamam, me	$asmar{a}kam,\ no$
7. loc.	mayi	amhesu

25. This paradigm is proposed by Aggavamsa in Sadd Pad 7. It is somehow an extended version of the regular paradigm. For f., we use *mahatī* or *mahantā* with regular paradigm, as well as nt. which declines to *mahantam*, *mahantāni*, etc. In addition to the regular declension, *mahā* can be used as nom. sg. in all genders. Unlike *guņavantī*, Aggavamsa maintains that *mahantī* is not a correct form of f. Still, we can find its uses, but only in postcanonical texts.

Declension of tumha

case	sg.	pl.
1. nom.	tvam, tuvam	tumhe, vo
2. acc.	tvam, tuvam, tavam, tam	$tumh\bar{a}kam, tumhe,$
		vo
3. ins.	$tay \bar{a}, tvay \bar{a}, te$	tumhehi, vo
4. dat.	tuyham, tumham, tava, te	tumham, tumhākam,
		vo
5. abl.	$tayar{a}$	tumhehi
6. gen.	tuyham, tumham, tava, te	tumham, tumhakam,
		vo
7. loc.	tayi, tvayi	tumhesu

Declension of m. ta

case	sg.	pl.
1. nom.	80	te, ne
2. acc.	tam, nam	te, ne
3. ins.	tena, nena	tehi, nehi
4. dat.	$tassa, \ nassa, \ assa$	tesam, tesanam,
		$nesam,\ nesa{anam}$
5. abl.	$tasm\bar{a},\ nasm\bar{a},\ asm\bar{a}$	tehi, nehi
6. gen.	$tassa, \ nassa, \ assa$	tesam, tesanam,
		$nesam,\;nesanam$
7. loc.	$tasmim,\ nasmim,\ asmim$	$tesu,\ nesu$

Declension of f. ta

case	sg.	pl.
1. nom.	$s\bar{a}$	$tar{a},\ tar{a}yo,\ nar{a},\ nar{a}yo$
2. acc.	tam, nam	$t\bar{a}, t\bar{a}yo, n\bar{a}, n\bar{a}yo$
3. ins.	$tar{a}ya,\ nar{a}ya,\ tassar{a},\ tissar{a}$	$t\bar{a}hi,\ n\bar{a}hi$
4. dat.	$t\bar{a}ya$, $tass\bar{a}$, $tass\bar{a}ya$, $tiss\bar{a}$,	$t\bar{a}sam, t\bar{a}s\bar{a}nam,$
	$tissar{a}ya,\ nar{a}ya,\ nassar{a},\ nassar{a}ya,$	$nar{a}sam,\ nar{a}sar{a}nam$
	$assar{a},\ assar{a}ya$	
5. abl.	$tar{a}ya,\ nar{a}ya$	$t\bar{a}hi,\ n\bar{a}hi$
6. gen.	$t\bar{a}ya$, $tass\bar{a}$, $tass\bar{a}ya$, $tiss\bar{a}$,	$t\bar{a}sam, t\bar{a}s\bar{a}nam,$
	$tissar{a}ya,\ nar{a}ya,\ nassar{a},\ nassar{a}ya,$	$nar{a}sam,\ nar{a}sar{a}nam$
	$assar{a},\ assar{a}ya$	
7. loc.	tāyam, tassam, tissam, nāyam,	$t \bar{a} s u, \ n \bar{a} s u$
	$nassam,\ assam$	

B.5. Pronouns

case	sg.	pl.
1. nom.	tam, nam	$t\bar{a}ni,\ n\bar{a}ni$
2. acc.	tam, nam	$t\bar{a}ni,\ n\bar{a}ni$
3. ins.		
4. dat.		
5. abl.	as m. ta	
6. gen.		
7. loc.	J	

Declension of nt. ta

Declension of m. eta

case	sg.	pl.
1. nom.	eso	te
2. acc.	etam, enam	ete, ene
3. ins.	etena	etehi
4. dat.	etassa	$etesam,\ etesamama$
5. abl.	$etasmar{a}$	teehi
6. gen.	etassa	$etesam,\ etesamama$
7. loc.	etasmim	etesu

Declension of f. eta

case	sg.	pl.
1. nom.	$esar{a}$	$etar{a},\ etar{a}yo$
2. acc.	etam	$etar{a},\ etar{a}yo$
3. ins.	$etar{a}ya$	$etar{a}hi$
4. dat.	$et\bar{a}ya, \ etissar{a}, \ etissar{a}ya$	$etar{a}sam,\ etar{a}sar{a}nam$
5. abl.	$etar{a}ya$	$etar{a}hi$
6. gen.	$etar{a}ya,\ etissar{a},\ etissar{a}ya$	$etar{a}sam,\ etar{a}sar{a}nam$
7. loc.	$etar{a}yam,\ etissam$	$etar{a}su$

Declension of nt. eta

case	sg.	pl.
1. nom.	etam	$etar{a}ni$
2. acc.	etam	$etar{a}ni$
 3. ins. 4. dat. 5. abl. 6. gen. 	$\left. \right\}$ as m. eta	

| 7. loc. as m. eta

Declension of m. ima

case	sg.	pl.
1. nom.	ayam	ime
2. acc.	imam	ime
3. ins.	$iminar{a},\ anena$	imehi, ehi
4. dat.	$imassa,\ assa$	imesam, imesanam,
		$esam,\ esamam$
5. abl.	$imasmar{a},\ asmar{a}$	imehi, ehi
6. gen.	$imassa, \ assa$	$imesam,\ imesanam,$
		$esam,\ esamam$
7. loc.	imasmim, asmim	$imesu, \ esu$

Declension of f. ima

case	sg.	pl.
1. nom.	ayam	$imar{a},\ imar{a}yo$
2. acc.	imam	$imar{a},\ imar{a}yo$
3. ins.	$imar{a}ya$	$imar{a}hi$
4. dat.	imāya, imissā, imissāya, assā,	imāsam, imāsānam,
	$assar{a}ya$	$\bar{a}sam$
5. abl.	$imar{a}ya$	$imar{a}hi$
6. gen.	imāya, imissā, imissāya, assā,	imāsam, imāsānam,
_	$ass\bar{a}ya$	$\bar{a}sam$
7. loc.	imāyam, imissā, imissam,	imāsu
	assam	

Declension of nt. ima

case	sg.	pl.	
1. nom.	itam, imam	$imar{a}ni$	
2. acc.	itam, imam	$imar{a}ni$	
3. ins.)		
4. dat.			
5. abl.	as m. ima		
6. gen.			
7. loc.	J		

B.5. Pronouns

case pl. sg. 1. nom. asu $am\bar{u}$ 2. acc. amum $im\bar{u}$ 3. ins. amūhi, amuhi $amun\bar{a}$ $amussa, (a)dussa^{26}$ 4. dat. amūsam, amūsānam, amusam, amusanamamūhi, amuhi 5. abl. $amusm\bar{a}$ 6. gen. amussa, (a)dussa amūsam, amūsānam, amusam, amusānam 7. loc. amusmim $am\bar{u}su$, amusu

Declension of m. amu

Declension of f. amu

case	sg.	pl.
1. nom.	asu	$amar{u}, amuyo$
2. acc.	amum	$imar{u},\ amuyo$
3. ins.	$amuyar{a}$	$am\bar{u}hi$
4. dat.	$amuy \bar{a}, \ amus s \bar{a}$	$am\bar{u}sam,\ am\bar{u}s\bar{a}nam$
5. abl.	$amuyar{a}$	$amar{u}hi$
6. gen.	$amuyar{a},\ amussar{a}$	$am\bar{u}sam,\ am\bar{u}s\bar{a}nam$
7. loc.	$amuyar{a},\ amuyam,\ amussam$	$amar{u}su$

Declension of nt. amu

case	sg.	pl.
1. nom.	adum, amum	$amar{u}ni,\ amar{u}$
2. acc.	adum, amum	$amar{u}ni,\ amar{u}$
3. ins.		
4. dat.		
5. abl.	as m. amu	
6. gen.		
7. loc.		

26. In Rūpa 224 *adussa* is listed, but in Sadd Pad 12 *dussa* is listed. PāliPlatform shows that *adussa* is only found in Añña group, no use in the main texts.

Declension of m. asuka

case	sg.	pl.
1. nom.	asuko	$asukar{a}$
2. acc.	asukam	asuke
3. ins.	asukena	a sukehi
4. dat.	asukassa	$asukar{a}nam$
5. abl.	$asukasmar{a},\ asukar{a}$	a sukehi
6. gen.	asukassa	$asukar{a}nam$
7. loc.	$asukasmim,\ asuke$	asukesu

Declension of f. asuka

case	sg.	pl.
1. nom.	$asukar{a}$	$asukar{a},\ asukar{a}yo$
2. acc.	asukam	$asukar{a},\ asukar{a}yo$
3. ins.	$asukar{a}ya$	$asukar{a}hi$
4. dat.	$asukar{a}ya$	$asukar{a}nam$
5. abl.	$asukar{a}ya$	$asukar{a}hi$
6. gen.	$asukar{a}ya$	$asukar{a}nam$
7. loc.	$asukar{a}yam$	$asukar{a}su$

Declension of nt. asuka

case	sg.	pl.
1. nom.	asukam	$asukar{a}ni,\ asukar{a}$
2. acc.	asukam	$asukar{a}ni,\ asuke$
3. ins.		
4. dat.		
5. abl.	as m. asuka	
6. gen.		
7. loc.	J	

Declension of m. ya

case	sg.	pl.
1. nom.	yo	ye
2. acc.	yam	ye
3. ins.	yena	yehi
4. dat.	yassa	$yesam,\ yesamam$
5. abl.	$yasmar{a}$	yehi
6. gen.	yassa	$yesam,\;yesar{a}nam$

B.5. Pronouns

7. loc. yasmim yesu

Declension of f. ya

case	sg.	pl.
1. nom.	$yar{a}$	$yar{a},\ yar{a}yo$
2. acc.	yam	$yar{a},\ yar{a}yo$
3. ins.	$y ar{a} y a$	$y \bar{a} h i$
4. dat.	$yar{a}ya,\;yassar{a}$	$yar{a}sam,\;yar{a}sar{a}nam$
5. abl.	$y ar{a} y a$	$y \bar{a} h i$
6. gen.	$yar{a}ya,\;yassar{a}$	$yar{a}sam,\;yar{a}sar{a}nam$
7. loc.	$yar{a}yam,\;yassam$	$y \bar{a} s u$

Declension of nt. ya

case	sg.	pl.	
1. nom.	yam	$y \bar{a} n i$	
2. acc.	yam	$y \bar{a} n i$	
3. ins.			
4. dat.			
5. abl.	as m. ya		
6. gen.			
7. loc.	J		

Declension of m. kim (ka)

case	sg.	pl.
1. nom.	ko	ke
2. acc.	kam	ke
3. ins.	kena	kehi
4. dat.	kassa, kissa	$kesam,\ kesamama$
5. abl.	$kasm\bar{a}$	kehi
6. gen.	kassa, kissa	$kesam,\ kesamama$
7. loc.	$kasmim,\ kismim$	kesu

Declension of f. kim

case	sg.	pl.
1. nom.	$kar{a}$	$k\bar{a}, \ k\bar{a}yo$
2. acc.	kam	$k\bar{a}, \ k\bar{a}yo$
3. ins.	$kar{a}ya$	$k\bar{a}hi$
4. dat.	$kar{a}ya,\;kassar{a}$	kāsam, kāsānam
5. abl.	$kar{a}ya$	$k\bar{a}hi$

	6. gen.	$kar{a}ya,\;kassar{a}$	kāsam, kāsānam
ĺ	7. loc.	$k\bar{a}yam, kassam$	$k\bar{a}su$

Declension of nt. kim

case	sg.	pl.
1. nom.	kam	$k \bar{a} n i$
2. acc.	kam	$k\bar{a}ni$
3. ins.)	
4. dat.	as m. kim	
5. abl.		
6. gen.	J	
7. loc.	as m. kim	

Declension of m. kim + ci

case	sg.	pl.
1. nom.	koci	keci, kecana
2. acc.	kañci, kiñci, kiñcanam	keci, kecana
3. ins.	kenaci	kehici
4. dat.	kassaci	$kesa \widetilde{n} ci$
5. abl.	$kasm\bar{a}ci$	kehici
6. gen.	kassaci	kesa ~~nci
7. loc.	kasmiñci, kismiñci	kesuci

Declension	ot.	± .	kim	+	CI
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case	sg.	pl.
1. nom.	$k\bar{a}ci$	$k \bar{a} c i$
2. acc.	kañci, kiñci	$k\bar{a}ci$
3. ins.	$k \bar{a} y a c i$	$k\bar{a}hici$
4. dat.	$k\bar{a}yaci, \ kass\bar{a}ci$	$k\bar{a}sa\tilde{n}ci$
5. abl.	$k \bar{a} y a c i$	$k\bar{a}hici$
6. gen.	$k\bar{a}yaci, \ kass\bar{a}ci$	$k\bar{a}sa\tilde{n}ci$
7. loc.	$kar{a}yaci$	$k ar{a} suci$

Declension of nt. $kim \, + \, ci$

case	sg.	pl.
1. nom.	kiñci	$k\bar{a}nici$
2. acc.	kiñci	$k\bar{a}nici$
3. ins. 4. dat.	$\Big\}as\ m.\ kim\ +\ ci$	

B.5. Pronouns

5. abl.	
6. gen.	as m. kim + ci
7. loc.	

Declension of m. ya + kim + ci

case	sg.	pl.
1. nom.	$yo \ koci$	$ye \ keci$
2. acc.	yam kañci, yam kiñci	$ye \ keci$
3. ins.	yena kenaci	yehi kehici
4. dat.	yassa kassaci	yesam kesañci
5. abl.	$yasmar{a} \ kasmar{a}ci$	yehi kehici
6. gen.	yassa kassaci	$yesam\ kesan ci$
7. loc.	yasmim kasmiñci	$yesu\ kesuci$

Declension of f. ya + kim + ci

case	sg.	pl.
1. nom.	$yar{a} \ kar{a}ci$	$yar{a} \; kar{a}ci$
2. acc.	yam kañci, yam kiñci	$y \bar{a} k \bar{a} c i$
3. ins.	$y \bar{a} y a \ k \bar{a} y a c i$	$yar{a}hi~kar{a}hici$
4. dat.	yāya kāyaci, kassāci	$yar{a}sam\ kar{a}saar{n}ci$
5. abl.	$y \bar{a} y a \ k \bar{a} y a c i$	$yar{a}hi~kar{a}hici$
6. gen.	yāya kāyaci, kassāci	$yar{a}sam\ kar{a}saar{n}ci$
7. loc.	$yar{a}ya~kar{a}yaci$	$yar{a}su\ kar{a}suci$

Declension of nt. ya + kim + ci

case	sg.	pl.	
1. nom.	yam kiñci	yāni kānici	
2. acc.	yam kiñci	$y \bar{a} n i \ k \bar{a} n i c i$	
3. ins.			
4. dat.			
5. abl.	as m. ya + kim + ci		
6. gen.			
7. loc.	J		

Declension of m. sabba

case	sg.	pl.
1. nom.	sabbo	sabbe
2. acc.	sabbam	sabbe
3. ins.	sabbena	sabbehi

4. dat.	sabbassa	sabbesam,
5. abl.	$sabbasmar{a},\ sabbar{a}$	$sabbesar{a}nama sabbehi$
6. gen.	sabbassa	sabbesam,
		$sabbes ar{a} nam$
7. loc.	$sabbasmim,\ sabbe$	sabbesu
ā. voc.	$sabba,\ sabbar{a}$	sabbe

Declension of f. sabba

case	sg.	pl.
1. nom.	$sabbar{a}$	$sabb\bar{a},\ sabb\bar{a}yo$
2. acc.	sabbam	$sabb\bar{a},\ sabb\bar{a}yo$
3. ins.	$sabb\bar{a}ya,\ sabbassar{a}$	$sabb\bar{a}hi$
4. dat.	$sabb\bar{a}ya,\ sabbassar{a}$	$sabb\bar{a}sam,$
		$sabb\bar{a}s\bar{a}nam$
5. abl.	$sabb\bar{a}ya,\ sabbassar{a}$	$sabb\bar{a}hi$
6. gen.	$sabb\bar{a}ya,\ sabbassar{a}$	$sabb\bar{a}sam,$
		$sabb\bar{a}s\bar{a}nam$
7. loc.	$sabba yam,\ sabbassa ar{a},\ sabbassam$	$sabb\bar{a}su$
ā. voc.	sabbe	$sabb\bar{a},\ sabb\bar{a}yo$

Declension of nt. sabba

case	sg.	pl.
1. nom.	sabbam	$sabar{a}ni$
2. acc.	sabbam	$sabar{a}ni$
3. ins.		
4. dat.		
5. abl.	as m. sabba	
6. gen.		
7. loc.	J	
ā. voc.	sabba	$sabb\bar{a}ni$

Words declining as *sabba*

katara	katama	ubhaya	itara	$a \tilde{n} \tilde{n} a$
$a \widetilde{n} \widetilde{n} a tara$	$a \tilde{n} \tilde{n} a t a m a$			

B.5. Pronouns

case	sg.	pl.
1. nom.	pubbo	$pubbe, \ pubbar{a}$
2. acc.	pubbam	pubbe
3. ins.	pubbena	pubbehi
4. dat.	pubbassa	pubbesam,
		$pubbesar{a}nam$
5. abl.	$pubbasmar{a},\ pubbar{a}$	pubbehi
6. gen.	pubbassa	pubbesam,
		$pubbesar{a}nam$
7. loc.	$pubbasmim, \ pubbe$	pubbesu
ā. voc.	pubba	$pubbe, \ pubbar{a}$

Declension of m. pubba

Declension of f. pubba

case	sg.	pl.
1. nom.	$pubbar{a}$	$pubbar{a},\ pubbar{a}yo$
2. acc.	pubbam	$pubbar{a},\ pubbar{a}yo$
3. ins.	$pubbar{a}ya$	$pubbar{a}hi$
4. dat.	$pubbar{a}ya,\ pubbassar{a}$	$pubbar{a}sam,$
		$pubbar{a}sar{a}nam$
5. abl.	$pubbar{a}ya$	$pubbar{a}hi$
6. gen.	$pubbar{a}ya,\ pubbassar{a}$	$pubbar{a}sam,$
		$pubbar{a}sar{a}nam$
7. loc.	$pubbar{a}yam,\ pubbassam$	$pubbar{a}su$
ā. voc.	pubbe	$pubbar{a},\ pubbar{a}yo$

Declension of nt. pubba

case	sg.	pl.
1. nom.	pubbam	$pubbar{a}ni$
2. acc.	pubbam	$pubbar{a}ni$
3. ins.		
4. dat.		
5. abl.	as m. pubba	
6. gen.		
7. loc.		
ā. voc.	pubba	$pubbar{a}ni$

Words declining as *pubba*

para apara dakkhina uttara adhara		0 1			
	para	a para	dakkhi na	uttara	

case	m.	f.	nt.
1. nom.	eko	$ekar{a}$	ekam
2. acc.	ekam	ekam	ekam
3. ins.	ekena	$ekar{a}ya$	
4. dat.	ekassa	$ekar{a}ya,\ ekissar{a}$	
5. abl.	$ekasm\bar{a}$	$ekar{a}ya$	as m.
6. gen.	ekassa	$ekar{a}ya,\ ekissar{a}$	
7. loc.	ekasmim	$ekar{a}yam,$	J
		ekissam	,

Declension of eka (sg.)

Declension of eka (pl.)

case	m.	f.	nt.
1. nom.	eke	$ek\bar{a}, ek\bar{a}yo$	$ekar{a}ni$
2. acc.	eke	$ek\bar{a}, \ ek\bar{a}yo$	$ekar{a}ni$
3. ins.	ekehi	$ekar{a}hi$	
4. dat.	ekesam,	$ekar{a}sam,$	
	$ekesar{a}nam$	$ekar{a}sar{a}nam$	
5. abl.	ekehi	$ekar{a}hi$	as m.
6. gen.	ekesam,	$ekar{a}sam,$	
	$ekesar{a}nam$	$ekar{a}sar{a}nam$	
7. loc.	ekesu	$ek\bar{a}su$	J

Declension of dvi & ubha a	all genders (only pl.))
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case	dvi	ubha
1. nom.	dve, duve	$ubho, \ ubhe$
2. acc.	$dve, \ duve$	$ubho, \ ubhe$
3. ins.	$dv\bar{\imath}hi$	ubhohi, ubhehi
4. dat.	dvinnam, duvinnam	ubhinnam
5. abl.	$dv \bar{\imath} h i$	ubhohi, ubhehi
6. gen.	dvinnam, duvinnam	ubhinnam
7. loc.	$dv\bar{\imath}su$	$ubhosu,\ ubhesu$

Declension of *ti* (only pl.)

case	m.	f.	nt.	
1. nom.	tayo	tisso	$t \bar{\imath} n i$	
2. acc.	tayo	tisso	$tar{\imath} ni$	

B.5. Pronouns

3. ins. 4. dat.	tī hi tiņņam,	tī hi tissannam	
	tinnannam		
5. abl.	$t\bar{i}$ hi	$tar{\imath}\ hi$	as m.
6. gen.	tiṇṇaṃ,	tissannam	
	tinnannam		
7. loc.	$t\bar{i}su$	$t\bar{\imath}su$)

Declension of *catu* (only pl.)

case	m.	f.	nt.
1. nom.	$catt\bar{a}ro, \ caturo$	catasso	$catt\bar{a}ri$
2. acc.	$catt\bar{a}ro, \ caturo$	catasso	$catt\bar{a}ri$
3. ins.	$cat\bar{u}hi,\ catubbhi$	$cat \bar{u}hi, \ catubbhi$	
4. dat.	catunnam	cattassannam	
5. abl.	$cat\bar{u}hi,\ catubbhi$	$cat\bar{u}hi,\ catubbhi$	as m.
6. gen.	catunnam	cattassannam	
7. loc.	$catar{u}su$	$catar{u}su$	

C. Verbal conjugations

C.1. Verbal Vibhatti

All conjugations (verbal *vibhatti*) enumerated by three grammatical schools are listed here. The items marked with asterisk (*) are given by Mogg differently. Please note that the name of person presented here are reversed to those in the traditional textbooks, i.e. 1st person = uttama, 2nd person = majjhima, and 3rd person = pathama. However, I maintain the traditional order so that it will be less confusing when you check with the textbooks.

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	ti	nti	te	nte
2nd	si	tha	se	vhe
1st	mi	ma	e	mhe

Conjugation of $Vattam\bar{a}n\bar{a}$ (present tense)¹

Conjugation of $Pa\tilde{n}cam\bar{i}$ (imperative mood)²

Person	Parassapada		At	tanopada
	sg.	pl.	sg.	pl.
3rd	tu	ntu	tam	ntam
2nd	hi	tha	ssu	vho
1st	mi	ma	e	$\bar{a}mase$

Conjugation of $Sattam\bar{i}$ (optative mood)³

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	eyya	eyyum	etha	eram
2nd	$eyy \bar{a}si$	$eyyar{a}tha$	etho	$eyyar{a}vho^4$
1st	$eyyar{a}mi$	$eyyar{a}ma$	eyyam	$eyyar{a}mhe$

Conjugation of $Parokkh\bar{a}$ (perfect tense)⁵

Person	Parassapada		Atte	Attanopada		
	sg.	pl.	sg.	pl.		
3rd	a	u	ttha	re		
2nd	e	ttha	ttho	vho		
1st	am, a^*	mha	im, i*	mhe		

- 1. Kacc 423; Rūpa 426; Sadd 896; Mogg 6.1; Niru 562
- 2. Kacc 424; Rūpa 450; Sadd 897; Mogg 6.10; Niru 575
- 3. Kacc 425; Rūpa 453; Sadd 898; Mogg 6.8; Niru 577
- 4. In Mogg 6.8 it is eyyavho, but eyyāvho in Payo 6.8 and Niru 577.
- 5. Kacc 426; Rūpa 459; Sadd 899; Mogg 6.6; Niru 596

C. Verbal conjugations

Person	Parassapada		At	tanopada
	sg.	pl.	sg.	pl.
3rd	ā	\bar{u}	ttha	tthum
2nd	0	ttha	se	vham
1st	am, a*	$mhar{a}$	im	mhase

Conjugation of $Hiyyattan\bar{i}$ (imperfect tense)⁶

Conjugation of $Ajjattan\bar{i}$ (a orist tense)⁷

Person	Parassapada		Att	Attanopada	
	sg.	pl.	sg.	pl.	
3rd	ī	um	ā	\bar{u}	
2nd	0	ttha	se	vham	
1st	im	$mhar{a}$	am, a^*	mhe	

Conjugation of *Bhavissanti* (future tense)⁸

Person	Parassapada		Att	Attanopada	
	sg.	pl.	sg.	pl.	
3rd	ssati	ssanti	ssate	ssante	
2nd	ssasi	ssatha	ssase	ssavhe	
1st	$ss\bar{a}mi$	$ss\bar{a}ma$	ssam	$ss\bar{a}mhe$	

Conjugation of $K\bar{a}latipatti$ (conditional mood)⁹

Person	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
3rd	$ss\bar{a}$	ssamsu	ssatha	ssimsu
2nd	sse	ssatha	ssase	ssavhe
1st	ssam	$ssar{a}mhar{a}$	ssim, ssam	$ss\bar{a}mhase$

6. Kacc 427; Rūpa 455; Sadd 900; Mogg 6.5; Niru 584

- 7. Kacc 428; Rūpa 468; Sadd 901; Mogg 6.4; Niru 587
- 8. Kacc 429; Rūpa 472; Sadd 902; Mogg 6.2; Niru 601
- 9. Kacc 430; Rūpa 474; Sadd 903; Mogg 6.7; Niru 604

C.2. Operation of Vibhatti

Like *paccaya*, *vibhatti* is a kind of process used when a verb $(\bar{a}khy\bar{a}ta)$ is formed. Some of them have a peculiar operation. Sometimes it is so weird that new students have a hard time in recognizing verb forms. I summarize all rules relating to verbal *vibhatti* application here. Some of them have already mentioned in the lessons. We will review all of them again.

Vibhatti of pres. and imp.

These two verb classes have several in common, so in the textbooks they are put together.

(1) Lengthening *a* to \bar{a} (Kacc 478, Rūpa 438, Sadd 959, Mogg 6.57)

When hi, mi, ma, mhe are applied, if the preceding ending is a, lengthen it to \bar{a} , for example, $gacch\bar{a}hi$, $gacch\bar{a}mi$, $gacch\bar{a}ma$, $gacch\bar{a}mhe$.

(2) Optional *hi* (Kacc 479, Rūpa 452, Sadd 960, Mogg 6.48)

In imperative mood, hi is optional, so sometimes it can be left out, for example, gaccha/gama (Go!).

(3) Changing *nti*, *nte* to *re* (Mogg 6.74)

If the preceding vowel is short and it follows a strong syllable, *nti* and *nte* can be changed to *re*, for example, *gac*-*chanti/gacchante* \rightarrow *gacchare* ([They] go).

Vibhatti of opt.

There are two ways *vibhatti* of this verb class are applied. First, the forms of *vibhatti* are maintained. This is easy to recognize, for example, *paceyya*, *paceyyu*, *paceyyāsi*, *paceyyāsi*, *paceyyātha*, *paceyyāmi*, *paceyyāma*. Second, certain forms can be transformed, for example, *pace*, *pacu*, *pacemu*. Here are some explanations.

(1) Changing eyya, eyy \bar{a} si, eyy \bar{a} mi¹⁰ to e (Sadd 1088, Mogg 6.75)

This is optional. It looks handy, but less distinct. Here are some examples.

- so kare (He should do.)
- tvam kare (You should do.)
- aham kare (I should do.)
- **bhuñje** ([One] should eat.)
- **gacche** ([One] should go.)
- care ([One] should travel.)

(2) Changing *eyyāma* to *emu, omu* (Sadd 1070–1, Mogg 6.78)

- *vihāremu* ([We] should stay.)
- $j\bar{a}nemu$ ([We] should know.)
- pappomu ([We] should attain.)
- $bhavemu/bhaveyy\bar{a}mu^{11}$ ([We] should be.)

(3) Changing eyyum to um (Mogg 6.47)

- gacchum ([They] should go.)

10. In Mogg 6.75, eyyam is mentioned in stead of eyyāmi.

11. Mogg 6.78

Vibhatti of perf., imperf., aor., fut., and cond.

These verb classes have serveral things in common explained as follows:

(1) Insertion of *i* (Kacc 516, Rūpa 466, Sadd 1030, Mogg 6.35)

It is said that except imperfect tense all tenses and mood mentioned fall into this condition. Examples in Table C.9 show how i is inserted. They all are for gamu (to go).

g. ngama ngame	pl. Perfect ter jagamu	sg. nse ¹² jagamittha	pl.
0	jagamu		jagam i re
0	0 0	jagam i ttha	ja aam i re
igame			jugunit
	$jagam oldsymbol{i} ttha$	$jagam {m i} ttho$	$jagam {m i} vho$
igama	$jagam {m i}mha$	jagami	$jagam {\it i} mhe$
	Aorist te	ense	
gacchi, gañchi	agacchuṃ, agañchuṃ, agacch i msu	$a gacch ar{a}$	$a gacch ar{u}$
gaccho	a gacch i t tha, a ga n ch i t tha	a gacchase	$a gacch {m i} vham$
gacchiṃ, gañchiṃ	agacch i mhā, agañch i mhā	a gacch m	$gacch {\it i}mhe$
ç	gañchi gaccho gacchiṃ,	gacchi, agacchum, gañchi agañchum, agacch i msu gaccho agacch i ttha, agañch i ttha gacchim, agacch i mhā, gañchim agañch i mhā	gañchi agañchum, agacch i msu gaccho agacch i ttha, agacchase agañch i ttha gacchim, agacch i mhā, agacchm

12. Mogg 6.6

C. Verbal conjugations

	Parassapada		Attanopada	
	sg.	pl.	sg.	pl.
		Future te	nse	
3rd 2nd 1st	gam i ssati gam i ssasi gam i ssāmi	gam i ssanti gam i ssatha gam i ssāma	gam i ssate gam i ssase gam i ssam	gam i ssante gam i ssavhe gam i ssāmhe
		Conditional	mood	
3rd 2nd 1st	agam i ssā agam i sse agam i ssaņ	agam i ssaṃsu agam i ssatha agam i ssāmhā	agam i ssatha agam i ssase agam i ssim	agam i ssimsu agam i ssavhe agam i ssāmhe

(2) Changing *i* insertion to e (Sadd 1076, Mogg 5.163)

This can be seen occasionally, for example, *aggahesi*, *aggahesu*, (seized).

(3) Prefixing with *a* (Kacc 519, Rūpa 457, Sadd 1032, Mogg 6.15)

In grammatical terms, this is called *augment*.¹³ This is applied only to imperfect, aroist tense, and conditional mood. It is said that the appearance of a is not always so. Examples are $agam\bar{a}$ (imperf.), $agam\bar{i}$ (aor.), and $agamiss\bar{a}$ (cond.). See also in Table C.9.

(4) Shortening ending vowels (Sadd 1041, Mogg 6.33)

It seems that this is a normal practice, for example: - $avoc\bar{a} \rightarrow avoca$ (said)

- $aqacchi \rightarrow aqacchi$ (went)
- 5 5 ()
- 13. Warder 2001, p. 23; Collins 2005, p. 75

- $gam\bar{a} \rightarrow gama$ (went)

- $gam\bar{\imath} \rightarrow gami$ (went)

- $gamimh\bar{a} \rightarrow gamimha$ (went)

- $gamissamh\bar{a}^{14} \rightarrow gamissamha$ (had gone)

(5) Other changes (Mogg 6.38)

Occasionally, there are some other substitution to be found. To me, these seem not to be a good practice. They are mentioned in Mogg, for example:

- tumhe bhaveyy \bar{a} tha \rightarrow bhaveyy \bar{a} tho [opt.] (You [all] should be.)

- $tvam abhavisse \rightarrow abhavissa$ (You was.)

- aham abhava \rightarrow abhavam (I was.)

- so $abhav\bar{a} \rightarrow abhavittha$ (He was.)

- so $abhavi \rightarrow abhavittho$ (He was.)

- tumhe bhavatha \rightarrow **bhavathavho** [imp.] (Let you be.)

(6) Reduplication in perfect verbs (Mogg 5.70)

A marked characteristic of perfect verbs is reduplication, for example, *jagama* ([One] went). For more information, see Chapter 37, page 390.

(7) Transformation of *um* in aorists (Kacc 504, Rūpa 470, Sadd 1016–7, Mogg 6.39–40)

For 3rd person plural of a orist verbs, um can be changed to imsu, amsu, sum, or $\bar{a}sum$, for example:

-upa + sam + kamu + a + um = upasankamimsu([They] approached.)

- ni + sada + a + um = nisidimsu ([They] sat down.)

14. In Mogg 6.7, it is gamissāmhā.

- disa + a + um = **addasāsum** ([They] saw.) - gamu + a + um = **agamum/agamimsu/agamamsu** ([They] went.)

```
- n\bar{i} + a + u\bar{m} = nesu\bar{m}/nayi\bar{m}su ([They] led.)
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(8) Insertion of *sa* in aorists (Sadd 1067, 1075, Mogg 6.44, 6.46)

In some aorist verbs, we sometimes see them with si ending. It is explained in Sadd that sa is inserted and \bar{i} (3rd person sg.) is normally shortened to i. In Mogg, it is said that \bar{i} itself is changed to si. For im (1st person sg.), $mh\bar{a}$ (1st person pl.), and ttha (2nd person pl.), insertion of si is normally found (Mogg 6.46). Here are some examples:

```
- kara + a + \bar{i} = ak\bar{a}si ([One] did.)
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- d\bar{a} + a + \bar{i} = ad\bar{a}si ([One] gave.)
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- $kara + a + im = ak\bar{a}sim$ ([I] did.)
- $kara + a + mh\bar{a} = ak\bar{a}simh\bar{a}$ ([We] did.)
- $kara + a + ttha = ak\bar{a}sittha$ ([You all] did.)

(9) Insertion of u in a orists (Mogg 6.45)

For $mh\bar{a}$ and ttha, another insertion can be found is u, for example:

- $gamu + a + mh\bar{a} = agamumh\bar{a}$ ([We] went.)
- gamu + a + ttha = agamuttha ([You all] went.)

(10) Transformation of o in aorists (Mogg 6.42–3)

In 2rd person singular of a orist verbs, o can be changed to other forms, for example:

- $bh\bar{u} + a + o = tvam abhavo/abhava/abhavi/$ abhavittha/abhavittho ([You] was.)

- $h\bar{u} + a + o = tvam ahuvo/ahosi$ ([You] was.)

(11) Changing *im* to *issam* in aorists (Sadd 1103)

For 1st person singular, this condition occurs in verses. Here are examples from the canon:

"sandhāvissam anibbisam"¹⁵
(I did not find out, transmigrated.)
"Uposatham upavasissam"¹⁶
(I observed the eight precepts.)
"nirayamhi apaccisam"¹⁷
(I was burned in hell.)

(12) Elision of *ssa* in fut. (Sadd 1139, Mogg 6.69)

Occasionally, for some roots *ssa* part of the future *vib-hatti* can be omitted, for example:

- $dakkhissati \rightarrow dakkhati$ ([One] will see.)
- $sakkhissati \rightarrow sakkhati$ ([One] will be able.)
- $hehissati \rightarrow hehiti$ ([One] will be.)
- $hohissati \rightarrow hohiti$ ([One] will be.)
- $vik\bar{a}sissati \rightarrow vik\bar{a}sati$ ([One] will expand.)

C.3. Irregular Verb Forms

In Pāli verb formation, some roots are easy to deal with. For example, paca (to cook) is in the top list of verbs exemplified. But many of common verbs are not that easy. Some verbs have several forms, even when composed with the same *paccaya* and *vibhatti*. That can give new students a hard time.

15. Dham 11.153 16. Vim 1.130 17. Therī
 15.438. To maintain the meter, one s is dropped.

C. Verbal conjugations

As we have seen so far, to learn verb system in Pāli is mostly to learn the irregularity of it. This is true for noun system as well. It sounds like an irony. Many of rules posited by the tradition can be seen as systematization of irregularity of the language.

In this section, peculiar verb forms are listed. Only some noteworthy instances wil be shown here. The left-out are supposed to be easy to render in a regular way. Or if they are not found in the texts, it is logical to follow the regular rendition. If tabular form is suitable, I will show verbs in a table. If they are just a few of them, I will show the verbs with their *vibhatti* instead. If it is not stated otherwise, the forms are of active voice (*parassapada*). If you feel unclear about the material presented below, see Chapter 36 and 37 for more detail. For yet more comprehensive information on verb forms, please consult Sadd Dhā directly.

l (to go) (Mogg 6.66)

-i + a + ssati = ehiti (fut. 3rd person sg.)

Asa (to be) (Kacc 492–6, 505, Rūpa 495–99, 500, Sadd 987–9, 991–9, 1000–2, 1019, Mogg 6.50–6, 5.130)

Per. Singular	Plural
Present tense	
3rd atthi	santi
2nd asi	at tha
1st asmi, amhi	$asma, \ amha$
Imperative mood	
3rd atthu	santu

	ahi asmi, amhi	attha asma, amha
Opta	tive mood	
2nd	siyā, assa assa siyaṃ, assaṃ ¹⁸	siyum, assu, siyamsu assatha assāma
Perfe	ect tense	
3rd 2nd 1st	asa	
Aoris	st tense	
3rd 2nd 1st	$ar{a}si$ $ar{a}si$ $ar{a}sim$	āsiṃsu, āsuṃ āsittha āsimha

For future tense and conditional mood of asa, corresponding forms of $bh\bar{u}$ are used instead, e.g. bhavissati, $abhavissa.^{19}$

Kara (to do) (Kacc 512, 491, 481, Rūpa 522–4, Sadd 962, 983, 1025–6, 1077–9, 1081–87, 1089, Mogg 5.177, 6.23–5, 6.70–2)

For 1st person sg., vibhatti of attanopada (middle voice) is normally used. I do not see assāmi used in the texts.
 Kacc 507, Rūpa 501, Sadd 1020, Mogg 5.128–9

C. Verbal conjugations

Per.	Singular	Plural
Prese	ent tense (<i>parassapada</i>) (me	ethod 1)
3rd	karoti	karonti
2nd	karosi	karotha
1st	karomi, kummi ²⁰	karoma, kumma
Prese	ent tense (attanopada) (met	thod 1)
3rd	kurute	$kubbante^{21}$
2nd	kuruse	kuruvhe
1st	kare	karumhe
Prese	ent tense (<i>parassapada</i>) (me	ethod 2)
3rd	kubbati	kubbanti
2nd	kubbasi	kubbatha
1st	$kubbar{a}mi$	$kubb\bar{a}ma$
Prese	ent tense (attanopada) (met	thod 2)
3rd	kubbate	kubbante
2nd	kubbase	kubbavhe
1st	kubbe	kubbamhe
Prese	ent tense (<i>parassapada</i>) (me	ethod 3)
3rd	kayirati	kayiranti
2nd	kayirasi	kayiratha
1st	$kay ir ar{a}m i$	$kay irar{a}ma$
Prese	ent tense (attanopada) (met	thod 3)
3rd	kayirate	kayirante

20. This and *kumma* come from Mogg 6.23.

21. Interestingly, no *kurunte* is ever found.

2nd	kayirase	kay iravhe
1st	kayire	kayiramhe
Opta	tive mood (parassapada)	
3rd	$kayirar{a}$	kayirum
2nd	$kay ir \bar{a}si$	$kay ir ar{a} tha$
1st	$kay irar{a}mi$	$kay irar{a}ma$
Opta	tive mood (attanopada)	
3rd	$kay ir \bar{a} tha$	kayireram
2nd	kay ire tho	$kay irar{a}vho$
1st	kayiram	$kay ir ar{a} mhe$
Impe	erfect tense	
3rd	$akar{a}^{22}$	
2nd		
1st		
Aoris	st tense (method 1)	
3rd	akari, kari	akariṃsu, kariṃsu,
		akamsu
2nd	akaro	a karit tha
1st	akarim, karim	akarimha, karimha
Aoris	st tense (method 2)	
3rd	$ak\bar{a}si$	akāsuņ
2nd	$akar{a}so$	$akar{a}sittha$
1st	$akar{a}sim$	$akar{a}simha$

22. Sadd 1089. For example, " $ak\bar{a}\ loke\ sudukkaram$ " (Jā 4.8), "[He] did a hard thing."

Futu	are tense (method 1)		
3rd 2nd 1st	karissati	karissanti	
Futu	re tense (method 2)		
3rd 2nd 1st	kāhati	kāhanti	
Futu	re tense (method 3)		
3rd 2nd 1st	kāhiti	kāhinti	

There are other minor issues with *kara*, for example:

- $kara + a + ssate = kassam^{23}$ (middle fut. 3rd person sg.)

- $abhi + sam + kara + a + ti = abhisankharoti^{24}$ ([One] prepares or restores.)

Ā-kusa (to insult) (Kacc 498, Rūpa 480, Sadd 1004, Mogg 6.34)

The present form of this is *akkosati* (Sadd 1046). It also has an odd aorist form.

- $\bar{a} + kusa + a + \bar{i} = akkocchi$ (aor. 3rd person sg.)

23. Sadd 1037. An instance found in the canon is "ahamapi kassam pūjam" (Pet 2.250), "Even I will do the homage."
24. Sadd 1090, see also Mogg 5.133–4

Gamu (to go) (Sadd 1091–5, 1104, Mogg 6.29–30)

Some forms of this root is already demonstrated on page 549. There are other forms shown below.

Per.	Singular	Plural
Impe	erfect tense (<i>parassapada</i>)	
3rd 2nd 1st	agacchā agaccho agacchaṃ	$agacchar{u}$ agacchattha agacchamha
Impe	erfect tense (attanopada)	
3rd 2nd 1st Aoris	agacchatha agacchase agacchiṃ, agañchiṃ st tense (parassapada)	agacchatthuṃ agacchavhaṃ agacchamhase
3rd 2nd 1st	agami, agam $ar{a}si$, $(agar{a})$ agamo agamim	agamu, agamaṃsu agamittha, agamuttha agamimha, agamumha
Aoris	st tense (attanopada)	
3rd 2nd 1st	agamā agase agaṃ	agamu agavhaṃ agamhe, agamumhe

Sometimes gamu is shortened to just ga (Sadd 1095) which gives the form of $ag\bar{a}$ (imperf. and aor.) and the like. Here are some examples of these:

- so dhanam $ajjhag\bar{a}$.²⁵ (He obtained wealth.)

25. This is equal to *adhigacchi*.

- te ajjhagu. (They obtained.)

- $sop\bar{a}g\bar{a}$ samitim vanam.²⁶ (Even he went to the forest, the meeting place.)

- Kambalassatarā
 $\bar{a}gum.^{27}$ ([Nāga] Kambala and Assatara went.)

- $tanh\bar{a}nam$ khayamajjhag \bar{a} .²⁸ ([I] attained the destruction of craving.)

Moreover, as noted in Sadd Dhā 16, there are also special forms of perfect gamu described below:

- so puriso maggam ga. (That man went the path.)

- sā itthī gharamāga. (That woman came home.)

- te maggam gu. (Those [men] went the path.)

- tā gharamāgu. (Those [women] came home.)

- tvam maggam ga. (You went the path.)

- tvam gharamāga. (You came home.)

- tumhe maggam guttha. (You [all] went the path.)

- tumhe gharamāguttha. (You [all] came home.)

- aham maggam **gam**. (I went the path.)

- aham gharamāgam. (I came home.)

- aham tam purisam anvagam. (I followed that man.)

- mayham maggam gumha (We went the path.)

- mayham ghara**āgumha** (We came home.)

- mayham tam purisam anvagumha. (We followed that man.)

- $sop\bar{a}ga$ samitim vanam.²⁹ (Even he went to the forest, the meeting place.)

26. Dī 2.7.335 (DN 20)

27. Dī 2.7.338 (DN 20)

28. Some use \bar{a} ending in 1st person (Sadd 1104). This instance is from Dham 11.154.

29. Dī 2.7.341 (DN 20), also $\bar{a}g\bar{a}$ in 335 and 338.

- *āguṃ devā yasassino.*³⁰ (Came renowned deities.)

- Māham kākova dummedho, kāmānam vasam**anvagam**³¹

(I won't be foolish as a crow which followed the control of pleasures.)

Chidi (to cut) (Sadd 1096, 1098, Mogg 6.26)

- chidi + a + i = acchecchi (aor. 3rd person sg.)
- chidi + a + um = acchecchum (aor. 3rd person pl.)
- chidi + a + o = accheccho (aor. 2rd person sg.)
- chidi + a + ttha = acchecchittha (aor. 2rd person pl.)
- chidi + a + ssati = checchati (fut. 3rd person sg.)
- chidi + a + ssasi = checchasi (fut. 2rd person sg.)
- chidi + a + ssai = achecchā (cond. 3rd person sg.)
- chidi + a + ssā = achecchā (cond. 3rd person sg.)

Ñā (to know) (Kacc 508, Rūpa 515, Sadd 1021, Mogg 6.63– 5)

The present form of this root is $j\bar{a}n\bar{a}ti$ (see Chapter 37). Some other unusual forms mentioned are:

- $\tilde{n}\bar{a} + a + eyya = ja\tilde{n}\tilde{n}\bar{a}, j\bar{a}niy\bar{a}$ (opt. 3rd person sg.) - $\tilde{n}\bar{a} + a + \bar{i} = a\tilde{n}\tilde{n}\bar{a}si$ (aor. 3rd person sg.)

- $\tilde{n}\bar{a} + a + ssati = \tilde{n}assati$ (fut. 3rd person sg.)

- $pa + \tilde{n}\bar{a} + ya + i + ssati = pa\tilde{n}\tilde{n}\bar{a}yihiti$ (pass. fut. 3rd person sg.)

Damsa³² (to bite) (Mogg 6.30)

- damsa + a + ā = adañchā (imperf. 3rd person sg.)
- damsa + a + ī = adañchī (aor. 3rd person sg.)

30. Dī 2.7.340 (DN 20)
31. Jā 19.37
32. In Mogg this root is called *dansa*.

Dā (to give) (Kacc 482, Rūpa 508, Sadd 972, 1007–9, Mogg 6.22)

Per.	Singular	Plural
Pres	ent tense (method 1)	
3rd 2nd	$dadar{a}ti \\ dadar{a}si$	$dadanti \\ dadar{a}tha$
1st	$dadar{a}mi$	$dadar{a}ma$
Pres	ent tense (method 2)	
3rd	deti	denti
2nd	desi	detha
1st	demi, dammi	$dema, \ damma$
Pres	ent tense (method 3)	
3rd	dajjati	dajjanti
2nd	dajjasi	dajja tha
1st	$dajjar{a}mi$	$dajjar{a}ma$
Impe	erative mood	
3rd	detu	dentu
2nd	dehi	detha
1st	demi, dammi	$dema, \ damma$
Opta	ative mood	
3rd 2nd	$dajjeyya, dajje, dajj\bar{a}$	dajjeyyum, dajjum
1st	dajjeyyāmi, dajjaņ	

Bhū (to be) (Kacc 475, Rūpa 469, Sadd 956, Mogg 6.17–8)

C.3. Irregular Verb Forms

Per.	Singular	Plural
Perfect tense		
3rd	$babh\bar{u}va$	$babhar{u}vu$
2nd	$babh\bar{u}ve$	$babh ar{u} vit tha$
1st	$babh ar{u} v a \dot{m}$	$babh\bar{u}vimha$

Brū (to say) (Kacc 520, Rūpa 502, Sadd 1033, Mogg 6.36; Kacc 475, Rūpa 469, Sadd 956, Mogg 6.16, 6.19–20, 5.97; Sadd 984–6)

Per.	Singular	Plural
Pres	ent tense	
3rd	bravīti	brunti
2nd	$brar{u}si$	$brar{u}tha$
1st	$brar{u}mi$	$brar{u}ma$
Perfe	ect tense	
3rd	āha	$\bar{a}hu, \ \bar{a}hamminsu^{33}$
2nd	brave	bravit tha
1st		
Aori	st tense	
3rd	$a brav i^{34},$	(payirud)āhaṃsu,
	$(payirud)\bar{a}h\bar{a}si,$	(paby)āhamsu
	$(paby)\bar{a}h\bar{a}si^{35}$	

33. Mogg6.19

34. Mogg5.97

35. These forms are mentioned in Sadd 984–6 concerning sa insertion.

2nd 1st $(payitud)\bar{a}h\bar{a}sim,$ $(paby)\bar{a}h\bar{a}sim$

Bhidi (to break) (Sadd 1097, Mogg 6.26) - *bhidi* + $a + \bar{i} = abhecchi$ (aor. 3rd person sg.) - bhidi + a + um = abhecchum (aor. 3rd person pl.) - bhidi + a + o = abheccho (aor. 2rd person sg.) - bhidi + a + ttha = abhecchittha (aor. 2rd person pl.) - *bhidi* + a + ssati = **bhecchati** (fut. 3rd person sg.) - *bhidi* + $a + ss\bar{a} = abhecch\bar{a}$ (cond. 3rd person sg.) **Bhuja (to eat)** (Sadd 1060–1, Mogg 6.27) - *bhuja* + *a* + *ssati* = *bhokkhati* (fut. 3rd person sg.) - *bhuja* + *a* + *ssanti* = *bhokkhanti* (fut. 3rd person pl.) - $bhuja + a + ss\bar{a} = abhokkh\bar{a}$ (cond. 3rd person sg.) Muca (to release) (Mogg 6.27) - muca + a + ssati = mokkhati (fut. 3rd person sg.) - $muca + a + ss\bar{a} = amokkh\bar{a}$ (cond. 3rd person sg.) **Ruda (to cry)** (Sadd 1045, Mogg 6.26) A typical present form of this is *rodati*. Thus a typical future form is *rodissati*. Some odd forms are also be found. - ruda + a + ssati = **rucchati** (fut. 3rd person sg.) - $ruda + a + ss\bar{a} = arucch\bar{a}$ (cond. 3rd person sg.)

Ruha (to grow) (Mogg 6.34)

- $abhi + ruha + a + \bar{i} = abhirucchi$ (aor. 3rd person sg.)

Labha (to get) (Kacc 497, Rūpa 477, Sadd 964, 966, 968, 1003, Mogg 6.26, 6.73)

Per.	Singular	Plural	
Aoris	st tense		
3rd	$a lat tha^{36}$		
2nd			
1st	a lat tham		
Futu	re tense		
3rd	lacchati	lacchanti	
2nd	lacchasi	lacchatha	
1st	$lacch\bar{a}mi$	$lacchar{a}ma$	
Cond	litional mood		
3rd	$a lacch \bar{a}$		
2nd			
1st			

Vaca (to say) (Kacc 477, Rūpa 479, Sadd 958, 963, 965, 970–1, 1043–4, Mogg 6.21, 6.27)

36. It is said that $\bar{\imath}$ is changed to *ttha* and the last syllable of the root is deleted. An example from the canon is "*Alattha kho sono koliviso bhagavato santike pabbajjam, alattha upasampadam*" (Mv 5.243), "Sona Kolivisa got ordination, [and] the highest ordination in the Blessed One's vicinity."

C. Verbal conjugations

Per.	Singular	Plural
Impe	rfect tense (<i>parassapada</i>)	
3rd	avacā	$avac\bar{u}$
2nd	avaco	avacut tha
1st	avacam	ava cumha
Impe	rfect tense (attanopada)	
3rd	avacuttha	avacutthum
2nd	avacase	ava cavham
1st	avacim	ava cam has e
Aoris	t tense (<i>parassapada</i>)	
3rd	avaci, avoca	avocum, avacimsu
2nd	avoco	a vocut tha
1st	avocim	avocumha
Aoris	t tense (attanopada)	
3rd	avocā	avocu
2nd	avacase	avocivha
1st	avocam	avocimhe
Futu	re tense (parassapada)	
3rd	$vakkhati^{37}$	vakkhanti
2nd	vakkhasi	vakkhatha
1st	$vakkhar{a}mi$	$vakkar{a}ma$

37. It is said in Sadd 971 that *vaca* is changed to *vakkha* in future tense. Thus, in normal form it can also be rendered as *vakkhissati*, *vakkhissanti*, and so on.

C.3. Irregular Verb Forms

Futu	re tense (attanopada)		
3rd 2nd	vakkhate vakkhase	vakkhante vakkhavhe	
1st	vakkha	$vakkar{a}mhe$	
Cond	litional mood (parassa	(pada)	
3rd 2nd	$avacissar{a},\ avakkhar{a}^{38}$		
1st			

Vada (to say) (Sadd 1010–1)

Per.	Singular	Plural
Prese	ent tense (method 1)	
3rd	vadati	vadanti, vadenti
2nd	vadasi	vadatha
1st	$vadar{a}mi$	$vadar{a}ma$
Pres	ent tense (method 2)	
3rd	vajjati	vajjanti, vajjenti
2nd	vajjasi	vaj ja tha
1st	$vajj\bar{a}mi$	$vajjar{a}ma$
Opta	ative mood	
3rd		
2nd	$vajj\bar{a}si$	
1st		

38. Mogg 6.27

Vasa (to live) (Sadd 968, Mogg 6.26)

- vasa + a + ssati = vacchati (fut. 3rd person sg.)

- $vasa + a + ss\bar{a} = avacch\bar{a}$ (cond. 3rd person sg.)

Visa (to enter) (Sadd 1047, Mogg 6.27)

pa + visa + a + ī = pāvekkhi/pāvisi (aor. 3rd person sg.)
pa + visa + a + ssati = pavekkhati (fut. 3rd person sg.)
pa + visa + a + ssā = pavekkhā (cond. 3rd person sg.)

Saka (to be able) (Sadd 1065, Mogg 6.58–9)

saka + a + i = asakkhi/sakkhi (aor. 3rd person sg.)
saka + a + um = asakkhimsu (aor. 3rd person pl.)
saka + a + ssati = sakkhissati (fut. 3rd person sg.)
saka + a + ssanti = sakkhissanti (fut. 3rd person pl.)
saka + a + ssā = sakkhissā (fut. 3rd person sg.)
saka + a + ssamsu = sakkhissamsu (fut. 3rd person pl.)

Hana (to kill) (Sadd 967, 969, Mogg 6.67)

- hana + a + ssati = **hankhati** (fut. 3rd person sg.)

- $hana + a + ss\bar{a}mi = ha\tilde{n}ch\bar{a}mi$ (pres. 1st person sg.)

- pati + hana + a + mi = pațihankhāmi (pres. 1st person sg.)

- pati + hana + a + ma = pațihankhāma (pres. 1st person pl.)

- pati + hana + a + ssati = pațihankhati (fut. 3rd person sg.)

Hara (to carry) (Sadd 1038, Mogg 6.28)

- $vi + hara + a + ssati = vihassati^{39}$ ([One] will live) - $hara + a + \bar{a} = ah\bar{a}/ahar\bar{a}$ (imperf. 3rd person sg.)

- hara + $a + \bar{i} = ah\bar{a}si/ahari$ (aor. 3rd person sg.)

Hā (to abandon) (Mogg 6.68, see also 6.25)

A present form of this root is *jahati*, so the future form of it is *jahissati*. This also has an odd form:

- $h\bar{a} + a + ssati = h\bar{a}hati$ (fut. 3rd person sg.)

Hū (to be) (Sadd 1025, 1051, 1053–4, Mogg 6.41, 6.43)

This has typical present forms as *hoti*, *honti*, and imperative form *hotu*, *hontu*. Other peculiar forms can also be found.

Per. Singular	Plural	
Optative mood		
3rd huveyya 2nd 1st		

39. For example, "*appamatto vihassati*" (SSag 6.185), "[One] will live carefully."

Perfe	ect tense	
3rd 2nd 1st	huva	huvu
Impe	erfect tense	
3rd 2nd 1st	$ahuvar{a}$	$ahuvar{u}$
Aoria	st tense (<i>parassapada</i>)	
2nd	ahu ⁴⁰ , ahosi ahuvo, ahosi ⁴¹ ahuvāsiṃ, ahuṃ ⁴² , ahosiṃ	ahavuṃ, ahuṃ, ahesuṃ ahuvittha, ahosittha ahumhā, ahosimhā
Aoria	st tense (attanopada)	
2nd	ahuvā ahuvase ahuvaṃ, ahuṃ	ahuvu ahuvivha ahuvimhe
Cond	litional mood	
3rd 2nd 1st	$ahuvissar{a}$	ahuvissamsu

40. For example, "Yo so ahu rājā pāyāsi nāma" (Pet 4.605), "There was a king called Pāyāsi."

41. For example, "kattha ca tvam ahosi" (Mv 4.237), "Where was you?"

42. For example, "Aham kevaţtagāmasmim, ahum kevaţtadārako" (Apadā 39.86), "I, in a fisherman village, was a fisherboy."

C.3. Irregular Verb Forms

Future forms of $h\bar{u}$ have various renditions (Kacc 480, Rūpa 523, Sadd 961, Mogg 6.31, 6.69), i.e. *hehiti, hehinti; hohiti, hohinti; heti, henti; hehissati, hehissati; hohissati; hohissati, hohissanti; hessati, hessanti.*

D. Sandhi (Word Joining)

Whereas most traditional textbooks that put Sandhi to the first chapter after the sound system is introduced, meaning that it should be learned at the very beginning, I mention this topic very late in our lessons. The main reason is that Sandhi is best learned by seeing it (a lot). However, for new students who have not yet seen it a lot enough, it is somewhat baffling and sometimes frustrating when they find that some simple terms are not in a dictionary where they really should be.

What is Sandhi then? It is roughly about combining words, but totally different from compounds (see Appendix G). The main purpose of word combination in compounds is about grammatical contraction. Whereas Sandhi has something to with sound or phonetic level, not meaning or grammatical functions. When two words, or alphabets at lower level, are juxtaposed, they can be welded or joined together as a single sound unit. There are many rules enumerated by textbooks. These rules came mostly from observations. They are not prescriptive. That means you can choose whether to obey the rules or not, or you can use them as long as you see suitable. The main benefit of learning Sandhi is ability to recognize terms when we read texts, because Sandhi is used extensively throughout the texts. When you use it to compose a sentence, mostly in conversations, it can save your time and energy by blending some words together. It has stylistic side as well, like when you say "gonna" or "gimme" in English. Sandhi is also an indispensable tool in composing verses for making terms fit the meter.

I will not talk about Sandhi as the tradition does, because the traditional way is overwhelming with rules. Some rules are established for only a single instance found. I see little use of such rules. I will teach you by examples first and (some) rules later. That is the fastest way to learn.

Before we go to the list, there are some terminology concerning Sandhi that we have to know, in case you go digging further in the textbooks. I inevitably follow the tradition here. Sandhi can be divided roughly into 3 types: sarasandhi (joining vowels), byañjanasandhi (joining consonants), and niggahitasandhi (joining m) called vomissasandhi by Sadd. The last two are somehow misnomer, because all Pāli words end with a vowel, if not m, and no single word starts with m. So, byañjanasandhi precisely means joining the vowel of the first term to the consonant of the second. And niggahitasandhi precisely means joining m with anything, except mitself.

Moreover following Sadd, Sandhi can be divided further to *padasandhi* and *vaññasandhi*. The former is the combination between terms, e.g. tatra + ayam = tatrāyam. The latter is between letters, e.g. $khattiy\bar{a} \rightarrow khaty\bar{a}$. We will see more of these in due course.

The main approach in traditional textbooks is to learn tools for making Sandhi, *sandhikiriyopakarana*.¹ The most used *elision* $(lopa)^2$ is one of them, for instance. I will not tell

1. Sadd 24

2. from Kacc 12, Rūpa 13, Sadd 30, and Mogg 1.26 onwards

D. Sandhi (Word Joining)

you all these tools. You just see what happens and remember the pattern. That is the way I learn them without knowing what I see are called.

From phonetic point of view, there are relations between i and e and y, and between u and o and v. So, these vowels and consonants can be changed to one another (see the end of Chapter 2). Many other transformations can also occur, even non-transformative connection (*pakatisandhi*). I will make remarks in the table only for some noteworthy points. The table below has a good coverage, but I do not include all of instances formulated by the textbooks.

A simple guide to learn the table is to go through the items one by one, and try figuring out why they are so. You may find some recognizable patterns. That is good, but do not take them seriously. There is no rigid rule of Sandhi. It is mostly about optional operation upon words. Sometimes they go likewise but sometimes they do not. The best way to learn is to be familiar with unusual terms as many as possible, particularly terms that are composed with the common ones, e.g. *iti, iva, eva, so, tam, aham,* etc.

Specimen	Former form
yassindriyāni	$yassa + indriy\bar{a}ni$
sadhindriyam	$sadhar{a} + indriyam$
no hetam, nohetam	$no\ hi\ +\ etam$
$bhikkhunovar{a}do$	$bhikkhunar{\imath} + ovar{a}do$
$sametar{a}yasmar{a}$	$sametu+ar{a}yasmar{a}$
$abhibhar{a}yanam$	$abhibhar{u}+ar{a}yatanam$
$puttar{a}\ matthi$	$puttar{a}\ me\ +\ atthi$
as ant et tha	$as anto\ +\ et tha$
	Continued on the next page

Specimen	Former form
nasi	na + asi
a j j u po sa tho	ajja + uposatho
$eken \bar{u}n \bar{a}ni$	$ekena + \bar{u}n\bar{a}ni$
yassete	yassa + ete
$sotukar{a}mattha$	$sotukar{a}mar{a}+attha$
$m\bar{a}vuso$	$mar{a}$ + $avuso$
$sabb\bar{\imath}tiyo$	$sabbar{a}+ar{\imath}tiyo$
$nar{a}ganar{a}sar{u}rar{u}$	$nar{a}ganar{a}sar{a}+ar{u}rar{u}$
labhantatthe	labhanti + at the
$uddhar{u}miyo$	$uddhi + \bar{u}miyo$
aggobhāso	$aggi + obh\bar{a}so$
itthāyaṃ	$itthar{i} + ayam$
$r \bar{a} j i n \bar{u} r \bar{u}$	$rar{a}jinar{\imath}+ar{u}rar{u}$
ucchaggaṃ	ucchu + aggam
$\bar{a}nentetam$	$\bar{a}nentu + etam$
$mar{a}tupatthar{a}nam$	$mar{a}tu + upatthar{a}nam$
$vijjobhar{a}so$	$vijju + obh\bar{a}so$
jambissaro	$jambar{u}$ + $issaro$
jambontā	$jambar{u} + ontar{a}$
matthi	me + atthi
metam	me + etam
$mokar{a}so$	$me + ok \bar{a} s o$
$esar{a}vuso$	$eso + \bar{a}vuso$
$satt ar{u} palabbhati$	satto + upalabbhati
kutettha	kuto + ettha
sopi	so + api
sāva	$sar{a} + iva$
papam	$pa + \bar{a}pam$
padātave, pādātave	$pa + \bar{a}d\bar{a}tave$

Specimen	Former form
iti^3	i + iti
bandhusseva	bandhussa + iva
nopeti	na + upeti
$v\bar{a}mor\bar{u}$	$var{a}ma~+~urar{u}$
$var{a}teritam$	$var{a}ta$ + $ar{i}ritam$
$ateva {\widetilde{n}} {\widetilde{n}} ehi$	$ati + iva + a \tilde{n} \tilde{n} ehi$
vodaka	vi + udaka
tassedam	tassa+idam
$latar{a}va^4$, $lateva^5$	$latar{a}+iva$
$patinar{a}va, \ patineva$	$patinar{a}$ + iva
ceti	ca + iti
guneneti	gunena + iti
$sa \tilde{n} \tilde{n} \bar{a} t i$	$sa ilde{n} ilde{n} ilde{a} + iti$
$rar{a}jar{a}ti$	$rar{a}jar{a}+iti$
$car{u}bhayam$	ca + ubhayam
$saddh \bar{i} dh a$	$saddhar{a} + idha$
$buddhar{a}nussati$	buddha + anussati
$tatrar{a}yam$	tatra + ayam
lokuttaram	loka + uttaram
nāyyo	na + ayyo
nāññamaññassa	$na + a { ilde n} { ilde n} a ma { ilde n} { ilde n} { ilde n} { ilde s} { ilde s} { ilde s} { ilde s}$
$nar{a}gghanti$	na + agghanti
nāssudha	na + assudha
$n\bar{a}ssa$	na + assa
$m \bar{a} y y o$	$mar{a}$ + $ayyo$
$m\bar{a}ssu$	$mar{a} + assu$

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Continued on the next page...

3. Sadd 33
 4. Sadd 38
 5. Sadd 40; Mogg 1.28

Specimen	Former form	
tadāssu	$tad\bar{a} + assu$	
$kad\bar{a}ssu$	$kadar{a} + assu$	
$v\bar{a}ssa$	$v\bar{a} + assa$	
$tasm\bar{a}ssa$	$tasmar{a} + assa$	
$tatr\bar{a}ssa$	tatra + assa	
$ta \dot{n} h \bar{a} ssa$	$ta \dot{n} h \bar{a} + assa$	
$katv\bar{a}tra$	$katv\bar{a} + atra$	
$sar{a}nutevar{a}siko$	$sa + anutevar{a}siko$	
$s\bar{a}ttham$	sa + attham	
$s\bar{a}tthik\bar{a}$	$sa + atthikar{a}$	
sattho	sa + attho	
$s \bar{a} dh \bar{u} t i$	$s\bar{a}dhu + iti$	
munelayo	$muni + \bar{a} layo$	
rathesabho	$rathar{\imath} + usabho$	
$sotth \bar{\imath}$	$su+itthar{\imath}$	
$tyar{a}ham$	te + aham	
$ty \bar{a}ssa$	te + assa	
myāyam	me + ayam	
yassa	ye + assa	
yassu	ye + assu	
$y \bar{a} bhi va danti$	ye + abhivadanti	
$y \bar{a} vatakvassa$	$y\bar{a}vatako + assa$	
khvassa	kho + assa	
$cakkhvar{a}par{a}thamar{a}gacchati$	$cakkhu + \bar{a}p\bar{a}tham + \bar{a}gacchati$	
pātvākāsi	$p\bar{a}tu + ak\bar{a}si$	
$yatvar{a}dhikaranam$	yato + adhikaranam	
vatthvettha	vatthu + ettha	
$dv\bar{a}k\bar{a}re$	$du + \bar{a}k\bar{a}re$	
$an uvar{a}gantvar{a}na$	anu + $ar{a}gantvar{a}na$	
	Continued on the next page	

Specimen	Former form	
<u>yvāya</u> m	yo + ayam	
$svar{a}ssa$	so + assa	
$svar{a}gatam$	su + $ar{a}gatam$	
$bahv ar{a} b ar{a} dho$	$bahu+ar{a}bar{a}dho$	
hetuttho, hetuattho	hetu + attho	
$dh\bar{a}tuttho$	$dh\bar{a}tu + attho$	
$hetindriy \bar{a} ni$	$hetu + indriyar{a}ni$	
$khandhadhar{a}tar{a}yatanar{a}ni$	$khandhadhar{a}tu + ar{a}yatanar{a}ni$	
iccassa	$iti^6 + assa$	
iccetam	iti + etam	
accantam	ati + antam	
$paccar{a}harati$	$pati + \bar{a}harati$	
$paccuttaritvar{a}$	$pati + uttaritvar{a}$	
$at\bar{i}siga$ no	ati + isigano	
atīritam	$ati + \bar{\imath}ritam$	
$at\bar{i}to$	ati + ito	
$pat\bar{\imath}to$	pati + ito	
$it\bar{\imath}ti$	iti + iti	
$it\bar{\imath}dam$	iti + idam	
paṇḍitātyamha	$pandit\bar{a} + iti + amha$	
itveva	$iti^{\gamma} + eva;$	
vilapatveva	vilapati + eva	
isigilitveva	isigiliti + eva	

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7. $ti \rightarrow tv;$ Sadd 49, Mogg 1.36

^{6.} $ti \rightarrow cc$; Kacc 19; Rūpa 22; Sadd 46. But Mogg 1.30, 1.48, and 1.49 explain that there is a phonetic operation in process making, $ti \rightarrow tya \rightarrow cya \rightarrow cca$. Hence, iti + assa becomes ityassa, then becomes *iccassa*.

Specimen	Former form	
ekamidāhaņ	$ekam^8 + idha^9 + aham$	
idheva	idha + eva	
evamidhekacco	evam + idha + ekacco	
$pa {\it t} is an th {ar a} ravuty as sa$	$patisanthar{a}ravutti + assa$	
$vityar{a}nubhar{u}yate$	$vitti + anubh ar{u}yate$	
$by \bar{a}k \bar{a}si$	vi^{10} + $ar{a}$ + $akar{a}ki$	
byañjanam	$vi + a ilde{n} ja n a m$	
$by\bar{a}kato$	$vi + \bar{a}kato$	
$d\bar{a}sy\bar{a}ham$	$dar{a}sar{\imath}+aham$	
$abbhud\bar{\imath}ritam$	$abhi^{11} + udar{i}ritam$	
abbhuggacchati	abhi + uggacchati	
$ajjhar{a}gamar{a}$	$adhi^{12}$ + $\bar{a}gamar{a}$	
$ajjhar{a}harati$	$adhi$ + $\bar{a}harati$	
$ajjhok ar{a}se$	$adhi + okar{a}se$	
abhicchitam	abhi + icchitam	
$adhar{i}ritam,\ abbhar{i}ritam$	$adhi + \bar{\imath}ritam$	
ajjhinmutto	adhi + inamutto	
yathariva	$yathar{a} + eva^{13}$	
tathariva	$tathar{a} + eva$	
manuññaṃ	$mano^{14}$ + $a ilde{n} ilde{n}am$	
gavassam	$go^{15} + assam$	

m → m
 dha → da; Kacc 20, Rūpa 27, Sadd 50
 vi → bya
 abhi → abbha; Kacc 44, Rpā 24, Sadd 57
 adhi → ajjha; Kacc 45, rūpa 25, Sadd 58
 eva → riva; Kacc 22, Rūpa 28, Sadd 52
 o → u; Sadd 55
 o → ava; Mogg 1.32

Specimen	Former form
$idhappamar{a}do^{16}$	$idha + pam\bar{a}do$
$car{a}tuddasar{\imath}$	$car{a}tu$ + $dasar{\imath}$
$pa { ilde n} caddas {ar i}$	$pa ilde{n}ca + dasar{\imath}$
abhikkan tataro	abhi + kantataro
$cajjh\bar{a}napphalo^{17}$	$ca + jh\bar{a}napphalo$
yatratthitam	yatra + thitam
viddhamseti	vi + dhamseti
vibbhamati	vi + bhamati
nigghoso	ni + ghoso
akkhanti	a + khanti
pataggi	$pati^{18} + aggi$
pațihaññati	$pati + ha \tilde{n} \tilde{n} ati$
puthujjano	$putha^{19} + jano$
$puthubh\bar{u}tam$	$putha + bh\bar{u}tam$
onaddhā	$ava^{20} + naddhar{a}$
ovadati	ava + vadati
osānam	$ava + s\bar{a}nam$
avekkhati	ava + ikkhati
sāhu	$sar{a}dhu^{21}$

D. Sandhi (Word Joining)

16. A consonant is duplicated ; Kacc 28, Rūpa 40, Sadd 67

17. The consonant's voiced or voiceless pair is added; Kacc 29, Rūpa 42, Sadd 68, Mogg 1.35; e.g. $kh \rightarrow kkh$, $gh \rightarrow ggh$, $ch \rightarrow cch$, $jh \rightarrow jjh$, and so on

18. pati \rightarrow pați; Kacc 48, Rūpa 43, Sadd 137

19. putha \rightarrow puthu; Kacc 49, Rūpa 44, Sadd 129

20. $ava \rightarrow o$; Kacc 50, Rūpa 45, Sadd 126

21. $dha \rightarrow ha$; Sadd 72. In Sadd 72–133, Aggavamsa shows that some characters can be changed to another, like this one. They are too many to list here. It is a kind of redundancy, for we mostly find the terms in a dictionary. However, I list some here because they look interesting in

Specimen	Former form
jaccandho	$jar{a}ti^{22}$ + andho
yajjevam	yadi + evam
$agyar{a}gar{a}ram^{23}$	$aggi + ar{a}gar{a}ram$
$guyha^{24}$	guhya
$bavuhar{a}bar{a}dho$	$bahuvar{a}bar{a}dho$
kay ira	kariya
$makas \bar{a}$	$masakar{a}$
$ayirar{a}$	$ariyar{a}$
$yathayidam^{25}$	$yathar{a} + idam$
tivantikam	ti + antikam
lahumessati	lahu + essati
sama na ma calo	sama na + a calo
sammadeva	$sammar{a} + eva$
aggadat tham	agga + attham
ajjadagge	ajja + agge
$ito \ nar{a}yati$	$ito ar{a}yati$
$yasmar{a}tiha$	$yasmar{a}+iha$
sabbhireva	sabbhi + eva
\bar{a} raggeriva	$\bar{a}ragge + iva$
$cha la bhi \tilde{n} \tilde{n} \bar{a}$	$cha + abhi \tilde{n} ar{a}$
$sal ar{a}yatanam$	cha + $ar{a}yatanam$
suhuju	su + uju
suhutthitam	su + u t thitam

certain way.

22. (ti) tya \rightarrow cca, (di) dya \rightarrow jja; Sadd 104

23. Triple consonant can be reduced; Sadd 120

24. Consonant can be interchanged; Mogg 1.50, Sadd 154 $\,$

25. *ya* is added. Consonants able to be added in this way are *ya*, *va*, *ma*, *da*, *na*, *ta*, *ra*, *la*, *la*, *ha*, and *ga*. Kacc 35, Rūpa 34, Sadd 56, Mogg 1.45–6. See also *junction consonants* in Warder 2001, p. 255.

Specimen	Former form
$\overline{puthageva^{26}}$	putha + eva
puthagayam	putha~+~ayam
$pageva^{27}$	$par{a} + eva$
$parosahassam^{28}$	para + sahassam
saradosatam	$sarada + sata \dot{m}$
$cakkhum \ udapar{a}di^{29}$	$cakkhu\ udapar{a}di$
avaṃsiro	avasiro
$yar{a}va ilde{n}cidha$	$yar{a}va$ + ca + $idha$
$anumthar{u}lar{a}ni$	$anu + th\bar{u}l\bar{a}ni$
$pubbangamar{a}$	$pubba + gam ar{a}$
dīpaņkāro	$d\bar{i}pam^{30} + karo$
dhammañcare	dhammam + care
santhiti	sam + thiti
tanniccutam	tam + niccutam
sam ghas amma to	samgha + sam + mato
pullingam	$pum^{31} + lingam$
sallakkhanā	$sam + lakkhan\bar{a}$
$asall \bar{\imath} nam$	$asam + l\bar{\imath}nam$
pațisallīno	$patisam + l\bar{n}o$
paccattaññeva	$paccattam^{32} + eva$
taññeva	tam + eva
evañhi	evam + hi

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26. Kacc 42, Rūpa 32, Sadd 53

27. Kacc 43, Rūpa 33, Sadd 54

28. o is added; Kacc 36, Rūpa 47, Sadd 130

29. m is added (sometimes also changed to nasal consonants); Kacc 37, Rūpa 57, Sadd 146, Mogg 1.38

30. $m \rightarrow$ nasal consonants; Kacc 31, Rūpa 49, Sadd 138, Mogg 1.41

31. $m \rightarrow l$; Sadd 139

32. $m \rightarrow \tilde{n}$; Kacc 32, Rūpa 50, Sadd 140, Mogg 1.42

Specimen	Former form
tañhi	tam + hi
$sa \tilde{n} hi to$	sam + hito
saññogo, saṃyogo ³³	sam + yogo
saññuttaṃ, saṃyuttaṃ	sam + yuttam
saññyojanam, samyojanam	sam + yojanam
tamaham	$tam^{34} + aham$
etadavoca	etam + avoca
yadabravi	yam + abravi
$tadev ar{a} ramma nam$	$tam + eva + \bar{a}rammanam$
yamāhu	$yam + \bar{a}hu$
tamattham	tam + attham
etamattham	etam + attham
yadantaram	yam + anantaram
tadantaram	tam + anantaram
etadattho	etam + attho
evametam	evam + etam
ahameva	aham + eva
tvameva	tvam + eva
tayidam	$tam^{35} + idam$
$tadate^{\dot{3}6}$	tam + te
$eta daki \tilde{n} ci$	etam + kinci
$t\bar{a}s\bar{a}ham$	$t\bar{a}sam^{37} + aham$
$vid\bar{u}naggam$	$\dot{vid\bar{u}nam} + aggam$
$sabbadassar{a}var{\imath}$	$sabbam + dass \bar{a}v \bar{v}$

33. Kacc 33, Rūpa 51, Sadd 141, Mogg 1.43 34. $m \rightarrow m, d$; Kacc 34, Rūpa 52, Sadd 142–5, Mogg 1.44 35. $m \rightarrow y$; Mogg 1.44 36. Sadd 131 37. m; Kacc 38–9, Rūpa 53–4, Sadd 147, Mogg 1.39

Specimen	Former form
ariyasaccāna dassanam	$ariyasaccar{a}nam \ dassanam$
$etam \ buddhar{a}na \ sar{a}sanam$	$etam \ buddhar{a}nam \ sar{a}sanam$
abhin and unti	abhin and um + iti
uttattamva	uttattam + iva
$yathar{a}bar{i}jamva$	$yathar{a}bar{i}jam + iva$
idampi	idam + api
kindāni	$kim + id\bar{a}ni$
tvaṃsi	tvam + asi
sadisamva	sadisam + eva
evamsa	evam + assa
$pupphamsar{a}$	$puppham + assar{a}$
$tadaminar{a}$	$tam + iminar{a}$
$evumam^{38}$	evam + imam
$kaham, keham^{39}$	kam + aham
$sakar{a}dar{a}gar{a}mar{\imath}^{40}$	$sakim + \bar{a}g\bar{a}m\bar{i}$
$sam vid ar{a} vah ar{a} ro$	$sam vidh \bar{a} ya + a vah \bar{a} ro$
valāhako	$v\bar{a}rino + v\bar{a}hako$
$j\bar{\imath}muto$	$jar{v}anassa~+~muto$
susānam	chavassa + sayanam

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38. Sadd 150

40. This item and the rest towards the end are from Mogg 1.47. I list these to show that how wild Sandhi can go. The original form of some terms are close to what we call *analytic form*. That is to say, they are better to see these as compounds rather than terms produced by Sandhi process. There are also many outlandish transformations described in the textbooks I left out. Do not take these seriously. It is unlikely that you will make your own words like these. And it is likely that you can find the words in a dictionary by their own right if they are really used somewhere.

^{39.} Sadd 151

Specimen	Former form
udukkhalam	uddham + khamassa
mayūro	$mahiyam + ravatar{i}ti$

Upasagga is a technical term in Pāli. It is a word class, often bundled with $nip\bar{a}ta$ (particles) and called *abyaya* or *avyaya* (indeclinables) as a whole group. Unlike $nip\bar{a}ta$ that can stand alone as an independent unit, *upasagga* normally has to be appended with other part, normally a verb or noun (adjective included), to modify the term's meaning. So, we can call an *upasagga* roughly a prefix. However, it is not a prefix in general, because there are only twenty of them, namely \bar{a} , *u*, *ati*, *pati*, *pa*, *pari*, *ava*, *parā*, *adhi*, *abhi*, *anu*, *upa*, *apa*, *api*, *sam*, *vi*, *ni*, *nī*, *su*, and *du*.¹

It is worth reading the summary Aggavamsa wrote at the end of the *upasagga* part. So, I quote it in full.

1. Sadd Sut 27, Smith 1930, p. 880. Rūpa between 281 and 282 has the same list but different order. In Mogg 5.131, after 3.98 in Payo 2, and Niru 288, $n\bar{i}$ is not found but o, still twenty altogether. In Niru 288 there is an account that Kaccāyana sees o as another form of ava, so he does not include o in the list. Whereas Moggallāna sees $n\bar{i}$ as just a long form of ni, so he does not include $n\bar{i}$ in the list. As we shall see below, both sides have a good reason. Maybe 19 upasaggas are more sensible. From my view, Moggallāna's reason is more convincing, because we can find terms with ava and o connecting to the same base but having different meaning. In official Thai Pāli textbooks, $n\bar{i}$ is not regarded as upasagga by its own right, in line with Moggallāna's view, but ni is split into two items. The first ni means 'down,' the second 'out.' Thus twenty upasagga is maintained. However, to make my approach unified, in this present book we will mostly follow Kaccāyana-Saddanīta school. Evam vīsati uppasaggā anekatthā hutvā nāmākhyātavisesakārakā bhavanti. Upecca nāmañca ākhyātañca sajanti lagganti tesam attham visesentī'ti upasaggā.²

"There are twenty *upasaggas*, with various meanings, which specify (the meaning of) nouns and verbs. Applying to nouns and verbs they approach and adhere to them, specifying their meaning, thus they are called *upasagga*."³

Some words seem to be used in a similar way, but not counted as upasagga. For instance, new students often mistake $mah\bar{a}$ (big) as upasagga, as we find in $mah\bar{a}jano$ (the public, masses of people, or a big person literally). This word is a compound which $mah\bar{a}$ is the elided form of mahanto (big). Another one is 'a' in adhamma (false doctrine). This is also not upasagga. It is negative particle a. So, it is helpful to keep in mind all twenty upasaggas. If you find something functions alike but not in the list, suspect it as an independent term derived from other form.

I reorder *upasaggas* alphabetically following Steven Collins and list all of them in the table below.⁴ The meanings given in the table are just a rough picture to help you make a quick grab. Each *upasagga* has several strands of meaning. It is better to go into examples of them.

Sadd Sut 27, p. 886
 Collins 2005, p. 125
 adapted from p. 125

U pasagga	Meaning	Page
ati	beyond, too much, very much	589
adhi	towards, up to, over, above	589
anu	following, after	590
apa	away from	594
api, pi	on, over	594
abhi	towards, over	595
ava, o	down, away	596
\bar{a}	near to, away	597
u, ud	up, out of, away from	598
upa	towards, be subordinate to	599
$du, \ dur$	bad, wrong	600
ni	down, out	601
$nar{\imath}$	away, out	602
pa	towards, onward	603
pati, pați	back to, opposite	604
$parar{a}$	on, over	605
pari	round, about, complete	606
vi	apart, separate	606
sam	together	607
su	well, right, very	609

List of 20 Upasaggas

The best way to learn how all these work is to see a lot of examples. So I show several of them below for each item. Sometimes the meaning of the terms does not go straightforwardly, so you have to add some imagination or think it figuratively. In traditional approach, these are explained by their nuances of meaning. I skip that meaning classification because I found some of them out of place and I do not want to rationalize them. It is better to exercise your mental creativity by extending the main theme to the possible meanings. This somehow brings a lot of fun, like, say, Tarot reading. To know them statistically, I mark instances with an asterisk (*) showing that the term is the most frequent instance found, among its group, in the collection. In Appendix G, page 707, there is a type of compound related to *upasagga*. Please see there for more information.

Ati

- $ativiya^*$ (ati + iva) = (ind.) excessively, very much
- atiruccati (ati + ruca) = (v.) to outshine
- $at\bar{i}to (ati + i + ta) = (n. m.)$ the past, (time) gone beyond
- $accanta^5 (ati + anta) = (adj.)$ extreme
- atikusalo (ati + kusala) = (adj.) very skillful, very clever
- atikkodho (ati + kodha) = (n. m.) intense anger
- ativuddhi (ati + vuddhi) = (n. f.) great prosperity

Adhi

- $adhipp\bar{a}yo^* (adhi + p\bar{a}ya) = (n. m.)$ intention
- $adhis\bar{\imath}lam(adhi + s\bar{\imath}la) = (n. nt.)$ higher morality
- adhipati (adhi + pati) = (n. m.) head leader
- adhiseti (adhi + si) = (v.) to lie on
- adhirohati (adhi + ruha) = (v.) to ascend, to climb

5. According to Sandi rules, ti can become cc, Kacc 19; Rūpa 22; Sadd 46; Mogg 1.30, 1.48–9.

- $adhirohan\bar{i} (adhi + ruha) = (n. f.)$ a ladder
- $adhibhavati (adhi + bh\bar{u}) = (v.)$ to overpower
- $adhith\bar{a}nam(adhi + th\bar{a}) = (n. nt.)$ resolution, determination
- adhimokkho (adhi + muca) = (n. m.) decision, determination
- adhigacchati (adhi + gamu) = (v.) to attain

Anu

- $anuj\bar{a}n\bar{a}ti^*$ $(anu + \tilde{n}\bar{a}) = (v.)$ to allow, to give permission
- anugacchati (anu + gamu) = (v.) to follow
- anusayo (anu + si) = (n. m.) a dormant disposition
- anuratham (anu + ratha) = (n. nt.) rear part of a car⁶
- anuratto (anu + ranja + ta) = (adj. p.p.) attached to, fond of
- $anur\bar{u}pam$ $(anu + r\bar{u}pa) = (adj.)$ suitable
- $anvaddham\bar{a}sam^7$ (anu + addha + māsa) = (adv.) every fortnight
- anusamvaccharam (anu + samvacchara) = (adv.) every year
- *anubuddho* (anu + buddha) = (n. m.) a lesser Buddha, one enlightened after the Buddha
- *anuthero* (anu + thera) = (n. m.) one who comes next to the elder (PTSD)

There are some peculiar uses of *anu* that I leave out, but some are worth mentioning anyway. *Anu*, together with

6. Why is it not a following car? It can be if you use as m., hence anuratho. Used as nt., this should be a part of a car.

7. This instance and the followings come from Niru 288.

a few others⁸, is called kammappavacanīya (calling for object?).⁹ When this kind of thing happens, it has accusative form.¹⁰ And this has six possible meanings, namely lakkhaṇa (mark, sign), saha (with), hīna (inferior), itthambhūtakkhāna (certain special characteristic), bhāga (part), and vicchā (repetition).

As a sign, anu works in this way, for example, $pabbajitamanu-pabbajimsu^{11}$ or $pabbajitamanu pabbajimsu (pabbajitam + anu + pabbajimsu).^{12}$ I have to be precise to show you something. This means when the Bodhisatta went forth (pabbajitam), it is taken as a sign by which people went forth likewise (pab-bajimsu). I try searching this instance in the canon then I find this "...mahāgovindam brāhmaņam agārasmā anagāriyam pabbajitam anupabbajimsu."¹³ I translate this as "(many people) went forth following Mahāgovinda Brahman who has gone forth from the lay life to homelessness." Where is the sign? There is no such a thing when you treat anu as a part of the following term. When you (mis)take it as an independent term or a part of the former term, you have to find some reason of that. Thus peculiar accounts come along.

Another example of sign is "rukkham anu vijjotate vijju"¹⁴ (Lightning strikes a tree). The explanation goes as

8. In Rūpa 288, Sadd 584, pati and pari are added. In Mogg 2.8, Niru 298, abhi is mentioned.

- 10. Kacc 299, Rūpa 288, Sadd 586, Mogg 2.8, Niru 298
- 11. Kacc 299
- 12. Rūpa 288, Sadd 583
- 13. Dī 2.6.326 (DN 19)

14. Rūpa between 281 and 282. In Rūpa 288 rukkham pati ... and rukkham pari ... are also shown. In Sadd 584, there are rukkham pati/pari/anu cando (The moon shines on a tree). In Mogg 2.8, Niru 298, it is rukkhamabhi vijjotate vijju.

^{9.} Sadd 582

you expect that *anu* marks the tree as a sign that lightning can see and hit. I found no instance of this, fortunately.

In the sense of saha, here is an example, nadimanvavasitā senā¹⁵ (an army that is nearby a river). This can be broken down to nadi + anu + ava + si + ta + senā. This instance is a bit complicated to analyze. Let me try unraveling this. Avasita is probably a past participle form of avasseti or avassayati (to lean against, lie down on). If you take anu as a part of this verb, it makes a perfect sense. Hence, the army is leaning against and following a river. However, the tradition explains that anu marks instrumental case to nadi. Therefore, the army is leaning against with a river. That sounds reasonable, but how and why upasagga can do vibhatti job is still a mystery to me.

I found an example, perhaps, from the oldest layer of the canon, but with *pati*: "*nadim nerañjaram pati*"¹⁶ (nearby Nerañjarā river). Another similar one is "*migā nerañjaram pati*"¹⁷ ([We were born as] deers nearby the Nerañjarā). As the explanation goes, we can use *anu* instead of *pati* here. This unusual use of *upasagga* happens only in old poetic works, I think.

Here is an example of inferiority, anu sāriputtam paññavā (one who is less wise than Ven. Sāriputta).¹⁸ This makes some sense when we take anu as 'lesser' like anubuddho above. Then anusāriputta means "minor Sāriputta" or "little Sāriputta" or "the second Sāriputta." So, anusāriputtam paññavā

16. Sut 3.427; Therī 13.307, 310

17. Jā 15.39

18. Rūpa 288, Sadd 583

^{15.} This is from Rūpa between 281 and 282. In Rūpa 288 nadimanvavasitā bārāņasī (nearby-rivered Benares) is also exemplified. However, in Sadd Sut 27, it is nadim anavāvasitā senā (Smith 1930, p. 883).

means one who wise as a lesser Sāriputta. This sounds a bit positive. Why does *anu* stands apart in the example? That looks odd. I have no idea. Only instance found in the canon that *anu* stands alone is in a verse: " $S\bar{\imath}m\bar{a}$ mahat $\bar{\imath}$ nadiy \bar{a} , anu dve khuddakāni ca."¹⁹ This possibly means a boundary in the river, a big one, and two small ones successively.²⁰ So, it is better to treat *anu* here as an particle.

I will stop explaining anu here, because I have problems with the rest of meanings listed above. I do not want to pretend that I understand them. Here is the lesson from my observation. It seems that the explanations alien to Pāli literature as a whole come from Sanskrit grammar of Pānini which Pāli grammarians resorted to. As a result, we have only half-baked explanations and outlandish examples. Moggallāna might see this and did not explain anu as we find in Padarūpasiddhi and Saddanīti. But in Pavāgasiddhi (after 3.98 in Payo 2), the same set of meanings and examples are found. Ledī Sayādo discards these altogether in Niruttidīpanī (after Niru 288) and presents more familiar meanings and examples. From my quite a long discussion of anu here, one might not gain much knowledge on how to use it. But I hope that it can shed some light to the characteristics of Pali grammatical textbooks and the language itself. My suggestion is that you should follow simple examples that are understandable in canonical context. Do not ever copy bizarre examples. And do not haste grasping everything you are told, even by renowned works.

19. Mv 2.18320. See Horner 2014, p. 1581.

Ара

- $apaneti^* (apa + ni) = (v.)$ to lead away, to remove
- apagacchati (apa + gamu) = (v.) to go away, to disappear
- $apagabbho^{21} (apa + gabbha) = (adj.)$ going away from the womb, not destined to another rebirth (PTSD)
- aparajjhati $(apa + r\bar{a}dha + ya) = (v.)$ to offend against, to go wrong²²
- apasālāya āyanti vāņijā²³ = Avoiding entering the hall, Merchants come.²⁴

When the sense of 'away' is clear, verbs with *apa* normally take ablative object (...away from ...).

Арі

- $pidahati^* (api + dh\bar{a}) = (v.)$ to cover, to close, to conceal
- apidahati $(api + dh\bar{a}) = (v.)$ to cover up, to obstruct
- $apidh\bar{a}nam(api + dh\bar{a}) = (n. nt.)$ a cover, a lid

21. There is an interesting instance of this in the Vinaya: Apagabbho bhavam gotamo (Vibh 0.10). At first it is used to reproach the Buddha, like "How bad conception are you!" I. B. Horner uses 'withdrawn' here (Horner 2014, p. 88). Then the Buddha twists the meaning to "there is no further rebirth for me."

22. $R\bar{a}dheti$ mean 'to succeed' (see PTSD). When apa is added, it means like "to go away from success."

23. Kacc 272, Rūpa 309, Sadd Sut 27, Mogg 2.27, Payo 3.27, Niru 313 24. Despite strange looking, this is understandable. With ins., $apas\bar{a}l\bar{a}ya$ functions like an adverb. $\bar{A}yanti$ is pl. of $\bar{a}yati$ ($\bar{a} + y\bar{a}ti$) means 'to come.'

- *apilahati* (*api* + *naha*) = (v.) to bind on, to put on, to adorn (also *apilandhati*, but more often *pilandhati*)
- $apil\bar{a}panam$ $(api + l\bar{a}pana) = (n. nt.)$ counting up, repetition

I have problems with examples illustrated in the traditional textbooks on this *upasagga*. Most of them, of not all, treat *api* as a particle, meaning 'even' or 'yet.' So, they look very confusing whether it is a prefix or not. Hence, I left out all of them and propose a more sensible instances found in PTSD.

Abhi

- $abhiv\bar{a}deti^*(abhi + vad\bar{i}) = (v.)$ to bow down, to salute
- $abhij\bar{a}n\bar{a}ti \ (abhi + \tilde{n}\bar{a}) = (v.)$ to know by experience, to know fully or thoroughly
- *abhimukho* (*abhi* + *mukha*) = (adj.) facing, turned towards, face-to-face with
- abhikkamati (abhi + kamu) = (v.) to proceed, to step forwards
- abhidhammo (abhi + dhamma) = (n. m.) special doctrine, the Abhidhamma
- abhivassati (abhi + vassa) = (v.) to rain heavily
- abhiruhati (abhi + ruha) = (v.) to ascend, to go up
- $abhij\bar{a}to (abhi + j\bar{a}ta) = (adj.)$ well-born, of noble birth
- $abhir\bar{u}pa \ (abhi + r\bar{u}pa) = (adj.)$ handsome, beautiful, lovely

Ava

- $avaseso^* (ava + sesa) = (adj.)$ remaining
- avakkhipati (ava + khipa) = (v.) to throw down, to drop
- avakkhittacakkhu (ava + khipa + ta + cakkhu) = (adj.) having cast-down eyes
- $omu\tilde{n}cati (o + muca) = (v.)$ to take off, to undress, to unfasten
- $omukkaup\bar{a}hano (o + muca + ta + up\bar{a}hana) = (adj.)$ having shoes taken off
- avakokilam vanam (ava + kokila + vana) = a cuckoodeparted forest
- $avaj\bar{a}n\bar{a}ti (ava + \tilde{n}\bar{a}) = (v.)$ to despise, to scorn
- avamaññati (ava + mana) = (v.) to slight, to disregard, to despise
- avagacchati (ava + gamu) = (v.) to understand, to attain
- $vod\bar{a}nam$ $(vi + ava + d\bar{a}) = (n. nt.)$ purity
- $avadh\bar{a}ranam$ (ava + dhara) = (n. nt.) affirmation, emphasis, selection
- $avak\bar{a}so (ava + k\bar{a}sa) = (n. m.)$ an opportunity, a chance, a space (also $ok\bar{a}so$)
- avaharati (ava + hara) = (v.) to steal, to take away
- ocarati (o + cara) = (v.) to be after something, to go into, to search
- ocarako (o + cara) = (n. m.) an informant scout, a spy, an investigator
- *avarundhati* (*ava* + *rudhi*) = (v.) to put under restraint, to put into one's harem as subsidiary wife
- orodho (o + rudhi) = (n. m.) a harem, a confinement,

a concubine

Ā

- $\bar{a}patti^*$ ($\bar{a} + pada$) = (n. f.) an ecclesiastical offense
- $\bar{a}gacchati (\bar{a} + gamu) = (v.)$ to come
- \bar{a} robati $(\bar{a} + ruha) = (v.)$ to ascend, to climb
- $\bar{a}pajjati (\bar{a} + pada) = (v.)$ to get into, to meet with, to undergo
- $\bar{a}kankhati$ ($\bar{a} + kakhi$) = (v.) to desire, to wish for
- $\bar{a} lingati (\bar{a} + lagi) = (v.)$ to embrace, to enfold
- $\bar{a}rabhati (\bar{a} + rabha) = (v.)$ to begin
- $\bar{a}d\bar{a}ti (\bar{a} + d\bar{a}) = (v.)$ to take up, to accept, to grasp, to seize (also $\bar{a}diyati$ in the same meaning)
- $\bar{a}lambati (\bar{a} + labi) = (v.)$ to hang on to, to take hold of, to fasten to
- $\bar{a}vasati (\bar{a} + vasa) = (v.)$ to live in, to inhabit, to reside
- $\bar{a}s\bar{i}dati$ ($\bar{a} + sada$) = (v.) to come together (to sit by), to come or go near, to approach (PTSD)
- $\bar{a}sanno(\bar{a} + sada) = (adj.)$ near (p.p. of $\bar{a}s\bar{a}dati$)
- $\bar{a}manteti \ (\bar{a} + manta) = (v.)$ to call, to address, to invite
- $\bar{a}pabbat\bar{a}$ khettam $(\bar{a} + pabbata + khetta) = a$ field stretching to a mountain²⁵

25. This is a stock example found in all textbooks. I am curious at first why these two terms do not take the same case as we treat $\bar{a}pabbata$ as an adjective. We can also see that $\bar{a}pabbat\bar{a}$ is in abl. So, it can be translated literally as "a field stretching from a mountain." With $y\bar{a}va$, abl. can also mean 'up to' (see page 437). In Niru 341, the formula states that when pari, apa, \bar{a} , bahi, tiro, pure, or pacch \bar{a} is compounded with a noun, the term can be in ablative case. However, I think it still makes sense to say $\bar{a}pabbatam$ khettam. I find that $\bar{a}pabbatassa$ khettassa is

 ākumāram yaso kaccāyanassa = Ven. Kaccāyana's fame spreading to children²⁶

As you may realize, sometimes \bar{a} adds nothing to the meanings, even though the textbooks have explanations for that anyway. It works much like a filler sometimes. When words do not come up, you say 'aa...' or 'err...' to fill the gap. I think, perhaps, that is how it comes. If my speculation sounds silly, just ignore it.

U

- $uppajjati^* (u + pada) = (v.)$ to come out, to be born, to arise, to be produced
- uggacchati (u + gamu) = (v.) to rise, to go up²⁷
- $u\underline{t}\underline{t}hahati (u + th\overline{a}) = (v.)$ to rise, to stand up, to get up^{28} (also $u\underline{t}h\overline{a}ti$)
- ugganhati (u + gaha) = (v.) to take up, to acquire, to learn
- ukkhipati (u + khipa) = (v.) to hold up, to take up
- $ubbhavo (u + bh\bar{u}) = (n. m.)$ birth, origination, production

used in Niru 490.

^{26.} This instance looks strange to me. The function of $\bar{a}kum\bar{a}ram$ is unclear. If it takes acc., it can be an adverb. If we put *hoti* in the sentence, it looks clearer. In Rūpa 336, there is an analytic sentence read " $\bar{a}kum\bar{a}rehi$ yaso $kacc\bar{a}yanassa$ $\bar{a}kum\bar{a}ram$ " ($\bar{a}kum\bar{a}ram$ is Ven. Kaccāyana's fame spreading to children). In Sadd 696, " \bar{a} $kom\bar{a}r\bar{a}$ yaso kaccāyanassa $\bar{a}kom\bar{a}ram$ " is found instead. It seems that ablative case is used here. In Niru 341, all these variations are mentioned.

^{27.} For example, aruņo uggacchati means "The dawn/sun is rising."

^{28.} For example, $\bar{a}san\bar{a}$ uthito means "got up from the seat."

- ussahati (u + saha) = (v.) to be able, to be fit for, to venture, to strive²⁹
- *uddisati* (*u* + *disa*) = (v.) to propose, to point out, to appoint, to specify
- udikkhati (ud + ikkha) = (v.) to look at, to survey, to perceive

Upa

- $upasankamati^* (upa + sam + kamu) = (v.)$ to go up to, to approach
- upagacchati (upa + gamu) = (v.) to approach, to undergo, to undertake
- $upanis\bar{i}dati (upa + ni + sada) = (v.)$ to sit close to
- upakaroti (upa + kara) = (v.) to help, to support, to serve
- $upațthahati (upa + th\bar{a}) = (v.)$ to stand near, to wait on, to attend on, to look after, to nurse (also $upațth\bar{a}ti$)
- upanagaram (upa + nagara) = (n. nt.) a suburb
- upapajjati (upa + pada) = (v.) to get to, to be reborn in, to originate, to rise³⁰
- upekkhati (upa + ikkha) = (v.) to look on, to be disinterested
- $upam\bar{a}nam(upa + m\bar{a}) = (n. nt.)$ a simile, a parable, a comparison
- upasampajjati (upa + sam + pada) = (v.) to attain, to enter on, to become fully ordained
- upavasati (upa + vasa) = (v.) to observe the fast day

29. For example, ussahati gantum means "be able to go."30. See also the entry in PTSD, comparing to uppajjati.

- *upavadati* (*upa* + *vada*) = (v.) to tell (secretly) against, to tell tales, to insult, to blame
- upasagga (upa + sajja) = (n. m.) a danger, a trouble; the upasaggas
- $up\bar{a}diyati (upa + \bar{a} + d\bar{a}) = (v.)$ to take hold of, to grasp, to cling to
- $up\bar{a}y\bar{a}so (upa + \bar{a}y\bar{a}sa) = (n. m.)$ a trouble, a turbulence, a tribulation, an unrest, a grief
- upanissayati (upa + ni + si) = (v.) to depend on, to rely on
- $upar\bar{a}j\bar{a} (upa + r\bar{a}ja) = (n. m.)$ a secondary king, a deputy king

Du

- $dukkham^* (du + kha) = (n. nt.)$ suffering
- duggandha (du + gandha) = (adj.) having a bad smell
- dubbhikkham (du + bhikkha) = (n. nt.) a famine, scarcity of food
- dukkatam (du + kara + ta) = (n. nt.) a wrong action
- dukkaro (du + kara) = (adj.) dificult to do
- dusassam(du + sassa) = (adj.) having bad crops
- $dubba\tilde{n}\tilde{n}o (du + va\tilde{n}\tilde{n}a) = (adj.)$ of bad color, discolored, ugly
- dummukho (du + mukha) = (adj.) having a sad face
- duruttam(dur + utta) = (n. nt.) bad speech
- $duppa \tilde{n} \tilde{n} o (du + pa \tilde{n} \tilde{n} \bar{a}) = (adj.)$ foolish

In most cases, when the meaning allows, you can replace du with su to make the term positively opposite. See su below.

Ni

- $nițthito^* (ni + th\bar{a} + ta) = (p.p.)$ was finished, was completed
- nisseso (ni + sesa) = (adj.) whole, entire, no remainder (sesam = remainder)
- nirutti (ni + vaca) = (n. f.) a language, philology³¹
- nigacchati (ni + gamu) = (v.) to go down to, to undergo, to enter
- *niggacchati* (*ni* + *gamu*) = (v.) to go out, to disappear, to proceed from
- nikkileso (ni + kilesa) = (adj.) free from depravity, unstained
- $niddh\bar{a}ranam$ (ni + dhara) = (n. nt.) withdrawal³²
- nivasati (ni + vasa) = (v.) to live, to dwell, to inhabit
- nikhanati (ni + khanu) = (v.) to dig into, to bury
- nimmakkhiko (ni + makkhika) = (adj.) free from flies
- $niv\bar{a}reti (ni + vara) = (v.)$ to prevent, to keep back, to forbid, to obstruct
- *nibbano* (*ni* + *vana*) = (adj.) free from craving (without forest, woodless)
- nikkhamati (ni + kamu) = (v.) to go forth from, to come out of (+ abl.)
- $nimmin\bar{a}ti (ni + m\bar{a}) = (v.)$ to measure out, to fashion, to build, to make by miracle
- nicchayo (ni + ci) = (n. m.) resolution, determination, discrimination

31. In Rūpa after 281, it is explained as *nissese nirutti*. This can be rendered as "*nirutti* is in the meaning of entirety (of utterances)."

32. The explanation found in Rūpa after 281 is $n\bar{i}harane niddh\bar{a}ranam$ (In taking out is $niddh\bar{a}ranam$).

- $niddeso (ni + dis\bar{i}) = (n. m.)$ description, analytic explanation
- nidassanam(ni + dassana) = (n. nt.) an example, evidence, comparison
- *nisāmeti* (*ni* + *samu*) = (v.) to attend to, to listen, to observe, to be careful of
- $nitth\bar{a}ti (ni + th\bar{a}) = (v.)$ to be at and end, to be finished (often found in p.p. nitthita)
- nipuno (ni + puna) = (adj.) clever, skillful
- $nir\bar{a}h\bar{a}ro(ni + \bar{a}h\bar{a}ra) = (adj.)$ foodless, fasting
- nirupamo (ni + upama) = (adj.) incomparable

There is an observation from Thai tradition worth mentioning here. Generally speaking, ni has two shades of meaning: (1) down/in and (2) out/free from. When composed with other terms, these two nuances behave differently. When it means 'down' or 'in,' it connects directly to the base without doubling the first consonant, e.g. *nikhanati*, *nigacchati*, and *nivasati*. When it means 'out' or 'free from,' a double consonant is often seen, e.g. *niggacchati*, *nikkhamati*, and *nisseso*. But if the base has the first character of *avagga* (*ya*, *ra*, *la*, *va*, *sa*, *ha*, *l*), *ni* becomes $n\bar{i}$ (see below). That is a good reason to regard $n\bar{i}$ as lengthened *ni*, not an another *upasagga*. Furthermore, when this second sense connects to a term started with a vowel, it becomes *nir*, e.g. *nirāhāro*, and *nirupamo*.

Nī

- nīharati* (nī + hara) = (v.) to take out, to throw out, to drive out
- $n\bar{v}aranam(n\bar{v} + vara) = (n. nt.)$ an obstacle, a hindrance

• $n\bar{i}raso (n\bar{i} + rasa) = (adj.)$ tasteless, sapless, dried up, withered

Ра

- $pa!th\bar{a}ya^*$ $(pa + th\bar{a} + tv\bar{a}) = (ind.)$ beginning with, henceforth, from the time of
- pakkamati (pa + kamu) = (v.) to step forwards, to go away
- pakkosati (pa + kusa) = (v.) to call, to summon
- pakaroti (pa + kara) = (v.) to effect, to perform, to prepare
- $pa\tilde{n}\tilde{n}\bar{a} (pa + \tilde{n}\bar{a}) = (n. f.)$ wisdom, knowledge, insight³³
- $pan\bar{i}to (pa + n\bar{i} + ta) = (adj.)$ brought out, raised, exalted, excellent
- $pabh\bar{u} (pa + bh\bar{u}) = (n. m.)$ master, ruler, owner
- *pakkhippati* (*pa* + *khipa*) = (v.) to put in, to enclose in, to throw into
- passaso (pa + sasa) = (n. m.) inhaled breath
- pavasati (pa + vasa) = (v.) to dwell abroad, to be away from home
- $p\bar{a}cariyo (pa + \bar{a}cariya) = (n. m.)$ a teacher of teacher
- paputto (pa + putta) = (n. m.) a grandson
- $panatt\bar{a} (pa + nattu) = (n. m.)$ a great grandson
- pabhavati $(pa + bh\bar{u}) = (v.)$ to flow down, to originate³⁴

33. In Rūpa after 281, the explanation of this is very broad: $pak\bar{a}re$ $pa\tilde{n}n\bar{a}$. Since $pak\bar{a}ra$ means "mode, method, manner, way," $pa\tilde{n}n\bar{a}$ may mean to know various things in general.

34. An example given by Rūpa is "himavatā gangā pabhavati" (The

- $pah\bar{u}to (pa + h\bar{u}) = (adj.)$ sufficient, abundant
- pasīdati (pa + sada) = (v.) to become bright, to brighten up, to be purified (p.p. pasanna)
- pasannamudakam (pa + sada + udaka) = (n. nt.) clear water
- $panidahati (pa + ni + dh\bar{a}) = (v.)$ to put forth, to direct, to intend, to aspire to, to long for
- pațțhahati (pa + țhā) = (v.) to put down, to set down, to provide (often found in abs. pațțhāya)

Pati

- $paccayo^* (pati + i) = (n. m.)$ cause, motive, requisite
- *pațikkamati* (*pati + kamu*) = (v.) to step backwards, to return (opposite of *abhikkamati*)
- $pa_{tigacchati} (pati + gamu) = (v.)$ to give up, to leave behind
- *pațikaroti (pati + kara) = (*v.) to redress, to repair, to act against
- paținissajjati (pati + ni + saja) = (v.) to give up, to renounce, to forsake
- paținivattati (pati + ni + vatu) = (v.) to turn back again
- $pa_i tidad\bar{a}ti (pati + d\bar{a}) = (v.)$ to give back, to restore
- *pațisedhati (pati + sedha)* = (v.) to refuse, to prevent, to prohibit (also *pațisedheti*)
- $pațir\bar{u}po (pati + r\bar{u}pa) = (adj.)$ fit, proper, suitable
- $pa \pm i r \bar{u} p a ko (pati + r \bar{u} p a ka) = (adj.)$ like, resembling, disguised as, in the appearance of

Ganges originates from the Himalaya).

- papuggalo (pati + puggala) = (n. m.) a person equal to another, a competer, a match
- pațiggaņhāti (pati + gaha) = (v.) to accept, to receive (also pațigaņhāti)³⁵
- *pațivijjhati (pati + vidha)* = (v.) to pierce through, to penetrate, to comprehend, to master
- *pațipajjati* (*pati + pada*) = (v.) to enter upon, to go along, to follow out (a way or path)
- paccakkho (pati + akkha) = (adj.) before the eye, perceptible to the senses, evident
- patisotam (pati + sota) = (adv.) against the stream
- patisandhi (pati + sandhi) = (n. f.) reunion, reincarnation, conception

Parā

- $par\bar{a}masati^* (par\bar{a} + \bar{a} + masa) = (v.)$ to touch, to hold on to, to deal with
- $par\bar{a}bhavo (par\bar{a} + bhava) = (n. m.)$ defeat, destruction, ruin, disgrace
- parajeti (para + ji) = (v.) to defeat, to conquer
- $par\bar{a}jito (par\bar{a} + ji + ta) = (adj.)$ defeated, having suffered a loss
- $par\bar{a}yanam$ $(par\bar{a} + aya) = (n. nt.)$ the final end, support, rest (also $par\bar{a}yanam$)
- $parakkamati (par\bar{a} + kamu) = (v.)$ to exert, to show courage
- $par\bar{a}masanam(par\bar{a} + \bar{a} + masa) = (n. nt.)$ touching, handling, contagion

35. In Rūpa, it is *patiggaņhāti*. This form is found only in that book.

Pari

- $parij\bar{a}n\bar{a}ti^*$ $(pari + \tilde{n}\bar{a}) = (v.)$ to know accurately, to comprehend, to recognize
- *parivāreti* (*pari* + *vara*) = (v.) to cover, to encompass, to surround (p.p. *parivuta*)
- *pariharati* (*pari* + *hara*) = (v.) to keep up, to protect, to carry about, to avoid
- parissajati (pari + saja) = (v.) to embrace, to enfold
- paricarati (pari + cara) = (v.) to go about, to look after, to worship
- *parivisati* (*pari* + *visa*) = (v.) to serve with food, to wait upon when food is taken
- $paribhavati (pari + bh\bar{u}) = (v.)$ to treat with contempt, to despise, to abuse
- $paribh\bar{a}sati (pari + bhasa) = (v.)$ to abuse, to scold, to defame

Vi

- $viharati^* (vi + hara) = (v.)$ to stay, to abide, to dwell
- $vij\bar{a}n\bar{a}ti (vi + \tilde{n}\bar{a}) = (v.)$ to have discriminative knowledge, to recognize, to perceive, to understand, to know
- vipassati (vi + disa) = (v.) to see clearly, to have intuition, to obtain spiritual insight
- *vimuccati* (*vi* + *muca*) = (v.) to be release, to be free, to be emancipated
- visissati (vi + sisa) = (v.) to differ, to be distinguished (often found as p.p. visițțho)
- vimati (vi + mati) = (n. f.) doubt, perplexity
- vicinteti (vi + cinta) = (v.) to think, to consider

- $vicin\bar{a}ti (vi + ci) = (v.)$ to investigate, to examine, to discriminate
- vivadati (vi + vada) = (v.) to dispute, to quarrel
- vigacchati (vi + gamu) = (v.) to depart, to disappear, to decrease
- vimalo (vi + mala) = (adj.) without stains, spotless, clean
- viyogo (vi + yoga) = (n. m.) separation
- $vir\bar{u}po (vi + r\bar{u}pa) = (adj.)$ deformed, ugly
- *vippațisāro* (*vi + pati + sara*) = (n. m.) bad conscience, remorse, regret

Saṃ

- $sandh\bar{a}ya^* (sam + daha + tv\bar{a}) = (ind.)$ with reference to, concerning
- $sandhi (sam + dh\bar{a}) = (n. f.)$ union, junction, connection
- $sam\bar{a}dhi (sam + \bar{a} + dh\bar{a}) = (n. m.)$ meditation, concentration
- sampayojeti (sam + pa + yuja) = (v.) to associate with, to quarrel (often found in p.p. sampayutta)
- saṃkilissati (saṃ + kilisa) = (v.) to become soiled, to become impure
- samullapati (sam + u + lapa) = (v.) to talk, to converse
- sangacchati (sam + gamu) = (v.) to come together, to meet with
- *sańkhipati* (*saṃ* + *khipa*) = (v.) to collect, to withdraw, to concentrate, to abridge, to shorten
- $sanganh\bar{a}ti(sam + gaha) = (v.)$ to comprise, to collect,

to compile, to sympathize with

- saňkirati (sam + kira) = (v.) to mix together (often found in p.p. samkiñňa)
- $sam\bar{a}so (sam + asu) = (n. m.)$ compound, combination, an abridgement
- sambhogo (sam + bhoga) = (n. m.) eating or living together with
- $s\bar{a}rajjati (sam + ranja) = (v.)$ to be pleased with, to be attached to
- sam vasati (sam + vasa) = (v.) to associate, to live together, to cohabit
- samvāso (sam + vasa) = (n. m.) co-residence, intimacy, sexual intercourse
- sambhavo (sam + bhava) = (n. m.) origin, birth, production, semen virile
- *sammukho* (*sam* + *mukha*) = (adj.) face to face with, in presence
- saṃvarati (saṃ + vara) = (v.) to restrain, to hold (p.p. saṃvuta)
- $sandh\bar{a}vati (sam + dh\bar{a}vu) = (v.)$ to run through, to transmigrate
- sampajjati (sam + pada) = (v.) to succeed, to prosper, to happen, to become (p.p. sampañña)
- sandahati (sam + daha) = (v.) to put together, to connect, to fit, to arrange (often found in abs. sandhāya)

As explained in PTSD, *sam* can be shortened to *sa* in compounds meaning like 'with ...,' for example *sadevaka* (with gods), *sadhammika* (having common faith). However, in the traditional account, this *sa* is a contracted form of *saha*. So, the outcome is of *Sahapubbapadapahubbīhi* compound (see page 722).

Su

- $sukham^*(su + kha) = (n. nt.)$ happiness, comfort
- sugandha (su + gandha) = (adj.) fragrant
- sugato (su + gamu + ta) = (adj.) well gone³⁶, faring well, happy (m. the Buddha)
- subhikkho (su + bhikkha) = (adj.) having plenty of food
- sukaro (su + kara) = (adj.) easy to do
- sumano (su + mana) = (adj.) glad

Some common verbs with prefixes

To see a clearer picture how these *upasaggas* work in action, I list some common verbs and their compositions in the tables below. Some terms have been introduced already above, but some are newly added.

Verb	Prefix	Meaning
$bhavati^{37}$		to be, to exist
ubbhavati	u	to be born, to arise (= $($
		uppajjati)
samubbhavati	sam + u	to happen, to become (=
		sam pajjati)
pabhavati	pa	to originate $(= sambhavati)$
$parar{a}bhavati$	$parar{a}$	to decline
sambhavati	sam	to arise, to be produced
	(Continued on the next page

36. suț
țhu gato sugato, sammā gatotipi sugato (Rūpa after 281)

37. The list of *bhavati* mainly comes from Sadd Pad 1. Most forms can be used *bhoti* instead.

Verb	Prefix	Meaning	
vibhavati	vi	to cease to exist $(=$	
		ucchijjati, vinassati,	
		vipajjati)	
$par{a}tubhavati$	$par{a}tu^{38}$	to appear, to become	
-	-	manifest (= $pak\bar{a}sati$,	
		dissati)	
paribhavati	pari	to treat with contempt, to	
1	1	despise, to abuse	
abhibhavati	abhi	to overcome, to conquer	
adhibhavati	adhi	to overpower	
a t i b ha va t i	ati	to excel, to overcome	
anubhavati	anu	to undergo, to eat	
sama nubhavati	sam + anu	sam + anu to undergo well	
abhis ambhavati	abhi + sam	to be able to, to attain ³⁹	
kamati		to go, to enter into	
abhikkamati	abhi	to proceed	
akkamati	a	to step upon, to subjugate	
anu can kamati	anu	to follow one who is	
		walking back and forth	
anukkamati	anu	to follow	
a pakka mati	apa	to depart, to go away	
atikkamati	ati	to go beyond, to overcome,	
		to surpass	
a vakka mati	ava	to enter, to overwhelm	
okkamati	0	to enter, to fall into	

Continued on the next page...

38. This is an indeclinable meaning 'in front, visible, manifest.' 39. In Sadd Pad 1, this means 'to overpower/crush others' (*param ajjhottharati maddati*).

Verb	Prefix	Meaning
pakkamati	pa	to step forward, to go away
parakkamati	$parar{a}$	to exert, to show courage
pa tikkamati	pati	to step backward, to go
		back
samatikkamati	sam + ati	to pass over, to transcend,
_		to remove
san kamati	sam	to pass over to, to shift, to
		transmigrate
u pakkamati	upa	to strive, to undertake, to
		begin, to attack
u pasan kamati	upa + sam	to appraoch
vikkamati	vi	to exert oneself, to step
		forward
vokkamati	vi + u	to turn aside, to deviate
		from
$var{\imath}tikkamati$	vi + ati	to transgress, to go beyond
gacchati		to go, to move, to walk
ajjhupagacchati	adhi + upa	to arrive, to reach, to
		consent
atigacchati	ati	to overcome, to surpass, to
		surmount
adhigacchati	adhi	to attain, to obtain, to
		understand
anu gacchati	anu	to follow, to go after
anuparigacchati	anu + pari	to go round about
a paga cchati	apa	to go away, to turn aside
abbhuggacchati	abhi + u	to rise up, to be diffused
avagacchati	ava	to attain, to obtain, to
-		understand
	0	entinued on the next nexe

Continued on the next page...

Verb	Prefix	Meaning
āgacchati	ā	to come, to approach
uggacchati	u	to rise, to go up
upagacchati	upa	to approach, to undergo, to
		undertake
ogacchati	0	to go down, to sink down
nigacchati	ni	to undergo, to come to
niggacchati	ni	to go out, to proceed from
paccāgacchati	$pati + \bar{a}$	to return, to come back, to
	-	withdraw
paccuggacchati	pati + u	to go out to meet
vigacchati	vi	to depart, to disappear, to
0		go away
vyapagacchati	vi + apa	to depart
sangacchati	sam +	to meet with, to come
		together
samadhigac-	sam + ahi	to attain, to understand
chati	•	clearly
$sam ar{a} gacchati$	$sam + \bar{a}$	to meet together, to
Ŭ	•	assemble
samuqqacchati	sam + u	to arise, to come to
	•	existence
samupagacchati	sam + upa	to approach
$\overline{jar{a}nar{a}ti}$		to know, to find out
$anu j \bar{a} n \bar{a} t i$	anu	to allow, to give permission
abhijan a nar a ti	abhi	to know fully, to know by
		experience
$avajar{a}nar{a}ti$	ava	to despise
$\bar{a}j\bar{a}n\bar{a}ti$	\bar{a}	to know, to understand
$u pa j \bar{a} n \bar{a} t i$	upa	to learn, to know
	С	ontinued on the next page

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Verb	Prefix	Meaning
pațijānāti	pati	to acknowledge, to promise,
		to consent
$pa tivij ar{a} n ar{a} ti$	pati + vi	to recognize, to know
$paj\bar{a}n\bar{a}ti$	pa	to know clearly
$parijar{a}nar{a}ti$	pari	to know accurately, to
		comprehend
$vijar{a}nar{a}ti$	vi	to know, to understand, to
		perceive, to have
		discriminative knowledge
$sa \tilde{n} j \bar{a} n \bar{a} t i$	sam	to recognize, to be aware of
$samanu j ar{a} n ar{a} t i$	sam + anu	to approve
$samabhij ar{a} n ar{a} t i$	sam + abhi	to recollect, to know
$sam pa j \bar{a} n \bar{a} t i$	sam + pa	to know
karoti		to do, to act, to make
anukaroti	anu	to imitate
a pakaroti	apa	to throw away, to hurt, to
		offend
avakaroti	ava	to put down, to despise, to
		throw away
$avar{a}karoti$	$ava + \bar{a}$	to revoke, to undo, to give
		back, to restore
nikaroti	ni	to bring down, to
		humiliate, to deceive
niran karoti	$ni + \bar{a}$	to repudiate, to disregard
$nirar{a}karoti$	$ni + \bar{a}$	to repudiate, to disregard
pakaroti	pa	to effect, to perform, to
-	-	prepare
patikaroti	pati	to redress, to explate, to
	1	act against
	C	ontinued on the next page

Continued on the next page...

Verb	Prefix	Meaning
parikaroti	pari	to surround, to serve, to
		wait upon
sakkaroti	sam	to honor, to treat with
		respect
u pakaroti	upa	to help, to support, to serve
vikaroti	vi	to undo, to alter
vippakaroti	vi + pa	to treat, to abuse
$vyar{a}karoti$	$vi + \bar{a}$	to explain, to declare, to
		answer
$pajjati^{40}$		to go
ajjhāpajjati	$adhi + \bar{a}$	to commit an offend, to
00 1 00		incur
anu pajjati	anu	to follow, to accompany
abhinipajjati	abhi + ni	to lie down on
abhinip pajjati	abhi + ni	to be produced, to accrue
$\bar{a} pa j j a t i$	\bar{a}	to get into, to undergo, to
		meet with
u pani paj jati	upa + ni	to lie down close to
u pa pa j j a t i	upa	to be reborn in, to rise
u pa sampa j jati	upa + sam	to attain, to enter on, to be
		fully ordained
uppajjati	u	to be born, to arise
nipajjati	ni	to lie down, to sleep
nippajjati	ni	to be produced, to be
		accomplished

40. This term is only found with a certain prefix, not an independent verb.

Verb	Prefix	Meaning
pațipajjati	pati	to enter upon a path, to go
		along, to follow a method
$pariyar{a}pajjati$	$pari + \bar{a}$	to be finished
vipajjati	vi	to fail, to go wrong, to
		perish
vippa tipa j jati	vi + pati	to err, to fail, to commit
		sins
$vyar{a}pajjati$	$vi + \bar{a}$	to fail, to be troubled, to
		be vexed
sam pajjati	sam	to succeed, to prosper, to
	-	happen, to become
samup paj jati	sam + u	to arise, to be produced
$samar{a} pajati$	$sam + \bar{a}$	to enter upon, to engage in
gaṇhāti		to take, to hold of, to seize
adhiganhāti	adhi	to supass, to excel
$atinigganhar{a}ti$	ati + ni	to rebuke too much
$anugganhar{a}ti$	anu	to help, to have pity on
abhigaṇhāti	abhi	to surpass, to possess, to
		overpower
$abhiniggan har{a}ti$	abhi + ni	to hold back, to restain, to
		prevent
$ugganhar{a}ti$	u	to learn, to acquire, to take
		up
$nigga \dot{n} h \bar{a} t i$	ni	to rebuke, to censure, to
		restrain
$pagganhar{a}ti$	pa	to hold up, to take up, to
	-	support
$pa tigga nh ar{a} ti$	pati	to take, to receive, to
	1	accept
	(Continued on the next page

Continued on the next page...

Verb	Prefix	Meaning
$\overline{pariga nh ar{a} ti}$	pari	to explore, to examine, to search
$sa\dot{n}ga\dot{n}har{a}ti$	sam	to treat kindly, to compile, to collect
$sanniga nh ar{a} ti$	sam + ni	to restrain
$samadhiganhar{a}ti$	sam + adhi	to reach, to get, to exceed, to surpass
$samatigga nh ar{a} ti$	sam + ati	to streth over, to rise above, to reach beyond
$samugga nh ar{a} ti$	sam + u	to learn well, to seize, to embrace
sampaggaṇhāti	sam + pa	to exert, to strain, to favor, to befriend

F. Nipāta (Particles)

Together with upasagga, $nip\bar{a}ta$ (particle) is counted as indeclinable class of words. Unlike upasagga which is normally attached to other words, $nip\bar{a}ta$ can stand by its own. The good part of it is we do not need to worry about its inflection. We just use it. The bad part of it is many of words in this class have multiple meanings, ranging from very specific to no any meaning at all. I have written an introductory part of particles in Chapter 17. Please go to that first if you have not yet.

In this appendix, I will summarize particles mentioned in the textbooks, particularly in Rūpa and Sadd. This is meant to be for referencing like other part in the Appendices. In Rūpa, the material is found at the end of $N\bar{a}makanda$ after sutta no. 282. In Sadd, it is found in chapter 27 of Sadd Sut. It is clear that Aggavamsa elaborates on Rūpasiddhi's material. In my writing I follow mainly the explanations in Sadd with a better arrangement and some additions. Some examples which are not matched well in the scriptures are changed properly.

The content presented by Aggavansa on $nip\bar{a}ta$ is somewhat disorganized, although an attempt to order things can be seen (but it fails nonetheless). To ease the learners, I reorganize the whole things and order them in a more systematic manner. However, some original grouping is still discernable.

F. Nipāta (Particles)

I very hard try to include all things presented by Aggavamsa, but some really make no sense to me. So, I neglect some trivial accounts, particularly the uses without any testimony in the canon.

The list presented here is by no means exhaustive, but it has a good coverage. Sometimes the line between whether a term is indeclinable or not is really thin, particularly when it is used as an adverb with acc. or ins. form. Such a term is used in the same way every time. That makes it looks like an indeclinable one.

I list all groups below, for you can see the big picture first. Towards the end of this Appendix, I also list all particles mentioned to ease your finding.

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Groups of particles

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 α

1. Particles with case implied

As its definition goes, a particle can be used without declension. That is true at the apparent level. However, as I explained elsewhere (see Chapter 17), from the tradition's point of view, *nipātas* indeed decline but their declension is deleted. In practice, we do not care about that. We just use particles as their meaning guides us. However, some particles are more case-oriented than others. We will start with these first.

(1) Nominative particles

They are *atthi* (be existent, productive, effective), $sakk\bar{a}$ (be possible, capable), and $labh\bar{a}$ (be possible, allowable; may be obtained) which have nominative meaning embedded. Examples are shown below.

Atthi

It is logical to treat *natthi* in the same way.

F. Nipāta (Particles)

- $atthi dinnam atthi yittham^1$ (Giving is productive, sacrificing is productive.)

Sakkā

It is worth noting that this particle is normally used with infinitives or tum verbs.

- $Sakk\bar{a}$, bhikkhave, akusalam pajahitum ...kusalam bhāvetum² (Monks, one is able to abandon unwholesomeness, ...to cultivate wholesomeness.)

Labbhā

This is also used with tum verbs.

- **Labbha** pathavī ketum vikketum āţhapetum ocinitum vicinitum³ (One may be obtained a land to buy, to sell, to mortgage, to collect, to select.)

(2) Accusative particles

In this group, they are $div\bar{a}$ (day), bhiyyo (in a higher degree, exceedingly, more), and *namo* (be my adoration to, homage). All these can also have nominative meaning in some contexts.

Divā

Divā as nominatives For example:

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1. Maj 1.5.441 (MN 41)
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- 2. ADu 2.19
- 3. Kathā7.492

- $rattimyeva \ samanam\ divati\ sanjananti^4$ ([They] recognize the night as the day.)

Divā as accusatives For example:

- $div\bar{a}yeva \ sam\bar{a}nam\ rattiti\ sanj\bar{a}nanti^5$ ([They] recognize the day as the night.)

Bhiyyo

Bhiyyo as nominatives For example:

- uppajjati sukham, sukha bhiyyo somanassam⁶ (Happiness arises, more delight than happiness [arises].)

Bhiyyo as accusatives For example:

- **bhiyyo** pallomam $\bar{a}p\bar{a}dim$ arañne vih $\bar{a}r\bar{a}ya^7$ ([I am] firmly not made the hair stand for staying in the forest.)

Namo

Namo as nominatives For example:

- **Namo** te buddha vīratthu, vippamuttosi sabbadhi⁸ (Be my adoration to the Buddha, the Brave One, who is set free [from defilement] in all [objects].)

Namo as accusatives For example:

- *namo* karohi $n\bar{a}gassa^9$ (Pay a homage to the serpent.)

4. Maj 1.1.50 (MN 4)
 5. Maj 1.1.50 (MN 4)
 6. Dī 2.5.288 (DN 18)
 7. Maj 1.1.35 (MN 4)
 8. SSag 2.90
 9. Maj 1.3.249 (MN 23)

(3) Instrumental particles

We have around a dozen of these, i.e. saha, $vin\bar{a}$, saddhim, sayam, samam, $s\bar{a}mam$, $samm\bar{a}$, $micch\bar{a}$, sakkhi, paccattam, kinti, and to, so, $dh\bar{a}$ as indeclinable suffixes. Also *rite* and $rahit\bar{a}$ in the meaning of $vin\bar{a}$ are mentioned later. Some of particles in this group, we have met earlier in Chapter 12.

Saha

This means 'with' or 'together with' or 'in the presence of.'

- sańgho **saha** $v\bar{a}$ gaggena $vin\bar{a}$ $v\bar{a}$ gaggena uposatham kareyy a^{10} (The Sangha should do the recitation together with monk Gagga, or without monk Gagga.)

- saha vatthebhi sobhati¹¹ (He looks beautiful with cloth.)

Saddhiṃ

This means exactly the same as *saha* and can be used interchangeably.

- mahatā bhikkhusanghena saddhi m^{12} (together with a big group of monks)

Vinā

This means 'without' or 'in the absence of,' or in the meaning of 'with the exception of' like 'other than' or 'besides.' Also *aññatra* can have this meaning (see the miscellaneous group).

Mv 2.167
 Maj 2.4.302 (MN 82)
 passim, e.g. Vibh 0.1

- sangho saha v \bar{a} gaggena $vin\bar{a}$ v \bar{a} gaggena uposatham kareyya

- $vin\bar{a}$ saddhammā natthañño koci nātho loke vijjati¹³ (Besides the true teaching, any other protector in the world does not exist.)

In rare cases, $vin\bar{a}$ takes the ablative, for example:

- $\tilde{N}\bar{a}tisangh\bar{a} vin\bar{a} hoti^{14}$ ([One] is departed from relatives.)

Rite

This is a synonym of *vinā*.

- $Rite \ saddhamm\bar{a} \ kuto \ sukham \ labhati^{15}$ (Without the true teaching, where does one get happiness?)

Rahitā

This is another synonym of $vin\bar{a}$.

- **Rahitā** $m\bar{a}tuj\bar{a}$ puññam $katv\bar{a}$ $d\bar{a}nam$ $deti^{16}$ (The one without mother, having made merit, gives alms.)

Sayam

This means 'by oneself.'

13. Kacc 272. It is said in this sutta that by this sense it can be used with abl. or acc. or ins. Thus, $vin\bar{a}$ saddhammam and $vin\bar{a}$ saddhammena are also valid.

14. Sut 3.594

15. Kacc 272. Also rite saddhamma
m and rite saddhammena can be used.

16. Kacc 272. Also rahitā mātujam and rahitā mātujena can be used.

- sayam abhiññāya kamuddiseyyam¹⁷ (By knowing by myself, who should I point out [as my teacher]?)

Samam

This means 'equally.'

- sahassena sama
m $mit\bar{a}^{18}~([{\rm verses}]$ equally counted by a thousand)

Sāmaņ

This means, like sayam, 'by oneself.'

- $S\bar{a}mam$ saccani $bujjhitv\bar{a}^{19}$ (having known the [noble] truths by himself)

Sammā

This means 'properly' or 'rightly' or 'thoroughly.'

- Ye evam jānanti, te sammā jānanti;²⁰ (Those who know in this way know it rightly.)

Micchā

In contrast with *sammā*, this means 'wrongly.'

- ye aññathā jānanti, **micchā** tesam namma and and and and and and and a different way know it wrongly.)

17. Dham 24.353

- 18. SSag 1.32; Jā 10.131
- 19. Apadā1.341
- 20. Maj 3.4.301 (MN 136)
- 21. Maj 3.4.301 (MN 136)

Sakkhi

This means "before one's eyes" or "by one's own eyes" or generally like "by oneself."

- Sāhaṃ dāni **sakkhi** jānāmi, munino desayato sugatassa²² (Now I know by myself [the teaching] of the Buddha preached.)

Paccattam

This means 'individually' or 'separately' or generally like "by oneself."

- *paccattaṃ veditabbo viññūhi*²³ ([This teaching] shall be known by the wise individually.)

Kinti

This means 'how' or 'by which way.'

- *kintime saddhāya vaddheyyum*²⁴ (By which way should my [disciples] grow by faith?)

То

This is not an independent word. It is an indeclinable suffix added to nouns to make them having instrumental meaning. Other cases can also be the case as well, see Chapter 26 for more detail.

- aniccato (by impermanent quality)

SSag 1.39
 Dī 2.5.290 (DN 18)
 Dī 3.7.224 (DN 30)

- dukkhato (by suffering)
- rogato (by illness)

So

Like -to, for some nouns -so is preferred, for example:

- *suttaso* (by discourse)
- *padaso* (by term)

Dhā

Yet some nouns work well with $-dh\bar{a}$, for example:

- $ekadh\bar{a}$ (by one side/part)
- $dvidh\bar{a}$ (by two sides/parts)

(4) Dative particles

In this group, there is no individual particle mentioned, but two indeclinable suffixes are given, i.e. *tum* and *tave*. We can see these two *paccayas* in primary derivation (see Appendix H, page 751). In English point of view, the products of these sound like infinitive (see Chapter 34). These forms of verbs normally come with certain verbs, e.g. *sakkoti* (be able to). Some quick examples are:

- kātave sakkoti. ([One] is able to do.)
- *dātave sakkoti*. ([One] is able to give.)
- dātum sakkoti. ([One] is able to give.)

- vivecetum sakkoti. ([One] is able to separate oneself [from].)

- *vivecāpetum sakkoti*. ([One] is able to cause [someone] to separate oneself [from].)

- vinodetum sakkoti. ([One] is able to dispel.)

- *vinodāpetuṃ sakkoti.* ([One] is able to cause [someone] to dispel.)

(5) Ablative particles

For this group, only two indeclinable suffixes are given, i.e. to and so.

То

This suffix is shared with instrumental meaning. The context will guide you what the proper case should be, for example:

- $m\bar{a}tito$ ca pitito ca saṃsuddhagahaṇiko²⁵ ([He is] of pure descent from [both] maternal side and paternal side.)

So

Apart from instrumental meaning, this suffix can be used as ablatives, for example:

- *dīghaso* (from the long side)
- oraso (from the near shore)

(6) Locative particles

Suffixes used for locative meaning are several, including *to*, *tra*, *tha*, etc. There are also a number of individual terms used in locative sense as well. For more detail on these indeclinable suffixes, see Chapter 26.

25. Vibh 5.499; Dī 1.4.303 (DN 4)

To, etc.

For example:

- ekato (in one side)
- *purato* (in the front)
- pacchato (behind)
- passato (in the side)
- *pițțhito* (in the back)
- sīsato (in the head)
- $p\bar{a}dato$ (in the foot)
- aggato (in the top)
- $m\bar{u}lato$ (in the root)
- yatra/yatha/yahim (in which place)
- tatra/tatha/tahim (in that place)
- kva/kuhim/kuham/kaham/kuhiñcanam/ (in where?)

Ko

This can be used as 'where' regardless of its apparent form.

- Ko te balam mahārāja, ko nu te rathamandalam 26

(Your Majesty, where is your strength? Where is your chariot?)

In place

There are a number of particles used in locative sense of place, for example:

- *samantā* (everywhere)
- $s\bar{a}mant\bar{a}$ (in a near place)
- *samantato* (in the surrounding area)

26. Jā 22.1880

- *parito* (in the surrounding area)
- *abhito* (in the inner area)
- ekajjham (in one part/area)
- ekamantam (in one proper area)
- $het\!th\bar{a}$ (beneath)
- **upari** (on the upper part)
- **uddha***m* (on the upper part)
- **adho** (in the lower part)
- *tiriyam* (in a crosswise direction)
- $sammukh\bar{a}$ (in the front, in face to face)
- $paramukh\bar{a}$ (in one's absence)
- $\bar{a}vi$ (in open area, in visible manner)
- *raho* (in close area, in secret)
- uccam (in a high place)
- $n\bar{i}cam$ (in a low place)
- *tiro* (in the outer side)
- *anto* (in the inner side)
- $antar\bar{a}$ (in between)
- ajjhattam (inside oneself)
- bahiddhā/bahi (outside oneself)
- bāhirā/bāhiraṃ (in outside)
- oram (in the near shore)
- $p\bar{a}ram$ (in the far shore)
- $\bar{a}r\bar{a}/\bar{a}rak\bar{a}$ (in a far place)
- $pacch\bar{a}$ (behind)
- pure (in the front)
- *huram* (in other world)
- **pecca** (in the next being)
- $ap\bar{a}c\bar{i}nam$ (in the sounth)

In time

Comparable to the sense of place, these particles are used in time, for example:

- *sampati* (in the present time, now)
- $\bar{a}yatim$ (in next time)
- ajju (on today)
- *sajja/sajju* (on today)
- *aparajju* (on the other day [= tomorrow])
- sve/suve (on tomorrow)
- uttarasve/uttarasuve/parasuve (on the day after tomorrow)
 - *hiyyo* (on yesterday)
 - pare (on other day)
 - $s\bar{a}yam$ (in the evening)
 - $p\bar{a}to$ (in the morning)
 - $k\bar{a}lam$ (in the early morning)
 - $div\bar{a}$ (in the day)
 - *ratti* (in the night)
 - niccam (in a perpetual manner, always)
 - *satatam* (in a perpetual manner, always)
 - abhinham (in frequent time, often)
 - abhikkhaṇaṃ (in frequent time, often)
 - muhum (in frequent time, often)
 - *muhuttaṃ* (in a moment)
 - **bhūtapubbaṃ** (in the past)
 - $pur\bar{a}$ (in the past)
 - $yad\bar{a}$ (in which time)
 - $tad\bar{a}/tad\bar{a}ni$ (in that time)
 - *etarahi* (in this time)
 - $adhun\bar{a}$ (in this time, in just a moment ago)
 - *idāni* (in this time)

- $kad\bar{a}$ (in what time?)
- *kudācanam* (in whatever time)
- $sabbad\bar{a}$ (in all time)
- $sad\bar{a}$ (in all time)
- $a\tilde{n}\tilde{n}ad\bar{a}$ (in other time)
- $ekad\bar{a}$ (in one time, sometimes)

(7) Vocative particles

Some particles are use only in addressing like vocative nouns. Most of them can be used in both singular and plural sense. For more detail, see Chapter 15. Here are some examples:

- $\bar{a}vuso$ — used to address an equal or inferior person

- ambho/hambho — used to address an equal or inferior person

- **ambho** purisa, kim tuyhiminā pāpakena dujjīvitena, matam te jīvitā seyyo²⁷ (Man, what [is the use] for you with this evil, miserable life? Dying from life is better for you.)

- bhane — used to address an equal or inferior person

- *hare/are/re* — used to address an equal or inferior person in a less polite way

- $hare\ sakh\bar{a}\ kissa\ nu\ mam\ jah\bar{a}si^{28}$ (Hey! friend, why do you abandon me?)

- je — used to address a female servant

- Sace, **je**, tvam saccam bhanasi, adāsim tam karomi²⁹ (Slave, if what you say is true, I will free you.)

- \boldsymbol{he} — used to address an inferior person, animal, or thing

27. Vibh 1.171
 28. Jā 6.94
 29. Vibh 1.31

- **bho** general term to address people or things
- **bho** puriso (Man sir)
- **bho** dhuttā (Hey rascals)
- **bho** yakkhā (Hey demons)
- *ummujja*, **bho** *puthusile*³⁰ (You dense stone! rise up.)
- gacchatha **bho** gharaṇiyo³¹ (House-wives, you may go.)
- *Ehi* samma³² nivattassu³³ (Sir, come and turn back.)
- $M\bar{a}$ sammevam avacuttha³⁴ (Sirs, do not say that.)

- Sace, **mārisā**, devānam saigāmagatānam uppajjeyya bhayam vā chambhitattam vā lomahamso vā.³⁵ (Sirs, if fear, shock, or hair-raising happen to deities in the war.)

2. General-purpose particles

In this group, frequently used particles with a variety of application are described.

Atha

This particle can be used for several things as follows:

Atha in questioning For example:

30. SSal 8.358

31. In this case bho is indeclinable, so it can be in both m. and f, sg. and pl.

32. It is explained that samma, sammā, mārisa, mārisā are counted as particles, because other forms of these terms are not found.

33. Jā 2.5

34. Jā 22.2321. Aggavaņsa analyzes this as $m\bar{a}~samm\bar{a}~evaņ$...

35. SSag 11.249

Atha tvam kena vannena, kena vā pana hetunā; Kena vā atthajātena, attānam parimocayi.³⁶ "With what reason, you [all] are set free?"

Atha as 'then' This means 'after that' (without intermission). Also *atho* can be used in this way, for example:

- atha nam āha (Then [he] said to that [person].)

Atha as 'continuously' For example:

- **Atha** kho bhagavā rattiyā paṭhamaṃ yāmaṃ paṭiccasamuppādaṃ anulomapaṭilomaṃ manasākāsi³⁷ (The Buddha reflected on dependent origination in forward and backward direction throughout the first third of the night.)

Atha as 'another section' For example:

- *atha pubbassaralopo* ([another] section on deletion of preceding vowel)

Atha as 'next, later' For example:

- **Atha** dakkhisi bhaddante, nigrodham madhupippha- lam^{38} (Sir, next you will see a banyan tree with sweet fruits.)

Atha as a filler For example:

- *atha* puriso *āgaccheyya*³⁹ (A person should come.)

36. Jā 22.774
37. Mv 1.1
38. Jā 22.1906
39. Maj 3.2.156 (MN 119)

Evaņ

Evam in illustrating For example:

- *evampi te mano*⁴⁰ (Your mind also thinks in this way.)

Evam in responding For example:

- "**Eva***m*, bhante"ti kho te bhikkhū bhagavato pațissuņitvā⁴¹ (Having agreed with the Buddha, those monks [say] "Yes, sirs.")

Evam in comparing For example:

- **Eva***m* vijitasangāma*m*, satthavāha*m* anuttara*m*⁴² ([Disciples tend the Buddha,] the Incomparable One who like a caravan leader who win the war.)

Yathāpi puppharāsimhā, kayirā mālāguņe bahū; **Evaņ** jātena maccena, kattabbaņ kusalaņ bahuņ.⁴³

"Like [a florist] makes many garlands from a heap of flowers,"

"Thus [one], with birth and death, should do many wholesome [deeds]."

Evam in instructing For example:

- evam te abhikkamitabbam, evam te pațikkamitabbam (Stepping forward should be done by you in this way, stepping backward should be done by you in this way.)

40. Dī 1.11.485 (DN 11)
41. Mv 8.349
42. SSag 8.215
43. Dham 4.53

Evam in encouraging For example:

- evametam, bhagava, evametam, $sugata^{44}$ (Sir, that is so, the Blessed One, that is so.)

Evam in blaming For example:

- evam evam panāyam vasalī yasmim vā tasmim vā tassa muņdakassa samaņassa vaņņam bhāsati.⁴⁵ (This outcast [woman] talks about quality of that bald ascetic in everywhere as such.)

Evam in manner (*ākāre*) For example:

- **Eva**mby $\bar{a}kho$ aham, $\bar{a}vuso$, bhagavat \bar{a} dhammam desitam $\bar{a}j\bar{a}n\bar{a}mi^{46}$ (Like this, friend, I understand the teaching pointed out by the Blessed One.)

Evam in showing an example (*nidassane*) For example:

- **Evañ**ca vadehi, 'sādhu kira bhavam ānando yena subhassa mānavassa todeyyaputtassa nivesanam tenupasankamatu anukampam upādāyā'ti.⁴⁷ ([You] say like this [to Ven. Ānanda], "Venerable Ānanda please does me a favor by helping me approach to the place of Subha, the young son of Todeyya.")

Evam as avadhāraņa This means like "only this, not others" (see also particle *no* below), for example:

46. Maj 1.3.234 (MN 22). There is a note that $evamby\bar{a}kho$ may be in fact evam kho. In Vibh 1.24, for instance, $yath\bar{a}$ is used in stead of evam.

47. Dī 1.10.445 (DN 10)

^{44.} Dī 1.9.241-2, 2.8.357 (DN 9, 21)

^{45.} SSag 7.187

- Samattā, bhante, samādinnā ahitāya dukkhāya samvattantīti. **Evam** no ettha hoti.⁴⁸ (Sir, "all these [practices] taken upon leads to no benefit, to suffering." In this, we [understand] thus.)

Са

This is one of the most used particles. It is mainly used to denote conjunction, or connecting two things together, like 'and' in English. It will be never at the beginning of sentences. It can be used in a variety of ways as explained below.

Ca in connecting words For example:

- *Mittāmaccā* **ca** bhaccā **ca**, puttadārā **ca** bandhavā.⁴⁹ (Friends & colleagues, dependants, children & wife, and relatives.)

Ca in connecting sentences with different verbs For example:

- *dānañca dehi, sīlañca rakkhāhi.* (Give alms and observe the precept.)

Ca in connecting sentences with the same verb For example:

- samaņo **ca** titthati, brāhmaņo **ca** titthati. (An ascetic stands, also a Brahman stands.)

48. ATi 7.66 49. Jā 21.31

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Ca in connecting words in analytic part of compounds For example:

- sītañ**ca** uņhañ**ca** sītuņham. (cool and hot [thus] sītuņha.)

Ca in contrasting In some cases, *ca* is used to contrast two situations, like 'but' or 'however' in English. This use is equivalent to *pana*. For example:

Na ve kadariyā devalokam vajanti, bālā have nappasamsanti dānam; Dhīro **ca** dānam anumodamāno, teneva so hoti sukhī parattha.⁵⁰

"Misers do not go to heaven," "Foolish persons indeed do not praise giving;" "Wise persons, however, rejoicing in giving," "Become happy in the afterlife."

Ca as a filler Sometimes *ca* means nothing, just a space filler, for example.

- $Ki\tilde{n}ca,\ bhikkhave,\ r\bar{a}pam\ vadetha?^{51}$ (Monks, why do you call 'form'?)

Pana

This one is also frequently used, but pinning down what it exactly means is difficult. It is used in various ways, often

 $\begin{array}{l} 50. \ {\rm Dham} \ 13.177 \\ 51. \ {\rm SKhan} \ 1.79 \end{array}$

with other particles. I show you only some common uses below.

Pana in contrasting This can be equivalent to 'but' or 'whereas' or 'on the other hand' in English, for example:

- Sudassam vajjamaññesam, attano **pana** duddasam⁵² (Others' fault is easily seen, but one's own [fault] is hard to see.)

- Dussīlo **pana** mittehi, dhamsate $p\bar{a}pam\bar{a}caram.^{53}$ (On the other hand, an immoral person, usually doing evil things, breaks from friends.)

- atthakathāyaṃ **pana** vuttaṃ khalūti eko sakuṇo⁵⁴ ([Whereas] in the commentary, it is said that 'khalu' means a kind of bird.)

Pana as a filler For example:

- Kim **pana** bhavam gotamo daharo ceva $j\bar{a}tiy\bar{a}$, navo ca pabbajj $\bar{a}ya$.⁵⁵ (Why does Gotama, [as he is] young by birth, and new by ordination, [say he is the Buddha]?)

- Accantasantā **pana** yā, ayam nibbānasampadā;⁵⁶ (This attainment of nirvana [is] the absolute peace.)

Pi, api

It is explained that we normally do not start a sentence with pi, but we can with api. Sometimes this comes with other

52. Dham 18.252
53. Thera 12.610
54. Vism 2.23
55. SSag 3.112
56. Vism 1.21

particles and is used in an idiomatic way, for example, *api* nu is used in questioning, just means like simple nu; *api* ca means 'but.'

Pi, api as 'even' We find these quite often, for example:

- Bahumpi ce samhita bhāsamāno, na takkaro hoti naro pamatto⁵⁷ (A careless person, even reciting a lot of teaching, does not become the doer [of that teaching].)

- Dutiyam**pi** kho sudinno kalandaputto $m\bar{a}t\bar{a}pitaro$ etadavoca⁵⁸ (Even in the second time, Sudinna, the son of Kalanda, said to the parents.)

- chinno**pi** rukkho punareva
 $r\bar{u}hati^{59}$ (Even being cut, a tree grows again.)

- aham**pi** kho, bhikkhu, na jānāmi, yatthime cattāro mahābh $\bar{u}t\bar{a}$ aparisesā nirujjhanti⁶⁰ (Even I, monk, do not know where these four great elements completely cease.)

Pi, api in conjunction This means 'also' or 'too.' Sometimes it sounds like *ca*, for example:

- Bhikkhū uposatham \bar{a} gacchantā uddissamānepi pātimokkhe \bar{a} gacchanti, udditthamattepi \bar{a} gacchanti, antarāpi parivasanti.⁶¹ (Monks, coming to the Vinaya recitation, [some] come while reciting, [some] come at the end, and [some] are [still] on the way.)

57. Dham 1.19
 58. Vibh 1.26
 59. Dham 24.338
 60. Dī 1.11.491 (DN 11)
 61. My 2.140

Pi, api in contrasting This is often accompanied with *ca*, for example:

- Ahampi kho te, bhaṇe jīvaka, mātaraṃ na jānāmi; **api** cāhaṃ te pitā; mayāsi posāpito⁶² (My dear Jīvaka, even though I do not know your mother, but I am your father, [because you was] fed by me.)

Yathā

We can find this particle in a variety of use as described below. When it comes together with $tath\bar{a}$, the pair can be used in comparing. See also the group of comparing below.

Yathā as 'very much' This sounds like a stress, for example:

- **Yathā** ayam nimirājā, paņdito kusalatthiko⁶³ (This Nimirāja is very much of a wise man, seeking wholesomeness.)

Yathā as 'properly' For example:

- $yath\bar{a}r\bar{u}pam upasam harati^{64}$ ([One] concentrates properly.)

Yathā in repeating (vicchā) For example:

- ye ye vuddhā vā $yathāvuddham^{65}$ (Whoever, whoever are elderly, thus yathāvuddha.)

- 62. M
v8.328
- 63. Jā 22.442

64. This example is given by Aggavamsa. It seems that $yath\bar{a}r\bar{u}pam$ is used as a unit meaning like "in the way mentioned."

^{65.} Kacc 319

Yathā in succession For example:

- $vuddhanam patipati yathavuddham^{66}$ (Order of the elderly is yathavuddha)

Yathā as 'respectively' For example:

- *Ākiñcaṃ nevasaññañca, samāpajji yathākkamaṃ*⁶⁷ ([Then she] engaged in the 3rd and the 4th formless state respectively.)

Yathā as a filler This normally means 'like, in relation to, according to, in whatever way.' In the example given by Aggavamsa below, it is hard to say the term is just a filler.

- $yath\bar{a}$ katham pana bhante bhagavati brahmacariyam vussati? (How, sir, [one is allowed] to practice the religious life in [the guidance of] the Buddha?)

Yathā in illustrating This use is found in grammar textbooks, for example:

- Ko gassa, **yathā**? Kulūpako⁶⁸ (For 'g' [change it to] 'k,' like what? Kulūpako.)

Vā

This one is also a top-five particle. It is used mainly for disjunction, or alternative options. Like ca, we do not start a sentence with $v\bar{a}$. There is also a nuaunce of meaning explained below.

66. Kacc 31967. Apadā 2-2.24568. Kacc 20

Vā in disjunction This means you have to choose only one option from many, for example:

- so gandhabbo khattiyo $v\bar{a}$ brāhmaņo $v\bar{a}$ vesso $v\bar{a}$ suddo $v\bar{a}$?⁶⁹ (Is that spirit of the warrior caste, the priestly caste, the merchant caste, or the worker caste?)

 $V\bar{a}$ in conjunction This works like 'and.' It can be seen as inclusive or, so multiple options can be chosen, for example:

- $P\bar{a}$ țaliputtassa kho, \bar{a} nanda, tayo antar $\bar{a}y\bar{a}$ bhavissanti, aggito $v\bar{a}$ udakato $v\bar{a}$ mithubhed \bar{a} $v\bar{a}$.⁷⁰ (Ānanda, three dangers will happen to Pāțaliputta, from fire, from flood, and from breaking of alliance.)

 $V\bar{a}$ in simile When no option is presented, it can mean 'like,' for example:

- Madhu**vā** maññati bālo, yāva pāpam na paccati;⁷¹ (A foolish person deems [evil] as honey, as far as the evil result is not yielded.)

Vā as a filler Like *ca*, in some contexts this can mean nothing, for example.

- ayam $v\bar{a}$ so mah $\bar{a}n\bar{a}go^{72}$ (That big elephant [is] this one.)

69. Maj 3.5.411 (MN 93)
70. Dī 2.3.152 (DN 16)
71. Dham 5.69
72. This instance is suspicious. I find "ayameva so mahānāgo" in Maj 1.3.291 (MN 27).

3. Negation, prohibition

Particles in this group are na, no, $m\bar{a}$, a, alam, and halam. They normally make things negative. Later *yance* is mentioned to be one of these. There are also other particles that can be used in this sense, e.g. *khalu* (see Miscellaneous group below).

Na

This one is also a top-five. We frequently use this, if not always, to negate the meaning of almost everything. Aggavamsa says that na is placed either at the beginning or the end of sentences. This account is questionable to me. Here are some examples:

- **Na** cāhaṃ paṇṇaṃ bhuñjāmi, **na** hetaṃ mayha bhojanaṃ;⁷³ (I will not eat the leaf, because this is not my food.)

Na in simile Beside negating function, *na* can be used in simile like *viya*, for example:

- Yam **na** kañcanadepiñcha, andhena tamasā gatam;⁷⁴ ([Sumukha] who has golden wings, which action is done as if by a blind person doing in the dark.)

No

This can be used in negation but less often. This particle normally appears either at the beginning or the end of sen-

73. Jā 22.86 74. Jā 21.7. In this example, na is related to katam.

tences, not in the middle.⁷⁵ Some examples are:

- *subhāsitaņva bhāseyya*, **no** *ca dubbhāsitaņ bhaņe* (One should say good speech, should not say bad speech.)

No in questioning Another use of *no* is in questions. It is equal to *nu*, for example:

- Abhijānāsi **no** tvam, mahārāja, imam pañham añne samanabrāhmaņe pucchitā.⁷⁶ (Do you remember, Your Majesty, [you have ever] asked this question in other ascetics and Brahmans?)

No as avadhāraņa This peculiar word means like simile, but it treats the object as the only one of its class. We can find this use in compounds (see page 714). Here is an example:

- Na **no** sama
m atthi $tath\bar{a}gatena^{77}$ (There is no jewel equal to/by the Buddha)
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Мā

This particle is mainly used for prohibition. In prose, it appears only in the first position. For more examples, see page 362.

75. This is understandable because 1st person pronoun also has no as its plural form which never appears in the first position. If so, it will be very confusing with this no.

76. Dī 1.2.164 (DN 2)

 $77.\ {\rm Khud}\ 6.3$

78. samam ratanam natthevāti attho (Sadd Sut 27). The Buddha is the only jewel, so to speak.

- khaņo vo $m\bar{a}$ upaccag
ā.⁷⁹ (Don't let the moment run away.)

Α

We can see this quite often, but it is normally attached in front of words to negate their meaning. Duplication of a character can be seen. And when the first character of the words is a vowel, it becomes *an*.

- Mayā cetam, bhikkhave, **a** \tilde{n} ātam abhavissa **a**diṭṭham **a**viditam **a**sacchikatam **a**phassitam pa \tilde{n} āya⁸⁰ (Monks, [suppose] I had not known, not seen, not understood, not realized, not experienced [this] with wisdom.)

Other uses of a It is said that a has ten meanings, including negation mentioned above. It can also denote state of lacking of something. Other unexpected meanings can be exemplified below:

- *a*manusso (human-like)

- *arājā* (blameworthy king)

- $anudar\bar{a} ka\tilde{n}\tilde{n}\bar{a}$ (a small-bellied girl [or in a good shape in modern sense])

- $anantakam^{81}$ (a rag, old clothe)

79. Dham 22.315. This instance is in verse.

80. Maj 2.2.178 (MN 70)

81. This a means nothing. The term is exactly equal to nantakam (= pilotikam).

Alam, Halam

This particle is used for prohibition in the sense of "It is not suitable to do such and such things." In a way, it is like to say "That's enough" in English. These both only appear either in the first or the last position of sentences, not in between.

- **ala**m me buddhen \bar{a} 'ti vadati vi $\tilde{n}\tilde{n}\bar{a}$ peti.⁸² ([He] says, makes know, "What [the use] with the Buddha for me! [= Enough! with the Buddha]")

- *halaṃ dāni pakāsitu*m.⁸³ (It is not suitable to say now.)

Alam in positive sense In some context, this particle can mean like 'suitable' or 'enough' in positive meaning, for example:

- $alametam sabbam^{84}$ (All these rules [are] enough [to make no violation])

Yañce

For example:

- Seyyo amitto medhāvī, **yañce** $b\bar{a}l\bar{a}nukampako^{85}$ (A wise enemy is better, not a foolish supporter.)

- *Dandova kira me seyyo*, **yañce** puttā anassavā⁸⁶ (Even my walking stick is better, not disobedient sons.)

82. Vibh 1.52
83. Dī 2.1.65 (DN 14)
84. Vibh 5.237
85. Jā 1.45
86. SSag 7.200

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- Tadeva maraṇaṇ seyyo, $ya\bar{n}ce j\bar{v}ve tay\bar{a} vin\bar{a}^{87}$ (Death is better, living without you is not.)

4. Questioning

Some particles are helpful in marking questions. There is a handful of them that we can use in questioning, i.e. kacci, nu, nanu, katham, kimsu, kim and kasmā. Also a combination, kinnu, can be in this list. Some other minor particles can also mark a question, such as atha (see above). Aggavamsa does not mention $ud\bar{a}hu$ which should be grouped here, so I add this too. I also have a dedicated lesson on questioning, see Chapter 27 for more detail.

Kacci

Kacci in questioning For example:

- *kacci*, *bhikkhu*, *khamanāya*m; *kacci* yāpanīyam.⁸⁸ (Monk, is it bearable? Is it sufficient for your life?)

Nu

Nu in questioning For example:

- ko **nu** kho hetu, ko paccayo bhagavato sitassa pātukam- $m\bar{a}ya$?⁸⁹ (What is the cause, what is the reason of the Bud-dha's making his smile visible?)

87. Jā 21.3
88. Mv 10.465
89. Maj 2.4.282 (MN 81)

Nu as avadhāraņa This sounds like using 'eva,' for example:

- $m\bar{a}ra \ ditthigatam \ nu \ te^{90}$ (Demon, [that is] only your [wrong] view.)

Nu as *nāma* For example:

- Yam **nu** gijjho yojanasatam, kunapāni avekkhati⁹¹ (Which [called] vulture, [that creature can] see corpses from a distance of 100 yojanas.)

Nanu

Nanu in questioning This has negative meaning (na + nu), for example:

- **Nanu** tvam, phagguna, kulaputto saddhā agārasmā anagāriyam pabbajito⁹² (Phagguna, a son of the family, didn't you go forth from household life to homelessness because of faith?)

Katham

Katham in questioning This sounds like 'how' in English, for example:

- **Kathaṃ** su tarati oghaṃ, **kathaṃ** su tarati aṇṇavaṃ⁹³ (How does [one] cross the flood? How does [one] cross the ocean?)

90. SSag 5.171
91. Jā 2.27
92. Maj 1.3.223 (MN 21)
93. Sut 1.185; SSag 10.246

Kiṃsu, kiṃ

Kimsu, kim in questioning If this is used as an indeclinable, it sounds like 'what' in general. For more information on this see page 243.

- Kimsu chetvā sukham seti⁹⁴ (What is to be cut, [for one can] sleep happily?)

- kim sevamāno labhatīdha paññam⁹⁵ (In this world, what to get, to make use of, [for one can have] wisdom?)

Kasmā

Kasmā in questioning As you may guess, this is used to ask about cause or reason, for example:

Kasmā bhavam vijanamaraññamassito, Tapo idha kubbasi brahmapattiyā.⁹⁶

"Why does the Venerable [Gotama] live in the deserted forest?"

"Do you practice to attain the excellent life?"

Kinnu

Kinnu in questioning This comes from kim + nu. The unit means 'why' or it just marks a reflective question, for example:

- *kinnu* tvam, brāhmaņa, lūkho lūkhapāvuraņo⁹⁷ (Brahman, why do you look poor, using ragged cloth?)

94. SSag 1.71
95. Jā 17.82
96. SSag 7.204
97. SSag 7.200

Udāhu

Udāhu in questioning This term is normally translated as 'or' but in interrogative sense. It is meant to ask whether one of the options is the case or not, like "Is this good or bad?" When it is at the beginning, it means like "Or [might this be the case that]?" Here are some examples:

- $appa_{ijggahit\bar{a}ni}$ nu kho $ud\bar{a}hu$ $pa_{ijggahetabb\bar{a}ni^{98}}$ (Are these of ungiven matters or [they should be] given?)

- parinibbuto nu kho me upajjhāyo **udāhu** no parinibbuto⁹⁹ (Was my preceptor dead or not?)

- Kim nu te, vangīsa, imā gāthāyo pubbe parivitakkitā, **udāhu** thānasova tam patibhanti¹⁰⁰ (Vangīsa, are these verses reflected by you previously, or [they just] come into your mind?)

- $Ud\bar{a}hu$, evam su te bhagavanto araññavanapatthāni pantāni senāsanāni pațisevanti¹⁰¹ (Or [you have heard] that those buddhas use lodging in secluded jungles?)

5. Marking causes

Particles in this group are $yasm\bar{a}$, $tasm\bar{a}$, $tath\bar{a}$ hi, and tena. This function, in its full expression, is used with ya-ta structure. In grammar textbooks, *iti* can also be used to give a reason.

98. Mv 6.268
99. Sut 2.345
100. SSag 8.126
101. Dī 3.2.76 (DN 25)

Yasmā-tasmā

For example:

- **Yasmā** ca kho, bhikkhave, $r\bar{u}pam$ anattā, **tasmā** $r\bar{u}$ pam $\bar{a}b\bar{a}dh\bar{a}ya$ samvattati¹⁰² (From which reason, monks, form is not-self; from that reason, form leads to illness.)

Tathā hi

For example:

- **Tathā hi** pana me, ayyaputtā, bhagavā nimantito svātanāya bhattaṃ saddhiṃ bhikkhusaṅghena¹⁰³ (Form that reason, Venerables, the Buddha is invited by me to have a meal tomorrow together with monks.)

Tena

For example:

- suññam me agāram pavisitabbam ahosi, **tena** pāvisim¹⁰⁴ (The empty house was worth entering, then I entered.)

6. Expressing doubt

To show some doubt, these are used: appeva, appeva $n\bar{a}ma$, and nu kho. In using appeva or appeva $n\bar{a}ma$, the doubt normally comes from whether something should be done or not. So, they are normally used with optative mood.

102. SKhan 1.59
103. Dī 2.3.161 (DN 16)
104. Maj 2.3.229 (MN 76)

Appeva

For example:

- **appeva** mam bhagavā aṭṭhitam ovadeyya¹⁰⁵ (Is it the case if the Buddha will teach me with care?)

Appeva nāma

For example:

- **Appeva** $n\bar{a}ma$ $ayam\bar{a}yasm\bar{a}$ $anulomik\bar{a}ni$ $sen\bar{a}san\bar{a}ni$ $pațisevam\bar{a}no^{106}$ (Is this will be good if this venerable having use proper lodging ...?)

Nu kho

For example:

- aham **nu kho**smi? No **nu kho**smi? Kim **nu kho**smi? Katham **nu kho**smi?¹⁰⁷ (I am, or not? What am I? How am I?)

7. Emphasizing

The function of emphasizing is near to mean nothing in particular. It just strengthens the meaning of terms or the sentence. In Pāli, it is called *ekaṃsatthe* (in one meaning). That means other meaning is excluded, so the intended meaning is stressed. In English, we can use 'really' or 'surely' or 'indeed'

105. Sut 5.1064 106. ASa 6.56 107. Maj 1.1.18 (MN 2) to perform a similar function. There are six particles mentioned exclusively for this use, namely $addh\bar{a}$, $a\tilde{n}\tilde{n}adatthu$, taggha, $j\bar{a}tu$, $k\bar{a}mam$, sasakkam, and $j\bar{a}tucche$. In addition, tu is mentioned later. I also move assu, $n\bar{u}na$, and vata from other group to the list. Outside this group, several other particles can also be used in this way.

Addhā

For example:

- **Addhā**, āvuso kaccāna, bhagavā jānam jānāti passam passati¹⁰⁸ (Venerable Kaccāna, [it is true that] the Buddha [when] knows, [he says I] know, [when] sees, [he says I] see.)

Aññadatthu

Aññadatthu in emphasizing For example:

- $a\tilde{n}\tilde{n}adatthu \ m\bar{a}navak\bar{a}nanyeva \ sutv\bar{a}^{109}$ ([He] surely having listened to the young man's [words] ...)

Aññadatthu as 'except' For example:

- Atha kho āyasmā raṭṭhapālo sakapitu nivesane neva dānam alattha na paccakkhānam; **aññadatthu** akkosameva alattha.¹¹⁰ (At that time the Venerable Raṭṭhapāla did not get alms in his own father's house, did not get response, except only contempt.)¹¹¹

108. ADa 17.172
109. SSal 1.132
110. Maj 2.4.299 (MN 82)
111. Translating the last part as "indeed he got only contempt" is also probable. Thus the term is used for exphasizing.

Taggha

For example:

- **Taggha**, $bhagav\bar{a}$, $bojjhang\bar{a}^{112}$ (The Blessed One sir, [these are] indeed factors of wisdom.)

Jātu

For example:

- Idañhi **jātu** me diṭṭhaṃ, nayidaṃ itihītihaṃ¹¹³ (This [arhatship] is seen indeed by me, this is not a hearsay.)

Kāmaņ

For example:

- $K\bar{a}mam$ cajāma asuresu $p\bar{a}nam^{114}$ (I surely have to give up my life in these demons.)

Sasakkam

For example:

- $evar\bar{u}pam$ te, $r\bar{a}hula$, $k\bar{a}yena$ kammam sasakkam na $karan\bar{i}yam^{115}$ (Rāhula, such an action is indeed should not be done by you.)

SMah 2.195
 SSag 6.184
 SSag 11.252
 Maj 2.2.109 (MN 61)

Jātucche

For example:

Na migājina **jātucche** aham kañci kudācanam; Adhammena jine ñātim, na cāpi ñātayo mamam.¹¹⁶

"Migājina, sir, I indeed do not win unfairly [= take advantage of] my any relative, and they do not do that to me as well."

Tu

Tu in emphasizing For example:

- Seyyo amitto matiyā upeto, na tveva mitto mativippahīno¹¹⁷ (An enemy having wisdom is better, a friend without wisdom is really not [good].)

Tu as a filler For example:

- $vedan\bar{a}d\bar{i}supekasmim$ khandhasaddo tu $rulhiy\bar{a}^{118}$ (The term 'khanda' is raised to show one part of feeling, etc.)

Assu

For example:

- $n\bar{a}ssudha koci bhagavantam upasankamati^{119}$ (Indeed, no one here approaches the Buddha.)

116. Jā 22.264 117. Jā 1.44. In this instance, tveva = tu + eva. 118. from the 6th verse of Saccasańkhepa 119. Vibh 1.162

Nūna

By the term, $n\bar{u}na$ means 'surely' or 'indeed.' It has a sense of exphasizing, but with nuances as described below.

Nūna in speculating This is like making an assumption, for example:

- na hi $n\bar{u}na$ so orako dhammavinayo, na sā orakā pabbajjā¹²⁰ (That teaching and discipline surely is not bad. That going forth is not bad.)

Nūna in reflecting This means recollecting something in the past, for example:

- $S\bar{a} n\bar{u}nas\bar{a} kapanik\bar{a}$, and $h\bar{a} aparin\bar{a}yik\bar{a}^{121}$ ([What a pity!,] that female elephant, blind, without a leader.)

Nūna in thinking This is like reflecting, but the target is in the future. Normally it comes with *yam* and is used in optative mood, for example:

- Yamn $\bar{u}n\bar{a}ham$ anupakhajja jīvitā voropeyya¹²² (Which person I should take away the life.)

Vata

Vata in emphasizing For example:

120. Mv 1.30 121. Jā 11.4 122. SKhan 1.85

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- Accheram vata lokasmim, uppajjanti vicakkhan \bar{a}^{123} (Amazing indeed, wise men arise in the world.)

Vata in weariness (*khede*) This can mean, I think, like 'unfortunately' or 'too bad!' or 'poor man!' or 'alas!,' for example:

- kiccham $vat\bar{a}yam$ loko $\bar{a}panno^{124}$ (Alas!, this worldling falls into difficulty.)

Vata in sympathy For example:

Kapano **vata**yam bhikkhu, mundo sanghāțipāruto; Amātiko apitiko, rukkhamālasmi jhāyati.¹²⁵

"Poor man! this miserable monk, bald, wearing a robe,

no mother, no father, meditates under the tree."

Vata in thinking For example:

- *aho vatāyaṃ nasseyya* (This [man] should perish [how can it be?].)

- aho vata me dhammam suneyyum¹²⁶ ([They] should listen the teaching from me [how can it be?].)

Vata as a filler For example:

- *abbhutaṃ* **vata**, *bho*¹²⁷ (Sir, that's wonderful.)

123. Jā 22.421. Aggavaņsa explain this use as 'atthekaņse" (in one meaning). This stresses the certainty because other meaning is prevented.
124. Dī 2.1.57 (DN 14)
125. Jā 19.8
126. SNid 5.146
127. SNid 8.202

8. Illustrating

There are three in this group: evam, ittham, and iti. In English, they can be 'thus' or 'in this way' or 'as such.' In direct speech, iti is used extensively in the canon. For more information on iti, see page 336. Since evam can be used in a variety of ways, I group it as a general-purpose particle (see above). Also $yath\bar{a}$ can be used in this sense, see in the general group too.

Itthaṃ

For example:

- itthampi te mano¹²⁸ (Your mind also think in this way.)

Iti

Iti in illustrating For example:

- *itipi te cittam*¹²⁹ (Your mind also think in this way.)

Iti in marking a cause For example:

- $S\bar{a}sat\bar{i}tisatth\bar{a}^{130}$ (Because one teaches, thus 'teacher.')

Iti in finishing This is mostly used in textbooks, for example:

- *Iti padarūpasiddhiyam nāmakando dutiyo*¹³¹ (The section of noun, chapter 2 in Padarūpasiddhi, thus [ends].)

128. Dī 1.11.485 (DN 11) 129. Dī 1.11.485 (DN 11) 130. Kacc 566 131. Rūpa ch.2

9. Setting a boundary

Particles in this group are $y\bar{a}va$, $t\bar{a}va$, $y\bar{a}vat\bar{a}$, $t\bar{a}vat\bar{a}$, kit $t\bar{a}vat\bar{a}$, and $ett\bar{a}vat\bar{a}$. Also $k\bar{v}va$ can be added to the list. In ya-ta structure (see Chapter 16), they normally come in pair, i.e. $y\bar{a}va$ with $t\bar{a}va$, $y\bar{a}vat\bar{a}$ with $t\bar{a}vat\bar{a}$. These pairs roughly mean 'as far as' or 'as much as.' However, the pairs are not necessarily well-matched. They sometimes come unpaired. Please see examples below for more understanding.

Yāva(tā)–tāva(tā)

For example:

- $Y\bar{a}vassa k\bar{a}yo \ thassati \ t\bar{a}va \ nam \ dakkhanti \ devamanuss \ a.^{132}$ (As far as the body of that [Buddha] will last, [by that stretch] humans and deities will see that [body].)

- **Yāvatā**, bhikkhave, kāsikosalā, ..., rājā tattha pasenadi kosalo aggamakkhāyati.¹³³ (Monks, as far as Kāsī and Kosala last, [in that period] King Pasenadi Kosala is said to be the top.)

- Na tena paṇḍito hoti, $y\bar{a}vat\bar{a}$ bahu bhāsati¹³⁴ (When one speaks a lot, it is not with that [reason to make] one become a wise man.)

- Na $t\bar{a}vat\bar{a}$ dhammadharo, $y\bar{a}vat\bar{a}$ bahu bh $\bar{a}sati^{135}$ (As much as one speaks a lot, one does not become a teaching holder.)

- tāvatā tvam bhavissasi isi vā isitthāya vā patipanno¹³⁶

132. ASa 6.56
133. ADa 3.29
134. Dham 19.258
135. Dham 19.259
136. Dī 1.3.285 (DN 3)

(As much that you will become a seer or a practitioner for being a seer.)

Kittāvatā

This is used for questioning in the sense of 'how far' or 'in what respect' or 'to what extent,' for example:

- $kitt\bar{a}vat\bar{a}$ nu kho, bhante, upāsako hoti.¹³⁷ (In what respect, sir, does one become [= can be called] a lay devotee?)

Ettāvatā

This means 'to this extent' or 'by this much,' for example:

- $ett\bar{a}vat\bar{a}$ kho, mahānāma, upāsako hoti¹³⁸ (Mahānāma, one becomes a lay devotee by this much.)

Kīva

This means 'how much' or 'how long' or 'how far,' for example:

- $K\bar{v}a \ d\bar{u}ro$, bhante, ito pāṭaliputtanagaram¹³⁹ (How far is, sir, from here to Pāṭaliputta?)

With $y\bar{a}va$ and ca, $y\bar{a}vak\bar{v}a\tilde{n}ca$ as a unit means 'as long as,' for example:

- $Y\bar{a}vak\bar{v}a\tilde{n}ca$ me, bhikkhave, imesu cat $\bar{u}su$ ariyasaccesu¹⁴⁰ (Monks, as long as [I did not realize] these four noble truths)

137. AAt 3.25
138. AAt 3.25
139. Mil 1.17
140. Mv 1.16

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10. Responding

This group of particles is used for answering a question or the like. They are evam, $s\bar{a}hu$, lahu, $op\bar{a}yikam$, $patir\bar{u}pam$, $\bar{a}ma$, and $\bar{a}mo$. We have met evam in a section above. The rest of these are described below. Apart from these, $s\bar{a}dhu$ can also be used in this sense (see Praising group below). Another one that can be in this group is evametam.

Sāhu

This means like 'good,' for example:

- **Sāhū**ti vā lahūti vā opāyikanti vā patirūpanti vā ... viññāpeti¹⁴¹ ([One] makes know [by saying] 'good' or 'never mind' or 'suitable' or 'proper.')

Lahu

This sounds like 'never mind' in English, for example: - Sāhūti vā lahūti vā opāyikanti vā patirūpanti vā ...viññāpeti

Орāуікат

This means 'suitable,' for example:

- $S\bar{a}h\bar{u}ti v\bar{a} lah\bar{u}ti v\bar{a} op\bar{a}yikanti v\bar{a} patir\bar{u}panti v\bar{a} ... viññapeti$

Patirūpaņ

This means 'proper' or exactly as *opāyikaṃ*, for example:

- $S\bar{a}h\bar{u}ti v\bar{a} lah\bar{u}ti v\bar{a} op\bar{a}yikanti v\bar{a} patir\bar{u}panti v\bar{a} ... viññ\bar{a}peti$

141. Mv 1.65

Āma

This is the most used one for an agreeable response. It means simply 'Yes,' for example:

- apāvuso, amhākam satthāram jānāsi? **Amā**vuso, jānāmi.¹⁴² (Venerable, do you know our teacher? Yes, Venerable, I know.)

Āmo

This is an alternative form of $\bar{a}ma$. It is less frequently seen. - $\bar{a}mo$ 'ti $patij\bar{a}nanti^{143}$ ([They] acknowledge, 'Yes.')

Evametam

This is used to express agreement, for example:

- **Evametaṃ**, mahārāja, **evametaṃ**, mahārāja! Sabbe sattā maraṇadhammā maraṇapariyosānā¹⁴⁴ (That's right, Your Majesty, that's right. All beings have death by nature, have death as the end.)

11. Comparing

Pāli makes use of comparing quite a lot, including figures of speech like simile. Particles in this group are *yathā*, *tathā*, *yatheva*, *tatheva*, *evam*, *evameva*, *evameva*, *evampi*, *yathāpi*, *seyyathāpi*, *seyyathāpi* nāma, *viya*, *iva*, *yathariva*, and *tathariva*.

142. Mv 3.231 143. Dī 3.1.37 (DN 24) 144. SSag 3.133 As an example tells us, *yadeva* and *tadeva* can be added to this list. Some of these are used in pair as *ya-ta* structure, but it is not always so. For *evam*, see the generalpurpose group above. It is worth noting that *yathā-tathā* can be composed with other particles to achieve the same effect, for example, *yathānāma-tathānāma*, *yathāhi-tathāhi*, and *yathāca-tathāca*.

Yathā-tathā

For examples:

- Nagaram $yath\bar{a}$ paccantam, guttam santarabāhiram; Evam gopetha attānam¹⁴⁵ (In which way a bordering town is protected inside and outside, protect yourself in that way.)

Yatheva-tatheva, yadeva-tadeva

For examples:

Yadeva tyāhaṃ vacanaṃ, akaraṃ bhaddamatthu te; Tadeva me tvam vacanam, yācito kattumarahasi.¹⁴⁶

"In which way I do what you tell me. (May luck be with you.) In that way you do what I have asked you to do."

145. Dham 22.315. It is worth noting that evam can be used instead of $tath\bar{a}$ to form ya-ta structure. 146. Jā 22.45. Aggavamsa gives us yatheva and tatheva instead.

Evameva

This comes from evam + eva meaning "just like that." We can find that it is also used together with $seyyath\bar{a}pi$ (see below).

- **Evameva** tvampi pamuñcassu saddham¹⁴⁷ (May you make the faith arise just like that.)

Evamevam

This comes from evam + evam meaning "exactly like that," for examples:

- evamevam bhotā gotamena anekapariyāyena dhammo pakāsito¹⁴⁸ (Exactly like that, the teaching preached by the Buddha in various ways.)

Evampi

For examples:

- **Evampi** yo vedagu bhāvitatto¹⁴⁹ ([One is] just like [a person] who attained the highest knowledge, well-developed.)

Yathāpi

For examples:

- **Yathāpi** selā vipulā, nabham āhacca pabbat \bar{a}^{150} (Like a huge rock mountain reaching the sky)

147. Sut 5.1152
148. Dī 1.5.354 (DN 5)
149. Sut 2.324
150. SSag 3.136

Seyyathāpi

To form a simile, this is often used with *evameva*, for examples:

Seyyathāpi, bhikkhave, mahārukkho ... So tam rukkham mūle chindeyya ... **Evameva** kho, bhikkhave, upādāniyesu dhammesu ādīnavānupassino viharato tanhā nirujjhati.¹⁵¹

"Just like a big tree, monks, ... That man might cut the tree in the root. ... In the same way, monks, [when] one constantly contemplates the disadvantage of causes of attachments, craving vanishes."

Seyyathāpi nāma

For examples:

- **Seyyathāpi** nāma mahatī na
ngalīsā¹⁵² ([It is] like a big beam of a plough.)

Viya

For examples:

- hatthippabhinnam **viya** $ankusaggaho^{153}$ (Like [an elephant trainer] controls a broken elephant [being in rut].)

151. SNid 1.55152. SSag 4.138153. Dham 23.326

Iva

For examples:

- $t\bar{u}lam$ bhaț
tham**va** māluto¹⁵⁴ (Like wind blows cotton away.)

Yathariva

For examples:

- **yathariva** $bhot\bar{a}$ gotamena¹⁵⁵ (Like by Gotama)

Tathariva

For examples:

- $tathariva bhagava^{156}$ (Like the Buddha)

12. Conditional marking

This group helps us to form a conditional or hypothetical statement. They are *ce*, *sace*, and *yadi*.

Ce, sace

For examples:

- ma
ợn ce tvaṃ nikhaṇaṃ vane^{157} (If you bury me in the forest.)

154. SSag 4.161

155. Dī 1.3.263 (DN 3)

156. This example is given by Aggavaṇisa. The only instance of tathariva found in the canon is in Dhātukathā 7.316, Abhidhammapiṭaka, but it seems not to have this meaning, just a filler. 157. Jā 22.5 - Tato piva mahārāja, **sace** tvaņ abhik.nkhasi¹⁵⁸ (Your Majesty, you may drink the water [that I took from that place] if you wish.)

Yadi

Apart from being used in conditionals, *yadi* can mean other things as well, as shown in examples below.

Yadi in conditional marking For examples:

- **Yadi**massa lokanāthassa, virajjhissāma sāsanam¹⁵⁹ (If we fail in the teaching of the World's Protector.)

Yadi as 'or' For examples:

- yaññadeva parisam upasankamati, **yadi** khattiyaparisam, **yadi** brāhmaņaparisam, **yadi** gahapatiparisam¹⁶⁰ ([One] approaches to any company: of the Warrior Caste, of the Priestly Caste, or of the Merchant Caste.)

Yadi as 'in which time' (yadā) For examples:

- **Yadi** passanti pavane, $d\bar{a}rak\bar{a}$ phaline $dume^{161}$ (In which time, the children see fruitful trees in the forest.)

13. Praising, blaming

Terms in this group is hard to translate into English. They are like interjections that express certain emotion rather than

158. Jā 22.344
159. Bud 2.72
160. Mv 6.285
161. Cari 1.100

a sensible meaning. The uses of these are typically idiomatic in Pāli. Particles in this group can also be used in other meaning, not just praising or blaming.

Aho

Aho in praising For example:

- **aho** buddho, **aho** dhammo, **aho** dhammassa svākkhā- $tat\bar{a}!^{162}$ (Oh! the Buddha, the Dhamma, the well-preached teaching.)

- **aho** dānam paramadānam kassape suppatițthitam!¹⁶³ (Oh! the giving, the excellent giving, to Ven. Kassapa is wellestablished.)

Aho in blaming For example:

- **aho** vata re amhākam paņditaka, **aho** vata re amhākam bahussutaka, **aho** vata re amhākam tevijjaka¹⁶⁴ (Shame! our wisemanship, our learnedness, our knowledge of the three vedas.)

Aho in wishing For example:

- **aho** vata mam rajje abhisiñceyyum¹⁶⁵ (May people consecrate/anoint me as the king.)

Nāma

Nāma in praising For example:

162. Maj 2.4.345 (MN 85)
163. Udā 3.27
164. Dī 1.3.291 (DN 3)
165. Mv 1.57

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- Yatra hi **nāma** tathāgato evaņmahiddhiko evaņmahānubhāvo¹⁶⁶ (Oh! even the Buddha's [disciple] has such a great power.)

Nāma in blaming For example:

- atthi **nāma**, ānanda, theram bhikkhum vihesiyamānam ajjhupekkhissatha¹⁶⁷ ([It is not good,] Ānanda, when a senior monk is being harassed, you [all] just look indifferently.)

Sādhu

This particle sounds much like we exclaim 'Good' in English. Apart from the use in praising, it can also be used in some other ways.

Sādhu in praising For example:

- $S\bar{a}dhu \ s\bar{a}dhu$, $\bar{a}nanda$, $yath\bar{a} \ tam \ s\bar{a}riputto \ samm\bar{a}$ $by\bar{a}karam\bar{a}no \ by\bar{a}kareyya^{168}$ (That is good, $\bar{A}nanda$, in the way Sariputta answers that, he does it rightly.)

Sādhu in requesting For example:

- $s\bar{a}dhu$ me, bhante, bhagavā saṃkhittena dhammaṃ $desetu^{169}$ (Sir, may the Blessed One briefly teach me the Dhamma.)

166. Dī 3.5.162 (DN 28)
167. APa 17.166
168. SNid 1.24
169. SMah 3.369

Sādhu in responding For example:

- $S\bar{a}dh\bar{u}ti$ vatvāna pahūtakāmo, pakkāmi yakkho vidhurena saddhim¹⁷⁰ (Having said "That's good," the wealthy demon went away with Vidhura.)

Sādhu in appreciating For example:

- *sādhu te katam* (The action done by you is good.)

Suțțhu

Sutthu in responding For example:

- sādhu **suțțhu** bhante saṃvarissāmi (Right!, sir, I will restrain well.)

Sutthu in appreciating For example:

- suțțhu tayā katam (The action done by you is good.)

Kiñcāpi, kiñci

Kiñcāpi in praising For example:

- **kiñcāpi** me, bhante, bhagavā saddhāyiko paccayiko¹⁷¹ (Even, sir, the Buddha [is] trustworthy and reliable to me.)

Kiñci in blaming For example:

- $A\tilde{n}\tilde{n}epi$ devo poseti, **kiñci** devo sakam pajam¹⁷² (The king yet takes care of other people, [why he can't do as such with] his own offspring.)

170. Jā 22.1461 171. ADa 9.89 172. In Jā 1.7, it is *kiñca*.

Kiñcāpi as 'although' For example:

- ayam, bhante, $\bar{a}yasm\bar{a} \bar{a}nando kinc\bar{a}pi$ sekkho, abhabbo chand \bar{a} dos \bar{a} moh \bar{a} bhay \bar{a} agatim gantum¹⁷³ ([Mahākassapa], sir, this Ven. Ānanda, althought he is [still] not enlightened, is unable to be biased from liking, disliking, delusion, and fear.)

Dhīratthu

Dhīratthu in blaming For example:

- **Dhiratthu** kaṇḍinaṃ sallaṃ¹⁷⁴ ([It is blameworthy,] the sharpened arrow.)

Dhī

Dhī in blaming For example:

- $Dh\bar{\imath}$ brāhmaņassa hantāram¹⁷⁵ ([It is blameworthy,] one who kills a Brahman.)

Kismiṃ viya

Kismim viya as "it is a shame!" This is an idiom, for example:

- kismim viya rittahattham $gantu^{176}$ (It is a shame! to go empty-handed.)

173. Cv 11.437 174. Jā 1.13. In fact, no single instance of $dh\bar{\imath}ratthu$ is found in the canon. 175. Dham 26.389 176. Vibh 5.230

14. Urging

This group is normally used to urge others to do something. It is difficult to render these into English. They are *ingha* and *handa* here.

Ingha

For examples:

- *ingha* me tvam, ānanda, pānīyam āhara¹⁷⁷ (Go!, Ānanda, bring me water.)

Handa

For examples:

- $handa d\bar{a} ni, \, bhikkhave, \, \bar{a} mantay \bar{a} mi \, vo^{178}$ (Now, monks, I remind you …)

15. Repeating

This group is used in the sense of 'again.' They are $puna,\ puno,\ punam,\ and\ punappunam\ here.$



For examples:

- puna vadāmi (I will say it again.)

177. Dī 2.3.191 (DN 16) 178. Dī 2.3.185 (DN 16) - ${\it Punopi}\,dhammam\,deseti^{179}\,([{\rm One}]$ teaches the Dhamma again.)

- Na **puno** amat $\bar{a}k\bar{a}ram$, passiss $\bar{a}mi$ mukham tava¹⁸⁰ (I will not see the face of the Maker of Deathlessness again.)

- Nāham **punam** na ca **punam**, na cāpi apunappunam; Hatthibondim pavekkhāmi¹⁸¹ (Not again, not again, I will not see the [dead] elephant's body again.)

Punappunam

This means 'frequently' or 'again and again,' for examples:

- $dukkh\bar{a} j\bar{a}ti punappunam^{182}$ (Being reborn again and again is suffering.)

16. Disgust

They are $du\underline{t}\underline{t}hu$ and ku mentioned in this group.

Duțțhu

For examples: - **duțțhu**llam (a disgusting thing)



For examples: - **ku**putto (a terrible son)

179. Apadā 54.60
180. Apadā 2-2.235
181. Jā 1.148
182. Dham 11.153

17. Fast movement

All particles in this group mean 'quickly,' normally used as an adverb. They are *khippaṃ*, *lahuṃ*, *aciraṃ*, *tuvaṭaṃ*, and $su.^{183}$

Khippaṃ

For examples:

Etamatthavasam ñatvā, paņdito sīlasamvuto; Nibbānagamanam maggam, **khippam**eva visodhaye.¹⁸⁴

"Having known this truth, a wise person who morally restrains oneself;"

"Quickly purify oneself on the path to nirvana."

Lahum

For examples:

- tehi, bhikkhave, āvāsikehi bhikkhūhi **lahuṃ** lahuṃ sannipatitvā pavāretabbaṃ¹⁸⁵ (Monks, having come together, the Invitation [Pavāraṇā] should be done quickly by bhikkhus living in that [quarter].)

183. In textbooks also aram, $\bar{a}sum$ and tunnam are mentioned, but I find no use in the canon, at least in this sense, so I drop them. Likewise, su should be treated as such, but Aggavamsa gives us a clear example, despite its peculiarity. So, I retain it. 184. Dham 20.289 185. My 4.240

Aciram

As the opposite of *ciram*, this means 'in a short time' or 'quickly,' for example:

- **Acira**m vatayam k \bar{a} yo, pathavim adhisessati¹⁸⁶ (In a short time, this body will lie on the ground.)

Tuvațam

For examples:

- tuvațam kho, ayyaputta, āgaccheyyāsi^{187} (Master's son, please come back quickly.)

Su

For example:

- lahum lahum bhuñjati gacchatīti $suddo^{188}$ ([One] eats quickly, goes quickly, thus sudda [a member of the Sūdra caste].)

18. Miscellaneous particles

To be more orderly, I group various minor particles into this, if they have a particular meaning or use. Some of them can be used in a variety of contexts. For those with little meaning or no meaning at all, I group as fillers in the last section.

186. Dham 3.41 187. Udā 3.22 188. This example is given by Aggavaṃsa. In Sadd Dhā 15, he gives an explanation as "*Tathā hi su iti sīghatthe nipāto.*"

Aññatra

Aññatra as 'without' This particle means more or less like $vin\bar{a}$, for example:

- $Id\bar{a}ni \ yam \ tam \ a\tilde{n}\tilde{n}atra \ buddhupp\bar{a}d\bar{a} \ appavattapub$ $bam sabbatitthiy<math>\bar{a}nam \ avisayabh \bar{u}tam \ tesu \ tesu \ suttantesu^{189}$ (Now, without the arising of the Buddha, [the teaching of mindfulness with the body] which is unknown to all other schools would not exist, that [teaching] is in various discourses.)

Aññatra as 'otherwise' This can also mean like 'unless' or 'except,' for example:

- Yo pana bhikkhu mātugāmassa uttarichappañcavācāhi dhammam deseyya, **aññatra** viññunā purisaviggahena, pācittiyam¹⁹⁰ (A monk who preaches the Dhamma more than 5–6 words to a woman commits a Pācittī offense, unless [he is accompanied] with a knowing man.)

Īsakaņ

Īsakaṃ as 'little' or 'small' For example:

- Seyyathāpi, ānanda, **īsakaṃ**pone padumapalāse udakaphusitāni pavattanti, na saṇṭhanti.¹⁹¹ (Ānanda, it is like drops of water on a lotus's leaf, slightly slanted, do not stay [on it].)

189. Vism 8.178190. Vibh 5.63191. Maj 3.5.456 (MN 152)



This particle has a limited use. It means 'only' in the sense that other meaning is prevented. It can be used with adjectives, for example, "akko tamonudo eva" (The sun dispels only darkness); with nouns, for example, "buddho eva tamonudo" (Only the Buddha dispels darkness); with verbs, for example, "nīlaṃ sarojamattheva" (The blue lotus only exists).

Eva as 'only' There is an example from the canon:

- Pubbeva me, bhikkhave, sambodhā anabhisambuddhassa bodhisattasseva sato etadahosi¹⁹² (Only in the past, monks, this [thought] happened to me when I just was a Bodhisatta not yet enlightened.)

Atho

Atho in corresponding situations For example:

- *Svāgatam te mahārāja*, **atho** te adurāgatam;¹⁹³ (Your Majesty, good coming are done by you, so your safe coming)

Atho as a filler For example:

- $atho\ mam\ anukampasi^{194}$ ([You also] sympathize with me.)

192. SSal 2.272193. Jā 20.134194. Jā 6.120

Kate

Kate as 'depending on' (*pațiccatthe*) This may sounds like 'because of,' for example:

- Na mano vā sarīram vā, mam-**kate** sakka kassaci¹⁹⁵ (Sakka [the king of the gods], sir, may I ask you that no one [will be harmed], either in the mind or the body because of me.)

Kathañci

Kathañci as 'difficultly' This can be used in the sense of 'hardly,' for example:

- Cattāro vinipātā, duve ca gatiyo **kathañci** labbhanti¹⁹⁶ ([Beings] get into 4 hells [easily], but hardly into 2 existences [heaven & the world].)

Kallam

Kallam as 'suitable' This is normally used with verbs in tum form, for example:

- Yam panāniccam dukkham viparināmadhammam, **kallam** nu tam samanupassitum¹⁹⁷ (Is it suitable to see a thing which is by nature impermanent, unbearable, and changing as one's own?)

195. Jā 10.23 196. Therī 16.458. This is the only instance found in the canon. 197. Mv 1.21

Kaham

By the term, it means 'where?' In the example below, it is used like an interjection of lament.

- *kaham*, *ekaputtaka*, *kaham*, *ekaputtaka*¹⁹⁸ (Alas, the only child!, alas, the only child!)

Kira

Kira as "as I have heard" This means like *khalu* in one sense, for example:

- Assosi kho citto gahapati sambahulānam **kira** therānam bhikkhūnam pacchābhattam piņdapātapatikkantānam maņdalamāle sannisinnānam sannipatitānam ayamantarākathā udapādi¹⁹⁹ (Merchant Citta heard that this discussion, of several senior monks sitting together on a platform after alms-round and meal, happened.)

Kkhattum

Kkhattum as 'time' This may be better to be counted as a *paccaya*, but its products end up as indeclinables, for example:

- ekakkhattum (one time)
- dvikkhattum (two times)
- *tikkhattum* (three times)

198. Maj 2.4.353 (MN 87) 199. SSag 7.343

Khalu

Khalu as "as I have heard" This can also means like "as it is said." This use is shared with *kira*, for example:

- samaņo **khalu** bho gotamo
200 (As I have heard, sir, ascetic Gotama ...)

Khalu in negation Occasionally this can be used in negation like *na*, for example:

- $khalupacch\bar{a}bhattiko^{201}$ (One who does not eat after meal)

Khalu in emphasis This rougly means like 'surely' or 'really' or 'indeed,' for example:

- *sādhu khalu payaso pānaņ yaññadattena*²⁰² (Drinking [of] milk done by Yaññadatta is really good.)

Khalu as a filler For example:

- samaņo **khalu** bho gotamo sakyaputto sakyakulā pabbajito²⁰³ (Ascetic Gotama, a son of Sakya, went forth from Sakya clan.)

Kho

Kho as avadhāraņa This explanation given by Aggavamsa is hard to understand, because *avadhāraṇa* is normally used

200. Dī 1.4.301 (DN 4)
201. Vism 2.23. This is equal to *na pacchābhattiko*.
202. Sadd Pad 5, also partly in Niru 115.
203. Dī 1.4.301 (DN 4)

in simile (see above in *no*). In the example below, it is explained that "assosi kho" is equal to "assosi eva." That can mean "only heard." So, it is better to see this as a particle used for affirmative emphasis which is like 'indeed' or 'really' or 'surely.'

- Assosi **kho** verañjo brāhmaņ
o 204 (Brahman Verañja heard)

Kho as a filler For example:

- Atha **kho** bhagavā bhikkhū āmantesi.²⁰⁵ (Then the Buddha called monks.)

Ci

Ci as indefinite interrogative particle This particle normally comes together with a form of *ka* or *kim*. It add indefinite sense, i.e. 'any' or 'some,' to the word, for example:

- Sayanigharam nāma yattha kattha**ci** rañño sayanam paññattam hoti²⁰⁶ (A sleeping place of the king which is prepared in anywhere [is] called 'the sleeping room.')

- Kim pana, vāsețtha, atthi ko**ci** tevijjānam brāhmaņānam ekabrāhmaņopi, yena brahmā sakkhidittho²⁰⁷ (Vāsettha, among Brahmans who know the three Vedas, is there even anyone who saw the Brahma face to face?)

204. Vibh 0.1 205. Cv 5.265 206. Vibh 5.499 207. Dī 1.13.525 (DN 13)

Ciram, cirassam

Ciram, cirassam as 'for a long time' For example:

- ciram tvam anutappissati (You will regret for a long time.)

- ciram $d\bar{i}gham addh \bar{a}nam$ $titthanti^{208}$ ([They] last for a long time.)

- *Cirassaṃ vata passāmi, brāhmaṇaṃ parinibbuta*²⁰⁹ (It is a long time, at last I see the Noble One fully liberated.)

Tuṇhī

Tuṇhī in silence This means nothing is not said or done, for example:

- $Tuṇhībhūto upekkheyya^{210}$ (Being in a silent state, [he] should be indifferent.)

Tuna, tvāna, tvā

In primary derivation, these three are called *paccaya*. Their products, a kind of verbal *kita*, are counted as indeclinable for they stay intact when used (like tum and tave mentioned in dative particles above). For more information on these verb forms, see Chapter 34. In practice, tuna (sometimes $t\bar{u}na$), $tv\bar{a}na$, and $tv\bar{a}$ can be used interchangeably, but $tv\bar{a}$ is commonly seen in the texts. Sometimes alternative forms, e.g. -*ya* form, are more fashionable for some roots. I list some of them here for you can recognize them more easily.

208. Dī 3.4.119 (DN 27) 209. SSag 2.99 210. Jā 22.1491

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- passituna (having seen)
- $passitv\bar{a}(na)$ (having seen)
- $labhitv\bar{a}(na)$ (having got)
- $laddh\bar{a}(na)$ (having got)
- $vijjhitv\bar{a}(na)$ (having pierced)
- $viddh\bar{a}(na)$ (having pierced)
- $bujjhitv\bar{a}(na)$ (having known)
- $buddh\bar{a}(na)$ (having known)
- $disv\bar{a}(na)$ (having seen)
- $ditth\bar{a}(na)$ (having seen)
- $datv\bar{a}$ (having given)
- upādhāya (having grasped)
- viññāya (having known)
- viceyya (having chosen)
- vineyya (having led)
- nihacca (having destroyed)
- samecca (having calmed)
- $\bar{a}rabbha$ (having begun)
- $\bar{a}gamma$ (having come)
- $\bar{a}gaccha$ (having come)
- katvā (having done)
- $karitv\bar{a}$ (having done)
- kacca (having done)

Dhuvam

Dhuvam as 'constantly' For example:

- nicco dhuvo sassato²¹¹ (permanent, constant, eternal)

211. E.g. Dī $\,1.1.44$ (DN 1). This is not a good example, because dhuva here is used as an adjective not an indeclinable.

Dhuva*m* **as 'certainly'** For example:

- dhuvam buddho bhavāmaham²¹² (I certainly will become a buddha.)

Nānā

Nānā as 'various' For example:

- $n\bar{a}n\bar{a}phaladhar\bar{a}~dum\bar{a}^{213}~([There are] trees of various fruits.)$

Nānaņ

Nānaṃ as 'different' For example:

- by añjanameva $n\bar{a}na\bar{m}^{214}$ (Only the alphabet [is] different.)

Pātu

Puthu as 'visible' This particle is normally use with other terms. It works like an *upasagga* (prefix), but it is not one of them. Here are some examples:

- Mahesī vā bhikkhum disvā sitam **pātu**karoti. Bhikkhu vā mahesim disvā sitam **pātukaroti**.²¹⁵ (Having seen the monk, the queen makes a smile visible. Likewise, having seen the queen, the monk makes a smile visible.)

- obhāso **pātu**bhavati, brahmā **pātu**bhavissati²¹⁶ ([When] light appears, the supreme god appears.)

212. Bud 2.109
213. Jā 22.1978
214. Pari 354; Maj 1.5.459 (MN 43)
215. Vibh 5.497
216. Dī 1.11.493 (DN 11)

Puthu

Puthu as 'individually' This is the same *visu*, for example:

- $kammassak\bar{a}se \ puthu \ sabbasatt\bar{a}^{217}$ (All beings individually have actions as their property.)

Manam

Manam as 'almost' For example:

- nadim taranto manam $v\bar{u}$ ho ahosi²¹⁸ (Crossing the river, [Mahākassapa] was almost carried away [by the water].)

Visuņ

Visum as 'individually' Also *puthu* has this meaning, for example:

- $sutt\bar{a}$ honti visum $attha^{219}$ (There are eight discourses in each [group].)

Sacchi

Sacchi in experiencing This means realizing or having a clear and direct experience. It is normally used with *kara* (to do) as an idiom, for example:

- arahattaphala
ợn sacchiakāsi ([He] realized the fruit of arhat
ship.)

217. Jā 22.1287
218. Mv 2.143
219. ASa 10.96-622

Saņikam

Saņikam as 'slowly' For example:

- atha nam kumbhim oropetvā ubbhinditvā mukham vivaritvā **saņikam** nillokema²²⁰ (Then, taking down the pot, slowly opening its cover, we take a look.)

Seyyathidam

This particle is normally used before a list. It is more or less equal to 'as follows' or 'that is to say.' Sometimes we see it as $seyyath\bar{\imath}dam$. Aggavamsa tells us it is equal to "so katamo" or "te katame" or "sā katamā" or "tā katamā" or "tam katamam" or "tāni katamāni." That is to say, it can be used without worrying about number and gender.

- **Seyyathidaṃ** $r\bar{u}pup\bar{a}d\bar{a}nakkhandho^{221}$ ([They are] the material form as the object of attachment, etc.)

Sotthi, suvatthi

Sotthi, suvatthi in blessing For example: - sotthi hotu sabbasattānam²²² (May all beings be blessed.)

220. Dī 2.10.421 (DN 23)

221. Dī 2.9.399 (DN 22)

222. Aggavamsa has a discussion about whether this term should be counted as an indeclinable or not, because it can be nom. used in this instance. Other forms can be found also, for example, "[Na] sotthim passāmi pāṇinam" [SSag 2.98] (I do not see well-being in living beings), and "sotthināmhi samuṭṭhito" [Jā 22.401] (I was lifted up safely). He conclude that for just these forms are found, the term should be counted as an indeclinable. This condition is applied to suvatthi as well.

- Etena saccena suvatthi hotu
 223 (With this truth, may well-being occur.)

Have, ve

Have, ve in emphasis (*ekaṃsatthe*) This use is for strengthening the meaning, for example:

- Yadā have pātubhavanti dhamm \bar{a}^{224} (When the natural qualities appear.)

- Na ve anatthakusalena, atthacariyā sukhāvahā²²⁵ (Doing beneficial thing with unskillful way indeed does not bring happiness.)

- na $v\bar{a}yam{ m} bhaddik\bar{a} sur\bar{a}ti^{226}$ (This liqueur is really tasteless.)

Have, ve as a filler For example:

- *have* te bhonto samamabrāhmaņ \bar{a}^{227} (Those ascetics and Brahmans)

- Sa ve etena yānena, nibbānasseva santike²²⁸ (That [person goes] near nirvana by this vehicle [the noble path].)

Нā

Hā in weariness For example:

223. Sut 2.226
224. Udā 1.1
225. Jā 1.46
226. In Jā 1.53, it is "na cāyaņ"
227. Maj 1.1.35 (MN 4)
228. SSag 1.46

- $H\bar{a}$ yogā vippayogant \bar{a}^{229} (Oh!, meetings [and] separations at the end.)

19. Fillers

There are a good number of particles that mean nothing in particular. We can call these fillers ($padap\bar{u}rana$). They makes the sentence sound better or smoother. Here is the list given: atha, khalu, vata, vatha, atho, assu, yagghe, hi, carahi, nam, ca, vā, vo, pana, have, kīva, ha, tato, yathā, sudam, kho, ve, kaham, enam, seyyathidam, ā, and tam. Some of these which can be put certain meaning to them are grouped elsewhere. The rest of them are put here. Some are really have no meaning whatsoever. Maybe once they were used as what we call discourse markers today, but the intented function has been lost. Some are problematic, in my view, because they really have meaning one way or another, not just a space filler.

Ā

For example:

- Yadānam maññati bālo, bhayā myāyam titikkhati,²³⁰ (When a fool thinks this, "this [man] puts up with me because of fear.")

229. Apadā 2-2.252

230. This instance is tricky. Aggavamsa explaines that $yad\bar{a}nam$ comes from $yam + \bar{a} + nam$. Thus \bar{a} is an particle. But from SSag 11.250, it is in fact " $yad\bar{a}$ nam." There is no \bar{a} here. It makes a perfect sense with $yad\bar{a}$ (when). The moral of this is, we should be careful with a forgotten or misplacing space in Pāli. We can also see the same trick, if not a mistake, done by Aggavamsa in Chapter 25.

Enam

For example:

- Yatvādhikaraṇam**enaṃ** cakkhundriyaṃ asaṃvutaṃ viharantaṃ²³¹ (Because of which reason that the faculty of sight kept unrestrained ...)

Carahi

For example:

- kathaṃ **carahi** mahāpañño²³² (How to be a great wise [person]?)

Tato

This particle normally means 'from that' (ta + to). In some places, this meaning is ignored, for example.

- **Tato** ca maghavā sakko, atthadassī purindado²³³ (Magha, the king of the gods, [is] a benefit-seer, a giver in the past.)

Taṃ

For example:

- Tam kissa hetu?²³⁴ (Of what reason? [Why?])

231. Dī 3.10.310 (DN 33)

232. I found "Katham carahi sabbaññ
ū" in Apadā 2-2.170.

233. Jā 17.62

234. Vibh 1.34. This instance is also questionable, for tam can mean 'that.' So, it propably means "Why that?" or "If that is the case, why?"

Naņ

For example:

- na nam sujāto samaņo gotamo²³⁵ (Ascetic Gotama had a good birth.)

Yagghe

This particle is normally used to address a person with superior status. It means somehow like "look here, don't you know, surely, you ought to know; now then" (see PTSD).

- yagghe, mahārāja, jāneyyāsi²³⁶ (Your Majesty, you should know.)

Vatha

For example:

- tam **vata** jayaseno $r\bar{a}$ jakum \bar{a} ro²³⁷ (Prince Jayasena will know that thing.)

Vo

For example:

- ete **vo** sukhasammat \bar{a}^{238} (These [objects of five senses] are agreed upon as happpiness.)

235. Dī3.4.117 (DN 27). Using $na\ nam$ here looks unusual. See the note in the scripture.

236. Maj 2.4.306 (MN 82)

237. Maj 3.3.214 (MN 125). In the canon, it is *vata*, not *vatha* as Aggavamsa gives us. In fact, there is no place of *vatha* used in the whole collection.

238. Sut 3.765

Sudam

This particle used in the canon in most cases has no meaning whatsoever. Some may say that it can be used as 'as I have heard' like *kira* and *khalu*, this can be the case if the context allows like the example below.

- Tatra sudam bhagavā rājagahe viharanto gijjhakūte pabbate²³⁹ (The Blessed One, living there, in the Vulture's Peak, Rājagaha)

Ha

For example:

- $m\bar{a}$ ha pana me bhante bhagav \bar{a} (Sir, the Buddha did not say to me.)²⁴⁰

Hi

For example:

- So hāvuso, bhagavā jānam jānāti, passam passati²⁴¹ (That Buddha, my dear, [when] knows, [he says I] know, [when] sees, [he says I] see.)

239. Dī 2.3.142 (DN 16)

240. I translated this from Thai. The example is not found in any text, at least in this form. I suspect that it is in fact $m\bar{a}ha$ $(m\bar{a} + \bar{a}ha)$, so the translation looks probable. 241. Maj 1.2.203 (MN 18)

Index of particles

Particles mentioned in this appendix is numerous. To help learners, I put all of them into order and add the referencing points. The table below shows the result of this effort. There are around 250 particles listed in the table.

Index of particles	
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As the time I was preparing materials on compounds¹, I thought whether we really have to know these things concerning the present book. I have never taken explanations on compounds seriously as the tradition expects. In English we hardly have a theory why or how words bunch together as a unit. They are just so. We happily find them in a dictionary and create some new ones with no difficulty. Nevertheless, in Pāli, compounds, or Samāsa in traditional terminology, are quite a big deal. Every textbook has a dedicated chapter for them. It is good to know, but practically it is not essential. So, I put these materials in the appendices. For those who are curious how words put together, you can go through this chapter optionally. And for those who want to go deeper in Pāli studies, it is still important to know all of this.

Unlike Sandhi that has things to do with sound, Samāsa is combination of meaning, mostly from nouns², but prefixes and particles can also be a component³. It is very helpful in inflectional languages like Pāli, because you can put several words with the same declension into a single unit.⁴

4. Mogg 3.1, Niru 331

^{1.} A compound word is "A word consisting of two or more stems which may themselves be words, as in arm+chair, or parts of words, as in retro+spect" (Brown and Miller 2013, p. 93).

^{2.} Kacc 316, Rūpa 331

^{3.} Sadd 675

As you will learn in due course, different cases can also be put together. Most of the time, when inflected words are put together, the redundant endings are left out. For example, samanabrāhmanā (ascetics and Brahmans) comes from saman \bar{a} ca br $\bar{a}hman\bar{a}$. Don't be tempted to think this is a simple word joining (Sandhi) with a vowel elided. You have to put *ca* (and) in the meaning of the whole unit, whereas Sandhi has nothing to do with *ca* if it is not present. Where does this *ca* come from? That is a good question. Well, put it this way, when no one tells you what is hidden in the compound, you have to guess it yourselves. The whole job of learning Samāsa in Pāli is to determine this hidden things and postulate an *analytic sentence* of the term. We will learn this as well. An example of analytic sentence of the above example is "samanā ca brāhmanā samanabrāhmanā hoti" (Ascetics and Brahmans is ascetic-brahmans). It is pretty easy and straight forward in this example, but many are more difficult than this.

When compounds are composed from different cases, sometimes the declensions are retained. For example, $d\bar{u}renid\bar{a}-nam$ (a long past story) comes from $d\bar{u}re$ (loc.) + $nid\bar{a}nam$ (nom.). Sometimes meaning of the unit is somehow related to its sources, as we have seen in previous examples. Sometimes it is not. For example *urasilomo* (hair on chest) means someone who has hair on his chest. This is a completely new word with a new reference. If you mistake it as a Sandhi, you are doomed.

Before various kinds of compounds are elaborated, general principles should be addressed first. As we have a glimpse above, the *vibhatti* (ending) of nouns according to their cases

sometimes is elided.⁵ When the ending is deleted, their original form is restored.⁶ For example, ranno no putto (king's son) becomes rajaputto (gen. ending is elided). Sometimes the *vibhatti* is retained⁷, for example, *manasikāro* (action in mind = consideration). Other additional parts of verbs, compounds, and derivatives may also be elided.⁸ I leave out other trivial principles discribed in the textbooks, for you can capture the big picture easily.

To put it in my terms, the meta-rule of compounds is there is no rule at all. When you create some yourselves, do it in a proper way; in an intelligible way, I mean. When you read texts and find some of them, try breaking down the components. If everything is clear, it is fine; if not, just do some guesswork. Sometimes it is easy to crack the code, sometimes it is not. That is the real nature of compounds in Pāli. Every students, even experts, have to deal with them in this way. It can be more manageable if we are familiar with typical kinds of compounds. There are six kinds of compounds described in the textbooks. Names of them are varied according to schools. I summarize these in Table G.1. For our concern, we will follow Kaccāyana and Saddanīti schools.

Analytic sentence of compounds

Before we go into each type, it is better to talk about analytic sentence of a compound a little bit. The analytic sentence decomposes the compound and clarifies what it really means.

- 5. Kacc 317, Rūpa 332, Sadd 676
- 6. Kacc 138, Rūpa 333, Sadd 693
- 7. Sadd 686
- 8. Sadd 677

	Kacc, Sadd	Mogg	Page
1.	$A by a y \bar{\imath} b h \bar{a} v a$	A sankhay at tha	707
2.	$Kammadh\bar{a}raya$	Vises ana	712
3.	Digu	Vises ana	716
4.	Tappurisa	$Am\bar{a}di$	717
5.	$Bahubb\bar{\imath}hi$	$A \tilde{n} \tilde{n} at tha$	719
6.	Dvanda	Cat tha	723

Table G.1.: Types of Pāli compounds

There is no exact principle about this. By traditional way of learning, students are encouraged to postulate it when they meet a compound. If you are the one who create that compound, the analytic sentence is your declaration of it, or better the instructional manual of it. If the compound is the established one, the analytic sentence is the explanation of it. It is true that different persons and contexts can generate different analytic sentences. There is no single right explanation. Some may be better than others.

Here is a practical example of analytic sentence of $mah\bar{a}$ maggo (highway). You can simply write the sentence as a mathematic equation, such as $mahanto + maggo = mah\bar{a}$ maggo (big + way = highway). This is not fashionable in traditional schools, but sometimes it make better understanding for modern minds. To make it traditional style, you have to put this in sentence structure using verb 'to be.' Then we get this:

mahanto maggo mahāmaggo (hoti).

As we have learned that verb 'to be' in Pāli is mostly negligible, so it is normally left out. That is a short form. To be more sophisticated, the tradition uses a full form of the analytic sentence as follows:

mahanto ca so maggo cāti mahāmaggo.

This can be rendered as "That way and big (way) also, thus highway." We add *so* to specify the object. We have two *cas* to connect the meaning. And we add *iti* ($c\bar{a}ti = ca + iti$) to mark the end term (think it as an equal sign). That the way the tradition does it, a little nitpicky. If you go through traditional textbooks, you will meet this a lot. This form is only for *Kammadhārayasamāsa*. Other types of compound use different structures of analytic sentence. I will not go to explain all of those. You have to observe by yourselves. New students, however, can ignore them altogether, except ones explained in detail.

The word $mah\bar{a}$ is a good place to start, because it is used so extensively that it becomes an independent word.⁹ It is very handy to use. For example, there is no 'bus' in Pāli scriptures. Now we have to say it, then we create it simply as $mah\bar{a}ratho$ (a big car). Here is its analytic sentence: "mahanto ratho mah\bar{a}ratho." If you come up with a better idea, you can propose your word with its manual. For instance, I think that a bus has many windows, then I call it bahuvātapānaratho (a multi-windowed car). And this is its analytic

^{9.} In Sadd Pad 7, Aggavamsa shows that $mah\bar{a}$ is nom. of mahanta. So, when we use it in compounds, we use its nominative form. See also Kacc 330, Rūpa 340, Sadd 710–2. Sometimes it becomes maha (Sadd 713), e.g. mahapphalam (fruitful).

sentence: "yassa rathassa bahukā vātapānā santi, so bahuvātapānaratho hoti" (Which car has many windows, that car is 'a bus'). That makes sense but it is a mouthful to say. So, no one will ever use my word because it is too difficult to say.

Now you see how important analytic sentence of compounds is, in the traditional point of view. You are encouraged to do likewise. There are some technical terms concerning this matter we have to know. When a compound is broken down into two parts, the first part is called *pubbapada* (the former term), e.g. *mahanto* in the above example, and the second *uttarapada* (the latter term), e.g. *ratho* above. We will meet these in due course.

1. Abyayībhāvasamāsa

Compounds of $Abyay\bar{i}bh\bar{a}va$ are those which have upasagga (prefixes) or $nip\bar{a}ta$ (particles) as the first part (pubbapada).¹⁰ This kind of compounds ends up as neuter (nt.) nouns¹¹ or adjectives.

Here are examples of compounds with upasagga as the first part. I also show the analytic part of each instance. All examples come from Sadd 696.¹²

upa in the sense of 'vicinity' (samīpa)
upanagaram (nagarassa samīpam)
a suburb, outskirt of a city
upagangam (gangāya samīpam)
neighboring area of the Ganges
upavadhu (vadhuya samīpam)

Kacc 319, Rūpa 330, Sadd 695–6
 Kacc 320, Rūpa 335, Sadd 698, Mogg 3.9, Niru 334
 Smith 1930, pp. 746–50

= an area near a girl **upagu** (qunnam samīpam) = an area near cattle • ni in the sense of 'non-existence' ($abh\bar{a}va$) $niddaratham^{13}(darathassa \ abhavo)$ = absence of anxiety $nimmakasam^{14}$ (makasānam abhāvo) = absence of mosquito • anu in the sense of 'going after' $(pacch\bar{a})$ anuratham (rathassa pacch \bar{a}) = the rear part of a car anuvātam (vātassa pacchā) = the aftermath of wind • anu in the sense of 'suitableness' (yoggam) anurūpam (rūpassa yoggam) = suitableness of form (mostly used as adj. suitable) • pati, anu in the sense of 'distributed individuality' (vic-

 $ch\bar{a}^{15}$)

paccattam (pati pati attānam)

= individuality of self (often used as adv. meaning 'individually' or 'separately')

13. The full analytic sentence given by Sadd is "*natthi daratho ettassāti niddaratho, puriso*" (No anxiety for that person, thus anxiety-free)

14. The full analytic sentence given by Sadd is "natthi makasā etthāti nimmakasam, thānam" (No mosquitos in that place, thus mosquitofree)

15. This technical term means repetition to make individual distribution. Aggavamsa shows two lines of account concerning these instances. The first is from grammarians (*akkharacintaka*) who give the analytic parts as "*attānam attānam pati paccattam*" and "*addhamāsam addhamāsam anu anvaddhamāsam*." The second is from commentators (*atthakathācariya*) who give those shown above. For more information about repetition, see Chapter 28, page 251.

anvaddhamāsam (anu anu addhamāsam)

= every fortnight

anugharam (anu anu gharam)

= every individual household

• anu in the sense of 'succession' (anupubbi)

 $anujettham\ (anujetth\bar{a}nam\ anupubbo)$

= order of brotherhood

• pați in the sense of 'counteraction' (anulomam) pațisotam (sotassa pațilomam)

= counteraction of stream (against the steam)

• *adhi* in the sense of 'causal contribution' (*adhikacca pavattam*)

ajjhattam [adhi + atta] (attānam adhikacca pavattam)

= that which is personal, subjective; that which arises from within 16

adhicittam (cittamadhikacca pavattam dhammajātam)

= a nature which is contributed by the mind¹⁷

 $adhitthi [adhi + itth\bar{\imath}] (itth\bar{\imath}su ekam adhikacca kath\bar{a} pavattati, sa katha adhitthi)$

= a conversation to one woman among many others.

• \bar{a} in the sense of 'setting limit' (mariyādābhividhi) $\bar{a}p\bar{a}nakotiyam^{18}$ (\bar{a} $p\bar{a}nakotiy\bar{a}$)

= limited with the end of life

16. This technical term has a lot to do with the Buddhist doctrine. Aggavamsa adds that it is the eye, which is an internal sense-base, for example $(cakkh\bar{a}di)$.

17. This term is purely technical. It is never translated literally. It particularly means meditation or concentration, maintained by Aggavamsa. Analyzed another way, *adhicitam* can be of *kammadhāraya*, i.e. *adhikam cittam adhicittam*. This makes *adhicittam* means 'superior mind' which again denotes meditation.

18. In a dictionary, we find $\bar{a}p\bar{a}nakotika$.

 $\bar{a}kom\bar{a}ram$ (\bar{a} kom $\bar{a}r\bar{a}$ yaso kacc $\bar{a}yanassa$)

= spreading to children (Ven. Kaccāyana's fame)

- $\bullet\ su$ in the sense of 'prosperity' (samiddhi)
- subhikkham (bhikkhānam samiddhi)
 - = prosperity of food
- du in the sense of 'scarcity' (asamiddhi)
- dubbhikkham (bhikkhānam asamiddhi)
 - = scarcity of food

Here are examples of compounds with particles $(nip\bar{a}ta)$ as the first part.

• yathā in the sense of 'succession' (pațipāți)
yathāvuļḍham (vuḍḍhānam paṭipāți)
= succession by seniority
yathābhirūpam (abhirūpānam paṭipāți)
= succession by handsomeness
• yathā in the sense of 'repetition' (vicchā)
yathāvuļḍham (ye ye vuḍḍhā)
= the elderly¹⁹
• yathā in the sense of "not exceeding the boundary of term's meaning" (padatthānatikkama)
yathākkamam (kamam anatikkamma pavattanam)
= in succession (not out of order)

yathāsatti (sattim anatikkamma pavattanam)

= within one's own ability

yathābalam (balam anatikkamma pavattanam)

= within one's own strength

19. Other some teachers (*keci*) say that it can be distributed to each individual as we found elsewhere. So, it can mean the elders individually. Likewise, $yath\bar{a}bhir\bar{u}pam$ can mean handsome ones individually (*ye ye abhir\bar{u}p\bar{a}*).

• $y\bar{a}va$ in the sense of "demarcation" (*pariccheda*) yāvajīvam (jīvassa yattako paricchedo) = for the length of one's life yāvatāyukam (āyussa yattako paricchedo) = for the length of one's life • in other senses $(parabh\bar{a}qa)$ tiropabbatam (pabbatassa tiro) = outside of the mountain antopāsādam (pāsādassa anto) = inside of the castle **bahinagaram** (nagarato bahi) = outside of the city uparipāsādam (pāsādassa upari) = inside of the castle hetthāmañcam (mañcassa hetthā) = underneath of the bed purebhattam (bhattassa pure) = before the food time pacchābhattam (bhattassa pacchā) = after the food time • sa in the sense of "all" ($s\bar{a}kalla$) samakkhikam (makkhikāya saha) = eating all even a fly²⁰

Aggavamsa adds an account that terms not formed by upasagga or $nip\bar{a}ta$ but look similar count as $Abyay\bar{i}bh\bar{a}va$ as well, for example, titthagu [$th\bar{a} + go$] (cattle stand), vahagu[vaha + go] (time or place to let cattle graze), and khaleyavam

20. Aggavamsa gives us an additional account: "tattha samakkhikam ajjhoharati, na kiñci parivajjetīti attho" (That term means "[one] swallows even a fly, not leave anything out"). Likewise, satiņam means "eating all even grass."

[khala + yava] (time when barley in the threshing ground).²¹ These look like indeclinables because of their use of verb stem form as the first part. This is somewhat unusual.

2. Kammadhārayasamāsa

Perhaps the most used, $Kammadh\bar{a}raya$ compound or $Vis-esanasam\bar{a}sa$ is composed of two terms that have the same case $(tuly\bar{a}dhikarana)$.²² Put it another way, one or both terms functions as a modifier which agrees in case.²³ Aggavamsa classifies nine types of constituent parts of this compound. We will follow this enumeration.

(1) *Visesanapubbapada* (modifier as the first part)

Examples: $mah\bar{a}puriso^{24}$ (a great person), kanhasappo (a black snake), $n\bar{\imath}luppalam$ (a blue waterlily), lohitacandanam (a red sandalwood), $khattiyakanna \tilde{n}a$ (a girl of the warrior caste).

(2) *Visesanuttarapada* (modifier as the second part)

Examples: $s\bar{a}riputtathero^{25}$ (elder Sāriputta), $buddhaghos\bar{a}$ cariyo (master Buddhaghosa), mahosadhapaṇḍitto (wise man Mahosadha), sattaviseso (a kind of being).

- 21. Sadd 697
- 22. Kacc 324, Rūpa 339, Sadd 702
- 23. Mogg 3.11
- 24. mahanto ca so puriso cāti mahāpuriso.
- 25. sāriputto ca so thero cāti sāriputtathero.

(3) Visesanobhayapada (both modifiers)

Examples: $gil\bar{a}navutthito^{26}$ (sick and getting well), sittasammattham (sprinkled and swept), andhabadhiro (blind and deaf) khañjakhujjo (lame and humpbacked).

(4) *Upamānuttarapada* (simile as the second part)

Examples: $buddhasiho^{27}$ (the lion-like Buddha), $\tilde{n}ana-cakkhu$ (eye-like insight), $panninana \bar{n}ana \bar{n}ana$.

However, there is a good chance you will meet or compose the simile as the first part, for example, saikhapandaram (white like a conch), $k\bar{a}kas\bar{u}ro$ (bold as a crow), dibbacakkhu (divine-like eyes). These words by no means have rigid meaning. You have to know what you are doing. For example, $k\bar{a}kas\bar{u}ro$ somehow can mean 'a bold crow' which becomes another kind of compound. When you use such a term, it is better to accompany it with a manual or an analytic sentence.

(5) *Sambhāvanāpubbapada* (*sambhāvana* as the first part)

Examples: $dhammabuddhi^{28}$ (knowledge of the Dhamma), $dhammasaññ\bar{a}$ (recognition of the Dhamma), $samaṇasaññ\bar{a}$ (recognition of ascetic status), $sattasaññ\bar{a}$ (recognition of being status), $bhikkhupaṭiññ\bar{a}$ (vow of monkhood), $khattiyam\bar{a}no$ (conceit in warrior status).

This kind of compound is a bit difficult to understand, and to explain as well. This compound often a noun denoting mental state as the main/second term, such as *buddhi* (knowledge), $sa\tilde{n}n\bar{a}$ (recognition), $pati\tilde{n}n\bar{a}$ (vow), or $m\bar{a}na$

^{26.} gilāno ca so vutthito cāti gilānavutthito.

^{27.} sīho viya sīho, buddho ca so sīho cāti buddhasīho.

 $^{28.\} dhammoti\ buddhi\ dhammabuddhi.$

(pride/conceit). To see it clearer, we have to know its analytic sentence, for example:

samaņo (aham homi) iti saññā samaņasaññā (hoti). "Recognition that I am an ascetic is ascetic-recognition."

(6) Avadhāraņapubbapada (avadhāraņa as the first part) Examples: buddhavaro²⁹ (only the Buddha the excellence), paññāpajjoto (only wisdom the brightness), sadhādhanaņ³⁰ (only faith like wealth), sīladhanaņ (only morality like wealth).

This compound looks like simile but it does more than that. Literally, *avadhāraņa* means 'emphasis' or 'selection.' This compound singles out an object as the only one of its class, hence preventing other object to have the equal quality. So, *eva* (only, this very thing) is the crucial part of the analytic sentence.

buddho eva varo buddhavaro.
 dhanam viyāti dhanam, saddhā eva dhanam sadhādhanam.

(7) *Nanipātapubbapada* (particle *na* as the first part)

Examples: $abr\bar{a}hman, o^{31}$ (a non-Brahman), amanusso (a non-human), amitto (a non-friend), $akusal\bar{a} dhamm\bar{a}$ (unskillful nature), anasso (a non-hourse).

As you have seen, na is changed to a when composed.³² But when the noun begins with a vowel, it becomes an, e.g. $anasso = na + asso.^{33}$ It seems to me that grammarians are in two minds concerning this negation. On one hand, they present particle a (see page 645) to do this very job. On the other hand, they explain that it is in fact na (see page 643) that changes itself to a.

(8) *Kupubbapada* (*ku* as the first part)

Examples: $kudi thi^{34}$ (contemptible view), $k\bar{a}puriso$ (an evil person), kadannam (spoiled rice, bad food), $k\bar{a}lavanam^{35}$ (little salt).

There are rules explained by textbooks of this.³⁶ They explain nothing but just give us a variation of forms and meaning.

(9) $P\bar{a}dipubbapada$ (upasagga suchlike pa as the first part) Examples: $p\bar{a}vacanam^{37}$ (main term), $sam\bar{a}dh\bar{a}nam^{38}$

- 32. Kacc 333, Rūpa 344, Sadd 717, Mogg 3.74
- 33. Kacc 334, Rūpa 345, Sadd 718, Mogg 3.75
- 34. kucchitā ditthi kuditthi.
- 35. appakam lavanam kālavanam.
- 36. Kacc 335-6, Rūpa 346-7, Sadd 719-21, Mogg 3.107-8
- 37. padhānam vacanam pāvacanam.
- 38. samam sammā vā ādhānam samādhānam.

^{31.} na brāhmaņo abrāhmaņo.

(placing oneself evenly or well), *vimati*³⁹ (various ideas), *vikappo*⁴⁰ (various or extraordinary thought), *abhidhammo*⁴¹ (many or superior Dhamma).

The last two types are called $niccasam\bar{a}sa$ (permanent compound). I think this means they are not composed *ad hoc* or on the fly. They were introduced to the word pool long time ago, and we use them with the meaning provided. You cannot guess what they are intended to mean in the first place. You have to follow the existing manuals. It is better to treat these as individual words by their own, but they are compounds anyway. You may compose your own words likewise, of course, but do not think others will understand your thought. Do not forget to provide your analytic sentences, otherwise you will cause a lot of trouble to the coming generations, as we have undergone nowadays due to the canon.

3. Digusamāsa

This compound in fact is a subtype of Kammadhāraya. When the first part is a modifier and it is a number, the compound is called Digu (two cows).⁴² Most of these compounds are singular neuter.⁴³ However, Aggavamsa tells us that there are also those that are not neuter. So, he gives us two subtypes of this compound.⁴⁴ First, singular neuter Diguis exemplified by $catusaccam^{45}$ (the four truths), dvipadam

- 40. vividho visit
tho va kappo vikappo.
- 41. atireko adhiko vā dhammo abhidhammo.
- 42. Kacc 325, Rūpa 348, Sadd 703, Mogg 3.21
- 43. Kacc 321, Rūpa 349, Sadd 699
- 44. samāhāra and asamāhāra
- 45. cattāri saccāni samāhatāni catus
accam.

^{39.} vividhā mati vimati.

(a biped), timalam (three stains), tidandam (three sticks), tiphalam (three fruits), catuddisam (four directions), pañcindriyam (five faculties), pañcagavam (five cows).

Second, the rest of those are, for example, ekapuggalo (one person), $tibhav\bar{a}$ (three spheres of existence), $catuddis\bar{a}$ (four directions), $dasasahassacakkav\bar{a}l\bar{a}ni$ (10,000 solar systems).

4. Tappurisasamāsa

As we have seen previously in Kammadhāraya and Digu, both constituent parts of compound have the same case. In this type of compound, the first part, as a modifier, has a different case apart from the main/second part.⁴⁶ That means we have six subtypes here. Ending of cases of the modifier part is only seen in the analytic sentence of the term. It is implied in the compound. In some cases you can guess from the compounds with ease, but some are more difficult.

(1) Dutiyātappurisa (accusative modifier)

Example: $bh\bar{u}migato^{47}$ (one who went to the ground/earth), araññagato (one who went to the woods), $sot\bar{a}panno^{48}$ (one who entered the steam), maggappatipanno (one who followed the path), sabbarattisobhano (one who is beautiful throughout the night), kammakāro⁴⁹ (one who works, a worker).

^{46.} Kacc 327, Rūpa 351, Sadd 704, Mogg 3.10

^{47.} bhūmim gato bhūmigato.

^{48.} sota
m $\bar{a}panno$ sot $\bar{a}panno.$

^{49.} kamma
m $karot\bar{\imath}ti$ kammak $\bar{a}ro.$

(2) *Tatiyātappurisa* (instrumental modifier)

Examples: $issarakatam^{50}$ ([an action] done by the lord), $sallaviddho^{51}$ ([a person] pierced by an arrow), $kh\bar{i}rodano^{52}$ (rice mixed with milk), $assaratho^{53}$ (a carriage yoked with a horse).

(3) Catutthītappurisa (dative modifier)

Examples: $kathinadussam^{54}$ (cloth for Kathina), $\bar{a}gantukabhattam^{55}$ (food for guest).

(4) *Pañcamītappurisa* (ablative modifier)

Examples: $methun\bar{a}peto^{56}$ (one who went away from sexual intercourse), $corabhayam^{57}$ (danger from theft).

(5) Chatthitappurisa (genitive modifier)

Example: $r\bar{a}japutto^{58}$ (a king's son), $dha\tilde{n}\tilde{a}r\bar{a}si^{59}$ (a heap of grains), $k\bar{a}yalahut\bar{a}$ (lightness of the body).

(6) Sattamītappurisa (locative modifier)

Example: $r\bar{u}pasa\tilde{n}n\bar{a}^{60}$ (recognition in/of form), $sams\bar{a}ra-dukkham$ (suffering in circulation of rebirth), vanapuppham

- 50. issarena katam (kammam) issarakatam.
- 51. sallena viddho (puriso) sallaviddho.
- 52. khīrena samsattho odano khīrodano.
- 53. assena yutto ratho assaratho.
- $54.\ kathinassa\ dussam\ kathinadussam.$
- 55.
 $\bar{a}gantukassa$ bhattam $\bar{a}gantukabhattam$
- 56. methunā apeto methunā
peto.
- 57. corā uppanno bhayam corabhayam.
- 58. rñño putto rājaputto.
- 59. dhañ
ñānam rāsi dhaññarāsi.
- 60. rūpe saññā rūpasaññā.

(a flower in a forest).

You might think why nominative case is left out. It seems that the tradition has already thought of that. If we include nom. to this compound, both Kammadhāraya and Digu can also be called Tappurisa.⁶¹ In some case, the two parts of compound switch their role, so the first becomes the main part. This is also called Tappurisa⁶², for example, pubbakāyo⁶³ (the front part of the body), addhapipphalī (a half of a long pepper).

In Padarūpasiddhi, other two subtypes are added, namely $Am\bar{a}diparatappuriso$ and $Alopatappuriso.^{64}$ I find the former incomprehensible, so I skip it, perhaps like Aggavamsa who also skips this. The later is more understandable. *Alopatappuriso* is the compound which the ending of the first part is not removed. So, we can see the case ending, or a trace of it, in this compound, for example, *pabhaikaro*⁶⁵ (one who do the light, the sun), *attanopadam* (a term for one's self), *manasikāro* (doing in mind, consideration). In Saddanīti, there is no separate type of this compound, but the essence is described in Sadd 686.

5. Bahubbīhisamāsa

As we go so far, we have seen that of components of compounds, one part is modifier an another is the main element.

61. Kacc 326, Rūpa 341, Sadd 70762. Sadd 706

- 63. pubbam kāyassa pubbakāyo.
- 64. in Rūpa 351
- 65. pabham karotīti pabhankaro.

Differently, $Bahubb\bar{i}hi$ has no main part of its own, so it need another term to be modified.⁶⁶ That is to say, the whole part of this compound functions as an adjective. There are nine main types of $Bahubb\bar{i}hi$ described in Sadd.

(1) **Dvipadabahubbīhi** This compound is formed by two terms. There are six subtypes of this.

(i) Dutiyābahubbīhi An accusative external term is used as the main noun in the analytic sentence, for example, $\bar{a}gata$ samaņo saṃghārāmo⁶⁷ (a monastery visited/come by ascetics), $\bar{a}gatasamaṇā sāvatthi$ (Sāvatthi visited by ascetics), $\bar{a}gatasama$ ṇaṃ jetavanaṃ (Jetavana visited by ascetics).

(ii) **Tatiyābahubbīhi** The external main noun takes instrumental case, for example, *jitindriyo samaņo*⁶⁸ (an ascetic whose faculties are won).

(iii) **Catutthībahubbīhi** The main noun takes dative case, for example, *dinnasunko* $r\bar{a}j\bar{a}^{69}$ (a king who received tax given).

66. Kacc 328, Rūpa 352, Sadd 708, Mogg 3.17

67. $\bar{a}gat\bar{a}$ saman \bar{a} imam samph $\bar{a}r\bar{a}mam$ soyam $\bar{a}gatasamano$, samph $\bar{a}r\bar{a}mo$. In this sentence, samph $\bar{a}r\bar{a}mam$ (to monastery) is the external accusative noun. This can be rendered as "Ascetics went to this monastery, that (monastery) is visited by ascetics."

 $68.\ jit\bar{a}ni\ indriy\bar{a}ni\ yena\ samanena\ soyam\ jitindriyo,\ samano.$

69. dinno suńko yassa rañño soyam dinnasuńko, rājā.

(iv) **Pañcamībahubbīhi** This has ablative main noun, for example, *niggatajano* $g\bar{a}mo^{70}$ (a village from where people went away).

(v) **Chațțhībahubbīhi** This has genitive noun, for example, *chinnahattho puriso*⁷¹ (a man whose hand is cut).

(vi) **Sattamībahubbīhi** This has locative noun, for example, *sampannasasso janapado*⁷² (a province in where crop flourished).

(2) *Bhinnādhikaraņabahubbīhi* This compound combines various cases together, for example, *ekarattivāso*⁷³ (living one night), *chattapāņi*⁷⁴ (holding an umbrella).

(3) *Tipadabahubbīhi* This compound is formed by three components, for example, *parakkamādhigatasampadā*⁷⁵ ([a great person] who got results obtained by effort), *oņitapattapāņi* (having hand out of the bowl).

70. niggatā janā yasmā gāmā soyam niggatajano, gāmo.

71. chinno hattho yassa purisassa soya
m chinnahattho, puriso.

72. sampanāni sassāni yasmi
m janapade soyam sampannasasso, janapado

73. ekarattim vāso assāti ekarattivāso. To unpack this more, assāti is assa (purisassa) + iti. The whole means "Living throughout one night of this (person) is thus called 'living one night."

74. $chattam\ p\bar{a}nimhi\ ass\bar{a}ti\ chattap\bar{a}ni.$ This literally means having an umbrella in hand.

75. parakkamena adhigatā sampadā yehi te bhavanti parakkamādhi-gatasampadā, mahāpurisā.

(4) Nanipātapubbapadabahubbīhi This compound has na as the first part, for example, $asamo^{76}$ (unequalled), $avutthiko^{77}$ (rainless).

(5) Sahapubbapadabahubbīhi This compound has saha as the first part, for example, sahetuko or sahetu⁷⁸ (accompanied with cause). This can be found in a well-known passage from chanting books: "So imam lokam sadevakam samārakam sabrahmakam sassamamabrāhmaņim pajam sadevamanussam sayam abhiññā sacchikatvā pavedeti."⁷⁹ In this passage, imam lokam sadevakam means "(to) this world together with gods (and so on)."

(6) Upamānapubbapadabahubbīhi This compound has simile as the first part, for example, $sankhapandaram^{80}$ ([cloth] white like a conch), $suvannavanno^{81}$ (having bright complexion like gold).

(7) Saňkhyobhayapadabahubbīhi This compound has numbers as its components, for example, $dvittipatt\bar{a}^{82}$ (2 or 3 bowls), $chappañcav\bar{a}c\bar{a}$ (5–6 words). The external element

- 76. natthi etassa samoti asamo, bhagavā.
- 77. na vijjate vutthi etthāti avutthiko, janapado.
- 78. saha hetunā yo vattati so sahetuko, suhetu vā.

79. Vibh 0.1. I. B. Horner renders this as "Having realised with his own direct knowledge this world with its gods, its lords of death and its supreme beings, this population with its recluses and brahmins, its gods and humans, he makes it known to others" (Horner 2014, pp. 84–5).

 $80.\ sankho$ viya pandaram yam vattham tam sankhapandaram, vattham.

81. suvaņņassa viya vaņņo yassa soyam suvaņņavaņņo.

82. dve vā tayo vā pattā dvittipattā

added in the analytic sentence of this is not a noun but $v\bar{a}$, so it is also counted as $Bahubb\bar{i}hi$, maintained by Aggavamsa.

(8) Disantrāļatthabahubbīhi This compound describes inbetween directions, for example, $pubbadakkhiņ\bar{a}^{83}$ (south-east), $pubbuttar\bar{a}$ (north-east), $aparadakkhiņ\bar{a}$ (south-west).

(9) Byatihāralakkhaņabahubbīhi This compound expresses a conflict or dispute⁸⁴, for example, $kes\bar{a}kes\bar{i}^{85}$ ([a fight] by grabbing each other's hair), $dand\bar{a}dand\bar{i}$ ([a fight] by hitting each other with a stick).

6. Dvandasamāsa

Other kinds of compound as we have seen have at least one part that functions as modifier. This last type of compound has none. It is a combination of nouns with the same case.⁸⁶ This compound has three subtypes.

(1) Singular neuter When nouns of parts of the body, music related, professions, military related, minor animals, opposite pairs, things able to fit together, etc., are combined in a compound, the result is singular neuter.⁸⁷

- 85. kesesu ca kesesu ca gahetvā idam yuttam pavattatīti kesākesī.
- 86. Kacc 329, Rūpa 357, Sadd 709, Mogg 3.19
- 87. Kacc 322, Rūpa 359, Sadd 700

^{83.} pubbassā ca dakkhiņassā ca disāya yadantrāļam sāyam pubbadakkhiņā, vidisā.

^{84.} See also Mogg 3.18.

Here are some examples: $cakkhusotam^{88}$ (eyes and ears), chavimamsalohitam (skin, flesh and blood), saikhapanavam(conch and small drum), $g\bar{\iota}tav\bar{a}ditam$ (singing and playing instruments), yugganangalam (yoke and plough), asicammam(sword and shield), hatthiassam (elephant and horse [in an army]), damsamakasam (gadfly amd mosquito), ahinakulam(snake and mongoose), $vil\bar{a}ramusikam$ (cat and mouse), samathavipassanam (concentration and insight), $vijj\bar{a}caramm$ (knowledge and conduct), $d\bar{a}sid\bar{a}sam$ (male and female slaves), itthipumam (female and male), $pattac\bar{\iota}varam$ (bowl and robe), tikacatukkam (threefold and fourfold [group]), $d\bar{\iota}ghamajjhi$ mam (long and middle [something]), $venarathak\bar{a}ram$ (weaver and mechanic).

(2) Singular neuter or as the last part This compound may be of sig. nt. or of the gender of the last part. This includes elements of tree, grass, quadruped, wealth, crop, grain, provincial area, etc.⁸⁹

(3) **Plural** This compound always ends up with a plural noun, for example, $candimas\bar{u}riy\bar{a}$ (the moon and the sun),

90. assatth
o ca kapittho ca assatthakapittham assatthakapitthā
 $v\bar{a}.$

^{88.} cakkhu ca sotañca cakkhusotam

^{89.} Kacc 323, Rūpa 360, Sadd 701

samanabrāhmaņā (ascetic and Brahman), sāriputtamoggallānā⁹¹ (Ven. Sāriputta and Ven. Moggallāna), brāhmaņagahapatikā (Brahman and householder).

Minor matters

There are some things I want to highlight here for new students. You may have noticed that when the ending of the first part is a long vowel, it is normally shortened, for example, $hatth\bar{i} + assa = hatthiassa$. Moreover, when the final term is nt., like $Abyay\bar{i}bh\bar{a}va$, the final vowel is always short⁹², e.g. $upa + vadh\bar{u} = upavadhu$. Finally, it is not necessary to understand everything. Even grammarians cannot explain some point intelligibly. They just say "Here they are, so take it." For example, do not ask further why upa + go becomes upagu.⁹³ You just take it as such.

When you read Pāli texts, you will find that compounds are used extensively. Sometimes they come out spontaneously. That is the real use of them. You can save your time and energy from composing very complex sentences by using compounds. For example, we can say "Those who do not go to school have no friend" succinctly as follows:

apāthasālagatānam janānam mittā natthi.

Sometimes, particularly in postcanonical texts, compounds can be very complex, for example:

91. In Sadd 821–2, this bunch can be shortened to just sāriputtā. In the same way, mātāpitaro can be just pitaro (mother and father).
92. Kacc 342, Rūpa 337, Sadd 734, Mogg 3.23
93. Mogg 3.25, Sadd 722

$p\bar{i}nagan davadana than \bar{u}rujaghan \bar{a}^{94}$

This Bahubbīhi compound can be broken down to $p\bar{i}na$ $(sexy)^{95} + ganda^{96}$ (cheek) + vadana (face) + thana (breast) + $\bar{u}ru$ (thigh) + jaghana (buttocks). So, the whole unit means "having sexy cheek, face, breast, thigh, and buttocks." This adjective is normally used with f. nouns.

You can see that the challenging task when you encounter complex compounds is to break down the components. If you know many of basic words, it will be easy, or not too difficult. The knowledge of word joining (Sandhi) is also crucial here. That can help you determine which point should be cut. Here is the longest compound of all.

 $avippav\bar{a}sasammutisanthatasammutibhattuddesaka$ $sen\bar{a}sanagg\bar{a}h\bar{a}pakabhanda\bar{a}g\bar{a}rikac\bar{v}varappatigg\bar{a}haka$ $y\bar{a}gubh\bar{a}jakaphalabh\bar{a}jakakhajjabh\bar{a}jakaappamattaka$ $vissajjakas\bar{a}tiyagg\bar{a}hapakapattagg\bar{a}h\bar{a}paka\bar{a}r\bar{a}mika$ $pesakas\bar{a}manerapesakasammutiti$

The instance comes from the subcommentary $(\bar{T}k\bar{a})$ of Bhikkhu Pātimokkha (Dvemātikā, Pācittiyakaņdo). Will you take the challenge to decompose this? You may try it for fun, but in practice I suggest that you should never make thing like this. It is horrible.

94. in Sadd 708

95. In PTSD, $p\bar{v}na$ means 'fat, swollen.' In modern context, 'sexy' is a close word.

^{96.} Abh 262

Concluding remarks

After all these types of compound are explained in the textbooks, then there come rules of how to connect parts together and what gender of the result should be. These are quite numerous, so I skip them. It is better not to read the instruction as rules, but an exploration of the possibility of compounds. Almost everything can happen, rendering there is virtually no rule at all. For example, when a f. noun is composed, the whole result can be m.⁹⁷, or nt.⁹⁸ There are also several minor rules. Some of them are very specific to particular words. I suggest that do not bother much with these rules unless you have to do a master thesis out of them.

There are some big things to keep in mind, though. First, compound is all about nouns and adjectives. We hardly see pronouns in composition here. And it never produces any verb, even though prefixes is used likewise. Verb formation undergoes another process. Second, the final gender of the compound depends on several factors. So, you should be alerted when you read texts, and just take it easy when you make your own words. Do it properly and reasonably. No one can say you are wrong if you have a reason for it, even if your use is not found in any traditional text.⁹⁹ And third, the more you see it the more you master it. It may be awkward at first when you encounter an unexpected, bizarre compound. Do not worry about this. Everyone has this moment. You just go on reading and be familiar with the archaic mind. More outlandish things are still waiting in the texts. No one

^{97.} Kacc 331, Rūpa 353, Sadd 715, Mogg 3.67

^{98.} Sadd 714

^{99.} You can even go against the texts if you have a better reason. That is my position.

understands everything clearly. The more you see the more you have a chance to make a probable guess.

This is quite a big topic in Pāli grammar. It is all about word formation. In this appendix, I will describe the topic traditionally. For essential uses of some *kita* verbs, I explain them practically in the lessons. What is this kind of word formation anyway? When we learn about verbs, we know that verbs are created from a root plus some additional parts (*paccaya/vibhatti*). We can call this process roughly 'derivation.'¹

When we talk about verbs in $P\bar{a}li$, we usually mean the main verbs $(\bar{A}khy\bar{a}ta)$ that is the essential part of a sentence, even if it can be omitted. That kind of verbs have their process of formation which we have learned gradually from the start of our lessons, and I summarize the principle in Chapter 37. Normally we do not call the process of main verb formation as derivation. Therefore, this is not we are going to talk about here, because you have learned a lot of it previously.

Broadly speaking, derivation has two kinds, primary and secondary. Primary derivation operates on roots or stems with sets of *paccayas*, ending up with verbs and nouns. We

1. "The process by which affixes are added to roots and stems to build up new lexical words", Brown and Miller 2013, pp. 128–9.

usually call these *kita* verbs ($kiriy\bar{a}kita$) and *kita* nouns ($n\bar{a}-makita$) respectively. That will be explained in detail here. Secondary derivation operates on nouns already derived primarily or secondarily, producing nouns with modified meaning and a number of indeclinables. We call this group *Tad-dhita*. You can learn about secondary derivation in Appendix I.

In Pāli, derivative process mainly uses suffixes as the instrument. We call these suffixes *paccayas* (see also Chapter 17). The main approach of traditional Pāli textbooks is to learn how each *paccaya* works. We will learn all of them here. For new students, this can be overwhelming with trivial things. However, in practice there are just a handful of *paccayas* you have to master, i.e. *ta*, *anta*, *māna*, *anīya*, *tabba*, $tv\bar{a}$, and tum. So, you should not be discouraged and try to catch the big things.

Before we embark on our tour, we have to know some preliminaries. First, there are 2–3 forms we have to deal with. Active form (*kattu*) focuses on the agent or doer. Passive form focuses on the target of the action. This has two types in Pāli: with transitive verbs (*kamma*) and with intransitive verbs (*bhāva*). For more detail about these forms, see Chapter 37. Technically, we call *paccayas* for active form *kitapaccaya*², and for passive form *kiccapaccaya*³.

Like $Sam\bar{a}sa$ (compounds), when a new word is formed, you have to explain it with an *analytic sentence* of the term. In textbooks, there are 7 kinds of meaning described by analytic sentences. Technically they are called $s\bar{a}dhana$. I will not focus on these much. So I give you the analytic sentence

^{2.} Kacc 546, Rūpa 562, Sadd 1132; Kacc 624, Rūpa 563, Sadd 1231

^{3.} Kacc 545, Rūpa 548, Sadd 1131; Kacc 625, Rūpa 605, Sadd 1232

of words only when it is necessary in footnotes. You have to notice by yourselves, if you are curious, which $s\bar{a}dhana$ is used.

(1) *Kattusādhana* The terms denote the agent or doer of the action, comparable to nominative case, for example:

- sayambhavatīti sayambh \bar{u} (one who exists by oneself, thus sayambh \bar{u} /God).

- dhammam vadati s \bar{i} len \bar{a} ti dhammav \bar{a} d \bar{i} (one who normally talk the Dhamma, thus a dhamma-talker).

(2) *Kammasādhana* The terms are things done by the action, comparable to accusative case, for example:

- $niss\bar{a}ya$ nam $vasat\bar{i}ti$ nissayo (a thing on which one live, thus a support)⁴

- vahitabboti vāho (a thing carried, thus a burden).

(3) *Bhāvasādhana* The terms denote state of being or verbal nouns, for example:

- *gacchiyateti gamanam* (a state that one goes, thus a going/journey).

(4) *Karaṇasādhana* The terms denote instruments used by the action, comparable to instrumental case, for example:

- sarati $et\bar{a}y\bar{a}ti$ sati (one remembers by that, thus mind-fulness).

- samvanniyati etāyāti samvannanā ([thing] explained by that, thus exposition).

4. This can mean a person such as a teacher.

(5) *Sampadhānasādhana* The terms denote indirect objects of the action, comparable to dative case, for example:

- dhanam assa $bhavat\bar{u}ti dhanabh\bar{u}ti$ (let wealth exist for that one, thus a wealth holder).

- $d\bar{i}yate \ ass\bar{a}ti \ d\bar{a}niyo$ (one to whom is given, thus a recipient).

(6) *Apadhānasādhana* The terms denote source of the action, comparable to ablative case, for example:

- *pațhamaṃ bhavati etasmāti pabhavo* ([thing] originating from this, thus origin/source).

(7) *Adhikaraṇasādhana* The terms denote place where the action takes place, comparable to locative case, for example:

- sayanti etthāti sayanam (ones sleep on this, thus a bed).

- $pas\bar{i}yati b\bar{a}dh\bar{i}yati etth\bar{a}ti pacchi$ (a thing bound in here, thus a basket).

Paccayas of Kita

Derivative process uses many *paccayas* to produce words, both primary and secondary kinds. Those are used in primary derivation will be described here. The majority of them generate nouns, and a handful produces verbs. The latter is far more important because they play a significant role in structuring sentences. The former is good to know because they can give us an insight to the meaning of words, but they are not so necessary. In the following sections, all *paccayas* are described and exemplified. They are grouped in the traditional way. They can be meaning-oriented or functionoriented. A blurry cut between categories can be seen. One *paccaya*, *na* for example, can be used in a variety of meaning. The first four groups can be used regardless of time.⁵

To help you see the big picture, I list all groups of *paccayas* in the table below. For the index of them, together with secondary *paccayas*, you can find in Appendix J. On the account of each *paccaya* below, you will find it rather meticulous. One reason for this is that each school has its own way to name *paccayas*. Sometimes they look very odd and have very specific use. At first you may feel frustrated when you learn all these things. If you do not give up soon, your attempt is indeed rewarding.

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Groups of paccayas for Kita

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5. In traditional terms, these can be in three times: past, present, and future (Kacc 550, Rūpa 546, Sadd 1137), for example, *kumbham* karoti akāsi karissatīti kumbhakāro (one makes, made, or will make a pot, thus a potmaker); karoti akāsi karissati tenāti karaṇaṃ (one does, did, or will do with that thing, thus an instrument).

Groups of *paccayas* for *Kita* (contd...)

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1. Active paccayas for nouns

In Kacc, seven *paccayas* are mentioned: *na*, *a*, *nvu*, *tu*, $\bar{a}v\bar{i}$, *kvi*, and *ra*. In Sadd other two are added: *ro* and \bar{a} . Yet $n\bar{i}$ can also be found in this sense. In Mogg, there are ten of them: *ana*, *a*, *naka*, *ltu*, $\bar{a}v\bar{i}$, *kvi*, *ghana*, *saka*, *ro*, and *nana*.

Ņa, aņa, ghaņa, saka (Kacc 524, 528, Rūpa 561, 577, Sadd 1106, 1110, Mogg 5.41, 5.44, 7.215)

This group of *paccaya* operates on roots which have object of the action in the first part. This results in the doer or maker of that objects. When this occurs to particular roots, the outcomes are abstract or verbal nouns. For a peculiar bahavior of n component, see a short remark on page 814. For more detail, see page 866. Here are some examples:

 $kamma + kara + na = kammak\bar{a}ra^{6} \text{ (worker)}$ $kumbha + kara + na = kumbhak\bar{a}ra \text{ (pot maker)}$ $nagara + kara + na = nagarak\bar{a}ra^{7} \text{ (town builder)}$ $kattha + kara + na = katthak\bar{a}ra \text{ (timberman)}$ $m\bar{a}l\bar{a} + kara + na = m\bar{a}l\bar{a}k\bar{a}ra \text{ (florist)}$

6. kammam karotīti kammakāro.

7. nagaram karissatīti nagarakāro. This paccaya can have future meaning (Kacc 654, Rūpa 649, Sadd 1292), for example, nagarakāro vajati (one who will build the town goes).

 $ratha + kara + na = rathak\bar{a}ra$ (car maker, mechanic) $suvanna + kara + na = suvannak\bar{a}ra$ (goldsmith) $dhamma + kamu + na = dhammak\bar{a}ma$ (one delighted in the Dhamma)

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pa + visa + na = pavesa^8 (entering)

ruja + na = roga^9 (disease)

up + pada + na = upp\bar{a}da (arising)

phusa + na = phassa^{10} (contact)

bh\bar{u} + na = bh\bar{a}va (being, existing)

sam + budha + na = sambodha (enlightenment)

vi + hara + na = vih\bar{a}ra (living)
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A (Kacc 525, Rūpa 565, Sadd 1107)

This is used in proper nouns which have an object as the first part. This entails nu insertion for some.¹¹

 $ari + nu + damu + a = arindama^{12}$ (Arindama, one taming the enemy)

 $vessa + nu + tara + a = vessantara^{13}$ (Vessantara, one crossing the merchant's lane)

 $pabh\bar{a} + nu + kara + a = pabharikara^{14}$ (Pabharikara, one making light)

 $pura + d\bar{a} + a = purindada^{15}$ (Purindada, one giving in the past)

8. pavissatīti paveso.

9. In Mogg 5.44, this is done by ghana. See also Mogg 5.98.

10. In Mogg 7.215, this is done by saka.

11. Kacc 537, Rūpa 566, Sadd 1122

12. arim dametīti arindamo, rājā.

13. vessa
m taratīti vessantaro, rājā.

14. pabham karotīti pabhankaro, bhgavā.

15. puredānam adāsīti purindado, $r\bar{a}j\bar{a}$. This instance has a dedicated

rule, Kacc 526, Rūpa 567, Sadd 1108. See also Mogg 5.44.

A, *ņvu*, *ņaka*, *tu*, *ltu*, *āvī* (Kacc 527, Rūpa 568, Sadd 1109, Mogg 5.44, 5.33–4)

This group behaves like above, but they can also be used when the object is absent. From Sanskrit grammar, nouns ending with tu are equivalent to ar ending, e.g. $bh\bar{a}situ = bh\bar{a}sitar$ (speaker). These are called agent nouns.¹⁶ From traditional point of view, we always use tu ending when mentioning their stem form, not ar.

 $ta + kara + a = takkara^{17}$ (one doing that)

 $hita + kara + a = hitakkara^{18}$ (one doing beneficial things)

 $ni + si + a = nissaya^{19}$ (support, e.g. teacher)

 $ratha + kara + nvu = rathak\bar{a}raka^{20}$ (car maker, mechanic)

 $anna + d\bar{a} + nvu = annad\bar{a}yaka^{21} \text{ (one giving food)}$ $kara + nvu = k\bar{a}raka^{22} \text{ (doer)}$ $kara + nvu = k\bar{a}raka^{23} \text{ (one who will do)}$ $d\bar{a} + nvu = d\bar{a}yaka^{24} \text{ (giver)}$ $n\bar{i} + nvu = n\bar{a}yaka^{25} \text{ (leader)}$ $ta + kara + tu = takkattu^{26} \text{ (one doing that)}$

16. Warder 2001, p. 209

17. tam karotīti takkaro.

18. hitam karotīti hitakkaro.

19. nissāya na
m vasatīti nissayo.

20. ratham karotīti rathakārako.

21. annam dadātīti annadāyako.

22. karotīti kārako.See also Kacc 622, Rūpa 570, Sadd 1228, Mogg 5.84.

23. karissatīti kārako. This can have future meaning (Kacc 652, Rūpa 648, Sadd 1290), for example, $k\bar{a}rako vajati$ (One who will do goes).

24. dadātīti dāyako.

25. netīti nāyako.

26. tam karotīti takkattā.

 $bhojana + d\bar{a} + tu = bhojanad\bar{a}tu^{27} \text{ (one giving food)}$ $kara + tu = kattu^{28} \text{ (doer)}$ $sara + tu = saritu^{29} \text{ (rememberer)}$ $bhuja + tu = bhottu^{30} \text{ (eater, one who will eat)}$ $bhaya + disa + \bar{a}v\bar{\imath} = bhayadass\bar{a}v\bar{\imath}^{31} \text{ (one seeing danger)}$ $du = tu = u^{32} \text{ (order)}$

 $patha + ltu = pathitu^{32}$ (reciter) $patha + naka = p\bar{a}thaka^{33}$ (reciter)

Kvi (Kacc 530, Rūpa 584, Sadd 1112, Mogg 5.47)

When kvi is applied, it causes the ending consonant and itself to be deleted (Kacc 615, Rūpa 586, Sadd 1220, Mogg 5.94; Kacc 639, Rūpa 585, Sadd 1266, Mogg 5.159).

 $sam + bh\bar{u} + kvi = sambh\bar{u}^{34}$ (self creator, God)

 $vi + bh\bar{u} + kvi = vibh\bar{u}^{35}$ (exceptional being)

 $bhuja + gamu + kvi = bhujaga^{36}$ (snake, the being that goes by bending)

 $ura + gamu + kvi = uraga^{37}$ (snake, the being that goes by the chest)

- 27. bhojana
m $dad\bar{a}t\bar{\imath}ti$ bhojanad $\bar{a}t\bar{a}.$
- 28. karotīti kattā.
- 29. saratīti saritā.

30. Also with nvu, this can also have future meaning (Kacc 652, Rūpa 648, Sadd 1290), for example, *bhottā vajati* (One who will eat goes).

- 31. bhayam passatīti bhayadassāvī.
- 32. Mogg 5.33
- 33. Mogg 5.33
- 34. sambhavatīti sambhū.
- 35. visesena bhavatīti vibhū.
- 36. bhujena gacchatīti bhujago.
- 37. urasā gacchatīti urago.

 $sam + khanu + kvi = sankha^{38}$ (conch, the being that digs well)

 $loka + vida + kvi = lokavid\bar{u}^{39}$ (one who knows the world)

 $masu?^{40} + kvi = macchara/macchera^{41}$ (stinginess) $\bar{a} + cara + kvi = acchara/acchera/acchariya^{42}$ (mar-

vel, wonder)

 $pati + hi + kvi = p\bar{a}tihera/p\bar{a}tih\bar{i}ra^{43}$ (miracle)

The following examples are explained in Kacc 642, $R\bar{u}pa$ 588, Sadd 1269.

 $ima + dusa + kvi = idisa/\bar{i}disa/irasa/\bar{i}dikkha/\bar{i}rikkha/$ $\bar{i}d\bar{i}^{44}$ (this kind of person)

 $ya + dusa + kvi = y\bar{a}disa/y\bar{a}risa/y\bar{a}dikkha/y\bar{a}d\bar{i}^{45}$ (which kind of person)

38. sam sutthu khanatīti sankho.

39. Kacc 616, Rūpa 587, Sadd 1222. In Mogg this instance is a product of $k\bar{u}$. See below.

40. Roots marked with a question mark like this is questionable, because they do not conform to Sadd Dhā. They may be those that Aggavamsa overlooked, or they may be in his list but with a different name.

41. massatīti maccharo. See Kacc 630, Rūpa 654, Sadd 1239.

42. \bar{a} bhuso caritabbanti acchariyam. See Kacc 631, Rūpa 655, Sadd 1240. It is also said in Sadd 1240 that the term can be counted as a secondary derivation of acchar \bar{a} (finger snap). It sounds like the thing is so wonderful that a snap should be given.

43. patipakkhe madditvā gacchati pavattatīti pātiheram, pātihīram. See Kacc 662, Rūpa 672, Sadd 1304. In Sadd 1303, another line of analysis is given: patipakkhe haratīti pātiheram, pātihīram, pātihāriyam. Hence, the term should come from pati + hara + a + iya, and pātihāriyam can also be an outcome.

44. imamiva nam passatīti īdiso.

45. yamiva nam passatīti yādiso.

 $ta + dusa + kvi = t\bar{a}disa/t\bar{a}risa/t\bar{a}dikkha/t\bar{a}d\bar{i}$ (that kind of person)

 $amha + dusa + kvi = m\bar{a}disa/m\bar{a}risa/m\bar{a}dikkha/m\bar{a}d\bar{i}$ (a kind of person like me)

 $kim + dusa + kvi = k\bar{\imath}disa/k\bar{\imath}risa/k\bar{\imath}dikkha/k\bar{\imath}d\bar{\imath}$ (what kind of person?

 $eta + dusa + kvi = edisa/erisa/edikkha/ed\bar{i}$ (this kind of person?)

 $sam\bar{a}na + dusa + kvi = sadisa/sarisa/sarikkha/sadisa/sarisa/sarikkha/sadisa/sarisa/sadikkha/sadisa/sarisa/sarisa/sarisarisa/sarisa/sarisa/sarisa/sarisa/sarisa/s$

However, in Mogg 5.43 these are products of $r\bar{i}$ or *rikkha* or *ka* over root *disa*. The marker r (last-syllable killer) and k (*vuddhi* preventer) are *anubandha* (see page 865). Thus we get as shown above. Furthermore, the process can happen to other bases too as shown below. See also in Mogg 3.85–90.

 $a\tilde{n}\tilde{n}a + disa + r\bar{i} = a\tilde{n}\tilde{n}\bar{a}d\bar{i}$ (other kind of person) $a\tilde{n}\tilde{n}a + disa + rikkha = a\tilde{n}\tilde{n}\bar{a}dikkha$ (other kind of person)

 $a\tilde{n}\tilde{n}a + disa + ka = a\tilde{n}\tilde{n}\bar{a}disa$ (other kind of person) $bh\bar{u} + disa + r\bar{i} = bhav\bar{a}d\bar{i}$ (existing kind of person) $bh\bar{u} + disa + rikkha = bhav\bar{a}dikkha$ (existing kind of person) $bh\bar{u} + disa + ka = bhav\bar{a}disa$ (existing kind of person)

 $tumha + disa + r\bar{i} = ty\bar{a}d\bar{i}$ (a kind of person like you) $tumha + disa + rikkha = ty\bar{a}dikkha$ (a kind of person like you)

 $tumha + disa + ka = ty\bar{a}disa$ (a kind of person like you)

46. In Mogg 5.125 also $sar\bar{\imath},~sad\bar{\imath},$ and sadikkha are given, but the process is different, see below.

Ra (Kacc 538, Rūpa 595, Sadd 1123)

This *paccaya* has a strange behavior. It change *hana* (kill) to *gha* if preceded by *sam*. When *ra-anubandha* is in operation, it causes the end of the root and itself to be deleted.⁴⁷

 $sam + hana + ra = samgha^{48}$ (the Sangha) pati + hana + ra = patigha (collision, anger) $vi + \bar{a} + hana + ra = byaggha^{49}$ (tiger) $pari + khanu + ra = parikh\bar{a}^{50}$ (ditch, moat) $anta + kara + ra = antaka^{51}$ (death, the state the does the end)

Ro (Sadd 1115, Mogg 7.13) $gamu + ro = \mathbf{go}^{52}$ (ox)

 $\bar{\boldsymbol{A}} \quad \text{(Sadd 1116)}\\ su + \bar{a} = \boldsymbol{s}\bar{\boldsymbol{a}}^{53} \text{ (dog)}$

N*ī* (Sadd 1121)

 $pandita + mana + n\bar{i} = panditam\bar{a}n\bar{i}^{54}$ (one recognizing oneself as a wise man)

47. Kacc 539, Rūpa 558, Sadd 1124

48. samaggam kammam samupagacchati, sammadeva kilesaharathe hantīti vā samgho (ones doing things together, or killing defilement, thus the Sangha). This sounds very specific, perhaps a post hoc explanation. In Mogg 5.100, this instance and patigha are product of kvi.

49. vividhe satte bhuso hanatīti by
aggho.

- 50. samanatto nagarassa bāhire khaññtīti parikhā.
- 51. antam karotīti antako.
- 52. gacchatīti go (a being that goes, thus an ox).
- 53. $sun\bar{a}t\bar{t}ti \ s\bar{a}$ (a being that listens, thus a dog).

54. paņditam attānam mañntīti paņditamānī.

 $sattu + ghața + n\bar{i} = sattugh\bar{a}t\bar{i} \text{ (one killing an enemy)}$ $d\bar{i}gha + j\bar{i}va + n\bar{i} = d\bar{i}ghaj\bar{i}v\bar{i} \text{ (one living long)}$

 $dhamma + vada + \underline{n}\overline{i} = dhammav\overline{a}d\overline{i}$ (one talking the Dhamma)

 $s\bar{\imath}ha$ + nada + $n\bar{\imath}$ = $s\bar{\imath}han\bar{a}d\bar{\imath}^{55}$ (one speaking like a lion roar)

 $bh\bar{u}mi + s\bar{\imath} + n\bar{\imath} = bh\bar{u}mis\bar{a}y\bar{\imath}^{56}$ (one lying down on the ground)

 $k\bar{a}ma + bhuja + n\bar{i} = k\bar{a}mabhog\bar{i}^{57}$ (one enjoying pleasure)

Apart from marking the agent, $n\bar{i}$ can also mean 'definitely' or 'inevitably' or 'necessarily' in certain context, for example, $k\bar{a}r\bar{i}$ asi me kammam avassam (You are definitely the doer of my work), $h\bar{a}r\bar{i}$ asi me bh $\bar{a}ram$ avassam (You are definitely the carrier of my burden), $d\bar{a}y\bar{i}$ asi me satam inam (You are obligatorily my payer of debt of 100), $dh\bar{a}r\bar{i}$ asi me sahassam inam (You are obligatorily my holder of debt of 1,000).⁵⁸

Nana (Mogg 4.36–7) $kara + nana = k\bar{a}rana^{59}$ (cause) $h\bar{a} + nana = h\bar{a}yan\bar{a}/h\bar{a}yana^{60}$ (paddy or year)

55. sīho viya nibbhayam nadatīti sīhanādī.

56. bhūmiyam sayatīti bhūmisāyī.

57. $k\bar{a}me\ bhu\tilde{n}jat\bar{\iota}ti\ k\bar{a}mabhog\bar{\iota}$. In Sadd 1294, it is said that $n\bar{\iota}$ is timeless when used with gamu, etc.

58. Kacc 636, Rūpa 659, Sadd 1245. In the examples, avassam (inevitably) is redundant and optional.

59. karotīti kāraņam.

60. hāyanā nāma vīhayo, hāyano samvaccharo.

2. Active paccayas for nouns of regularity

Both Kacc and Sadd give us six: $n\bar{i}$, tu, $\bar{a}v\bar{i}$, yu, $r\bar{u}$, and nuka. In Mogg, there are five: $n\bar{i}$, ana, $r\bar{u}$, $k\bar{u}$, and u. Furthermore, nu, ghin, and $\bar{i}n$ are introduced later in Kacc's $Un\bar{a}dikanda$. This group of meaning is a bit sloppy because some paccayas also produce the meaning of agency like the previous group.

 $N, \bar{i}, tu, \bar{a}v\bar{i}$ (Kacc 532, Rūpa 590, Sadd 1114, Mogg 5.53) brahma + cara + $n\bar{i} = brahmac\bar{a}r\bar{i}^{61}$ (one leading a chaste life)

 $gamu + n\bar{\imath} = g\bar{a}m\bar{\imath}^{62}$ (one regularly going further) $bhaja + n\bar{\imath} = bh\bar{a}j\bar{\imath}$ (one regularly sharing)

pasayha + pa + vata + tu = pasayhappavattu⁶³ (one who regularly uses force)

 $bhaya + disa + \bar{a}v\bar{i} = bhayadass\bar{a}v\bar{i}^{64}$ (one regularly seeing danger)

Yu, ana (Kacc 533, Rūpa 591, Sadd 1117, Mogg 5.48)

In Mogg, there is no yu. Perhaps, it is seen as incomprehensible, so ana is used instead.

 $ghusa + yu = ghosana^{65}$ (one who regularly shouts, reporter)

 $bh\bar{a}sa + yu = bh\bar{a}sana$ (one regularly speaking)

61. brahmam caritum sīlam yassa puggalassa, so hoti puggalo brahmacārī.

62. $\bar{a}yatim$ gamitum sīlam yassa, so hotīti gāmī. With this root, it has future meaning (Kacc 651, Rūpa 647, Sadd 1289).

63. pasayha pavattum sīlam yassa rañño, so hoti rājā pasayhappavattā.

64. bhayam passitum sīlam yassa, so hoti samano bhayadassāvī. In Sadd 1289, dassāvī is a product of $n\bar{i}$.

 $65.\ ghos an as {\it \bar{\imath}} lo\ ghos ano.$

kudha + yu = kodhana (one regularly angry) ruca + yu = rocana (one regularly shining) cala + yu = calana (one regularly trembling/changing) vaddha + yu = vaddhana (one regularly growing) $v\bar{a} + yu = v\bar{a}yu^{66}$ (thing regularly going, wind)

Rū, kū (Kacc 534–5, Rūpa 592–3, Sadd 1118–9, Mogg 5.38–40, 5.42)

 $bhavap\bar{a}ra + gamu + r\bar{u} = bhavap\bar{a}rag\bar{u}^{67}$ (one who regularly goes to the other side of existence)

 $anta + gamu + r\bar{u} = antag\bar{u}$ (one who regularly goes to the end [of suffering])

 $veda + gamu + r\bar{u} = vedag\bar{u}$ (one who regularly goes to knowledge or the Veda)

 $bhikkha + r\bar{u} = bhikkhu^{68}$ (one who regularly begs, monk)

 $vi + \tilde{n}\bar{a} + r\bar{u}/k\bar{u} = vi\tilde{n}\tilde{n}\bar{u}^{69}$ (one who regularly knows) $sabba + \tilde{n}\bar{a} + k\bar{u} = sabba\tilde{n}\tilde{n}\bar{u}$ (one who knows all)

 $k\bar{a}la + \tilde{n}\bar{a} + k\bar{u} = k\bar{a}la\tilde{n}\tilde{n}\bar{u}$ (one who knows [proper] time)

 $vida + k\bar{u} = vid\bar{u}$ (one who knows) $loka + vida + k\bar{u} = lokavid\bar{u}$ (one who knows the world)

66. $av\bar{a}yi$, $v\bar{a}yat\bar{t}ti$ $v\bar{a}yu$. This instance is not changed to ana. It is also said that yu, nu, and ta have present and past meaning (Kacc 650, Rūpa 651, Sadd 1288).

67. bhavapāram gantum sīlam yassa purisassa, so hoti puriso bhavapāragū. In Mogg 5.42, when this form of analysis is found, it does not mean regulality, but it signifies an agent, like kvi, etc.

68. bhikkhanasīlo bhikkhu. In Mog
g 7.2, this instance is a result of u: Bhikkhatīti bhikkhu=saman o.

69. $vij\bar{a}nanas\bar{\imath}lo~vinn\bar{\imath}\bar{\imath}$. In Mogg 5.39, this instance is produced by $k\bar{\imath}$ and signifies an agent.

Nuka (Kacc 536, Rūpa 594, Sadd 1120)

 $\bar{a} + hana + \bar{n}uka = \bar{a}gh\bar{a}tuka^{70}$ (one who regularly kills)

 $kara + nuka = k\bar{a}ruka^{71}$ (one who regularly does)

 $\dot{N}u$ (Kacc 650, Rūpa 651, Sadd 1288) kara + $nu = k\bar{a}ru^{72}$ (maker)

Ghin (Kacc 651, Rūpa 647, Sadd 1289)

This *paccaya* has future meaning. See also $n\bar{i}$ with this root above.

 $gamu + ghin = g\bar{a}mi^{73}$ (one regularly going further)

Īņa (Mogg 7.11)

This is equivalent to $n\bar{i}$ of Kacc/Sadd school which has future meaning.

 $gamu + \bar{\imath}na = g\bar{a}m\bar{\imath}^{74}$ (one who will go) $bh\bar{u} + \bar{\imath}na = bh\bar{a}v\bar{\imath}$ (one who will be)

3. Passive paccayas for verbs

In Kacc five are mentioned: tabba, anīya, ņya, teyya, and ricca. In Sadd tabya is added. In Mogg, there are five: tabba, anīya, ghyaṇa, ya, and yaka.

- 70. āhananasīlo āghātuko.
- 71. karaņasīlo kāruko.
- 72. akāsi, karotīti kāru.
- 73. āyatim gamitum sīlamassāti gāmi.
- 74. gamissatīti gāmī gamissamāno.

Tabba, anīya (Kacc 540, Rūpa 545, Sadd 1125, Mogg 5.27)

This group can be of transitive or intransitive verbs. We has a lesson on these, see Chapter 32.

 $bh\bar{u} + tabba/an\bar{i}ya = bhavitabba/bhavan\bar{i}ya$ (be been) $pada + tabba/an\bar{i}ya = pajjitabba/pajjan\bar{i}ya$ (be attained)

 $kara + tabba/an\bar{i}ya = kattabba/karaṇ\bar{i}ya$ (be done) $gamu + tabba/an\bar{i}ya = gantabba/gaman\bar{i}ya$ (be gone)

Ņya, teyya, ghyaņa, ya, yaka (Kacc 541, 544, Rūpa 552, 556, Sadd 1126, 1129, Mogg 5.28–30, 5.32)

In Mogg, ghyana or ya or yaka is used instead of nya. $ji + nya = jeyya^{75}$ (be won) $n\bar{\imath} + nya = neyya$ (be led) $kara + nya = k\bar{a}riya$ (be done) $bh\bar{u} + nya = bhabba^{76}$ (be been) $n\bar{a} + teyya = n\bar{a}\bar{t}eyya$ (be known) $vada + nya = vajja^{77}$ (be said) mada + nya = majja (be intoxicated) gamu + nya = gamma (be gone) $yuja + nya = ga\bar{a}rayha$ (be reproached) $d\bar{a} + nya = deyya^{78}$ (be given) $p\bar{a} + nya = peyya$ (be drunk) $h\bar{a} + nya = heyya$ (be discarded)

75. jetabbam jeyyam.

76. Kacc 543, Rūpa 555, Sadd 1128. bhavitabbo bhabbo.

77. For this and the followings are from Kacc 544, Rūpa 556, Sadd 1129. In Mogg 5.30, these are products of ya.

78. In Mogg 5.29, this is produced by *qhyana*.

 $m\bar{a} + nya = meyya$ (be honored) $\tilde{n}\bar{a} + nya = \tilde{n}eyya$ (be known) $guh\bar{u} + yaka = guyha^{79}$ (be hidden)

Ricca, ya (Kacc 542, Rūpa 557, Sadd 1127, Mogg 5.31) In Mogg, ya is used instead of ricca. $kara + ricca/ya = kicca^{80}$ (be done)

Tapya (Sadd 1130)

Supaphan Na Bangchang notes that this form may actually be tabba influenced by Sanskrit.⁸¹

 $p\bar{a} + tapya = p\bar{a}tapya$ (be eaten, worth eating)

4. Other paccayas for nouns

Unlike above which are mainly of $Kattus\bar{a}dhana$, this group has meaning in other $s\bar{a}dhanas$. In Kacc and Sadd five *paccayas* are mentioned: *na*, *ramma*, *yu*, *ina*, and *kha*. In Mogg, there are six of them: *ghana*, *ma*, *ana*, *naka*, *ina*, and *a*.

Na, ghaṇa (Kacc 529, Rūpa 580, Sadd 1111, Mogg 5.44) In Mogg, ghaṇa is used instead of ṇa. This group can have future meaning when used as dative case⁸², for example, pākāya vajati (He/she goes for cooking), bhogāya vajati (He/she goes for eating). The products of ṇa as verbal nouns are of masculine gender (Sadd 1346).

 $paca + na = p\bar{a}ka^{83}$ (be cooked, cooking)

79. Mogg 5.32

- 80. kātabba
m kiccam.
- 81. Na Bangchang 1995, p. 601
- 82. Kacc 653, Rūpa 306, Sadd 1291
- 83. paccate pacanam vā pāko.

 $caja + na = c\bar{a}ga$ (be given up, giving up) $bh\bar{u} + na = bh\bar{a}va$ (be been, being) $yaja + na = y\bar{a}ga$ (be honored, honoring) yuja + na = yoga (be put together, putting together) $bhaja + na = bh\bar{a}ga$ (be associated, asociation) bhuja + na = bhoga (be eaten, eating)

Ramma, ma (Kacc 531, Rūpa 589, Sadd 1113, Mogg 7.136)

In Mogg, ma is used instead of ramma.

 $dh\bar{a} + ramma = dhamma^{84}$ (Dhamma, the state that holds or keeps [the practitioners from unwholesomeness])

 $kara + ramma = kamma^{85}$ (work)

Yu (Kacc 547-8, Rūpa 596-7, Sadd 1133-4) As said above, In Mogg this is regarded as ana not yu. nanda + yu = nandana⁸⁶ (rejoicing) gaha + yu = gahaṇa⁸⁷ (taking) cara + yu = caraṇa (behaving) raja + hara + yu = rajoharaṇa⁸⁸ (thing removing dust, water)

 $kara + yu = kara na^{89}$ (thing by which one does, tool)

84. yathānusit
țham patipajjamāne catūsu apāyesu apatamāne satte dhāretīti dhammo, dharati tenāti vā dhammo.

85. karīyate tanti kammam.

86. nandīyate nandanam or nanditabbam nandanam.

87. After ha and ra, na becomes na (Kacc 549, Rūpa 550, Sadd 1135, Mogg 5.171) But vagahana, udakagahana, kalalagahana stay unchanged (Sadd 1136, see also Mogg 5.172).

88. rajam haratīti rajoharaņam.

89. karoti tenāti karaņam.

 $th\bar{a} + yu = th\bar{a}na^{90}$ (place on which people stand, standing point, status)

Ina, naka (Kacc 558–9, Rūpa 602–3, Sadd 1145–6, Mogg 7.102–3, 7.105)

 $ji + ina = jina^{91}$ (winner, the Buddha who wins unwholesome natures)

 $supa + ina = supina^{92}$ (sleeper, sleeping) $aja + ina = ajina^{93}$ (animal hide)

Kha, a (Kacc 560, Rūpa 604, Sadd 1147, Mogg 5.44) In Mogg, *a* is used instead of *kha*. $\bar{\imath}sam + s\bar{\imath} + kha = i\bar{\imath}assaya$ (little slept) $du + s\bar{\imath} + kha = dussaya$ (difficultly slept) $su + s\bar{\imath} + kha = sussaya$ (easily slept) $\bar{\imath}sam + kara + kha = i\bar{\imath}akkara$ (little done) du + kara + kha = dukkara (difficultly done) su + kara + kha = sukara (easily done)

5. Paccayas for naming

This group results in nouns, some are abstract naming, some are proper names. In Kacc and Sadd, i and ti are mentioned, in Mogg i and aka.

90. titthanti tasminti thānam.

91. pāpake akusale dhamme jināti ajini jinissatīti jino. In Mogg 7.105, this instance is a product of naka.

92. $supatiti \ supino \ or \ supiyate \ supinam.$ In Mogg 7.103, this is also a product of ina.

93. This is from Mogg 7.102.

I (Kacc 551, Rūpa 598, Sadd 1138, Mogg 5.45) $\bar{a} + d\bar{a} + i = \bar{a}di^{94}$ (beginning, thing taken first) $udaka + dh\bar{a} + i = udadhi^{95}$ (ocean, place holding wa-

 $sam + \bar{a} + dh\bar{a} + i = sam\bar{a}dhi^{96}$ (concentration, state that keeps the mind right or even)

Ti (Kacc 552, Rūpa 609, Sadd 1139)

Some verbal *paccayas*, such as ta, $m\bar{a}na$, can also be used in this meaning.

 $jina + budha + ti = jinabuddhi^{97}$ (Jinabuddhi) $dhana + bh\bar{u} + ti = dhanabh\bar{u}ti^{98}$ (Dhanabhūti) $dhamma + d\bar{a} + ta = dhammadinna^{99}$ (Dhammadinna) $vaddha + m\bar{a}na = vaddham\bar{a}na^{100}$ (Vaddhamāna)

Aka (Mogg 5.35) $j\bar{i}va + aka = j\bar{i}vaka^{101}$ (Jīvaka) $nanda + aka = nandaka^{102}$ (Nandaka)

94. pathamam ādīyatīti ādi.

95. udakam dadhātīti udadhi.

96. sammā samam vā cittam ādadhātīti samādhi.

97. jino enam bujjhatūti jinabuddhi (May the Buddha knows this one, thus Jinabuddhi).

98. dhanam assa bhavatūti dhanabhūti (May wealth be of this one, thus $Dhanabh\bar{u}ti$).

99. dhammo enam dadātūti dhammadinno (May the Dhamma gives this one, thus Dhammadinna).

100. vaddhatūti vaddhamāno. (May this one grows, thus Vaddhamāna). 101. jīvatūti jīvako (May this one lives long, thus Jīvaka).

102. nandatūti nandako (May this one rejoices, thus Nandaka).

6. Paccayas for feminine nouns

In Kacc and Sadd four are mentioned: *a, ti, yu, and ririya*. In Mogg, there are nine: *a, na, kti, ka, yaka, ya, ana, ririya,* and *ni*.

A, ti, yu, na, kti, ka, yaka, ya, ana (Kacc 553, Rūpa 599, Sadd 1140, Mogg 5.49)

 $j\bar{i}ra + a = jar\bar{a}^{103}$ (old age, decay)

 $pati + sam + bhidi + a = patisambhida^{104}$ (discriminating knowledge)

 $pati + pada + a = patipad\bar{a}^{105}$ (way by which one practices)

 $upa + \bar{a} + d\bar{a} + a = up\bar{a}d\bar{a}^{106}$ (attachment) $cinta + a = cint\bar{a}^{107}$ (thought) $pati + th\bar{a} + a = patitth\bar{a}^{108}$ (support) $sikkha + a = sikkh\bar{a}^{109}$ (learning, education) $bhikkha + a = bhikkh\bar{a}$ (begging, alms) $mana + ti = mati^{110}$ (knowledge, thought) sara + ti = sati (mindfulness, reflection) $cinta + yu = jetan\bar{a}^{111}$ (intention) $vida + yu = vetan\bar{a}^{112}$ (feeling)

103. jīrati jīranam vā jarā.

- 104. pațisamb
hijjatīti pațisambhidā.
- 105. pațipaj
jati etāyāti pațipadā.
- 106. $up\bar{a}diyat\bar{i}ti\ up\bar{a}d\bar{a}$.
- 107. cintana
m cintā.
- 108. patițthānam patid tțhā.
- 109. sikkhanam sikkhiyatīti vā sikkhā.
- 110. manati jānātīti mati mananam vā mati.
- 111. cetayatīti cetanā.
- 112. vetayatīti vetanā.

In Mogg 5.49, various paccayas are exemplified: **a** titikkhā, vīmaņsā, jigucchā, pipāsā, puttīyā, īhā, bhikkhā, āpadā, medhā, godhā; **ņa**—kārā, hārā, tārā, dhārā, ārā; **kti** iţţhi, siţthi, bhitti, bhatti, tanti, bhūti; **ka**—guhā, rujā, mudā; **yaka**—vijjā, ijjā; **ya**—seyyā, samajjā, pabbajjā, paricariyā, jāgariyā; **ana**—kāraņā, hāraņā, vedanā, vandanā, upāsanā.

Ririya (Kacc 554, Rūpa 601, Sadd 1141, Mogg 5.51) kara + ririya = $kiriy\bar{a}^{113}$ (action)

Ni (Mogg 5.50) $h\bar{a} + ni = h\bar{a}ni/j\bar{a}ni$ (loss, deprivation)

7. Paccayas for infinitives

In Kacc and Sadd *tave* and tum are mentioned. In Mogg $t\bar{a}ye$ is added. For their use, we have a dedicated lesson in Chapter 34.

Tave, tuṃ, tāye (Kacc 561–3, Rūpa 636–9, Sadd 1148–9, Mogg 5.61)

 $kara + tave = k\bar{a}tave^{114}$ (to do) $su + tu\bar{m} = sotu\bar{m}^{115}$ (to hear)

113. kattabbā kiriyā, karaņam kiriyā. This can also be nt.: karaņīyam kiriyam.

114. For example, puñnani katave icchati (One desires to make merit). In Mogg 5.61 these examples are given: katum gacchati, kattaye gacchati, kattaye gacchati (one goes to do).

115. For example, *saddhammam sotumicchati* (One desires to hear the true doctrine).

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nida + tum = ninditum^{116} (to blame)
ji + tum = jetum^{117} (to win)
d\bar{a} + tum = d\bar{a}tum^{118} (to give)
kara + tum = k\bar{a}tum^{119} (to do)
```

In Mogg 5.61 these are also given, for bhuja + tum: *icchati bhottum* (one desires to eat), *sakkoti bhottum* (one is able to eat), *kālo bhottum* (time to eat), *arahati bhottum* (one is suitable to eat), *alam bhottum* (suitable to eat).

8. Paccayas for past participles

In Kacc and Sadd ta, tavantu, and $t\bar{a}v\bar{i}$ are given. In Mogg kta, ktavantu, and $kt\bar{a}v\bar{i}$ is mentioned instead. Moggallāna adds k-anubandha to mark that no vowel vuddhi will be applied. See Chapter 31 for the use of these verbs.

Ta, tavantu, tāvī (Kacc 555–7, Rūpa 612–4, Sadd 1142–4, Mogg 5.55–60)

Only ta/kta can be in both active and passive forms. The rest are only for active form. The products of ta as verbal nouns are of neuter gender (Sadd 1347).

 $hu + ta/tavantu/t\bar{a}v\bar{i} = huta/hutavantu/hut\bar{a}v\bar{i}^{120}$ (offered)

116. For example, $ko \ tam \ ninditumarahati$ (One is suitable to blame that person).

117. For example, $sakk\bar{a}~jetu\bar{m}~dhanena~v\bar{a}$ (Or capable to win with wealth).

118. For example, alameva dānāni dātum (Suitable only to give gifts).

119. For example, *alameva puññāni kātum* (Suitable only to make merits).

120. For example, aggim huto, hutavā, hutāvī (one who offered to fire).

 $bhuja + ta/tavantu/t\bar{a}v\bar{\imath} = bhutta/bhuttavantu/bhuttavantu/bhuttav\bar{\imath}^{121}$ (eaten)

Here are examples for passive ta: tena bhāsitam ([words] said by that [person]), tena desitam ([Dhamma] preached by that [person]). With intransitive verbs, it sounds like verbal nouns, for example, tassa gītam (his singing), tassa naccam (his dancing), tassa hasitam (his laughing). Here are examples from Mogg 5.59–60, ayam tehi yāto patho (This way was gone by them), iha te yātā (They went here), iha tehi yātam (Here was gone by them), odano tehi bhutto (Boiled rice was eaten by them), iha tehi bhuttam (Here [food] was eaten by them).

Furthermore ta can be used regardless of time for certain roots. This ends up with nouns, for example, $buddha/\tilde{n}\bar{a}ta$ (knower), saraṇangata (one going to refuge), samathangata(one going to tranquility), amatangata (one going to the deathless state). In Kacc 650, Rūpa 651, and Sadd 1288, it is said that ta has present and past meaning, e.g. $bh\bar{u}ta^{122}$ (state of being).

9. Paccayas for absolutives

In Kacc and Sadd $tuna^{123}$, $tv\bar{a}na$, and $tv\bar{a}$ are mentioned. As in Mogg but a little differently, tuna, $ktv\bar{a}na$, and $ktv\bar{a}$ is given. All these *paccayas* produce uninflected verb form, i.e. *absolutives*. Some scholars call the products of these *gerund*. This is a misnomer because, as Kaccāyana asserts, the products of these *paccayas*, also *tave* and tum, will never be nouns

121. For example, odanam bhutto, bhuttavā, bhuttāvī (one who ate boiled rice).

122. abhavi, bhavatīti bhūtam.

123. In Thai tradition, this is normally called $t\bar{u}na.$

(Kacc 601, Rūpa 334). In our lessons, I mention these in Chapter 31.

Tuna, tvāna, tvā (Kacc 564, Rūpa 640, Sadd 1150–6, Mogg 5.62–3)

 $kara + tuna = k\bar{a}tuna^{124}$ (having done)

 $na + kara + tuna = ak\bar{a}tuna^{125}$ (not having done)

 $su + tv\bar{a}na = sutv\bar{a}na^{126}$ (having listened)

 $su + tv\bar{a} = sutv\bar{a}^{127}$ (having listened)

Sometimes these *paccayas* mark verbs that simultaneously act with the main verb (Sadd 1151), for example, *andhakāraṃ nihantvāna uditoyaṃ divākaro* (This sun rose and killed the dark).

Sometimes the verbs act after the main verb (Sadd 1152), for example, $dv\bar{a}ram\bar{a}varitv\bar{a}$ pavisati (He/she enters then shuts the door).

Sometimes these verbs and the main verb take different subjects (Sadd 1153), for example, $s\bar{i}ham$ disva bhayam hoti (Having seen a lion, fear arises [= he/she is frightened]).

Sometimes these verbs are used in a mutual structure without any main verb (Sadd 1154), for example, $appatv\bar{a}$ nadim pabbato, atikkamma pabbatam nadī (The mountain does not reach the river, the river runs through the mountain).

124. For example, $k\bar{a}tuna\ kammam\ gacchati$ (Having done work, one goes).

125. For example, $ak\bar{a}tuna\ pu\tilde{n}\tilde{n}am$ $kilissanti\ satt\bar{a}$ (Not having done merit, beings are blemished).

126. For example, $dhammam\ sutvana\ modanti$ (Having listened to the Dhamma, [people] delight).

127. For example, $sutv\bar{a} j\bar{a}niss\bar{a}ma$ (Having listened, [then we] know).

Sometimes these verbs denote the cause or sign of the action (Sadd 1155), for example, $s\bar{i}ham$ disvā bhayam hoti (Because of seeing the lion, he/she is scared), ghatam pivitvā balam jāyate (Because of eating ghee, power rises).

Sometimes these *paccayas* mark modifiers (Sadd 1156), for example, $up\bar{a}d\bar{a}yar\bar{u}pa$ (dependent form), $nh\bar{a}tv\bar{a}gamana$ (bath-going).

Sometimes these have negative meaning when used with alam and khalu (Mogg 5.62), for example, alam/khalu sotuna/ sutvana/sutva (had enough to hear, useless to hear).

10. Paccayas for present participles

There are two *paccayas* in this group, namely *anta* and $m\bar{a}na$. In Mogg *anta* becomes *nta*. Also $\bar{a}na$ is mentioned somewhere else. For their use, see Chapter 30.

Māna, āna, anta (Kacc 565, Rūpa 646, Sadd 1157–8, Mogg 5.64–7; Kacc 655, Rūpa 650, Sadd 1293)

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sara + m\bar{a}na = saram\bar{a}na^{128} (remembering)
kara + m\bar{a}na = kurum\bar{a}na (doing)
kara + \bar{a}na = kar\bar{a}na (doing)
gamu + anta = gacchanta^{129} (going)
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Sometimes *anta* is used regardless of time (Sadd 1158), for example, *so mahanto hoti* (he honors), *so mahanto ahosi* (he honored), *so mahanto bhavissati* (he will honor).

^{128.} For example, *saramāno rodati* ([While] remembering, one cries). 129. For example, *gacchanto gaṇahāti* ([While] going, one caries [a thing]).

Sometimes these are used in passive form (Mogg 5.66), for example, $th\bar{i}yam\bar{a}nam$ ([place] stood [by him/her]), paccamāno odano (boiled rice being cooked [by him/her]).

Sometimes these can be used with *ssa* to mark the future (Mogg 5.67), for example, *thassanto/thassamāno* ([He/she] will stand), *thīyissamānaṃ* ([place] on where he/she will stand), *paccissamāno odano* (boiled rice that he/she will cook).

Sometimes $m\bar{a}na$, $\bar{a}na$ and anta can have future meaning (Kacc 655, Rūpa 650, Sadd 1293), for example, kammam karonto, kammam kurumāno, kammam karāno vajati (one who will do the work goes).

11. Paccayas for nouns of some particular roots

In Kacc and Sadd five additional *paccayas* are mentioned: ratthu, ritu, $r\bar{a}tu$, tuka, and ika. In Mogg two are mentioned: tu (equivalent to ritu and $r\bar{a}tu$) and kika (equivalent to ika).

Ratthu (Kacc 566, Rūpa 574, Sadd 1159) $s\bar{a}sa + ratthu = satthu^{130}$ (teacher)

Ritu, tu (Kacc 567, Rūpa 565, Sadd 1160, Mogg 7.72) $p\bar{a} + ritu = pitu^{131}$ (father) $dh\bar{a} + ritu = dh\bar{i}tu^{132}$ (daughter)

130. sadevakam lokam sāsatīti satthā (One who teaches the worldlings together with gods, thus teacher).

131. $p\bar{a}ti$ puttanti pitā (One who protects [his] child, thus father). 132. $m\bar{a}t\bar{a}pit\bar{u}hi$ $dh\bar{a}riyateti$ $dh\bar{i}t\bar{a}$ (One being protected by parents, thus daughter). **Rātu, tu** (Kacc 568, Rūpa 576, Sadd 1161, Mogg 7.72) $m\bar{a}na + r\bar{a}tu = m\bar{a}tu^{133}$ (mother) $bh\bar{a}sa + r\bar{a}tu = bh\bar{a}tu^{134}$ (brother)

Tuka (Kacc 569, Rūpa 610, Sadd 1162) $\bar{a} + gamu + tuka = \bar{a}gantuka^{135}$ (guest, comer)

Ika, kika (Kacc 570, Rūpa 611, Sadd 1163, Mogg 7.21) $gamu + ika = gamika^{136}$ (one who will goes, or one suitable to go)

The following section is a part of this group beside the aforementioned. There are other *paccayas* which produce nouns for some roots in a particular manner. They are so numerous, actually overwhelming, that I cannot list them first. Some are the component of many familiar terms. Some are trivial. I try to list all of them, but very trivial things are intentionally neglected. This list seems in order, but it is not always so. I mainly follow Dr. Supaphan's order (Na Bangchang 1995) with an attempt to merge things together (but it turns out to be unfulfilled though). When Mogg is brought into consideration together with Kacc and Sadd, it breaks the smooth flow inevitably. Sometimes, you have to jump around to compare the *paccaya* of the same name but from different sources. Mogg has a precise way to name *paccayas* by adding transformative markers (*anubandha*) into

133. dhammena putta
m $manet\bar{\imath}ti$ m $\bar{a}t\bar{a}$ (One loves [her] child by nature, thus mother).

134. pubbe bhāstīti bhātā (One speaks first, thus [elder] brother). Or pacchā bhāstīti bhātā (One speaks later, thus [younger] brother). 135. $\bar{a}gacchatīti \bar{a}gantuko$.

136. gamissati, gantum bhabboti gamiko, bhikkhu.

them. The often found anubandhas are na (vuddhi marker), ka (vuddhi preventer), and ra (last-syllable killer). Sometimes these are added to the end, sometimes to the beginning of the *paccayas*. That is the reason why they seem messy when you see from English perspective. I arrange all of these *paccayas* into a familiar order in Appendix J. You can consult that part when you want to find a specific thing.

Another issue worth mentioning is the root of the terms analyzed. There is no strict rule of that, so you can see a variety of them. Sometimes a root is called with slightly different names, e.g. Mogg's *kama* is Kacc/Sadd's *kamu*. That is easy to identify. But many of roots mentioned by Mogg, even by Kacc or Sadd itself, are not found in Sadd Dhā. I mark these with a question (?). They can be the missing ones, or the result of certain transformation of existing ones. I have not enough effort to investigate into this, so I leave them to you as such. Furthermore, I follow Moggallāna in the CSCD collection which the name of *paccayas* always ends with a vowel, mostly *a*. Whereas in Kacc/Sadd several *paccayas* end with an *anubandha* consonant, *tran*, *man* for example.

The final remark here is it is undoubted that the traditional grammarians exert a great effort to expose words' origin and put them into order. However, recalcitrant instances can be found here and there. Do not be surprised or panic when you see things not in place, or when you hope to see an intelligible explanation but none is found. That is natural, not esoteric. No one can know everything about this. Even great grammarians cast doubts, and sometimes make an indigestible judgement.

A (Sadd 1248–9)

 $sam + dh\bar{a} + a = saddh\bar{a} \text{ (faith)}$ $sam + n\bar{a} + a = sann\bar{a}\bar{a} \text{ (recognition)}$ $pa + bh\bar{a} + a = pabh\bar{a}^{137} \text{ (light)}$ $me/dhara + a = medh\bar{a}^{138} \text{ (wisdom)}$

Ka, da, dha (Kacc 663–4, Rūpa 673–4, Sadd 1305–7, Mogg 7.58–9, Mogg 7.98) In Mogg da and dha is used instead of ka. $kadi + ka = kanda^{139}$ (arrow) $ghati + ka = ghanta^{140}$ (bell) vati + ka = ganta (stalk) karadi? + ka = karanda (basket) $madi + ka = manda^{141}$ (top) $sadi + ka = sanda^{142}$ (heap) kuthi + ka = kuttha (leprosy) bhadi + ka = pandaka (eunuch) $dadi? + ka = danda^{143}$ (stick) $radi? + ka = randa^{144}$ (drunkard)

137. In Sadd 1266, this instance is a product of kvi.

138. This term has a confusing origin. In Sadd 1325, it may come from me (to seize) or *dhara* (to hold) plus *a*. In Sadd 1326, Aggavaṃsa entertains that it may come from midhu (to hurt) plus *ņa*. There is no such a root listed in Sadd Dhā. The closest is mida in the same meaning. The latter idea sounds more plausible to me.

139. In Mogg 7.58, this is from root kamu (go).

140. In dictionaries, f. ghanta is found.

141. In Mogg 7.58, this is from root mana (know).

142. In Mogg 7.58, this is from root sama (calm).

143. In Mogg 7.58, this is from root damu (tame).

144. In Mogg 7.58, this is from root ramu (play).

 $vi + tadi + ka = vitanda^{145}$ (persuading/agitating speech) $isidi? + ka = isinda^{146}$ (subjugator) cadi + ka = canda (fierce) $gadi + ka = ganda^{147}$ (swelling) $adi? + ka = anda^{148}$ (egg) $ladi? + ka = anda^{149}$ (dung) medi? + ka = menda (ram) eradi? + ka = eranda (castor oil plant) $khadi + ka = khanda^{150}$ (bit) $khada + ka = khanda^{150}$ (bit) $khada + ka = andha^{151}$ (bulk of the body) $ama + ka = andha^{152}$ (blind) gamu + ka = gandha (smell) $damu + dha = dandha^{154}$ (cleft)

 $I \quad (\text{Kacc 669, Rūpa 679, Sadd 1315, Mogg 7.7-8}) \\ muna + i = muni^{155} (\text{monk}) \\ yata + i = yati (\text{monk}) \\ agga + i = aggi (\text{fire}) \\ kava + i = kavi (\text{poet}) \\ suca + i = suci (\text{cleanness})$

145. visesena gaņdati cāleti paresam viññūnam hadayam kampetīti vigaņdo.

146. isindati paresam maddatīti isindo.
147. In Mogg 7.58, this is from root gamu (go).
148. In Mogg 7.58, this is from root ama (arise).
149. In Mogg 7.58, this is from root lama? (hurt).
150. In Mogg 7.58, this is from root khanu (dig).
151. In Mogg 7.98, this is a product of dha appling to root khanu.
152. In Mogg 7.98, this is a product of dha.
153. Mogg 7.98
154. Mogg 7.98
155. In Mogg 7.8, this is from root mana.

```
ruca + i = ruci \text{ (liking)}

asa + i = asi \text{ (sword)}

kasa + i = kasi \text{ (ploughing)}

masa + i = masi \text{ (soot)}

ru + i = ravi \text{ (the sun)}

sappa + i = sappi \text{ (ghee)}

dh\bar{a} + i = dadhi \text{ (curd)}
```

```
Ki (Mogg 7.9)
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```
K-anubandha prevents vowel vuddhi.

isa + ki = isi (sage)

gira + ki = giri (mountain)

suca + ki = suci (cleanness)

ruca + ki = ruci (liking)
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Ina (Mogg 7.10)
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```
\begin{array}{l} N\text{-}anubandha \text{ entails vowel } vuddhi.\\ vapa + ina = v\bar{a}pi \text{ (water tank)}\\ vara + ina = v\bar{a}ri \text{ (water)}\\ vasa + ina = v\bar{a}si \text{ (knife)}\\ rasa + ina = r\bar{a}si \text{ (heap)}\\ nabha + ina = n\bar{a}bhi \text{ (navel)}\\ hara + ina = h\bar{a}ri \text{ (attractive)}\\ hana + ina = gh\bar{a}ti \text{ (weapon)}\\ pana + ina = p\bar{a}ni \text{ (the hand)} \end{array}
```

```
 \begin{aligned} \mathbf{Gi} \quad & (\text{Mogg 7.34}) \\ & aga + gi = \mathbf{aggi}^{156} \text{ (fire)} \end{aligned}
```

156. In Kacc 669, Rūpa 679, Sadd 1315, this is the product of agga + i

 $\begin{array}{ll} \textit{Ati} & (\text{Mogg 7.69}) \\ p\bar{a} + ati = \textit{pati} (\text{master}) \\ vasa + ati = \textit{vasati} (\text{dwelling}) \end{array}$

 $\overline{I} \quad (Mogg 7.12) \\ tanda? + \overline{i} = tand\overline{i}^{157} \text{ (laziness)} \\ lakkha + \overline{i} = lakkh\overline{i} \text{ (good luck)}$

U (Mogg 7.2) $bhara + u = bhara^{158}$ (husband) mara + u = maru (sand, deity) cara + u = caru (food offered to gods/spirits) tara + u = taru (tree) ara + u = aru (wound) qara + u = garu (teacher) $hana + u = hanu^{159}$ (jaw) tanu + u = tanu (body) mana + u = manu (the creator god) bhama? + u = bhamu (eyebrow) kita + u = ketu (flag) dhana + u = dhanu (bow) bamha? + u = bahu (many) kamba? + u = kambu (bangle, conch) amba? + u = ambu (water) cakkha + u = cakkhu (eye)

157. tandanam tandī ālasyam.
158. bharatīti bhara bhattā. This should be bharu, but the term is not found anywhere except in compound forms.
159. See also Kacc 671, Rūpa 681, Sadd 1317.

```
bhikkha + u = bhikkhu<sup>160</sup> (monk)

sanka? + u = sanku (spike)

inda? + u = indu (the moon)

anda? + u = andu (fetter)

yaja + u = yaju (Yajur Veda)

paṭa + u = paṭu (clever)

aṇa + u = aṇu (particle, atom)

asa + u = asu/asava (life, breath)

vasa + u = vasu (wealth)

pasa + u = pasu (cattle)

paṃsa + u = paṃsu (dust)

bandha + u = bandhu (relation)
```

```
Nu (Mogg 7.1)
  This means u with n-anubandha, so vuddhi is expected.
  cara + nu = c\bar{a}ru (beautiful)
  dara + nu = t\bar{a}ru \pmod{1}
  kara + nu = k\bar{a}ru (craftsman, maker god)
  raha + nu = r\bar{a}hu (eclipse)
  jana + nu = j\bar{a}nu (knee)
  sana + nu = s\bar{a}nu (table land)
  tala + nu = t\bar{a}lu (palate)
  s\bar{a}da? + nu = s\bar{a}du (sweet)
  s\bar{a}dha + nu = s\bar{a}dhu (good person)
  kasa + nu = k\bar{a}su (pit)
  asa + nu = \bar{a}su (quickly)
  cata + nu = c\bar{a}tu (pleasant)
  aya + nu = \bar{a}yu (age)
  v\bar{a} + nu = v\bar{a}yu (wind)
```

160. In Kacc 535, Rūpa 593, Sadd 1119, this instance comes from bhikkha + $r\bar{u}.$

Ku (Mogg 7.5–6)

This is u with k-anubandha. tapa + ku = tipu (lead, tin) usa + ku = usu (arrow) vidha + ku = vidhu (the moon) kura + ku = kuru (Kuru) putha + ku = puthu (thick) muda + ku = mudu (soft) sanda + ku = sindhu (river) $b\bar{a}dha + ku = b\bar{a}hu$ (the arm) ramgha? + ku = raghu (king Raghu) vida + ku = bindu (dot) mana + ku = madhu (sweet) rapa? + ku = ripu (enemy) sasa + ku = susu (young man) ara + ku = uru (large) $\bar{a} + khanu + ku = \bar{a}khu$ (rat) tara + ku = tharu (hilt, handle) lamgha? + ku = laghu/lahu (light, quick) pa + bhaja + ku = pabhaigu (sprout, brittle) $su + th\bar{a} + ku = sutthu \pmod{2}$ $du + th\bar{a} + ku = dut thu$ (bad)

 \bar{U} (Mogg 7.3–4)

 $bandha + \bar{u} = vadh\bar{u} \text{ (woman)}$ $jan\bar{i} + \bar{u} = jamb\bar{u} \text{ (rose-apple tree)}$ $kara + \bar{u} = kakkandh\bar{u} \text{ (jujube tree)}$ $\bar{a} + lamba? + \bar{u} = al\bar{a}b\bar{u} \text{ (long white gourd)}$ $sara + \bar{u} = sarabh\bar{u} \text{ (river Sarabh\bar{u})}$ $sara + \bar{u} = sarab\bar{u} \text{ (gecko)}$ $cama + \bar{u} = cam\bar{u} \text{ (army)}$

 $tanu + \bar{u} = tanu$ (body)

```
Ka (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.14–5)
  susa + ka = sukka (white)
  suca + ka = soka (grief)
  vaka + ka = vakka (kidney)
  i + ka = eka (one)
  bh\bar{i} + ka = bheka (frog)
  k\bar{a}? + ka = k\bar{a}ka (crow)
  kara + ka = kakka (paste)
  ara + ka = akka (the sun)
  saka + ka = sakka (king of the gods)
  v\bar{a} + ka = v\bar{a}ka (bark)
  \bar{u}ha + ka = \bar{u}k\bar{a} (louse)
  unda? + ka = udaka (water)
  saka + ka = sikk\bar{a}^{161} (string of a balance)
  h\bar{a} + ka = h\bar{a}ka (anger)
  samba + ka = sambuka (oyster)
  putha + ka = puthuka (foolish person)
  suca + ka = sukka (semen)
  upa + ci + ka = upacik\bar{a} (termite)
  kampa? + ka = panka \pmod{mud}
  usa + ka = ukk\bar{a} (torch)
  usa + ka = ummuka (firebrand)
  vama? + ka = vammika (anthill)
  masa + ka = matthaka (the head)
```

161. This exactly means a basket carried by a stick with loads on two ends.

H. Kita (Primary Derivation)

Aka (Mogg 7.18)

kara + aka = karaka (drinking vessel) $kara + aka = karak\bar{a}$ (hail) sara + aka = saraka (drinking vessel) nara + aka = naraka (hell) tara + aka = taraka (boat, raft) vara + aka = taraka (boat, raft) vara + aka = taraka (boat, raft) vara + aka = taraka (boat, raft) kara + aka = taraka (boat, raft) kara + aka = taraka (gold) kata + aka = kataka (gold) kata + aka = kataka (city) kura + aka = koraka (bud) thu + aka = thavaka (garland)

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\bar{\mathbf{A}}\mathbf{k}\mathbf{a} \quad (\text{Mogg 7.19-20})
pala + \bar{a}ka = \mathbf{bal}\bar{a}k\bar{a} \text{ (crane)}
pata + \bar{a}ka = \mathbf{bat}\bar{a}k\bar{a} \text{ (flag)}
s\bar{a} + \bar{a}ka = \mathbf{s}\bar{a}m\bar{a}k\bar{a} \text{ (flag)}
p\bar{a} + \bar{a}ka = \mathbf{pin}\bar{a}k\bar{a} \text{ (bow of the great one)}
gu + \bar{a}ka = \mathbf{guv}\bar{a}k\bar{a} \text{ (fruit of areca palm)}
pa_{\bar{i}}a + \bar{a}ka = \mathbf{pa}_{\bar{i}}\bar{a}k\bar{a}^{163} \text{ (the Inda's mansion or chariot)}
sala + \bar{a}ka = \mathbf{sal}\bar{a}k\bar{a} \text{ (medical instruments)}
vida + \bar{a}ka = \mathbf{vid}\bar{a}k\bar{a} \text{ (sesame paste)}
```

\bar{A} naka (Mogg 7.16) $bh\bar{i} + \bar{a}naka = bhay\bar{a}naka^{164}$ (horrible)

162. In Thai translation, it is Job's tears, a kind of beadlike grains.
163. pațati yātīti patākā vejayantī. This might be also a kind of plant.
164. bhāyanti etasmāti bhayānako bhayajanako. This means thing that frightens you.

Ānika, ātaka (Mogg 7.17)

 $singha? + \bar{a}nika = singh\bar{a}nik\bar{a}$ (nasal mucus) $singha? + \bar{a}taka = singh\bar{a}taka$ (crossroad)

Kika (Mogg 7.21–2)

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This is actually ika with k-anubandha.

viccha + kika = vicchika (scorpion)

ala + kika = alika (lie)

gamu + kika = gamika (goer)

musa + kika = musika (rat)

kaņa + kika = kīkaņikā (bell)

muda + kika = muddikā (ring)

maha + kika = mahikā (frost, snow)

kala + kika = kalikā (bud)

sappa + kika = sippikā (oyster)
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Kīka (Mogg 7.23)

This is ika with k-anubandha. isa + kika = isika (brush)

Nuka (Mogg 7.24)

This is uka with n-anubandha. $kamu + nuka = k\bar{a}muka$ (sweetheart) $pada + nuka = p\bar{a}duka$ (shoes)

Ņūka (Mogg 7.25–6)

This is $\bar{u}ka$ with n-anubandha. $manda? + n\bar{u}ka = mand\bar{u}ka$ (frog) $sala + n\bar{u}ka = s\bar{a}l\bar{u}ka$ (the root of water lily) $ula? + n\bar{u}ka = ul\bar{u}ka$ (owl) $mana + n\bar{u}ka = madh\bar{u}ka$ (a kind of plant) $jala + n\bar{u}ka = jal\bar{u}k\bar{a}$ (leech)

Tika (Mogg 7.28) kara + tika = kattika (month of Kattikā, November)

Saka (Mogg 7.27) kasa + saka = kassaka (farmer)

<u>T</u>hakana (Mogg 7.29) $isa + thakana = itthak\bar{a}$ (brick)

Kha (Mogg 7.30–1) sama + kha = saňkha¹⁶⁵ (conch) muna + kha = mukha (face) si + kha = sikhā (crest) vi + si + kha = visikhā (street) ni + kana + kha = nikkha (big gold coin) maya + kha = mayūkha (ray of light) $l\bar{u}$ + kha = lūkha (coarse) ala + kha = akkha (axle) yasa + kha = yakkha (demon) ruha + kha = rukkha (tree) usa + kha = ukkha (ox) saha + kha = sakhā (friend)

165. In Kacc 530, Rūpa 584, Sadd 1112, this is the product of sam + khanu + kvi.

 $\begin{array}{ll} \textbf{Gaka} & (\operatorname{Mogg} 7.32-3) \\ aja + gaka = agga (the highest) \\ vaja + gaka = vagga (group) \\ muda + gaka = mugga (green peas) \\ gada + gaka = gagga (sage Gagga) \\ gamu + gaka = gaiga (the Ganges) \\ s\bar{\imath} + gaka = siniga (horn) \\ phura? + gaka = phulinga (buring charcoal) \\ u + cala + gaka = uccālinga (caterpillar) \\ kala + gaka = kalinga (Kalinga country) \\ bhama? + gaka = bhinga (wasp) \\ paṭa + gaka = paṭanga (grasshopper) \end{array}$

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Gu (Mogg 7.35–6)
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 $y\bar{a} + gu = y\bar{a}gu$ (rice-gruel) vala + gu = vaggu (pleasant) phala + gu = pheggu (sapwood, worthless thing) bhara + gu = bhagu (sage Bhagu) hi + gu = hingu (asafetida) kama + gu = kangu (millet)

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Gha (Mogg 7.37-8)

jana + gha = jangh\bar{a} (the lower leg)

miha + gha = megha (cloud)

muha + gha = mogha (empty, useless)

s\bar{i} + gha = s\bar{i}gha (fast)

ni + daha + gha = nid\bar{a}gha (drought, summer)

maha + gha = magh\bar{a} (a constellation)
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Ca (Mogg 7.39–40)
    cu + ca = coca (wild banana)
    sara + ca = sacca^{166} (truth)
    vara + ca = vacca (excrement)
    mara + ca = macca^{167} (human, the mortal)
  Cu, īci (Mogg 7.40)
    mara + cu = maccu^{168} (death)
    mara + \bar{i}ci = mar\bar{i}ci (ray of light, mirage)
  Ccha, cchāna (Sadd 1251)
    tira + ccha/cchana = tiraccha/tiracchana (beast)
  Cha (Sadd 1250, Mogg 7.43–4)
    When cha is applied, the last consonant of the roots is
changed to ca (Sadd 1262).
    ruja + cha = rucch\bar{a} (pain)
    rica + cha = ricch\bar{a} (purging)
    kita + cha = tikicch\bar{a} (healing)
    sam + kuca + cha = sam kucch\bar{a} (bending)
    mada + cha = macch\bar{a} (intoxication)
    labha + cha = lacch\bar{a} (gain)
    rada + cha = racch\bar{a} (path)
    tira + cha = tiracch\bar{a} (beast)
    sam + qamu + cha = s\bar{a}gacch\bar{a} (going together)
    du + bhaja + cha = dobhacch\bar{a} (bad consuming)
    du + rusa + cha = dorucch\bar{a} (bad anger)
    muha + cha = mucch\bar{a} (confusion)
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166. In Sadd 1260, this is the product of sata + tya.
167. In Sadd 1254, this is the product of mara + ratya.
168. In Sadd 1253, this is the product of musa + tyu.
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vasa + cha = vacch\bar{a} (living)

kaca + cha = kacch\bar{a} (prospering)

sam + katha + cha = s\bar{a}kacch\bar{a} (conversation)

tuda + cha = tucch\bar{a} (oppressing)

visa + cha = vicch\bar{a} (entering)

tatha + cha = taccha^{169} (truth)

vi + ge + cha = vigaccha (untuned song)

asa + cha = accha^{170} (bear)

masa + cha = maccha (fish)

vada + cha = vaccha (calf)

kuca + cha = kaccha (rattan chair)

kaca + cha = guccha (bouquet)

tusa + cha = tuccha (lie)

pusa + cha = puccha (tail)
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Chika (Mogg 7.41)

kusa + chika = kucchi (belly)

pasa + chika = pacchi (basket)
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Chuka (Mogg 7.42)

kasa + chuka = kacchu (itch, scab)

usa + chuka = ucchu (sugarcane)
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 $Ja \quad (\text{Sadd 1259}) \\ aja + ja = ajj\bar{a}^{171} \text{ (stop)} \\ sada + ja = sajj\bar{a} \text{ (sitting)}$

169. Strickly speaking, this is a secondary derivation.170. This instance and the following come from Mogg 7.43–4.171. *aja gatikkhepane*. So, this should mean stopping, not going.

Ju, uța (Mogg 7.45–6) ara + ju/uța = uju (straight) rudha? + ju = rajju (rope) mana + ju = mañju (charming)

Jhaka (Mogg 7.47–8) gidha? + jhaka = gijjha (vulture) $vana + jhaka = va\tilde{n}jha/va\tilde{n}jh\bar{a}$ (barren [tree/woman]) samja? + jhaka = sajjha (silver)

Ña (Mogg 7.49–50)

 $kama + \tilde{n}a = ka\tilde{n}\tilde{n}\bar{a} \text{ (girl)}$ $yaja + \tilde{n}a = ya\tilde{n}\tilde{n}a \text{ (sacrifice)}$ $pu/puna + \tilde{n}a = pu\tilde{n}\tilde{n}a \text{ (merit)}$

Añña (Mogg 7.51)

 $ara + a\tilde{n}\tilde{n}a = ara\tilde{n}\tilde{n}a$ (forest) $h\bar{a} + a\tilde{n}\tilde{n}a = hira\tilde{n}\tilde{n}a$ (gold)

Ața (Mogg 7.53)

saka + ata = sakata (cart, wagon) kasa + ata = kasata (nasty) kara + ata = karata (crow) makka? + ata = makkata (monkey) deva + ata = devata (sage Devata) kama + ata = kamata (dwarf)

Uța, āțaņa, āța, kuțaka (Mogg 7.54)

The markers of na and ka show that whether vowel vuddhi will be applied or not.

mamki? + uta = makuta(crown)

 $ava + \bar{a}tana = \bar{a}v\bar{a}ta$ (pit) $ku + \bar{a}ta = kav\bar{a}ta$ (window) kuka + kutaka = kukkuta (cock)

Kīța (Mogg 7.52) $kira + k\bar{\imath}ta = kir\bar{\imath}ta$ (crown) $tara + k\bar{\imath}ta = tir\bar{\imath}ta$ (garment for wrap)

Tha (Kacc 672, Rūpa 682, Sadd 1318, Mogg 7.55–6) $kuta + tha = kuttha^{172}$ (leprosy) $kuta + tha = kottha^{173}$ (store room) $kata + tha = kattha^{174}$ (timber) kama + tha = kantha (neck) usa + tha = ottha (mouth, camel) kuna + tha = kuntha (blunt) $damsa + tha = d\bar{a}th\bar{a}$ (fang) kama + tha = kamatha (begging bowl, dwarf, turtle) $phassa? + tha = phuttha^{175}$ (touch)

Aņḍa (Mogg 7.57) vara + aṇḍa = **varaṇḍa** (pimple) kara + aṇḍa = **karaṇḍa** (casket)

172. In Kacc 663, Rūpa 673, Sadd 1305, this instance is the product of kuthi + ka. In Mogg 7.56 the root of this is kusa. When used as nt. it means the disease, when used as m. it means the person who has the disease.

173. In Mogg 7.55 the root of this is kusa.

174. In Mogg 7.55 the root of this is kasa.

175. According to Sadd Dhā this should be from root phusa.

Dha, ddha, tha, ttha (Kacc 659, Rūpa 669, Sadd 1299–300)

 $usu + \dot{d}ha/\dot{d}dha = u\dot{d}dha$ (heat) $damsa + \dot{d}ha = da\dot{d}dha^{176}$ (burning) $ranja + \dot{t}ha/\dot{t}tha = rat\dot{t}ha$ (country)

Na (Mogg 7.65)

ku + na = kona (corner) $su + na = sona^{177} \text{ (dog)}$ du + na = dona (1/8 bushel) vara + na = vanna (color) kara + na = kanna (ear) pana + na = panna (leaf) $t\bar{a} + na = t\bar{a}na \text{ (protection)}$ $l\bar{i} + na = lena \text{ (cave)}$

Naka (Mogg 7.66–7)

Marked by ka, the vowel vuddhi is not applied here. Also na is retained.

su + naka = suna (dog) $v\bar{v} + naka = v\bar{v}n\bar{a} (lute)$ tija + naka = tina (grass) $l\bar{v} + naka = lona (salt)$ gamu + naka = gona (ox)

176. In Sadd 1300, it is suggested that the term should be from root daha with certain transformation. See also Kacc 576, Rūpa 607, Sadd 1179, Mogg 5.146.

177. In Kacc 647, Rūpa 663, the term comes from root suna and then transforms to suņa, svāna, suvāna, sūna, sunakha, suna, sā, and sāna. In Sadd 1285, sūņa and suņa are given instead of sūna and suna. In Sadd 1286, another line of thought is proposed, i.e. soṇa = su + oṇa, svāna = su + vāna, and suvāna = su + uvāna.

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hara + naka = harina (deer)
\bar{i}ra + naka = irina (barren soil)
thu + naka = th\bar{u}na (city)
```

A*n***a** (Mogg 7.68)

A bit confusing, vowel vuddhi by na is prevented by the leading a.

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rava? + ana = ravana (cuckoo)
vara + ana = varana (wall)
p\bar{u}ra + ana = p\bar{u}rana (filling)
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Yāņa, lāņa (Kacc 633, Rūpa 657, Sadd 1242)

kala + yāņa = kalyāņa (goodness)

kala + lāņa = kallāņa (good person)

pati + sala + yāņa = paţisalyāņa (seclusion)

pati + sala + lāna = paţisallāņa<sup>178</sup> (seclusion)
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Kkhiņa (Sadd 1344) $d\bar{a} + kkhiņa = dakkhiņa^{179}$ (oblation)

Ina, kina (Sadd 1345, Mogg 7.60) $dakkha + ina = dakkhina^{180}$ (oblation) $dakkha + kina = dakkhina^{181}$ (goodness) tija + kina = tikhina (sharp) kasa + kina = kasina (whole, no remaining)

178. In Sadd 1242, alternatively this can come from $pati + sam + l\bar{\iota} + yu$.

179. dātabbā dakkhiņā.

180. dakkhanti vaddhanti sattā etāyāti dakkhiņā, from Sadd 1245.

181. dakkhati vuddhim gacchati etāyāti dakkhinā kusalam, from Mogg 7.60

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tasa + kina = tasina (craving)
Ni (Mogg 7.61)
  v\bar{i} + ni = veni (braid of hair)
  si + ni = seni (guild)
  ni + si + ni = niseni (stairs)
  su + ni = soni (the hip, waist)
  du + ni = doni (boat)
  k\bar{\imath} + ni = keni (buying)
  s\bar{a} + ni = s\bar{a}ni (curtain, screen)
Ani (Mogg 7.62)
  This group has no vuddhi.
  gaha + ani = gahani (gestation, digestion)
  ara + ani = arani (wood used for kindling)
  dhara + ani = dharani (ground)
  sara + ani = sarani (path)
  tara + ani = tarani (ship, the sun)
Runa (Sadd 1321–3)
  kara/kira + runa = karun\bar{a}^{182} (compassion)
Nu (Kacc 671, Rūpa 681, Sadd 1317, Mogg 7.63–4)
  hana + nu = hanu/hanu^{183} (jaw)
  jana + nu = j\bar{a}nu (knee)
  bh\bar{a} + nu = bh\bar{a}nu/bh\bar{a}nu (the sun)
  ri + nu = renu (dust, pollen)
```

182. In Sadd 1322, this may come from ka + rudhi + na. In Mogg 7.101, this comes from kara + kuna, se below. 183. In Mogg 7.2, hanu is the product of hana + u.

```
khanu + nu = kh\bar{a}nu (stump)

ama + nu = anu^{184} (particle, atom)

ve + nu = venu (bamboo)
```

 $\begin{aligned} & \textit{Tu} \quad (\text{Kacc 667, R \bar{u} pa 677, Sadd 1313; Kacc 671, R \bar{u} pa 681, Sadd 1317; Mogg 7.70-1)} \\ & \textit{sasu + tu = sattu} (enemy) \\ & \textit{dha + tu = sattu} (enemy) \\ & \textit{dha + tu = sattu} (element) \\ & \textit{si + tu = setu} (bridge) \\ & \textit{ki + tu = ketu} (flag) \\ & \textit{hi + tu = hetu} (cause) \\ & \textit{tana? + tu = tantu} (string) \\ & \textit{jana + tu = jantu} (creature) \\ & \textit{jara + tu = jantu} (shoulder) \\ & \textit{gamu + tu = sattu} (parched flour) \\ & \textit{ara + tu = utu} (season) \end{aligned}$

Ratu (Mogg 7.73)

This is actually tu with ra which entailed the last syllable deletion.

jana + ratu = jatu (sealing wax) kara + ratu = katu (sacrifice)

Unta (Mogg 7.74) saka + unta = sakunta (bird)

Ota (Mogg 7.75) kapa + ota = kapota/kapoța (pigeon)

184. In Mogg 7.2, this is the product of ana + u.

H. Kita (Primary Derivation)

Anta (Mogg 7.76–7) vasa + anta = vasanta (spring season) ruha + anta = ruhanta (tree) bhadda + anta = bhadanta (venerable person) $nanda + anta = nandant\bar{i}$ (female friend) $j\bar{i}va + anta = j\bar{i}vant\bar{i}$ (medicine) $su + anta = savant\bar{i}$ (river) $ruda + anta = rodant\bar{i}$ (medicine) $ava + anta = avant\bar{i}$ (a country) hi + anta = hemanta (winter) $s\bar{i} + anta = s\bar{i}manta^{185}$ (path in hair) *Ita* (Mogg 7.78) hara + ita = harita (green, vegetable) ruha + ita = rohita (a kind of fish) ruha + ita = lohita (blood) gula + ita = kolita (a name) **Ata** (Mogg 7.79) bhara + ata = bharata (actor) ram ja? + ata = rajata (silver) yaja + ata = yajata (fire) paca + ata = pacata (cook)**Ātaka** (Mogg 7.80) The marker ka confirms that no vuddhi is applied here. $kira + \bar{a}taka = kir\bar{a}ta$ (jungleman) $ala + \bar{a}taka = al\bar{a}ta$ (firebrand) $cila + \bar{a}taka = cil\bar{a}ta$ (a kind of fish)

185. sayanti ettha $\bar{u}k\bar{a}$ kusum $\bar{a}dayo$ $c\bar{a}ti$ $s\bar{v}manto$ kesamaggo. This means a place in hair that a flower can be put on, or louses can live in.

Ta, traņ, atta, taka (Kacc 656, Rūpa 666, Sadd 1295–6, Mogg 7.81–4)

In Sadd 1296, Aggavamsa seems to disagree with the use of *tran*. Perhaps, it looks too much like Sanskrit and it is rarely found in the scriptures. In Mogg, the Sanskrit-like forms are not mentioned, but to be more precise there are three *paccayas* in this group: *ta*, *atta*, and *taka* (= *ta* without *vuddhi*).

chada + ta/tran = chatta/chatra (umbrella) cinta + ta/tran = citta/citra (mind) su + ta/tran = sutta/sutra (thread) $n\bar{i} + ta/tran = netta/netra$ (thread) pa+vida/pu + ta/tran = pavitta/pavitra (cleanness) pada/pata + ta/tran = patta/patra (bowl) tanu + ta/tran = tanta/tantra (thread) yata + ta/tran = yatta/yatra (effort) $ada? + ta/tran = atta/atra^{186}$ (self) mada + ta/tran = matta/matra (intoxicated) yuja + ta/tran = yotta/yotra (rope) $vata + ta/tran = vatta/vatra^{187}$ (duty) mida + ta/tran = mitta/mitra (friend) $mida + ta/tran = mett\bar{a}/metr\bar{a}$ (friendliness) $m\bar{a} + ta/tran = matt\bar{a}/matr\bar{a}$ (measure) pu + ta/tran = putta/putra (child, son) kala + ta/tran = kalatta/kalatra (wife) vara + ta/tran = varatta/varatra (strap) vepu? + ta/tran = vetta/vetra (cane, twig) gupa + ta/tran = gutta/gutra/gotta/gotra (thing worth protecting)

186. In Mogg 7.82 atta comes from ata + ta. 187. In Mogg 7.83 vatta comes from vara + taka.

```
d\bar{a} + ta/tran = d\bar{a}tta/d\bar{a}tra (sickle)
ama + atta = amatta (small earthen vessel)
v\bar{a} + ta = v\bar{a}ta (wind)
t\bar{a} + ta = t\bar{a}ta (father)
dama + ta = danta (tooth)
ama + ta = anta (end, intestine)
si + ta = seta (white)
su + ta = sota (the ear, stream)
pu + ta = pota (child)
qaha + ta = gatta (body)
ata + ta = att\bar{a} (self)
khipa + ta = khetta (field, plot of land)
qhara + taka = ghata (ghee)
si + taka = sita (white)
d\bar{u}? + taka = d\bar{u}ta (envoy)
vida + taka = vitta (wealth, property)
kara + taka = kutta (action)
kama + taka = kunta (lance)
su + rama + taka = surata (well-living person)
p\bar{a}la + taka = palita (grey hair)
mhi + taka = mihita/sita (smile)
kusa + taka = kusita (lazy)
si + taka = s\bar{\imath}t\bar{a} (furrow)
```

```
Ņitta (Kacc 657, Rūpa 667, Sadd 1297)
This paccaya signifies group.
vada + nitta = v\bar{a}ditta (musical band)
cara + nitta = c\bar{a}ritta (custom, group of practices)
vara + nitta = v\bar{a}ritta (group of guards)
```

Tti, ti (Kacc 658, Rūpa 668, Sadd 1298) mida + tti = metti (love) pada + tti = patti (foot-soldier) ranja + tti = ratti (night) tanu + ti = tanti (secret text) $dh\bar{a} + ti = dh\bar{a}ti$ (nanny)

Tha, atha, thaka (Kacc 628, Rūpa 653, Sadd 1236, Mogg 7.85–88; Kacc 660, Rūpa 670, Sadd 1301)

In Mogg *atha* and *thaka* are given. The former retains the root forms, whereas the latter can cause certain transformation.

```
samu + tha/atha = samatha (calm)
dama + tha/atha = damatha (training)
dara + tha/atha = daratha (anxiety)
raha + tha = ratha^{188} (car)
sapa + tha/atha = sapatha (oath)
\bar{a} + vasa + tha/atha = \bar{a}vasatha (dwelling)
yu + tha/thaka = y\bar{u}tha (herd)
kilama? + atha = kilamatha (weariness)
upa + vasa + atha = uposatha (Buddhist Sabbath day)
tara + thaka = tittha (harbor)
sica + thaka = sittha (beeswax)
hasa + thaka = hattha (hand)
qe + thaka = q\bar{a}th\bar{a} (verse)
ara + thaka = attha (wealth)
qupa + thaka = q\bar{u}tha (excretion)
s\bar{u} + tha = sattha^{189} (weapon)
vu + tha = vattha (cloth)
```

188. In Mogg 7.87 this is the product of rama + thaka. 189. See also Mogg 5.144. asa + tha = attha (meaning)

Thu, athu (Kacc 644, Rūpa 661, Sadd 1271, Mogg 5.46, 7.89)

vepu? + thu/athu = vepathu (a sickness causing shivering)

 $s\bar{i} + thu/athu = sayathu$ (a sickness causing swelling) dava? + thu/athu = davathu (a sickness causing heat) vamu + thu/athu = vamathu (a sickness causing vomiting)

vasa + thu = vatthu (matter, story) masa + thu = matthu (clear liquid of curd) kusa + thu = kotthu (jackal)

Thi (Mogg 7.90)

saka + thi = satthi (thigh) vasa + thi = vatthi (bladder)

Thika (Mogg 7.91) This is actually *thi* without *vuddhi*. $v\bar{i} + thika = v\bar{i}thi$ (street)

Rathi (Mogg 7.92) sara + rathi = $s\bar{a}rathi$ (driver)

Ithi (Mogg 7.93) $t\bar{a} + ithi = tithi$ (lunar day) ata + ithi = atithi (guest)

Th \overline{i} (Mogg 7.94) $isa + th\overline{i} = itth\overline{i}$ (woman) **Da, idda, daka** (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.95–6)

In Mogg da is called daka instead, to mark that no vuddhi will be applied.

```
sam + udi + da/daka = samudda (ocean)
idi + da = inda (king, ruler)
cadi + da = canda (the moon)
madi + da = manda (little)
khuda + da/daka = khudda (little)
chidi + da/daka = chidda (hole)
ruda + da = rudda (cruel)
dala + idda = dalidda (poor)
ruda + daka = rudda (a deity)
muda + daka = mudd\bar{a} (engraved ring)
mada + daka = madda (a country)
s\bar{u}da + daka = sudda (Sūdra caste)
sapa + daka = sadda (sound)
kama + daka = kanda (tuber)
kama + daka = kunda (jusmine)
mana + daka = manda (stupid)
vuna? + daka = bunda (root)
ninda? + daka = nidd\bar{a} (sleep)
unda? + daka = udda (otter)
pula + daka = pulinda (savage)
```

 $\begin{array}{ll} \boldsymbol{Du} & (\mathrm{Kacc}\; 667, \, \mathrm{R\bar{u}pa}\; 677, \, \mathrm{Sadd}\; 1313, \, \mathrm{Mogg}\; 7.97) \\ & dada? \; + \; du = \boldsymbol{daddu} \; (\mathrm{a}\; \mathrm{skin}\; \mathrm{eruption}) \\ & ada? \; + \; du = \boldsymbol{addu} \; (\mathrm{jail}) \\ & mada \; + \; du = \boldsymbol{maddu} \; (\mathrm{drunkard}) \end{array}$

H. Kita (Primary Derivation)

Dha (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.98–9) $ranja + dha = randha^{190}$ (hole, cleft) dama + dha = dandha (foolish person) $muda + dha = muddh\bar{a}$ (the head) $ara + dha = addh\bar{a}$ (path, time) qidha + dha = gaddha (vulture) vidha + dha = viddha (clean) **Dhuka** (Mogg 7.100) $s\bar{i} + dhuka = s\bar{i}dhu$ (a kind of liquor) **Kuna** (Mogg 7.101) vara + kuna = varuna (a deity) ara + kuna = aruna (the sun) $kara + kuna = karun\bar{a}^{191}$ (compassion) tara + kuna = taruna (youth) $dara + kuna = t\bar{a}runa$ (cruel) yama + kuna = yamuna (a river) ajja + kuna = ajjuna (a kind of plant) mitha? + kuna = mithuna (sexual couple) $saka + kuna = sakuna/sakuna/sakun\overline{i}$ (bird) **Kana** (Mogg 7.104) $kira? + kana = kiran\bar{a}$ (ray) **Na** (Mogg 7.106–7) $si + na = sena/sen\bar{a}$ (hawk/army)

 $dh\bar{a} + na = dh\bar{a}n\bar{a}$ (popped rice)

190. In Mogg 7.98 the root of this instance is rama. 191. In Sadd 1321, this is the product of kara/kira + runa.

```
v\bar{i} + na = vena (ignoble person)

v\bar{a} + na = v\bar{a}na (craving)

\bar{u}ha + na = \bar{u}na (deficient)

hi + na = h\bar{n}na (inferior, despicable)

ci + na = c\bar{n}na (a country)

hana + na = jaghana (loin, buttocks)

th\bar{a} + na = thena (thief)

unda + na = odana (boiled rice)

ramja + na = rajana (color)

ramja + na = rajan\bar{i} (night)

pada + na = pajjunna (cloud, rain-god)

gama + na = gagana (sky)
```

Tana(Mogg 7.108) $v\bar{\imath} + tana = vetana$ (wage)pata + tana = pattana (city)

Tanaka (Mogg 7.109) rama + tanaka = **ratana** (jewel, cubit)

Nu, nuka (Kacc 671, Rūpa 681, Sadd 1317, Mogg 7.110– 1)
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192. In Mogg 7.111 the root of this is $dh\bar{a}.$

H. Kita (Primary Derivation)

Āni (Kacc 645, Rūpa 662, Sadd 1281)

This *paccaya* is used to reproach with negative sense, for example, *agamāni te jamma deso* (Bad guy, that place is not [for you] to go). Aggavamsa explains further that with $\bar{a}ni$ the terms are used as indeclinables, i.e. their forms are retained for sg. and pl. and all all genders, like *seyyo*. If it is not a reproach, $\bar{a}ni$ is not appplied, so as when na is not present.

```
na + gamu + \bar{a}ni = agam\bar{a}ni^{193} (not [good] to go)
na + kara + \bar{a}ni = akar\bar{a}ni^{194} (not [good] to do)
```

Ani (Mogg 7.112)

```
vatta? + ani = vattani (shuttle stem)

vatta? + ani = vattani (path)

aia + ani = aiani (frame of a bed)

ava + ani = avani (ground)

dhama + ani = dhamani (vein)

asa + ani = asani (thunderbolt)
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```
Ni (Mogg 7.113)
yu + ni = yoni (female genital)
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```
Pa \quad (Mogg 7.114-5) \\ cama + pa = camp\bar{a} \text{ (a city)} \\ apa + pa = appa \text{ (small)} \\ p\bar{a} + pa = p\bar{a}pa \text{ (evil)} \\ vapa + pa = vappa \text{ (arable land)} \\ yu + pa = y\bar{u}pa \text{ (sacrificial post)} \end{cases}
```

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193. agam\bar{a}ni = na \ gamitabbo.
194. akar\bar{a}ni = na \ kattabbam.
```

```
thu + pa = th\bar{u}pa (pagoda)
ku + pa = k\bar{u}pa (well)
```

```
Paka (Mogg 7.116–7)

khipa + paka = khippa (quick)

supa + paka = suppa (winnowing basket)

n\bar{\imath} + paka = n\bar{\imath}pa (a kind of tree)

s\bar{\imath} + paka = s\bar{\imath}pa (curry)

p\bar{\imath} + paka = p\bar{\imath}pa (cake)

sapa + paka = sippa (craft, art)

vapa + paka = sippa (brahman)

vama + paka = bappa (tear)

chupa? + paka = cheppa (form)
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```
Apa (Mogg 7.118–9)
sāsa + apa = sāsapa (mustard seed)
vaţa + apa = viţapa (branch, fork of a tree)
kutha + apa = kuņapa (corpse)
maņḍa? + apa = maṇḍapa (temporary shed or pavilion)
```

```
Pha (Mogg 7.120)
gupa + pha = goppha (ankle)
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```
Ba \quad (Mogg 7.121-2)

gara + ba = gabba \text{ (conceit)}

sara + ba = sabba \text{ (all)}

ama + ba = amba \text{ (mango)}

ama + ba = amb\overline{a} \text{ (mother)}

nama + ba = nimba \text{ (margosa tree)}
```

vama + ba = bimba (the body) kusa + ba = kosamba (a kind of tree) kada + ba = kadamba (a kind of tree) kuta + ba = kutumba (family property) kanda? + ba = kuduba (a kind of container) **Bi** (Mogg 7.123) dara + bi = dabbi (spoon, ladle) Abha (Mogg 7.124)kara + abha = karabha (the wrist, camel) sara + abha = sarabha (a kind of deer) sala + abha = salabha (grasshopper) kala + abha = kalabha (young elephant) valla + abha = vallabha (favourite) vasa + abha = vasabha (ox) **Rabha** (Mogg 7.125) gada + rabha = gadrabha (donkey) **Kabha** (Mogg 7.126) usa + kabha = usabha (noble) $r\bar{a}sa + kabha = r\bar{a}sabha$ (donkey) **Bhaka** (Mogg 7.127) i + bhaka = ibha (elephant) (Mogg 7.128-9)Bha qara + bha = qabbha (room, womb) ava + bha = abbha (cloud) sada + bha = sobbha (pit, pool)

```
kama + bha = kumbha (water pot)
kusa + bha = kusumbha (safflower, gold)
```

Man, ma (Kacc 627, Rūpa 652, Sadd 1234–5, Mogg 7.136–7)

In Kacc/Sadd the marker n is a sign of *vuddhi*, but in Mogg it is seen as just ma.

```
kh\bar{i} + man/ma = khema (full of peace)
bh\bar{i} + man = bhema/bh\bar{i}ma (demon)
su + man/ma = soma (the moon)
ru + man = roma (body hair)
hu + man/ma = homa (oblation)
v\bar{a} + man = v\bar{a}ma (agreeable)
dh\bar{u} + man = dh\bar{u}ma (smoke)
hi + man/ma = hema (gold)
l\bar{u} + man/ma = loma (body hair)
p\bar{i} + man = pema (love)
ada? + man = atta/\bar{a}tuma^{195} (self)
v\bar{i} + ma = vema (shuttle)
g\bar{a} + ma = g\bar{a}ma (village)
s\bar{a} + ma = s\bar{a}ma (black)
khu + ma = khoma (linen cloth)
mara + ma = mamma (vital spot of the body)
dhara + ma = dhamma^{196} (Dhamma)
kara + ma = kamma (action)
qhara + ma = ghamma (heat, summer)
jama + ma = jamma (degraded one)
ama + ma = amma (mother)
```

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195. In Mogg 7.82 atta comes from ata + ta.
196. In Kacc 531, Rūpa 589, Sadd 1113, dhamma comes from dh\bar{a} + ramma and kamma comes from kara + ramma.
```

```
sama + ma = samma (my dear!)

asa + ma = asm\bar{a} (stone)

asa + ma = adhama (ignoble)

visa + ma = vesma (dwelling)

bh\bar{i} + ma = bhesma (cause of fear, terrible)

kara + ma = kumma (turtle)
```

Ma, maka (Kacc 628, Rūpa 653, Sadd 1236, Mogg 7.134) In Kacc/Sadd this ma does not entails vowel vuddhi, but in Mogg it is given with the preventer ka instead.

```
du + ma = duma \text{ (tree)}

hi + ma/maka = hima \text{ (snow)}

si + ma = s\bar{\imath}ma/s\bar{\imath}m\bar{a} \text{ (boundary)}

bh\bar{\imath} + ma/maka = bh\bar{\imath}ma \text{ (demon)}

d\bar{a} + ma = d\bar{a}ma \text{ (rope)}

y\bar{a} + ma = y\bar{a}ma \text{ (time)}

s\bar{a} + ma = s\bar{a}ma \text{ (gold)}

!h\bar{a} + ma = th\bar{a}ma \text{ (gold)}

!h\bar{a} + ma = th\bar{a}ma \text{ (gower)}

bhasa + ma = bhasma \text{ (ashes)}

br\bar{u}ha + ma = brahma \text{ (god Brahma)}

usa + ma = usuma \text{ (heat)}

dh\bar{u} + maka = dh\bar{u}ma \text{ (smoke)}
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```
Rīsana (Mogg 7.135)
bh\bar{i} + r\bar{i}sana = bh\bar{i}sana (demon)
```

Ama, ima (Kacc 666, Rūpa 676, Sadd 1309–12, Mogg 7.133)

 $putha + ama = puthuv\bar{i}, pathav\bar{i}, pathav\bar{i}$ (the earth) $putha + ama = pathama, pathama^{197}$ (first, excellent)

197. In Mogg 7.133 the root of this is patha.

 $cara + ima = carima^{198}$ (the last)

Ttima (Kacc 644, Rūpa 661, Sadd 1272)

 $bh\bar{u} + ttima = bhottima$ (thing arising from existence) $ku + ttima = kuttima^{199}$ (thing arising from action, counterfeit)

 $d\bar{a} + ttima = dattima$ (thing arising from giving)

Nima (Kacc 644, Rūpa 661, Sadd 1273) $o + hu + \underline{n}ima = oh\bar{a}vima$ (thing arising from honoring)

```
Kuma (Mogg 7.130–1)

usa + kuma = usuma (heat)

kusa + kuma = kusuma (flower)

pada + kuma = paduma (lotus)

sukha + kuma = sukhuma (fine, subtle)

vaja + kuma = vajuma (path)

silisa + kuma = silesuma (phlegm)

kama + kuma = kunikuma (saffron)
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```
Uma (Mogg 7.132)
gudha + uma = godhuma (wheat)
```

```
Mi \quad (Mogg 7.138-9)
n\bar{i} + mi = nemi \text{ (rim of a wheel)}
\bar{u}ha + mi = \bar{u}mi \text{ (wave)}
bh\bar{u} + mi = bh\bar{u}mi \text{ (ground)}
rasa + mi = rasmi \text{ (rope)}
```

198. Mogg 7.133199. See also Sadd 1275–6.

Tyu, ttu (Sadd 1253, 1264) $musa + tyu/ttu = maccu/muttu^{200}$ (death) **Ratya** (Sadd 1254) With *ra* marker, the last syllable is deleted. $mara + ratya = macca^{201}$ (human, the mortal) **Tya** (Sadd 1255, 1265, 1260) $u + dh\bar{u} + tya = uddhacca^{202}$ (distraction, agitation) $ku + kara + tya = kukkucca^{203}$ (remorse, worry) $sata? + tya = sacca^{204}$ (truth) nata + tya = nacca (dancing) *niti?* + tya = nicca (permanent) **Ya** (Kacc 632, Rūpa 656, Sadd 1241, Mogg 7.140–2) ala + ya = alya (new, wet) kala + ya = kalya (comfortable, proper) sala + ya = salya (arrow) $m\bar{a} + ya = m\bar{a}y\bar{a}$ (fraud, jugglery) $ch\bar{a} + ya = ch\bar{a}y\bar{a}$ (shadow) $jana + ya = j\bar{a}y\bar{a}$ (wife) $hara + ya = hadaya \pmod{1}$ tana + ya = tanaya (child) $sara + ya = s\bar{u}riya$ (the sun) 200. In Mogg 7.40, maccu comes from mara + cu. 201. In Mogg 7.40, this comes from mara + ca. 202. In Sadd 1256, Aggavamsa entertains that the term may be seen as a secondary derivative of uddhata + nya (uddhatassa bhavo uddhaccm). 203. In Sadd 1258, 1261, this may a secondary derivative of kukata +nya. 204. In Mogg 7.39, this comes from sara + ca.

```
hara + ya = hammiya (storied building)
kasa + ya = kisalaya (young leaf, sprout)
```

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Raka (Mogg 7.143–6)
  The actual ending is ra and ka is a vuddhi preventer.
  kh\bar{i} + raka = k\bar{i}ra (milk)
  si + raka = sira (the head)
  si + raka = sir\bar{a} (tendon, vein)
  n\bar{\imath} + raka = n\bar{\imath}ra (water)
  s\bar{i} + raka = s\bar{i}ra (plough)
  su + raka = sur\bar{a} (liquor)
  su + raka = sura (deity)
  su + raka = s\bar{u}ra (the sun, hero)
  v\bar{i} + raka = v\bar{i}ra (hero)
  ku + raka = kura/k\bar{u}ra^{205} (boiled rice)
  hi + raka = h\bar{i}ra (diamond)
  ci + raka = c\bar{i}ra (bark)
  du + raka = d\bar{u}ra^{206} (far)
  mi + raka = m\bar{i}ra (ocean)
  dh\bar{a} + raka = dh\bar{i}ra (wise person)
  t\bar{a} + raka = t\bar{i}ra (shore, riverbank)
  bhadda? + raka = bhadra (good, lucky)
  bh\bar{i} + raka = bher\bar{i} (drum)
  vi + cita + raka = vicitra (variegated)
  y\bar{a} + raka = y\bar{a}tr\bar{a} (travel, voyage)
  gupa + raka = gotra (clan)
  bhasa + raka = bhastr\bar{a} (blower)
  usa + raka = ura (the chest)
```

205. In Kacc 670, Rūpa 680, Sadd 1316, $k\bar{u}ra$ comes from $ku + \bar{u}ra$. 206. In Kacc 670, Rūpa 680, Sadd 1316, this comes from $du + \bar{u}ra$.

H. Kita (Primary Derivation)

 $\overline{U}ra$ (Kacc 670, Rūpa 680, Sadd 1316, Mogg 7.171–2) $vida + \overline{u}ra = vid\overline{u}ra/ved\overline{u}ra$ (distant [village]) $valla + \overline{u}ra = vall\overline{u}ra$ (dried meat) $masa + \overline{u}ra = mas\overline{u}ra$ (animal hide, a kind of grain) $sida + \overline{u}ra = sind\overline{u}ra$ (red lead) $kapu + \overline{u}ra = kapp\overline{u}ra$ (camphor) $ma + y\overline{a} + \overline{u}ra = may\overline{u}ra$ (peacock) $udi + \overline{u}ra = und\overline{u}ra$ (rat) $khajja + \overline{u}ra = khajj\overline{u}ra/khajj\overline{u}r\overline{i}$ (date palm) $kura + \overline{u}ra = kur\overline{u}ra^{207}$ (cruel one)

Ura (Mogg 7.147–8)

 $manda? + ura = mandur\overline{a}$ (horse pen) aika? + ura = aikura (sprout, bud) sasa + ura = sasura (father-in-law) asa + ura = asura (demon) matha + ura = mathura (a city) cata? + ura = catura (clever) vidha + ura = vidhura (destitute, lonely) unda? + ura = undura (rat) maika? + ura = makura (mirror, car, powder, fish) kuka + ura = kukkura (dog) maiga? + ura = maigura (a kind of fish)

Ira, kira (Kacc 661, Rūpa 671, Sadd 1302, Mogg 7.149– 50)

For Mogg, it is kira with k-anubandha. vaja + ira/kira = vajira (thunderbolt) tima + kira = timira (darkness, water)

207. In Mogg 7.172 the root of this is kara.

```
ruha + kira = ruhira (blood)

rudha + kira = rudhira (blood)

badha + kira = badhira (deaf)

mada + kira = madirā (liquor)

manda? + kira = mandira (house)

aja + kira = ajira (courtyard)

ruca + kira = rucira (beautiful)

kasa + kira = kasira (misery)

th\bar{a} + kira = thira (stable)

s\bar{s}sa? + kira = sisira (winter)

kh\bar{a}da + kira = khadira (a kind of tree)
```

Dura (Mogg 7.151) dada? + dura = daddura (frog)

Bhara (Mogg 7.151) gara + bhara = gabbhara (cave)

Cara (Mogg 7.152) cara + cara = caccara (crossroad, courtyard)

Dara (Mogg 7.152) dara + dara = daddara (an instrument, drum)

Jara (Mogg 7.152) jara + jara = jajjara (old age)

 $\begin{array}{l} \textbf{Gara} & (\text{Mogg 7.152}) \\ gara + gara = \textbf{gaggara} \text{ (bellow)} \end{array}$

H. Kita (Primary Derivation)

Mara (Mogg 7.152)

mara + mara = mammara (dried leaf, sound of leaves or cloth)

Īvara, kvara (Kacc 668, Rūpa 678, Sadd 1314, Mogg 7.153–4)

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In Mogg, kvara is given instead of \bar{v}vara.

ci + \bar{v}vara/kvara = c\bar{v}vara (robe)

p\bar{a} + \bar{v}vara = p\bar{v}vara (full, fat, turtle)

dh\bar{a} + \bar{v}vara/kvara = dh\bar{v}vara (fisherman)

p\bar{v} + kvara = p\bar{v}vara (fat)

sama + kvara = samvar\bar{v} (night)

t\bar{a} + kvara = t\bar{v}vara (ignoble one)

n\bar{v} + kvara = n\bar{v}vara (house)
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Krara (Mogg 7.155) $ku + krara = kurara/kurar\bar{i}$ (osprey)

Chara (Mogg 7.156) vasa + chara = vacchara (year) sam + vasa + chara = samvacchara (year) $asa + chara = acchar\overline{a}$ (nymph, finger snap)

Chera, chara (Mogg 7.157) masa + chera = macchera (stinginess) masa + chara = macchara (stinginess)

Sara (Mogg 7.158) $dh\bar{u} + sara = dh\bar{u}sara$ (dust-colored, yellowish) $v\bar{a} + sara = v\bar{a}sara$ (day)

Ara (Mogg 7.159–62) bhama? + ara = bhamara (wasp, bee) tasa + ara = tasara (shuttle) manda? + ara = mandara (a mountain) kanda + ara = kandara (glen, cave) diva + ara = devara (brother-in-law)

Araņa (Mogg 7.163) $vaka + arana = v\bar{a}kar\bar{a}$ (snare, net)

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Āra (Mogg 7.164–6)
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singi? + \bar{a}ra = sing\bar{a}ra \text{ (erotic sentiment)}
aiga? + \bar{a}ra = aig\bar{a}ra \text{ (charcoal, embers)}
aga + \bar{a}ra = ag\bar{a}ra \text{ (house)}
majja + \bar{a}ra = majj\bar{a}ra \text{ (cat)}
kala + \bar{a}ra = kal\bar{a}ra \text{ (brown, tawny)}
ala + \bar{a}ra = al\bar{a}ra \text{ (arc, curve)}
kama + \bar{a}ra = kum\bar{a}ra \text{ (child)}
bhara + \bar{a}ra = bhing\bar{a}ra \text{ (golden water-jug)}
kleda? + \bar{a}ra = ked\bar{a}ra \text{ (arable land, field)}
ku + vida + \bar{a}ra = kovil\bar{a}ra \text{ (a kind of tree with double leaves)}
```

 $M\bar{a}ra$ (Mogg 7.167) $kara + m\bar{a}ra = kamm\bar{a}ra$ (blacksmith)

Khara (Mogg 7.168) pusa + khara = pokkhara (lotus) $sara + khara = sakkhar\overline{a}$ (sugar)

Kīra (Mogg 7.169–70)

 $sara + k\bar{r}a = sar\bar{r}a \text{ (the body)}$ $vasa + k\bar{r}a = us\bar{r}a \text{ (a kind of plant)}$ $kala + k\bar{r}a = kal\bar{r}a \text{ (shoot, sprout)}$ $gama + k\bar{r}a = gambh\bar{r}a/gabh\bar{r}a \text{ (deep)}$ $kula + k\bar{r}a = kul\bar{r}a \text{ (crab)}$

Ora (Mogg 7.173–4)

katha + ora = kathora (rough) caka + ora = cakora (francolin partridge) $m\bar{i} + ora = mora$ (peacock) kasa + ora = kisora (young horse) maha + ora = mahora (anthill)

Eraka (Mogg 7.175) ku + eraka = kuvera (a deity)

Rika (Mogg 7.176) $bh\bar{u} + rika = bh\bar{u}ri$ (plenty) $bh\bar{u} + rika = bh\bar{u}r\bar{i}$ (wisdom) $s\bar{u} + rika = s\bar{u}ri$ (wise one)

 $\begin{array}{l} \pmb{Ru} & (\operatorname{Mogg}\ 7.177) \\ m\bar{\imath} + ru = \boldsymbol{meru} \ (\operatorname{the Sineru}) \\ ka + s\bar{\imath} + ru = \boldsymbol{kaseru} \ (\operatorname{a kind of plant, water chestnut}) \\ n\bar{\imath} + ru = \boldsymbol{neru} \ (\operatorname{a mountain}) \end{array}$

Eru (Mogg 7.178) $sin\bar{a}$? + eru = sineru (the king of mountains) **Ruka** (Mogg 7.179) $bh\bar{i} + ruka = bh\bar{i}ru$ (frightening) ru + ruka = ruru (a kind of deer)

```
(Kacc 632, Rūpa 656, Sadd 1241; Kacc 634, Rūpa
  La
658)
    ala + la = alla (new, wet)
    kala + la = kalla (comfortable, proper)
    sala + la = salla (arrow)
    matha + la = malla/mallaka (wrestler)
        (Kacc 665, Rūpa 675, Sadd 1308, Mogg 7.182)
  Ala
    pata + ala = patala (covering, group)
    manga? + ala = mangala (auspicious)
    kama + ala = kamala (lotus)
    samba + ala = sambala (provision)
    saba? + ala = sabala (spotted)
    saka + ala = sakala (all)
    vasa + ala = vasala (ignoble one)
    pisa + ala = pesala (one having good conduct)
    keva? + ala = kevala (total)
    kala + ala = kalala \pmod{\text{mud}, \text{mire}}
    palla? + ala = pallala (marshy ground, small lake)
    katha + ala = kathala (pebble)
    kunda? + ala = kundala (earring)
    manda? + ala = mandala (circle)
    Other examples do not have any analytic part, so I just
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Other examples do not have any analytic part, so I just list the words here: *kusala* (wholesome), *kadala* (banana tree), *bhagandala* (ulcer), *mekhala/mekhalā* (girdle), *vakkala* (bark), *takkala* (resin), *saddala* (grass), *mulāla* (lutus's root), *pilāla* (salt), *vidāla* (a kind of plant), *candāla* (outcaste), *vāļa*

H. Kita (Primary Derivation)

(snake), vāla (water), macala (thief), musala (pestle), kotthula (jackal), puthula (thick, wide), bahula (plenty), bahala (many, thick), kambala (wool), aggaļa/aggala (bolt, latch).

Kala (Mogg 7.183–5) musa + kala = musala (pestle) $th\bar{a} + kala = thala$ (dry ground) $u + p\bar{a} + kala = uppala$ (waterlily) $pata + kala = p\bar{a}tala$ (fruit, pink) bamhi? + kala = bahala (thick) cupa + kala = capala (unsteady, fickle) kula + kala = kulala (hawk, vulture)

 $\begin{array}{ll} \textbf{K\bar{a}la} & (\text{Mogg 7.185-6}) \\ kula + k\bar{a}la = kul\bar{a}la \; (\text{pot maker}) \\ m\bar{a}la + k\bar{a}la = mul\bar{a}la \; (\text{lotus's root}) \\ bala + k\bar{a}la = bil\bar{a}la \; (\text{cat}) \\ kappa + k\bar{a}la = kap\bar{a}la \; (\text{potsherd}) \\ p\bar{a} + k\bar{a}la = piy\bar{a}la \; (\text{a kind of tree}) \\ kuna + k\bar{a}la = kun\bar{a}la \; (\text{big pond}) \\ visa + k\bar{a}la = vis\bar{a}la \; (\text{large}) \\ pala + k\bar{a}la = pal\bar{a}la \; (\text{straw}) \end{array}$

```
sara + k\bar{a}la = sig\bar{a}la (jackal)
```

Nala (Mogg 7.187) canda? + nala = candala (outcaste) pata + nala = patala (abyss)

 $La \quad (Mogg 7.188)$ $m\bar{a} + la = m\bar{a}l\bar{a} \text{ (garland)}$ $i + la = el\bar{a} \text{ (saliva)}$ $p\bar{i} + la = pel\bar{a}$ (a kind of basket) $d\bar{u} + la = dol\bar{a}$ (swing, palanquin) kala + la = kalla (suitable)

Chilla (Sadd 1252) pisa + chilla = **picchilla** (grinding)

 $B\bar{u}la \pmod{7.180}$ $tama + b\bar{u}la = tamb\bar{a}la \pmod{16}$

Laka, $v\bar{a}la$ (Mogg 7.181) $si + laka = sil\bar{a}$ (stone) $si + laka = sel\bar{a}$ (mountain) $si + v\bar{a}la = sev\bar{a}la$ (moss, slime)

```
IIa (Mogg 7.189)

ana + ila = anila (wind)

sala + ila = salila (water)

kala + ila = kalila (dense)

kuka + ila = kokila (cuckoo)

sa<u>i</u>ha + ila = sa<u>i</u>hila (cheat)

maha + ila = mahil\overline{a} (woman)
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Kila (Mogg 7.190–1)
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kuța + kila = kuțila (crooked, curve) saha + kila = sithila (unsteady) kampa? + kila = kapila (sage Kapila) $matha + kila = mithil\bar{a}$ (Mithilā city)

H. Kita (Primary Derivation)

Kula (Mogg 7.192–3)

cața + kula = cațula (flatterer) kaṇ da? + kula = kaṇ dula (tree) vațta + kula = vațțula (round, circle) putha + kula = puthula (broad, large) tama + kula = tumula (great) tama + kula = taṇ dula (rice-grain) ni + ci + kula = nicula (a kind of plant)

Ola (Mogg 7.194)

kalla + ola = kallola (billow, big wave, tsunami) kapa + ola = kapola (the cheek) takka + ola = takkola (a kind of pepper) pata + ola = patola (snake-gourd)

Ula, uli (Mogg 7.195) anga? + ula = angula (a measure) anga? + uli = anguli (finger)

Ali (Mogg 7.196) $a\tilde{n}ja + ali = a\tilde{n}jali$ (putting hands into lotus shape)

Ava (Mogg 7.199–200) pila + ava = pelava (light, soft) palla? + ava = pallava (young leaf) paṇa + ava = paṇava (small drum) $sala + ava = s\bar{a}lava$ (salad) kita + ava = kitava (gambler, thief) mu? + ava = mutava (outcaste) $vala + ava = valav\bar{a}$ (female horse) mula + ava = murava (drum) $\bar{a} = (M = 7.001)$

 $\bar{A}va$ (Mogg 7.201) $sara + \bar{a}va = sar\bar{a}va$ (cup, saucer)

$$\begin{split} & \dot{N}uva \quad (\text{Mogg 7.202}) \\ & ala + \underline{n}uva = \bar{a}luva \text{ (shrub)} \\ & mala + \underline{n}uva = m\bar{a}luva \text{ (a kind of plant)} \\ & pila + \underline{n}uva = peluva \text{ (a kind of plant)} \end{split}$$

 $\bar{l}va$ (Mogg 7.203) $g\bar{a} + \bar{i}va = g\bar{i}v\bar{a}$ (the neck)

```
Kva, kv\bar{a} (Mogg 7.204–5)

su + kva = suva (parrot)

su + kv\bar{a} = suv\bar{a} (dog)

vida + kv\bar{a} = vidv\bar{a} (wise person)
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Riva (Mogg 7.207) sama + riva = siva (god Shiva)

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Reva (Mogg 7.206)
thu + reva = theva (water drop)
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Ravi (Mogg 7.208) chada + ravi = chavi (skin)

Ussa, nusa, isa (Kacc 673, Rūpa 683, Sadd 1319) manu + ussa = manussa (human being) manu + nusa = mānusa (human being) pūra + isa = purisa²⁰⁸ (man) pūra + isa = posa (man) suņa? + isa = suņisā²⁰⁹ (daughter-in-law) ku + isa = karīsa²¹⁰ (excrement) su + isa = sūrīya (the sun) hiṃsa + isa = sirīsa²¹¹ (a kind of tree) ila + isa = illisa (depressed one) ala + isa = alasa²¹² (lazy person) maha + isa = mahisa (buffalo) sī + isa = sīsa²¹³ (the head) ki + isa = kisa (thin, skinny)

Kisa (Mogg 7.209) $p\bar{u}ra + kisa = purisa$ (man) tima + kisa = timisa (dark)

 $\bar{l}sa$ (Mogg 7.210–1) $kara + \bar{i}sa = kar\bar{i}sa$ (excrement) $sara + \bar{i}sa = sir\bar{i}sa$ (a kind of plant)

208. In Mogg 7.209 this comes from $p\bar{u}ra + kisa$. 209. In Mogg 7.216 this comes from su + nisaka. 210. In Mogg 7.210 this comes from $kara + \bar{i}sa$. 211. In Mogg 7.211 this comes from $sara + \bar{i}sa$. 212. In Mogg 7.217 this comes from ala + asa. 213. In Mogg 7.214 this comes from $s\bar{i} + saka$.

```
p\bar{u}ra + \bar{i}sa = pur\bar{i}sa (excrement)
tala + \bar{i}sa = t\bar{a}l\bar{i}sa (a kind of herb)
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Saka (Mogg 7.214–5)
     \bar{a}mi + saka = \bar{a}misa (food)
     thu + saka = thusa (chaff)
     ku + saka = kusa (a kind of grass)
     s\bar{i} + saka = s\bar{i}sa (the head, lead)
     phusa + saka = phassa^{214} (contact)
     phusa + saka = phussa (a constellation)
     pusa + saka = pussa (a kind of fruit)
     bh\bar{u} + saka = bhusa (chaff)
     aika? + saka = aikusa (hook for controlling an ele-
phant)
     pa + ph\bar{a}ya? + saka = papph\bar{a}sa (lung)
     kala + saka = kamm\bar{a}sa (blemished, spotted)
     kula + saka = kumm\bar{a}sa (junket, a kind of sweet)
     kula + saka = kulisa (thunderbolt)
     mana + saka = ma\tilde{n}j\bar{u}s\bar{a} (casket, box)
     p\bar{i} + saka = p\bar{i}y\bar{u}sa (elixir)
     bala + saka = balisa (fishhook)
     maha + saka = mahes\bar{i} (queen)
```

Ņisaka (Mogg 7.216) su + nisaka = suņisā (daughter-in-law)

Asa (Mogg 7.217) veta? + asa = vetasa (a kind of tree) ata + asa = atasa (a kind of tree)

214. In Kacc 528, Rūpa 577, Sadd 1110, this comes from phusa + <code>na</code>.

```
yu + asa = yavasa (grass for cattle)

pana + asa = panasa (jackfruit)

ala + asa = alasa (lazy person)

kala + asa = kalasa (water pot)

cama + asa = camasa (ladle for offering)
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Ribbisa (Mogg 7.212)
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kara + ribbisa = kibbisa (wrong action)
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Sa (Mogg 7.213)

sasa + sa = sassa (crop)

asa + sa = assa (horse)

vasa + sa = vassa (year)

visa + sa = vessa (the merchant caste)

hana + sa = hamsa (swan)

vana + sa = vamsa (clan, bamboo)

mana + sa = mamsa (flesh)

ana + sa = amsa (part, shoulder)

kama + sa = kamsa (a measure, bronze)
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```
asaṇa, asaka, pāsa, kasa (Mogg 7.218)

vaya + asaṇa = v\bar{a}yasa (crow)

diva + asaka = divasa (day)

kara + p\bar{a}ka = kapp\bar{a}sa (cotton)

kara + kasa = kakkasa (rough, harsh)
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```
Su \quad (Mogg 7.219)
sasa + su = sassu \text{ (mother-in-law)}
masa + su = massu \text{ (beard)}
damsa + su = dassu \text{ (thief)}
asa + su = assu \text{ (tear)}
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 $\begin{array}{l} \textbf{Dusuka} \quad (\text{Mogg 7.220}) \\ vida + dusuka = viddasu \text{ (wise person)} \end{array}$

Rīha (Mogg 7.221) $sasa + r\bar{\imath}ha = s\bar{\imath}ha$ (lion)

```
(Mogg 7.222-3)
Ha
  j\bar{i}va + ha = jivh\bar{a} (tongue)
  ama + ha = amha (stone)
  pa + ama + ha = pamha (eyelash)
  tasa + ha = tanh\bar{a} (craving)
  kasa + ha = kanha (black)
  juta + ha = junh\bar{a} \pmod{1}
  m\bar{l}a + ha = m\bar{l}ha (excrement)
  q\bar{a}ha + ha = q\bar{a}lha (strong)
  daha + ha = dalha (stable)
  baha + ha = b\bar{a}lha (stable)
  qama + ha = qimha (hot)
  pata + ha = pataha (war drum, kettledrum)
  kala + ha = kalaha (dispute)
  kata + ha = kat\bar{a}ha (receptacle, cauldron)
  vara + ha = var\bar{a}ha (pig)
  l\bar{u} + ha = loha \text{ (metal)}
```

Hi, $h\bar{i}$ (Mogg 7.224) pana + hi = panhi (the heel) $u + saha + h\bar{i} = ussolh\bar{i}$ (effort)

 $\begin{array}{ll} \textbf{La} & (\text{Mogg 7.225-6}) \\ kh\bar{\imath} + la = \textbf{khela} \text{ (saliva)} \\ mi + la = \textbf{mela} \text{ (soot)} \end{array}$

```
p\bar{i} + la = pel\bar{a} \text{ (a kind of basket)}
cu + la = c\bar{u}l\bar{a} \text{ (crest)}
m\bar{a} + la = m\bar{a}la \text{ (a kind of pavilion)}
v\bar{a} + la = v\bar{a}la \text{ (beast)}
k\bar{a} + la = k\bar{a}la \text{ (black)}
gu + la = gola \text{ (dwarf)}
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```
Ļaka (Mogg 7.226-7)

gu + laka = gula (sugar)

khañja + laka = pangula (cripple)

kara + laka = kakkhala (rough, harsh)

kuka + laka = kukkula (a hell)

mamka? + laka = makula (bud)
```

```
 \begin{array}{ll} \textit{Li} & (\text{Mogg 7.228}) \\ p\bar{a} + li = \textit{p\bar{a}li} \ (\text{line, P\bar{a}li}) \end{array} \end{array}
```

Lu(Mogg 7.229) $<math>v\bar{i} + lu = velu$ (bamboo)

Other minor matters

There are some trivial things mentioned in the textbooks that I do not want to skip them for they might have some merit. Some of these are not directly relevant to derivation. Some are idiosyncratic ways of analyzing words. It is good to have them in one place. *I* and $\bar{\imath}$ insertion When compounds are formed with derivatives of $bh\bar{u}$ and kara, i and $\bar{\imath}$ can be inserted (Sadd 1338, Mogg 4.119), for example, $s\bar{\imath}tibh\bar{\imath}ta$ (having become cool/calm), $byantikata^{215}$ (having abolished [something]), $y\bar{\imath}nikata$ (having made a habit of), bahulikata (having done a lot), cittikata (having done/put in mind), $sammukh\bar{\imath}bh\bar{\imath}ta$ (having become face to face with), $kaddam\bar{\imath}bh\bar{\imath}ta$ (having become mud), $eko-dak\bar{\imath}bh\bar{\imath}ta$ (having become united), $saran\bar{\imath}bh\bar{\imath}ta$ (having become refuge), $bhasm\bar{\imath}kata$ (having made ashes). However, some are not so, for example, manussabh $\bar{\imath}ta$ (having become a human being), $kammak\bar{\imath}ra$ (worker).

Uddha + mukha = udukkhala From Sadd 1339, this is analyzed as "*uddham mukhamassāti udukkhalam*" (thing having a mouth on the top, thus a mortar).

 $V\bar{a}riv\bar{a}haka \rightarrow val\bar{a}haka$ From Sadd 1340, the former can be changed into the latter. Both can be used to mean 'rain cloud'—thing carrying water ($v\bar{a}r\bar{i}$ vahatīti $v\bar{a}riv\bar{a}hako$). If the ending is not $v\bar{a}haka$, the change to l will not occur, for example, $v\bar{a}rivaho p\bar{u}ro$ (full river).

Chavasayana \rightarrow **susāna** From Sadd 1341, this is analyzed as "*chavānam sayanam chavasayanam*" (lying place of corpses, thus cemetery).

 $Br\bar{u} + saha = bhis\bar{i}$ From Sadd 1342, the analytic sentence is " $br\bar{u}vanto\ etissam\ s\bar{i}dant\bar{i}ti\ bhis\bar{i}$ " (on that place [people] sit talking, thus a cushion).

215. In a dictionary you may find vyantīkata instead.

H. Kita (Primary Derivation)

Bhava + gamana + vanta = bhagavā From Sadd 1343, this is analyzed as "bhavesu gamanam vantoti bhagavā" (renouncing the going in state of existence, thus the blessed one [the Buddha]).

Na-paccaya produces masculine verbal nouns From Sadd 1346, *pavisnam* paveso (entering) and *phusanam* phasso (contact) are exemplified.

Ta-paccaya produces neuter verbal nouns From Sadd 1347, gamanam gatam (going), supanam suttam (sleeping), \bar{asisa} nam $\bar{asittham}$ (hoping), and bujjhanam buddham (knowing) are exemplified.

In English, when we add '-ian' to 'music' we get 'musician' meaning "one who plays music." If we add it to 'politics' we get 'politician' meaning "one who is involved in politics." And if we add it to 'Mars' we get 'Martian' meaning "one who lives in Mars." The process of adding something to words and modifying meaning of the terms they are produced is called *derivation*. Pāli has the same kind of process called *Taddhita*. The process is done by a set of suffixes (*paccaya*) as we will learn in detail here.

Secondary derivation occurs when an additional *paccaya* is added to the existing nouns, producing new nouns or adjectives. By 'new' here, it is meant only modification like '-ian' example above. It is called 'secondary' because it does not happen to root or stem level, but rather to the upper level of existing nouns, which somehow once underwent former derivation. We call this kind of words *secondary derivative* or Taddhita.

Learning about Pāli Taddhita is mostly about leaning how each *paccaya* works and what kind of meaning it produces. In textbooks there is no clear classification of Taddhita, but from the order of formulas in Kacc and Sadd we can classify it into 13 types according to their meaning. Fol-

lowing this scheme, Supaphan na Bangchang adds another miscellaneous type, making it 14 in all.¹ I summarize the list in the table below. We will follow this and follow Kacc and Sadd's way of naming *paccayas*, except some mentioned only by Mogg. All *paccayas* mentioned here, together with those of primary derivation, are indexed in Appendix J. My caveat here is that *paccayas* look somewhat messy² because some of them can mean many things, particularly *na*, *nika*, *neyya*, and *iya*. You should not be discouraged by this difficulty. Your task is not to understand all of these, but to be familiar with them as such. As you have learned so far, you have to realize that order in Pāli grammar is not what you can expect. Every grammarian from the past put a lot of effort to make it. And these are the best we can get from them.

Groups of Taddhita

	Group	Page
1.	A paccat addhita	813
2.	$Taratyar{a}ditaddhita$	817
3.	$Rar{a}gar{a}ditaddhita$	826
4.	$Jar{a}tar{a}ditaddhita$	829
	~	

Continued on the next page...

1. Na Bangchang 1995, p. 399

2. The commentator of the Vinaya, ascribed to Buddhaghosa, admits that the usage of taddhita is variegated ($Vicitr\bar{a}$ hi taddhitavutti!, Vibha 0.8). Aggavamsa repeats this in the last formula of the chapter (Sadd 864), and says that on one can describe all of them completely because of their profundity, except arhats who have linguistic insight! I do not think the topic is profound in an esoteric way. It is just vast and messy as the nature of a linguistic hotchpotch.

Group		Page
5.	$Sam\bar{u}hataddhita$	830
6.	${Th}ar{a}nataddhita$	831
7.	Bahulataddhita	832
8.	$Bhar{a}vataddhita$	833
9.	V is esatad dhita	836
10.	Ta dass at thit addhit a	837
11.	Pakatitaddhita	841
12.	$Sankhyar{a}taddhita$	842
13.	A by ay a t a d d h i t a	845
14.	An ekat that add hita	847

Like compounds (Samāsa), Taddhita uses analytic sentences to explain the words produced by the process. The sentences generally look easier than those of compounds. It is better to read about that in Appendix G before you go further, if you have not read it yet. Even though analytic sentences are useful, we will not pay attention to them much, so I will show them only when necessary in footnotes. The gender of the outcomes can be varied. If the words can be used as an adjective, it can be rendered into three genders. If they denote a person, the gender depends. And if they denote states of being, they will be neuter. You can see the intended gender in the analytic sentences.

1. Apaccataddhita

This group means 'offspring (of)' (apacca). Paccayas used in this group are na, nāyana, nāna, neyya, ni, nika, nava, nera, niya, ussa, usan, ñña, ya, iya, and nya. The first eight

comes from Kacc, the next three are added by Sadd. In Mogg, some agree with other schools. Some have a slightly different name, i.e. *ssa* and *sana* are the same as *ussa* and *usan*. Some are newly added, i.e. the last four of the list.

Na (Kacc 344, Rūpa 361, Sadd 752, Mogg 4.1, Mogg 4.9)

To new students, the most perplexing *paccaya* of all is na because it entails *vuddhi* strength of the first vowel (see the end of Chapter 2). This means *a* becomes \bar{a} ; *i* and \bar{i} become *e*; *u* and \bar{u} become $o.^3$ In fact, na is only a sign of *vuddhi*. We call this kind of sign *anubandha* (see page 865). It means "just do *vuddhi* thing right here." So, normally we will not see na appears anywhere in the end products unless n is a part of the base or the *paccaya* itself. However, sometimes in rare cases na does appear. For more detail, see page 866. Here are some typical examples:

 $vasițiha + na = v\bar{a}sițiha^4$ (offspring of Vasițiha) $gotama + na = gotama^5$ (offspring of Gotama) $vasudeva + na = v\bar{a}sudeva$ (offspring of Vasudeva) $pancala + na = pancala^6$ (offspring of a Pancala's dweller,

king of Pañcāla)

kosala + na = kosala (offspring of a Kosala's dweller, king of Kosala)

3. Kacc 405, Rūpa 365, Sadd 751

4. vasitthassa apaccam vāsittho. In Sadd 752, Aggavamsa explains further that the word can become vāsettha (see also Sadd 156). It can be vāsetth \bar{i} (women of the clan), or vāsettham (the clan itself).

5. Like above, this and the followings can be rendered into three genders, i.e. $gotamo, gotam\bar{i}$ and gotamam. This example shows that if the first vowel is already in vuddhi strength, it stays the same.

6. If the first vowel precedes a double consonants, it stays the same.

 $magadha + na = m\bar{a}gadha$ (offspring of a Magadha's dweller, king of Magadha)

Ņāyana, ņāna (Kacc 345, Rūpa 366, Sadd 754, Mogg 4.2)

Like *na* above, these *paccayas* have additional part apart from the *vuddhi* process. They produce the same meaning but used with different group of words, for example:

 $vaccha + \underline{n}a\bar{y}ana/\underline{n}a\bar{n}a = vaccha\bar{y}ana/vacchana$ (off-spring of Vaccha)

 $kacca + n\bar{a}yana/n\bar{a}na = kacc\bar{a}yana/kacc\bar{a}na$ (offspring of Kacca)

samgha + nayana/nana = samghayana/samghana (offspring of the Sangha)

 $cora + \underline{n}\bar{a}yana/\underline{n}\bar{a}na = cor\bar{a}yana/cor\bar{a}na$ (offspring of a thief)

Neyya (Kacc 346, Rūpa 367, Sadd 755, Mogg 4.3) This *paccaya* is used with f. nouns, for example: *kattikā* + *neyya* = *kattikeyya* (offspring of *Kattikā*) *vintā* + *neyya* = *venteyya* (offspring of *Vintā*) *gangā* + *neyya* = *gangeyya* (offspring of *Gangā*)

Naya (Mogg 4.4, Mogg 4.10)

Apart from vuddhi, this paccaya also entails ya process. That is why you see double consonants here. For more about ya, see page 386.

 $\begin{aligned} diti + naya &= decca \text{ (offspring of } Diti\text{)} \\ \bar{a}diti + naya &= \bar{a}dicca \text{ (offspring of } \bar{A}diti\text{)} \\ kundan\bar{i} + naya &= kondan\tilde{n}a \text{ (offspring of } Kundan\bar{i}\text{)} \end{aligned}$

kuru + naya = korabya (offspring of a Kuru's dweller, king of Kuru)

 $siv\bar{i} + naya = sebya$ (offspring of a Sivī's dweller, king of Sivī)

Ņi (Kacc 347, Rūpa 368, Sadd 756, Mogg 4.5)

dakkha + ni = dakkhi (offspring of Dakkha)

 $vasava + ni = v\bar{a}savi$ (offspring of Vasava)

 $varuna + ni = v\bar{a}runi$ (offspring of Varuna)

sakyaputta + ni = sakyaputti (offspring of Sakya's child)

Nika, niya (Sadd 756)

 $sakyaputta + \underline{n}ika/\underline{n}iya = sakyaputtika/sakyaputtiya$ (offspring of Sakya's child)

 $n\bar{a}taputta + nika/niya = n\bar{a}taputtika/n\bar{a}taputtiya$ (offspring of a dancer's child)

jinadatta + nika/niya = jenadattika/jenadattiya (off-spring of Jinadatta)

Nava (Kacc 348, Rūpa 371, Sadd 757)

This paccaya is used with *u*-ending nouns. $upagu^7 + nava = opagava$ (offspring of *Upagu*) $manu + nava = m\bar{a}nava^8$ (offspring of *Manu*) bhaggu + nava = bhaggava (offspring of *Bhaggu*) pandu + nava = pandava (offspring of *Pandu*)

7. In Sadd 757 it is *upaku*.8. In Mogg 4.8 this is a product of *na*.

Nera (Kacc 349, Rūpa 372, Sadd 758, Mogg 4.3)

This *paccaya* is used mostly with general nouns, not proper nouns like above.

 $vidhav\bar{a} + nera = vedhavera$ (offspring of a widow) $samana + nera = s\bar{a}manera$ (offspring of an ascetic)

Ussa, usaņ, ssa, saņa (Sadd 753, Mogg 4.8) manu + ussa/usaņ = manussa/mānusa⁹ (offspring of Manu)

 $\tilde{N}\tilde{n}a \quad (Mogg \ 4.6)$ $r\bar{a}ja + \tilde{n}\tilde{n}a = r\bar{a}ja\tilde{n}\tilde{n}a \ (royal \ birth)$

Ya, iya (Mogg 4.7) khatta + ya/iya = khatya/khattiya (royal birth)

2. Taratyāditaddhita

This group means 'crossing' (tara), etc. In Kacc, only one paccaya is mentioned—*nika*. In Sadd, other five are added, namely *nera*, *neyya*, *niya*, *naya*, and *ī*. In Mogg, there are totally 24 of them, including *nika*. Other are *naka*, *ika*, *iya*, *kiya*, *na*, *tana*, *acca*, *ima*, *kana*, *neyya*, *neyyaka*, *ya*, *eyyaka*, *ttana*, *āvantu*, *rati*, *rīva*, *rīvataka*, *ita*, *matta*, *taggha*, and *rāya*.

9. This word means a human being in general. If this is treated as a compound, it can be analyzed to "mano usso ussanno etassāti manusso" (One full of superior mind is human being).

Ņika (Kacc 350–1, Rūpa 373–4, Sadd 764, Mogg 4.27–9, etc.)

This *paccaya* produces various kinds of meaning. They are numerous. I try to cover those described in the textbooks as many as possible, nevertheless I have to leave out many trivial instances and some incomprehensible ones. Please learn from the examples below.

 $v\bar{n}n\bar{a} + nika = venika^{10}$ (lute player) mudinga + nika = modingika (drummer) vamsa + nika = vamsika (flute player) $gadha + nika = gandhika^{11}$ (perfume trader) tela + nika = telika (oil trader) gula + nika = golika (sugar trader) $c\bar{a}pa + nika = c\bar{a}pika^{12}$ (archer) tomara + nika = tomarika (lancer) $v\bar{a}ta + nika = v\bar{a}tika^{13}$ (one sick from wind) semha + nika = semhika (one sick from phlegm) $kumbha + nika = kumbhika^{14}$ (volume of 1 pot, heap

 $kumbha + nika = kumbhika^{1*}$ (volume of 1 pot, heap of pot, price worth 1 potful)

 $pam suk \bar{u} la + n i ka = pam suk \bar{u} lika^{15}$ (one wearing discarded robe)

ticivara + nika = tecivarika (one using 3 robes) $upadhi + nika = opadhika^{16}$ (having body as benefit)

10. vīņā assa sippaņ veņiko.

11. gandho assa bhandam gandhiko.

12. cāpo assa āvudho cāpiko.

13. vāto assa $\bar{a}b\bar{a}dho$ vātiko.

14. There are 3 meanings described in Kacc 351, Rūpa 374, Sadd 764:
(1) kumbho assa parimānam kumbhikam; (2) kumbhassa rāsi kumbhikam; (3) kumbham arahatīti kumbhiko.

15. pamsukūlassa dhāraņam pamsukūlam, pamsukūlam sīlamassāti pamsukūliko.

16. upadhippayojanamassa opadhikam. (from Mogg 4.27)

 $vinaya + nika = venayika^{17}$ (one knowing or preaching the Vinaya)

suttanta + nika = suttantika (one knowing or preaching the Suttanta)

 $abhidhamma + \underline{n}ika = \overline{a}bhidhammika$ (one knowing or preaching the Abhidhamma)

 $by\bar{a}karana + nika = veyy\bar{a}karanika^{18}$ (one knowing or teaching grammar)

 $sata + nika = s\bar{a}tika^{19}$ (price worth 100)

 $sahassa + nika = s\bar{a}hassika^{20}$ (price worth 1,000)

 $ehipassa + nika = ehipassika^{21}$ (thing worth coming and seeing)

sandit ha + nika = sandit hika (thing worth seeing by oneself)

 $antar\bar{a}ya + nika = antar\bar{a}yika^{22}$ (thing causing danger) $pindap\bar{a}ta + nika = pindap\bar{a}tika^{23}$ (one seeking alms) $dhamma + nika = dhammika^{24}$ (one practicing dhamma) $upasama + nika = opasamika^{25}$ (thing bringing calm-

ness)

 $an\bar{a}thapinda + nika = an\bar{a}thapindika^{26}$ (one giving

17. vinayamadhīte venayiko, or, vinayam desetīti venayiko.

18. If you are curious, when *n*-anubandha is in operation, $by\bar{a}karana \rightarrow vi\bar{a}karana \rightarrow veyy\bar{a}karana$. See Sadd 848–50.

19. satam arahatīti sātikam.

20. In Mogg 4.28, iya can also be used, hence sahassiya.

21. 'ehi passā'ti imam vidhim arahatīti ehipassiko.

22. antarāyam karotīti antarāyiko.

23. piņdapātam un chatīti piņdapātiko.

24. dhamma
m caratīti dhammiko, or, dhammam anuvattatīti dhammiko.

25. $kiles \bar{u} pasamam$
 $\bar{a} vahat \bar{\imath} ti$ upasamiko. In Sadd 764, upasamiko seems incorrect.

26. anāthānam piņdam dadātīti anāthapiņdiko.

alms to the poor)

 $urabbha + nika = orabbhika^{27}$ (one making a living by killing rams)

 $s\bar{u}kara + nika = sokarika^{28}$ (one making a living by killing pigs)

 $maga + nika = m\bar{a}gavika$ (huntsman)

 $pakkh\bar{i} + nika = pakkhika^{29}$ (bird killer)

 $parad\bar{a}ra + nika = p\bar{a}rad\bar{a}rika^{30}$ (one going to other's wife)

 $tila + nika = telika^{31}$ (food mixed with sesame seeds) gula + nika = golika (food mixed with sugar) $ghata + nika = gh\bar{a}tika$ (food mixed with ghee³²) $n\bar{a}v\bar{a} + nika = n\bar{a}vika^{33}$ (sailor, one ferrying) ulumpa + nika = olumpika (one ferrying with a raft) $sakata + nika = s\bar{a}katika^{34}$ (carter) patta + nika = pattika (one traveling with a bowl) $dand\bar{i} + nika = dandika$ (one traveling with a stick) $p\bar{a}da + nika = p\bar{a}dika$ (one traveling on foot)

 $s\bar{s}sa + nika = s\bar{s}sika^{35}$ (one bearing things with the head)

amsa + nika = amsika (one bearing things with a shoulder)

27. urabbham hantvā jīvatīti orabbhiko.

28. In Mogg 4.28, ika can have the same effect, hence $s\bar{u}karika.$

29. pakkhino hantīti pakkhiko. (Mogg 4.28)

30. paradāram gacchatīti pāradāriko. (Mogg 4.28)

31. tilena samsatthim bhojanam telikam.

32. In Mogg 4.29, this can mean "food seasoned with ghee" (ghatena abhisarikhatam ghātikam).

33. nāvāya taratīti nāviko.

34. sakatena caratīti sākatiko.

35. sīsena vahatīti sīsiko.

 $k\bar{a}ya + nika = k\bar{a}yika^{36}$ (action done by the body) $vaca + nika = v\bar{a}casika^{37}$ (action done by speech) $mana + nika = m\bar{a}nasika$ (action done by mind) $sutta + nika = suttika^{38}$ (one tied with thread) $p\bar{a}sa + nika = p\bar{a}sika$ (one tied with a snare) $vattha + nika = vatthika^{39}$ (thing bought with cloth) $akkha + nika = akkhika^{40}$ (one playing dice⁴¹) $j\bar{a}la + nika = j\bar{a}lika^{42}$ (one killed by a net⁴³) $khanitt\bar{i} + nika = kh\bar{a}nittika^{44}$ (one digging with a

spade)

 $vetana + nika = vetanika^{45}$ (one living with wage) $dona + nika = donika^{46}$ (1/8th bushel of paddy)

 $r\bar{a}jagaha + nika = r\bar{a}jagahika^{47}$ (one born or living in Rājagaha)

 $magadha + \underline{n}ika = m\bar{a}gadha$ (one born or living in Magadha)

 $s\bar{a}vatth\bar{i} + nika = s\bar{a}vatthika$ (one born or living in Sāvatthī)

36. kāyena katam kammam kāyikam.

37. Note that vaca and mana are of the irregular mana-group. That is how si comes, I think.

 $38.\ suttena\ baddho\ suttiko.$

39. vatthena kītam bhandam vatthikam.

40. akkhena dibbatīti akkhiko.

41. In Mogg 4.29, this can also mean "one who wins with dice" (akkhehi jitamakkhikam).

42. jēlena hato jēliko.

43. In Mogg 4.29, this can be also in active voice, so it means "one who kills with a net" (*jālena hantīti jāliko*).

44. Khanittiyā khanatīti khānittiko. (Mogg 4.29)

45. Vetanena jīvatīti vetaniko. (Mogg 4.29)

46. doņo parimāņamassa doņiko vīhi. (Mogg 4.41)

47. rājagahe jāto rājagahiko, or, rājagahe vasatīti rājagahiko

 $sarīra + nika = s\bar{a}r\bar{i}rika^{48}$ ([feeling] based on the body) $dv\bar{a}ra + nika = dov\bar{a}rika^{49}$ (gatekeeper) $buddha + nika = buddhika^{50}$ (Buddhist devotee) $loka + nika = lokika^{51}$ (belonging to the world) $s\bar{a}rada + nika = s\bar{a}radika^{52}$ ([day or night] in autumn) $punabbhava + nika = ponobhavika^{53}$ (leading to rebirth)

Nera (Sadd 759)

This denotes object of desire, for example:

 $vidhav\bar{a} + nera = vedhavera^{54}$ (one desiring a widow) $ka\tilde{n}\tilde{a} + nera = ka\tilde{n}\tilde{n}era$ (one desiring a girl)

Neyya (Sadd 760)

 $suci + neyya = soceyya^{55}$ (state of pureness)

 $pabbata + neyya = pabbateyya^{56}$ ([river] running from a mountain)

 $b\bar{a}r\bar{a}nas\bar{i} + neyya = b\bar{a}r\bar{a}naseyya^{57}$ ([cloth] existing in Benares)

 $kula + neyya = koleyya^{58}$ ([dog] growing in a family)

48. sarīre sannidhānā vedanā sārīrikā.

49. dvāre niyutto dovāriko. In Sadd 854, dvāra becomes duara first.

50. buddhe pasanno buddhiko.

51. loke viditam pariyāpannam lokikam. It is also in Mog
g4.30 as lokāya samvattatīti lokiko.

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52. sāradiko divaso, sāradikā ratti. (Mogg 4.26)
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53. punabbhavāya samvattatīti ponobhaviko. (Mogg 4.30)

54. vidhavāya atthiko vedhavero.

55. sucino bhāvo soceyyam.

56. pabbatato pakkhadā nadī pabbateyyā.

57. bārāņasiyam bhavam vattham bārānaseyyam.

58. kule samvaddho sunakho koleyyo.

Niya (Sadd 761, 763) $loka + niya = lokiya^{59}$ (happening in the world, happening by worldly convention) in the tensor of the define f^{0} (for each tensor)

 $inda + niya = indriya^{60}$ (faculty)

 $\dot{N}aya$ (Sadd 766) $suvanna + naya = sovannaya^{61}$ (heap of gold)

ī (Sadd 784)

This should be $n\bar{i}$ because *vuddhi* does happen. This reminds us that sometimes *vuddhi* process is marked by other *paccayas* as well.

 $pura + \overline{i} = por\overline{i}^{62}$ (urbane, belonging to city life)

Na (Mogg 4.20, 4.22)

 $udaka + na = odaka^{63}$ (happening in water)

ura + na = orasa (happening in the breast)

 $janapada + na = j\bar{a}napada$ (happening in the country-side)

 $magadha + na = m\bar{g}adha$ (happening in Magadha) $pur\bar{a} + na = pur\bar{a}na^{64}$ (happening in the past)

59. loke viditam pariyāpannam, lokena sammatam vā lokiyam. Nika also works in the same way, see lokika above.

60. From Sadd 763, this term has a number of analytic meanings, for example, *indena bhagavatā diţthānīti indriyāni* (things seen by the Lord); *ādhipaccasankhātena indriyaţthenāpi indriyāni* (power or domination).

61. suvaņņānam ayam rāsi sovaņņayo.

62. pure bhavā porī, or, puravadhūnam vā esāti porī ([speech] of city girls)

63. udake bhavo odako.

64. This instance is from Mogg 4.22. It is a bit unusual, because na

I. Taddhita (Secondary Derivation)

Tana (Mogg 4.21, 4.22)

ajja + tana = ajjatana (happening today) $sve + tana = sv\bar{a}tana$ (happening tomorrow) hiyya + tana = hiyyattana (happening yesterday) $pur\bar{a} + tana = pur\bar{a}tana$ (happening in the past)

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Acca (Mogg 4.23)
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 $am\bar{a} + acca = amacca^{65}$ (privy councillor)

Ima (Mogg 4.24)

majjha + ima = majjhima (middle, moderate) anta + ima = antima (last, final)

Kaṇa, neyya, neyyaka, ya, iya (Mogg 4.25)

In Mogg 4.25, eyyaka is also added at the end. $kusin\bar{a}r\bar{a} + kana = kosin\bar{a}raka^{66}$ (happening in Kusinārā) $aranna + kana = \bar{a}ranna ka$ (happening in the forest) $gang\bar{a} + neyya = gangeyya$ (happening in the river) pabbata + neyya = pabbateyya (happening on the mountain)

 $vana + neyya = v\bar{a}neyya$ (happening in the forest) kula + neyyaka = koleyyaka (happening in the family) $g\bar{a}ma + ya = g\bar{a}miya$ (happening in the village) $g\bar{a}ma + iya = g\bar{a}miya$ (happening in the village) udara + iya = udariya (happening in the stomach/womb) $mithil\bar{a} + eyyaka = mithileyyaka$ (happening in Mithilā)

is not elided here, and it should be $por\bar{a}na.$ Both forms are found, but $por\bar{a}na$ has much more frequency.

^{65.} See also this entry in PTSD.

^{66.} kusinārāya bhavo kosinārako.

Ttaka (Mogg 4.42)

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In Mogg 4.42, \bar{a}vataka is also mentioned.

ya + ttaka = yattaka^{67} (however much)

ta + ttaka = tattaka (that much)

eta + ttaka = ettaka (this much)

ya + \bar{a}vataka = y\bar{a}vataka (as mush as)

ta + \bar{a}vataka = t\bar{a}vataka (just so much)

eta + \bar{a}vataka = et\bar{a}vataka (just this much)
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Āvantu (Mogg 4.43)
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 $sabba + \bar{a}vantu = sabb\bar{a}vantu^{68}$ (total amount) $ya + \bar{a}vantu = y\bar{a}vantu$ (as many as) $ta + \bar{a}vantu = t\bar{a}vantu$ (as that amount) $eta + \bar{a}vantu = et\bar{a}vantu$ (as this amount)

Rati, rīva, rīvataka, rittaka (Mogg 4.44)

We do not see r in the end products because it is a sign of elision. This r-anubandha causes im in kim to be deleted, $r\bar{a}nubandhatt\bar{a}$ $imbh\bar{a}galopo$.⁶⁹

 $kim + rati = kati^{70} \text{ (how many)}$ $kim + r\bar{v}va = k\bar{v}va \text{ (how many)}$ $kim + r\bar{v}vataka = k\bar{v}vataka \text{ (how many)}$ kim + rittaka = kittaka (how many)

Ita (Mogg 4.45) $t\bar{a}rak\bar{a} + ita = t\bar{a}rakita^{71}$ ([sky] endowed with stars)

67. yam parimāņamassa yattakam.

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68. sabbam parimāņamassa sabbāvantam.
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69. Payo 5.44, see also Kacc 539, Rūpa 558, Sadd 1124, Niru 500.

70. kim sankhyānam parimāņamesam kati ete.

71. tārakā sañjātā assa tārakitam, gaganam.

puppha + ita = pupphita ([tree] endowed with flowers)

Matta (Mogg 4.46)

 $hattha + matta = hatthamatta^{72}$ (a handful) sata + matta = satamatta (amount of 100) dona + matta = donamatta (amount of 1/8 bushel)

Taggha (Mogg 4.47, 4.48)

This is used to specify height. Also, na and matta can be used in the same way with *purisa* (Mogg 4.48), i.e. *porisa* and *purisamatta*.

 $jannu + taggha = jannutaggha^{73}$ (as high as the knee) purisa + taggha = purisataggha (as high as a man)

Neyya (Mogg 4.76)

 $dakkhina + neyya = dakkhineyya^{74}$ (worth offering)

Rāya (Mogg 4.77)

This is used with -tum, but r-anubandha (see above) causes um to be deleted.

 $gh\bar{a}tetum + r\bar{a}ya = gh\bar{a}tet\bar{a}ya$ (worth killing)

 $pabb\bar{a}jetum + r\bar{a}ya = pabb\bar{a}jet\bar{a}ya$ (worth having to go forth)

3. Rāgāditaddhita

This group is mainly about coloring or tinting $(r\bar{a}ga)$, and it also means many things like above. Kacc and Sadd give us

72. hat
tho pamāṇamassa hat
thamattaṃ.

73. Also jannumatta has the same meaning.

74. dakkhinam arahatīti dakkhineyyo.

only *na*, but *ima* is also given somewhere else. Mogg adds more six, namely *nika*, *kiya*, *niya*, *ka*, *ya*, and *ima*.

Na (Kacc 352, Rūpa 376, Sadd 765, Mogg 4.11–9, 4.34) $kas \bar{a}va + \bar{n}a = k\bar{a}s\bar{a}va^{75}$ ([cloth] dyed with orange color) $kusumbha + \bar{n}a = kosambha$ ([cloth] dyed with safflower)

 $halidd\bar{a} + na = h\bar{a}lidda$ ([cloth] dyed with turmeric)

kuikuma + na = kuikuma ([cloth] dyed with saffron) $s\bar{u}kara + na = sokara^{76}$ ([meat] of pig)

 $mahisa + na = m\bar{a}hisa$ ([meat] of baffalo)

 $udumbara + \dot{n}a = odumbara^{77}$ ([mansion] not far from a fig tree)

 $vidis\bar{a} + na = vedisa^{78}$ ([house] not far from a minor direction, e.g. Northeast)

 $mathur\bar{a} + na = m\bar{a}thura^{79}$ (one born in, came from, living in, or having power in Mathurā)

 $kapilavatthu + na = k\bar{a}pilavattha^{80}$ ([forest] near to Kapilavatthu)

 $kattik\bar{a} + na = kattika^{81}$ (month assosiated with the moon passing Kattikā constellation, November)

 $magasira + na = m\bar{a}gasira$ (with Magasira, December)

75. kāsāvena rattam vattham kāsāvam.

76. sūkarassa imam mamsam sokaram.

77. udumbarassa avid $\bar{u}re~vim\bar{a}nam$ odumbaram.

78. vidisāya avidūre nivāso vediso.

79. mathurāya jāto māthuro, or, mathurāya āgato māthuro, or, mathurāya assa nivāso māthuro, or, mathurāya issaro nivāso māthuro 80. kapilavatthusamīpe jātam vanam kāpilavattham.

81. kattikāya niyutto māso kattiko.

 $phussa + na = phussa^{82}$ (with Phussa, January) $magh\bar{a} + na = m\bar{a}gha$ (with Maghā, February) $phaqqun\bar{i} + na = phaqquna$ (with Phagguni, March) $citt\bar{a} + na = citto$ (with Citta, April) $vis\bar{a}kh\bar{a} + na = vis\bar{a}kha$ (with Visākhā, May) $jetth\bar{a} + na = jettha$ (with Jettha, June) $\bar{a}s\bar{a}lh\bar{a} + na = \bar{a}s\bar{a}lha$ (with $\bar{A}s\bar{a}lh\bar{a}$, July) $savana + na = s\bar{a}vana$ (with Savana, August) bhadda + na = bhadda (with Bhadda, September) assayuja + na = assayuja (with Assayuja, October) $sikkh\bar{a} + na = sikkha^{83}$ (group of rules) $buddha + na = buddha^{84}$ (having the Buddha as a god) $yama + na = y\bar{a}ma$ (having Yama as a god) soma + na = soma (having the Moon as a god) samvacchara + $na = samvacchara^{85}$ (one studying year [time calculation]) nimitta + na = nemitta (one studying omens) muhutta + na = mohutta (one studying horary astrology) *angavijja* + *na* = *angavijja* (one studying fortunetelling) $veyy\bar{a}karana + na = veyy\bar{a}karana$ (one studying gram-

mar)

chanda + na = chanda (one studying prosody) $vas\bar{a}da + na = v\bar{a}s\bar{a}da^{86}$ (region of Vasāda)

82. In Mogg 4.12, there are examples, $phuss\bar{s} ratti, phussam aham$ (a night and day in the period of Phussa).

83. sikkhānam samuho sikkho.

84. buddho assa devatāti buddho.

 $85.\ sam vaccharamadh \bar{\imath} te\ sam vaccharo.$

86. vasādānam visayo deso vāsādo.

 $udumbara + na = odumbara^{87}$ ([country] having fig trees)

Nika, kiya, niya, ka (Mogg 4.33)

 $samgha + nika = samghika^{88}$ ([thing] belonging to the Order)

puggala + nika = puggalika ([thing] belonging to a person)

para + kiya = parakiya ([thing] belonging to other person)

atta + niya = attaniya ([thing] belonging to oneself) sa + ka = saka (one's own) $r\bar{a}ja + ka = r\bar{a}jaka$ ([thing] belonging to the king)

Ya (Mogg 4.35) $go + ya = gabya^{89}$ ([thing] belonging to the cattle)

Ima (Mogg 4.63, Sadd 1276) $p\bar{a}ka + ima = p\bar{a}kima^{90}$ ([thing] produced by cooking) seka + ima = sekima ([thing] produced by sprinkling) $kutti + ima = kuttima^{91}$ ([thing] produced by doing)

4. Jātāditaddhita

This group denotes things that are born, and means some other things. There are four *paccayas* in this group, namely *ima*, *iya*, *ika*, and *kiya*.

- 87. udumbarā assmiņ padese santīti odumbaro.
- 88. samphassa idam samphikam.
- 89. gunnam idam gabyam.
- 90. pākena nibbattam pākimam.
- 91. karanam kutti, kuttiyā nibbattam kuttimam. (Sadd 1276)

I. Taddhita (Secondary Derivation)

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Ima, iya, ika, kiya (Kacc 353, Rūpa 378, Sadd 767–9)

pacch\bar{a} + ima = pacchima^{92} (one born after)

anta + ima = antima (one born last)

majjha + ima = majjhima (one born in the middle)

pura + ima = purima (one born before)

bodhisattaj\bar{a}ti + iya = bodhisattaj\bar{a}tiya^{93} (one born as

a Boddhisatta)

assaj\bar{a}ti + iya = assaj\bar{a}tiya (one born as a horse)

manussaj\bar{a}ti + iya = manussaj\bar{a}tiya (one born as a

human being)

putta + ima = puttima^{94} (one having a child)
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5. Samūhataddhita

This group denotes gathering or collection of things. In Kacc and Sadd, there are three *paccayas*: kan, na, $t\bar{a}$. In Mogg kana is given instead and nika is added. Since these are used in other meaning as well, so be careful and do not haste to conclusion. For example, $m\bar{a}nussaka$ can also mean "belonging to human beings" (see Sadd 770).

Kaņ, kaņa, ņa (Kacc 354, Rūpa 379, Sadd 770, Mogg 4.68)

 $r\bar{a}japutta + kan/na = r\bar{a}japuttaka/r\bar{a}japutta^{95}$ (group of princes)

 $manussa + kan/na = m\bar{a}nussaka/m\bar{a}nussa$ (group of human beings)

92. pacchā jāto pacchimo.

93. bodhisattajātiyā jāto bodhisattajātiyo.

94. $putto\ assa\ atthiti\ puttimo.$ Also $puttiyo\ and\ puttiko\ have the same meaning.$

95. rājaputtānam samūho rājaputtako rājaputto vā.

 $may\bar{u}ra + kan/na = m\bar{a}y\bar{u}raka/m\bar{a}y\bar{u}ra$ (group of peacocks)

 $k\bar{a}ka + na = k\bar{a}ka$ (group of crows)

Tā (Kacc 355, Rūpa 380, Sadd 771, Mogg 4.69) $g\bar{a}ma + t\bar{a} = g\bar{a}mat\bar{a}^{96}$ (group of villages) $jana + t\bar{a} = janat\bar{a}$ (group of people) $bandhu + t\bar{a} = bandhut\bar{a}$ (group of relatives) $sah\bar{a}ya + t\bar{a} = sah\bar{a}yat\bar{a}$ (group of friends) $n\bar{a}gara + t\bar{a} = n\bar{a}garat\bar{a}$ (group of city dwellers) As noted in Sadd 772, sometimes $t\bar{a}$ does not change the

As noted in Sada 772, sometimes ta does not change the meaning of the words, for example, $devat\bar{a} = devo$, $idappaccayat\bar{a} = idappaccay\bar{a}$, and $disat\bar{a} = dis\bar{a}$.

6. **Thānataddhita**

This group points to base or cause or location of things. In Kacc *iya*, $\bar{a}yitta$, and *la* are given; in Sadd *iya*, $\bar{i}ya$, *eyya*, $\bar{a}yitta$, and *la*; in Mogg *iya*, *lla*, *illa*.

Iya (Kacc 356, Rūpa 381, Sadd 773–4, Mogg 4.70) $madana + iya = madaniya^{97}$ (cause of intoxication) bandhana + iya = bandhaniya (cause of attachment) mucchana + iya = mucchaniya (cause of obsession) $up\bar{a}d\bar{a}na + iya = up\bar{a}d\bar{a}niya^{98}$ (contributing to attachent)

ment)

96. gāmānan samūho gāmānam.
97. madanassa thānam madaniyam.
98. upādānam hitam upādāniyam.

Īya, eyya (Sadd 775)

 $dassana + iya/eyya = dassaniya/dassaneyya^{99}$ ([im-

age] worth seeing)

vandana + iya/eyya = vandaniya/vandaneyya ([thing/person] worth saluting)

 $p\bar{u}jana + iya/eyya = p\bar{u}jan\bar{v}a/p\bar{u}janeyya$ ([thing/person] worth venerating)

Āyitta (Kacc 357, Rūpa 382, Sadd 777)

 $dh\bar{u}ma + \bar{a}yitta = dh\bar{u}m\bar{a}yitta^{100}$ ([place] seemingly hazy)

 $timira + \bar{a}yitta = timir\bar{a}yitta$ ([place] seemingly dark)

La, Ila, illa (Kacc 358, Rūpa 383, Sadd 778, Mogg 4.65) $duțthu + la = duțthulla^{101}$ (cause of badness, [action] depending on badness)

veda + la = vedalla (cause of insight, depending on insight)

 $sankh\bar{a}ra + illa = sankh\bar{a}rilla^{102}$ (depending on conditioned formation)

7. Bahulataddhita

This group denotes multitude of things. Only $\bar{a}lu$ is given here. In Mogg 4.85 $\bar{a}lu$ is classified as *Tadassatthitaddhita* meaning "having ...," for example, **abhijjhālu** = "having covetousness," $s\bar{s}t\bar{a}lu$ = "having coolness."

99. dassanam arahatīti dassanīyam, rūpam.
100. dhūmo viya dissati adum tayidam dhūmāyittam.
101. utthutthānam utthullam, or, utthu nissitam utthullam. In Mogg it is lla not just la.
102. Mogg 4.65

Ālu (Kacc 359, Rūpa 384, Sadd 779)

 $abhijjh\bar{a} + \bar{a}lu = abhijjh\bar{a}lu^{103}$ ([one] usually or very covetous)

 $s\bar{i}ta + \bar{a}lu = s\bar{i}t\bar{a}lu$ ([place] usually or very cool)

 $dhaja + \bar{a}lu = dhaj\bar{a}lu$ ([place] usually having a flag or many flags)

 $day\bar{a} + \bar{a}lu = day\bar{a}lu$ ([one] usually or very kind)

8. Bhāvataddhita

This group expresses states of being. In Kacc six *paccayas* are mentioned: *nya*, *tta*, *tā*, *ttana*, *na*, and *kan*. In Sadd other four are added: *bya*, *neyya*, *niya*, and *lhaka*. In addition, *ima* is mentioned elsewhere. In Mogg yet other three are added: *iya*, *nana*, and *ima*.

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Nya (Kacc 360, Rūpa 387, Sadd 780, Mogg 4.127)

alasa + nya = \bar{a}lasya^{104} (laziness)

aroga + nya = \bar{a}rogya (state devoid of sickness)

brahma + nya = brahmañña (Brahmanhood)

samana + nya = s\bar{a}mañña (ascetichood)

r\bar{a}ja + nya = rajja (kinghood)

kusīta + nya = kosajja (laziness)

uju + nya = ajjava (straightness)

suhada + nya = sohajja (friendship)

mudu + nya = maddava (softness)

isi + nya = \bar{a}rissa^{105} (sagehood)
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103. abhijjhā assa pakati abhijjhālu, abhijjhā assa bahulā vā abhijjhālu.

104. alasassa bhāvo ālasyam.

105. isino idam bhāvo vā ārissam, Mogg 4.127. It is ārissya in Sadd 857.

 $\bar{a}jana? + \bar{n}ya = \bar{a}ja\tilde{n}\tilde{n}a^{106}$ (state of being a good bleed) then $a + \bar{n}ya = theyya^{107}$ (theft)

 $bahussata + nya = bahusacca^{108}$ (state of being erudite)

Tta, tā, ttana (Kacc 360, Rūpa 387, Sadd 780, Mogg 4.59)

 $pam suk \bar{u}lika + tta = pam suk \bar{u}likatta^{109}$ (state of being one wearing discarded robes)

 $n\bar{\imath}la + tta = n\bar{\imath}latta$ (blueness)

 $dand\bar{i} + tta = danditta$ (state of being one holding a stick)

canda + tta = candatta (state of being the Moon)

go + tta = gotta (state of being an ox)

 $nidd\bar{a}r\bar{a}ma + t\bar{a} = nidd\bar{a}r\bar{a}mat\bar{a}^{110}$ (state of being one who is delighted in sleeping)

 $kamma\tilde{n}\tilde{n}a + t\bar{a} = kamma\tilde{n}\tilde{n}at\bar{a}$ (state of being fit to work)

 $lahu + t\bar{a} = lahut\bar{a}$ (lightness) $n\bar{u}a + t\bar{a} = n\bar{u}lat\bar{a}$ (blueness) $go + t\bar{a} = got\bar{a}$ (state of being an ox) $puthujjana + ttana = puthujjanattana^{111}$ (state of be-

ing a worldly person)

 $vedan\bar{a} + ttana = vedanattana$ (state of feeling) $j\bar{a}y\bar{a} + ttana = j\bar{a}yattana$ (state of being a wife)

106. $\bar{a}j\bar{a}n\bar{v}yassa bh\bar{a}vo so eva v\bar{a} \bar{a}jann\bar{v}am$, Mogg 4.127. In PTSD, this is the contracted form of $\bar{a}j\bar{a}niya$.

107. thenassa bhāvo kammam vā theyyam, Mogg 4.127.

108. bahussatassa bhāvo bāhusaccam, Mogg 4.127.

109. pa
msukūlikassa bhāvo pamsukūlikattam.

110. $nidd\bar{a}r\bar{a}massa\ bh\bar{a}vo\ nidd\bar{a}r\bar{a}mat\bar{a}.$

111. puthujjanassa bhāvo puthujjanattanam.

 $\dot{N}a$ (Kacc 361, Rūpa 388, Sadd 781, Mogg 4.59, 4.127) $visama + \dot{n}a = vesama^{112}$ (state of being uneven) $suci + \dot{n}a = soca$ (state of being clean)

Kan (Kacc 362, Rūpa 389, Sadd 782)

 $rama n \bar{i} y a + k a n = r \bar{a} m a n \bar{i} y a k a^{113}$ (state of being delightful)

 $manu\tilde{n}\tilde{n}a + kan = m\bar{a}nu\tilde{n}\tilde{n}aka$ (state of being pleasant)

Bya (Sadd 780, Mogg 4.60) $d\bar{a}sa + bya = d\bar{a}sabya^{114}$ (state of being a slave) vaddha + bya = vaddhabya (state of being old)

Neyya (Sadd 781, Mogg 4.59) suci + neyya = soceyya (state of being clean) adhipati + neyya = adhipateyya (state of being a ruler)

 $\dot{N}iya$ (Sadd 762, Mogg 4.59) $alasa + \dot{n}iya = \bar{a}lasiya^{115}$ (laziness) $kalusa + \dot{n}iya = k\bar{a}lusiya^{116}$ (impurity, dirtiness)

lya (Mogg 4.59)

adhipati + iya = adhipatiya (state of being a ruler) pandita + iya = panditiya (state of being a wise person)

- 112. visamassa bhāvo vesamamm.
- 113. ramaņīya bhāvo rāmaņīyakam.
- 114. dāsassa bhāvo dāsabyam.
- 115. alasassa bhāvo ālasiyam.
- 116. In Mogg 4.59 it is $k\bar{a}lusiyam$.

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bahussuta + iya = bahussutiya (state of being a learned person)
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nagga+ iya = naggiya (state of being naked)
s\bar{u}ra+ iya = s\bar{u}riya (state of being courageous)
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Naņa (Mogg 4.61)
yuva + nana = yobbana^{117} (state of being a youth)
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Ima (Mogg 4.62, Sadd 1277)
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 $anu + ima = anim\bar{a}$ (state of being small) $mah\bar{a} + ima = mahim\bar{a}$ (state of being big) $lahu + ima = lahim\bar{a}/laghim\bar{a}$ (state of being light)

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Lhaka (Sadd 840)
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 $dve + lhaka = dvelhaka^{118}$ (state of being two)

9. Visesataddhita

This group expresses distinction (visesa). There are unanimously five paccayas, namely tara, tama, isika (issika), iya, and i<u>t</u>tha.¹¹⁹ All these are used in comparison (see Chapter 18).

 $p\bar{a}pa + tara = p\bar{a}patara^{120}$ (more evil [person]) $p\bar{a}pa + tama = p\bar{a}patama$ (the most evil [person]) $p\bar{a}pa + isika = p\bar{a}pisika$ (more evil [person])

117. This can also be with other paccayas, i.e. yuvatta, yuvatā.

118. $dvebh\bar{a}vo~dvelhakam$. In PTSD this means 'doubt.' It may be the sense of uncertainty between two states.

119. Kacc 363, Rūpa 390, Sadd 786, Mogg 4.64

120. sabbe ime $p\bar{a}p\bar{a}$, ayamimesam visesena $p\bar{a}poti$ $p\bar{a}pataro$ (In all these evil people, this person is distinctively evil, thus more evil).

 $p\bar{a}pa + iya = p\bar{a}piya$ (more evil [person]) $p\bar{a}pa + i\underline{t}tha = p\bar{a}pi\underline{t}tha$ (the most evil [person])

10. Tadassatthitaddhita

This group has the sense of one's possession of things. In Kacc, there are nine *paccayas*: $v\bar{i}$, *sa*, $s\bar{i}$, *ika*, \bar{i} , *ra*, *vantu*, *mantu*, and *na*. In Sadd other two are added: *imantu*, and *ta*. And in Mogg, yet other eleven are added: *a*, *ssī*, *bha*, *ila*, *va*, $\bar{a}m\bar{i}$, $uv\bar{a}m\bar{i}$, *na*, *ima*, and *iya*.

V (Kacc 364, Rūpa 398, Sadd 787, Mogg 4.89) $medh\bar{a} + v\bar{i} = medh\bar{a}v\bar{i}^{121}$ (one having wisdom) $m\bar{a}y\bar{a} + v\bar{i} = m\bar{a}y\bar{a}v\bar{i}$ (one having deceit)

Sa (Kacc 364, Rūpa 398, Sadd 788, Mogg 4.93) $sumedh\bar{a} + sa = sumedhasa^{122}$ (one having wisdom) $bh\bar{u}rimedh\bar{a} + sa = bh\bar{u}rimedhasa$ (one having great wisdom)

loma + sa = lomasa (one having hair)

Sī, ssī (Kacc 365, Rūpa 399, Sadd 789, Mogg 4.81) $tapa + s\bar{\imath} = tapass\bar{\imath}^{123}$ (one practicing austerity) $yasa + s\bar{\imath} = yasass\bar{\imath}$ (one having fame) $teja + s\bar{\imath} = tejass\bar{\imath}^{124}$ (one having power)

121. medhā yassa atthīti medhāvī.

122. sumedhā yassa atthīti sumedhaso.

123. tapo yassa atthīti tapassī.

124. In Sadd 789, it is $tejas\bar{s}$. Aggavams maintains that only this form is found in the canon ($p\bar{a}lipotthakesu \ pana \ 'tejas\bar{s}'ti \ nissañño-gapadameva \ \bar{a}gatam)$. As far as I know, there are both forms in the canon.

 $mana + s\bar{i} = manass\bar{i} \text{ (one having mind)}$ $paya + s\bar{i} = payass\bar{i} \text{ (one having milk)}$

As you might notice, the terms in above examples are all of *mana*-group. That can explain why s plays a role here. See page 513.

Ika, $\bar{\imath}$ (Kacc 366, Rūpa 400, Sadd 790, Mogg 4.80) $da\underline{n}da + ika/\bar{\imath} = da\underline{n}dika/da\underline{n}d\bar{\imath}^{125}$ (one having a stick) $m\bar{a}l\bar{a} + ika/\bar{\imath} = m\bar{a}lika/m\bar{a}l\bar{\imath}$ (one having a garland) $r\bar{\imath}pa + ika/\bar{\imath} = r\bar{\imath}pika/r\bar{\imath}p\bar{\imath}$ (one having a good look) $dhana + ika/\bar{\imath} = dhanika/dhan\bar{\imath}$ (one having wealth)

Ra (Kacc 367, Rūpa 401, Sadd 791, Mogg 4.82)

 $madhu + ra = madhura^{126}$ (thing having sweet taste) $ku\tilde{n}ja + ra = ku\tilde{n}jara^{127}$ (elephant)

mukha + ra = mukhara (one having a mouth, talking a lot)

susi? + ra = susira (thing having holes)

naga + ra = nagara (place having mountains, city)¹²⁸

Vantu (Kacc 368, Rūpa 402, Sadd 792, Mogg 4.79)

This *paccaya* is mostly added to terms ending with a or \bar{a} , otherwise *mantu* is used.

 $guna + vantu = gunavantu^{129}$ (one having virtue)

125. daņdo yassa atthīti daņdiko, daņdī.

126. madhu yassa atthīti madhuro.

127. In a Thai explanation, this means a being that has a chin, thus elephant. I have not yet found the source of this.

128. I do not understand the logic of this.

129. guno yassa atthīti gunavā. For declension of this irregular term and its kin, see Chapter 9, and Appendix B, page 525 onwards.

yasa + vantu = yasavantu (one having fame) dhana + vantu = dhanavantu (one having wealth) $pa\tilde{n}\tilde{n}\tilde{a} + vantu = pa\tilde{n}\tilde{n}\tilde{a}vantu$ (one having wisdom)

Mantu (Kacc 369, Rūpa 403, Sadd 793, Mogg 4.78) sati + mantu = satimantu¹³⁰ (one being mindful) juti + mantu = jutimantu (one having brightness) dhiti + mantu = dhitimantu (one having wisdom) cakkhu + mantu = cakkhumantu (one having eyes) $\bar{a}yu + mantu = \bar{a}yasmantu^{131}$ (one having age) go + mantu = gomantu (one having cattle)

Ņa, a (Kacc 370, Rūpa 405, Sadd 795, Mogg 4.84–5) saddh \bar{a} + na = saddh a^{132} (one having faith) $pa\tilde{n}\tilde{n}\bar{a}$ + na = pa $\tilde{n}\tilde{n}a$ (one having wisdom) tapa + na = t $\bar{a}pasa^{133}$ (one practicing austerity)

Imantu (Sadd 794)

 $canda + imantu = candimantu^{134}$ (one having the moon as a mension, the lunar god)

 $putta + imantu = puttimantu^{135}$ (one having many children)

130. sati yassa atthīti satimā.
131. āyu assa atthīti āyasmā. For how u becomes as, see Kacc 371, Rūpa 404, Sadd 797, Mogg 4.134.
132. saddhā yassa atthīti saddho.

133. The feminine term of this is $t\bar{a}pas\bar{\imath}.$

134. candavimānas
ankhāto cando assa atthīti candimā, candadevaputto.

135. puttā assa atthīti puttimā, bahuputto.

I. Taddhita (Secondary Derivation)

 $p\bar{a}pa + imantu = p\bar{a}pimantu^{136}$ (one having sin, the god of pleasure)

Ta (Sadd 796)

 $pabba + ta = pabbata^{137}$ (thing having section, mountain)

 $vanka + ta = vankata^{138}$ (thing having crooked shaped, name of a mountain)

Bha (Mogg 4.83)

 $tundi + bha = tundibha^{139}$ (one having protruded navel) vali + bha = valibha (one having wrinkled skin)

Ila (Mogg 4.87)

 $piccha + ila = picchila^{140}$ ([cotton] having a pod) phena + ila = phenila ([water] having foam) $jat\bar{a} + ila = jatila$ (one having matted hair)

All these can also be fit with *-vantu*, hence $picchav\bar{a}$, $pheniv\bar{a}$, $jat\bar{a}v\bar{a}$.

Va (Mogg 4.88)

 $s\bar{\imath}la + va = s\bar{\imath}lava$ (one having virtue)

kesa + va = kesava (one having hair)

Using -vantu also works likewise, hence $s \vec{u} avantu$, kesavantu.

136. pāpam assa atthīti pāpimā, kāmadevo.

137. pabbam assa atthi pabbato, giri.

138. vankam santhānam assa atthīti vankato.

139. tundi vuccati vuddhā nābhi, tundibho. (from Niru 480)

140. piccham tūlam assa atthi, tasmim vā vijjatīti picchilo. (Niru 483)

 $\bar{A}m\bar{i}$, $uv\bar{a}m\bar{i}$ (Mogg 4.90) $sa + \bar{a}m\bar{i}/uv\bar{a}m\bar{i} = s\bar{a}m\bar{i}/suv\bar{a}m\bar{i}$ (master, husband)

 $\dot{N}a$ (Mogg 4.91) $lakkh\bar{i} + na = lakkhana$ (having a lucky sign)

Na (Mogg 4.92) anga + na = angana (one having good figure)

Ima, iya (Mogg 4.94)

putta + ima/iya = puttima/puttiya (one having a child)

kitti + ima/iya = kittima/kittiya (one having fame) sena + iya = seniya (one having an army)

11. Pakatitaddhita

This group denotes materials that things made from. In Kacc, only *maya* is mentioned. In Sadd, \bar{a} and \bar{i} are added. And in Mogg, *na*, *nika*, *neyya*, and *sana* are added.

Maya (Kacc 372, Rūpa 385, Sadd 798–9, Mogg 4.66) $suvaņņa + maya = suvaņņamaya^{141}$ (thing made of gold)

rajata + maya = rajatamaya (thing made of silver) aya + maya = ayomaya (thing made of iron) $mattik\bar{a} + maya = mattik\bar{a}maya$ (thing made of clay) $go + maya = gomaya^{142}$ (thing arising from an ox)

141. suvannena pakatam suvannamayam.142. gohi nibbattam gomayam.

I. Taddhita (Secondary Derivation)

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d\bar{a}na + maya = d\bar{a}namaya^{143} (giving)
s\bar{s}la + maya = s\bar{s}lamaya (virtue)
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 $\bar{\boldsymbol{A}} \quad (\text{Sadd 800}) \\ s\bar{u}ra + \bar{a} = \boldsymbol{sur\bar{a}}^{144} \text{ (liquor)}$

 \vec{l} (Sadd 801) varuna + $\bar{a} = v \bar{a} r u n \bar{i}^{145}$ (liquor)

Na, nika, neyya (Mogg 4.66)

 $udumbara + na = odumbara^{146}$ (things made from a fig tree, e.g. ashes, or a part of it, e.g. leaves)

 $kapota + \underline{n}a = k\bar{a}pota$ (thing made from a pigeon, e.g. meat)

 $aya + na = \bar{a}yasa$ (thing made of iron)

Sana (Mogg 4.67)

 $jatu + sana = j\bar{a}tusa^{147}$ (thing made of sealing wax)

12. Sańkhyātaddhita

This group is about numbers. In Kacc there are five *paccayas*: tiya, tha, tha, ma, and \bar{i} . In Sadd tha becomes ttha and tha becomes ttha. In Mogg, other two are added: tthama, and da.

143. dānameva dānamayam. The original meaning is retained.

144. sūrena nāma vanacarakena katā pānajāti surā (drink made by a woodsman called $S\bar{u}ra$).

145. varuņena nāma dussīlatāpasena katā pānajāti vāruņī (drink made by a bad ascetic called Varuņa).

146. Udumbarassa vikati odumbaram, bhasmā, udumbarassa avayavo odumbaram, pannādi. (Niru536)

147. jatuno vikāro jātusam, jatumayam vā, also jatumaya.

In addition, there are other number-related *paccayas*, namely ka, aya, and $\bar{a}k\bar{i}$.

Tiya (Kacc 385–6, Rūpa 409–10, Sadd 817–8) $dvi + tiya = dutiya^{148}$ (second) ti + tiya = tatiya (third)

Tha, tha, ttha, ttha, tthama (Kacc 384, Rūpa 407, Sadd 816, Mogg 4.54) $catu + tha/ttha = catuttha^{149}$ (fourth) $cha + tha/ttha = chattha^{150}$ (sixth)

```
Ma (Kacc 373, Rūpa 406, Sadd 802, Mogg 4.52–3)

pañca + ma = pañcama^{151} (fifth)

satta + ma = sattama (seventh)

attha + ma = atthama (eighth)

nava + ma = navama (ninth)

dasa + ma = dasama (tenth)

sata + ma = satima (hundredth)

sahassa + ma = sahassima (thousandth)
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 \vec{I} \quad (\text{Kacc 375, Rūpa 412, Sadd 805}) \\ ek\bar{a}dasa + \bar{i} = ek\bar{a}das\bar{i}^{152} \text{ (eleventh)} \\ dv\bar{a}dasa + \bar{i} = dv\bar{a}das\bar{i} \text{ (twelfth)} \\ tedasa + \bar{i} = tedas\bar{i} \text{ (thirteenth)}
```

148. dvinnan pūraņo dutiyo.
149. catunnan pūraņo catuttho.
150. This can also be satţha (Kacc 374, Rūpa 408, Sadd 804). Yet chaţthama can also be found (Sadd 803, Mogg 4.54).
151. pañcannan pūraņo pañcamo.
152. ekādasannaņ pūraņī ekādasī.

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catuddasa + \bar{i} = c\bar{a}tuddas\bar{i} (fourteenth)

pa\tilde{n}cadasa + \bar{i} = pa\tilde{n}cadas\bar{i} (fifteenth)

solasa + \bar{i} = solas\bar{i} (sixteenth)

sattarasa + \bar{i} = sattaras\bar{i} (seventeenth)

a\underline{i}\underline{t}h\bar{a}rasa + \bar{i} = a\underline{i}\underline{t}h\bar{a}ras\bar{i} (eighteenth)
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Da (a) (Mogg 4.50–1))

 $ek\bar{a}dasa + \dot{d}a = ek\bar{a}dasa/ek\bar{a}dasama^{153} \text{ (eleventh)}$ $v\bar{s}sa + \dot{d}a = v\bar{s}sa/v\bar{s}satima \text{ (twenty/twentieth)}$ $timsa + \dot{d}a = timsa/timmsatima \text{ (thirty/thirtieth)}$ $catt\bar{a}l\bar{s}sa + \dot{d}a = catt\bar{a}l\bar{s}sa \text{ (forty)}$ $pañnasa + \dot{d}a = v\bar{s}sa sata^{154} \text{ (120)}$ $v\bar{s}sa satasa + \dot{d}a = v\bar{s}sa satasahassa \text{ (1,020)}$ $v\bar{s}sa satasahassa + \dot{d}a = v\bar{s}sa satasahassa \text{ (100,020)}$ $ek\bar{a}dasa sata + \dot{d}a = ek\bar{a}dasa sata \text{ (1,011)}$

Ka (Kacc 392, Rūpa 418, Sadd 831, Mogg 4.41) dvi + ka = dvika (twofold) ti + ka = tika (threefold) catu + ka = catukka (fourfold) pañca + ka = pañcaka (fivefold) cha + ka = chakka (sixfold) satta + ka = sattaka (sevenfold) aitha + ka = aithaka (eightfold) nava + ka = navaka (ninefold) dasa + ka = dasaka (tenfold)

153. ekādasannaņ pūraņo ekādaso, ekādasamo.
154. vīsati adhikā asmim steti vīsam satam. (from Mogg 4.50)

```
 \bar{\boldsymbol{A}} \boldsymbol{k} \bar{\boldsymbol{\imath}} \quad (\text{Mogg 4.55}) \\ e k a + \bar{a} k \bar{a} = \boldsymbol{e} \boldsymbol{k} \bar{\boldsymbol{a}} \boldsymbol{k} \bar{\boldsymbol{\imath}}^{155} \text{ (alone)}
```

13. Abyayataddhita

This group produces indeclinable outcomes by adding these *paccayas* to existing nouns. Kacc gives us four: $dh\bar{a}$, $th\bar{a}$, $thath\bar{a}$, and tham. Sadd adds *jjha* and *so*. Mogg adds $edh\bar{a}$ and *kkhattum*.

Dhā, edhā (Kacc 397, Rūpa 420, Sadd 836, Mogg 4.110, 4.112)

 $eka + dh\bar{a} = ekadh\bar{a}^{156}$ (in one way) $dvi + dh\bar{a} = dvidh\bar{a}/dvedh\bar{a}$ (in two ways) $ti + dh\bar{a} = tidh\bar{a}/tedh\bar{a}$ (in three ways) $catu + dh\bar{a} = catudh\bar{a}$ (in four ways) $kati + dh\bar{a} = katidh\bar{a}$ (in how many ways) $bahu + dh\bar{a} = bahudh\bar{a}$ (in many ways)

Jjha (Sadd 837, Mogg 4.111) $eka + jjha = ekajjha^{157}$ (in one way) dvi + jjha = dvijjha (in two ways)

155. also ekaka, or just eka
156. ekena vibhāgena ekadhā.
157. ekadhā karoti ekajjham.

I. Taddhita (Secondary Derivation)

Thā, thatthā (Kacc 398, Rūpa 421, Sadd 844, Mogg 4.108)

 $ta + th\bar{a} = tath\bar{a}^{158}$ (in that way) $ya + th\bar{a} = yath\bar{a}$ (in which way) $sabba + th\bar{a} = sabbath\bar{a}$ (in all ways) $a\tilde{n}\tilde{n}a + th\bar{a} = a\tilde{n}\tilde{n}ath\bar{a}$ (in other way) $itara + th\bar{a} = itarath\bar{a}$ (in another way)

In Kacc and Sadd, $thatth\bar{a}$ can be used in the same way, hence we also get $tathatth\bar{a}$, $yathatth\bar{a}$, $sabbathatth\bar{a}$, $an\tilde{n}athatth\bar{a}$, and $itarathatth\bar{a}$. Sadd adds that tathattham and $an\tilde{n}athattham$ can also be found.

Tham (Kacc 399, Rūpa 422, Sadd 845, Mogg 4.109) kim + tham = katham (in what way, how) ima + tham = ittham (in this way, thus)

So (Sadd 838, Mogg 4.118)

This *paccaya* has intrumental sense.

 $sabba + so = sabbaso^{159}$ (by all ways, in every respect) $bahu + so = bahuso^{160}$ (by many ways) $sutta + so = suttaso^{161}$ (by sutra's part) $up\bar{a}ya + so = up\bar{a}yaso^{162}$ (by stratagem) $hetu + so = hetuso^{163}$ (by cause) $th\bar{a}na + so = th\bar{a}naso^{164}$ (by that moment?, by reason)

158. so pakāro tathā, tam pakāram tathā, tena pakārena tathā, tassa pakārassa tathā, tasmā pakārā tathā, tasmim pakāre tathā.

159. sabbākārena sabbaso.

- 160. bah
ūhi pakārehi bahuso.
- $161.\ suttavibh\bar{a}gena\ suttaso.$
- 162. upāyena upāyaso.

163. hetunā hetuso.

164. tankhan enevathan aso.

 $\tilde{n}aya + so = yoniso^{165}$ (by right manner)

Kkhattum (Mogg 4.114–7)

This paccaya marks number of times. In Kacc 646, Rūpa 419, kkhattum can be applied to sakim (once) and eka (one), etc. But applying to sakim is disagreed in Sadd 1284 because it sounds nonsensical. Applying it to eka and so on is acceptable (Sadd 1282). Sometimes it means division (Sadd 1283), for example, ekakkhattum (one part), dvikkhattum (two parts), and Sahassakkhattumattānam, nimminitvāna panthako¹⁶⁶

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(Ven. Panthaka produced himself into 1,000 parts/replicas).

eka + kkhattum = ekakkhattum^{167} (one time)

dvi + kkhattum = dvikkhattum (two times)

kati + kkhattum = katikkhattum (how many times)

bahu + kkhattum = bahukkhattum^{168} (many times)
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14. Anekatthataddhita

The group combines the remaining miscellaneous things. Some look like post hoc explanation of terms in an idiosyncratic way. So I have to omit some of them.

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Ņaya (Sadd 783, Mogg 4.72–3)
kamma + naya = kammanna^{169} (good in doing, worth doing)
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165. ñāyena yoniso.
166. Thera 10.563
167. also sakim
168. also bahudhā
169. kammani sādhu kammaññam.

I. Taddhita (Secondary Derivation)

 $sabh\bar{a} + naya = sabbha^{170}$ (good in meeting, worth meeting)

Ika (Mogg 4.74, Sadd 1278) katha + ika = kathika (good at talking) dhammakatha + ika = dhammakathika (good at talking dhamma) $san q \bar{q} m a + i k a = san q \bar{q} m i k a$ (good at fighting) $aham + aham + ika = ahamahamik\bar{a}^{171}$ (conceit) *Nika* (Sadd 1279) $aho + purisa + nika = ahopurisik\bar{a}$ (arrogance) *Lika* (Sadd 1280) $putta + lika = puttalik\bar{a}$ (doll of a boy's figure) $dh\bar{\imath}tu + lika = dh\bar{\imath}talik\bar{a}$ (doll of a girl's figure) **Nevva** (Mogg 4.75) $patha + neyya = p\bar{a}theyya$ (good for travelling, provision) sakata? + neyya = $s\bar{a}pateyya$ (good for the owner, property, wealth)

Ka (Sadd 835, Mogg 4.40) samana + ka = samanaka (bad ascetic) $itth\bar{i} + ka = itthik\bar{a}$ (bad woman) munda + ka = mundaka (a bald one)

170. sabhāyam sādhu sabbho.

171. In this instance *ika* means 'I first' (Sadd 1278). The term is a repetition of 'I.' Thus 'I first, I first' means like egoistic assertion.

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kum\bar{a}ra + ka = kum\bar{a}raka \text{ (little kid)}

putta + ka = puttaka \text{ (little child)}

g\bar{a}ma + ka = g\bar{a}maka \text{ (small village)}

tela + ka = telaka \text{ (little oil)}

vin\bar{\imath}la + ka = vin\bar{\imath}laka \text{ (bluish disgusting [corpse])}

h\bar{\imath}na + ka = h\bar{\imath}naka^{172} \text{ (bad)}

pota + ka = potaka \text{ (young)}

assa + ka = assaka \text{ (horse of unknown owner)}

hatth\bar{\imath} + ka = hatthika \text{ (elephant-like [toy])}

rukkha + ka = rukkhaka \text{ (shrub)}

manussa + ka = m\bar{a}nussaka^{173} \text{ (dwarf, human)}

mora + ka = moraka \text{ (a man called 'peacock')}
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Tara (Mogg 4.56)
vaccha + tara = vacchatara (small calf)
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Reyyan, cha (Mogg 4.36–7, 4.39) $pitu + reyyan = petteyya^{174}$ (brother of father) $m\bar{a}tu + cha = m\bar{a}tucch\bar{a}^{175}$ (sister of mother) $m\bar{a}tu + reyyan = matteyya$ (motherloving) pitu + reyyan = petteyya (fatherloving)

Āmaha (Mogg 4.38)

```
m\bar{a}tu + \bar{a}maha = m\bar{a}t\bar{a}mah\bar{i}^{176} (mother of mother)
m\bar{a}tu + \bar{a}maha = m\bar{a}t\bar{a}maha^{177} (father of mother)
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- 172. The original meaning is retained.
- 173. rasse-mānusako. (in Mogg 4.40)
- 174. pitu bhātā petteyyo.
- 175. mātu bhagginī mātucchā.
- 176. mātu mātā mātāmahī.
- 177. mātu pitā mātāmaho.

 $pitu + \bar{a}maha = pit\bar{a}mah\bar{i}^{178}$ (mother of father) $pitu + \bar{a}maha = pit\bar{a}maha^{179}$ (father of father)

Ssa (Mogg 4.71) cakkhu + ssa = cakkhussa (good for eyes) $\bar{a}yu + ssa = \bar{a}yussa$ (good for the age)

La, iya (Mogg 4.58)

 $deva + la/iya = devala/deviya^{180}$ ([thing/person] given by a god)

Jātiya (Mogg 4.113)

 $patu + j\bar{a}tiya = patuj\bar{a}tiya$ (having sharp property) $mudu + j\bar{a}tiya = muduj\bar{a}tiya$ (having soft property)

178. pitu mātā pitāmahī.
179. pitu pitā pitāmaha.
180. devena datto devalo, deviyo.

As I pointed out several times in the lessons, learning *pac-cayas* is the main method of the traditional approach to learn the language. Even though my approach is different, taking *paccayas* into consideration is inevitable. Digging deeper into Pāli grammar, at some point you have to deal with these. To ease our learning and for referencing, I put all *paccayas* into order and gather them in one place. This does not include *vibhattis* that have more specific functions. For nominal *vibhattis* please see Appendix B, and for verbal see Appendix C.

In the table below, all *paccayas* explained in this book are listed, around 360 items. The first column is the name of *paccayas*. All different forms mentioned by textbooks are listed as many as possible. The second column shows the area of their use: $N\bar{a}ma$ (noun), $Sabban\bar{a}ma$ (pronoun), $\bar{A}khy\bar{a}ta$ (verb), Kita (primary derivation), and Taddhita (secondary derivation). The third column refers to the main traditional textbooks: $Kacc\bar{a}yana$, $Moggall\bar{a}na$, and $Saddan\bar{t}ti$. The last column shows the pages that the items are mentioned in this book.

Paccaya	In	Ref.	Page
a	AKT	KMS	373, 375; 735, 736, 748, 750,
			758; 839
aka	Κ	Μ	749, 766
acca	Т	Μ	824
ajja	\mathbf{S}	KMS	234
ajju	\mathbf{S}	KMS	234
añña	Κ	Μ	772
ata	Κ	Μ	772
ana	Κ	Μ	734, 775
ani	Κ	Μ	776
aṇḍa	Κ	М	773
ata	Κ	М	778
ati	Κ	М	762
atta	Κ	М	779
a tha	Κ	М	781
athu	Κ	М	782
ana	Κ	Μ	742, 750
ani	Κ	М	786
$an \bar{\imath} ya$	Κ	KMS	745
anta	Κ	KMS	755, 778
apa	Κ	М	787
abha	Κ	М	788
ama	Κ	KMS	790
aya	Т	М	845
ara	Κ	М	797
araṇa	Κ	М	797
ala	Κ	KMS	799

Table J.1.: All Pāli paccayas

Paccaya	In	Ref.	Page
all	Κ	М	802
ava	Κ	Μ	803
asa	Κ	Μ	805
$asa \dot{n} a$	Κ	Μ	806
assa	А	Μ	383
\bar{a}	\mathbf{KT}	\mathbf{S}	740; 842
$\bar{a}ka$	Κ	Μ	766
$\bar{a}k\bar{\imath}$	Т	Μ	845
$\bar{a}ta$	Κ	Μ	772
\bar{a} taka	Κ	Μ	767
$ar{a}$ tana	Κ	Μ	772
\bar{a} ņika	Κ	Μ	767
$\bar{a}taka$	Κ	Μ	778
$\bar{a}na$	Κ	\mathbf{KS}	755
$\bar{a}naka$	Κ	Μ	766
$\bar{a}ni$	Κ	\mathbf{KS}	786
$ar{a}pi$	А	Μ	383
$\bar{a}maha$	Т	Μ	849
$\bar{a}m\bar{i}$	Т	Μ	841
$\bar{a}ya$	А	KMS	381
$\bar{a}yitta$	Т	\mathbf{KS}	832
$\bar{a}ra$	Κ	Μ	797
$\bar{a}lu$	Т	Μ	833
$\bar{a}vantu$	Т	Μ	825
$\bar{a}va$	Κ	Μ	803
$\bar{a}v\bar{\imath}$	Κ	KMS	736, 742
i	AK	\mathbf{KS}	375; 749, 760
ika	\mathbf{KT}	KMS	757; 830, 838, 848

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
ittha	Т	KMS	836
iņa	Κ	MS	761, 775
ita	\mathbf{KT}	Μ	778; 825
ithi	Κ	Μ	782
idda	Κ	\mathbf{KS}	783
ina	Κ	KMS	748
imantu	Т	\mathbf{S}	839
ima	\mathbf{KT}	KMS	790; 824, 829, 830, 836, 841
iya	Т	KMS	817, 824, 830, 831, 835, 836,
0			841, 850
ira	Κ	\mathbf{KS}	794
ila	Κ	Μ	801
illa	Т	KMS	832
isa	Κ	\mathbf{KS}	804
isika	Т	\mathbf{KS}	836
issika	Т	Μ	836
\overline{i}	AT	KMS	375; 762; 823, 838, 842, 843
$\bar{\imath}ci$	Κ	Μ	770
$\bar{i}na$	Κ	Μ	744
īya	AT	KMS	382; 832
$\overline{i}va$	Κ	Μ	803
$\bar{v}vara$	Κ	\mathbf{KS}	796
$\bar{\imath}sa$	Κ	Μ	804
u	Κ	Μ	762
uta	Κ	М	772, 772
$u \dot{n} \bar{a}$	А	\mathbf{KS}	377
unta	Κ	М	777
uma	Κ	Μ	791

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
ura	Κ	М	794
ula	Κ	Μ	802
uli	Κ	Μ	802
usan	Т	\mathbf{S}	817
ussa	\mathbf{KT}	\mathbf{KS}	804; 817
$uv\bar{a}m\bar{i}$	Т	Μ	841
$ar{u}$	Κ	Μ	764
$\bar{u}ra$	Κ	KMS	794
e	А	\mathbf{KS}	375
$edh\bar{a}$	Т	Μ	845
eyya	Т	\mathbf{S}	832
eyyaka	Т	Μ	824
eraka	Κ	Μ	798
eru	Κ	Μ	798
0	А	KMS	375, 378
ota	Κ	Μ	777
ora	Κ	Μ	798
ola	Κ	Μ	802
ka	\mathbf{KT}	KMS	750, 759, 765; 829, 844, 848
kan	Т	\mathbf{KS}	830, 835
kana	Т	Μ	824, 830
kana	Κ	Μ	784
kabha	Κ	М	788
kala	Κ	М	800
kasa	Κ	М	806
$k\bar{a}la$	Κ	М	800
ki	Κ	М	761
kika	Κ	Μ	757, 767

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
kiņa	Κ	М	775
kiya	Т	KMS	829, 830
kira	Κ	Μ	794
kila	Κ	Μ	801
ku	Κ	Μ	764
kuma	Κ	Μ	791
$k\bar{\imath}ka$	Κ	Μ	767
$k\bar{\imath}ta$	Κ	Μ	773
$k\bar{\imath}ra$	Κ	Μ	798
kudtaka	Κ	Μ	772
kula	Κ	Μ	802
$k \bar{u}$	Κ	Μ	743
kha	AK	KMS	380; 748, 768
khara	Κ	Μ	797
kkhattum	Т	Μ	847
kkhiṇa	Κ	\mathbf{S}	775
$k n \bar{a}$	А	Μ	377
kņo	А	Μ	377
kta	Κ	Μ	752
ktavantu	Κ	Μ	752
$kt\bar{a}v\bar{\imath}$	Κ	Μ	752
kti	Κ	Μ	750
$ktv\bar{a}$	Κ	Μ	754
$ktv\bar{a}na$	Κ	Μ	754
$kn\bar{a}$	А	Μ	377
kya	А	Μ	386
krara	Κ	Μ	796
kva	Κ	Μ	803

Table J.1: All Pāli *paccayas* (contd...)

Paccaya	In	Ref.	Page
kvara	Κ	М	796
$kv\bar{a}$	Κ	Μ	803
kvi	Κ	KMS	737
ki	Κ	Μ	761
kuna	Κ	Μ	784
gaka	Κ	Μ	769
gara	Κ	Μ	795
\overline{gu}	Κ	Μ	769
gha	Κ	Μ	769
ghaṇa	Κ	Μ	734, 746
ghiņ	Κ	\mathbf{KS}	744
ghyaṇa	Κ	Μ	745
ca	Κ	Μ	770
ca	Κ	Μ	795
cu	Κ	Μ	770
ccha	Κ	\mathbf{S}	770
$cch\bar{a}na$	Κ	\mathbf{S}	770
cha	AKT	KMS	380; 770; 849
chara	Κ	Μ	796, 796
chera	Κ	Μ	796
chika	Κ	Μ	771
chilla	Κ	\mathbf{S}	801
chuka	Κ	Μ	771
ja	Κ	\mathbf{S}	771
jara	Κ	Μ	795
jātiya	Т	Μ	850
ju ju	Κ	Μ	772
jjha	Т	MS	845

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
jhaka	K	М	772
ñña	Т	Μ	817
<u>t</u> tha	\mathbf{KT}	KMS	774; 843
tthama	Т	Μ	843
<u>t</u> tu	Κ	\mathbf{S}	792
tha	\mathbf{KT}	KMS	773, 774; 843
thakana	Κ	Μ	768
$\dot{d}a$	\mathbf{KT}	Μ	759; 844
$\dot{d}\dot{d}ha$	Κ	\mathbf{KS}	774
$\dot{d}ha$	Κ	\mathbf{KS}	774
$\dot{n}a$	\mathbf{KT}	KMS	734, 746, 750, 772, 774; 814,
			823, 827, 830, 835, 839, 841,
			842
naka	Κ	Μ	736, 774
$\dot{n}ana$	Κ	Μ	741
$\dot{n}aya$	AT	KMS	379, 383, 383; 815, 823, 847
$\dot{n}ava$	Т	\mathbf{KS}	816
$n \bar{a}$	Α	\mathbf{KS}	377
$\dot{n}ar{a}na$	Т	KMS	815
$nar{a}paya$	Α	\mathbf{KS}	383
$\dot{n}ar{a}pi$	А	Μ	383
$\dot{n}\bar{a}pe$	Α	\mathbf{KS}	383
${ar n}ar ayana$	Т	KMS	815
$\dot{n}ar{a}la$	Κ	Μ	800
$\dot{n}i$	AKT	KMS	379; 776; 816
$\dot{n}ika$	Т	\mathbf{S}	816, 818, 842, 848
$\dot{n}itta$	Κ	\mathbf{KS}	780
$\dot{n}ima$	Κ	\mathbf{KS}	791

Table J.1: All Pāli $paccayas~({\rm contd...})$

Paccaya	In	Ref.	Page
niya	Т	KMS	816, 823, 835
nisaka	Κ	Μ	805
$n\bar{i}$	Κ	KMS	740, 742
nu	AK	KMS	377; 744, 763, 776
nuka	Κ	KMS	744, 767
nuva	Κ	Μ	803
$n\bar{u}ka$	Κ	Μ	767
ne	А	\mathbf{KS}	379, 383
neyya	Т	KMS	815, 822, 826, 835, 842, 848
nera	Т	KMS	817, 822
nya	\mathbf{KT}	KMS	745; 833
nvu	Κ	\mathbf{KS}	736
$nh\bar{a}$	А	\mathbf{KS}	378
ta	\mathbf{KT}	\mathbf{KS}	752, 779; 840
taka	Κ	Μ	779
taggha	Т	Μ	826
tana	\mathbf{KT}	Μ	785; 824
tanaka	Κ	Μ	785
tapya	Κ	\mathbf{S}	746
tabba	Κ	KMS	745
tama	Т	KMS	836
tara	Т	KMS	836, 849
tavantu	Κ	\mathbf{KS}	752
tave	Κ	KMS	751
$t\bar{a}$	Т	KMS	831, 834
$t\bar{a}ye$	Κ	Μ	751
$t\bar{a}v\bar{i}$	Κ	\mathbf{KS}	752
ti	Κ	KS	749, 750, 781

Table J.1: All Pāli *paccayas* (contd...)

Paccaya	In	Ref.	Page
tika	Κ	М	768
tiya	Т	\mathbf{KS}	843
tu	Κ	KMS	736, 742, 756, 757, 777
tuka	Κ	\mathbf{KS}	757
tuna	Κ	KMS	754
tum	Κ	KMS	751
tuuna	Κ	KMS	754
teyya	Κ	\mathbf{KS}	745
to	NS	KMS	229
tta	Т	KMS	834
ttaka	Т	Μ	825
ttana	Т	KMS	834
tti	Κ	\mathbf{KS}	781
ttima	Κ	\mathbf{KS}	791
ttha	Т	\mathbf{S}	843
tya	Κ	\mathbf{S}	792
tyu	Κ	\mathbf{S}	792
tra	\mathbf{S}	KMS	232
tran	Κ	\mathbf{KS}	779
$tv\bar{a}$	Κ	\mathbf{KS}	754
$tv\bar{a}na$	Κ	\mathbf{KS}	754
tha	SKT	KMS	232; 781; 843
thaka	Κ	Μ	781
$that th\bar{a}$	Т	KMS	846
tham	Т	KMS	846
$th\bar{a}$	Т	KMS	846
thi	Κ	Μ	782
thika	Κ	М	782

Table J.1: All Pāli *paccayas* (contd...)

Paccaya	In	Ref.	Page
$th\bar{\imath}$	Κ	М	782
thu	Κ	\mathbf{KS}	782
da	Κ	\mathbf{KS}	783
daka	Κ	Μ	783
dara	Κ	Μ	795
$d\bar{a}$	\mathbf{S}	KMS	234
$d\bar{a}canam$	\mathbf{S}	KMS	234
$d\bar{a}ni$	\mathbf{S}	KMS	234
du	Κ	KMS	783
dura	Κ	Μ	795
dusuka	Κ	Μ	807
dha	SK	KMS	232; 759, 784
$dhar{a}$	\mathbf{ST}	KMS	845
dhi	\mathbf{S}	KMS	232
dhuka	Κ	Μ	784
$dhunar{a}$	\mathbf{S}	KMS	234
na	\mathbf{KT}	Μ	784; 841
naka	Κ	Μ	748
naṇa	Т	Μ	836
$n\bar{a}$	А	\mathbf{KS}	377
neyya	Т	Μ	824
neyyaka	Т	Μ	824
ni	Κ	Μ	751, 786
niya	Т	Μ	829
nta	Κ	Μ	755
nu	Κ	\mathbf{KS}	785
nuka	Κ	Μ	785
nusa	Κ	SK	804 Continued on the page

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
\overline{pa}	Κ	М	786
paka	Κ	\mathbf{M}	787
$p\bar{a}sa$	Κ	Μ	806
ppa	Α	\mathbf{KS}	378
pha	Κ	\mathbf{M}	787
ba	Κ	Μ	787
bi	Κ	Μ	788
$b \bar{u} l a$	Κ	Μ	801
bya	Т	MS	835
bha	\mathbf{KT}	Μ	788; 840
bhaka	Κ	\mathbf{M}	788
bhara	Κ	Μ	795
ma	\mathbf{KT}	KMS	747, 789, 790; 843
maka	Κ	Μ	790
matta	Т	Μ	826
man	Κ	\mathbf{KS}	789
mantu	Т	KMS	839
maya	Т	KMS	841
mara	Κ	Μ	796
$m\bar{a}na$	Κ	KMS	755
$m\bar{a}ra$	Κ	Μ	797
mi	Κ	Μ	791
ya	AKT	KMS	376, 386; 745, 746, 750, 792;
			817, 824, 829
yaka	AK	Μ	376; 745, 750
yāṇa	Κ	\mathbf{KS}	775
yira	Α	\mathbf{KS}	378
yu	Κ	\mathbf{KS}	742, 747, 750

Table J.1: All Pāli *paccayas* (contd...)

Paccaya	In	Ref.	Page
ra	ΚT	KMS	740, 838
raka	Κ	Μ	793
rati	Т	Μ	825
ratu	Κ	Μ	777
ratthu	Κ	\mathbf{KS}	756
ratya	Κ	\mathbf{S}	792
rathi	Κ	Μ	782
rabha	Κ	Μ	788
ramma	Κ	\mathbf{KS}	747
ravi	Κ	Μ	804
raha	\mathbf{S}	KMS	234
rahi	\mathbf{S}	KMS	234
$r\bar{a}tu$	Κ	SK	757
$r \bar{a} y a$	Т	Μ	826
rika	Κ	Μ	798
ricca	Κ	\mathbf{KS}	746
rittaka	Т	Μ	825
ritu	Κ	\mathbf{KS}	756
ribbisa	Κ	Μ	806
ririya	Κ	KMS	751
riva	Κ	Μ	803
$r\bar{v}a$	Т	Μ	825
$r\bar{\imath}vataka$	Т	Μ	825
$r\bar{\imath}sana$	Κ	Μ	790
$r\bar{\imath}ha$	Κ	Μ	807
ru	Κ	Μ	798
ruka	Κ	Μ	799
runa	Κ	\mathbf{S}	776

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
$r\bar{u}$	Κ	KMS	743
reyyan	Т	Μ	849
reva	Κ	Μ	803
ro	Κ	MS	740
la	AKT	KMS	373, 375; 799, 800; 832, 850
laka	Κ	Μ	801
$l\bar{a}na$	Κ	\mathbf{KS}	775
li	Κ	Μ	802
lika	Т	\mathbf{S}	848
ltu	Κ	Μ	736
lla	Т	KMS	832, 840
va	\mathbf{ST}	KMS	232, 840
vantu	Т	KMS	838
$v\bar{a}la$	Κ	Μ	801
$v\bar{\imath}$	Т	KMS	837
sa	AKT	KMS	380; 806; 837
saka	Κ	Μ	734, 768, 805
sana	Т	Μ	817, 842
sara	Κ	Μ	796
su	Κ	Μ	806
so	Т	MS	846
ssa	Т	Μ	817, 850
$ss\bar{i}$	Т	Μ	837
ha	SK	KMS	232; 807
ham	\mathbf{S}	KMS	232
hi	Κ	М	807
hiñcanaṃ	\mathbf{S}	KMS	232
hiñci .	\mathbf{S}	KMS	232

Table J.1: All Pāli paccayas (contd...)

Paccaya	In	Ref.	Page
him	S	KMS	232
$h\bar{\imath}$	Κ	М	807
la	Κ	Μ	807
laka	Κ	М	808
ļi	Κ	М	808
lu	Κ	М	808
lhaka	Т	S	836

Table J.1: All Pāli paccayas (contd...)

Some difficult *paccayas* and *anubandhas*

In Pāli, *paccayas* are overwhelming, particularly for derivations. Not only the massive number of them is difficult to handle, but also some of them have a strange behavior. This often stuns new students, if not discourages them to give up learning altogether. That happened to me long time ago. In fact, it is just a handful that you have to be aware of their strangeness. I describe some of them here to ease our learning.

I distinguish between *paccaya* and *anubandha*. The former is the whole chunk of them as the given names in the table. The latter is a part of them that causes certain transformation. This part is not normally seen in the final product.¹ For example, *p*-anubandha is the most used and the

 $1,\,\mathrm{A},\mathrm{K},\mathrm{Warder}$ calls this 'fictitious addition' an exponent (Warder 2001, p. 251).

strangest of all. When I mention just a name, it means *pac-caya*, otherwise *anubandha* will be shown. For *anubandha*, I list only noteworthy and widely used ones. There are many of them and some of them are used differently by different schools. In Mogg, they are more extensively used.

N-anubandha (vuddhi marker)

In most case when n appears in the *paccayas*, it causes the base to be in *vuddhi* strength, normally the first vowel of it. There are some exceptions in root-group *paccayas* that have n in their body.

We can find na in verb formation and secondary derivation. This *paccaya* has other thing to do than just being added to the base. When used, n(n-anubandha) is deleted, then only a is left.² Furthermore, the first vowel of the base, if not followed by a double consonants³, has to be in *vuddhi* strength (see the end of Chapter 2).⁴ That is to say, ais lengthened to \bar{a} , i and \bar{i} to e, and u and \bar{u} to o.⁵ For example, $vint\bar{a}+neyya$ becomes venteyya, upadhi+nika becomes opadhika, abhidhamma+nika becomes $\bar{a}bhidhammika$, but suttanta+nika becomes suttantika.

That is the general rule of na processing. There are some cases that do not follow this regularity. Some are very specific, for example, $by\bar{a}karana+na = vi\bar{a}karana+na = veyy\bar{a}ka$ $rana^6$; $sagga+nika = suagga+nika = sovaggika^7$; $ny\bar{a}ya+nika$

2. Kacc 396, Rūpa 363, Sadd 834

3. Some can be (Mogg 4.125). And vuddhi sometimes occurs in the middle, e.g. addhateyyo, $v\bar{a}settho$ (Mogg 4.126).

4. Kacc 400, Rūpa 364, Sadd 847

5. Mogg 4.124

- 6. Kacc 401, Rūpa 375, Sadd 848-50
- 7. Sadd 851

= $ni\bar{a}ya + nika = neyy\bar{a}nika^8$; $by\bar{a}vaccha + na = vi\bar{a}vaccha + na$ = $veyy\bar{a}vaccha^9$; $dv\bar{a}ra + nika = duara + nika = dov\bar{a}rika^{10}$; $byaggha + na = viaggha + na = veyyaggha^{11}$; $isi + nya = \bar{a}ris-sya$, $usabha + na = \bar{a}sabha^{12}$. There are also some other things (perhaps almost everything) can happen when na is in operation, for instance, shortened vowels, lengthened vowels, elision, addition, transformation, and shifted vuddhi position.¹³ Yet vuddhi may not happen at all, e.g. abhidham $miko, vinteyyo, ulumpiko, araññiko.^{14}$ Some definitely do, e.g. $v\bar{a}settho, b\bar{a}ladevo.^{15}$ Some never do, e.g. $n\bar{i}lavatthiko, p\bar{i}tavatthiko.^{16}$

K-anubandha (vuddhi preventer)

The notion of n as *vuddhi* marker is used in all grammatical schools. But the use of its preventer is applied only in Moggallāna school. It makes things more precise. For example, in Kacc/Sadd *ta* is used in derivation, but in Mogg it is *kta*. This means appling *ta* without any *vuddhi*.

*R***-anubandha** (last-syllable killer)

When r appears in *paccayas*, most of the time it cause the last syllable of the base to be deleted. I call this 'last-

8. Sadd 852
9. Sadd 853
10. Sadd 854
11. Sadd 855
12. Kacc 402, Rūpa 377, Sadd 857
13. Kacc 403-4, Rūpa 354, 370, Sadd 858-9, Mogg 4.126, 4.128-30, 4.132-3, 4.139-41
14. Sadd 860, 862
15. Sadd 861
16. Sadd 863

syllable killer.' For example, $anta+gamu+r\bar{u}$ becomes $an-tag\bar{u}^{17}$ (One who normally goes to the end).

Kvi

We will not find this ending in any words because it causes itself te be deleted (Kacc 639, Rūpa 585, Sadd 1266, Mogg 5.159), for example, $vi+bh\bar{u}+kvi = vibh\bar{u}$ (exceptional being), $saya\bar{m}+bh\bar{u}+kvi = saya\bar{m}bh\bar{u}$ (self creator, God), $abhi+bh\bar{u}+kvi = abhibh\bar{u}$ (great being), $sam+dh\bar{u}+kvi = sandhu/sandh\bar{u}$ (trembler), $u+dh\bar{u}+kvi = uddhu$ (trembler), $vi+bh\bar{a}+kvi =$ $vibh\bar{a}$ (light), $ni+bh\bar{a}+kvi = nibh\bar{a}$ (ray), $saha+bh\bar{a}+kvi =$ $sabh\bar{a}$ (assembly). Sometimes it can also cause the last consonant of roots to be deleted (Kacc 615, Rūpa 586, Sadd 1220, Mogg 5.94), for example, bhuja+gamu+kvi = bhujaga(snake), tura+gamu+kvi = turaga (horse), vi+yamu+kvi =viyo (abstainer), su+mana+kvi = suma (glad one), pari+tanu+kvi = parita (spreader).

Ņvu

According to Kacc/Sadd convention, the name of this paccaya causes some confusion, unlike in Mogg it is straightly *naka*. Apart from being *vuddhi*ed by *n-anubandha* (as the examples reveal some of them are not), this also has a particular behavior: it changes itself to *aka* (Kacc 622, Rūpa 670, Saddd 1228), sometimes *ānanaka* (Kacc 641, Rūpa 572, Sadd 1268). This paccaya marks the agent of action, for example, *nudaka* (dispeller), *sūdaka* (cook, sprinkler), *janaka* (father, producer), *sāvaka* (listener, follower), *lāvaka* (cutter, reaper), *hāvaka* (honorer), *pāvaka* (eater), *upāsaka* (near-sitter), *samaka*

17. Sadd 1118

(leveler). They can be in causative sense, for example, $\bar{a}n\bar{a}$ paka (commander), phandāpaka (tremble causer), cetāpaka (barterer), sanjananaka (demonstrator).

Ya (passive verb marker)

The main use of ya is in verb $(\bar{a}khy\bar{a}ta)$, but you can find some in derivation with a similar effect. It is the marker of passive verb form, but it also used in active form as a root-group *paccaya*. The marked behavior of ya is it cause the last character of the base to be duplicated with some modification. For example, budha+ya+ti becomes bujjhati([One] knows). For more detail of its use, see page 386.

Ņуа

This is actually ya with *n*-anubandha. But some of the products are vuddhied, some are not. The following examples are taken from Kacc 638, Rūpa 660, Sadd 1247: pa+vaja+nya= $pabbajj\bar{a}$ (going forth), $sam+aja+nya = samajj\bar{a}$ (assembly), $ni+s\bar{i}da+nya = nisajj\bar{a}$ (sitting), $vi+n\bar{a}+nya = vijj\bar{a}$ (knowing), $vi+saja+nya = visajj\bar{a}$ (relinquishing), ni+pada+ $nya = nipajj\bar{a}$ (sleeping), $hana+nya = vajjh\bar{a}/vajjha$ (killing, person worth killing), $s\bar{i}+nya = seyy\bar{a}$ (sleeping, bed), cara+ $nya = cariy\bar{a}$ (conduct), $sada+nya = sajj\bar{a}^{18}$ (ending), pada+ $nya = pajj\bar{a}$ (attaining).

Yu

In Mogg this is equivalent to ana that requires no further explanation. In Kacc/Sadd convention, yu changes itself to ana (Kacc 622, Rūpa 670, Saddd 1228), sometimes $\bar{a}na$

18. See also Sadd 1263.

(Kacc 641, Rūpa 572, Sadd 1268). This paccaya can produce terms in three senses: the agent of action (some take the same meaning as *nvu*, some are not), the state of action, and the instrument of action. The first sense has male gender generally, sometimes female depending on contexts. The last two normally are neuter. Here are some examples: $s\bar{u}dana$ (sprinkler, sprinkling, sprinkling tool), *janana* (produced being, producing, instrument of production), savana (listener, listening, listening tool), lavana (reaper, reaping, reaping tool), havana (honorer, honoring, honoring tool), pavana (winnower, winnowing, winnowing device), bhavana (being, state of being, cause of being), $\tilde{n}\bar{a}na^{19}$ (knower, knowing, knowing tool), asana (eater, eating, food), samana (tranquil one, state of tranquility, calming tool). Like *nvu* they can be in causative sense, for example, phandāpana (agitation), cetāpana (bartering), $\bar{a}n\bar{a}pana$ (commanding).

Some irregular products

In the following section, I list some peculiar terms under the operation of some *paccayas*. All of them are primary derivatives. For irregular verb forms, see Appendix C, page 553. To save the table space, I have to shorten the references: K = Kacc, $R = R\overline{u}pa$, S = Sadd, M = Mogg. Naming scheme of *paccayas* in Mogg is discarded. The list is not in a familiar order²⁰, so you have to go through it one by one.

19. For the instrumental sense it can be $j\bar{a}nana$.

^{20.} In fact, the list is ordered roughly by sutta numbers in the textbooks. But I try to group things together, then the order is somewhat shaky.

Pacc.	Product	Meaning	Ref.
ta	sittha	to teach	K572, R625, S1170,
			M5.117
ta	sattha		M5.117, M5.144
ta	dittha	to see	K572, R625, S1170
tabba	$da {tthabba}$		S1171
tum,	da t thum		S1172, S1174
$tv\bar{a}na$			
$tv\bar{a}$	$di {t th ar{a}}^{21}$		S1173
ta	tu t t h a	to be	K573, R626, S1176,
		satisfied	M5.140
$tv\bar{a}$	$tu t t hav ar{a}$		M5.140
tabba	$tu \time{t} thab ba$		M5.140
ta	da t t h a	to bite	K573, R626, S1176
ta	$pu {t tha}^{22}$	to ask	K573, R626, S1176,
			M5.143
a	$pucchar{a}$	question	S1249
ta	$bha {t t ha}$	to fall	K573, R626, S1176,
			M5.143
	••	0	K573, R626, S1176
ta			K573, R626, S1176
ta	$yittha^{z_3}$	to honor	K573, R626, S1176,
			M5.143, K610,
			R627, S1215, M5.113
na	$y \bar{a} q a$	honoring	K623, R554, S1229
$\dot{n}vu$	$y \bar{a} j a k a$	honorer	K618, R571, S1224
	ta ta tabba tum, tvāna tvā ta ta ta ta ta ta ta ta ta ta ta ta	tasatthatasatthatadiţihatabbadaţihabbatum,daţihumtvānatiţihā ²¹ tatuţihatvādiţihā ²¹ tatuţihabbatatuţihavātabbatuţihabbatapuţihatapuţihatapuţihatahaţihatahaţihatahaţihatayiţihatayiţiha	i ta $sattha$ ta $ditha$ ta $ditha$ $tum,$ $dathabba$ $tum,$ $dathabba$ $tum,$ $dathabba$ $tum,$ $dathabba$ $tum,$ $dathabba$ $tv\bar{a}$ $dith\bar{a}^{21}$ ta $tutha$ $tv\bar{a}$ $tutha$ ta $tuthav\bar{a}$ $tabba$ $tuthabba$ ta $datha$ ta $datha$ ta $putha^{22}$ to ask a $pucch\bar{a}$ ta $bhattha$ ta $bhattha$ ta $pavitha$ ta $pavitha^{23}$ to $honoring$

Table J.2.: Irregular products of *paccayas*

21. This is also disvā. If it is followed by patta, it becomes ditthippatta (Sadd 1175).

22. But with $tv\bar{a}$, it becomes pucchitv \bar{a} .

23. In Mogg 5.113, this can be $i\underline{t}\underline{t}ha.$

\mathbf{Root}	Pacc.	Product	Meaning	Ref.
kasa	ta	kițțha	to plough	M5.141
		kattha		
vasa	ta	vuțtha	to live	K574, R613, S1177,
		vut tha		K612, R615, S1217
	ta	u t t h a		K575, R614, S1178
budha	ta	buddha	to know	K576, R607, S1179
	$tv\bar{a}$	$buddhar{a}$		S1206
	$tv\bar{a}$	$bujjhitvar{a}$		S1211
vaddha	ta	$vu\dot{d}\dot{d}ha$	to grow	K576, R607, S1179
	ti	vaddhi		M5.158
vaddha	ta	vuddha	to grow	M5.145, M5.112
		vaddha		
labha	ta	laddha	to gain	K576, R607, S1179,
				K611, R608, S1216,
				M5.145
	$tv\bar{a}na$	$laddh ar{a} na$		S1207
upa+labha	$tv\bar{a}$	$upalabhit var{a}$ $upaladdhar{a}$	to receive	K600, R645, S1205
daha	ta	$da \dot{q} \dot{q} h a$	to burn	K576, R607, S1179,
				K612, R615, S1217,
				M5.146
	$\dot{n}a$	ļāha dāha		K614, R581, S1219,
1	4.	1	4 - 1	M5.127
kudha	ta	kuddha	to be angry	K611, R608, S1216
yudha	ta	yuddha aiddh a	to fight	K611, R608, S1216
sidhu	ta	siddha	to succeed	K611, R608, S1216
\bar{a} +rabha	ta	āraddha	to begin	K611, R608, S1216
	$tv\bar{a}$	$\bar{a}rabhitv\bar{a}$		K600, R645, S1205
		$\bar{a}raddh\bar{a}$		
	4.	ārabbha	t - Ct	Keil Deon Claig
sam+naha	ta	sannaddha	to fasten	K611, R608, S1216

Table J.2: Irregular products of *paccayas* (contd...)

Root	Pacc.	Product	Meaning	Ref.
duha	ta	duddha	to milk	M5.145
bahi	ta	buddha	to grow	M5.147
\bar{a} +ruha	ta	$\bar{a}ru$ ļha	to ascend	K589, R621, S1193, M5.148
muha	ta	$mar{u}$ lh a^{24}	to be confused	K589, R621, S1193, M5.149, M5.106
$q\bar{a}hu$	ta	$g \bar{a} lh a$	to stir	K589, R621, S1193
$quh\bar{u}$	ta	$g\bar{u}$ ļha	to hide	M5.148, M5.106
vaha	ta	$v\bar{u}lha$	to carry	M5.148, M5.107
bahi	ta	$b\bar{a}lha$	to increase	M5.148, M5.106
$bhanja^{25}$	ta	bhagga	to break	K577, R628, S1180, M5.154
	tavantu	bhaqqavant	tu	M5.154
	na	bhanga	destruction	K607, R578, S1212
ni+mu- jja	ta	nimugga	to sink down	M5.154
Jju	tavantu	nimuggava	ntu	
sam+vida	ta ta tavantu	saṃviggava saṃviggava	to be found	M5.154
bhuja	ta	bhutta	to eat	K578, R560, S1181
	tavantu	bhuttavant	u	
	$t\bar{a}v\bar{i}$	$bhutt \bar{a}v \bar{\imath}$		
	$tv\bar{a}$	bhutvā bhuñjitvā		S1221
caja	ta	catta	to give up	K578, R560, S1181
saja	ta	satta	to attach	K578, R560, S1181

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

24. In Mogg 5.149, this can also be muddha.

25. The dictionary form of this verb is $bha\tilde{n}jati$. Surprisingly, there is no root described in Sadd Dhā for this term, even the term is used once in Sadd Dhā 15, by the meaning of 'to destroy.' If there is a root for this, however, it should be $bha\tilde{n}ja$, not bhanja as given by the textbooks.

J. List of Paccayas

Root	Pacc.	Product	Meaning	Ref.
ranja	ta	ratta	to like	K578, R560, S1181
	$\dot{n}a$	$rar{a}ga$	lust	K590, R579, S1194
	$\dot{n}a$	raniga	color	K607, R578, S1212
yuja	ta	yutta	to put together	K578, R560, S1181
$vi+vica^{26}$	ta	vivitta	to seclude	K578, R560, S1181; K580, R630, S1183
vaca	ta	$vutta^{27}$	to say	K579, R629, S1182, M5.110–1
	$tv\bar{a}$	vivicca		K598, R643, S1203
su+gupa	ta	sugutta	to protect well	K580, R630, S1183
cinta	ta	citta	to think	K580, R630, S1183
lipa	ta	litta	to smear	K580, R630, S1183
tara	ta	tiņņa	to cross	K581, R616, S1184, M5.153
	tavantu	tin navantu		M5.153
$p\bar{u}ra$	ta	puṇṇa	to fill	M5.152
_	tavantu	pu n $navantu$		
$sam+p\bar{u}ra$	ta	sampuņņa	to fill	K581, R616, S1184
$pari+p\bar{u}ra$	ta	paripuṇṇa	to be full	K581, R616, S1184
jara	ta	jiṇṇa	to age	M5.153
	tavantu	jiņņ $avantu$	_	
pari+jara	ta	parijinna	to decay	K581, R616, S1184
$kira^{28}$	ta	kinna	to scatter	M5.152
	tavantu	ki n navantu		
\bar{a} +kira	ta	$\bar{a}kinna$	to scatter	K581, R616, S1184
cara	ta	cinna	to practice	M5.153

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

26. No vica is listed as a root in Sadd Dhā.

27. In Mogg 5.110–1, this can also be vuttha or utta/uttha.

28. No kira is listed as a root in Sadd Dhā.

Root	Pacc.	Product	Meaning	Ref.
	tavantu	ciņņ $avantu$		
$khar{\imath}$	ta	$khar{i}$ ņa	to exhaust	K582, R631, S1185, M5.152
	tavantu	$kh\bar{\imath}navantu$		M5.152
bhidi	ta	bhinna	to break	K582, R631, S1185, M5.150
	tabba	bhettabba		M5.95
	tavantu	bhinnavantu	ı	M5.150
chidi	ta	chinna	to cut	K582, R631, S1185, M5.150
	tavantu	chinnavantu	L	M5.150
$d\bar{a}$	ta	dinna	to give	K582, R631, S1185, M5.151
	tavantu	dinnavantu		M5.151
	$\dot{n}vu$	$dar{a}yaka$	giver	K593, R564, S1197, M5.91
$ni+sar{\imath}da^{29}$	ta	nisinna	to sit	K582, R631, S1185
chada	ta	channa	to cover	M5.150
	tavantu	channavant	u	
su+chada	ta	such anna	to cover well	K582, R631, S1185
khidi	ta	khinna	to suffer	K582, R631, S1185
ruda	ta	runna	to cry	K582, R631, S1185
u+pada	ta	uppanna	to arise	M5.150
	$tv\bar{a}$	$uppajjitvar{a}$ $uppajja$		K600, R645, S1205, S1211
	tavantu	uppanna van	atu	
ni+pada	tabba tum	nipajjitabba nipajjitum	to lie down	M5.92
			Continued of	on the next nage

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

29. In Sadd Dhā 15, $s\bar{s}da$ is listed as a root, but in Kacc 609, Rūpa 484, and Sadd 1213 it is supposed to be *sada* transformed to $s\bar{s}da$ (see also Sadd 1214). In Mogg 5.123, the root is *sada* but with $\bar{\imath}$ insertion.

J. List of Paccayas

\mathbf{Root}	Pacc.	Product	Meaning	Ref.
susa	ta	sukkha	to make dry	K583, R617, S1186,
				M5.155
	tavantu	sukkhavantu	ι	M5.155
paca	ta	pakka	to cook	K583, R617, S1186,
				M5.156
	ta vantu	pakkavantu		M5.156
	$\dot{n}a$	$p\bar{a}ka$	cooking	K623, R554, S1229;
				K640, S1267
	nvu	$p\bar{a}caka$	cooker	K618, R571, S1224
muca	ta	mukka	to release	M5.157
		mutta		
	tavantu	mukkavantu	l,	
		muttavantu		
pa+kamu	ta	pakkanta	to go away	K584, R618, S1187
sam+kamu	ta	sankanta	to join	K584, R618, S1187
$vi+bhama^{30}$	$^{\circ}ta$	vibbhanta	to go astray	K584, R618, S1187
khamu	ta	$khanta^{31}$	to endure	K584, R618, S1187
samu	ta	santa	to calm	K584, R618, S1187
damu	ta	danta	to tame	K584, R618, S1187
nata	ta	nacca	to dance	S1166
		natta		
$ni+dh\bar{a}$	ta	nihita	to deposit	M5.108
	tavantu	nihitavantu		
$jan\overline{i}$	ta	$j\bar{a}ta$	to be born	K585, R619, S1189,
				M5.116
	ti^{32}	$j\bar{a}ti$	birth	K585, R619, S1189

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

30. No bhama or bhamu (rotate) is listed as a root in Sadd Dhā.

31. This can be a noun as *khanti* (patience) (Sadd 1188), also in the same way *santi* (peace), *kanti* (desire).

32. Other paccayas apart from ta and ti do not lengthen a to \bar{a} , hence janitv \bar{a} , janit \bar{a} , janitu \bar{m} , janitabbam.

\mathbf{Root}	Pacc.	Product	Meaning	Ref.
gamu	ta	gata	to go	K586, R600, S1190, M5.109
	ta	gamita		K617, R633, S1223
	ti	gati	going	
	tum	gantuṃ gamituṃ		K596, R551, S1200
	tabba	$gantabba \\ gamitabba$		
	tuna	gantuna		
	$tv\bar{a}na$	$gantv\bar{a}na$		
$\bar{a}+gamu$	$tv\bar{a}$	$ar{a}gamitvar{a}$ $ar{a}gamma$	to come	K600, R645, S1205
khanu	ta	khata	to dig	K586, R600, S1190, M5.109
	ti	khati	digging	
	tum	khantuṃ khanitum		K596, R551, S1200
	tabba	khantabba khanitabba		M5.96
hana	ta	hata	to hurt	K586, R600, S1190, M5.109
	ti	hati	hurting	
	tum	hantum $hanitum$		K596, R551, S1200; K617, R633, S1223
	tabba	hantabba hanitabba		
	$tv\bar{a}$	$hantv\bar{a}$		S1203
	$\dot{n}a$	$ghar{a}ta$		K591, R544, S1195, M5.99
	$\dot{n}a$	vadha		K592, R503, S1196
\bar{a} +hana	$tv\bar{a}$	$\bar{a}hacca$		K598, R643, S1203, M5.166

 Table J.2: Irregular products of paccayas (contd...)

Continued on the next page...

J. List of Paccayas

Root	Pacc.	Product	Meaning	Ref.
	$tv\bar{a}$	$\bar{a}hanitvar{a}$		M5.166
	$\dot{n}a$	$\bar{a}gh\bar{a}ta$		K591, R544, S1195, M5.99
ramu	ta	rata	to enjoy	K586, R600, S1190, M5.109
	ta	ramita		K617, R633, S1223
	ti	rati	enjoying	
mana	ta	mata	to know	K586, R600, S1190, M5.109
	ti	mati	knowing	
	tum	mantum manitum		K596, R551, S1200
	tabba	$mantabba\ manitabba$		
kara	ta	kata	to do	K587, R632, S1191, M5.109
	tave	$k\bar{a}tave$		K595, R637, S1199, M5.118
	tum	$kar{a}tum$ kattum		K595, R637, S1199, M5.119; K620, R549, S1226
	tuna	$kar{a}tuna$ kattuna		
	tabba	$kar{a}tabba\ kattabba$		K620, R549, S1226, M5.119
	$tv\bar{a}$	$katv\bar{a}$		S1203
	$tv\bar{a}$	$karitvar{a}^{33}$		K617, R633, S1223
	$tv\bar{a}$	kacca		K598, R643, S1203, M5.167

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

33. For i insertion, see Kacc 605, Rūpa 547, Sadd 1210, Mogg 5.170.

Root	Pacc.	Product	Meaning	Ref.
	māna	karāṇa ³⁴ kurumāna		M5.162
	tu	karumana kattu	doer	K619, R573, S1225
	nvu	kāraka	doer	K622, R570, S1228,
	<i>i</i> ıon	KUTUKU	uoei	M5.84
pa+kara	ta	pakata	to do	K587, R632, S1191
-	ti	pakati	natural state	
pura+kara	ta	purakkhata	to put in	K594, R582, S1198,
•		•	front	M5.134
sam+kara	ta	sankhata	to prepare	K594, R582, S1198
sam+kara	$\dot{n}a$	$sankh\bar{a}ra$	thing con-	K594, R582, S1198,
			ditioned	M5.133
upa+kara	ta	$u pakkhata^{35}$	to put	K594, R582, S1198
			together	
pari+kara	$\dot{n}a$	$parikkhar{a}ra$	accessory	K594, R582, S1198
sara	ta	sata	to remember	K587, R632, S1191
	ta	sarita		K617, R633, S1223
	ti	sati	mindfulness	
$th\bar{a}$	ta	thita	to stand	K588, R620, S1192,
		_		M5.114
	ti	thiti	stability	
$p\bar{a}$	ta	$p\bar{\imath}ta$	to drink	K588, R620, S1192,
	<i>,</i> •	-, •		M5.115
	ti	$p\bar{\imath}ti$	joy	
ge	ta	$g\bar{\imath}ta$	to sing \cdot	M5.115
	ti	$g\bar{\imath}ti$	singing	
sam+ge	ti	$sang ar{\imath}ti$	rehearsal	M5.115
			(recite togeth	,
			Continued of	on the next page

Table J.2: Irregular products of *paccayas* (contd...)

34. In Kacc 655, Rūpa 650, Sadd 1293, this instance is a product of $\bar{a}na$.

35. This is more often found as upakkhata.

J. List of Paccayas

Root	Pacc.	Product	Meaning	Ref.
abhi+vanda	ı t $var{a}$	abhivandity abhivandiya		K597, R641, S1201
$o+h\bar{a}$	$tv\bar{a}$	ohitvā ohāya	to give up	K597, R641, S1201
$upa+n\bar{\imath}$	$tv\bar{a}$	upanetvā upanīya	to carry away	K597, R641, S1201
disa	$tv\bar{a}$	passitvā passiya	to see	K597, R641, S1201, M5.169
		$disvar{a}$		K599, R644, S1204, M5.169
u+disa	$tv\bar{a}$	$uddisitvar{a}\ uddissa$	to point out	K597, R641, S1201
$\bar{a}+d\bar{a}$	$tv\bar{a}$	$ar{a} diyitvar{a} \ ar{a} dar{a} ya$	to grasp	K597, R641, S1201
$abhi+bh\bar{u}$	$tv\bar{a}$	$abhibhavitv\ abhibhar u$ ya	\bar{a} to overcome	M5.164
$anu+bh\bar{u}$	tuna	anubhavitus anubhaviya	na to undergo na	S1202
abhi+hara	$tv\bar{a}$	abhiharitvā abhihațţhur	0	M5.165
anu+muda	$tv\bar{a}$	anumoditvā anumodiyā	11	e M5.165
ni+pata	$tv\bar{a}$	nipacca	to fall down	K598, R643, S1203
adhi+i	$tv\bar{a}$	adhicca	to study	M5.168
	$tv\bar{a}$	$adh ar{i} yitv ar{a}$	Ū	
sam+i	$tv\bar{a}$	samecca	to meet	M5.168
-	$tv\bar{a}$	$sametv\bar{a}$		
o+kamu	$tv\bar{a}$	okkamitvā okkamma	to enter	K600, R645, S1205

Table J.2: Irregular products of *paccayas* (contd...)

Continued on the next page...

Root	Pacc.	Product	Meaning	Ref.
gaha	$\dot{n}a$	$ghara^{36}$	house	K613, R583, S1218
pa+gaha	$tv\bar{a}$	$pagga {nhit} v ar{a} \ pagga y ha$	to hold up	K600, R645, S1205
vidha	$tv\bar{a}$	$viddhar{a}$	to pierce	S1206
nanda	yu	nandana	rejoicing	K622, R570, S1228
sanja	$\dot{n}a$	sanga	to cling	K607, R578, S1212

Table J.2: Irregular products of *paccayas* (contd...)

36. Aggavams a disagrees that this should be from ghara (to sprinkle) rather than a transformation of gaha.

Compiling roots used in the language is a formidable task. I have not enough nerve to do it myself. But our learning process needs that reference nonetheless. All merit from this compilation attributes to Ven. U Silananda, the author, and Ven. U Nandisena, the editor, of Pali Roots in Saddanīti $Dh\bar{a}tu-M\bar{a}l\bar{a}$ compared with $P\bar{a}nin\bar{a}ya-Dh\bar{a}tup\bar{a}tha.^{1}$ We are lucky that we have an electronic version of it. This work lists all roots mentioned in Sadd Dhā comparing to their Sanskrit equivalence, totally 1,698 roots. I take only Pali part and put them here. All comments are from the source. In the comment, 'Smith' means Smith's edition of Saddanīti Dhātumālā.² Some of comments I do not even understand. Roots listed by Aggavamsa are by no means exhaustive. Some roots are clearly missing, even those mentioned in Sadd Sut. The reason is Aggavamsa just compiled these roots from other source.³ Actually there are possibly more than 2,300 roots as I know so far. I have no energy left to add the missing ones here.

To new students, do not feel desperate when you see the list. It is a matter of referencing. You are not supposed to

1. 2001, available at

https://archive.org/details/ThePaliRootsInSaddaniti

2. Smith 1929

3. The name is $Dh\bar{a}tvatthad\bar{i}pan\bar{i}$ which relies on Pāṇini's Dhātupāțha in turn (Geiger 1968, pp. 56–7).

remember all of these. Many of roots are extremely rare to find in the texts. In practice, you may have to deal with 20% of them in 80% of the time.⁴ Learning to read Pāli translation of roots is quite rewarding. To locate a specific root in Sadd Dhā in Pāli Platform, you just search the root's name plus its Pāli translation. This is a straight and easy way. If it doe not works for some reason, alternatively you guess the root's 3rd-person present form by applying verb formation rules corresponding to its group, and try searching that term (and hoping something will come up). Before you can do that, read Chapter 37 first.

The last point I want to mention is roots are called differently by different grammarians, but the difference is not much, so you can recognize roots across systems quite easily, except those are not listed in other schools. We mainly follow naming scheme of Saddanīti school, because it is welldocumented.

No.	\mathbf{Root}	Pāli Meaning	English Meaning	Grp.
1	amsa	sanghate	accumulating; collecting	VIII
$\frac{2}{3}$	aka	kutilagatiyam	moving crookedly	Ι
3	aki	lakkhane	marking; mark	Ι
4	aki	lakkhane	marking (saññāna)	VIII
5	akka	thavane	praising (thuti)	VIII
6	akkha	byatti-	pervading and telling	Ι
7	aga	sankhātesu kuțilāyam gatiyam	moving crookedly	Ι
8	aqi	gamane	going	Ι
9	aqqa	$raket{kutilagatiyam}$	going crookedly	Ι
10	agha	pāpakāraņe	doing evil	VIII
11	acca	$p\bar{u}j\bar{a}yam$	venerating; honoring	Ι
12	acca	$par{u}jar{a}yam$	venerating; honoring	VIII
13	achi	$\bar{a}y\bar{a}me$	stretching; extending	I

Table K.1.: Roots in Dhātumālā

4. This seems to be called Pareto's law or something.

14	aja	khepane qatiyam	throwing; passing or	Ι
1.1	uju	ca	spending time and going	1
15	ajja	a j j a n e	procuring; acquiring	Ι
16	ajja	patisajjane	forming; making	VIII
17	$a\tilde{n}ca$	byayaqatiyam	going to loss or	Ι
		3 3 3 3	destruction or ruin	
			(vināsagati)	
18	$a \tilde{n} c u$	$qati$ - $p\bar{u}jan\bar{a}su$	going and venerating;	I
10	anca	gave pajanaca	honoring	-
19	$a \tilde{n} c u$	vises ane	distinguishing	VIII
$\frac{13}{20}$	ata	gatiyam	going	I
$\frac{20}{21}$	atta	anādare	disrespect	VIII
$\frac{21}{22}$	athi	gatiyam	going	I
$\frac{22}{23}$	adda	abhiyoqe	engaging in a lawsuit	İ
$\frac{23}{24}$	ana	sadde	making sound	İ
$\frac{24}{25}$	ata	sataccagamane	going constantly	Ť
20	uiu	satuccayamane	<u> </u>	1
96		1	(nirantaragamana)	т
26	ati	bandhane	binding	I VIII
$\frac{27}{28}$	at tha	$y ar{a} can ar{a} y a m$	begging	
	adi	bandhane	binding	I
29	adda	gatiyam yācane ca	going and begging	Ι
30	adda	$hims \bar{a}yam$	hurting	VIII
31	ana	$p\bar{a}nane$	breathing (sasana)	Ι
32	anu-	$k\bar{a}me$	desire; wish (icchā)	III
	rudha			
33	anu-vi- dh $ar{a}$	anukara ne	imitating	III
34	antara-	a dassane	not seeing;	III
	$dhar{a}$		disappearance	
35	andha	$ditth ar{u} pasamh ar{a} re$	removing of sight;	VIII
00	antanta	avçinapasarinnan e	destruction of sight	, 111
			(cakkhusaññitāya	
			dițțhiyā upasamhāro,	
			apanayanam vināso vā)	
36	apa	$par{a}puar{n}e$	reaching	IV
37	appa	$p \bar{a} p u \bar{n} e$	reaching	VII
38	abi	sadde	making sound	Ĩ
39	abba	gatiyam	going and hurting	Ι
		hiṃsāyañ ca		
40	abbha	gatiyam	going	Ι
41	abhi	sadde .	making sound	Ι
42	ama	gatimhi	going	Ι
43	ama	roge	ailing; illness	VIII
44	aya	gatiyam	going	I
45	ara	gatiyam	going	Ĩ
46	araha	$par{u}jar{a}yam$	venerating; honoring	I
47	araha	$p \bar{u} j \bar{a} y a m$	venerating; honoring	VIII
48	ala	$bhar{u}sane$	ornamenting; decorating	I

$\frac{49}{50}$	$ava \\ asa$	$par{a}lane gatiyam$	protecting going, shining and	I I
00	uou	dity-ādānesu ca	taking; seizing; grasping	1
51	asa	bhuvi	being; existing	Ι
52^{1}	asa	bhojane	eating	Ŷ
53	asu	khepe	throwing (khipana)	III
54	asu	byāpane	pervading	ĪV
55^{-1}	ahi	gatiyam	going	Ī
56	ala	uggame	rising; going up	Î
57	\bar{a} -gamu	$\bar{i}sam adhiv\bar{a}sane$	waiting	VIII
58	\bar{a} -camu	dhovane	washing	VIII
$\tilde{59}$	\bar{a} - $d\bar{a}$	gahaņe	taking	İII
ĞŎ	$\bar{a}pa$	byāpane	pervading	ĪV
61	$\bar{a}pu$	lambane	hanging	VIII
$\tilde{62}$	\bar{a} -bhuja	vitakke?	reflecting	I
63	\bar{a} -rabha	himsā-karaņa-	hurting; doing and	Ī
		$v \bar{a} yamanes u$	striving	-
64	$\bar{a}sa$	upavesane	sitting (nisīdana)	Ι
$\tilde{65}$	$\bar{a}sisi$	icchāyam	wishing; desiring	Ī
66	i	qatiyam	going	Ī
67	\ddot{i}	ajjhayane	reciting; learning	Ť
•••	-		(uccāraņa, sikkhana)	-
68	ikkha	dassan'- $ankesu$	seeing and marking	Ι
69	ikhi	gatyatthe	going	Ì
70	iqi	gamane	going	İ
71	ita	gatiyam	going	Ì
$\frac{1}{72}$	inu	gatiyam	going	VII
$7\bar{3}$	idi	paramissariye	supremacy	Ĭ
74	idha	vuddhiyam	increasing; growing	IÎI
$\dot{75}$	ila	kampane	trembling	Î
$\dot{76}$	ila	gatiyam	going	Ī
77	ila	perane	crushing; grinding	VIII
$\overline{78}$	isa	uñche	gleaning	I
79	isa	pariyes ane	searching; seeking	Ι
80	isa	abhikkhane	doing continuously	V
81	isi	gatiyam	going	Ι
82	isu	icchāyam	wishing; desiring	Ι
83	issa	issāyam	jealously; envy	Ι
84	ila^5	thavane	praising; extolling	VIII
$\tilde{85}$	ija	gatiyam	going	I
86	$\overline{i}d\overline{i}$	$sand \bar{i} pane$	shining; showing clearly	VIII
87	$\bar{\imath}ra$	vacane	saying; going and	Ι
		gati-kampanesu	trembling	
	_	ca	8	
88	$\bar{i}ra$	khepane	throwing; casting	VIII
89	$\bar{i}sa$	$himsar{a}$ -gati-	hurting, going and	Ι
		dassanesu	seeing	

5. īļa (Smith)

90	$\bar{\imath}sa$	is sariye	supremacy; domination (issarabhāva)	Ι
$91 \\ 92$	$ar{\imath} ha \ ar{\imath} la$	$cetar{a}yam thutiyam$	striving; exerting; urging praising	I I
93	$\frac{u}{u}$	sadde	making sound	İ
94	u^{u} ukkha	secane	sprinkling; pouring	İ
95	ukha	gatyatthe	going	İ
96	uca	samavāye	combination; coming	Ш
00	aca	samacage	together	
97	ucha	$pip\bar{a}s\bar{a}yam$	thirst	I
98	$uchi^6$	uñche	searching; seeking	Ī
30	ucni	unche		1
00			(pariyesana)	T
99	uju	ajjave	straightness; rectitude	1
100			(ujubhāva)	
100	ujjha	ussagge	throwing away; rejection	Ι
			(chaḍḍana)	
101	utha	$u pagh \bar{a} t e$	hurting; injuring; killing	Ι
102	uda	$karar{\imath}sossagge$	releasing excrement;	Ι
		mode kīļāyañ ca	rejoicing and sporting;	
			playing	
103	udi	pasava-	flowing (sandana) and	II
		kiledanesu	wetness; moistness	
			(tintatā)	
104	uddhasa	$u\tilde{n}che$	seeking; searching	V
104	uuunusu	unene	(pariyesana)	v
105				VIII
105	upa^{γ}	pajjane	being; existing	VIII
106	$ubbi^8$	himsatthe	hurting	I
107	ubbha	$p \bar{u} r a \dot{n} e$	filling	Ī
108	ubha	$p \bar{u} r a \dot{n} e$	filling	Ī
109	umbha	$p\bar{u}rane$	filling	I
110	usa^9	$rujar{a}yam$	paining; afflicting	Ι
111	usa	$d\bar{a}he$	heat (unha)	VI
112	usu	$upad\bar{a}he$	burning	I
113	$\bar{u}na$	$parihar{a}niyam$	loss; decrease	VIII
114	$\bar{u}y\bar{\imath}$	$tanta sant ar{a} ne$	weaving; sewing	I
115	$\bar{u}ha$	vitakke	thinking; reflecting	I
116	eja	kampane	trembling	I I I
117	eja	dittiyam	shining	1 T
118	etha	vibādhāyam	oppressing; harming	I
119	edha	$vuddhiyam\ lar{a}bhe$	increasing, growing and	1
		00	gaining, acquiring	

6. uñchi (Smith)

7. 'ñapa' suggested by Smith (page 553)

8. ubbī (Smith)

9. ūsa (Smith)

$120 \\ 121 \\ 122$	esa esu okha	buddhiyam gatiyam sosanāla- matthesu	knowing going making dry and to be able: to suffice: to adorn;	I I I
$123 \\ 124 \\ 125 \\ 126 \\ 127 \\ 128 \\ 129$	oņa opa opuji omā oha kaka	apanayane niţthubhane thapane vilimpane sāmatthiye cāge loliye	to prevent removing spitting (khela-pātana) placing; putting anointing; smearing ability (samatthabhāva) giving up; abandonment unsteadiness; fickleness	I VIII I I I I
$130 \\ 131 \\ 132 \\ 133 \\ 134 \\ 135 \\ 136 \\ 137$	kaki kakha kakha kakhi kaca kaca kaca	gatyatthe hasane kankhāyam icchāyam bandhane dittiyam byathane	(lolabhāva) going laughing doubting wishing; desiring binding shining hurting (hiṃsā)	I I I VIII I I
137 138 139	kata	vass'-āvaraņesu gatiyam	raining and covering; obstructing going	Î I
$139 \\ 140 \\ 141 \\ 142$	katha kathi kadi	galiyani kicchajīvane soke chede	difficult or painful living grieving; sorrowing cutting	I VIII VIII
$143 \\ 144 \\ 145$	kaddha kana kana	ākaddhane sadde nimīlane	pulling; dragging making sound winking; blinking	I I VIII
146 147	kaṇṇa kati	savane suttajanane	hearing (see also chidda) making a thread; spinning	VIII I
$148 \\ 149 \\ 150 \\ 151 \\ 152$	kati kati kattara kattha katha	chedane chedane sethille silāghāyaṃ hiṃsāyaṃ	cutting cutting looseness; weakness praising hurting	I VIII I I
$ 152 \\ 153 \\ 154 \\ 155 $	katha katha katha	nijisagan nippāke kathane vākyapabandhe	cooking talking connecting sentences; composition	Î VIII VIII
$\begin{array}{c} 156 \\ 157 \end{array}$	kathi kada	koțille avhāne rodane ca	crookedness calling and crying	I I
158	kadi	avhāne rodane ca	calling and crying	I
159	kadi	velambe	hanging down (vilambabhāva)	Ι

160	kadda	$kucchite \ sadde$	making an unpleasant sound	Ι
161	kana	ditti-kantīsu	sound shining and desire; wish	T
162	$kanuy \bar{\imath}^{10}$	sadde	making sound	Î
$162 \\ 163$	kanda	sauac sātacce	continuity (satatabhāva)	VIII
164	kapa	karunāyam	compassion	I
165	kapa	avakampane	shaking	VIII
166	kapi	gatiyam	going	VIII
167	kapu	hiṃsā-	hurting and smell of	Ι
	-	$takkalagandhesu^{11}$	resin	
168	kapu	$s\bar{a}matthiye$	ability	Ι
169	kappa	vidhimhi	doing (kriyā)	VIII
170	kappa	$vitakke \ vidhimhi$	thinking, doing and	VIII
		$chedane \ ca$	cutting	
171	kabba	gatiyam	going	Ι
172	kabba	$dabbe^{12}$	egotism; arrogance	Ι
			(ahankāra)	
173	kamu	padavikkhepe	walking (padasā	Ι
		1 1	gamana)	
174	kamu	$icchar{a}$ - $kantar{\imath}su$	wishing and delighting	VIII
175	kara	karane	doing	VII
176	kala	$sankhyar{a}ne^{13}$	calculating	Ι
177	kala	khepe	throwing	VIII
178	kala	gati-	going and calculating	VIII
		$sankhyanesu^{14}$		
179	kaladi	avhāne rodane	calling and crying	Ι
180	kalaha	kucchane	reproaching; contempt	Ι
181	kalidi	paridevane	lamenting	Ι
182	kalla	asadde	silence; noiseless	Ι
			(nissadda)	
183	kava	vanne	color	Ι
184	kasa	vilekhane	scratching; writing	Ι
185	kasa	hims at the	hurting	I
186	kasa	hiṃsāyaṃ	hurting	Ι
187	$kas\bar{i}$	$gati{-}sosanesu^{15}$	going and making dry	I
188	kassa	gatiyam	going	Ι

10. kanūyī (Smith)

11. Rūpasiddhi page 419

12. dappe (Smith)

13. samkhāne (Smith)

14. gati-samkhānesu (Smith)

15. \sim sāsanesu (Smith)

189	kaļa	made kakkasse ca	intoxicating and roughness; harshness (kakkasiyam,	Ι
$190 \\ 191 \\ 192 \\ 193$	kaļa kātha kāsa kāsu	secane himsāyam saddakucchāyam dittiyam	pharusabhāvo) sprinkling; pouring hurting coughing shining (virājanatā); manifestation	$\overset{I}{\overset{VIII}{\underset{I}{\overset{I}{\underset{I}{\underset$
	ki kici kita kita	himsāyam maddane gatiyam nivāse rogāpanayane ca	(pākaṭatā) hurting crushing going living and removing illness; curing	IV VIII I
200	$kita\ kita\ kipa\ kila^{17}$	${ \tilde{n} ar{a} ne } samsandane^{16} dubballe bandhe$	knowing discussing weakness; feebleness binding	I VIII VIII I
202	kila	$par{\imath}tiya$ - $kar{\imath}lanesu$	joyfulness (pītassa bhāvo) and playing; sporting (kīļā)	Ι
$203 \\ 204 \\ 205 \\ 206$	kilisa kilisa kilisa kilota	bādhane upatāpe vibādhane addabhāve	hindering; afflicting vexation; tormenting hindering; obstructing moistness; wetness (tintabhāva)	$\overset{\mathrm{I}}{\overset{\mathrm{III}}{\overset{\mathrm{V}}}}_{\overset{\mathrm{I}}{\mathrm{I}}}$
$\begin{array}{c} 207\\ 208 \end{array}$	kivi kī	himsāyam dabbavinimaye	(intablava) hurting exchange of goods; trading (kayavikkaya-vasena bhandassa parivattanam)	IV V
209 210 211 212 213 214	kīta kīla ku ku kuka kuca	bandhe vihāre sadde kucchāyaṃ ādāne sadde tāre	binding (bandhana) sporting making sound reproaching (garahā) taking; seizing very high sound (accuccasadda)	VIII I VI I I

16. saṃsaddane (Smith) 17. kīla (Smith)

215	kuca	sampaccana- koțilla- pațikkama- vilekhanesu	uniting; crookedness; going back and scratching; writing	Ι
$\begin{array}{c} 216 \\ 217 \end{array}$	kuca kuccha	sańkocane avakkhepe	contracting; distorting throwing down (adhokhipana)	I VIII
$218 \\ 219 \\ 220 \\ 221$	kuji kuji kuju kujja	abyattasadde saddatthe theyyakarane adho- mukhīkarane	inarticulate sound making sound stealing facing down	I I I I
222	kuñca	$ko till'-app \bar{t} bh \bar{a} vesu$	crookedness and smallness; littleness	I
$\frac{223}{224}$	${kuta}{kuta^{18}}$	koțille chedane	crookedness	I I
$\frac{224}{225}$	$kuti^{19}$	dāhe	cutting burning	VIII
$\frac{220}{226}$	kutta	chedane	cutting	VIII
227	kuthi	$\bar{a} lasiye$	laziness and obstructing	Ι
		$gatipatigh\bar{a}te\ ca$	the going (action)	
228	kuthi	soke	grieving; sorrowing	Ī
229	kudi	$d\bar{a}he$	burning	I
$230 \\ 231$	kudi	$vedhane^{20}\ saddopakarane$	piercing	VIII
201	kuna	ѕиииорикинине	component of a sound; making sound	1
232	kuna	sankocane	contracting; shrinking	VIII
$\bar{2}\bar{3}\bar{3}$	kuna	āmantane	calling; addressing	VIII
234	$ku \dot{t} ha$	$himsar{a}yam$	hurting	Ι
235	kuthi	himsā-	hurting and defiling	Ι
000	, ,	sam kilesesu	1	
$\frac{236}{237}$	kuda kudi	kīļāyam anatabhāsane	playing; sporting	I VIII
237	ĸuui	unataonasane	lying; speaking falsehood	V 111
238	kudha	kope	to be angry	Ш
$\bar{2}39$	kupa	kope	to be angry	ÎÎÎ
240	kupa	$bh\bar{a}s\bar{a}yam$	speaking	VIII
241	kubi	acchādane	clothing; covering	I
242	kubi	$acchar{a}dane$	clothing; covering	VIII
243	$kubbi^{21}$	uggame	rising; going up	I VIII
$\frac{244}{245}$	kumāra kura	kīļāyaṃ sadde akkose ca	playing; sporting	VIII I
240	nutu	suude akkose Ca	making sound and insulting; abusing	1
			mounting, abusing	

18. tuța (Smith)
 19. kūțī (Smith)
 20. vețhane (Smith)

21. kubbī (Smith)

246	kula	sańkhāne bandhumhi ca	calculating and relative; relation	Ι
247	kusa	$avhar{a}ne\ rodane$	calling and crying	Ι
248	kusi		an ao lin n	VIII
		bhāsāyam	speaking	
249	kuşu	$hara na - ditt \overline{i}su$	carrying and shining	III VIII
250	kuha	$vimhar{a}pane$	making others	V 111
			astonished; pretending	
251	$kula^{22}$	qhas ane	eating	Ι
252	$k \bar{u} t a$	$appas \bar{a} de$	displeasing; disliking	VIII
253	$k \bar{u} l a$	āvarane	obstructing; covering	Ι
254	ke	sadde	making sound	Ι
255	keta	$\bar{a}mantane$	calling; addressing	VIII
256	kele	$mam\bar{a}yane$	taking 'It is mine' by	T
			attachment or wrong	-
			view	
257	kelu	gatiyam	going	Ι
$\frac{251}{258}$	kevu	secane	sprinkling; pouring	Ť
$\frac{250}{259}$	khaja	manthe	stirring (vilolana)	Ī
$\frac{259}{260}$	khaji	gativekalle	deficiency in going	Ť
200	кпазі	ушичекине		1
0.01	11	1~	(limping)	т
261	khaji	dāne gatiyañ ca	giving and going	I
262	khaji	kicchajīvane	difficult or painful living	VIII
263	khaji	rakkhane	protecting	VIII
264	khajja	by a than e	hurting and purity	Ι
		majjane ca	(suddhi)	_
265	khata	$kamm{m}se$	digging (Ns.)	I
266	kha t t a	sam varane	restraining; protecting	VIII
267	khadi	$manthe^{23}$	stirring; churning	Ι
268	khadi	chede	cutting	VIII
269	khada	theriye	firmness; energy and	Ι
		$dhiti$ - $hims\bar{a}su$ ca	hurting	
270	$khadi^{24}$	$pariqhar{a}te$	killing; injuring all	I
	10100000	partgrate	around (samantato	-
071	., .,	1	hananam)	т
271	khadda	damsane	stinging; biting	Ι
			$(dantasukatakattik\bar{a}$	
			kriyā)	
272	khanu	$avadar{a}rane$	breaking; digging	Ι
273	khanda	gati-sosanesu	going and making dry	Ι
274	khapi	Khantiyam	patience	VIII
275	khabba	gatiyam	going	Ι
		5 0.	0 0	

22. kūļa (Smith)
23. khaņḍe (Sī; Smith)
24. khādi (Smith)

276	khabba	$dabbe^{25}$	egotism; arrogance	Ι
277	khabhi	$patibaddhe^{26}$	(ahaṅkāra) dan an din mư tindi an	I
211	кпаоті	pairoaaane	depending; tied or bound to	1
278	$kham\bar{a}ya$	$vidh ar{u} nane$	trembling; shaking	Ι
$\bar{2}\bar{7}\bar{9}$	khamu	sahane	enduring	Ι
280	khara	khaye	exhaustion; destruction	Ι
281	khala	calane	trembling; agitating	Ι
282	khala	$sa \widetilde{n} cinane$	accumulating	Ι
	khala	soceyye	purity (sucibhāva)	VIII
	khala	bhede	breaking; dividing	VIII
285	$khar{a}$	pakathane	telling; announcing;	Ι
			preaching (ācikkhana,	
			desana)	
286	$kh\bar{a}da$	bhakkhane	eating	I
287	khi^{27}	khaye	exhaustion; destruction	I
288	khi	nivāse	living	I
289	khi khi	khaye	exhaustion; destruction	III III
290	KHI	nivāse kodha-himsāsu	living; to be angry and hurting	111
		ca	nurung	
291	khi^{28}	gatiyam	going	V
292	$khija^{29}$	aby attas adde	inarticulate sound	I
293	khita	$ut \check{t} \bar{a} sane$	to fear	
294	khinu	$himsar{a}yam$	hurting	VII
295	khidi	$avayave^{30}$	limb; part; constituent	_I
296	khidi	$d\bar{\imath}niye$	wretchedness; poverty	III
			(dīnabhāva)	
297	khipa	pera ne	grinding; crushing	Ι
			(cuṇṇikaraṇa, pisana)	_
298	khipa	aby attas adde	inarticulate sound	Ĩ
299	khipa	chaddane	throwing away; rejecting	I
$\begin{array}{c} 300\\ 301 \end{array}$	khipa	perane khorio	grinding; crushing	III IV
$301 \\ 302$	khipa khipi	khepe gatiyam	throwing going	I
$302 \\ 303$	khivu	nidassane	pointing out; indicating	I
$303 \\ 304$	$khivu^{31}$	made	intoxicating	Ī
004	1016600	maac	monicating	T

- 25. dappe (Smith)
- 26. patibandhe (Smith)

27. $kh\bar{i}$ (Smith)

28. khī (Smith)

29. khīja (Smith)

30. avayave ti (Candaviduno)

31. khīvu (Smith)

$\begin{array}{c} 311\\ 312\\ 313\\ 314\\ \\ 315\\ 316\\ 317\\ 318\\ 319\\ 320\\ \\ 321\\ 322\\ 323\\ 324\\ 325\\ 326\\ \\ 327\\ 328\\ \\ 329\\ \end{array}$	khivu khī khu khuju khuda khuda khuda khuda khubha khubha khubha khubha khusi khusi khu khusi khu khe khe khe khe khe khe khe khe khe khe	nidassane ³² khaye sadde theyyakarane himsāyam kīļāyam āpavane sañcalane chedane vilekhane ca akkosane ghasane bālye ca khādana-sattāsu khaye bhakkhane peraņe gatiyam secane khepe patighāte gatipatighāte pakathane saddatthe maddana- saddesu saddatthe	pointing out; indicating exhaustion; destruction making sound stealing hurting playing; sporting jumping agitating augitating cutting and scratching; writing abusing; insulting eating and childhood eating and existing exhaustion; destruction eating grinding; crushing (cunnikaraṇa) going sprinkling; pouring throwing striking limping telling; announcing; preaching making sound crushing and making sound making sound	$\begin{array}{c} III\\ IV\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ VIII\\ VIII\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\ I\\$
330 331 332 333	gaḍi gaḍi gaṇa gaṇa	vadanekadese made gatiyam sankhyāne ³³	a part of the mouth; action of the mouth intoxicating going calculating	I I VIII
334	$ganecu^{34}$	theyyakarane	stealing (thenana, $\operatorname{corik}\overline{a}$)	I
335	gada	viyattiyam vācāyam	articulate speech	Ι
336	gada	devasadde	thundering (meghasadda)	VIII
337 338	gadda gaddha	sadde abhikarikhāyaṃ	(hieghasadda) making sound longing; desiring; wishing	VIII

32. nirasane (Smith)33. samkhāne (Smith)

34. galocu (Smith)

339	a a with a	santhambhe	anna antia a	VIII
$339 \\ 340$	$gan tha \\ gan dha$	$s\bar{u}cane \ addane$	supporting showing (pakāsana) and	VIII
040	yununu	sucuric uuuune	floating (pariplutā)	V 111
341	qabba	gatiyam	going (paripruta)	Ι
342	gabba	$dabbe^{35}$	egotism; arrogance	Ī
042	guoou	auove	(ahańkāra)	1
343	qabba	$mar{a}ne$	selfishness, pride	VIII
545	yuuuu	mune	(ahamkāra)	V 111
344	qabbha	$dh\bar{a}rane$	holding; bearing	Ι
345	gamu	qatiyam	going	İ
346	gara	secane	sprinkling; pouring	İ
347	gara	uqqame	rising; going up	Î
348	gara	uggame	raising; going up	VIII
349	garaha	kucchane	reproaching	Ι
350	garaha	vinindane	reproaching	VIII
351	gala	adane	eating	I
352	gaves a	maggane	searching; seeking	VIII
353	gasu	adane	eating	I
$\frac{354}{355}$	gaha	gahane	taking	VI
$350 \\ 356$	gaha	$upar{a}dar{a}ne$	firmly taking (gahaṇa)	I
$350 \\ 357$	$gar{a} \ qar{a} dha$	gatiyam patitthā-nissaya-	going footing; supporting and	Ť
307	yuunu		smell	1
358	$q\bar{a}hu$	$gandhesu^{36}\ vilolane$	stirring; churning	I
$350 \\ 359$	gidhu	abhikaṅkhāyam	longing; desiring;	щ
000	giunia	uonikanknagani	wishing	111
360	qira	niqgirane	trickling; oozing;	Ι
000	gula	nigginanc	dripping (paggharana)	-
361	qila	a j j ho haran e	swallowing	Ι
362	gile	pītikkhaye	loss of joy	Î
363	gilevu	secane	sprinkling; pouring	Ι
364	gilesu	$anvicchar{a}yam$	wishing again and again	Ι
			(punappunam icchā)	
365	gu	$karar{\imath}sussagge$	voiding of excrement	Ι
			(vaccakarana)	
366	gu	sadde	making sound	Ι
367	gu	uggame	rising; going up;	Ι
			manifesting (pākatatā)	
368	gucu	theyy a karane	stealing (thenana,	Ι
			corikā)	
369	guji	aby attas adde	inarticulate sound	Ι
370	guna	$\bar{a}mantane$	calling; addressing	VIII
371	guda	kīļāyam	playing; sporting	I
372	gudha	parive than e	wrapping; covering	III

35. dappe (Smith)36. ~ganthesu (Smith)

373	gupa	rakkhane	protecting	I
374	gupa	gopana-	protecting and	Ι
0.75		jigucchanesu	disgusting; disliking	X / T T T
375	gupa	bhāsāyaṃ	speaking	VIII
376	gupha	gan the	tying; making a knot	Ι
	• -		(ganthikarana)	-
377	$guhar{u}$	samvarane	restraining; protecting	Ĩ
378	gula	$rakkhar{a}yam$	protecting	Ĩ
379	ge	sadde	making sound	I
380	ge	sadde	making sound	IV
381	gevu	secane	sprinkling; pouring	Ĩ
382	got tha	vamse	lineage	I
383	goma	upalepane	coating; smearing	VIII
384	ghata	samghate	accumulating; collecting	I
$\frac{385}{2000}$	ghata	$cet \bar{a} y a m$	urging	I
386	ghata	sanghāte	accumulating; collecting	VIII
387	gha ta	sanghate	accumulating; collecting	VIII
		hantyatthe ca^{37}	and striking; killing	
388	ghata	$bhar{a}sar{a}yam$	speaking	VIII
389	ghati	$bhar{a}sar{a}yam$	speaking	VIII
390	$ghatta^{38}$	$gha t t a n e^{39}$	striving	VIII
			(vāyāma-karaņa)	
391	ghatta	calane	trembling	VIII
392	ghani	gaha ne	taking	Ĩ
393	ghara	secane	sprinkling; pouring	Ι
394	$ghasu^{40}$	sam harise	knocking against;	Ι
			colliding (sanghattana)	
395	$qhar{a}$	$qandhop\bar{a}d\bar{a}ne$	smelling	Ι
396	$gh\bar{a}$	$gandhop\bar{a}d\bar{a}ne$	smelling	III
397	ghini	gahane	taking	Ι
398	ghinu	dittiyam	shining	VII
399	ghu	abhigamane	attaining; obtaining;	Ι
			understanding	
			(adhigamana)	
400	qhu	sadde	making sound	Ι
401	ghuta	parivattane	turning or rolling round	
402	ghuta	patighate	striking	I I
403	ghuna	qamane	going	Ι
404	ghuni	gahane	taking	Ī
	<i>.</i> .	· ·	5	

37. In Pāṇinīya-Dhātupāṭha 'hantyarthās' ca' is a Gaṇa Sūtra meaning the roots denoting killing take <code>ṇic</code> without change of sense. See Vasu ii 474.

- 38. ghata (Smith)39. ghatane (Smith)
- 40. ghusu (Smith)

				_
405	ghunna	gamane	going	Ι
406	ghura	$abhimatta^{41}$ - $saddesu$	intense intoxication and making sound	Ι
407	qhusa	sadde	making sound	Ι
408	ghusa	sadde	making sound	VIII
409	ghusi	vis addane	shouting (ugghosana)	VIII
410	$qhus\bar{i}$	kantikarane	making what is pleasing	Ι
411	ghora	$gatipatiqh\bar{a}te$	limping	Ī
	J	<i>J</i> = <i>F</i> = <i>F</i> - <i>S</i>	(gatipatihanana)	-
412	caka	titti-patighātesu	satisfying (tappana) and	T
412	cunu	uni-pangnanesa		1
419	1.1	1	striking	VIII
413	cakka	by a than e	hurting; oppressing	VIII
414	cakkha	viyattiyam	articulate speech	Ι
415		vācāyam	1	
415	cacca	paribhāsana-	abusing; blaming;	Ι
		vaj janes u	censuring and avoiding	
416	cacca	a j j hay a n e	reciting; learning	VIII
417	caja	cāge	giving up; abandoning	Ĩ
418	$ca \tilde{n} c u$	gatiyam	going	I
419	cata	$paribhar{a}sane$	abusing; blaming;	Ι
100			censuring	-
420	cadi	kope	to be angry	I
421	cana	dāne	giving	I
422	$cat\bar{i}$	$himsar{a}$ -gandhesu	hurting and smelling	I
423	cada	$y\bar{a}cane$	requesting (ajjhesana)	Ĩ
424	cadi	samiddhiyam	success, prosperity;	Ι
		hilādane dittiyañ	flirting and splendor,	
		ca	beauty; shining	
425	capa	kakkane	making powder;	VIII
	-		pulverizing	
426	cabba	gatiyam	going	Ι
427	camu	adane .	eating	Ι
428	camba	adane	eating	Ι
429	caya	qatiyam	going	Ι
430	cara	carane	walking; going	Ι
431	cara	gati-	going and eating	Ι
		bhakkhanesu		
432	cara	asamsaye	not doubting	VIII
433	cala	kampane	trembling	Ι
434	casa	bhakkhane	eating	Ι
435	caha	parisakkane	endeavoring; trying	Ι
436	caha	parikat than e	boasting	VIII
437	$c\bar{a}yu$	$p\bar{u}j\bar{a}$ -nis $\bar{a}manesu$	venerating, honoring	Ι
	-		(pūjanā) and looking;	
			hearing (olokana,	
			, , , , , , , , , , , , , , , , , , ,	
			savana)	

41. bhīmattha (Smith)

480			.1.	T T T
438	ci	caye	piling	IV
439	ci	caye	piling	V
440	$cika^{42}$	$\bar{a}masane$	touching; rubbing	VIII
441	cikkha	viyattiyam	articulate speech	Ι
		$v\bar{a}c\bar{a}yam$		
442	cingula	paribbhamane	turning round and	VIII
			round; rotating	
443	cita	pesane	sending	I
444	cita	$sa \widetilde{n} cet ane$	urging	VIII
445	$citar{\imath}$	$sa \tilde{n} \tilde{n} \bar{a} \dot{n} e$	making a mark (cihana,	Ι
			lakkhanakarana)	
446	citta	cittakarane,	making variegated	VIII
		kadāci dassane	(vicittabhāvakarana)	
		pi	and seeing that is rare	
			or unusual	
447	cine	$ma \widetilde{n} \widetilde{n} a n \overline{a} y a m$	imagining; regarding	Ι
448	cinta	cintāyam	thinking	viII
	ciri	himsāyam	hurting	IV
450	cila	vasane	to clothe	Ĩ
$450 \\ 451$	cilla	sethille	looseness; weakness	Ť
101	ouru	e e interes	(sithilabhāva)	-
452	$civa^{43}$	hh = a = a a ana	. ,	VIII
-		bhāsāya <u>m</u>	speaking	
453	$civu^{44}$	ādāna- samvaresu	taking; seizing and	Ι
		•	restraining	
454	cu	cavane	falling; dying	Ī
455	cu	$gatiyam_{r}$	going	I
456	cu	$cavane^{45}$	falling; dying	VIII
457	cukka	by a than e	hurting; oppressing	VIII
458	cuta	$a p p \bar{\imath} b h \bar{a} v e$	smallness; littleness	Ĩ
459	cuta	chedane	cutting	I
460	cuta	chedane	cutting	VIII
461	$cuta^{46}$	vibhede	dividing	VIII
462	cuti	chedane	cutting	VIII
463	cutta	$appabh\bar{a}ve$	smallness; littleness	VIII
464	cudda	hāvakaraņe	flirting; dalliance	I
465	cuna	chedane	cutting	I
466	$cuna^{47}$	sankocane	contracting; shrinking	VIII
467	cunna	perane	grinding; crushing	VIII

42. cīka (Smith)
43. cīva (Smith)
44. cīvu (Smith)
45. cāvane (Smith)
46. caţa (Smith)
47. cūņa (Smith)

468	cuta	āsecane kharane	sprinkling and flowing	T
		ca .		-
469	cuda	sañcodane	accusing and ordering;	VIII
470		āṇattiyañ ca	commanding	Ι
$470 \\ 471$	$cupa \\ cubi$	$mandagatiyam \ vadanasamyoge$	going slowly kissing	Ī
$471 \\ 472$	cura	theyye	stealing	viII
473	culla	hāvakarane	flirting; dalliance	I
		·····	(vilāsakarana)	
474	$cusa^{48}$	$p\bar{a}ne$	drinking	Ι
475	ceta	cetāyam	urging	Ī
476	celu	gatiyam	going	Ī
477	cevi	$cetan \bar{a} tulye$	urging; being equal	Ι
478	chatta	chattane	discarding	VIII
479	chadda	cha dda ne	throwing away; rejecting	VIII
$\frac{480}{481}$	chada	samvaraņe	restraining; protecting	VIII VIII
	$chada\ chadi$	apavāraņe ujjhane	covering; concealing leaving; abandoning	I
	$chad\bar{i}$	icchāyam	wishing; desiring	VIII
	chadda	vamane	vomiting	VIII
	chama	qatimhi	going	Ι
486	chamu	adane	eating	Ι
487	$chida^{49}$	$dvedh\bar{a}karane$	making into two;	VIII
			cutting; dividing	
488	chidi	$dvedhar{a}kara \dot{n}e$	making into two;	II
		_	cutting; dividing	
489	chidi	chijjane	cutting itself	III
490	chidda	kannabhede	piercing the ears	VIII I
$\frac{491}{492}$	${chu \atop chuta}$	$chedane \\ chedane$	cutting cutting	Ť
$492 \\ 493$	chuta	chedane	cutting	VIII
494	che^{50}	chedane	cutting	III
495	jakkha	bhakkhane	eating and laughing	Ĩ
	<i>J</i>	hasane ca	8	-
496	jaggha	hasane	laughing	Ι
497	jacca	$paribh\bar{a}sana$ -	abusing; blaming;	Ι
		vaj janes u	censuring and avoiding	
498	jaja	yuddhe	fighting (yujjhana)	Ι
499	jaji	yuddhe	fighting (yujjhana)	Ĩ
500	jajjha	$paribh\bar{a}sana$ -	abusing; blaming;	Ι
		taj janes u	censuring and	
			threatening, menacing	

48. cūsa (Smith). In Kāšakr
tsna cūs a, tūs a, pūs a, mūs a, sūs a, are shown with short 'u.' Footnote to K
sī 94.

49. cheda (Smith)

50. cho (Smith)

501	jata	$sam qh \bar{a} te$	accumulating; collecting	Ι
502	jana	sadde	making sound	Ť
$50\bar{3}$	jana	janane	making; producing	ПÌІ
504	$jan\bar{i}$	$p\bar{a}tubh\bar{a}ve$	manifesting	ĪĪĪ
505	jabha	gattavināme	bending the body or the	Ť
	J	3	limbs	-
506	jabhi	$qattavinar{a}me$	bending the body or the	Ι
000	Juoni	guillaointainte	limbs	1
507	jabhi	$n\bar{a}sane$	destroying	VIII
508	jamu	adane	eating	I
$500 \\ 509$	jara			Ì
$509 \\ 510$		roge	aging (jararoga)	VIII
$510 \\ 511$	jara	vayohānimhi	aging	I
$511 \\ 512$	jala	$dittiyam \ dha ilde{n} ilde{n} e$	shining	Ť
$512 \\ 513$	jala		prosperity	viII
$513 \\ 514$	jala	apavāraņe	covering; concealing	I
$514 \\ 515$	jasa	himsatthe	hurting	VIII
$515 \\ 516$	jasa	hiṃsāyaṃ	hurting	VIII
$510 \\ 517$	jasa	$tar{a}$ lane $rakkhane$	beating; striking	VIII
	jasi		protecting	I
$\frac{518}{519}$	$j\bar{a}gara$	niddakkhaye	awakening	VII
	jāgara	niddakkhaye	awakening	I
520	ji	jaye 51	conquering; winning	
521	$ji \\ ji _$	$abhibhavane^{51}$	overpowering	I
522	ji _{ro}	jaye	conquering; winning	V
523	ji^{52}	$jar{a}niyam$	loss; deprivation	V
524	$jimu^{53}$	adane	eating	Ι
525	jiri	$hims \bar{a}yam$	hurting	IV
526	jisu	secane	sprinkling; pouring	Ι
527	jīra	$brar{u}hane$	developing; increasing	Ι
			(vaddhana)	
528	$j\bar{v}a$	$p\bar{a}nadh\bar{a}rane$	keeping the life	Ι
$5\overline{29}$	ju	gatiyam	going fast (sīghagati)	Î
$5\bar{3}0$	jugi	vajjane	avoiding	Î
531	juta	bhāsane	saying; speaking	Ť
001	Java	onasane	(udīrana)	1
532	inta	dittiyam	shining	Ι
$532 \\ 533$	juta juta		shining	VI
	juta	dittiyam		
534	$jusa^{54}$	himsatthe	hurting	I
535	$jusa_{55}$	paritakkane	reflecting, considering	VIII
536	$jusi^{55}$	$par{\imath}ti$ -sevanesu	joy and associating	Ι

51. abhibhave (Smith)

52. jī (Smith)

53. jamu (Smith) 54. jūsa (Smith)

55. jusī (Smith)

537	jusi	$p\bar{\imath}ti$ -sevanesu	joy and associating;	VI
538	inla	antimam	serving	Ι
$530 \\ 539$	jula	$gatiyam\ bandhane$	going	I
$539 \\ 540$	jula		binding	VIII
$540 \\ 541$	jula	perane	grinding; crushing	
$541 \\ 542$	je	khaye	exhaustion; destruction	I
	jesu	gatiyam	going	I
543	jehu 56	payatane	striving	-
544	jha^{56}	1-1	1 .	VIII
545	jhapa	$d\bar{a}he$	burning	VIII
546	jhamu	adane	eating	Ĩ
547	jhasa	hims at the	hurting	Ĩ
548	jhe	$cintar{a}yam$	thinking; reflecting	Ĩ
549	jhe	dittiyam	shining	I
550	$ ilde{n}apa$	$tosana$ - $nisar{a}nesu$	giving pleasure and	VIII
			sharpening	
551	$\widetilde{n}amu$	adane	eating	Ι
552	$\tilde{n}\bar{a}$	avabodhane	knowing; understanding	Ι
553	$\tilde{n}\bar{a}$	$m\bar{a}rana$ -tosana-	killing; pleasure; joy and	Ι
		$nisar{a}nesu$	sharpening	
554	$\tilde{n}\bar{a}$	avabodhane	knowing; understanding	V
555	tala	velambe	hanging down	Í
556	$tika^{57}$	gaty at the	going	Ι
557	tula	velambe	hanging down	İ
558	teka	gatyatthe	going	Î
559	$th\bar{a}$	gatinivattiyam	stopping from going;	Ť
000	ina	gattitteattiganit	standing	-
560	$thar{a}$	actinizattiziam	stopping from going;	Ш
500	ina	gatinivattiyam		111
			standing	
			(uppajjamānassa	
			gamanass' upacchedo)	
561	the	sadda-	making sound and	Ι
	•	$sa\dot{n}khar{a}tesu$	telling	
562	the	ve than e	wrapping; enveloping	Ι
563	dapa	sanghate	accumulating; collecting	VIII
564	di^{58}	vihāyasagatiyam	flying and mere going	I
504		qamanamatte ca	ing mag and more going	1
565	di^{59}	5	thusming and fing	I
909	<i>ui</i>	khipan'-uḍḍanesu	throwing and flying up	1

56. "Roots ending in 'jha' and 'ña' are not generally met with (in curādi group). But in the grammatical treatises (Sanskrit) they read 'ñā niyojane.' However, this example is not in accordance with the Buddha's word. Therefore, it is not shown." Saddanīti, page 296.

57. țīka (Smith)

58. $d\bar{i}$ (Smith)

59. $d\bar{i}$ (Smith)

$\frac{566}{567}$	di^{60}	gatiyam	going	III I
$\frac{567}{568}$	dipa	khepe	throwing	VIII
	dipa	sanghate	accumulating; collecting	
569	taka	hasane	laughing (hāsa)	I
570	taki	$kicchajar{v} vane$	difficult or painful living	Ι
			(kasirajīvana)	
571	taki	bandhane	binding	VIII
572	takka	vitakke	thinking; reflecting	VIII
573	takka	$bh\bar{a}s\bar{a}yam$	speaking	VIII
	takkha	tapane	restraining (samvarana)	Ι
575	taggha	$par{a}lane$	protecting	Ι
576	tagi	qamane	going	Ι
577	taca	samvarane	protecting (rakkhana)	Ι
578	tacca	$hi\dot{m}sar{a}ya\dot{m}$	hurting	Ι
579	taccha	tanukarane	making thin; reducing	Ι
580	tajja	bhassane	scolding; frightening	Ι
581	tajja	santajjane	frightening; menacing	VIII
582	$ta\check{n}cu$	gatiyam	going	Ι
583	tata	ussaye	to be upright (āroha,	Ι
	•	0	ubbedha)	
584	tadi	$t\bar{a}lane$	beating; striking	T
585	tadi	$cet \bar{a} yam$	urging	Ť
586	tadi	himsānādaresu	hurting and disrespect	Î
587	tadda	himsāyam	hurting	Î
588	tanu	vitthāre	spreading; enlarging	VII
589	tanu	$saddopat\bar{a}pesu$	making sound and	VIII
000	lana	suuoputapesa	tormenting	V 111
590	tanta	$kutum badh ar{a} rane$	supporting a family	VIII
591	tapa	dittiyam	shining (virocana)	I
$591 \\ 592$	tapa	ubbege	terror (utrāsa); dread	Ť
092	$\iota u p u$	uooege		1
500		. –	(bhīrutā)	
593	tapa	$sant \bar{a} pe$	heating	I
594	tapa	$santar{a}pe$	heating	III
595	$tapa_{c1}$	$p\bar{i}nane$	gladdening; satisfying	III
596	$tapa^{61}$	khaye	exhaustion; destruction	VIII
597	tapa	$p\bar{n}nane$	gladdening; satisfying	VIII
598	tapa	$d\bar{a}he$	burning	VIII
599	tapha	tittiyam	satisfying; satiating	Ι
			(tappana)	
600	taya	gatiyam	going	Ι
601	tara	plavana-	floating and crossing	Ι
		taranesu	5 0	
602	tara	$sam \dot{b}hame$	instability	Ι
			(anavatthāna)	
			()	

60. dī (Smith) 61. thapa (Smith)

C02	4.1.			37111
603	tala	$patitthar{a}yam$	supporting	VIII
604	tasa	pipāsāyām	thirst	III
605	tasa	$pipar{a}sar{a}yam$	thirst	VI
606	tassa	santajjane	frightening; menacing	VIII
607	tala	tāļaņe	beating; striking	VIII
608	tala	$\bar{a}gh\bar{a}te$	anger; hatred	VIII
609	$t\bar{a}$	$p\bar{a}lane$	protecting	ΠĪ
610	$t ar{a} y u$	santāna-	continuity and	Ι
		$par{a}lanesu$	protecting	
611	$t \bar{a} s a$	$var{a}raar{n}e$	obstructing; hindering	VIII
			(nivāraņa)	
612	tika	gaty at the	going	Ι
613	tika	hiṃsāyaṃ	hurting	IV
614	tiga	himsāyam	hurting	IV
615	tija	nisāne	sharpening	I
	5	khamāyañ ca	(tikkhatākarana) and	
		-	patience (khanti)	
616	tiia	$nisar{a}ne$		VI
010	tija	msune	sharpening; sharpness	V I
01 -			(țikkhatā)	X / X X X
617	tija	niṣāne	sharpening	VIII
618	tinu	adane	eating	VII
619	timu	$addabhar{a}ve$	wetness; moistness	Ι
			(tintabhāva)	_
620	tira	adhogatiyam	going down	Ι
621	tila	gatiyam	going	Ι
622	tila	sinehane	sticking	Ι
623	tila	sinehane	sticking	VIII
624	$tiva^{62}$	$th\bar{u}liye$	thickness; bigness	Ι
625	tisa	tittiyam	satiating; satisfying	Ι
626	$t\bar{\imath}ra$	kammasampat-	completion of work;	VIII
		tiyam	accomplishing	
			(kammassa	
			parisamāpana;	
co 7	, .	1: -	nitthāpana)	т
627	tuja	hiṃsāyaṃ	hurting	I
628	tuji	balan <u>e</u>	ability (balanakriyā)	Ι
		hiṃsāyaṃ ca	and hurting	
629	tuji	$himsar{a}$ -bala-	hurting; force; strength;	VIII
		$d\bar{a}na$ -niketanesu	giving and living	
			(nivāsa)	
630	tuji	$bh\bar{a}s\bar{a}yam$	speaking	VIII
631	tujja	bala-pālanesu	force, strength and	VIII
		Paranco a	protecting	,
632	tuta	kalahakammani	quarreling	Ι
633	tudi	tolane	hurting; injuring	Ť
555	0.000		mar enne, mjarme	

62. tīva (Smith)

902

634	tuna	kotille	crookedness	Ī
635	tuda	by a than e	oppressing	I
636	tupa	$himsar{a}yam$	hurting	I
637	tupha	hi m s ar a y a m	hurting	I I
638	tubi	addane	wetness; moistness	
639	$tubbi^{63}$	himsat the	hurting	Ι
640	tubha	hi ma s ar a y a m	hurting	I
641	tula	$ummar{a}ne$	measuring	VIII
642	tuvatta	$nipajjar{a}yam$	lying down; sleeping	VIII
643	tusa	sadde	making sound	I
644	tusa	tutthiyam	liking; satisfaction	III
645	tusi	$bhar{a}sar{a}yam$	speaking	VIII
646	tuhi	addane	wetness; moistness	I
647	tula	to <u>l</u> ane	hurting; injuring	I
648	$t\bar{u}na$	pūraņe	filling	VIII
649	$t \bar{u} l a$	nikkarīse	lightness (lahubhāva)	I
650	te	$p\bar{a}lane_{-}$	protecting (rakkhana)	I
651	thaka	$pa tigh ar{a} te$	striking	VIII
652	thaga	saṃvaraṇe	restraining; protecting	Į
653	thana	sadde	making sound	I
654	than a	devasadde	thundering	VIII
055		.1	(megha-sadda)	X / T T T
655	thapa	thapane	placing; putting	VIII
656	thabhi	patibaddhe	to be stiff	Į
657	thama	velambe	hanging down	I
658	thara	santharaṇe	spreading; covering	I I I
659	thala	thāne	standing	ļ
$\begin{array}{c} 660 \\ 661 \end{array}$	thaha	himsatthe	hurting	I
001	$thar{a}$	gatinivattiyam	stopping from going;	1
662	thivu	dittionana	standing	Ι
663	thu	dittiyam	shining	I
664	thu	$thutiyam\ abhitthave$	praising praising	V
665	thu	nitthunane		v
666	thuca	$pas\bar{a}de$	moaning; groaning clearness; brightness	Ĭ
667	$thubbi^{64}$			I
		$himsatthe_{65}$	hurting	
668	$th \bar{u} p a$	$samussaye^{65}$	height (āroha, ubbedho)	VIII
669	$thar{u}la$	$paribrar{u}hane$	increasing; growing	VIII
070			(vaddhana)	т
670	the	sadda-	making sound and	Ι
		sanghatesu	accumulating; collecting	
671	then a	coriye	theft (corassa bhāva)	VIII

63. tubbī (Smith)64. thubbī (Smith)65. samussāye (Smith)

672	$thom a^{66}$	$silar{a}ghar{a}yam$	praising (pasamsā)	VIII
673		$damsane^{67}$		I
674	$damsa\ damsa$	damsane	stinging; biting	VIII
$674 \\ 675$	damsu		stinging; biting	I
676	daka	gatiyaṃ assādane	going	VIII
677	dakkha	vuddhiyam	tasting; enjoying increasing; growing and	I
011	uunnnu	$s\bar{i}qhatte ca$	quickness	1
678	dakkha	himsā-gatīsu	hurting and going	Ι
679	dakhi	ghoravāsite	making an unpleasant	Ť
013	uunni	kankhāyañ ca	sound and doubting	1
680	danda	dandavinipāte	punishing	VIII
681	dadha	dhārane		I
$681 \\ 682$	dadhi	asīghacāre	holding; bearing acting slowly;	Ť
062	uuuni	usignacare		1
C 09	1	L =	(asīghappavatti)	Ш
683	dapa	$h\bar{a}se$	laughing	III
	dapha	gatiyam	going	I
	daphi	gatiyam	going	I
	$dabi\ dabhi$	sadde	making sound	I
		sadde	making sound	Ī
688	dabhi	ganthane	knitting; tying	VIII
$\begin{array}{c} 689 \\ 690 \end{array}$	$dabh\bar{i}$	bhaye	fearing	I
	dama	gatimhi	going	щ
$691 \\ 692$	damu	damane	taming	III
092	daya	dāna-gati-	giving; going; hurting;	1
		hiṃs'-ādāna-	taking; seizing and	
		rakkhasu	protecting	
693	dara	bhaye	fearing	I
694	dara	$\bar{a} da r \bar{a} n \bar{a} da r e s u$	respect and disrespect	I
695	dara	vidāraņe	splitting; rending	Ī
696	dara	$d\bar{a}he$	burning	I I
697	dala	visarane	splitting; bursting	VIII
698	dala	vidāraņe	rending; splitting	
699	dalidda	duggatiyam	poverty (duk-khassa gati	Ι
			patitthā)	
700	dasi	dassane	seeing and stinging;	VIII
		$damsane \ ca$	biting	
701	dasi	$bh\bar{a}s\bar{a}yam$	speaking	VIII
702	daha	$bhas \check{mik}ara ne$	burning and holding;	Ι
		dhārane ca	bearing	
703	daha	hims at the	hurting	Ι
704	dahi	vuddhiyam	increasing; growing	Ι
705	$d\bar{a}$	$d\bar{a}ne$	giving	Ι
706	$d\bar{a}$	$kucchite \ gamane$	despicable going; being	Ι
		-	despicable	
			-	

66. The entry on page 311 of Saddanīti, Dhātumālā, is given out of order.

67. dasane (Smith)

707	$d\bar{a}$	so dhane	cleansing	III
708	$dar{a}$	supane	sleeping	III
709	$d\bar{a}$	$d\bar{a}ne$	giving	III
710	$d\bar{a}$	avakhandane	breaking into pieces;	III
			destroying	
711	$d\bar{a}$	suddhiyam	purity	III
712	$d\bar{a}kha$	sosanāla-	making dry and to be	T
		matthesu	able; to suffice; to adorn;	
			to prevent	
713	$d\bar{a}qha$	$\bar{a}y\bar{a}se$	fatigue (kilamana) and	Ι
	<i></i>	$s\bar{a}matthiye$ ca	ability	
714	$d\bar{a}na$	avakhandane	breaking into pieces;	Ι
			destroying	
715	$d\bar{a}sa$	$hims \bar{a}yam$	hurting	IV
716	$d\bar{a}su$	$d\bar{a}ne$	giving	Ι
717	$d\bar{a}hu$	niddakkhaye	awakening	Ι
718	$d\bar{a}la$	visarane	spreading; pervading	Ι
719	dikkha	mundiyôpanayana-		Ī
110	annon	niyama-	initiating; restraining;	1
		$bbat$ '- $\bar{a}desesu$	practice and pointing	
700	1.1.1.1 .	1	out	137
720	dikkha	himsāyam	hurting	IV
721	dica	thutiyam	praising	Ĩ
722	dipha	ka than a-yuddha-	talking; fighting;	Ι
		$nind\bar{a}$ -	blaming; hurting and	
		$hims$ '- $ar{a}dar{a}nesu$	taking; seizing	
723	divu	$k\bar{\imath}l\bar{a}$ - $vijigis\bar{a}$ -	sporting; charming	III
		$by avahar{a}ra$ -juti-	(ramana); living	
		thuti-kanti-gati-	(vihāra); wish to	
		$satt \bar{\imath} su$	conquer (vijayicchā);	
			trading (vohāra);	
			splendor (sobhā);	
			praising (thomanā);	
			beauty (kamanīyatā);	
			going (gamana); ability	
			(sāmatthiya)	
724	divu	$parik \bar{u} jane$	roaring (gajjana)	VIII
725	divu	addane	inflicting; tormenting ⁶⁸	VIII
726^{726}	disa	himsatthe	hurting	I
$720 \\ 727$				I
727	disa disa	pekkhane	seeing	I
140	aisa	ādāna- samvaraņesu	taking and restraining;	T
729	disa		protecting	T
129	uisa	at is a j j a n e	giving; preaching	1

68. "Some say 'addana' means 'gandhapisana' (crushing fragrant substance)." Saddanīti page 345.

730 731 732 733	disī disī diha dī	appītiyam uccāraņe upacaye khaye	disliking uttering accumulation exhaustion; destruction	$\stackrel{I}{\stackrel{VIII}{\underset{I}{\underset{III}{}}}}$
734	$d\bar{\imath}dhi$	$ditti-vedhanesu^{69}$	shining and piercing	I
$735 \\ 736$	$dar{v} pa \ du$	dittiyam gatiyam	shining going	III I
737	du^{70}	$parit\bar{a}pe$	tormenting	III
738	du	hi m s ar a y a m	hurting	IV
739	du^{γ_1}	$himsar{a}yam$	hurting	V I
740	dukkha	$takriyar{a}yam$	experiencing 'that = suffering' (dukkhāya	Ι
			ů,	
741	duna	aatinam	vedanāya kriyā) going and hurting	T
141	duna	gatiyam him nān nā	going and nurting	1
742	dupha	hiṃsāyañ ca upakkilese	impunitu dofiling	T
142	uupnu	upukknese	impurity; defiling	1
743	dubi	addane	(upakkilissana) inflicting; tormenting;	VIII
745	uuoi	aaaane		V 111
F 4 4	$dubbi^{\gamma_2}$	1	hurting (himsā)	T
744		himsatthe	hurting	
745	dula	ukkhepe	throwing up (uddham	VIII
740	1	7	khipanam)	***
746	dusa	dosane	offending; angering	III
$747 \\ 748$	$dusa\ duha$	$app \overline{i} tiya m$	disliking filling	III I
$740 \\ 749$	duhi	papūraņe addane	wetness; moistness	Ť
750	$d\bar{u}bha^{73}$	santhambhe		VIII
$750 \\ 751$	de	sodhane	supporting cleansing	I
101	uc	sounane	(pariyodāpana)	1
752	de	$p\bar{a}lane$	protecting	T
$752 \\ 753$	deka	sadd'-ussāhesu	making sound (rava)	Ť
100	иски	suuu -ussunesu		1
	1.71		and striving (vāyama)	
754	$deta^{74}$	$paribhar{a}sane$	abusing; blaming;	Ι
755	dabba	aadda	censuring	Ι
$750 \\ 756$	debha	$sadde \\ devane$	making sound	I
757	$deva\ devu$	devane devane	lamenting; sorrowing lamenting; sorrowing	Ť
101	uevu	uevane	lamenting, sorrowing	1

69. ~devanesu (Smith)
 70. dū (Smith)
 71. dū (Smith)
 72. dubbī (Smith)
 73. dubha (Smith)
 74. deţu (Smith)

758	devu	plutagatiyam	going jumping	Ι
	,	1 11	(pariplutagamana)	
759	desu	aby attas adde	inarticulate sound	I
760	dvara	sam varan e	restraining; protecting	1
-			(rakkhaṇā)	
761	dhaka	$patighar{a}te$	striking (patihanana)	Ι
		gatiyañ ca	and going	-
762	dhakhi	$ghorav\bar{a}site$	making an unpleasant	Ι
		kankhāyañ ca	sound and doubting	-
763	dha ja	gatiyam	going	I
764	dhaji	gatiyam	going	I
765	dhana	$dha \tilde{n} \tilde{n} e$	prosperity (dhanana)	I
766	dhana	sadde	making sound	I
767	dhana	sadde	making sound	VIII
768	dhanu	$y\bar{a}cane$.	begging	ΙĮΙ
769	dhama	\vsadd '-aggisa $myoges$		I
			starting a fire by	
			blowing	
770	dhara	dharane	existing (vijjamānatā)	I
771	dhara	aviddhamsane	non-destroying	I
	dhara	$avatthar{a}ne$	standing; remaining	I
	dhara	$dh ar{a} ra \dot{n} e$	holding; bearing	VIII
	dhasa	$u \tilde{n} c h e$	gleaning	VIII
775	$dh\bar{a}$	$dh\bar{a}rane$	holding; bearing	Ĩ
776	$dhar{a}kha$	sosaņāla-	making dry and to be	Ι
		matthesu	able; to suffice; to adorn;	
			to prevent	
777	$dh\bar{a}vu$	gatisuddhiyam	clear going; running	Ī
$778 \\ 778$	$dh\bar{a}la$	visaraņe	spreading; pervading	Į
779	dhikkha	sandīpana-	shining, defiling and	Ι
		kilesana-	living	
780	dhimha	$j \overline{v} a n e s u$ nitthubhane	spitting	Ι
781		••		I
	$dhivu^{75}$	$nidassane_{\gamma\gamma}$	pointing out; indicating	-
	$dhivu^{76}$	$nidassane^{\gamma\gamma}$	pointing out; indicating	ΙĮΙ
783	dhisa	sadde	making sound	I
784	$dh\bar{i}$	anādare	disrespect	III
$\frac{785}{786}$	dhu dhukkha	gati-theriyesu	going and firmness	I I
100	аниккна	sandīpana-	shining, defiling and	1
		kilesana- jīvanesu	living	
787	$dhubbi^{78}$	himsatthe	hunting	I
101	unuoor	ninisullite	hurting	1

75. thivu (Smith)76. thivu (Smith)77. nirasane (Smith)78. dhubbī (Smith)

788	$dhar{u}$	$vidh ar{u} nane$	trembling; shaking	Ι
789	$dh\bar{u}$	kampane	trembling	Ū
790	$dh\bar{u}$		trembling	VIII
		kampane		
791	$dh\bar{u}pa$	santa pe	heating	I
792	$dh ar{u} p a$	$bhar{a}sar{a}yam$	speaking	VIII
793	$dh ar{u} ra^{79}$	hucchane	crookedness (kotilla)	Ι
794	$dh\bar{u}sa$	kantikarane	beautifying	VIII
795	dhe	$p\bar{a}ne$	drinking	I
		1	0	-
796	dhe^{80}	sadda	making sound and	Ι
		$sa\dot{n}ghar{a}tesu$	accumulating; collecting	
797	dheka	$sadd$ '- $uss\bar{a}hesu$	making sound (rava)	T
			0	
-	11	·· -· ·	and striving (vāyama)	
798	dhora	$gaticar{a}turiye$	skillfulness in going	Ι
			(gatichekabhāva)	
799	dhovu	dhovane	washing	Ι
800	nakka	nāsane	destroying	VIII
801	nakkha	sambandhe	connecting	VIII
802	nakkha			I
		gatiyam	going	1 T
803	nakha	gaty at the	going	Ĩ
804	nata	natiyam	bending	I
805	nata	avas and ane	dancing; bending the	VIII
			body (gattavikkhepa)	
806	nata	$qattavin ar{a}me$	dancing; bending the	Ш
000	nutu	ganaomame		111
			body (gattavikkhepa)	-
807	nada	aby attas adde	inarticulate sound	Ι
808	nada	$bh\bar{a}s\bar{a}yam$	speaking	VIII
809	nadda	sadde	making sound	Ι
810	nanda	samiddhiyam	success; prosperity	I
811	nabha	himsāyam	hurting	Î
812	nama	bahutte sadde	loud sound	Ť
012	numu	bunane suude		1
010		1 - /:	(uggatasadda)	т
813	namassa	$vandanar{a}natiyam$	bowing down	Ι
			(vandanāsaṅkhātam	
			namanam)	
814	mamu	namana		Ι
	namu	namane	bending; inclining	Ť
815	naya	rakkhane	protecting and going	1
		$gatiyam\ ca$		-
816	nara	nayane	leading	Ι
817	nala	$aan the^{81}$	tying; making a knot	Ι
818	nasa	kotille	crookedness	Ť
819	nasa	adassane	not seeing;	π
019	nusu	uuussunt		111
0.000	,	1 11	disappearance	***
820	naha	bandhane	binding	III

79. dhura (Smith) 80. the (Smith)

81. gandhe (Smith)

825nikkhacumbanekissing826nijiabyattasaddeinarticulate sound827niñjisuddhiyampurity828nitamikilamanefatigue; weariness829nidakucchā-reproaching, blaming830nidikucchāyamreproaching; blaming831nidapinidampaneremoving seeds and832nivāsaacchādaneclothing; covering833nivāsaacchādaneclothing; covering834nisasamādhīmhiputting together;835nisabaddhāyam ⁸⁴ bondage; attachment836nisīcumbanekissing837nisusccanespinkling; pouring	Ι
$\begin{array}{llllllllllllllllllllllllllllllllllll$	I VIII I I I I I
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Ι
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Ι
835nisabaddhāyam ⁸⁴ bondage; attachment (vinibaddha)836nisīcumbanekissing837nisusecanesprinkling; pouring	I VIII I
836 nisī cumbane kissing 837 nisu secane sprinkling; pouring	Ι
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	I I I I I I
$\begin{array}{ccc} sannikarisesu \\ 844 nesu \\ qatiyam \\ going \end{array} (garahā) and to be near \\ going $	I III I

82. $\sim \bar{a}sims\bar{a}su$ (Smith) 83. nīva (Smith)

84. phaddhāyam (Smith)

847	$pakka^{85}$	$nar{\imath} cagatiyam$	going or existing low (hīnagamana,	Ι
848	paca	$by attikara ne^{86}$	hīnappavatti) making manifest, clear or distinct	Ι
$^{849}_{850}$	paca paca	$sampar{a}ke \ par{a}ke$	cooking well cooking	I I
851	paci	vitthāre	spreading; expanding	VIII
852	pacca	samyamane	restraining; abstaining	VIII
853	$pa\tilde{n}ha$	pucchayam	questioning	I
854	pañha	icchāyam	wishing; desiring;	Î
004	panna	rechagani	longing	1
855	pata	qatiyam	going	Ι
856	pata	bhāsāyam	speaking	VIII
857	pata	ganthe	tying; making a knot	VIII
858	pain pain patha	viyattiyam	articulate speech	I
000	puinu	vācāyam	articulate speech	1
859	patha	vikhyāne	to be manifest	Ι
860	paina padi	gatiyam	going	Ť
861	padi padi	parihāse	laughing	VIII
				VIII
$\frac{862}{863}$	padi	sanghāte	accumulating; collecting	I
805	$pa \dot{n} a$	byavahāre	trading; exchanging;	1
		thutiyañ ca	doing business and	
			praising	
864	$pa \dot{n} a$	$by avahar{a}re$	trading; exchanging;	VIII
			doing business	
865	panna	harite	being green; being fresh	VIII
866	pata	gatiyam	going	Ι
867	pata	gatiyam	going	VIII
868	pattha	$y \bar{a} can \bar{a} y a m$	begging	VIII
869	patha	gatiyam	going	Ι
870	pathi	gatiyam	going	VIII
871	pada	gatiyam	going	III
872	pada	gatiyam	going	VIII
873	pana	sadde	making sound	Ι
874	panu	$d\bar{a}ne$	giving	VII
875	pabba	qatiyam	going	Ι
876	pabba	pūrane	filling	Ι
877	paya	gatiyam	going	Ι
878	para	$p\bar{a}lana-p\bar{u}ranesu$	protecting and filling	Ι
879	para	gatiyam .	going	VIII
880	pala	lavana-pavanesu	cutting (chedana) and	VIII
	1		cleansing; cleaning	
			(sodhana)	
			(sounalia)	

85. phakka (Smith) 86. vyattīkaraņe (Smith)

881 882 883 884	pala palusu pasa pasa	gatiyam upadāhe vitthāre bādhana- phassanesu	going burning spreading; expanding afflicting and touching; contacting	VIII I I
885	pasa	bandhane	binding	VIII
886	pasi	nāsane	destroying	VIII
$\frac{887}{888}$	$p\bar{a}$	pāne	drinking	I I
889	$p\bar{a}$	rakkhane pūrane	protecting filling	I
890	$par{a}\ par{a}yi^{87}$		0	I
890	payi $para$	vuddhiyam kammasampat-	increasing; growing completion of work;	VIII
031	puru	tiyam	accomplishing	V 111
		erganit		
			(kammassa	
			parisamāpanam;	
892	$p\bar{a}la$	rakkhane	nițțhāpana) protecting	VIII
893	piji piji	himsā-bala-	hurting; force, strength;	VIII
000	PUJU	$d\bar{a}na$ -niketanesu	giving and living	, 111
			(nivāsa)	
894	piji	$bh\bar{a}s\bar{a}yam$	speaking	VIII
895	pita	sadda-	making sound and	I
	1.	sanghatesu	accumulating; collecting	
896	pitha	hiṃsā-	hurting and defiling	Ι
		samkilesesu	0 0	
897	pidi	$sa\dot{n}ghar{a}te$	accumulating; collecting	Ι
898	$pila^{88}$	gahane	taking	Ι
899	pila	khepe	throwing	VIII
900	pilahi	gatiyam	going	Ι
901	$piva^{89}$	$th ar{u} liye$	thickness; bigness	I
902	pisa	<i>cuņņane</i>	grinding; crushing	II
903	pisa	$bala$ - $p\bar{a}$ nanesu	force, strength and	VIII
004			breathing	VIII
$\frac{904}{905}$	pisa pisi	pesane	sending	I
905 906	pisi pisi	gatiyaṃ bhāsāyaṃ	going speaking	VIII
907	pisu	$upad\bar{a}he$	burning	I
908	pisu	avayave	limb; part; constituent	Î
909	piha	$icchar{a}yam$	wishing; desiring	VIII
910	piladhi	$a lankh ar{a} re$	decorating; ornamenting	Ι
911	$p\bar{i}$	$tappana$ - $kant \bar{\imath} su$	to be pleased and to like	V
912	$par{\imath}$	$par{\imath}tiyam$	joy	IV

87. pāyī (Smith)88. mila (Smith)89. pīva (Smith)

913	$p\bar{\imath}na$	$p\bar{n}ane$	gladdening; satisfying	Ι
	1.	1.	(paripunnatā)	
914	$p\bar{\imath}la$	$avagar{a}hane$	inflicting; tormenting	VIII
915	pu	qatiyam	going	I
916	puccha	pañhe	questioning	Î
917	puta	samkilesane	afflicting; defiling;	Ī
	P		smearing	-
918	puta	$hims \bar{a}yam$	hurting	VIII
919	puta	vibhede	dividing	VIII
920	puta	$bh\bar{a}s\bar{a}yam$	speaking	VIII
$9\bar{2}1$	putta	$appabh\bar{a}ve$	smallness; littleness	VĪĪĪ
922	puna	nipune	to be clever; to be	I
	P	····r	skillful	-
923	$puna^{90}$	san qha te	accumulating; collecting	VIII
924	puttha	$\bar{a} dar \bar{a} n \bar{a} dar es u$	respect and disrespect	VIII
925	putha	bhāsāyam	speaking	VIII
926	putha	$pah\bar{a}re$	striking; hitting	VIII
927	puthi	himsā-	hurting and defiling	I
021	Patrit	samkilesesu	harting and denning	-
928	puthu	vitthāre	spreading; expanding	T
929	punsa	abhimaddane	crushing; subjugating	VIII
930	puppha	vikasane	expanding; blooming;	I
000	pappna	emasane	opening up	-
931	pubba	$p\bar{u}rane$	filling	T
932		niketane	living (nivāsa)	VIII
933	pura	aggagamane	going first; leading	Ĭ
500	puru	ayyayamane	(padhānagamana,	1
			paṭhamam eva	
	. 01		gamanam vā)	
934	$pula^{91}$	sanghate	accumulating; collecting	Ĩ
935	pula	mahatte	greatness	Ι
936	$pusa^{92}$	buddhiyam	knowing	Ι
937	$pusa^{93}$	pasave	growing; bringing forth	Ι
938	pusa	posane	nourishing	Ι
939	pusa	$si\underline{n}eha$ - $savana$ -	oil, sticking; hearing and	\mathbf{V}
		$par{u}raar{n}esu$	filling	
940	pusa	posane	nourishing	V
941	pusa	posane	nourishing	VIII
942	pusa	$dh\bar{a}rane$	holding; bearing	VIII
943	pusu	$upad\bar{a}he$	burning	Ι
944	pula	sukhane	happiness	I
945	pula	sanghate	accumulating; collecting	Ι

90. pūņa (Smith)

91. pūla (Smith)

- 92. See note at cusa
- 93. pūsa (Smith)

946 947 948 949 950 951 952 953 954 955	pū pū pūja pūyī pūyī pūra pē pe pe pelu	pavane pavane pūjāyam visaraņe duggandhe ca pūraņe appāyane gatiyam vuddhiyam sosane gatiyam	cleansing (sodhana) cleansing (sodhana) venerating; honoring spreading (vippharaṇa) and bad smell filling fulfilling going increasing; growing making dry going	$\begin{bmatrix} I \\ V \\ VIII \\ I \\ VIII \\ I \\ I \\ I \\ I$
$\frac{956}{957}$	pesa pesu	patiharane gatiyam	bringing back going	VIII I
958	potha	$pariyayanab-have^{94}$	going round	Ι
959 960 961	plu phaṇa phara	nave ⁻⁴ gatiyam gatiyam pharane	going going pervading; spreading; going (byāpana,	I I I
962	phala	visarane	gamana) splitting; cracking	I
963	phala	$nibbattiyam^{95}$	producing; giving fruit	Ī
$\frac{964}{965}$	$phala\ phala$	$aby attas adde\ bhede$	inarticulate sound breaking; dividing	I I
966	phāyi ⁹⁶	vuddhiyam	increasing; growing	I
967	phala	vilekhane	scratching	Î I
968	phucha	visarane	spreading; pervading	I
969	phuta	visara ne	spreading; bursting;	Ι
970	phu ta	vikasane	splitting blooming; opening;	Ι
971	phuta	vibhede	expanding dividing	VIII
972	phuna	vikirane	scattering and shaking	Ι
973	phula	vidhunane ca sañcale pharane	trembling, shaking and	Ι
974	phulla	ca vikasana-	pervading; spreading	T
914	pirana	bhedesu	blooming; opening; expanding and breaking; dividing	I
975	phusa	samphasse	touching; contacting	Ι
976	bada	therive	firmness (thirabhāva)	Ι

94. pariyāpanabhāve (Smith)95. nipphattiyam (Smith)96. phāyī (Smith)

977	bad-	sam harise	binding	Ι
	dha^{97}		(vinibad-dhakriyā)	
978	badha	bandhane	binding	VIII
979	bandha	bandhane	binding	Ι
980	bala	$p\bar{a}nane$	breathing; living	Ι
			(jīvana)	
981	bahi	vuddhiyam	increasing; growing	Ι
982	bahi	vuddhiyam	increasing; growing and	Ī
		sadde ca	making sound	
983	$b\bar{a}dha$	vilolane	stirring	Ι
984	$bila^{98}$	patitthambhe	supporting	Î
985	bila	akkose	insulting; abusing	İ
986	bukka	bhassane	barking	Ť
300	ounnu	onussune		1
987	bukka	hh a a a a a a	(sunakha-bhassana)	VIII
901	очкка	bhassane	barking	V 111
	0.0	100	(sunakha-bhassana)	
988	$buja^{99}$	$vajiranibbese^{100}$	thundering	Ι
989	budha	bodhane	knowing	Ι
990	budha	avagamane	knowing (jānana)	III
991	budha	bodhane	knowing (jānana);	III
			opening up (vikasana)	
			and awakening	
			0	
000	budhi	1	(niddakkhaya)	VIII
$\frac{992}{993}$	bundi	hiṃsāyaṃ nisāne	hurting	I
995	ounai	nisane	sharpening; to be sharp	1
	101		(tejana, tikkhatā)	
994	$bula^{101}$	sam varane	restraining; protecting	Ι
995	belu	gatiyam	going	Ι
996	by a tha	dukkha-bhaya-	suffering, fearing and	Ι
		calanesu	trembling	
997	by a dha	$t\bar{a}$ lane	beating; striking	III
998	byaya	khaye	exhaustion; destruction	VIII
999	byaya	cittasamus-	relinquishing one's mind	VIII
		$sagge^{102}$		
1000	$by\bar{a}$	$umm\bar{s}sane^{103}$	opening the eyes	Ι
	byāca	$by\bar{a}jikarane^{104}$	deceiving (byājikriyā)	Ī
1001	. gucu	e gagnoar aire	accorring (of a finition)	

97. bandha (Smith)

98. bīla (Smith)

99. phūja (Smith)

100. vajiranipphese (Smith)

101. phula (Smith)

102. vittasamussagge = squandering one's wealth (Smith)

103. ummisane (Smith)

104. vyājīkaraņe (Smith)

$1002 \ byusa^1$	05 ussagge	rejecting; emiting	VIII
1002 by asa 1003 by e	samvarane	restraining; protecting	I
1003 bye	pavattiyam	existing; happening	İ
			Ī
$1005 \ braha$	uggame	rising; going up	Ī
$1006 \ br\bar{u}$	viyattiyam	articulate speech	1
1007 1 -1	$var{a}car{a}yam$		
$1007 \ br\bar{u}ha$	vaddhane	growing; increasing	Ĩ
$1008 \ bham s$	u $avasamsane$	hanging down; falling	Ι
		down	
1009 bhakkh	na adane	eating	VIII
1010 bhaja	$sevar{a}yam$	associating; serving	Ι
1011 bhaja	$p\bar{a}ke$.	cooking	Ι
1012 bhaja	$viss\bar{a}se$	confiding; trusting	VIII
1013 bhaji	bhaj jane	heating; frying; roasting	T
-0-0 000j0	<u>-</u>	(tāpakarana)	-
1014 bhaji	hhāsāuam	speaking	VIII
1014 $bhata$	$bhar{a}sar{a}yam\ bhattiyam$		I
		devoting; serving	Ī
1016 bhaṭa	$paribh\bar{a}sane$	abusing; blaming;	1
101 - 11 1.		censuring	
$1017 \ bhadi$	$paribhar{a}sane$	abusing; blaming;	Ι
		censuring	
$1018 \ bhadi$	$kaly \bar{a} ne$	goodness (kalyāņatā)	VIII
1019 bhana	sadde	making sound	Ι
1020 bhana	bhanane	telling; expounding	Ι
$1021 \ bhadi$	kallāne sokhiye	goodness (kalyāna) and	I
	ca	happiness (sukhino	
1000 11 11		bhāvo)	
1022 bhabba		hurting	Ĩ
1023 bhara	posane	nourishing	I
$1024 \ bhala$	$paribh\bar{a}sana$ -	abusing; blaming;	Ι
	$himsar{a}dar{a}nesu$	censuring; hurting and	
		taking; seizing	
1025 bhalla	$paribh\bar{a}sana$ -	abusing; blaming;	I
	$ar{h}imsar{a}dar{a}nesu$	censuring; hurting and	
	nun no a a a a a a a a a a a a a a a a a a	taking; seizing	
$1026 \ bhasa$	aahama		VIII
	gahane	taking	I
1027 bhassa	bhassane	talking; conversing	1
		(kathana)	
1028 bhassa	$bhassana-ditt ar{\imath} su$	ι speaking (vacana) and	Ι
		shining; to be beautiful	
		(sobhā)	
1029 bhassa	bhassane	talking; conversing	III
$1029 \ bha$	dittiyam	shining	I
			Ī
1031 bhāja	dittiyam	shining	1

105. vyasa (Smith). See Monier 1010.

1032 bhāja	puthakammani	separating (puthakkarana,	VIII
		visumkriyā)	
1000 11 -: 106	11		VIII
$1033 \ bhar{a} ja^{106}$	$bhar{a}jana$ - $dar{a}nesu$	dividing; distributing	V 111
1034 bhāma	kodhe	and giving	I
1034 bhāma 1035 bhāma	kodhe	to be angry	VIII
		to be angry	I
1036 bhāsa	byattāyam	articulate speech	1
$1037 \ bh\bar{a}su$	$var{a}car{a}yam\ dittiyam$	shining (virājanatā) and	T
1057 Unusu	unnyun		1
1000 11 111	_	manifesting (pākaṭatā)	т
1038 bhikkha	$y\bar{a}cane$	begging	I
1039 <i>bhidi</i>	bhijjane	breaking itself	III II
1040 bhidhi 1041 bhisi	vidāraņe	splitting; rending	II I
$1041 \ bhisi$ $1042 \ bh\bar{i}$	bhaye	fearing	Ī
1042 bhi 1043 bhuja	bhaye kotille	fearing crookedness	Ī
	pālan'-		ц
1044 bhuja		protecting (rakkhana)	11
	$aby ava hara \dot{n} esu$	and swallowing	
1045 11 1		(ajjhoharana)	т
1045 bhudi	bharane	supporting; bearing	I
$1046 \ bh\bar{u}$	$satt ar{a} yam$	being; existing	I VIII
$1047 \ bh\bar{u}$	$pattiy{a}\dot{m}$	reaching; attaining	V 111
1010 11 -	,	(pāpana)	* ****
$1048 \ bh\bar{u}$	avakampane	shaking	VIII
1049 bhūņa	$bh\bar{a}s\bar{a}yam$	speaking	VIII
1050 bhūsa 1051 bhūsa	alankāre alankāre	decorating; ornamenting	VIII
1051 <i>bhasa</i> 1052 <i>bheja</i>	dittiyam	decorating; ornamenting shining	I
1052 bhesu	calane	trembling	Ī
1053 <i>onesu</i> 1054 <i>maki</i>	mandane	adorning; decorating	Ť
1004 11/0/1	manaune	(bhūsana)	1
1055 makkha	makkhane	smearing; anointing	VIII
1056 makkha	sańkhate	making	I
1050 makha 1057 makha	gatyatthe	going	Ť
1057 makha 1058 makhi	kańkhāyam	doubting	Ť
1059 maga	anvesane	seeking; searching	VIII
1060 magi	gamane	going	I
1061 maqqa	gavesane	seeking; searching	VIII
1062 maghi	ketave	cheating; deceiving and	Ι
5	$gatyakkhepe\ ca$	jumping up	
1063 maca	kakkane	rubbing the body;	Ι
		massaging (sarīre	
		ubbattanam)	
		assaijunun)	

106. bhaja (Smith)

1064 maci	dhāraṇ'-ucchāya- pūjanesu	holding; bearing; removing impurities (malaharana) and	Ι
1065 majja 1066 majja	saṃsuddhiyaṃ soceyyālaṅkāresu	venerating; honoring purity purity and decorating; ornamenting	I VIII
1067 mañcu 1068 matha 1069 matha 1070 madi	gatiyam nivāse soke vethane	going living grieving; sorrowing wrapping; enveloping	I I I I
1071 <i>madi</i> 1072 <i>madi</i>	majjane bhūsāyam hasane ca	rubbing ornamenting; decorating and laughing	Ī VIII
1073 maṇa 1074 maṇa 1075 maṫtha 1076 matha	sadde cāge viloļane vilothane	making sound giving up; abandoning stirring hurting	I I I I
1077 mada	$ummar{a}de$	delusion (muyhana); absence of mindfulness; forgetfulness (sativippavēca);	III
1078 mada 1079 madi	vittiyoge thuti-moda- mada-supana- qatīsu	(sativippavāsa); madness (cittavikkhepa) happiness praising; rejoicing; intoxicating, pride;	VIII I
1080 madda 1081 madhu 1082 mana	gatista maddane unde abbhāse	sleeping and going crushing wetting; moistening repetition; practice; excesive desire	I I I
1083 mana 1084 mana	${ ilde n} ar a { ilde n} e \ tham bhe$	knowing rigidity of mind (cittassa thaddhatā)	III VIII
1085 manu 1086 manta	$bodhane \\ guttabhar{a}sane$	knowing protected speaking; confidential speaking	VII VIII
1087 mantha 1088 mabba 1089 mabbha 1090 maya	vilolane gatiyam gatiyam gatiyam	stirring going going going	I I I I
1091 mara 1092 marisa	pāņācāge titikkhāyam	abandonment of life; dying enduring; forgiving	I VIII
1093 marisu 1094 mala 1095 malla 1096 masa	secane sahane ca dhārane dhārane himsatthe	sprinkling and enduring holding; bearing holding; bearing hurting	I I I I

1097 masa 1098 masa 1099 masa	sadde rose ca āmasane appībhāve	making sound and anger touching; rubbing smallness; littleness and	I I III
$1100 \ masa^{107} \ 1101 \ maha$	khamāyañ ca pahāsane pūjāyam	tolerance; patience laughing venerating; honoring	VIII I
1102 maha 1103 maha 1104 mā	vuddhiyam pūjāyam	increasing; growing venerating; honoring	I VIII I
$1104 \ ma$ $1105 \ m\bar{a}$	māne sadde ca parimāne	honoring; liking and making sound measuring	V
$1106 \ m\bar{a}$ $1107 \ m\bar{a}na$	parimāne vīmamsāyam	measuring investigating	VII
1108 māna 1109 māpa	pūjāyaṃ pemane vīmaṃsāyaṃ māpane	venerating; honoring; loving and investigating building; constructing	VIII VIII
$1100 mapa 1110 mahu^{108} 1111 mi$	māne pakkhepane	honoring; liking putting into; throwing	I IV
1112 miņa	hiṃsāyaṃ	into hurting	I
1113 mida	snehe	sticking (vasāsankhāto sneho); liking	Ι
1114 <i>mida</i> 1115 <i>mida</i>	$medhar{a}$ - $himsar{a}su$ $sinehane$	(pītisneho) wisdom and hurting	I III
1116 <i>mida</i>	sinehane	sticking joy (pīti)	VIII
$1117 \ mima^{109} \\ 1118 \ mila$	$gatimhi\ sinehane$	going sticking	I I
1119 mile	$gattavinar{a}me$	bending the body or limbs	Ι
1120 milecha	aviyattāyaṃ vācāyam	inarticulate speech	Ι
1121 milecha	abyattāyam vācāyam	inarticulate speech	VIII
1122 milețu 1123 milevu	$umm ar{a} de \\ secane$	madness sprinkling; pouring	I I
$1124 \ miva^{110}$	$th\bar{u}liye$	thickness; bigness	Ι
1125 misa 1126 misa	sadde rose ca sajjane	making sound and anger clinging; attachment;	I VIII
1127 misu	secane	making; preparing sprinkling; pouring	T
1121 misu 1128 missa	sammisse	mixing	VIII

107. dhasa (Smith) 108. māhū (Smith) 109. mīma (Smith) 110. mīva (Smith)

1120	miha	secane	sprinkling; pouring	I
1120 1130		himsāyam	hurting	Ŷ
	$m\bar{\imath}la$	nimelane	closing the eyes	Ì
	$m\bar{l}a$	nimīlane	winking; blinking	VIII
	muca	mocane	setting free; releasing	ТП П
	muca	mokkhe	to get released; to get	Ш
1104	mucu	monnie	freed	111
1125	muci	kakkane	rubbing the body (sarīre	T
1100	muci	KUKKUNE		1
1190	,	1 1 -	ubbattanam)	т
	muccha	moha-mucchāsu	delusion and fainting	Ī
	muji	saddatthe	making sound	Î
	mujja	osīdane	sinking	I I
	muta	pamaddane	crushing; overcoming	I
1140	muta	aggisadda-	sound of fire; putting in,	1
		pakkhepa-	throwing in and	
		maddanesu	crushing	
	muta	$sa \tilde{n} cunnane$	grinding; crushing	VIII
1142	mudi	kandane	cutting	Ι
		(khandane)		
1143	muna	$patin n \bar{n} \bar{n} e$	promising;	Ι
			acknowledging;	
			admitting	
1144	mutta	pasavane	flowing; passing urine	VIII
	muttha	sanghāte	accumulating; collecting	VÎÎÎ
	muda	$h\bar{a}se^{111}$	laughing (hasana);	T
1140	muuu	nuse		1
			liking; satisfaction	
	,		(tutthi)	* ****
	muda	samsagge	uniting (ekatoka-rana)	VIII
	muna	gatiyam	going	I
	muna	$\tilde{n}\bar{a}ne$	knowing	V
1150	$mubbi^{112}$	bandhane	binding	I I
1151	mura	sam ve than e	surrounding; wrapping;	Ι
			enveloping	
1152	musa	theyye	stealing (thenana,	Ι
		00	corikā)	
1153	musa	theyye	stealing	V
	muha	vecitte	mental confusion	Ш
	mula	sukhane	happiness	I
$1150 \\ 1156$		bandhane	binding	Ť
$1150 \\ 1157$		bandhane	binding	Ŷ
	$m\bar{u}la$	$patitth\bar{a}yam$	supporting; footing	Ì
	$m\bar{u}la$	rohane	rising; growing	VIII
-100				

111. hasse (Smith) 112. mubbī (Smith)

1160 $m\bar{u}la$	lavana- $pavanesu$	cutting (chedana) and cleansing; cleaning	VIII
		(sodhana)	
1161 me	$patid\bar{a}na$ -	restitution, restoration	Ι
	$\bar{a}d\bar{a}nesu$	and taking; seizing	
1162 metu	$umm\bar{a}de$	madness	Ι
1163 meda	medha-himsasu	wisdom and hurting	I
1164 medha	hiṃsāyaṃ saṅgame ca	hurting and meeting; associating	Ι
1165 mevu	secane	sprinkling; pouring	Ĩ
1166 mokkha	muccane	being freed	I
1167 mokkha	$\bar{a}sane^{113}$	sitting	VIII
1168 mhi	īsamhasane	laughing a little; smiling	I VIII
1169 yakkha 1170 yaja	pūjāyam devapūja-	venerating; honoring venerating; honoring the	I
1110 gaja	sangatakarana-	Buddha, etc.	1
	dāna-dhammesu	(Buddhādipūjā);	
		connecting	
		(samodhānakaraṇa);	
		renunciating (pariccāga)	
		and spiritual practices	
		(jhānasīlādi)	
1171 yata	patiyatane	making effort	T
1111 gata	partyarano	(vāyāmakarana)	-
1172 yata	$nikar{a}ropakar{a}resu$	striking and helping;	VIII
Ū	-	supporting	
1173 yanta	sankocane	contracting; shrinking	VIII
1174 yapa	$y \bar{a} pane$	continued existence	VIII
1175 wabba	methune	(pavattana)	T
1175 yabha	тетине	coupling; sexual	1
		intercourse (mithunassa	
		jana-dvayassa idam kammam)	
1176 yama	parives ane	attending; feeding	T
1177 yama	aparivesane	avoiding; not moving	viII
	<i>F</i>	around	
$1178 \ yamu$	uparame	restraining; abstaining	Ι
-		(viramana)	
$1179 \ yasu$	payatane	striving	ΙĮΙ
$1180 \ y\bar{a}$	$gati-par{a}punesu$	going and reaching	I
$1181 \ y\bar{a}$	$gati$ - $p\bar{a}punesu$	going and reaching	III I
1182 yāca 1183 yu	yācanāyaṃ missane gatiyam	begging mixing and going	I
1100 yu	ca	mixing and going	_
1184 yu	$jigucchar{a}yam$	disliking; loathing	VIII

113. asane (Smith)

920

1105				Ŧ
1185 yr		vajjane	avoiding	Ĩ
1186 yr		$pam\bar{a}de$	neglecting	I
1187 yr		yoge	connecting	II
1188 yr	uja	samādhimhi	putting together;	III
			concentration	
			(samādhāna)	
1189 yr	uia	samyamane	restraining; abstaining	VIII
1190 y		samsagge	uniting	VĪĪĪ
1191 y		bhāsane	saying; speaking	I
1101 90	ava	onacane	(udīrana)	-
1100				I
1192 yr		sampahāre	striking; fighting	
1193 yı	udna	sampahāre	striking; fighting	ΠĨ
1194 yi		hims at the	hurting	Ĩ
1195 ye	esu	payatane	striving	Ĩ
$1196 y_{0}$	otu	sambandhe	connecting	Ι
$1197 \ rc$	ikkha	$p\bar{a}lane$	protecting	I I
$1198 \ rc$		gatyatthe	going	Ι
$1199 \ ro$	ikhi	gatyatthe	going	I
$1200 \ rc$		gamane	going	Ι
1201 rd		sankāyam	doubting	Ι
1201 ro 1202 ro		gatyakkhepe	jumping up; going up	Î
1202 70	iynii	guiganniepe		1
1000			(gatiyā akkhepo)	* ****
$1203 \ ro$		patiyatane	striving	VIII
$1204 \ rc$		vijjhane	piercing	I
$1205 \ rc$	a_{tha}	$paribh\bar{a}sane$	abusing; blaming;	Ι
			censuring	
$1206 \ rc$	ina	sadde	making sound	Ι
$1207 \ rc$	ina	qatiyam	going	Ι
$1208 \ rc$		vilekhane	scratching	Ι
$1209 \ rc$		himsāyām	hurting	III
1210 rd		rāge	coloring; dyeing; liking	I
1211 rd	inia	rāge	coloring; dyeing; liking	Ш
1212 ro	indha	pāke	cooking	VIII
1212 ro 1213 ro		rābhasse	acting in excess	Ĭ
1210 /0	iona	Tuonusse		1
1014			(karan'-uttariyā)	т
1214 ro	iya	gatiyam	going	I
$1215 \ rac{1}{1215}$		kīļāyam	playing; sporting	I
$1216 \ rc$		sadde	making sound	Ĩ
$1217 \ rac{1}{2}$		assādane	tasting	Ĩ
$1218 \ rc$	asa	$assar{a}da$ -sinehesu	tasting and sticking	Ι
$1219 \ rac{1}{2}$	asa	hāniyam	decrease; loss	Ι
$1220 \ rac{1}{2}$		assādane	tasting; enjoying	VIII
$1221 \ rc$		sinehane	sticking	VIII
$1222 \ rc$	aha	$c\bar{a}qe$	giving up; abandoning	Ι
$1223 \ rc$		cāge	giving up; abandoning	VIII
$1224 \ ro$		abyattasadde	inarticulate sound	I
$1225 \ ro$		qatiyam	going	Ī
/0		5	0.0	-

114. ranga (Smith)

1226 rā 1227 rākha	ādāne sosanāla- matthesu	taking; seizing making dry and to be able; to suffice; to adorn;	I I
1228 rāgha 1229 rāja 1230 rādha	sāmatthiye dittiyam samsiddhiyam	to prevent ability shining succeeding; accomplishing	I I III
1231 $r\bar{a}dha$	sam siddhiyam	succeeding; accomplishing	IV
$\begin{array}{c} 1232 \ r\bar{a}su \\ 1233 \ ri \\ 1234 \ ri \end{array}$	$sadde \\ santar{a}ne \\ vasane$	making sound expanding; continuing living	I I III
$1235 \ ri^{115} \ 1236 \ rikhi^{116}$	$gati\mathchar`-desanesu$ $gaty at the$	going and preaching going	V I
1237 rigi 1238 rica 1239 rica	gamane virecane viyojana-	going purging separating and	I II VIII
1240 risa 1241 risa	$sampajjanesu^{117}$ $hims ar{a} yam$ qatiyam	succeeding hurting going	I I
1242 ru	gatiyam rosane ca	going and anger	Î
$\begin{array}{ccc} 1243 \ ru \\ 1244 \ ru \end{array}$	$sadde\ upatar{a}pe$	making sound vexation; tormenting	I IV
1245 rukkha	varaņe	restraining (samvarana)	I
1246 rukkha	$phar{a}russe$	roughness; harshness (pharusabhāva)	VIII
$1247 \ ruca$	$dittiyam\ rocane$ ca	shining; splendor, beauty (sobhā) and	Ι
1248 ruca 1249 ruja 1250 ruja 1251 ruța 1252 ruți 1253 ruțha 1254 ruțhi 1255 ruda	rocane bharige himsāyam paţighāte theyye upaghāte gatiyam assuvimocane	liking (ruci) liking (ruci) breaking up; dissolution hurting striking stealing hurting; injuring going releasing tears, crying	III I VIII I I I I I I
		- , , , ,	

115. rī (Smith) 116. rikhi sarpaņe (Kappadduma) 117. viyojana-sampaccanesu (Smith)

1256 rudhi	āvaraņe	shutting, closing (pidahana); preventing; obstructing (parirundhana); hindering (palibuddhana); not to allow to take away (haritum appadānam)	Π
$1257 \ rudhi$	$\bar{a}varane$	see above	Ш
1258 rubhi	nivārane	preventing; warding off	I
$1259 \ rusa$	himsāyam	hurting	Î
$1260 \ rusa$	rosane	making angry	VIII
		(kopakarana)	
$1261 \ ruha$	$cammani\ par{a}tubhar{a}ve$	manifestation of the skin	Ι
1262 $r\bar{u}pa$	ruppane	changing (kuppana);	III
		striking (ghațțana);	
	_	oppressing (pīlana)	
$1263 \ r\bar{u}pa$	$rar{u} pakriyar{a} yam$	making manifest	VIII
		(pakāsanakriyā)	
$1264 \ re$	sadde	making sound	Ĩ
$1265 \ reka$	$sankar{a}yam$	doubting	I
$1266 \ rosa$	bhay e	fearing	Ī
1267 rola	$an\bar{a}dare$	disrespect	I
1268 laka	$ass\bar{a}dane$	tasting; enjoying	VIII
1269 lakkha	dassan'- $ankesu$	seeing (passana) and	VIII
		marking (lañjana)	
1270 lakkha	ālocane	seeing; perceiving	VIII
1271 lakha	gaty at the	going	I
1272 lakhi	gaty at the	going	Ĩ
$1273 \ laga$	sange sankāyam	attachment; clinging	Ι
10-11		and doubting	
1274 lagi	gamane	going.	Ī
$1275 \ laghi$	gatyakkhepe	jumping up; going up	Ι
		(gatiyā akkhepo)	
1276 laghi	$bh\bar{a}sane$	saying; speaking	VIII
1277 langha	gaty at the	going	I
1278 langha	langhane	jumping; hopping	VIII
1279 laja	bhassane	talking; conversing	I
1280 <i>laja</i>	$pak \bar{a} sane$	showing	VIII
$1281 \ laji$	$dittiya \tilde{n}$	shining and talking;	Ι
1000 1. !!	bhassane ca	conversing	т
1282 lajja	lajjane	becoming shameful;	Ι
1009 1.4.	1 =1	being ashamed	т
1283 lața	bālye	childhood and abusing;	Ι
1994 ladi	$paribh\bar{a}sane\ ca$	blaming; censuring	T
1284 ladi	$jivhar{a}mathane$	moving the tongue	1

$1285 \\ 1286$		ukkhepe viyattiyam	throwing upwards articulate speech	VIII VIII
	1	vācāyam	-	_
1287	labi	avasamsane	hanging down	Ι
1900	labha	$l\bar{a}bhe$	(avalambana)	Ι
	labha	ābhandane	gaining; acquiring defining; determining	VIII
$1200 \\ 1290$		icchāyam	wishing; desiring	VIII
1291		silesana-kīlanesu	adhering and playing;	I
		•	sporting	
1292		kantiyam	wishing; desiring	Ι
1293	lasa	$silyayoge^{118}$	dancing (lāsiya); playing	VIII
		_	a drama (nāṭakanāṭana)	_
1294		$vil\bar{a}se$ _	charm; grace; dallying	I
1295		upasevāyam	serving	VIII
$1296 \\ 1207$	ia lākha	ādāne sosanāla-	taking; seizing	I
1291	икни	matthesu	making dry and to be able; to suffice; to adorn;	1
		intattitice a	to prevent	
1298	$l\bar{a}qha$	$s\bar{a}matthiye$	ability	Ι
1299		bhassane	talking; conversing	Ι
	$l\bar{a}bha$	pesane	sending	VIII
	likha	lekhane	writing	Ī
1302		gamane	going	I VIII
1303	$li \bar{n} g a$	$cittar{\imath}kara \dot{n}e$	making variegated	V 111
1304	lina	limpane	(vicitrabhāvakaraṇa) smearing; staining	П
$1304 \\ 1305$		upalepe	smearing; staining	Ï
1306		$ass\bar{a}dane$	tasting	Î
1307	$l\bar{\imath}$	silese	adhering; sticking	V
1308	$l \bar{\imath} s a^{119}$	$app\bar{\imath}bh\bar{a}ve$	smallness; littleness	III
1309	luja	$vin\bar{a}se$	destruction; ruin; loss	III
1310	luji	$bhar{a}sar{a}yam$	speaking	VIII
	luñca	apanayane	removing	I
1312		$vilothane^{120}$	hurting	I I
$1313 \\ 1314$		paṭighāte bhāsāyam	striking speaking	VIII
$1314 \\ 1315$		theyye	stealing	I
1316		theyye	stealing	VIII
1317	lu tha	$upagh\bar{a}te$	hurting; injuring	Ι
	lutha	$patighar{a}te$	striking	Ĩ
	lutha	samkilese	defiling; inflicting	Ī
1320	luthi	ālasiye	laziness and obstructing	Ι
		$gatipațigh\bar{a}te~ca$	the going (the action)	

118. Corrupt reading for 'sippayoge' = engaging in arts 119. lisa (Smith)

120. vilotane (Smith)

1321 <i>luthi</i>	gatiyam	going	I
$1322 \ luthi$	hiṃsā-	hurting and defiling;	Ι
1202 1	samkilesesu	inflicting	П
1323 lupa	acchedane	cutting	ш
$1324 \ lupa$	a dassane	not seeing;	111
1905 1 1	1.1	disappearance	т
1325 lubi	addane	wetness; moistness	I
$1326 \ lubi$	addane	inflicting; tormenting;	VIII
		hurting (himsā)	-
1327 lubha	vimohane	delusion	I
1328 lubha	giddhiyam	greed; attachment	III
$1329 \ l\bar{u}$	chedane	cutting	V
1330 <i>lūsa</i>	$himsar{a}yam$	hurting	VIII
1331 loka	dassane	seeing	I
1332 loka	dassane	seeing	VIII
1333 loka	$bh\bar{a}s\bar{a}yam$	speaking	VIII
1334 loca	dassane	seeing	I
$1335 \ loca$	dassane	seeing	VIII
1336 loca	$bhar{a}sar{a}yam$	speaking	VIII
1337 lola	$umm\bar{a}de$	madness	Ι
1338 vaka	$\bar{a}d\bar{a}ne$	taking; seizing	Ι
1339 vaka	dittiyam	shining and striking	Ι
	patiqhate ca		
$1340 \ vaki$	gatyatthe	going	Ι
1341 vakka	$bh ar{a} sane$	saying; speaking	VIII
$1342 \ vakka^{121}$	$n\bar{a}sane$	destroying	VIII
1343 vakkha	varane	restraining (samvarana)	Ι
1344 vakhi	kankhayam	doubting	Ι
$1345 \ vaqi$	gamane	going	Ι
1346 vagga	gatiyam	going	Ι
1347 vanka	kotille	crookedness	I I
$1348 \ vaca$	viyattiyam	articulate speech	Ι
	vācāyam	1	
$1349 \ vaca$	dittiyam	shining	Ι
$1350 \ vaca$	$bh\bar{a}sane$	speaking; saying	VIII
$1351 \ vaci$	dittiyam	shining	Ι
1352 vacchu	chedane	cutting	Ī
1353 vachi	$icchar{a}yam$	wishing; desiring;	Ι
		longing	-
$1354 \ vaja^{122}$	gatiyam	going	Ι
1355 vaja	maggana-	searching and forming;	viII
1000 vuju	sankhāresu	_ 0	V 111
1956 maile		making	VIII
1356 vajja	vajjane	avoiding	I
1357 vañcu	gatiyam	going	1

121. dhakka (Smith) 122. vaju (Smith)

1358 vañcu	palambhane	deceiving; cheating	VIII
		(upalāpana)	
$1359 \ vata$	$vedhane^{123}$	piercing	I
1360 vata	ganthe	tying; making a knot	VIII
1361 vata	vibhajane	dividing; separating	VIII
1362 vati	$vibh\bar{a}jane$	dividing	I
1363 vatha	$th\bar{u}liye$	thickness; bigness	Ī
$1364 \ vathi$	$eka cariy \bar{a} ya m$	faring alone	Ι
$1365 \ vadi$	vethane	wrapping; enveloping	Ι
$1366 \ vaddha$	vaddhane	growing; increasing	Ι
1367 vaddha	$\bar{a}kirane$	scattering; pouring	VIII
$1368 \ vana$	sadde	making sound	Ι
$1369 \ vana$	gattavicunnane	injuring the body	VIII
$1370 \ vanna$	vanna-kriyā-	praising ($pasams\bar{a}$),	VIII
	vitthāra-guna-	doing (karana),	
	vacanesu .	extending (vitthinnatā),	
		quality of morality, etc.	
		(sīlādidhamma) and	
1051 /	_	speaking (vācā)	
1371 vata	$y\bar{a}cane$	begging	I
1372 vatu	vattane	being; existing	I
1373 vatu	$bhar{a}sar{a}yam$	speaking	VIII
1374 vattha 1375 vada	addane	inflicting; tormenting	VIII
1375 vuuu	viyattiyam	articulate speech	1
1376 vada	vācāyaṃ bhāsāyam	speaking	VIII
$1370 \ vada$ $1377 \ vad\bar{i}$	abhivādana-	saluting and praising	VIII
1011 0000	$thut\bar{s}u$	saturning and praising	V 111
$1378 \ vaddha$	vaddhane	growing; increasing	Ι
$1379 \ vaddha$	chedana-	cutting and filling	VIII
	$par{u}ranesu$		
1380 vaddha	$bhar{a}sar{a}yam$	speaking	VIII
1381 vadha	samyame	restraining	VIII
1382 vana	sambhattiyam	serving	I
$1383 \ vanda$	abhivadana- thut $\bar{s}u$	saluting, bowing down	Ι
1904		and praising	т
1384 vapa	santāne	expanding; continuing	I I
1385 vapa	$b\bar{i}janikkhepe$	sowing	I
1386 vappha 1387 vabba	gatiyam	going	I
1387 vabba 1388 vabbha	gatiyam aatiyam	going	I I I
1389 vabbha	gatiyaṃ bhojane	going eating	Ť
1390 vamu	uggiraņe	vomiting; ejecting	Î
1390 vambha 1391 vambha	viddhamsane	demolishing; destroying	VIII
1392 vaya	gatiyam	going going	I
1393 vara	varane	restraining	Ť
2000 0000		8	-

123. vethane (Smith)

1394 vara 1395 vara 1396 varaha	icchāyam āvaraņe padhāniye paribhāsana- himsādānesu	wishing; desiring covering striving; abusing; blaming; hurting and taking; seizing	VIII VIII I
1397 varaha 1398 vala	ca himsāyaṃ calane saṃvaraņe ca	hurting trembling and restraining; protecting	VIII I
1399 vala 1400 vala 1401 valaha	vilāsane ¹²⁴ bharane padhāniye paribhāsana- hiṃsādānesu ca	to be graceful bearing; supporting striving; abusing; blaming; hurting and taking; seizing	I VIII I
$1402 \ valla$	calane samvaraņe ca	trembling and restraining; protecting	Ι
1403 vasa 1404 vasa 1405 vasa 1406 vasa 1407 vasa 1407 vasa	hiṃsatthe sinehane nivāse kantiyaṃ sadde sinehana-chedā-	hurting sticking living wishing; desiring making sound	I I I III VIII
1408 vasa	'vaharaņesu	sticking, cutting and stealing (corikāya gahanam)	V 111
1409 vasa 1410 vassa 1411 vassu	$acchar{a}dane\ secane\ sattibandhane$	clothing; covering sprinkling; pouring enabling	VIII I VIII
1412 vaha 1413 vaha 1414 valaji 1415 vā	vuddhiyam pāpune paribhoge gati-gandhanesu	(samatthatākaraṇa) increasing; growing reaching enjoying going and spreading of	I I I I
1416 $v\bar{a}$	$gati\-gandhanesu$	odor going and spreading of odor	III
1417 $v\bar{a}ta$	gati-sukha- sevanesu	going, happiness (sukhana) and	VIII
1418 vāyama 1419 vāsa 1420 vāsi 1421 vāhu 1422 vāļa	īhāyam upasevāyam alarikāre payatane ālape	associating; serving exerting; striving serving decorating; ornamenting striving conversing; speaking	I VIII I I
1423 viccha 1424 viccha	gatiyam bhāsāyam	going speaking	I VIII

124. vilasane (Smith)

$1425 \ vij\bar{\imath}$	$bhaya\-calanesu$	fearing and trembling;	Ι
		moving	
$1426 vij\bar{i}$	bhaya- $calanesu$	fearing and trembling;	III
		moving	
$1427 \ vita$	sadde	making sound	I
$1428 \ vithu$	$y\bar{a}cane$	begging	Ι
$1429 \ vida$	$\tilde{n}\bar{a}ne$	knowing (jānana)	I
1430 vida	lābhe	gaining; acquiring	Ĥ
1431 vida	tutthiyam	liking; satisfaction	ÎÎ
1432 vida	sattayam	being; existing	ΠÎ
1452 0100	sutuyuni		111
1400 11	1-11	(vijjamānākāra)	3 7 7 7 7 7
$1433 \ vida$	$l\bar{a}bhe$	gaining; acquiring	VIII
$1434 \ vida$	$cehan'^{125}$ -	marking (saññāṇa),	VIII
	$\bar{a}khy \bar{a}na$ -	talking (kathana) and	
	$nivar{a}sesu$	living (nivasana)	
$1435 \ vidi$	avayave	limb; part; constituent	Ι
1436 vidi	$l\bar{a}bhe$	gaining; acquiring	Î
1437 vidha	vijjhane	piercing	Ш
$1437 \ vibha^{126}$ $1438 \ vibha^{126}$	katthane	1 0	I
		boasting	Ī
1439 vi-bhuja	chedane?	cutting	-
$1440 \ virila^{127}$	lajjāyaṃ codane	shame and inciting;	III
	ca	rousing	
$1441 \ vil\bar{\imath}$	$vilar{\imath}nabhar{a}ve$	dissolution	III
$1442 \ visa$	paves ane	entering	Ι
$1443 \ visa$	vippayoge	separation	V
1444 vi-sisa	atisaye	abundance; excess	VIII
$1445 \ visu$	secane	sprinkling; pouring	I
$1446 v\bar{i}$	pajana-kanti-	trembling (calana);	Ī
1440 00	asana-khādana-		1
	$qat\bar{s}u$	liking (abhiruci); eating	
	guiisu	(bhattaparibhoga);	
		chewing	
		(pūvādibhakkhana) and	
		(1	
1447=	1 1 1 =	going (gamana)	17
$1447 v\bar{i}$	$tantas ant \bar{a} ne$	weaving; sewing	V
$1448 v\bar{i}$	$hims \bar{a}y am$	hurting	V
$1449 \ v\bar{v}ra$	vikkantiyam	exerting; striving	VIII
		(vikkamana)	
1450 vu	samvarane	restraining; protecting	IV
1451 vula	nimmajjane	squeezing; rubbing	VIII

125. cetanā (Smith) 126. vībha (Smith) 127. virīļa (Smith)

$1452 \ vusa$	$par{a}gabbiye^{128}$	boldness; impudence (kāya-vācā-manehi pagabbabhāvo)	IV
1453 ve 1454 ve 1455 vekkha	tantasantāne sosane vekkhane	weaving; sewing making dry observing; looking; investigating	I I I
1456 vetha 1457 venu	vethane ñāṇa-cintā- nisāmanesu	wrapping; enveloping knowing; thinking and listening, observing	I I
1458 vela 1459 velu 1460 vesu 1461 vehu 1462 vhe	kālopadese gatiyam dāne payatane avhāyane baddhāyam ¹²⁹ sadde ca	indicating the time going giving striving calling (pakkosana); selfishness, pride (ahamkāra); challenging (ghaṭṭana, sāram-bhakaraṇa) and making sound (rava)	VIII I I I I
1463 sam- kase	acchane	sitting (nisīdana)	Ι
$1464 \ sam- \\ dh \bar{a}^{130}$	s and him hi	connecting; uniting	III
1465 sam- yuja	bandhane	binding	VIII
1466 sam-sa	hiṃsāyaṃ thutiyam ca	hurting and praising	Ι
1467 sam-sa 1468 saka 1469 saka 1470 saki 1471 sakka 1473 sakka 1473 sakka 1473 sagi 1475 sagha 1476 san- gama	kathane sāmatthiye sattiyam gatyatthe gatyatthe bhāsane gamane himsāyam yuddhe	talking ability (samatthabhāva) ability (samattha-bhāva) doubting going going saying; speaking going hurting fighting artisulata areach	I IV VII I I VIII I VIII IV VIII
1477 saca	viyattiyam vācāyam	articulate speech	Ι

128. pāgabbhiye (Smith)129. phaddhāyam (Smith)130. sandhā (Smith)

1478 saja	vissagga-	relinquishing,	Ι
	parissajjan'-	abandoning; embracing	
	abbhukkiranesu	and sprinkling	***
$1479 \ saja$	sange	attachment; clinging	III
1 400		(lagana)	
1480 sajja	gatiyam	going	I I
1481 sajja 1482 sajja	ajjane	procuring; acquiring preparing; making ready	VIII
1483 sañja	sajjane parissaqe	embracing (ālingana)	I
1485 $sata^{131}$ 1484 $sata^{131}$	paribhāsane	abusing; blaming;	Ī
1404 <i>suțu</i>	parionasane	censuring	1
$1485 \ sata$	rujā-visarana-	paining, afflicting,	T
	$gaty ar{a}vas ar{a}nes u^{132}$	oppressing $(p\bar{l}\bar{a});$	-
	guigavasanesa	spreading; pervading	
		(vippharana) and end of	
		going; standing (gatiyā	
		avasānam osānam	
		abhāva-karanam)	
1486 sata	avay ave	limb; part; constituent	T
1487 satta	$hims\bar{a}$ -bala-	hurting; force, strength;	VIII
1101 00000	$d\bar{a}na$ -niketanesu	giving and living	,
$1488 \ satha$	$hims\bar{a}$ -	hurting; defiling;	Ι
	samkilesesu	inflicting and cheating;	
	ketave ca	deceiving	
$1489 \ satha$	$sa \dot{n} kh ar{a} ra - gat ar{i} su$	forming; making and	VIII
	_	going	
$1490 \ satha$	$silar{a}ghar{a}yamma_{amm}$	praising	VIII
1491 satha	asamm $\bar{a}bh\bar{a}sane$	improperly speaking	VIII
1492 satha	ketave	cheating; deceiving	VIII
1493 sadi	rujāya <u>m</u> dāmo	paining; afflicting	I I
1494 saṇa 1495 sana	$dar{a}ne\ aby attas adde$	giving inarticulate sound	I
1496 sana	dāne	giving	viII
1497 satta	gatiyam	going	VIII
1498 satta	santā-	doing uninterruptedly	VIII
	$nakriyar{a}yam$	(pabandha-kriyā,	
		avicchedakarana)	
$1499 \ satha$	sethille	looseness; weakness	Ι
$1500 \ satha$	dubbalye	weakness	VIII
$1501 \ satha$	bandhane	binding	VIII
$1502 \ sada$	$s \bar{a} dan e$	enjoying	I
$1503 \ sada$	$assar{a}dane$	tasting; enjoying	VIII
$1504 \ sadda$	saddane	making a noise	VIII

131. rața (Smith) 132. ~gatyavasāraņesu (Smith)

$1505\ sadda$	$kucchite \ sadde$	making an disgusting	Ι
1500 11		sound (flatulence)	т
1506 sadhu 1507 sadhu	$saddakucchiyam\ unde$	belly sound; flatulence	I
		wetting; moistening	-
1508 sadhu	$pahamsane^{133}$	laughing	VIII I
1509 sana	sambhattiyam	serving	
1510 sanja ¹³⁴	sange	attachment; clinging (lagana)	Ι
1511 santa	=======================================		VIII
1511 santa	$ar{a}mappayoge^{135}$	striving; endeavoring (ussannakriyā)	V 111
1512 santha	santhambhe	supporting	VIII
1513 sanda	pasavane	flowing (sandana,	I
1010 30/100	pasavane	avicchedappavatti)	1
1514 sapa	$samav\bar{a}ye$	combination; coming	T
1011 00000	cantacage	together	
$1515 \ sapa$	akkose	insulting; abusing	Ι
1516 sappa	gatiyam	going	Ť
$1517 \ sabi$	mandale	roundness	VIII
		$(parimaṇdalat\bar{a})$	
$1518 \ sabba$	gatiyam	going	Ι
$1519 \ sabba$	gatiyam	going and hurting	Ι
	hiṃsāyañ ca		
$1520 \ sabba$	$p\bar{u}rane$	filling	I
$1521 \ sabbha$	kathane	talking	I
1522 sabhāja	$sar{\imath}ti$ -sevanesu	coolness and associating;	VIII
1500 11	ı. –	serving	т
1523 sabhu	$hims \bar{a}yam$	hurting	I
$1524 \ sama$	a dassane	not seeing;	1
1505		disappearance	т
1525 sama 1526 sama	$sadde\ velambe$	making sound	I
1520 sama 1527 sama	velambe vitakke	hanging down thinking	VIII
1527 sama 1528 sama	ālocane		VIII
1528 sama 1529 samu	upasame	seeing (pekkhana) peace; calmness	III
1529 sama 1530 samu	khede nirodhe ca	fatigue (kilamana) and	III
1550 <i>sumu</i>	kneue mnoune cu		111
		cessation; non-existence	
1531 samba	sam bandhe	(abhāvagamana)	VIII
1001 sumoa	sumounane	connecting; binding	v 111
1520		tight (dalhabandhana)	т
1532 sambha	vissāse	confidence; trusting	I
$1533 \ sambhu$	$himsar{a}yam$	hurting	1

133. pahasane (Smith)

134. sañja (Smith)

135. Corrupt reading for 'sāmappayoga' = compromising; use of kind and friendly words

1534 sambhu	$p \bar{a} p u n e$	reaching	IV
$1535 \ sara$	gatiyam	going	Í
1536 sara	$saddopat ar{a} pes u$	making sound and	Ι
	1	tormenting	
1537 sara	$cintar{a}yam$	thinking; reflecting	Ι
1538 sara	akkhepe	throwing	VIII
1539 sala	qatiyam	going	I
1540 sala	\bar{a} suqatiyam	going quickly	Î
1010 0000	acagariyan	(sīghagamana)	-
$1541 \ sala$	calane	trembling and	T
1041 3000	samvarane ca	restraining; protecting	1
$1542 \ sala$		going	Ι
1543 sala	gamane kampane	trembling	Ť
1544 salla		0	I
1544 salla	$ar{a}$ sugatiya m^{136}	going quickly	1
		(sīghagamana)	
$1545 \ sava$	gatiyam	going	Ĩ
$1546 \ sasa$	susane	being dry	Ĩ
$1547 \ sasa$	$p\bar{a}nane$	breathing	I
$1548 \ sasu$	hiṃsāyaṃ	hurting	Ι
$1549 \ saha$	$parisahane^{137}$	patience (khanti)	I
$1550 \ saha$	sattiyam	ability	III
$1551 \ saha$	parisahane	patience (khanti)	VIII
$1552 \ sala$	aby attas adde	inarticulate sound	Ι
$1553 \ s\bar{a}$	$p\bar{a}ke$	cooking	I
$1554 \ s\bar{a}$	tanukarane	making thin; reducing	III
$1555 \ s\bar{a}$	antakammani	making an end	III
$1556 \ s\bar{a}$	$assar{a}dane$	tasting; enjoying	III
$1557 \ s\bar{a}$	$p\bar{a}ke$	cooking	V
$1558 \ s\bar{a}$	tanukaran e	making thin; reducing	ΥI
$1559 \ s\bar{a}kha$	$by \bar{a} pane$	pervading	Ĩ
$1560 \ s\bar{a}$ tha	$balakkar{a}re$	violence, application of	Ι
		force; overpowering the	
		weak by one's own	
		power at will (attano	
		balena yathājjhāsayam	
		dubbalassa	
		abhibhavanam)	
$1561 \ s\bar{a}dha$	samsiddhiyam	succeeding;	Ш
1001 000000	Sario vaan vyanin	accomplishing	
$1562 \ s\bar{a}dha$	sam siddhiyam	succeeding;	IV
1002 50000	Sariosaaniganit	accomplishing	1 1
1563 sāna	te jane	sharpening (nisāna)	I
1000 <i>sunu</i>	iejune	snarpening (insana)	1

136. āsumgatiyam (Smith) 137. marisane (Smith)

1564 sāma	$svar{a}ntane \ ar{a}mantane$	compromising; use of kind and friendly words (sāmappayoga) and calling (avhāyana,	VIII
1565 sāra 1566 sāsa 1567 si 1568 si 1569 si 1570 si 1571 si 1572 si 1573 sika ¹³⁸	dubbalye anusițthiyam sevāyam gati-buddhīsu nisāne bandhane bandhane sevāyam	pakkosana) weakness; feebleness admonishing; advising associating; serving going and knowing sharpening binding binding associating; serving	VIII I IV IV V VI VIII
1574 sikkha	$ar{a}masane\ vijjopar{a}dar{a}ne$	touching; rubbing acquiring knowledge; learning	I
$1575 \ sighi$	$ar{a}ghar{a}ne$	smelling (ghānena gandhānubhavanam)	Ι
1576 sica 1577 sica	gharaṇe paggharaṇe	sprinkling; dripping trickling; oozing; dripping	I II
1578 sicca 1579 sița 1580 sita 1581 sida 1582 sidi	kuțțane anādare vaņņe mocane sītiye	cutting; dividing disrespect white color (setavanna) setting free; releasing coolness; calmness	VIII I I I
1583 sidhu 1584 sidhu	gatiyam satthe mangalye ca	(sītibhāva) going instructing, teaching (sāsana) and destroying evil (pāpavināsana), cause of growth (vuddhikārana)	I I
1585 sidhu 1586 siniha 1587 sineha 1588 sibha ¹³⁹ 1589 sila 1590 silāgha 1591 silisa 1592 silisu 1593 silesa 1594 siloka	samrādhane pītiyam sinehane katthane uñche katthane ālingane upadāhe silesane saighāte	(vudunikaraja) accomplishing joy sticking boasting gleaning praising (pasaṃsana) embracing burning adhering accumulating; collecting (pindana)	$\begin{array}{c} III\\ III\\ VIII\\ I\\ I\\ III\\ I\\ VIII\\ I\\ I\\ I\end{array}$

138. sīka (Smith) 139. sībha (Smith)

$\begin{array}{c} 1595 \\ 1596 \\ 1597 \\ 1598 \\ 1599 \\ 1600 \\ 1601 \\ 1602 \end{array}$	sivu sisa sisa sila sī	sanghāte tantasantāne gati-sosanesu himsatthe asabbappayoge seļane saye visaraņa- gatyāvasānesu	accumulating; collecting weaving; sewing going and making dry hurting not associating with all whistling lying; sleeping pervading; spreading (vippharaṇa) and sitting down (nisīdana)	$\begin{matrix} I\\III\\III\\III\\VIII\\VIII\\I\\I\end{matrix}$
1603	$s\bar{\imath}la$	$sam ar{a} dhimhi$	putting correctly; coordinating	Ι
1604	sīla	$upadhar{a}rane$	holding firmly (bhuso dhāraṇaṃ); container (patițțhāvasena ādhārabhāvo)	VIII
1605		gatiyam	going	Ι
1606		savane	flowing (sandana)	Ι
1607		perane	grinding; crushing	I
1608		savane	hearing	IV
1609	su	abhisave	oppressing (pīlana); stirring (manthana); uniting (sandhāna); bathing (sinhāna)	IV
1610		$himsar{a}yam$	hurting	V
1611		gatiyam	going	İ
	sukkha	anādare	disrespect	Ī
1613	sukha	$takriyar{a}yam$	being 'that = happiness' (sukhāya vedanāya kriyā)	Ι
1614		soke	grieving; sorrowing	Ι
1615		$an\bar{a}dare$	disrespect	VIII
1616		gatipațighāte	obstructing the going (the action)	I
1617		$\bar{a}lasiye$	laziness	VIII I
$1618 \\ 1619$		sosane sosane	making dry making dry	VIII
1620		avamocane	loosening; releasing	VIII
1621		hiṃsāyaṃ	hurting	T
	sudha	soceyye	purity (sucibhāva)	III
1623		sadde	making sound	Ι
1624		sayane	sleeping	I
	suppa	māne	measuring	VIII
1020	subha	dittiyam	shining	Ι

140. sū (Smith)

934

$1627 \ sumbha$	hiṃsāyaṃ	hurting and saying;	Ι
1628 sumbha	$bh\bar{a}sane\ ca$	talking	II
1629 sura	pahāre	striking; hitting	I
1629 sulla	issariya-dittīsu	supremacy and shining	VIII
1631 susa	sajjane sosane	making making dry	III
1632 suha	sattiyam	ability	ΠÌ
$1633 \ sula^{141}$	<i>v</i> .	restraining; protecting	I
$1633 \ suia + 1634 \ s\bar{u}^{142}$	sam varan e		Ĭ
$1634 \ su^{-42}$ $1635 \ s\bar{u}$	pasave	producing (janana)	I
1035 <i>su</i>	pāṇagabbha-	releasing the child from	1
1000 -	vimocane(su)	the womb; giving birth	
$1636 \ s\bar{u}$	$p\bar{a}nippasave$	giving birth	III
$1637 \ s\bar{u}ca$	$pesu \tilde{n} \tilde{n} e$	slandering; backbiting	VIII
		(pisunabhāva)	
$1638 \ s\bar{u}ca$	gandhane	spreading of odor	VIII
$1639 \ s\bar{u}da$	pagghara ne	trickling; oozing;	Ι
	110	dripping	
$1640 \ s\bar{u}da$	$ar{a}secane^{143}$	sprinkling	VIII
$1641 \ s\bar{u}ra$	vikkantiyam	exerting; striving	VIII
		(vikkamana)	
$1642 \ s\bar{u}la$	$rujar{a}yam$	paining; afflicting	Ι
$1643 \ se$	khaye	exhaustion; destruction	Ι
$1644 \ se$	$p\bar{a}ke$	cooking	I I I I I
$1645 \ se$	gatiyam	going	Ĩ
$1646 \ seka$	gaty at the	going	Ĩ
1647 seca	secane	sprinkling; pouring	Ţ
1648 selu	gatiyam	going	ļ
1649 sevu	secane	sprinkling; pouring	I VI
1650 so	antakammani	making an end	VI I
1651 soțu	gabbe	pride; arrogance	1
1050		(dabbana)	т.
1652 soņa	vaṇṇa-gatīsu	color and going	Ī
1653 sona	sanghate	accumulating; collecting	I I
1654 hata	dittiyam	shining	I
1655 hada 1656 hada	karīsossagge	releasing excrement	VIII
	karīsussagge	voiding of excrement	I
1657 hana 1658 hana	hiṃsā-gatīsu himsāyam	hurting and going	щ
1659 hanu	apanayane	hurting removing	VII
1659 hama 1660 hamma	qatimhi	going	I
1661 haya	gatiyam	going	İ
1662 hara	harane	existing; being	Ť
1002 //0/0	10010100	(pavattana)	1
		(pavaitalla)	

141. thula (Smith) 142. su (Smith) 143. āsevane (Smith)

1663 hara		a panayane	removing; carrying away	Ι
			(nīharana)	
1664 hara		$\bar{a}d\bar{a}ne$	taking; seizing	Ι
1665 hariy	a	$qati-gela \tilde{n} \tilde{n} esu$	going and sickness;	Ι
0		5 5	ailing	
1666 hare		$lajj\bar{a}yam$	being ashamed	I
1667 hasa		hasane	laughing	I I
$1668 \ hasa$		sadde	making sound	Ι
$1669 \ hasu^1$	44	$\bar{a}linge$	embracing (upagūhana)	Ι
1670 hala		silāghāyam	praising	Î
1671 hā		cāge	giving up; abandoning	Ī
$1672 h\bar{a}$		parihāniyam	loss; decrease	ΠĪ
1673 hi		gati-buddhīsu	going; knowing and	ĪV
		$upat\bar{a}pe\ ca$	vexation; tormenting	
1674 himse	145	himsāyam	hurting	I
1675 hikka	0	abyattasadde	inarticulate sound;	Î
1010 100000		abyattabaaae	hiccuping	-
			(avibhāvi-tatthasadda,	
4			niratthakasadda)	
1676 hikka		$himsar{a}yam$	hurting	VIII
1677 hidi		gatiyam	going	Ĩ
1678 hila	116	$h ar{a} vakara ne$	flirting; dalliance	Ι
1679 hilādi	140	sųkhe	happiness and	Ι
		$aby attas adde \ ca$	inarticulate sound	
$1680 \ hisa^{1}$	47	sadde	making sound	Ι
1681 hisi		$himsar{a}yam$	hurting	II
1682 hisi		$himsar{a}yam$	hurting	VIII
1683 hīla		$an\bar{a}dare$	disrespect	I
1684 hu		$d\bar{a}ne$	giving	Ι
$1685 \ hu$		pasaj jakara ne	doing in a certain way	Ι
			(pakārena sajjana-kriyā)	
1686 hucch	a	kotille	crookedness	Ι
1687 hudi		$sa\dot{n}gh\bar{a}te$	accumulating; collecting	Ι
$1688 \ hura$		koțille	crookedness	Î
$1689 \ hula$		calane; kampane	trembling	I I I I I
1690 hula		gatiyam	going	Ι
$1691 \ h\bar{u}$		sattāyam	being; existing	I
1692 hetha		$vibar{a}dhar{a}yam$	oppressing; harming	I
$1693 \ hesu$		gatiyam	going	I
$1694 \ hesu$		aby attas adde	inarticulate sound;	Ι
			howling; neighing	
$1695 \ hela$		$anar{a}dare$	disrespect	Ι
			-	

144. hāsu (Smith) 145. hisi (Smith) 146. hilādī (Smith) 147. hisu (Smith)

$1696 \ hela$	vethane	wrapping; enveloping	Ι
1697 hola	gatiyam	going	Ι
1698 hola	$anar{a}dare$	disrespect	Ι

L. Vocabulary

Pāli has plenty of words. In this digital age, finding a definition of Pāli words is easy as other languages. Workable apps on your mobile phone or decent websites for this task are not hard to find. So, it is not sensible to list many of Pāli terms here. However, learning to converse need some starting words applicable to our everyday life. There is no such a dictionary for this purpose. So, we have to collect some essential words to make our conversation effective. Grouping words into categories is also helpful. I take a number of words from A.P. Buddhadatta's Aids to Pali Conversation and Translation.¹ This book already has a good number of words divided into groups. I do not transport all of them here. I ignore many words that we hardly use in common conversations. I also add words that I think they are useful in certain situations. As a result, our word bank is quite big. Moreover, I also give references to Abhidhānappadīpikā, the traditional thesaurus, for the terms I can find some relations to the entries. This will help students to find alternatives and to dig deeper in traditional way.

1. Buddhadatta 1951?

L.1. Nouns

Nouns taken from the *Aids* of Ven. Buddhadatta and newly added are reorganized. There are some adjectives that make sense to be annexed to noun tables. Some groups are overlapping. For example, if you can not find edible things in *Food* category, try finding them in other possible group. We have around 850 nouns. The list of noun groups is shown in the table below.

Groups of nouns				
Group	Page			
Human beings	940			
Parts of body	942			
Occupations & class of humans	944			
Food	945			
Fruits & vegetables	947			
Garments & ornaments	949			
Place-related terms	950			
Vehicles	952			
Parts of & things in a house	953			
Plant-related terms	955			
Animal-related terms	956			
Other nature-related terms	958			
Time-related terms	961			
Other common nouns	963			

L. Vocabulary

Human beings

English	Pāli	G.	Abh
boy (child)	dāraka, kumāra	m.	253
blood relation	$s\bar{a}lohita$	m.	243
brother	$bhar{a}tu^2$, $anuja$	m.	250
brother-in-law	$s\bar{a}la$	m.	244
brother's daughter (niece)) bhātudhītu	f.	
brother's son (nephew)	$bhar{a}tuputta$	m.	
daughter	$dh \overline{\imath} t u$	f.	241
daughter-in-law	sunisa	f.	248
elder brother	$je t thabh ar{a} t u$	m.	254
elder sister	jet thabhaggin $ar{\imath}$	f.	
family, clan	kula	nt.	332
father	pitu	m.	243
father-in-law	sasura	m.	246
father's sister	$pitucchar{a}$	f.	248
friend	mitta, sakha, sahāya	m.	346
friend	$sakh\bar{\imath}$	f.	238
girl (child)	$d\bar{a}rik\bar{a}$, $kum\bar{a}r\bar{r}$	f.	231
girl, woman	$ka \tilde{n} \tilde{n} \bar{a}$	f.	231
grandfather	$ayyaka, \ pitar{a}maha$	m.	247
grandmother	$ayyikar{a},\ mar{a}tar{a}mahar{\imath}$	f.	245
grandson	nattu	m.	247
great grandfather	payyaka	m.	248
great grandmother	$payyikar{a}$	f.	
great grandson	panattu	m.	
husband	pati, bhattu, sāmī	m.	240
husband's brother	devara	m.	247
infant	than a pa	m.	252
man, male	purisa	m.	227
mother	mātu, ammā	f.	244
mother-in-law	sassu	f.	246
mother's sister	$m\bar{a}tucch\bar{a}$	f.	248
name	$n\bar{a}ma$	nt.	114
parents	$mar{a}tar{a}pitu$	m.	
person	puqqala	m.	93

Continued on the next page...

2. Terms with color highlighted have irregular declension, see Appendix B.4, page 523.

English	Pāli	G.	Abh
person, the people	jana	m.	93
old man	mahallaka	m.	254
old woman	$mahallikar{a}$	f.	
relative, kinsman	$\tilde{n}ar{a}ti$	m.	243
sister	$bhagin \bar{\imath}, \ anu j \bar{a}$	f.	248
sister-in-law	$nanandar{a}$	f.	245
sister's daughter (niece)	$bhar{a}gineyyar{a}$	m.	246
sister's son (nephew)	$bhar{a}gineyya$	m.	
son, child	putta	m.	240
son-in-law	$jar{a}mar{a}tu$	m.	247
uncle (maternal)	$mar{a}tula$	m.	245
uncle's wife (maternal)	$mar{a}tular{a}nar{\imath}$	f.	245
uncle (paternal)	$car{u} lapitu$	m.	
uncle's wife (paternal)	$car{u} lamar{a}tu$	f.	
wife	$bhariyar{a}$	f.	237
woman	$itthar{\imath},\ nar{a}rar{\imath},\ vanitar{a}$	f.	230 - 1
young man	$taru na, \ yuv ar{a}^3$	m.	252
young woman	$taru n \bar{i}$, $yuvat \bar{i}$	f.	
younger brother	kanit thabhatu, anu ja	m.	254
younger sister	$kanit thab hag in ar{\imath}$	f.	
Related adjectives			
bald	khallāța		321
blind	andha		321
blind (one-eyed)	$k\bar{a}na$		321
crippled	panigu		320
deaf	badhira		322
dumb, mute	$mar{u}ga$		320
dwarfish	$v\bar{a}mana$		319
humpbacked	khujja		319
lame	khañja		320
squint-eyed	valira		320
mad, insane	ummatta		322

Human beings (contd...)

3. Yuvā is nom. sg. of yuva, see page 516. Sometimes yuva is changed to yuvāna, yuna, and yūna (Kacc 649, Rūpa 665, Sadd 1287). These take regular paradigm of declension. In Kacc 648, Rūpa 664, taruņa can be changed to susu, but in Sadd 1286 both are seen as different words.

L. Vocabulary

Parts	of	hadr	
I al lo	UI	DOUY	

English	Pāli	G.	Abh
abdomen	vatthi	nt.	276
ankle	gopphaka	m.	277
anus	guda	nt.	274
arm	$b \bar{a} h u$	m.	265
armpit	kaccha	m.	264
back	pitthi	f.	260
belly	kucchi	m. f.	271
blood	lohita	nt.	280-1
body	$kar{a}ya$	m.	151
bone	atthi	nt.	278
bowel	anta	nt.	271
brain	matthaluniga	nt.	
breast, chest	ura	m.	270
breast of a woman	than a	m.	270
cheek	kapola	m.	262
chin	cubuka	nt.	262
chin	hanu	f.	262
ear	kaṇṇa	m.	150
elbows	kappara	m.	265
excrement	$g\bar{u}tha, \ kar\bar{\imath}sa, \ vacca$	nt.	274-5
eye	akkhi, cakkhu	nt.	149
eyebrow	$bhamu, \ bhamukar{a}$	f.	259
eyelash	pakhuma	nt.	259
face	ānana, mukha, vadana	nt.	260^4
fang	$dar{a}thar{a}$	f.	261
fat	meda	m.	282
finger	anguli	f.	266
flesh	maṃsa	nt.	280
foot, leg	$par{a}da$	m.	277
hand	$hattha, p \bar{a} n i$	m.	265
hair (head)	kesa	m.	257
hair (body)	loma	nt.	259
head	$s\bar{\imath}sa$	nt.	256
heart	hadaya	nt.	270^{5}

Continued on the next page...

4. Face and mouth use the same set of words.

5. In Abh heart and breast share the same meaning.

English	Pāli	G.	Abh
heel	panhi	f.	277
hip	kati	f.	272
hip	jaghana	nt.	272
jaw	$hanukar{a}$	f.	262
kidney	vakka	nt.	
knee	$j \bar{a} n u$	m.	276
lip	ottha	m.	262
liver	yakana	nt.	
lungs	$papph\bar{a}sa$	nt.	
mouth	mukha	nt.	260
nail	nakha	m.	268
neck	$g\bar{\imath}v\bar{a}$	f.	263
nerve	$sirar{a}$	f.	279
nose	$ghar{a} \dot{n} a$	nt.	150
nose	$nar{a}sar{a},\ nar{a}sikar{a}$	f.	150
organ	$a\dot{n}ga$	nt.	278
organ	avayava	m.	278
pus	$par{u}ya$	m.	325
rib	$phar{a}sukar{a}$	f.	278
saliva	khela	m.	281
semen	sukka	nt.	274
shoulder	$am\!\!\!\!msak\bar{u}t\!\!\!\!a$	m.	264
sinew, tendon	$nhar{a}rar{u}^6$	m.	279
skin	taca	m.	
spleen	pihaka	nt.	
stomach	udara	nt.	271
sweat	seda	m.	
tear	assu	nt.	260
thigh	$ar{u}ru$	m.	276
thumb	angut tha	m.	266
toe	$par{a} da \dot{n} guli$	f.	
tooth	danta	m.	261
urine	mutta	nt.	275

Parts of body (contd...)

6. Also $nah\bar{a}r\bar{u}$ can be found, as well as the short ending (-u) version of the both terms.

L. Vocabulary

artisan, craftman $sippaka, sippi$ m. 504 artist $cittak\bar{a}ra$ m. 508 author $ganthak\bar{a}ra$ m.baker $p\bar{u}pak\bar{a}ra$ m.barber $nah\bar{a}pita$ m.barber $nah\bar{a}pita$ m.baggar $y\bar{a}caka$ m.blacksmithkammāram.blacksmithkammāram.buddhist monkbhikkhum.433captain, commander $niy\bar{y}maka$ carpenter $vaddhak\bar{1}$ m.cook $s\bar{u}da$ m.cook $s\bar{u}da$ m.cook $s\bar{u}da$ m.cook $s\bar{u}da$ m.dancer $nata$ m.dancer $nata$ m.dancer $nata$ m.farmerkassakam.farmerkassakam.farmerkassakam.gandener $yy\bar{u}nap\bar{a}la$ m.gardener $yy\bar{u}nap\bar{a}la$ m.gardener $yy\bar{u}ana\bar{n}a$ m.goldsmith $suvaññakara$ m.suvafia fajatam.505hermit $t\bar{d}pasa, isi$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m.falader $nathara$ m. <th>English</th> <th>Pāli</th> <th>G.</th> <th>Abh</th>	English	Pāli	G.	Abh
authorganthakāram.baker $p\bar{u}pakāra$ m.barbernahāpitam.barbernahāpitam.barbernahāpitam.baggar $y\bar{u}caka$ m.blacksmithkammāram.blacksmithkammāram.baddhist monkbhikkhum.captain, commanderniyāmakam.carpentervaddhakīm.carpentervaddhakām.cooksūdam.cooksūdam.customerkayikam.dancernatam.101doctorveijadoctorveijam.armerkassakam.farmerkassakam.farmerkassakam.gantasippīm.foolbāla, muļham.ganteryyūňapālam.gardeneruyyūňapālam.gardenernahāpitam.sousatithi, āgantukam.sousatithi, āgantukam.sousatithi, āgantukam.gadenervyūdha, luddam.soussāmī, pātim.soussāmī, pātim.foreignervidekī, sāmī, patim.gadenervyūdha, kakam.gadenersikkhata, sekkham.hain-dressernahāpitam.haintervyādha, kuddam.lakeeper, guardpāla	artisan, craftman	$sippaka, \ sippar{i}$	m.	504
baker $p\bar{u}pak\bar{a}ra$ m.barber $nah\bar{a}pita$ m.505beggar $y\bar{a}caka$ m.740blacksmithkammāram.509Buddhist monkblikkhum.433captain, commander $niy\bar{a}maka$ m.667carpenter $vaddhak\bar{a}$ m.506clerklekhakam.348cook $s\bar{u}da$ m.464cripple $p\bar{t}hasapp\bar{n}$ m.319customerkayikam.470dancer $nata$ m.101doctor $vejja$ m.329driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m.344-5engineer $yantasipp\bar{n}$ m.477farmerkassakam.447fishermankevaţtam.670foolbāla, mulham.721foreigner $vides\bar{s}, vij\bar{a}tika$ m.531gardener $uyy\bar{a}nap\bar{a}la$ m.531gardener $uyu\bar{a}najala$ m.506fuest $atithi, \bar{a}gantuka$ m.505hermit $t\bar{a}pasa, isi$ m.518keeper, guard $p\bar{a}la$ m.18keeper, guard $p\bar{a}la$ m.725leader $n\bar{a}yaka, s\bar{a}m\bar{n}, pati$ m.725leader $n\bar{a}yaka, sckkha$ m.347mechanic $yantika$ m.347	artist	$cittakar{a}ra$	m.	508
barber $nah\bar{a}pita$ m.505beggar $y\bar{a}caka$ m.740blacksmithkammāram.509Buddhist monkbhikkhum.433captain, commander $niy\bar{a}maka$ m.667carpenter $vaddhak\bar{a}$ m.506clerklekhakam.348cook $s\bar{u}da$ m.464cripple $p\bar{t}hasapp\bar{n}$ m.319customerkayikam.470dancernatam.101doctorvejjam.329driver, charioteersārathi, rathācariyam.376enemy, foeari, sapattam.447fishermankevaţtam.670foolbāla, mulham.721foreignervidesī, vijātikam.gardeneruyyānapālam.goldsmithsuvaññakāram.531guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.125leadernāyaka, sāmī, patim.725leadersikkata, sekkham.347mechanicyantikam.347	author	$gan thak ar{a} ra$	m.	
beggar $y\bar{a}caka$ m. 740 blacksmith kammāra m. 509 Buddhist monk bhikkhu m. 433 captain, commander niyāmaka m. 667 carpenter vaddhakī m. 438 cok sūda m. 464 cripple pīthasappī m. 319 customer kayika m. 470 dancer nata m. 101 doctor vejja m. 329 driver, charioteer sārathi, rathācariya m. 376 enemy, foe ari, sapatta m. 344–5 engineer yantasippī m. farmer kassaka m. 447 fisherman kevatta m. 670 fool bāla, mulha m. 721 foreigner videsī, vijātika m. gamester, gambler jūtakāra m. 531 gardener uyyānapāla m. goldsmith suvaññakāra m. 424 hair-dresser nahāpita m. 424 hair-dresser nahāpita m. 433 hunter vyādha, ludda m. 518 keeper, guard pāla m. lawyer nītivedī m. mathematician gaņaka m. 347 mechanic yantika m.	baker	$p \bar{u} p a k \bar{a} r a$	m.	
blacksmith kammāra m. 509 Buddhist monk kammāra m. 509 Buddhist monk bhikkhu m. 433 captain, commander niyāmaka m. 667 carpenter vaddhakī m. 506 clerk lekhaka m. 348 cook sūda m. 464 cripple pīthasappī m. 319 customer kayika m. 470 dancer naţa m. 101 doctor veija m. 329 driver, charioteer sārathi, rathācariya m. 376 enemy, foe ari, sapatta m. 344–5 engineer yantasippī m. farmer kassaka m. 447 fisherman kevatţa m. 670 fool bāla, muļha m. 721 foreigner videsī, vijātika m. gamester, gambler jūtakāra m. 531 gardener uyyānapāla m. goldsmith suvañňakāra m. 424 hair-dresser nahāpita m. 505 hermit tāpasa, isi m. 433 hunter vyādha, ludda m. 518 keeper, guard pāla m. lawyer nītivedī m. mathematician gaņaka m. 347 mechanic yantika m.	barber	$nahar{a}pita$	m.	505
Buddhist monk $bhikkhu$ m.433captain, commander $niy\bar{a}maka$ m.667carpenter $vaddhak\bar{i}$ m.506clerklekhakam.348cook $s\bar{u}da$ m.464cripple $p\bar{i}thasapp\bar{i}$ m.319customerkayikam.470dancernatam.101doctorvejjam.329driver, charioteersārathi, rathācariyam.376enemy, foeari, sapattam.344-5engineeryantasippīm.447fishermankevattam.670foolbāla, mulham.721foreignervidesī, vijātikam.531gardeneryyūnapālam.531guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433hunterypādam.518keeper, guardpālam.18lawyernītivedīm.18laedernāyaka, sāmī, patim.725leanersikkhata, sekkham.347mechanicyantikam.347	beggar	$yar{a}caka$	m.	740
captain, commander $niy\bar{a}maka$ m. 667 carpenter $vaddhak\bar{i}$ m. 506 clerk $lekhaka$ m. 348 cook $s\bar{u}da$ m. 464 cripple $p\bar{t}hasapp\bar{t}$ m. 319 customer $kayika$ m. 470 dancer $nata$ m. 101 doctor $vejja$ m. 329 driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m. $344-5$ engineer $yantasipp\bar{t}$ m. $344-5$ engineer $yantasipp\bar{t}$ m. 447 fisherman $kevatfa$ m. 447 foreigner $vides\bar{i}, vijatika$ m. 721 foreigner $y\bar{u}tasipala$ m. 721 gamester, gambler $j\bar{u}tak\bar{a}ra$ m. 531 gardener $uyy\bar{a}nap\bar{a}la$ m. 506 guest $atithi, \bar{a}gantuka$ m. 424 hair-dresser $naha\bar{p}ita$ m. 518 keeper, guard $p\bar{a}la$ m. 518 keeper, guard $p\bar{a}la$ m. 725 leader $nagaka, s\bar{a}m\bar{i}, pati$ m. 725 leader $nagaka$ m. 347 mechanic $yantika$ m. 347	blacksmith	$kamm\bar{a}ra$	m.	509
carpenter $vaddhak\bar{\imath}$ m.506clerklekhakam.348cook $s\bar{u}da$ m.464cripple $p\bar{\imath}thasapp\bar{\imath}$ m.319customerkayikam.470dancernatam.101doctorvejjam.329driver, charioteersārathi, rathācariyam.376enemy, foeari, sapattam.344-5engineeryantasippīm.477farmerkassakam.447fishermankevattam.670foolbāla, mulham.721foreigneryūtakāram.531gardeneryyānapālam.531guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433hunteryyādha, luddam.518keeper, guardpālam.18lawyernītivedīm.725leadernāyaka, sāmī, patim.725leaneryantkam.347mechanicyantikam.347	Buddhist monk	bhikkhu	m.	433
$\begin{array}{cccc} clerk & lekhaka & m. 348 \\ cook & s\bar{u}da & m. 464 \\ cripple & p\bar{t}hasapp\bar{t} & m. 319 \\ customer & kayika & m. 470 \\ dancer & nata & m. 101 \\ doctor & vejja & m. 329 \\ driver, charioteer & s\bar{a}rathi, rath\bar{a}cariya & m. 376 \\ enemy, foe & ari, sapatta & m. 344-5 \\ engineer & yantasipp\bar{t} & m. \\ farmer & kassaka & m. 447 \\ fisherman & kevatta & m. 721 \\ foreigner & videsī, vijātika & m. \\ gamester, gambler & jūtakāra & m. 531 \\ gardener & uyyānapāla & m. \\ goldsmith & suvaññakāra & m. 506 \\ guest & atithi, āgantuka & m. 424 \\ hair-dresser & nahāpita & m. 505 \\ hermit & tāpasa, isi & m. 433 \\ hunter & vyādha, ludda & m. 518 \\ keeper, guard & pāla & m. \\ leader & nāyaka, sāmī, pati & m. 725 \\ learner & sikkhata, sekkha & m. \\ mathematician & ganaka & m. 347 \\ mechanic & yantika & m. 347 \\ \end{array}$	captain, commander	$niyar{a}maka$	m.	667
cook $s\bar{u}da$ m.464cripple $p\bar{t}hasapp\bar{t}$ m.319customerkayikam.470dancernațam.101doctorvejjam.329driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m.376enemy, foeari, sapattam.344-5engineeryantasipp \bar{t} m.447farmerkassakam.447fishermankevațțam.670foolbāla, mulham.721foreigneryūtasī, vijātikam.531gardeneryyānapālam.531guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433hunterypādha, luddam.518keeper, guardpālam.18leadernāyaka, sāmī, patim.725learnersikkhata, sekkham.347mechanicyantikam.347	carpenter	$va \dot{d} dha k \bar{\imath}$	m.	506
cripple $p\bar{\imath}thasapp\bar{\imath}$ m.319customerkayikam.470dancernatam.101doctorvejjam.329driver, charioteersārathi, rathācariyam.376enemy, foeari, sapattam.344-5engineeryantasipp $\bar{\imath}$ m.447fishermankevattam.670foolbāla, mulham.721foreignervidesī, vijātikam.gamester, gamblerjūtakāram.531gardeneruyyānapālam.506guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.18keeper, guardpālam.725leadernāyaka, sāmī, patim.725leanersikkhata, sekkham.347mechanicyantikam.347	clerk	lekhaka	m.	348
customerkayikam.470dancer $nata$ m.101doctor $vejja$ m.329driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m.376enemy, foe $ari, sapatta$ m.344-5engineer $yantasipp\bar{\imath}$ m.fishermanfarmerkassakam.447fishermankevattam.670foolbāla, muļham.721foreignervidesī, vijātikam.531gardeneruyyānapālam.531guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.725learnersikkhata, sekkham.347mechanicyantikam.347	cook	$s ar{u} da$	m.	464
dancer $nata$ m.101doctor $vejja$ m.329driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m.376enemy, foe $ari, sapatta$ m.344-5engineer $yantasipp\bar{\imath}$ m.447fisherman $kevat!a$ m.670fool $b\bar{a}la, mulha$ m.721foreigner $vides\bar{\imath}, vij\bar{a}tika$ m.531gamester, gambler $j\bar{u}tak\bar{a}ra$ m.531goldsmith $suvaññak\bar{a}ra$ m.506guest $atithi, \bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.725learner $sikhata, sekkha$ m.725learner $sikhata, sekkha$ m.347mechanic $yantika$ m.347	cripple	$par{\imath}thas appar{\imath}$	m.	319
doctor $vejja$ m. 329 driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m. 376 enemy, foe $ari, sapatta$ m. $344-5$ engineer $yantasipp\bar{\imath}$ m.farmerkassakam. 447 fisherman $kevatta$ m. 670 foolbāla, mulham. 721 foreigner $vides\bar{\imath}, vijatika$ m.gamester, gambler $j\bar{u}tak\bar{a}ra$ m.goldsmith $suvaññak\bar{a}ra$ m. 506 guest $atithi, \bar{a}gantuka$ m. 424 hair-dresser $nahapita$ m. 505 hermit $t\bar{a}pasa, isi$ m. 433 hunter $vy\bar{a}dha, ludda$ m. 518 keeper, guard $p\bar{a}la$ m. 725 learner $sikhata, sekkha$ m. 725 learner $sikhata, sekkha$ m. 347	customer	kayika	m.	470
driver, charioteer $s\bar{a}rathi, rath\bar{a}cariya$ m.376enemy, foeari, sapattam.344–5engineeryantasippīm.farmerkassakam.447fishermankevattam.670foolbāla, mulham.721foreignervidesī, vijātikam.gamester, gamblerjūtakāram.531gardeneruyyānapālam.506guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.18lawyernātivedīm.725learnersikkhata, sekkham.347mechanicyantikam.347	dancer	nata	m.	101
enemy, foe $ari, sapatta$ m. $344-5$ engineer $yantasipp\bar{1}$ m.farmer $kassaka$ m.farmer $kassaka$ m.fool $b\bar{a}la, mulha$ m.foreigner $vides\bar{i}, vij\bar{a}tika$ m.gamester, gambler $j\bar{u}tak\bar{a}ra$ m.goldsmith $suvaññak\bar{a}ra$ m.goldsmith $suvaññakara$ m.guest $atithi, \bar{a}gantuka$ m.hermit $t\bar{a}pasa, isi$ m.hermit $t\bar{a}pasa, isi$ m.lawyer $n\bar{t}ived\bar{1}$ m.lawyer $n\bar{t}ived\bar{1}$ m.leader $n\bar{a}yaka, s\bar{a}m\bar{i}, pati$ m.mathematician $ganaka$ m.347mechanic 347	doctor	vejja	m.	329
engineer $yantasipp\bar{1}$ m.farmer $kassaka$ m.447fisherman $kevatta$ m.670fool $b\bar{a}la$, mulham.721foreigner $vides\bar{i}$, $vij\bar{a}tika$ m.721gamester, gambler $j\bar{u}tak\bar{a}ra$ m.531gardener $uyy\bar{a}nap\bar{a}la$ m.506guest $atithi$, $\bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa$, isi m.433hunter $vy\bar{a}dha$, luddam.518keeper, guard $p\bar{a}la$ m.18lawyer $n\bar{t}ived\bar{i}$ m.125learner $sikkhata$, $sekkha$ m.347mechanic $yantika$ m.347	driver, charioteer	$sar{a}rathi, rathar{a}cariya$	m.	376
farmerkassakam.447fishermankevattam.670foolbāla, mulham.721foreignervidesī, vijātikam.gamester, gamblerjūtakāram.531gardeneruyyānapālam.506guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.18lawyernātivedīm.725learnersikkhata, sekkham.347mechanicyantikam.347	enemy, foe	ari, sapatta	m.	344 - 5
fishermankevattam.670fool $b\bar{a}la, mulha$ m.721foreigner $vides\bar{\imath}, vij\bar{a}tika$ m.721gamester, gambler $j\bar{u}tak\bar{a}ra$ m.531gardener $uyy\bar{a}nap\bar{a}la$ m.506guest $atithi, \bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.18lawyer $n\bar{ti}ved\bar{\imath}$ m.725leader $najaka, s\bar{a}m\bar{\imath}, pati$ m.725learner $sikkhata, sekkha$ m.347mechanic $yantika$ m.347	engineer	$yantasipp \bar{\imath}$	m.	
fool $b\bar{a}la, mulha$ m.721foreigner $vides\bar{\imath}, vij\bar{a}tika$ m.gamester, gambler $j\bar{u}tak\bar{a}ra$ m.gardener $uyy\bar{a}nap\bar{a}la$ m.goldsmith $suvaññak\bar{a}ra$ m.goldsmith $suvaññaka\bar{r}a$ m.goldsmith $suvaññakara$ m.goldsmith $suvaññakara$ m.goldsmith $suvaññakara$ m.goldsmith $suvaññakara$ m.gest $atithi, \bar{a}gantuka$ m.hair-dresser $nahapita$ m.hunter $vy\bar{a}dha, ludda$ m.bermit $t\bar{a}pasa, isi$ m.lawyer $n\bar{a}la$ m.lawyer $n\bar{t}ived\bar{i}$ m.leader $najaka, s\bar{a}m\bar{\imath}, pati$ m.mathematician $ganaka$ m.mechanic $yantika$ m.	farmer	kassaka	m.	447
	fisherman	kevatta	m.	670
gamester, gambler $j\bar{u}tak\bar{a}ra$ m.531gardener $uyy\bar{a}nap\bar{a}la$ m.goldsmith $suvaññak\bar{a}ra$ m.506guest $atithi, \bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.18leader $n\bar{a}yaka, s\bar{a}m\bar{i}, pati$ m.725learner $sikkhata, sekkha$ m.347mechanic $yantika$ m.347	fool	$bar{a}la,\ mulha$	m.	721
gardener $uyy\bar{a}nap\bar{a}la$ m.goldsmith $suvaññak\bar{a}ra$ m.506guest $atithi, \bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.18lawyer $n\bar{t}tived\bar{i}$ m.725leader $n\bar{a}yaka, s\bar{a}m\bar{i}, pati$ m.725learner $sikkhata, sekkha$ m.347mechanic $yantika$ m.14	foreigner	$vides \bar{\imath}, vij \bar{a} tika$	m.	
goldsmithswañakāram.506guestatithi, āgantukam.424hair-dressernahāpitam.505hermittāpasa, isim.433huntervyādha, luddam.518keeper, guardpālam.18lawyernītivedīm.725leadernāyaka, sāmī, patim.725learnersikkhata, sekkham.347mechanicyantikam.347	gamester, gambler	$jar{u}takar{a}ra$	m.	531
guest $atithi, \bar{a}gantuka$ m.424hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.100lawyer $n\bar{t}tived\bar{i}$ m.100leader $n\bar{a}yaka, s\bar{a}m\bar{i}, pati$ m.725learner $sikkhata, sekkha$ m.347mechanic $yantika$ m.100	gardener	$uyyar{a}napar{a}la$	m.	
hair-dresser $nah\bar{a}pita$ m.505hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.1lawyer $n\bar{t}tived\bar{\imath}$ m.1leader $n\bar{a}yaka, s\bar{a}m\bar{\imath}, pati$ m.725learnersikkhata, sekkham.347mechanicyantikam.1	goldsmith	$suva \widetilde{n} \widetilde{n} a k \overline{a} r a$	m.	506
hermit $t\bar{a}pasa, isi$ m.433hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.lawyer $n\bar{t}ived\bar{\imath}$ m.leader $n\bar{a}yaka, s\bar{a}m\bar{\imath}, pati$ m.learner $sikkhata, sekkha$ m.mathematician $ganaka$ m.mechanic $yantika$ m.		$atithi, \ \bar{a}gantuka$	m.	424
hunter $vy\bar{a}dha, ludda$ m.518keeper, guard $p\bar{a}la$ m.1lawyer $n\bar{t}tived\bar{\imath}$ m.1leader $n\bar{a}yaka, s\bar{a}m\bar{\imath}, pati$ m.725learnersikkhata, sekkham.347mechanicyantikam.1	hair-dresser	$nahar{a}pita$	m.	505
keeper, guard $p\bar{a}la$ m.lawyer $n\bar{t}tived\bar{i}$ m.leader $n\bar{a}yaka, s\bar{a}m\bar{i}, pati$ m.learner $sikkhata, sekkha$ m.mathematician $ganaka$ m.mechanic $yantika$ m.	hermit	$tar{a}pasa,\ isi$	m.	433
lawyer $n\bar{t}ived\bar{\imath}$ m.leader $n\bar{a}yaka, s\bar{a}m\bar{\imath}, pati$ m.725learnersikkhata, sekkham.mathematicianganakam.347mechanicyantikam.347	hunter	$vyar{a}dha,\ ludda$	m.	518
$ \begin{array}{ccccccc} \operatorname{leader} & n \bar{a} y a k a, s \bar{a} m \bar{\imath}, pati & \operatorname{m.} & 725 \\ \operatorname{learner} & sikkhat a, s ekkha & \operatorname{m.} & \\ \operatorname{mathematician} & g a n a k a & \operatorname{m.} & 347 \\ \operatorname{mechanic} & y antik a & \operatorname{m.} & \\ \end{array} $	keeper, guard	$par{a}la$	m.	
learner sikkhata, sekkha m. mathematician gaṇaka m. 347 mechanic yantika m.	lawyer	$n \bar{\imath} tived \bar{\imath}$	m.	
mathematician ganaka m. 347 mechanic yantika m.	leader	$nar{a}yaka,\ sar{a}mar{\imath},\ pati$	m.	725
mechanic yantika m.	learner	$sikkhata, \; sekkha$	m.	
	mathematician		m.	347
merchant $v\bar{a}nija$ m. 469		yantika	m.	
	merchant	$var{a}$ nija	m.	469

Occupations & class of humans

Continued on the next page...

English	Pāli	G.	Abh
millionaire	setthī, aḍḍha, dhanī	m.	725
miser	kapaṇa	m.	739
monk	muni, samana	m.	433
musician	$var{a}daka$	m.	
mystic	$yogar{\imath}$	m.	
nun	$sama n \bar{\imath}$	f.	
nurse	$dhar{a}tar{\imath}$	f.	
painter	$va \tilde{n} \tilde{n} \bar{a} le paka$	m.	
pilot	$ka n n a dh ar{a} r a$	m.	
police officer	bha ta	m.	376
poor person	$dalidda, \ dalidda$	m.	739
preacher	desaka	m.	
publisher	$pakar{a}saka$	m.	
sailor	$nar{a}vika$	m.	666
scribe	lekhaka	m.	348
seller	vikkayika	m.	470
servant, attendant	sevaka	m.	342
shopkeeper	$\bar{a}panika$	m.	469
singer	$gar{a}yaka$	m.	
soldier	yodha	m.	376
student	$sissa, antev\bar{a}s\bar{\imath}$	m.	408
tailor	$tu \underline{n} \underline{n} a v \overline{a} y a$	m.	
teacher	$\bar{a}cariya$	m.	410
thief	cora	m.	522
warrior	khattiya	m.	335
washerman	rajaka, dhovaka	m.	
widow	$vidhavar{a}$	f.	235
widower	matabhariya	m.	
wise man	pandita	m.	227 - 9
worker	$kammakar{a}ra,$	m.	514
	kammakara		

Occupations & class of humans (contd...)

Food

English	$\mathbf{P}\overline{\mathbf{a}}\mathbf{l}\mathbf{i}$	G.	\mathbf{Abh}
barley	yava	m.	450
bean	$mar{a}sa$	m.	
beef	gomamsa	nt.	

Food (conto	1)
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English	Pāli	G.	Abh
beverage	$p\bar{a}na, \ p\bar{a}naka$	nt.	
bread	$godhumapar{u}pa$	m.	
butter	$non\overline{\imath}ta$	nt.	500
butter milk	takka	nt.	500
cake	$par{u}va,\ par{u}pa$	m.	463
candy	$kha \dot{n} \dot{d} a$	m.	462
chillies	marica	nt.	459
coffee	$k ar{a} p h ar{\imath}$	f.	
corn	varaka	m.	450
curd	dadhi	nt.	501
curry	$sar{u}pa$	m.	464
curry	byañjana (vyañjana)	nt.	464
fat	$vasar{a}$	f.	282
fish	$maccha, m \bar{n} na$	m.	671
dried fish	sukkhamaccha	m.	
salted fish	lo nama ccha	m.	
flour	pittha	nt.	1075
fried flour	sattu	m.	1122
food	$\bar{a}h\bar{a}ra$	m.	465
food	bho jana	nt.	465
hard food	$khar{a}danar{i}ya$	nt.	
soft food	$bhojanar{\imath}ya$	nt.	
garlic	lasuņa	nt.	595
ghee	ghata	nt.	501
grain	$dha \widetilde{n} \widetilde{n} a$	nt.	552
green peas	mugga	m.	450
honey	madhu	nt.	494
kernel	$mi \widetilde{n} j \overline{a}$	f.	593
liquor (distilled)	$surar{a}$	f.	533
liquor (fermented)	meraya	nt.	533
meat	$mamsa, \ ar{a}misa$	nt.	280
dried meat	$vall\bar{u}ra$	nt.	280
milk	$kh\bar{\imath}ra$	nt.	500
molasses, treacle	$phar{a}nita$	nt.	462
mustard	siddhattha	m.	451
mutton	e laka mam sa	nt.	
oil	tela	nt.	

English	Pāli	G.	Abh
onion	$pala \dot{n} \dot{d} u$	m.	595
paddy	$v\bar{\imath}hi$	m.	452
pepper	kolaka	nt.	304
pork	$sar{u}karamamasa$	nt.	
rice grain	$ta \underline{n} du la$	nt.	
boiled rice	odana	m.	465
boiled rice	bhatta	nt.	465
rice gruel	$y ar{a} g u$	f.	465
salad	$s\bar{a}lava$	m.	
salt	lavaṇa, loṇa	nt.	460
sesame	tila	nt.	
sugar	$sakkharar{a}$	f.	462
sweet, candy	khaj jaka	nt.	
syrup	$p\bar{a}na, \ p\bar{a}naka$	nt.	
tamarind	$ci \tilde{n} c \bar{a}$	f.	562
tea	$c\bar{a}h\bar{a}$	f.	
turmeric	$haliddar{a},\ haliddar{i}$	f.	586
vegetable	harita, haritaka, paṇṇa	nt.	
venison	migamamsa	nt.	
vinegar	bilanga	m.	
wine	$muddikar{a}sava$	m.	
yam	$kanda, \ \bar{a}luva$	m.	
Related adjectives			
boiled	sedita		
cooked	pakka, pacita		
fried	bhajjita		
roasted	$a\dot{n}gar{a}rapakka$		
bitter	titta		
pungent	katuka		
salty	$lava \underline{n}a$		
sour	ambila		
sweet	madhura		

Food (contd...)

Fruits & vegetables

English	Pāli	G.	Abh
banana	kada lipha la	nt.	589
bitter gourd	$kar{a}ravella$	m.	596
	a	1 (1	

English	Pāli	G.	Abh
breadfruit	labuja	m.	570
brinjal, eggplant	$var{a}ti.ngana, \ bhandakar{i}$	m.	588
cabbage	gola patta	nt.	
coconut	$n \bar{a} likera$	nt.	604
cucumber, pumpkin	$kakkar{a}rar{i}$	f.	597
dates	$khajjar{u}rar{\imath}$	f.	603 - 4
fig	udumbara	nt.	551
fruit	phala	nt.	
gourd	$l\bar{a}bu$	nt.	596
snake gourd	patola	nt.	595
grape	$muddikar{a}$	f.	597
horseradish	siggu	nt.	554
jujube	$badarar{i}$	f.	558
jujube	badara	m. nt.	559
jackfruit	panasa	nt.	569
lotus root	$mula \bar{a}la$	nt.	687
mango	amba	nt.	557
mangosteen	madhutimbaru	nt.	
orange	jambīra, nāranga	m.	560
papaya	$var{a} takumbhaphala$	nt.	
pineapple	$madhuketakar{\imath}$	m.	
pineapple	bahunettaphala	nt.	
pumpkin, gourd	$kumbha \dot{n} \dot{d} a$	m.	597
radish	$mar{u}laka$	m.	598
rhubarb	tambaka	m.	598
roseapple	$jambar{u}$	f.	547
sugarcane	ucchu	nt.	599
watermelon	vallibha	m.	597
wood apple	kapit tha	nt.	551
Related adjectives			
fresh	abhinava		
ripe	pakka		
unripe	$\bar{a}maka$		
rotten	$p\bar{u}tika$		

Fruits & vegetables (contd...)

English	Pāli	G.	Abh
bangle	valaya	nt.	285
bangle for arm	$key ar{u} ra$	nt.	287
bangle for feet	$nar{u}pura$	m.	288 - 9
belt	$kar{a}ya bandhana$	nt.	
blanket	kambala	nt.	298
bracelet	kaṭaka, valaya	nt.	285
calico	$kapp\bar{a}sika$	nt.	297
chaplet	sekhara	m.	308
cloth	$vattha, \ dussa$	nt.	290
cloth for bathing	$udakasar{a}tikar{a}$	f.	
collar	$g\bar{\imath}veyya$	nt.	285
crest gem, diadem	$c ar{u} l ar{a} m a ar{n} i$	m.	283
crown	$kirar{\imath}ta$	nt.	283
earring	kundala	nt.	284
garland	$m \bar{a} l \bar{a}$	f.	307
garment	$s\bar{a}$ taka	nt.	290
inner garment	$antaravar{a}saka$	m.	292
lower garment	$nivar{a}sana$	nt.	292
upper garment	$uttarar{a}sa\dot{n}ga$	m.	292 - 3
upper garment	$uttarar{i}ya$	nt.	293
girdle	katibandhana	nt.	
girdle of a woman	$mekhalar{a},\ rasanar{a}$	f.	287
handkerchief	$hat thap u \tilde{n} chana$	nt.	
hat	$nar{a}lipat$ ta	m.	294
hem	$dasar{a}$	f.	294
jacket	$ka \tilde{n} cu ka$	m.	294
necklace	$har{a}ra$	m.	285
linen	khoma	nt.	297
ointment	vilepana	nt.	306
overcoat	$dar{\imath}ghaka \widetilde{n}cuka$	m.	
perfume	sugandha	m.	146
perfuming	$var{a}sana$	nt.	307
pin	$salar{a}kar{a}$	f.	
rag	kappata	m.	293
rag	nantaka	nt.	293
ring	$a \dot{n} g u l ar{\imath} y a k a$	nt.	286
ring	$a \dot{n} g u li m u d d ar{a}$	f.	287

Garments & ornaments

English	Pāli	G.	Abh
robe	$c\bar{i}vara$	nt.	296
signet ring	$muddikar{a}$	f.	287
sandals	$upar{a}hana$	nt.	525
scent	$gandhasar{a}ra$	m.	
shoe	$par{a}dukar{a},\ par{a}du$	f.	525
silk	koseyya	nt.	291
smoking pipe	$dhar{u}manetta$	nt.	
soap	$nahar{a}nar{i}ya$	nt.	
string of pearls	$muttar{a}vali$	f.	285
towel	$mukhapu \widetilde{n} chana$	nt.	
turban	$s \bar{i} s a v e t han a$	nt.	
umbrella	chatta	nt.	357
veil	$mukhar{a}vara na$	nt.	
walking stick	kattarayattthi	f.	
watch	$horar{a}locana$	nt.	
woolen	kambala	nt.	298

Garments & ornaments (contd...)

Place-related terms

English	Pāli	G.	Abh
area, place	desa, visaya	m.	186
bank	$dhanar{a}gar{a}ra$	nt.	
barber's shop	$nahar{a}pitasar{a}lar{a}$	f.	
barn	kottha	nt.	458
barrack	$yodhanivar{a}sa$	m.	
bridge	setu	m.	189
bus terminal	$mahar{a}rathosar{a}na$	nt.	
castle, mansion	$par{a}sar{a}da$	m.	208
cave	$guhar{a}$	f.	609
cemetery	$susar{a}na$	nt.	405
city, town	nagara, pura	nt.	198
college	$vijjar{a}laya$	m.	
continent	$mahar{a}dar{i}pa$	m.	
country	rattha	nt.	189
countryside	paccanta	m.	186
crossroad	maggas and hi	f.	
factory	$kammantas ar{a} l ar{a}$	f.	
field, arable land	kedāra, khetta	nt.	447

English	Pāli	G.	Abh
flower garden	$pupphar{a}rar{a}ma$	m.	
foreign country	vedesa	m.	
garage	$rathas ar{a} l ar{a}$	f.	
granary	$kus\bar{u}la$	m.	458
granary	$dha \widetilde{n} \widetilde{n} \overline{a} g \overline{a} r a$	nt.	
hall, shed	$s\bar{a}l\bar{a}$	f.	207
harbor, port	tit tha	nt.	
hospital	$\bar{a}rogyas \bar{a} l \bar{a}$	f.	
hotel	$bhojanar{a}gar{a}ra$	nt.	
house	$\bar{a}v\bar{a}sa,\ niv\bar{a}sa,\ \bar{a}laya$	m.	205 - 7
house	geha, ghara, agāra	nt.	205 - 7
hut	$kuti, pannas \bar{a} l \bar{a}$	f.	
jail	$bandhan ar{a} g ar{a} ra$	nt.	407
law court	$vinicchay as ar{a} l ar{a}$	f.	
library	$pot thak ar{a} lay a$	m.	
lunatic asylum	$ummattar{a}laya$	m.	
market	āpaņa	m.	213
market town	nigama	m.	225
metropolis	$rar{a}jadhar{a}ni$	f.	198
mine	$\bar{a}kara$	m.	
monastery	$\bar{a}r\bar{a}ma$	m.	
orchard	$phalar{a}rar{a}ma$	m.	
park	$\bar{a}r\bar{a}ma$	m.	537
park	$uyyar{a}na$	nt.	538
pharmacy	bhesajjagara	nt.	
photographic studio	$char{a}yar{a}rar{u}pasar{a}lar{a}$	f.	
place	$th\bar{a}na$	nt.	846
place, district	padesa	m.	
police station	bhatagara	nt.	
post office	$sandes ar{a} g ar{a} ra$	nt.	
printing office	$mudda \dot{nk} a n ar{a} laya$	m.	
railway station	$dhar{u}marathanivattana$	nt.	
restaurant	$lahubhojanar{a}gar{a}ra$	nt.	
school	$p\bar{a}$ thas $\bar{a}l\bar{a}$, $sippas\bar{a}l\bar{a}$	f.	212
site for building	gharavatthu	nt.	
street	$racch\bar{a}, v\bar{v}thi$	f.	202
tavern	āpāna, pānamaņdala	nt.	534

Place-related terms (contd...)

English	Pāli	G.	Abh
temple	$vihar{a}ra,\ ar{a}sama$	m.	
theater	$naccasar{a}lar{a}$	f.	
toilet	vaccakuți,	f.	212
	$passar{a}vakuti$		
university	$mahar{a}vijjar{a}laya,$	m.	
	$nikhilavijjar{a}laya$		
upper floor	$par{a}sar{a}datala$	nt.	
village	$gar{a}ma$	m.	225
warehouse	$bha \dot{n} \dot{d} \bar{a} g \bar{a} r a$	nt.	
Related adjectives			
northern, higher	uttara		
southern, right	dakkhina		
eastern	puratthima		
western	pacchima		
lower	adhara		
left	$v\bar{a}ma$		
central	majjhima		
bordering	paccanta		186

Place-related terms (contd...)

Vehicles

English	Pāli	G.	Abh
aeroplane	gaganayāna, vyomayo	<i>īna</i> nt.	
canoe	khuddakadoni	f.	
car, carriage, vehicle	ratha	m.	372
boat	doni	f.	668
bus	$mahar{a}ratha$	m.	
ferry	tit tha	nt.	
oar	aritta	nt.	667
raft	ulumpa	m.	665
rudder	kanna	nt.	
sail	$lakar{a}ra$	m.	
ship	$nar{a}var{a}$	f.	666
submarine	$anto dakanar{a}var{a}$	f.	
train	$dhar{u}maratha$	m.	
tram	vijjura tha	m.	
vehicle	yāna, vāhana	nt.	375

English	Pāli	G.	Abh
bag, purse	pasibbaka	m.	
balcony, veranda	$\bar{a}linda$	m.	218
basket	pitaka	nt.	524
bench	$nisar{\imath}danaphalaka$	m.	
board, plank	phalaka	m.	
book	pot thak a	m. nt.	1006
bottle	$n ar{a} lik ar{a}$	f.	
glass bottle	$kar{a} catumba$	m.	
bed	$ma\widetilde{n}ca$	m.	308
bedroom	say an ighara	nt.	
broom	$sammajjanar{\imath}$	f.	223
brush	$var{a} la n dar{u} paka$	m.	
carpet	kojava	m.	312
casket	samugga	m.	317
chair	$p\bar{\imath}tha$	nt.	311
easy chair	$\bar{a}sandi$	f.	
couch	pallanka	m.	308
cup	casaka	m.	534
dining room	$bhojanar{a}gar{a}ra$	nt.	
dining table	bho ja na pha laka	m.	
dish	$thar{a}li$	f.	456
door	$dv\bar{a}ra$	nt.	219
fan	$bar{\imath}janar{\imath}~(var{\imath}janar{\imath})$	f.	316
fire place	uddhana	nt.	
firewood	$d\bar{a}ru,~indhana$	nt.	547
flag	ketu, dhaja	m.	397
furniture	$dar{a}rubha nda$	nt.	
glassware	$kar{a} cabha \dot{n} da$	nt.	
handbasket	pacchi	f.	524
jar (big)	$ara \widetilde{n} jara$	m.	456
jug	$ku \dot{n} \dot{d} i k \bar{a}$	f.	443
key	$ku \tilde{n} ci k \bar{a}$	f.	222
key	$t \bar{a} l a$	m.	222
key hole	$ku \tilde{n} cik \bar{a} vivara$	nt.	222
knife, dagger	$ch\bar{u}rik\bar{a},\ churikar{a}$	f.	392
knife, lance	sattha	nt.	385
lamp	$padar{i}pa$	m.	316

Parts of & things in a house

1	English	Pāli	G.	Abh
leathern bag bhastā f. mat kilañja m. 455 mirror ādāsa m. 316 mosquito net makasāvaraṇa nt. needle sūci m. net jāla nt. 949 newspaper pavattipatta nt. paper paṇṇa nt. pen lekhanī f. pencil abbhakalekhanī f. pillow bimbohana nt. 311 plate (to eat from) kaṃsa nt. 905 pot cāți, kumbhī f. 456 roof chadana nt. 218 room gabbha, ovaraka m. scales tulā f. 823 scissors kattarikā f. seat āsana nt. 311 sewing machine sibbanayanta nt. spoon katacchu m. 458 stair sopāṇa nt. 216 table phalakadhāra m. terphone dūrabhāsanayanta nt. terrace vedikā f. thread tantu m. 523 tray kaṃsādhāra m. vessel bhājana nt. 457 wall bhitti f. 204	lampwick	$d\bar{\imath}pavatti$	f.	
matkilañjam.455mirror $\bar{a}d\bar{a}sa$ m.316mosquito net $makas\bar{a}varana$ nt.needle $s\bar{v}ci$ m.net $j\bar{a}la$ nt.paper $panna$ nt.pen $lekhan\bar{i}$ f.pencil $abbhakalekhan\bar{i}$ f.pillow $bimbohana$ nt.pot $c\bar{a}ti, kumbh\bar{i}$ f.pot $c\bar{a}ti, kumbh\bar{i}$ f.pot $c\bar{a}ti, kumbh\bar{i}$ f.roof $chadana$ nt.room $gabha, ovaraka$ m.scales $tul\bar{a}$ f.scales $tul\bar{a}$ f.scales $tul\bar{a}$ f.scales $tul\bar{a}$ f.stair $sop\bar{a}na$ nt.spoon $katacchu$ m.telephone $d\bar{u}rabh\bar{a}sanayanta$ nt.terrace $vedik\bar{a}$ f.trav $sutta$ nt.stair $sop\bar{a}na$ nt.stair $sop\bar{a}na$ nt.stair $sop\bar{a}na$ nt.stair $sop\bar{a}na$ nt.stair $sop\bar{a}na$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.table $bhalakad$	lavatory	vaccakuti	f.	212
mirror $\bar{a}d\bar{a}sa$ m.316mosquito net $makas\bar{a}varana$ nt.needle $s\bar{u}ci$ m.net $j\bar{a}la$ nt.paper $pavattipatta$ nt.paper $panna$ nt.pen $lekhan\bar{1}$ f.pencil $abbhakalekhan\bar{1}$ f.pillow $bimbohana$ nt.pot $c\bar{a}ti, kumbh\bar{1}$ f.pot $c\bar{a}ti, kumbh\bar{1}$ f.roof $chadana$ nt.room $gabha, ovaraka$ m.rope $rajju$ f.scales $tul\bar{a}$ f.scales $tul\bar{a}$ f.scales $tul\bar{a}$ f.stair $sop\bar{a}na$ nt.spoon $kattarik\bar{a}$ f.stair $sop\bar{a}na$ nt.telephone $d\bar{u}rabh\bar{a}sanayanta$ nt.terrace $vedik\bar{a}$ f.tray $kams\bar{a}dh\bar{a}ra$ m.vessel $bh\bar{a}jana$ nt.tray $kams\bar{a}dh\bar{a}ra$ m.vessel $bhajana$ nt.water tank $jal\bar{a}saya$ m.window $vatap\bar{a}na$ nt.trans $sataprona$ nt.stair $f.$ stair $sopana$ nt.stair $sopana$ nt.stair $sopana$ nt.terace $vedik\bar{a}$ f.table $f.$ table $f.$ table $f.$ table <t< td=""><td>leathern bag</td><td>$bhastar{a}$</td><td>f.</td><td></td></t<>	leathern bag	$bhastar{a}$	f.	
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$\begin{array}{ccccccc} {\rm tray} & kams \bar{a}dh \bar{a}ra & {\rm m.} \\ {\rm vessel} & bh \bar{a} jana & {\rm nt.} & 457 \\ {\rm wall} & bhitti & {\rm f.} & 204 \\ {\rm waterpot} & ghata & {\rm m.} & 457 \\ {\rm water tank} & jal \bar{a}saya & {\rm m.} \\ {\rm window} & v \bar{a}tap \bar{a}na & {\rm nt.} & 216 - 1 \\ \end{array}$	thread	sutta	nt.	523
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water tank $jal\bar{a}saya$ m.window $v\bar{a}tap\bar{a}na$ nt.	wall	bhitti	f.	204
window $v\bar{a}tap\bar{a}na$ nt. 216–	waterpot	ghata	m.	457
	water tank	$jalar{a}saya$	m.	
main land haster have been to	window	$var{a}tapar{a}na$	nt.	216 - 7
window snutter kavata nt.	window shutter	kavāta	nt.	

Parts of & things in a house (contd...)

Parts of & thing	gs in a nouse (conta)		
English	Pāli	G.	Abh
writing desk	lekhanaphalaka	m.	

Parts of & things in a house (contd...)

Plant-related terms

English	Pāli	G.	Abh
banyan	nigrodha	m.	551
bamboo	velu, venu	m.	599 -
			600
branch	$sar{a}khar{a}$	f.	542
bud	makula	nt.	544
bush, thicket	gumba	m.	861
cidar	khadira	m.	567
coconut palm	$nar{a}likera$	m.	604
date palm	$khajj\bar{u}r\bar{\imath}$	f.	603 - 4
ebony	$kar{a} lasar{a} ra$	m.	
fig tree	udumbara	m.	551
holy fig, bo	assattha	m.	551
flower	puppha, kusuma	nt.	545
fruit	phala	\mathbf{nt}	
grapevine	$muddikar{a}$	f.	
leaf	patta, paṇṇa	nt.	543
lotus	paduma	nt.	684 - 5
white lotus	$pu \dot{n} dar \bar{\imath} ka$	nt.	686
mango tree	am barukkha	m.	557
reed	nala	m.	601
root	$mar{u}la$	nt.	549
sal tree	$sar{a}la$	m.	562
shrub	gaccha	m.	540
shrub	$latthi, \ latthikar{a}$	f.	
sprout	ankura	m.	543
stalk	vanta	nt.	544
talipot palm	$tar{a}la,\ tar{a}larukkha$	m.	604
talipot palm	$tar{a}lar{\imath}$	f.	604
tree	rukkha, taru	m.	539 -
			40
trunk	khanda	m.	
twig	$pasar{a}khar{a}$	f.	
vine	\overline{lata}	f.	550

Plant-related terms (contd...)

English	Pāli	G.	Abh
water lily	uppala	nt.	688
white water lily	kumuda	nt.	688

Animal-related terms

English	Pāli	G.	Abh
animal	$tiracchar{a}na$	m.	648
ant	$pip\bar{\imath}lik\bar{a},\ kapillik\bar{a}$	f.	
anthill	vammika	m.	
bat (large)	$jatukar{a}$	f.	646
bat (small)	vagguli	f.	
bear	accha	m.	612
beast	pasu	m.	1111
bee	$madhukara, \ ali$	m.	635 - 6
bird	pakkhina	m.	624 - 5
bitch	$sunakhar{\imath}$	f.	
boa	a jagara	m.	651
buffalo	mahisa	m.	616
bug	mankuna	m.	
calf	$vaccha, \ potaka$	m.	
camel	o t t h a	m.	502
cat	bila la	m.	615
cattle	go^{γ}	m.	
centipede	$satapadar{\imath}$	m.	622
chameleon	kakantaka	m.	623
cobra	$nar{a}ga$	m.	
cock	kukkuta	m.	640
conch	sankha	m.	676
cow	$g \bar{a} v \bar{\imath}$	f.	498
crab	$ku l \bar{\imath} r a$	m.	675
crane	baka	m.	642
cricket	$c\bar{i}r\bar{i}$	f.	646
crocodile	$susum ar{a} ra, \ kum bhar{\imath} la$	m.	674
crow	$kar{a}ka$	m.	638
crow	$kar{a}kar{\imath}$	f.	
deer	miga	m.	620

Continued on the next page...

7. Go has irregular declension, see Appendix B.4, page 521.

English	Pāli	G.	Abh
deer	$migar{\imath}$	f.	
dog	sunakha	m.	518 - 9
donkey	gadrabha	m.	
dove	kapota	m.	636
drake	$kar{a}damba$	m.	644
eagle	garula	m.	633
egg	$anda, \ b\bar{\imath}ja$	nt.	1092
elephant	hatthī, kuñjara, gaja	m.	360
elephant	$hat thin \bar{\imath}$	f.	362
feather	$pekhuna, \ patta$	nt.	627
female animal	dhenu	f.	498
female bird	pakkhidhenu	f.	
flea	$uppar{a}taka$	m.	
fly	$makkhikar{a}$	f.	
fox	$sigar{a}ra$	m.	615
frog	ma n d ar u k a	m.	675
gecko	$sarabar{u}$	f.	621
goat	elaka, aja	m.	502
hare	sasa	m.	617
hawk	sena	m.	637
herd	$y ar{u} tha$	m.	632
heron	kańka	m.	643
hide	camma	nt.	442
hoof	khura	m.	371
horn	$visar{a}$ ņa, $singa$	nt.	497
hump	kaku	m.	497
hen	$kukkut\bar{\imath}$	hen	
horse	assa, haya	m.	368
house lizard	$gharagolikar{a}$	f.	621
hyena	taraccha	m.	611
iguana, lizard	$godhar{a}$	f.	622
insect	$k\bar{\imath}ta$	m.	623
leech	$jalar{u}kar{a}$	f.	675
leopard, panther	$dar{\imath}pi$	m.	
lion	$s\bar{\imath}ha$	m.	
lioness	$s \bar{\imath} h \bar{\imath}$	f.	
louse	$ar{u}kar{a}$	f.	

Animal-related terms (contd...)

English	Pāli	G.	Abh
monkey	vānara	m.	613–4
mosquito	makasa	m.	646
nest	$kular{a}vaka$	m.	627
owl	$u l \bar{u} k a, \ u l \bar{u} k a$	m.	638
ox, bull	goṇa, usabha	m.	495
oyster	$sippikar{a}$	f.	
parrot	suka, sava, suva	m.	640
peacock	$may ar{u} ra, \ mora$	m.	634
pig	$sar{u}kara$	m.	617
pigeon	$par{a}rar{a}vata$	m.	636
porcupine	salla	m.	616
quadruped	catuppada	m.	
ram	menda	m.	501
rat	$\bar{a}khu, \ m\bar{u}sika$	m.	618
rhinoceros	$khaggavisar{a}na$	m.	613
scorpion	$vicchik\bar{a}$	f.	621
serpent, snake	sappa, ahi	m.	653–4
shark	makara	m.	
sparrow	$c\bar{a}taka$	m.	641
spider	$u \dot{n} \dot{n} a n \bar{a} b h i$	m.	621
squirrel	kalandaka	m.	622
swan	hamsa	m.	646
termite	$u pacikar{a}$	f.	
tiger	byaggha (vyaggha)	m.	611
tortoise	kumma	m.	674
turtle	kacchapa	m.	674
venom	visa	nt.	655
viper	gonasa	m.	651
vulture	gijjha	m.	637
wing	pakkha	m.	627
wolf	vaka	m.	615
worm	kimi, kīța	m.	623

Animal-related terms (contd...)

Other nature-related terms

English	Pāli	G.	Abh
brass	$ar{a}rakar{u}ta$	m.	492
bronze	kamsa	m.	905
	0	1 (1	1

English	Pāli	G.	Abh
canal	$jalamar{a}tikar{a}$	f.	
cliff	$pap\bar{a}ta, tata$	m.	608
cloud	$valar{a}haka$	m.	47-8
comet	$dh ar{u} maket u$	m.	
constellation	nakkhatta	nt.	57
copper	tamba	m.	964
coral	$pav\bar{a}la$	nt.	491
cyclone	$verambhavar{a}ta$	m.	
darkness	$andhakar{a}ra$	m.	70
desert	$kant\bar{a}ra$	m.	192
dew, snow	tuhina	nt.	56
diamond	vajira	nt.	490
dust	$dh ar{u} li$	f.	395
earth	$pathav \bar{\imath}$	f.	181
element	$dhar{a}tu$	f.	817
emerald	marakata	nt.	
fire	aggi	m.	33–4
flood	ogha	m.	947
forest	arañña, vana	nt.	536
gem, jewel	mani	m.	489
gold	suvaņņa	nt.	487-8
gold bullion	hirañña	nt.	486-8
ground	$bhar{u}mi$	f.	1098
heat	unha	nt.	
ice, snow	hima	nt.	56
iron	aya^8	m.	493
island	$d\bar{\imath}pa$	m.	664
lagoon	$lon \bar{\imath}$	f.	
lake	sara, talāka	m.	678
land	thala	nt.	664
lead	tipu	nt.	
light	$\bar{a}loka$	m.	37
lightning	vijju	f.	48
lotus pond	$ambujjinar{\imath}$	f.	689
mercury	$p\bar{a}rada$	m.	493

Other nature-related terms (contd...)

Continued on the next page...

8. Aya has irregular declension as mana group, see page 513.

English	Pāli	G.	Abh
metal	loha	m. nt.	493
meteor	$ukkar{a}par{a}ta$	m.	
mineral	khaṇija	nt.	
moon	canda	m.	51 - 2
moonlight	$candikar{a}$	f.	54
mountain	pabbata	m.	605
mountaintop	$k \bar{u} t a$	m.	608
mud	panka	m.	663
mud	kalala	nt.	663
ocean, sea	$samudda, \ sar{a}gara$	m.	659
pearl	$muttar{a}$	f.	492
planet	$gahatar{a}rar{a}$	f.	
pond	pokkhara n ar i	f.	677
rain	$megha^9$	m.	47
rain	vassa	nt.	48
rainbow	indadhanu	nt.	49
river	$nad\bar{\imath}$	f.	681
river's mouth	$nadar{\imath}mukha$	nt.	
river's mouth	$sindhus a \dot{n} gama$	m.	681
riverbank	$k\bar{u}la, tira$	nt.	664
further bank	$par{a}ra$	nt.	665
near bank	ora	nt.	665
ruby	$lohit \ddot{n} ka$	m.	491
sand	$sikatar{a}, \ var{a}likar{a}$	f.	663
sapphire	$indan\bar{\imath}la$	m.	
shade, shadow	$char{a}yar{a}$	f.	954
shore	$velar{a}$	f.	660
silver	rajata	nt.	489
sky	$ar{a}kar{a}sa$	m.	45-6
sky	nabha	nt.	45-6
smoke	$dhar{u}ma$	m.	
soil	$mattikar{a}$	f.	182
the solar system	$cakkav\bar{a}la$	m.	
star	$t\bar{a}r\bar{a}, t\bar{a}rak\bar{a}$	f.	57
stone, rock	sela, pāsāņa	m.	605

Other nature-related terms (contd...)

Continued on the next page...

9. rainy cloud

English	Pāli	G.	Abh
stone, rock	$silar{a}$	f.	605
stream	$kunnadar{\imath}$	f.	
sun	$suriya, \ \bar{a}dicca, \ ravi$	m.	62 - 3
swamp	anupa	m.	
thunder	thanita, dhanita	nt.	49
thunderbolt	asani	f.	871
topaz	$phussarar{a}ga$	m.	
torrent	$jaladhar{a}rar{a}$	f.	
universe	$sakalalokadhar{a}tu$	f.	
valley	$upaccakar{a}$	f.	610
water	ambu, udaka, jala	nt.	661
waterfall, cascade	nijjhara	m.	608
wave	$\bar{u}mi$	f.	662
wave	taranga	m.	662
well	$kar{u}pa$	m.	931
whirlpool	$\bar{a}vatta$	m.	660
wind	$var{a}ta,\ var{a}yu$	m.	37
world	loka	m.	186

Other nature-related terms (contd...)

Time-related terms

English	Pāli	G.	Abh
time	$k \bar{a} l a$	m.	66
hour	$ghatikar{a}$	f.	74
moment	khaṇa	m.	855
occasion, turn	$var{a}ra$	m.	1042
yesterday	$h \bar{\imath} y o, \ h i y y o$	(ind.)	1155
today	ajja	(ind.)	1155
tomorrow	sve, suve	(ind.)	1155
past	$atar{\imath}ta$	(adj.)	
present	paccupanna	(adj.)	
future	$anar{a}gata$	(adj.)	
early morning	$pacc\bar{u}sa$	m.	68
morning	$pabhar{a}ta,\ pubbanha$	m.	68
forenoon	pubbanha	m.	
midday	majjhanha	m.	
afternoon	a paranha	m.	
evening	$sar{a}yaar{n}ha,\ dinaccaya$	m.	68

English	Pāli	G.	Abh
evening	$sa \widetilde{n} jh ar{a}$	f.	68
night	ratti	f.	69
midnight	$nisar{\imath}tha$	m.	70
season, weather	utu	m. f.	79
spring	vasanta	m.	79
rainy season	$vass\bar{a}na$	m.	80 - 1
summer	$gimhar{a}na$	m.	80
winter	hemanta	m.	79
day	$divasa, v\bar{a}sara, aha^{10}$	m.	67
day	dina	nt.	67
week	$satt\bar{a}ha,\ sattaratta$	nt.	
Sunday	$raviv\bar{a}ra$	m.	
Monday	$candavar{a}ra$	m.	
Tuesday	ku jav ar a ra	m.	
Wednesday	$budhavar{a}ra$	m.	
Thursday	$guruv\bar{a}ra$	m.	
Friday	$sukkavar{a}ra$	m.	
Saturday	$saniv\bar{a}ra$	m.	
month	$mar{a}sa$	m.	1110
January	phussa	m.	76
February	$mar{a}gha$	m.	76
March	phagguna	m.	76
April	$cittamar{a}sa$	m.	75
May	$vesar{a}kha$	m.	75
June	$je t tham ar{a} s a$	m.	75
July	$\bar{a}s\bar{a}lha$	m.	75
August	$sar{a}vana$	m.	75
September	$potthapar{a}da$	m.	75
October	assayuja	m.	75
November	kattika	m.	75
December	$mar{a}gasira$	m.	76
year	$vassa,\ sam vacchara$	m. nt.	81

Time-related terms (contd...)

10. Aha has irregular declension as mana group, see page 513.

English	Pāli	G.	Abh
army	$cam \bar{u}, \ sen \bar{a}$	f.	381
art, craft	sippa	nt.	528
beginning	pubba, agga, pathama	nt.	715
beginning	$\bar{a}di$	m.	715
benefit	hita, attha	nt.	
cause, reason	hetu	m.	91
cause, reason	$k\bar{a}rana$	nt.	91
command	$\bar{a}n\bar{a}$	f.	354
death	maraṇa	nt.	404
disadvantage	$\bar{a}d\bar{\imath}nava,\ dosa$	m.	766
discipline, study	$sikkhar{a}$	f.	
disease, illness	roga	m.	323
doubt	kańkhā, sańkhā, vimati	f.	170
effort	$ussar{a}ha, \ var{a}yar{a}ma$	m.	156
end, goal	anta	m.	714 - 5
end, terminal	$os \bar{a} n a$	nt.	771
example	$udar{a}hara na$	nt.	115
figure, image	$r\bar{u}pa$	nt.	825
fortune, wealth	dhana	nt.	
going, journey	gamana	nt.	395
half	$a\dot{d}\dot{d}ha$	nt.	53
happiness	sukha	nt.	87 - 8
health	$\bar{a}rogya$	nt.	331
hole	chidda, vivara, susira	nt.	649
killing, murder	māraņa, hanna	nt.	403
knowledge	vijjā, paññā	f.	152 - 4
language	$bh\bar{a}s\bar{a}$	f.	105
love	sineha	m.	173
manner, appearance	$\bar{a}k\bar{a}ra$	m.	982
medicine	bhe sajja	nt.	330
meeting	$sannip\bar{a}ta$	m.	
member	$par{a}risajja$	m.	
message, letter	sandesa	m.	
message, letter	$sar{a}sana$	nt.	
mind	$mana^{11}$	m.	152

Other common nouns

Continued on the next page...

11. Mana has irregular declension, see page 513.

English	Pāli	G.	Abh
mind	citta, viññāṇa	nt.	152
money	$m \bar{u} l a$	nt.	
news, event	pavatti	f.	113
number	saṅkhyā, gaṇanā	f.	
object, thing, land	vatthu	nt.	970
part, limb	$a\dot{n}ga$	nt.	278
path	magga	m.	190-1
pit	$k\bar{a}su$	f.	650
portion	$bhar{a}ga$	m.	485
price, value	aggha	m.	1048
property, belonging	$\bar{a}yatta$, santaka	m.	728
question	$pa \tilde{n} h a$	m.	115
sound	sadda, sara	m.	128
speech	$kathar{a}, \ var{a}car{a}$	f.	105
stoppage, return	nivattana	nt.	
substance	dabba	nt.	913
suffering, pain	dukkha	nt.	89
summary	sankhepa, sangaha	m.	116
teaching	$ov\bar{a}da$	m.	354
thought	vitakka, sańkappa	m.	155
truth	sacca	nt.	127
victory	jaya	m.	402
wage, payment, fee	vetana	nt.	531
walking, conduct	caraṇa	nt.	
war	$sang ar{a}ma$	m.	399
ware, article, good	bhaṇḍa, paṇiya	nt.	471
wealth	dhana	nt.	485
weapon	$\bar{a}vudha$	nt.	385
work, action	kammam	nt.	758

Other common nouns (contd...)

L.2. Adjectives

I list adjectives into two tables. The first contains words and their opposites. I think it will be helpful, because when we think of an adjective, we often think of its opposite as well. For the limitation of space, I list only succinct definitions. For nuances of meaning, please consult a dictionary. The second table contains adjectives that have no opposite terms, e.g. colors, shapes, and other good-to-knows.

English	Pāli	\mathbf{Abh}
abundant	bahula, bhiyya	703
\neq scarce	$virala, \ dullabha$	
beautiful, good	sundara	693 - 4
\neq bad, improper, ugly	asundara	
beautiful	$surar{u}pa$	
\neq ugly	$virar{u}pa$	
beautiful, shining	sobhana	693 - 4
\neq ugly, improper	a sobhana	
big, great	mahanta	700 - 1
\neq small, little	$khuddaka, \ paritta$	704 - 5
brave, bold	$nibbhaya, v \bar{v} ra$	
\neq fearful, timid	$bh\bar{\imath}ruka$	731
bright, shining	$bh\bar{a}sura,\ pabhassara$	
\neq dim	nippabha	
broad, wide	puthula, vitthata	
\neq narrow	a puthula	
clever, skillful	kusala, paṭu, dakkha	720 - 1
\neq unskillful	$b\bar{a}la$, $akusala$	721
clean	nimmala	
\neq dirty	kali <u>t</u> tha, malina	
clear, unclouded	accha	670
\neq unclear, clouded	anaccha	669
concealed	$gutta, \ paticchanna$	
\neq exposed, opened	$vivata, an \bar{a} vata$	
deep	$gambh\bar{\imath}ra$	669
\neq shallow	$uttar{a}na$	669
desirable	ittha	697
\neq undesirable	anit tha	
dry	sukkha	
\neq wet	alla, tinta	
easy to do	sukara	

Common adjectives

English	Pāli	\mathbf{Abh}
\neq hard to do	dukkara	
eternal	sassatika	
\neq momentary	khanika	
even	sama	
\neq uneven, unequal	$visama,\ asama$	
exceeding, more	adhika	712
\neq less, deficient	$\bar{u}na$	
external	$b\bar{a}hira$	703
\neq internal	abbhantara	
extreme	accanta, parama	
\neq moderate	majjhima, matta $ ilde{n} ilde{u}$	
famous, renowned	$vissuta, \ supar{a}kata$	724
\neq unknown	$apar{a}kata, apa ilde{n}ar{a}ta$	
fast, quick	$s \bar{\imath} g h a$	40
\neq slow	dandha, manda	
fat	$thar{u}la$	701
\neq thin, haggard	kisa	
fine, sublime	sukhuma	
\neq coarse	lūkha, oļārika	
fortunate, lucky	dhañña, subhaga, bhadda	
\neq unfortunate, unlucky	$dukkhita, \ bhar{a}gyahar{n}na$	
fragrant	sugandha	146
\neq bad smelling	duggandha	146
full	punna	749
\neq empty	tuccha	698
gentle	mudu, komala	
\neq fierce	ghora, caṇḍa, dāruṇa	
glad, cheerful	sumana	723
\neq sad	dummana	723
good	$bhaddaka, \ sundara$	
\neq bad	dut tha	
happy	sukhita	
\neq unhappy	dukkhita	
hard	thaddha	
\neq soft	mudu	716
heavy	$garuka, \ bh \bar{a} riya$	
\neq light	lahuka, sallahuka	710
	Continued on the r	ovt page

Common adjectives (contd...)

English	Pāli	\mathbf{Abh}
high	ucca	
\neq low	$n\bar{i}ca$	
hot	unha	
\neq cold	$s\bar{\imath}ta, s\bar{\imath}tala$	56
honest, straight	uju, avanka	708
\neq crooked	kuțila, vanka	709
\neq bent down, stooped	onata	
hostile	viruddha	
\neq friendly, agreeable	$aviruddha, suhada, anuk\bar{u}la$	
kind	$k \bar{a} r u n i k a$	
\neq cruel	niddaya	
lazy	alasa, tandita	
\neq diligent	analasa, at and it a	
long	$d\bar{\imath}gha, \ \bar{a}yata$	707
\neq short	rassa	
many	bahuka	
\neq little	thoka	
near	$\bar{a}sanna, \ sam\bar{v}pa$	705-6
\neq far	$anar{a}sanna,\ dar{u}ra$	706
new, fresh	nava, abhinava	713
\neq old	purāṇa, jiṇṇa	713
noble	$pavara, \ uttama$	694 - 6
\neq ignoble, mean	$adhama, h \bar{n} n a$	699 - 700
old	mahallaka	254
\neq young	$taruna, b\bar{a}la$	252
permanent	nicca	41,709
\neq impermanent	anicca	
precious	mahaggha	
\neq worthless	appaggha	
pure	$suddha,\ parisuddha$	
\neq impure	asuddha	
rich	$dhanavantu^{12}$	
\neq poor	dalida	
righteous	$pu \tilde{n} \tilde{n} a$	85

Common adjectives (contd...)

Continued on the next page...

12. Terms with color highlighted have irregular declension like gunatua, see Appendix B.4, page 525.

English	Pāli	\mathbf{Abh}
\neq evil	$par{a}pa$	84
rough	kakkasa	
\neq smooth	siniddha, mattha	
sharp	tikhina	
\neq blunt	atikhina	
stable, fixed	$a cala, \ th ar{a} vara$	
\neq moving, unsteady	cala, jangama	712 - 3
\neq loose, lax	sithila	
strong	pabala	
\neq weak	dubbala	
thick	ghana	
\neq thin	tanu	
virtuous	$sus ar{\imath} la, \ gu navantu$	
\neq vicious	$duss \bar{\imath} la$	
wise	$pa \widetilde{n} \widetilde{n} \overline{a} vantu$	
\neq stupid	dandha	

Common adjectives (contd...)

Miscellaneous adjectives

English	Pāli	Abh
azure	$mandanar{l}la$	
black	$k \bar{a} l a$	96
blue	$n\bar{\imath}la$	96
brown	pingala	98
dark brown	$kanhap \overline{\imath} ta$	
green	harita	97
grey	$dhar{u}sara$	96
light red	aruṇa	97
multicolored	$kamm\bar{a}sa$	99
orange	$p\bar{\imath}taratta$	
pink	$par{a}$ tala	97
red	ratta, lohita	95
tawny	kapila	98
yellow	$p\bar{\imath}ta$	97
yellowish white	$pa \dot{n} \dot{d} u v a \dot{n} \dot{n} a$	96
white	$sukka, od\bar{a}ta, seta$	95
circular	$cakkar{a}kar{a}ra$	
oval, egg-shaped	aṇḍākāra	

English	Pāli	Abh
semi-circular	$addhacakkar{a}kar{a}ra$	
square	caturassa	
triangular	tikonaka	
octagonal	aṭṭhaṃsa, aṭṭhaṃsika	
round	vattula, vatta	707
all, whole, entire	sabba, sakala	702
each, one by one	ekeka	
excellent	paņita, atisundara,	694 - 6
	visițtha, uttama	
few, some	ekacca, katipaya	
half	addha	53
foreign	videsika, vijatika	
one's own	$saka,\ sakar{i}ya$	
remaining, left	sesa	
equal	$sama,\ sam an a na$	529 - 30
pleasurable	$rama n \bar{n} y a$	
suitable, proper	$patirar{u}pa$	715
useless, vain	mogha	715
various	aneka, vividha,	717
	$pahuvidha, \ nar{a}nar{a}rar{u}pa$	
enough	pahonaka	

Miscellaneous adjectives (contd...)

L.3. Verbs

Words that work as verb are rich in $P\bar{a}li$. They have several forms. Some are easy to compose, some are not. I list here only four forms of verbs: (1) dictionary form (present, 3rdperson, singular, active-voiced), (2) aorist (simple past) of dict., (3) past participle, and (4) absolutive. Not every word has all these forms. The absents are those never used in the scriptures. It might seem sensible to build them from the rules we have. So, I have filled a few missing words myself. Those words are safe to add for their regularity. But some

are not, so I left them missing. We have around 260 verbs here. Other forms of verbs are, in a way, easy to handle. You can learn them in other parts of the book.

English	dict.	aor.	р.р.	abs.
abuse	akkosati	akkocchi	akkuttha	$akkositv\bar{a}$
address	$\bar{a} la pati$	$\bar{a} lapi$	$\bar{a} lapita$	$\bar{a} lapitv\bar{a}$
ail	rujati	ruji		$rujitv\bar{a}$
anoint	$a \tilde{n} jati$	$a \tilde{n} j i$	$a \tilde{n} j i t a$	$a \tilde{j} i t v \bar{a}$
answer	vissajjeti	vissajjesi	vissattha	$vissajjestvar{a}$
appear	$pa \widetilde{n} \widetilde{n} \overline{a} yati$	$pa \tilde{n} \tilde{n} \bar{a} y i$	$pa \tilde{n} \tilde{n} \bar{a} t a$	$pa \tilde{n} \tilde{n} \bar{a} y i t v \bar{a}$
arise	uppajjati	uppajji	uppanna	$uppajjitv\bar{a}$
arise	nibbattati	nibbatti	nibatta	$nibbattitvar{a}$
ascend	$\bar{a}ruhati$	$\bar{a}ruhi$	$\bar{a}r\bar{u}lha$	$\bar{a}ruyha$
assemble	sannipa-	sannipati	sannipa-	sannipa-
	tati		tita	$titv\bar{a}$
associate	sevati	sevi	sevita	$sevitv\bar{a}$
associate	bha jati	bhaji	bhajita	$bha jitv \bar{a}$
attain	adhigac-	adhigac-	adhigata	adhigan-
	chati	chi		$tv\bar{a}$
attempt	ussahati	ussahi		$ussahitv\bar{a}$
awake	pabujjhati	pabujjhi	pabuddha	$pubujjhitv\bar{a}$
awaken	pabodheti	pabodhesi	pabodhita	$pabodhetv\bar{a}$
balance	tuleti	tulesi	tulita	$tuletv\bar{a}$
bathe	$nahar{a}yati$	$nahar{a}yi$	$nahar{a}ta$	$nahar{a}yitvar{a}$
be, become	bhavati	bhavi	$bhar{u}ta$	$bhavitv\bar{a}$
be, become	hoti	ahosi		$hutv\bar{a}$
be able	sakkoti	a sakkhi		$sakku nit v \bar{a}$
be angry	kuppati	kuppi	kuppita	$kuppitv\bar{a}$
be established	$patitth ar{a}ti$	$patitth\bar{a}si$	patitthita	$patitthar{a}ya$
be fond of	$piyar{a}yati$	$piy \bar{a}yi$	$piyar{a}yita$	$piy\bar{a}yitv\bar{a}$
be full	$\bar{a}p\bar{u}rati$	$\bar{a}p\bar{u}ri$	$\bar{a}punna$	$\bar{a}p\bar{u}riya$
be manifest	$par{a}tubhavati$	$p\bar{a}tubhavi$,	$par{a}tubhar{u}ta$	pātubhavi-
		$p\bar{a}turahosi$		$tvar{a}$
be purified	v is u j j hat i	visujjhi	visuddha	$visujjhitvar{a}$
be satisfied	tussati	tussi	tu t t h a	$tussitv\bar{a}$
bear	$dh\bar{a}reti$	$dh\bar{a}resi$	$dh\bar{a}rita$	$dh\bar{a}retv\bar{a}$
beat	paharati	pahari	pahata	$paharitv\bar{a}$

Common verbs

English	dict.	aor.	р.р.	abs.
beg	$yar{a}cati$	$y \bar{a} c i$	$y \bar{a} cita$	$y \bar{a} cit v \bar{a}$
begin	$\bar{a}rabhati$	$\bar{a}rabhi$	$\bar{a}raddha$	$\bar{a}rabbha$
believe	saddahati	saddahi	saddahita	$saddahitv\bar{a}$
believe	vissasati	vissas asi	vissat tha	$vissasitv\bar{a}$
bind	bandhati	bandhi	bandha	bandhiya
bite	dasati	dasi	dattha	$dasitv\bar{a}$
blow (wind)	$var{a}yati$	$v \bar{a} y i$	$v \bar{a} y i t a$	$v \bar{a} y i t v \bar{a}$
blow (mouth)	dhamati	dhami	dhanta	$dhamitv\bar{a}$
break	bhindati	bhindi	bhindita	$bhinditv\bar{a}$
break	$bha \widetilde{n} jati$	$bha \tilde{n} j i$	$bha \widetilde{n} jita$	$bha \tilde{n} jitv \bar{a}$
bring	$\bar{a}harati$	$\bar{a}hari$	$\bar{a}hata$	$\bar{a}haritv\bar{a}$
bring up	poseti	posesi	posita	$posetv\bar{a}$
bury	nikha nati	nikhani	$nikhar{a}ta$	$nikhanitvar{a}$
burn (v.i.)	dayhati	dayhi	daddha	$dayhitv\bar{a}$
burn (v.t.)	dahati	dahi	daddha	$dahitv\bar{a}$
buy	$kin\bar{a}ti$	kini	$k\bar{\imath}ta$	$kinitv\bar{a}$
carry	harati	$ah\bar{a}si$	hata	$haritv\bar{a}$
carry	vahati	vahi	vahita	$vahitv\bar{a}$
cease	nivattati	nivatti	nivatta	nivattiya
cease	nirujjhati	nirujjhi	niruddha	$nirujjhitvar{a}$
collect	$ocinar{a}ti$	ocini	ocita	$ocinitv\bar{a}$
collect	$u pacin ar{a} ti$	u pacini	u pacita	$u pacinit v \bar{a}$
combine	samy ojeti	samy ojesi	samyutta	$samyojetv\bar{a}$
come	$\bar{a}gacchati$	$\bar{a}gacchi$	$ar{a}gata$	$\bar{a}gantv\bar{a},$
				$\bar{a}gamma$
compose	racayati	racayi	racita	$racitv\bar{a}$
conceal	gopeti	gopesi	gutta	$gopetvar{a}$
conceal	$paticch\bar{a}$ -	$paticch\bar{a}$ -	paticchan-	paticcha-
	deti	desi	na	diya
concentrate	$sam\bar{a}da$ -	$sam\bar{a}da$ -	$sam\bar{a}hita$	$sam\bar{a}da$ -
	hati	hi		$hitv\bar{a}$
cover	$ch\bar{a}deti$	$char{a}desi$	channa,	$ch\bar{a}detv\bar{a},$
			$ch\bar{a}dita$	$ch\bar{a}diya$
cook	pajati	paci	pacita,	$pacitv\bar{a}$
			pakka	
create	$mar{a}peti$	$m\bar{a}pesi$	$m\bar{a}pita$	$m \bar{a} pet v \bar{a}$
create	$nimminar{a}ti$	nimmiņi	nimmita	$nimminitv\bar{a}$

Common verbs (contd...)

Common ve	\mathbf{rbs}	(contd))
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English	dict.	aor.	р.р.	abs.
cry	rodati	rodi	rodita	$roditv\bar{a}$
cross	tarati	tari	tinna	$taritv\bar{a}$
cure	tikicchati	tikicchi	tikicchita	tikicchiya
cut	chindati	chindi	chinna	$chinditv\bar{a}$
dance	naccati	nacci		$naccitv\bar{a}$
decorate	mandeti	mandesi	mandita	$mandetvar{a}$
decorate	$a la \dot{n} ka rot i$	$a la \dot{n} kari$	$a la \dot{n} kata$	$a la \dot{n} karit v \bar{a}$
defeat	$parar{a}jeti$	$parar{a}jesi$	$parar{a}jita$	$parar{a}jetvar{a}$
delight in	ramati	rami	rata	$ramitv\bar{a}$
deprive of	voropeti	voropesi	voropita	$voropetv\bar{a}$
descend	oruhati	oruhi	$orar{u}$ lha	$oruhitv\bar{a},$
				oruyha
destroy	$n\bar{a}seti$	$n\bar{a}sesi$	$n\bar{a}sita$	$n\bar{a}setv\bar{a}$
destroy	$vinar{a}seti$	$vinar{a}sesi$	$vinar{a}sita$	$vin\bar{a}setv\bar{a}$
die	marati	mari	mata	$maritv\bar{a}$
digest	$j\bar{\imath}reti$	$j\bar{\imath}resi$	jinna	$j\bar{\imath}retv\bar{a}$
dig	khanati	khani	khata	$kha nitv \bar{a}$
disappear	antara-	antara-	antara-	antara-
	$dhar{a}yati$	$dhar{a}yi$	hita	$dh\bar{a}yitv\bar{a}$
dispel	panudati	panudi	panudita	$panutitv\bar{a}$
dispute	vivadati	vivadi	vivadita	$vivaditv\bar{a}$
divide	$bhar{a}jeti$	$bhar{a}jesi$	$bhar{a}jita$	$bh\bar{a}jetv\bar{a}$
divide	vibhajati	vibhaji	vibhatta	$vibhajitvar{a}$
do	karoti	kari,	kata	$katv\bar{a},$
		$ak\bar{a}si$		$karitv\bar{a}$
drag	\bar{a} kaddhati,	$\bar{a}kassi$	$\bar{a}kaddhita$	$\bar{a}kaddhitv\bar{a}$
	$\bar{a}kassati$			
dress (v.t.)	$acchar{a}deti$	$acch\bar{a}desi$	$acch\bar{a}dita$	$acch\bar{a}ditv\bar{a}$
dress (v.i.)	$nivar{a}seti$	$nivar{a}sesi$	nivat tha	$niv\bar{a}setv\bar{a}$
drive	$p\bar{a}jeti$	$p\bar{a}jesi$	$par{a}jita$	$p\bar{a}jetv\bar{a}$
drive	$s\bar{a}reti$	$s\bar{a}resi$	$s\bar{a}rita$	$s\bar{a}retv\bar{a}$
dry (v.t.)	$sukkhar{a}peti$	$sukkhar{a}pesi$	$sukkhar{a}pita$	$sukkh\bar{a}petv\bar{a}$
dry (v.i.)	sussati	sussi	sukkha	$sussitv\bar{a}$
dwell	vasati	vasi	vut tha	$vasitv\bar{a}$
dwell	viharati	vihari		$viharitv\bar{a}$
dwindle	$parihar{a}yati$	$parihar{a}yi$	$parihar{n}na$	$parihar{a}yitvar{a}$
eat	$bhu \widetilde{n} jati$	$bhu \widetilde{n} j i$	bhutta	$bu \tilde{n} jitv \bar{a}$

English	dict.	aor.	p.p.	abs.
eat	$asn\bar{a}ti$		asita	
eat	a dati	adi		$aditvar{a}$
$emerge^{13}$	uttarati	$udat\bar{a}ri$	uttinna	$uttaritv\bar{a}$
endure	sahati	sahi	sahita	$sahitv\bar{a}$
endure	$adhivar{a}seti$	$adhivar{a}sesi$	$adhivar{a}sita$	$adhiv\bar{a}setv\bar{a}$
enter	pavisati	pavisi	pavit tha	$pavisitv\bar{a}$
establish	$pati t th \bar{a} peti$	$patitth \bar{a} pesi$	$pati \underline{t} \underline{t} h \bar{a} p i t a$	$patitth ar{a} piya$
faint	mucchati	mucchi	mucchita	$mucchitv\bar{a}$
fall	patati	pati	patita	$patitv\bar{a}$
fear	$bhar{a}yati$	$bh\bar{a}yi$	$bh\bar{\imath}ta$	$bh\bar{a}yitv\bar{a}$
feel	vedeti	vedesi	vedita	$vedetv\bar{a}$
fight	yujjhati	yujjhi	yujjhita	$yujjhitvar{a}$
fill (v.t.)	$p\bar{u}reti$	$p\bar{u}resi$	$p\bar{u}rita$	$p\bar{u}retv\bar{a}$
fill (v.i.)	$par{u}rati$	$p ar{u} r i$	punna	$p\bar{u}ritv\bar{a}$
find	u palabhat i	u palabhi	upaladdha	upalabbha
flee	$palar{a}yati$	$palar{a}yi$	$pal\bar{a}ta$	$pal\bar{a}yitv\bar{a}$
fly	uppatati	uppati	uppatita	$uppatitv\bar{a}$
float (v.t.)	plavati	plavi	plavita	$plavitv\bar{a}$
float (v.i.)	vuyhati	vuyhi	$v \bar{u} lha$	$vuyhitv\bar{a}$
flow	paggharati	pagghari	paggharita	$paggharitvar{a}$
flow	sandati	sandi	sand ita	$sanditv\bar{a}$
fold	sam harati	sam hari	samha ta	$samharitv\bar{a}$
follow	anu gacchati	anugacchi	anugata	$anugantvar{a}$
forget	pamussati	pamussi	pamuttha	$pamussitv\bar{a}$
forsake	cajati	caji	catta	$catitv\bar{a}$
forsake	pajahati	pajahi	pajahita	$pah\bar{a}ya$
forsake	jahati	jahi	jahita	$jahitv\bar{a}$
frighten	tajjeti	tajjesi	tajjita	$tajjetv\bar{a}$
get	labhati	labhi	laddha	$labhit v \bar{a},$
				$laddh\bar{a}$
give	$dad\bar{a}ti$,	$adar{a}si$	dinna	$daditv\bar{a},$
	deti			$datv\bar{a}$
go	gacchati	gacchi,	gata	$gantv\bar{a}$
		$agam \bar{a}si$		
go	$yar{a}ti$		$y \bar{a} t a$	$y \bar{a} t v \bar{a}$

Common verbs (contd...)

Continued on the next page...

13. from water

Common verbs (contd...)

English	dict.	aor.	р.р.	abs.
go beyond	atikka mati	atikkami	atikkanta	
go out	nikkhamati	nikkhami	nikkhanta	nikkhamma
grow (v.t.)	vaddheti	vaddhesi	vaddhita	$vaddhetvar{a}$
grow (v.i.)	vaddhati		vuddha	$vaddhitvar{a}$
grow up	$rar{u}hati$	$rar{u}hi$	$r ar{u} lha$	$r\bar{u}hitv\bar{a}$
hang (v.i.)	olambati	olambi	olambita	$olambitv\bar{a}$
hear	$sun \bar{a}ti,$	suni	suta	$sunitv\bar{a},$
	sunoti			$sutv\bar{a}$
honor	$p \bar{u} jet i$	$p \bar{u} jesi$	$par{u}jita$	$p\bar{u}jetv\bar{a}$
honor	$mar{a}neti$	$mar{a}nesi$	$mar{a}nita$	$m\bar{a}netv\bar{a}$
illuminate	$obhar{a}seti$	$obhar{a}sesi$	$obhar{a}sita$	$obh\bar{a}setv\bar{a}$
illuminate	joteti	jotesi	jotita	$jotetv\bar{a}$
interrogate	pucchati	pucchi	pucchita,	$pucchitv\bar{a}$
			pu t t ha	
interrupt	u pacchin-	u pacchin-	u pacchin-	u pacchijja
	dati	di	na	
judge	$t\bar{\imath}reti$	$t\bar{\imath}resi$	$t\bar{i}rita$	$t\bar{\imath}retv\bar{a}$
judge	viniccheti	vinicchesi	vinicchita	$vinicchetv\bar{a}$
jump	pakkhandati	pakkhandi	pakkhanta	pakkhan-
				$titv\bar{a}$
kill	$ghar{a}teti$	$ghar{a}tesi$	$ghar{a}tita$	$gh\bar{a}tetv\bar{a}$
kill	$m\bar{a}reti$	$mar{a}resi$	$mar{a}rita$	$m\bar{a}retv\bar{a}$
kill	hanati	hani	hata	$hantv\bar{a}$
kindle	$j \bar{a} let i$	$j\bar{a}lesi$	$j \bar{a} lita$	$j\bar{a}letv\bar{a}$
knit	gan the ti	gan thesi	gan thita	$gan the tv ar{a}$
know	$j \bar{a} n \bar{a} t i$	$j \bar{a} n i$	$\widetilde{n}\overline{a}ta$	$\tilde{n}\bar{a}tv\bar{a}$
know	bujjhati	bujjhi	buddha	$bujjhitvar{a}$
lament	vilapati	vilapi		$vilapitv\bar{a}$
laugh	has ati	hasi	has ita	$hasitv\bar{a}$
lay down	nikkhi pati	nikkhipi	nikkhitta	$nikkhipitv\bar{a}$
lead	neti	nesi	$n\bar{\imath}ta$	$netv\bar{a}$
learn	$ugga nh ar{a} ti$	ugga nhi	$ugga { m n}hita$	$ugga nhitv ar{a}$
learn	sikkhati	sikkhi	sikkhita	$sikkhitv\bar{a}$
lift up	$ucc\bar{a}reti$	$ucc\bar{a}resi$	$ucc\bar{a}rita$	$ucc\bar{a}retv\bar{a}$
lift up	ukkhipati	ukkhipi	ukkhitta	$ukkhipitv\bar{a}$
look	oloketi	olokesi	olokita	$oloketv\bar{a}$
lose	virajjhati	virajjhi	viraddha	$virajjhitvar{a}$

English	dict.	aor.	р.р.	abs.
measure	$minar{a}ti$	mini	mita	mi ni $tv\bar{a}$
move	calati	cali	calita	$calitv\bar{a}$
$observe^{14}$	patipajjati	patipajji	patipanna	$patipajjitv\bar{a}$
open	vivarati	vivari	vivata	$vivaritv\bar{a}$
oppress	$p\bar{\imath}leti$	$p\bar{\imath}lesi$	$p\bar{\imath}lita$	$p\bar{\imath}letv\bar{a}$
perish	nassati	nassi	nattha	$nassitv\bar{a}$
perish	vinassati	vinassi	vinattha	$vinassitv\bar{a}$
place	thap eti	thap esi	thap ita	$thapetv\bar{a}$
play	$k\bar{\imath}lati$	$k \bar{\imath} l i$	$k \bar{\imath} lita$	$k\bar{\imath}litv\bar{a}$
plough	kasati	kasi	kattha	$kasitv\bar{a}$
pound	kotteti	kottesi	kottita	$kottetv\bar{a}$
praise	abhit tha-	abhit tha-	abhitthut-	abhit tha-
	vati	vi	ta	viya
preach	deseti	desesi	desita	$desetv\bar{a}$
prepare	sajjeti	sajjesi	sajjita	$sajjetv\bar{a}$
prevent	$nivar{a}reti$	$nivar{a}resi$	$nivar{a}rita$	$niv\bar{a}retv\bar{a}$
promise	$pa tij ar{a} nati$	$patij\bar{a}ni$	$pati \widetilde{n} \widetilde{n} \overline{a} t a$	$pa tij \bar{a} nitv \bar{a}$
proceed	pavattati		pavatta,	$pavattetv\bar{a}$
			pavattita	_
produce	$\bar{a}p\bar{a}deti$	$\bar{a}p\bar{a}desi$	$\bar{a}p\bar{a}dita$	$\bar{a}p\bar{a}detv\bar{a}$
produce	$uppar{a}deti$	$uppar{a}desi$	$uppar{a}dita$	$upp\bar{a}detv\bar{a}$
produce	nibbatteti	nibbattesi	nibbattita	$nibbattetv\bar{a}$
protect	rakkhati	rakkhi	rakkhita	$rakkhitv\bar{a}$
protect	$p\bar{a}leti$	$p\bar{a}lesi$	$p\bar{a}lita$	$p\bar{a}letv\bar{a}$
purify	visodheti	visodhesi	visodhita	$visodhetv\bar{a}$
purge	vireceti	virecesi	virecita	$virecetv\bar{a}$
rain	vassati	vassi	vattha	$vassitv\bar{a}$
raise	$utthar{a}peti$	$utthar{a}pesi$	$u t t h \bar{a} p i t a$	$u t t h \bar{a} pet v \bar{a}$
read	pathati	pathi	pathita	$pathitv\bar{a}$
recite	$sajjh\bar{a}yati$	$sajjh\bar{a}yi$	$sajjh\bar{a}yita$	$sajjh\bar{a}yitv\bar{a}$
remember	anussarati	anussari	anus sarita	$anus saritv\bar{a}$
resolve	$adhi t th ar{a} ti$	$adhitthar{a}si$	adhitthita	$adhi t th ar{a} ya$
return (v.i.)	patinivat-	patinivat-	patinivat-	patinivat-
. ,	tati	ti	ta	$titv\bar{a}$

Common verbs (contd...)

Continued on the next page...

14. to fulfil a commitment, to comply with, e.g. to observe the law

English	dict.	aor.	р.р.	abs.
return (v.i.)	$pacc\bar{a}gac$ -	$pacc\bar{a}gac$ -	$pacc\bar{a}gata$	$pacc\bar{a}gan$ -
	chati	chi		$tv\bar{a}$
rise	$u t t h \bar{a} t i$	$utth\bar{a}si$	utthita	$u t t h \bar{a} y a$
roar	nadati	nadi	nadita	$naditv\bar{a}$
run	$dhar{a}vati$	$dhar{a}vi$	$dh \bar{a} vita$	$dh\bar{a}vitv\bar{a}$
safeguard	$anupar{a}leti$	$anup\bar{a}lesi$	$anupar{a}lita$	$anup\bar{a}letv\bar{a}$
satisfy	ruccati	rucci	ruccita	$ruccitv\bar{a}$
say	katheti	kathesi	kakhita	$kathetv\bar{a}$
say	$bhar{a}sati$	$abh\bar{a}si$	$bh\bar{a}sita$	$bh\bar{a}sitv\bar{a}$
say	vadati	vadi	vutta	$vaditv\bar{a},$
				$vatv\bar{a}$
scatter	vikirati	vikiri	vikinna	$vikiritv\bar{a}$
see	passati	passi	dittha	$passitv\bar{a},$
				$disv\bar{a}$
seek	gaves ati	gavesi	gaves ita	$gaves itv\bar{a}$
seek	pariyes ati	pariyesi	pariyes ita	$pariyes itv\bar{a}$
sell	$vikkinar{a}ti$	vikkini	vikkita	$vikkinitvar{a}$
send	peseti	pesesi	pesita	$pesetv\bar{a}$
sew	sibbati	sibbi	sibbita	$sibbitv\bar{a}$
shake	kampeti	kampesi	kampita	$kampetv\bar{a}$
shake	$c\bar{a}leti$	$c\bar{a}lesi$	$c\bar{a}lita$	$c\bar{a}letv\bar{a}$
shine	virocati	viroci	virocita	$virocitv\bar{a}$
shine	$obhar{a}sati$	$obhar{a}si$	$obhar{a}sita$	$obh\bar{a}sitv\bar{a}$
shoot	vijjhati	vijjhi	viddha	$vijjhitvar{a}$
show	dasseti	dassesi	dassita	$dassetv\bar{a}$
shut	pidahati	pidahi	pihita	$pidahitvar{a}$
sing	$gar{a}yati$	$g \bar{a} y i$	$g\bar{a}yita, \ g\bar{\imath}ta$	$g\bar{a}yitv\bar{a}$
sink	nimujjati	nimujji	nimugga	$nimujjitvar{a}$
sit	$nisar{\imath}dati$	$nis \bar{\imath} di$	nisinna	$nis \bar{\imath} ditv \bar{a},$
				$nisar{\imath}diya$
sleep	sayati, seti	$sesi,\ sayi$	$say ar{a} pita$	$sayitv\bar{a}$
sleep	$niddar{a}yati$	$niddar{a}yi$	$niddar{a}yita$	$niddar{a}yitvar{a}$
smell	$ghar{a}yati$	$ghar{a}yi$	$ghar{a}yita$	$ghar{a}yitvar{a}$
spread (v.t.)	$vitth ar{a}reti$	$vitthar{a}resi$	$vitthar{a}rita$	$vitth\bar{a}retv\bar{a}$
spread (v.i.)	pattharati	patthari	$paat tha {ta}$	$pattharitvar{a}$
spring up	ubbhijjati	ubbhijji	ubbhinna	ubbhijja
stand	ti t that i	$a t t h \bar{a} s i$	thita	$that v\bar{a}$

Common verbs (contd...)

English	dict.	aor.	р.р.	abs.
steal	coreti	coresi	corita	$coretv\bar{a}$
steal	then eti	then esi	then ita	$then etv\bar{a}$
string	$ar{a}vunar{a}ti$	$\bar{a}vuni$	$\bar{a}vuta$	$\bar{a}vu$ nit $v\bar{a}$
stumble	pakkhalati	pakkhali	pakkhalita	$pakkhalitv\bar{a}$
subsist	$j \bar{\imath} vati$	$j \overline{\imath} v i$		$j\bar{\imath}vitv\bar{a}$
succeed	sijjhati	sijjhi	siddha	
swallow	gilati	gili	gilita	$gilitv\bar{a}$
sweep	sammaj-	sammaj-	sammaț-	sammaj-
	jati	ji	tha	$jitv\bar{a}$
take	$\bar{a}d\bar{a}ti$		$\bar{a}dinna$	$\bar{a}d\bar{a}ya$
take	$ganhar{a}ti$	ganhi	gahita	$gahetvar{a}$
take down	$ot ar{a} ret i$	$ot \bar{a} resi$	$ot ar{a} rita$	$ot\bar{a}retv\bar{a}$
take down	or opet i	oropesi	oropita	$or opetv \bar{a}$
talk	salla pati	sallapi		$sallapitv\bar{a}$
talk	$sambh\bar{a}$ -	$samabh\bar{a}$ -	$sambh\bar{a}$ -	$sambh\bar{a}$ -
	sati	si	sita	$sitv\bar{a}$
taste	$sar{a}yati$	$s \bar{a} y i$	$s \bar{a} y i t a$	$s ar{y} i t v ar{a}$
teach	$ugganhar{a}$ -	$ugganhar{a}$ -	$ugganhar{a}$ -	$ugganhar{a}$ -
	peti	pesi	pita	$petv\bar{a}$
teach	$sikkhar{a}peti$	$sikkhar{a}pesi$	$sikkhar{a}pita$	$sikkh ar{a} petv ar{a}$
tell, inform	$\bar{a}cikkhati$	$\bar{a}cikkhi$	$\bar{a}cikkhita$	$\bar{a}cikkhitv\bar{a}$
tell, inform	$\bar{a}roceti$	$\bar{a}rocesi$	$\bar{a}rocita$	$\bar{a}rocetv\bar{a}$
think	cinteti	cintesi	cintita	$cintetv\bar{a}$
throw	khipati	khipi	khitta	$khipitv\bar{a}$
touch	phusati	phusi	phu t t ha	$phusitvar{a}$
train	dameti	damesi	damita,	$dametv\bar{a}$
			danta	
translate	parivatteti	parivat-	parivat-	parivat-
		tesi	tita	$tetv\bar{a}$
tremble	kampati	kampi	kampita	$kampitv\bar{a}$
turn	vatteti	vattesi	vattita	$vattetv\bar{a}$
unfold	$pasar{a}reti$	$pas \bar{a} resi$	$pasar{a}rita$	$pas\bar{a}retv\bar{a}$
vomit	vamati	vami	vamita	$vamitv\bar{a}$
wait for	$ar{a}gameti$	$\bar{a}gamesi$		$\bar{a}gametv\bar{a}$
walk	carati	cari	carita	$caritv\bar{a}$
wander	$\bar{a}hindati$	$\bar{a}hindi$		$\bar{a}hinditvar{a}$
want	icchati	icchi	icchita	icchiya

Common verbs (contd...)

Common verbs (contd...)

English	dict.	aor.	р.р.	abs.
wash	dhovati	dhovi	dhota	$dhovitvar{a}$
weave	$vinar{a}ti$	vini	vita	$vinitvar{a}$
win	$jinar{a}ti$	jini	jita	$jinitv\bar{a}$
wish, hope	pattheti	patthesi	patthita	$patthetvar{a}$
wrap	vetheti	vethesi	vethita	$ve_t^{thetv\bar{a}}$
write	likhati	likhi	likhita	$likhitv\bar{a}$
yoke	yojeti	yojesi	yutta	$yojetvar{a}$

M. Answer Keys

Every exercise has its key. It is highly recommended to use these keys after you take an effort to tackle the exercises. Some answers have an additional comment or explanation. These will make sense only when you understand the difficulty of the matter. In early chapters, I try to present alternative words as many as possible, separated by slashes (/). It is a bit annoying, but helpful to new students.

Exercise 3

- 1. rukkho. taru.
- 2. rukkhā. tarū. taravo.
- 3. $sarab\bar{u}$.
- 4. sarabū. sarabuyo.
- 5. hatthī. karī.
- 6. hatthī. hatthino. karī. karino.
- 7. $bh\bar{a}s\bar{a}$.
- 8. bhāsā. bhāsāyo.
- 9. nhārū. nhāru. (nahārū. nahāru.)
- nhārū. nhāruno. nhāravo. (nahārū. nahāruno. nahāravo.)

- 11. sammajjanī.
- 12. sammajjanī.
 - sammajjaniyo.
- 13. *rajju*.
- 14. rajjū. rajjuyo.
- 15. indadhanu.
- 16. $indadhan\bar{u}ni.$ $indadhan\bar{u}.$
- 17. ațțhi.
- 18. ațțhīni. ațțhī.
- $19. \ as an i.$
- 20. asanī. asaniyo.
- 21. nālikeram.
- 22. nāļikerāni.

M. Answer Keys

- 23. sūci.
- 24. sūcī. sūcayo.
- 25. kaţacchu.
- 26. kațacchū. kațacchavo.
- 27. selo. pāsāņo. silā.
- 28. selā. pāsāņā. silā. silāyo.
- 29. āvāso. nivāso. ālayo. geham. gharam. agāram.
- āvāsā. nivāsā. ālayā. gehāni. gehā. gharāni. gharā. agārāni. agārā.

Exercise 4

- 1. dukkarā bhāsā.
- 2. daruņo/bālo hatthī.
- 3. $bahuk\bar{a} \ sarab\bar{u}/sarabuyo$.
- 4. surūpā/sundarā itthī/itthiyo.
- sobhanāni/bhāsurāni akkhī/akkhīni. sobhanāni/bhāsurāni cakkhū/cakkhūni.
- 6. kiso bhīruko sunakho.
- 7. mahantā garukā selā/pāsāņā. mahantā garukā silā/silāyo.
- 8. paññavā kāruņiko ācariyo.
- 9. sandarāni/surūpāni rattāni/lohitāni pupphāni/kusumāni.
- 10. sīgho dīgho/āyato dhūmaratho.

Exercise 5

- 1. eso aggi.
- 2. asu/asukā vijju.
- 3. te janā.
- 4. eso/ayam hatthī thūlo. so ucco.¹

1. In Chapter 16 we will learn that a proper way to put this is "yo eso hatth $\bar{\imath}$ th $\bar{\imath}lo,$ so ucco."

- 5. ayam utu unhā. so gimhāno.²
- 6. etā sarabū/sarabuyo bahukā. tā asundarā/virūpā.³
- 7. ime sīghā pas \bar{u} /pasavo assā/hayā.
- amūni/asukāni bahukāni phalāni. (amūni/asukāni phalāni bahukāni.)
- ayam mahallako puriso paññavā. (ayam puriso mahallako paññāvā.)
- etā taruņā videsikā/vijātikā kaññā(yo) surūpā/sundarā.

Exercise 6

- 1. tumhe arī/arayo pāpā mhantā.
- 2. tvam puriso ucco surūpo kusalo.
- 3. mayam mahantā camū/senā pabalā vīrā/nibbhayā.
- 4. (ye) ete janā bikkhū/bhikkhavo. te kīsā dubbalā.
- (yam) idam vatthu mahaggham. so nīlo aņdākāro mani.⁴

Exercise 7

- 1. Mozart- $n\bar{a}mo^5$ mahanto $v\bar{a}dako$ hoti/bhavati/atthi.
- mayam vānijā homa/bhavāma/amha/asma pabalā dhanavanto/dhanavantā.
- tumhe kapaņā/yācakā hotha/bhavatha/attha mahallakā dubbalā daļiddā.
- 2. A better version is "yā ayam utu unhā, so gimhāno."
- 3. A better version is "yā etā sarabū bahukā, tā asundarā."

4. It might be better to rephrase the sentence to "This precious gem is blue, oval." Hence "ayam mahaggho mani $n\bar{n}lo$ and $\bar{a}k\bar{a}ro$."

5. See some treatment on name in Chapter 3, page 30.

- 4. aham mahiso homi/bhavāmi/amhi/asmi kāļo mahanto ghoro/cando/dāruno.
- tvam thoko kīto hosi/bhavasi/asi virūpo nīco appaggho.

Exercise 8

- 1. mayham/amham/mama/mamam idam dhanam atthi.
- tuyham/tumham/tava sundarā/surūpā anguliyo/angulī santi.
- imāsam dhaññānam/subhagānam itthīnam analasā/ atanditā sāmino/sāmī santi.
- 4. etāsam maņdūkānam thūlā mahantāni akkhīni/cakkhūni santi.
- imesam rukkhānam/tarūnam phalāni santi bahukāni. tāni etesam janānam honti.
- 6. mayham/amham/mama/mamam bhātā⁶/anujo atthi, bhaginī/anujā natthi.

Exercise 9

- ayam sundaro candimā rasmivā/jutimā/bhāņumā hoti.
- 2. $tuyham c\bar{a}gava(n)t\bar{i} m\bar{a}t\bar{a} saddh\bar{a}va(n)t\bar{i} hoti.$
- imassa yuvassa/yuvino rājino/rañño guņavā/sīlavā mano atthi.
- 4. mama jetthabhātu/jetthabhātuno/jetthabhātussa sakhā dhanavā/vasumā hoti.

6. This term $(bh\bar{a}tu)$ has irregular declension, see page 523.

 mama mātu/mātuyā/mātussa bhaginiyā bhattā balavā hoti.

Exercise 10

- 1. asu/amu dhūmaratho hoti. so dhūmarathanivattanam gacchati.
- imassa vihārassa susīlā/guņavantā/sīlavantā bhikkhū santi. janā imam gacchanti.
- tvam mahantam āpaņam gacchasi. tassa bahukāni bhandāni santi.
- etassa araññassa/vanassa bahukāni rukkhāni santi. aham sandaram tam gacchāmi.
- 5. mayam bahupup
phārāmam $^{\gamma}$ gacchāma.

Exercise 11

- (aham) mama gāmasmā/gāmamhā/gāmā vijjālayam gacchāmi.
- eso mahāratho tassā gehasmā/gehā amhākam nagaram āgacchati.
- tesam daļidehi raţthehi, bahukā videsikā kammakārā America-desam⁸ gacchanti.
- 4. ete thūlā janā ārogyasmā tam ārogyasālam gacchanti.
- 5. asundarasmā/virūpasmā tumhe nahāpitasālam gacchatha.

7. This is a reason why compounds are widely used in Pāli. They make things easier. To learn more about compounds, see Appendix G.

8. See some treatment for foreign country and city names in Sentence No. 10, page 457.

6. imehi bilālehi eso sūkaro garuko hoti.

Exercise 12

- aham kannena sunāmi, cakkhunā passāmi, mukkhena bhuñjāmi.
- 2. aham tayā vinā vasāmi⁹ daļiddena.
- dhūmarathena etā itthiyo tāsam gāmasmā tam nagaram gacchanti.
- aham bahukāni vatthūni kiņāmi etasmā vāņijasmā mayham mūlena.
- 5. te tesam cakkhūhi imam sundaram rūpam passanti.
- 6. aham sahāyehi saddhim/saha naccasālam gacchāmi mama khuddakena rathena.
- tvam kusalā ācariyānī hatthena mahantam rukkham harasi tava sissehi bahukēhi kumārehi saddhim/saha.

Exercise 13

- tvam setthi kassakāya/kassakattham/kassakassa vatthum desi/dadāsi.
- aham mama kāyam harāmi mayā saddhim mama hitāya/ atthāya.
- 3. daļiddasmā gāmasma ete kammakārā dhanāya tam nagaram āgacchanti.
- ārogyasālāya¹⁰ vejjā tesam sippena kammam karonti bahukānam janānam ārogyāya/ārogyattham/ārogyassa.

9. To live here means to dwell not to subsist, so vasati or viharati is the proper word, not $j\bar{v}vati.$

10. Genitive meaning is better.

 mahantassa bhojanāgārassa¹¹ sūdā bahukāni bhojanāni pajanti imāya pāţhasālāya sissānam.

Exercise 14

- mayam amhākam pāṭhasālāya gabbhasmim/gabbhamhi/ gabbhe pīṭhesu nisīdāma.
- tvam tāyam/tassam racchāya/racchāyam rathena¹² nigamam sāresi/gacchasi.
- aham mahantasmim/mahantamhi/mahante mahādīpasmim/mahādīpamhi/mahādīpe¹³ raţţhasmim/raţţhamhi/raţţhe vasāmi.
- 4. kassakā vassānasmiņ/vassānamhi/vassāne tesaņ kedārasmiņ/kedāramhi/kedāre kammaņ karonti.
- 5. hemantasmim/hemantamhi/hemante paṇṇāni rukkhasmā/rukkhamhā/rukkhā patanti.
- māgasirasmim/māgasiramhi/māgasire¹⁴ sundaro utu atthi.
- 7. utūsu vasantassa rukkhā sundarā honti.

Exercise 15

- 1. kam purisam sallapasi. (acc.) kassa purisassa sallapasi. (gen.)
- 2. ko raccham/vīthim tarati, kena saddhim.

11. Genitive case is used.

12. It is better to use 'car' as instrumental. So, the sentence is reformed as "You drive to a market town on that street by car."

13. You can use gen. here as "mahantassa mahādīpassa" denoting "of a big continent."

14. It is alright to use gen. too if you want to go literal.

- sā kasmiņ idaņ vatthuņ kiņāti. (loc.) sā kasmā idaņ vatthuņ kiņāti. (abl., better)
- 4. (tvam) kena mahārathena pāţhasālam gacchasi.
- (tvam) kena/kasmā/kasmim ajja pāţhasālam na gacchasi.
- 6. kimattāya/kassa/kena/kasmā/kasmiņ taņ potthakaņ paţhanti.
- 7. kasmā tiracchānā bhāyasi.¹⁵ tiracchāne kasmā bhāyasi.¹⁶
- 8. kassa mittena saddhim naccasālam gacchasi?
- 9. imasmim kāle katham/kena tava jīvitam pavattati.
- 10. jānāsi kīdiso tuyham samparāyo.¹⁷

Exercise 16

- 1. yam potthakam tuyham hoti, tam pathāmi.¹⁸
- yasmim mama mātāpitaro vasanti, tasmim aham vasāmi.
- 3. yam ācariyo vadati, tam sissā vadanti.
- 4. yasmā raļţhā sā āgacchati, tasmā tvam āgacchasi.
- tvam mayham yam ratham desi, tena nagaram gacchāmi.
- 6. tassa mahantam geham atthi, coro yassa ratham coreti.

15. Idiomatically, *bhāyati* takes ablative case (see Chapter 11).

16. In (all) animals, what do you fear?

17. When a verb is put at the beginning, it can mark a yes-no question (see Chapter 27).

18. You might be tempted to put it simply as "tuyham potthakam pathāmi." This sentence is not good because of ambiguity. It can also mean "I read a book for you."

Exercise 17

- 1. aham tam kumārim pucchāmi 'kinnāmāsī'ti.
- amhākam nagarassa kammantasālā atthi dhanāgārāni ca, ārogyasālā pana naccasālā vā natthi.
- mama dūrabhāsanayantam na upalabhāmi, coro tam ādāti vā tam vinassati vā.
- ācariyo pāţhasālam gacchati dārakehi saddhim mahārathena vā, mittena saddhim rathena vā.
- biļālo vā sunakho vā imam kācatumbam bhindati, na aham tvam ca dārakā vā.

Exercise 18

- aham tayā dhaññataro/dhaññiyo/dhaññisiko [m.] (dhaññatarā/dhaññiyā/dhaññisikā [f.]) homi, so puriso pana dhaññatamo/dhaññițtho hoti. aham tayā uttaro dhañño [m.] (uttarā dhaññā [f.]) homi, so puriso pana uttamo dhañño hoti.
- mama jețthabhātā mayā baliyo hoti. aham tasmā kaņiyo/kaniyā homi.
- so kiso sūkaro thūlatamā/thūlițţhā biļālā karukataro/karukiyo/karukisiko hoti. so kiso sūkaro uttamā thūlā bilālā uttaro karuko hoti.
- satimā khaņo mahagghatamo/mahagghitţha/uttamo mahaggho kālo hoti amhākam jīvite.¹⁹
- pālibhāsā paṭhanā sallāpena sukarataro hoti. pālibhāsā sallāpena sukarataro hoti na paṭhanena.²⁰

19. It is, perhaps, better to say "satimantassa khaṇo …" (A moment of a mindful one …).

20. "Pāli is easier by conversation not by reading." (This sentence is

Exercise 19

- 1. kasmā hiyyo pāţhasālam na āgacchi/āgaccho?
- 2. mama rogo āsim, aham ca/pi ārogyasālam agacchim.
- 3. vejjo tuyham kim vadi?
- so mayham ārocesi 'na patirūpam hoti pāthasālāya gamanam' iti.
- akāsi tuyham gehasmim sikkham? Kim tuyham gehasmim sikkham akāsi?²¹
- 6. so vejjo puna ca vadi 'seyyam sayanam' iti.²²

Exercise 20

- 1. kasmim sve gamissasi?
- 2. sve āpaņasmim navāni vatthāni kiņissāmi.
- 3. tava bahukāni āsi. kassa tāni lacchasi/labhissasi.
- mama bhagginiyā tāni dassāmi. sā navāni vatthāni icchi, āpanasmim kinānassa kālo pana natthi.²³
- piyāyissati tāni tuyham bhagginī? (ruccissati tāni tuyham bhagqiniyā?)²⁴
- 6. āma, mayam samam/samena ākārena nivāsema.

easier to understand.)

^{21.} Putting a verb at the beginning can form a yes-no question. Or you can put kim at the beginning, but this can make the sentence ambiguous because kim can be seen as a modifier of other words. For more detail on questioning, see Chapter 27.

^{22.} Here, puna means 'again.' Hence, puna ca means like 'also.'

^{23.} Formed by primary derivation, $kin\bar{a}na$ is a product of yu or ana (see Appendix H, page 747). The term is an action noun meaning 'buying.'

^{24.} See Chapter 13 for the use of *ruccati* (satisfy, delight). This verb takes a dative object.

 $s\bar{a} t\bar{a}ni \ acch\bar{a}dessati.^{25}$

Exercise 21

- 1. vadāhi, bho, potthakālayassa maggam.
- imasmā iminā maggena gacchāhi yāva dutiyam maggasandhim, tāva gacchāhi dakkhiņam.²⁶
- 3. passāmi.
- tasmā lohitam agāram passasissasi. tam atigacchāhi. potthakālayo vāmasmim titthati.
- 5. ācikkha me potthakālayassa ōsānakālam.
- 6. pañcagghațikā, tena sīgham gaccha.²⁷
- 7. upagacchāmi tam pure tasmim.
- 8. mā sañcara. dhāva.

Exercise 22

- gaccheyyāsi samosaraņam Liza-nāmāya gehasmim imasmim rattiyam.
- 2. kīdisam samosaraņam?²⁸
- 3. jātadivasassa samosaraņam siyā.
- (yasmā) tam na parijānāmi, tasmā aham na gaccheyyam./

25. To use verb 'to dress' we have two choices. First, if there is something to put on, we use $acch\bar{a}deti$ (v.t.), otherwise we use $niv\bar{a}seti$ or paridahati (v.i.).

26. For more about ordinal number, see Chapter 25. It is more suitable to use *ito* instead of $imasm\bar{a}$ (see Chapter 26).

27. Here $s\bar{s}gham$ (quickly) is used as adverb (see Chapter 28). For more about time telling, see Sentence No. 27, page 460.

28. For kīdisa (what kind?), see Appendix H, page 738.

 $asanthavasm\bar{a}$ aham na gaccheyyam.²⁹

- 5. santhavassa punappunam tam samāgaccheyyāsi. tasmā mayā saddhim gacche.
- 6. hareyyam nu pannākāram?³⁰
- 7. yo jātadivasasamosaraņassa sāro, so paņņākāro siyā.

Exercise 23

- siyum nu amhākam sambhāsanam, ācariya? tava kālo ce atthi.
- āma, sace na aticiram. sikkhāpanam me atthi imasmim addhaghatikāyam.³¹
- 3. kīdisā asundarā mama visesalipi, kasmā D-vaņņam me adāsi?
- sace tvam me sādhukam suņeyyāsi/asuņisse vijjāgabbhe, ajānisse 'janasammatapālanan'ti na 'janassa matapālanan'ti.
- 5. hoti nanu tam 'janassa matapālanam'?
- 6. na evam. kasmā tava mittā pucchi?
- mayam ekato/ekadhā/ekattena jāneyyātha.³² atthi nu me niddosassa kiccam, sace tvam anujānāsi.³³

29. Other words that can do the same job as *santhava* (familiarity) is *paricaya* and *vissāsa*. By prefixing the terms with a, you can make them negative (see page 645).

30. Particle nu can mark a yes-no question (see Chapter 27).

31. A general positive response is $\bar{a}ma$ (see Chapter 27, and Appendix F, page 662). And *ati*- is used as 'too' or 'excessive.' You can learn more about *upasagga* in Appendix E.

32. For *ekato*, see Chapter 26. For *ekadhā*, see Appendix I, page 845. And *ekatta* (nt.) is a noun meaning 'unity' or 'agreement.'

33. In this sentence, "*atthi nu me niddosassa kiccam*" means like "Is there anything to do with my correction?" A more practical way

- sace tvam icchasi, 'janasammatapālanan'ti tam puna likkhāhi. tena hi sve mayham tam dehi.³⁴
- 9. thuti te atthu, \bar{a} cariya.

Exercise 24

- 1. jānāsi ekantam nu tvam naccasālāya maggo?³⁵
- āma, jāneyyam.³⁶ ekakkhattum tam agamim.³⁷ kim ācikkhati GPS-upakaranam?³⁸
- GPS-upakaraņam evam ācikkhati, *`abhimukhe maggasandhiyam dakkhinena gacchāhī*'*iti.*³⁹
- 4. micchā maggam ācikkheyya.⁴⁰

34. In practice, the absolutive (see Chapter 31) is a more suitable solution here, hence, "...tam puna likkhitvā sve mayham dehi."

35. By 'surely,' we can use, among several others, *ekanta* (eka+anta). Literally, this means 'one end.' Figuratively, it means 'no other alternative' or 'absolute,' hence 'sure.' In the sentence, the term is used as an adverb (see Chapter 28). Other several particles can be used likewise, in a way, are, for example, $addh\bar{a}$, $a\tilde{n}\tilde{n}adatthu$, dhuvam, $n\bar{u}na$, khalu, and so on (see Appendix F).

36. Optative mood can express supposition (see Chapter 22).

37. For ekakkhattum, see Appendix F, page 679.

38. On neologism, see notes on page 484.

39. In Pāli it dis very common to use direct speech. So, we change indirect speech to *iti* structure (see Chapter 35).

40. Alternative to optative mood that marks a surmise, we can form the sentence using direct speech, like "micchā maggam ācikkhī'ti maññāmi" (I think it told [us] a wrong way).

to say this is "sakkomi nu tam niddosam kātum?," but this uses an infinitive which we have not yet learned (see Chapter 34). Or you can use optative mood, like "niddosam kareyyam nu tam?" (May/Should I fix that?). But it is not quite a right way to do, because using future passive participle (see Chapter 32) is more fashionable. Hence, it should be put as "kim tam niddosam kātabbam?" (Should it be fixed?).

 $t\bar{a}$ racch \bar{a} dakkhinam upanagaram nayati. gacch \bar{a} ma nanu nagarassa macche?⁴¹

 saccam. tato pana yam annnam/param āvaţţanam hoti,

tam nagarassa macche nayati.⁴² yasmā gaņakayantam sabbadā na khalati, tasmā mayam GPS-upakaraņam anugaccheyyāma.⁴³

- 6. oke, tam amhākam sabbam hoti. abhimukhe maggassa dve sākhā santi. katarasmim magge gaccheyyum?
- 7. idāni 'vāmasmim gaccheyyun'ti tam ācikkhati.
- nūna koci doso atthi. tā racchā uttaram nayati. amhākam vijjālayassa maggo'ti sarāmi. kīdisena/kena gatiniyāmena tvam GPS-upakaraņam thapesi.
- passeyyam. khamāhi me.⁴⁴ tā have vijjālayam nayati.⁴⁵
- 10. gaņakayantam sabbadā na khalati, manussā nāma pana khalanti.⁴⁶
- 11. khama.

43. For sabbadā, see Chapter 26. Or you can use, as we have learned so far, sabbasmim kāle.

44. Verb *khamati* means 'to forgive.' So, this sentence means "Forgive me." That is a way to say 'sorry' in Pāli.

45. For *have*, an emphatic particle, see page 687.

46. Interestingly, $na\bar{na}$, among other particles, can be used in blaming (see page 668), as we see in this sarcasm.

^{41.} Imperative mood is used in this sentence.

^{42.} For tato (from there), see Chapter 26.

Exercise 25

- 1. kati janā etarahi COVID-rogī honti?⁴⁷
- sattadasamadivase (17th) māghamāse (Feb) samvaccharānam ekavīsatayuttaradvisahasse (2021) pañcavīsajanuttarasattasatādhikāni (725) pañcattimsajanasahassādhikāni (35,000) janānam ekādasakoţi (11 × 10⁷) honti.
- 3. kesu ratthesu bahukatamā/bahukitthā rogī santi?⁴⁸
- pathamam America-rațihe dvikoți ațihadasasatasahassam ca pamānena, dutiyam Jambudīpa-rațihe ekakoți ekadasasatasahassam ca, tatiyam Brazil-rațihe ekakoți.
- 5. kim/kīdisam Cīnarattham?
- etarahi tassa pañcanavutijanuttarasattasatādhikāni (795)
 ekūnanavutijanasahassāni (89,000) santi, nāmavaliyā

 $catur\bar{a}s\bar{\imath}timam$ (84th).

- 7. kim idāni maraņassa aññamaññappamāņam?
- pamāņato satabhāgavasena dve hoti. so nūna bhayānako rogo.
- 9. kīva ciram mayam imasmim sankantikarogabhāvasmim vasissanti?
- 10. yasmā idāni gopanassa antopavesanam⁴⁹ atthi, tasmā tam dvetayavasse/katipayavasse pavatteyya/bhaveyya.
- 11. lokassa vināsanam siyā, dhammatāya veranīyātanam.
- 12. kīva abhiņham tvam adhunā naccachāyarūpāni passi?

47. For *etarahi*, a locative particle, see page 630. COVID-rogī simply means 'COVID patients.'

48. This simply means "In what contries do the most numerous patients exist?" For adjective comparison, see Chapter 18.

49. To make it simple, I use *gopanassa antopavesana* to mean "injection of protection." I found that $gop\bar{u}ya$ (m.) can be used for 'vaccine.'

- 13. dvādasa pamāņena imasmiņ sattāhe.
- 14. tāni atibahukāni siyum.

Exercise 26

- imam sabbadā vissutam pațimam passatha, dārakā. paņņarasa-satavacharato Michelangelo-nāmassa Davidnāmo hoti.
- 2. kim sā akittimā hoti, ācariya?⁵⁰
- 3. yato/yatra tam mūlabhūtavatthuto patirūpakam hoti, tato/tatra tam na tena samam sundaram.
- 4. atthi nu David-nāmo saccato/tathato, ācariya?⁵¹
- āma, so Israel-rațihassa dutiyo rājā abhavi atīte cirakālato.
- 6. passi nu tato Michelangelo tam?
- na ekadā. yādisam tassa maññanato rūpam hoti, tādisā imam patimā.⁵²
- 8. tato so/sā asacco/asaccā.⁵³
- 9. āma, pana passa ...
- 10. so saccato atimahanto siyā.⁵⁴ katarato so naggo?
- 11. aññāni vatthūni passeyyum, dārakā.

50. This means "Is it not artificial?" Pronoun $s\bar{a}$ relates with $pa \ddagger m\bar{a}$ (f.).

51. This question means "Does David really exist?" Or you can ask more literally "kim David-nāmo sacco/tatho hoti?

52. Thinking in terms of ya-ta structure often yields a better translation of complex sentences. In here, $ma\tilde{n}\tilde{n}anato = ma\tilde{n}\tilde{n}an\bar{a} + to$.

53. By 'it' in this question, it can mean the statue $(s\bar{a})$ or David himself (so).

54. Optative mood can express a hypothesis, and ablative case or to particles in this case can mark a cause or reason.

Exercise 27

- 1. tāta, kasmā gaganam nīlam?
- 2. tam dujjānam, putta.
- tam samuddena paccāvattatī'ti mātā vadi.⁵⁵ saccam nu hoti?
- 4. na saccam. mā tādisam kassaci ārocehi.
- 5. kim bāhiro okāso nīlo siyā?
- 6. na siyā. bāhiro okāso kaņho hoti.
- 7. tena hi ārocehi me kasmā gaganam nīlan'ti.
- suriyaramsi ākāsassa aņū paharati. ramsiyā vikiranena nīlavaņņam aññāni abhibhavati adhikā abhinhasiddhiyā.
- 9. visajjanam te mogham. mātussa pucchanam seyyo.⁵⁶
- 10. kim/kīdisam indadhanu, tāta, kuto tam?
- 11. tam disāmaņdale niddhikumbhīhi hoti.
- 12. tam attharahitam.

Exercise 28

- sace sabbesam pubbahetu atthi, mayham seritā tathato/saccato atthi vā na vā?
- 2. yo tava seritāya attho, so nissito hoti.
- yathākāmam mayam kammāni karanāya sakkoma iti attho.⁵⁷
- 4. kattuno attano dassanā, yasmā attanā attanā evam

55. Here, $pacc\bar{a}vattati$ (to reflect) = pati + vattati, for pati see Appendix E.

56. For seyyo, see Chapter 18.

57. It is more typical to use infinitive in this sentence, hence $k\bar{a}tum$ rather than $karan\bar{a}ya$. See Chapter 34 for more detail.

maññāma, tasmā mayham seritā siyā.

- 5. evam bahutamabhāgā janā tam pañham passeyyum.
- dhammatāya dassanā aññato pana sabbāni aññāni nissayanti. seritāya have saññāvipallāso hoti. Benjamin Libet-nāmassa āvikaraņasmā mayham matthalungam sīghataram pi jānāti mayham cetanāya.
- 7. tasmā pāpam karanāya sakkomi, yasmā na mama tīraņam hoti tathato.
- tam ekamsena aññam pañham hoti. kathañcipi tava attano vipallāsajanikāya seritāya kusalāni kammāni kātabbāni.⁵⁸

Exercise 29

- kasmā, bhante, aham na dhanavā homi, bahukāni puññāni kato pi.⁵⁹
- 2. seyyathīdam, gahapati?
- aham danam adasim imasmim arame katipayanam kutīnam.
- iminā sāsanena tvam niyatam dhanavā bhavissasi samparāye na tava kāmena pi.
- 5. api ca aham itthatte dhanavantassa icchāmi, bhante.⁶⁰

58. An easy way to say the last sentence is to use future passive participle (see Chapter 32). Alternatively to kathañcipi (however), you can also use *kenaci ākārena* (by whatever manner).

59. It is necessary to use past participle here (see Chapter 31) because we already use *homi* as the main verb. Otherwise you have to split the sentence.

60. Typically, desiring to do something in Pāli *icchati* is used with the infinitive (see Chapter 34). If the action is a noun, dative case is expected. For desiring certain objects, we use accusative case as usual.

- 6. tassa tvam dakkham viriyena kammāni karohi. tena pi yattakassa dhanavantassa icchasi, tattako na bhaveyyāsi.
- 7. tena hi kim dānassa hitam imasmim sāsane?
- 8. ekantam tava dānasāre vipatti atthi.⁶¹

Exercise 30

- 1. kim kari, ayyā, tava gehasmim corassa bhiñdantassa?
- corassa āgacchamānassa, sāmarakkhi, uparitale aham sayi.
- 3. jānantā hosi, kim nassi?
- passeyyam, na pākaţam siyā. bubbaņhe adhotalam āgacchamānassa abhimukham dvāram vivaţam iti jānim, sītalīkaraņamanjūsā vivaţā iti ca.⁶²
- 5. so chāto siyā.
- tam upahasanīyam. na aham kassaci geham bhiñdissāmi, kimci eva khādanāya icchamānasmim.
- koci te jānake siyā.⁶³ kattha tava sāmī abhavi pavattiyā bhavamānāya?
- so me evam ārocesi sabbarattiyam kammam kurumāno na geham paccāgamissāmī'it.⁶⁴ sace so hoti, kasmā dvāram vivaţam. nūna coro hoti.

61. This literally means "There is definitely your failure in the essence of giving."

62. Here vivața is used as passive past participle (see Chapter 32). For refrigerator, it is $s\bar{\imath}tal\bar{\imath} + karaṇa + manj\bar{\imath}s\bar{s}$ (f.), a box that makes coolness.

63. I avoid using passive voice by using a noun here, it is read "Maybe someone [is] in your knowledge."

64. Try to make it direct speech. It is easier to handle. See more in Chapter 35.

- (añño sāmarakkhī) mayam ekam purisam sadisam tava sāmim upalabhāma, ayyā, surāmatto so sayanto rathasālāyam.⁶⁵
- 10. (pathamo sāmarakkhī) imam [ārocanam] sabbe vaņņeti.

Exercise 31

- 1. ko doso tava rathassa, bho kayika?
- idha aham āgacchanto katipayakkhattum yantam nivattam (hoti).⁶⁶
- acirātīte tam sāretvā koci upaddavo vā kimci asātatikam payojanam vā bhūtam.⁶⁷
- 4. na garukam, ekam pabbatam gantvā aham katipayesu jalasotesu tam sārito.
- na patirūpam tava rathassa tādise pade hoti. ratho te sabbena vibhajanena vīmamsanam kātabbo.⁶⁸
- 6. tam [vīmamsanam] me bahukam mūlam aggheyya.⁶⁹ kim tvam nanu tam pakatim eva karohi? atthi nanu tassa pākato doso yante?
- tena hi, bho, aham tam yantam rathasmā utthāpetvā, tam dhovitvā anto bahiddhā ca, sakatthāne tam thāpetvā,

65. Alternatively to sadisam tava sāmim (like your husband), you can say "samam tava sāminā." For the use of samam with ins., see page 624. Yet another way to say this is "tava sāmim iva/viya."

66. Here, $\bar{a}gacchanto$ relates to aham (supposed to be a male), not yantam. For -kkhattum, see page 679.

67. In Pāli, verbs normally agree with the last subject (see page 348), thus $bh\bar{u}tam$ not $bh\bar{u}to$.

68. It is typical to use future passive participle in the last sentence (see Chapter 32). Alternatively, you can say it in active form, like "aham ratham te sabbena vibhajanena vīmamsissāmi" (I will overhaul your car).

69. Using optative mood is better here.

 $tam\ s\bar{a}ress\bar{a}mi.$

- 8. tasmā kathañcipi bahukam mūlam te dadeyyāmi.
- 9. tam amhākam kiccam, bho kayika.

Exercise 32

- Buddhassa purimajātiyam Vessantarassa kāle, tassa putto dhītā ca aññassa dinnā ca daņditā. tam kim adhammikam kammam?
- na sakkā Buddhavisayo amhehi jānitum.⁷⁰ evam tam byākariyati 'sabbhodhi padhānā hoti attano pariggahehi, puttehi bhariyāya cā'ti.⁷¹
- na bhodito so tasmim kāle. katham so tam jāni? tassa micchāmati siyā. sace tasmim kāle saccato sabbe tena ñātā, puna jāti na bhavitabbā.
- sāsanassa dassanato tādiso vitakko na kattabbo. aññathā sāsanassa mūlapatitthā ummūlitabbā.
- sace tam kammam paccuppannakāle vijjati, tam adhammikam bhavissati, yasmā puttā ca bhariyā purisena na pariggahitā. na sakkā tā aññassa dinnā purisassa attano hitāya eva.
- paccuppannakālassa niyāmā atītakālasmā asamānā santi. na adhammikam tasmim kāle tam kammam

70. It is typical to use infinitive in this sentence (see Chapter 34). In practice, you may convert this to active structure and use a dative action noun instead of the infinitive, hence "We are not capable for knowing the Buddha's vision" (mayam Buddhavisayam ñānassa na sakkoma).

71. In dictionaries you may find $vy\bar{a}karoti$ (to explain) instead. In traditional texts, we normally use $by\bar{a}karoti$. Other words beginning with vy- will be by- as well, e.g. byaggha (tiger) not vyaggha. In this sentence, the verb is in passive form, $by\bar{a}kara + i + ya$.

 $siy\bar{a}$.⁷²

- kim sīlassa dhammo akāliko hoti vā na vā? udāhu visesasīlo atthi visiţţhāya puggalāya?
- 8. na vivecitabbam Buddhassa tīraņam.
- 9. tvam vattulam takkesi.
- 10. tvam tam saddahāhi ñānāya.
- 11. vīmamsanīyam Buddhasāsanam iti maññāmi.

Exercise 33

- (tasmā) aham mam attānam vikkhipāpemi, yasmā evam maññāmi 'sace kassaci attā natthi, ko samsāre samsaratī'ti?
- ayam pañho purāno nirantaro ca hoti. tasmim vivādo Buddhakālasmā pi paccuppannakāle vattati.
- 3. duttakkanam eva siyā iti maññāmi.⁷³
- kiñcāpi tassa pañhassa vijjāvisayakā sākacchā vijjeyya, api ca Buddhabhattike mahājane so pañho natthi.⁷⁴ yam kiñci vuccati janānam, tam janehi paţiggaņhiyati takkanena vinā.⁷⁵
- ko pana ekassa ekibhāvam samsārassa antare pāvattāpeti?⁷⁶
- tassa bahukā vaņņanā ettāvatā dinnā. sace ñāņāya icchasi, tāni potthakāni pathāhi. api ca

72. Optative mood is tense-blind (imperative also). So, it can be used regardless of time. To stress certain idea, put it at the beginning. 73. For du (bad, poor, difficult), see Appendix E, page 600.

75. For uu (bad, poor, difficult), see Appendix E, page

74. This sentence is a concession (see Chapter 29).

75. This sentence is put in passive form. You can use patiggahetab-bam instead. This sounds more speculative.

76. In causative form, $p\bar{a}vatt\bar{a}peti = pavatta + n\bar{a}pe + ti$.

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aham evam maññāmi 'yasmā so pañho ajjhattavijjāya na hoti, tasmā tassa vitthārena vaņņanā na siyā'ti.⁷⁷ saccena nūtanāyam cetasikavijjāyam pi amhākam attasaññā amhe dukkhāpeti. 'tam hi Buddho ārocanāya ussahito'ti maññāmi.

 diţţho amhi.⁷⁸ tā diţţhi sangham pāvattāpeti, sukhena pi pālanam sandāpeti. tassā [diţţhiyā] mahājanikam kiccam atthi, aññato anattavādassa cittavisayakam kiccam puggalāya puggalāya atthi.⁷⁹

Exercise 34

- 1. yasmim pahonakam Pālibhāsam jānāmi, sakkā nu kho tasmim antimam saccam upalabhitum tipițake?
- 2. na thānam tena vijjati.⁸⁰
- 3. kim nanu?
- paţhamam, kiñci antimam saccam, tena samam aññam vā, akkharesu natthi, kasmiñci paññattikamme vā. candassa sūcanam anguliyā viya hoti.
- 5. socanīyam tam sutvā.
- 6. dutiyampi, yam tvam pathasi, tam katham ekantena yathātatham jānāsi?
- 7. sādhukam rakkhitam nanu tipitakam?
- āma, tam sādhukam rakkhitam, yam ekam samsodhanam. pure sanganhane mayam ekantam na jānāma.

77. Between the quotes, it is literally read "Because that problem is not metaphysical, its explanation in detail might/should not be exist." 78. This means 'I understood.' If the speak is a female, it will be

dithā.

79. For repetition, see Chapter 28. You may use one $paccatta {\Bar mathaccat} m$ (individually) instead.

80. This is a way to say "It is (not) possible" (see Chapter 22).

ekā pavatti pi bhikkhūhi nānākārehi sarito, paccuppannakālassa pavattipattesu viya.⁸¹

- 9. antamaso [te] yathātatham sāsanam rakkhitum sañcetanāya maññito santi.⁸²
- ekadhā tam saccam, aham evam maññami ca. api ca kim tvam evam sarasi 'tipiţake hi sace mātugāmo pabbajito, panča eva vassasatāni saddhammo ţhassatī'ti? no ce tena vassasahassam eva abhavi.
- 11. nanu pañca vassasahassāni?
- 12. tā gaņanā Buddhabhattikānam janānam diţţhiyam eva ākankhāyam ca atthi. sace tvam tipiţakassa tathatam saddahasi, kasmā nūtanataram vaņnanam gaņhāsi, na tipiţake?
- 13. tam socanīyam. tena hi ko attho Pālibhāsāya?
- 14. na hi tādisam socanīyam. tam pana amhe upādānā pamoceti. sabbe ganthā sikkhanīyā/ugganhitabbā, na laggitabbā. Pālibhāsāya vijjā tvam atacchā ditthiyā pamocitum sakkoti.
- 15. tasmā sabbam [tipitakam] mayā attanā pathitabbam.
- 16. na avassam eva tādisam. bahukāni parivattanāni ettāvtā santi. tvam tāni paṭhitum sakkosi. ganthānam ca

parivattakānam ca paticchannam sancetanam vivaritum sakkosi Pālibhāsāvijjāya. tādiso annataro maggo Pālisikkhāya paccuppannakāle.

81. The last sentence is formed in passive voice. It is read "Even one event was remembered by monks in different manners, like in newspapers nowadays."

82. Slightly different in structure, this is read as "At least, they thought with intention to preserve the real teaching." You can leave out $sañcetan\bar{a}ya$ because it is redundant.

- dițtham me atthi.⁸³ pahukiccāni tassam vijjāyam siyum.
- na alam Pālisikkhāyam gantham eva parivattitum. tā vicāraņayuttatarā vibhajanayuttatarā ca bhavitabbā.

Exercise 35

- So kosakimi Alisā⁸⁴ ca aññamaññam olokitā kiñci kālantaram abhāsanena: ante, so kosakimi dhūmanāļikāya⁸⁵ tassa mukham nīharitvā, Alisam āmantesi niddālum olīnam.
- 2. "Kā tvam asī"ti? kosakimi vadi.
- 3. Na idam sallāpāya manāpam ārabhanam ahosi. Alisā evam vissajjesi īsakam salajjam "aham—aham kicchena jānāmi, bho, idāni eva—antamaso yasmim uţthito amhi pubbaņhe, tasmim aham 'kā amhī'ti jānāmi. 'Apica tato katipayakkhattum vipariņāmitā'ti maññāmī"ti.
- "Tena kim attho hoti"ti? kosakimi vadi, atidaļham. "Attānam tvam byākarohi"ti.
- "Aham attānam byākātum na sakkomi (bhayena⁸⁶), bho"ti Alisā vadi, "Yasmā aham mama attā na homi, passasī"ti.
- 6. "Aham na passāmī" ti kosakimi vadi.
- 7. Alisā evam vissajjesi ativinītam "...ekasmim divase

83. This means "It is understood by me."

84. To make it easier, instead of using $Alice \cdot n\bar{a}m\bar{a},$ I use $Alis\bar{a}$ for Alice.

85. Hookah = $dh\bar{u}ma + n\bar{a}lik\bar{a}$ (smoke tube/bottle).

86. Perhaps, it is better not to translate 'be a fraid.' It confuses the sense.

nānā pamāņehi bhavitvā vikhepakā amhī"ti.

- 8. "Na hotī"ti kosakimi vadi.
- Sā attānam uţthāpetvā atigarukāya evam vadi, "tvam pure ko asī'ti āroceyyāsī'ti maññāmī"ti.⁸⁷
- 10. "Kasmā"ti? kosakimi vadi.
- 11. Yasmim Alisā kinci sāttham⁸⁸ hetum cintetum na asakkhi, kosakimi pi accantasmim aniţthasmim cittasabhāvasmim bhaveyya, tasmim sā paţikkami.
- 12. "Paccāgaccha!" iti kosakimi tam pakkosi. "Mama garukā vācā atthi!" iti
- 13. Alisā parivattetvā puna āgacchi.
- 14. "Upasamehi tava cittasabhāvan"ti kosakimi vadi.
- 15. "Atthi nu tam sabban"ti? Alisā vadi, pasahitā tassā kodham.
- "No"ti kosakimi vadi. So tassa bāhā pasāretvā, puna dhūmanāļikāya tassa mukham nīharitvā, vadi, "Maññasi nanu tvam tādisam 'viparināmitā'ti" iti.
- "Evam, bho"ti Alisā vadi. "Na sakkomi mama purimasabhāvam saritum—ekīpamāņam na ţhāpemi dasavighatikāyan"ti.⁸⁹
- 18. "Kim pamāņam bhavitum icchasī"ti? kosakimi pucchi.
- "Aho, na visittham pamāņam hotī"ti Alisā vegena vissajjesi, "ekam pamāņam na anekadā vipariņāmitam, passasi. Aham īsakam uttarā mahantā bhavitum iccheyyāmi, bho, no ce tvam kopito"ti Alisā vadi. "Tīņi angulāni duggatā uccā homī"ti.
- 20. "Tam have atisundaram pamānam!" iti kosakimi

87. The last part has three layers of speech.

88. 'Good reason' is hard to translate. I use $s\bar{a}ttham$ (useful) for 'good.' The term is formed by sa + attha (with benefit). See page 607 for how sa comes.

89. For 'minute' ($vighațik\bar{a}$), see Sentence No. 27, page 460.

ujukam kāyam thapetvā kuddho vadi (so yathābhūtam tīņi angulāni ucco).

- Ekadvīsu vighaţikāsu, kosakimi ahicchattakasmā oruhitvā tiņagumbe samsappitvā, evam vadamāno gacchi, "Ekam pamānam tam uccataram vaddhessati, aññam pamānam pi tam nīcataram vaddhessatī"ti.
- 22. "Kassa ekam pamānam, kassa aññam pamānan"ti? Alisā attano maññi.
- 23. "Ahicchattakassā"ti kosakimi vadi, uccassarena sā pucchi iva; aññatare khaņe, so vigacchi.

N. Introduction to PāliPlatform

One key factor that enables me to investigate Pāli literature closely and quickly is the tool I used. From my engineering background, I believe that using a really good tool can produce an extraordinary result. That made me spend a year to build a research tool before I started to write this book. I named it Pāli Platform¹ by hoping that it will be a reliable tool for Pāli learners and researchers. This present book is a testimony of that. Without the program, I cannot finish this book, at least by this speed (in one year).

Pāli Platform has been virtually unknown to Pāli learners since its first release in January 2020. One reason is I have told just a few persons that this thing exists on earth. Most of them are totally not interested in Pāli, so they did not look at it, let alone make it run. Only one person that seems to make it run, I suppose, is my PhD advisor from Czech Republic. But I hear no response from him, so I think the program was not really used in a substantial way. That is good, in a way, because only I can see errors and I can fix them before a better version is launched. By this time, the program is updated and released as a companion to this book. Since the program was written before this book, some

1. http://paliplatform.blogspot.com

parts of the content are not so up to date as the book. But it is still the best companion to new learners.

In this Appendix, I will just introduce the readers to some essential functions of PāliPlatform. For more information, you can read its bundled user guide. A user manual in book form will not come into being in near future, because I plan to rewrite the whole thing. So, many things are subject to change. Here is the list of features that have been implemented so far.²

- Data from the Chattha Sangāyana CD (CSCD), an essential collection of Pāli literature published by Vipassana Research Institute (VRI) via tipitaka.org, was incorporated. The Roman script is used as base, changed from UTF-16 to UTF-8.
- The contents of the collection can be seen as a tree, like those in tipitaka.org. The documents can be bookmarked.
- An input method of typing Pāli characters was implemented.
- Indices of CSCD were created using Apache Lucene, enabling fully search with its syntax.
- Search function with options was implemented. The users can choose to use whether simple or Lucene syntax, choose specific target fields, and choose specific scope. The search results are displayed with Lucene fragmenter, also a build-in fragmenter alternatively.
- The distinct Pāli term list from the collection was generated, from the indices created, and stored in H2 database.
- Listing function was implemented with wildcard en-
- 2. The list is taken from the program's release notes.

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hancement. The list shows frequency of terms: totally, in their capitalized form, and in verses; and shows length of terms.

- Analyses of the collection and terms were implemented. These include summarization and listing of top terms. As a result, the most used words can be seen easily, also the longest compounds.
- Pāli Text Viewer was implemented. This is used to view documents in the collection. From the Viewer, the individual document can be analyzed, and its related documents can be linked to.
- Paragraph-to-paragraph translation module was added to the Viewer. This enables translations to be annexed to the documents, in a tedious way.
- Pāli Text Editor was implemented. This is used to create, edit, and view Pāli text file.
- In the Editor, the document can be published to the collection, known as the Extra. This enables the newly created documents to be indexed, searched, and analyzed.
- In the Editor, the Roman script can be transformed to 5 other scripts, namely Devanagari, Khmer, Myanmar, Sinhala, and Thai. These can be also converted back to Roman.
- The Concise Pāli-English Dictionary of Buddhadatta Mahāthera was structured and incorporated into the program. This plays a major role of various looking up function.
- A Concise English-Pāli Dictionary, PTS's Pāli-English Dictionary, and Dictionary of Pāli Proper Names were included in the dictionary module. These are not structured, but searching in their descriptions is feasible.

- Exporting data and displays using CSV and PDF format is implemented. For PDF export, Apache FOP is used.
- Pāli Letters as a grammatical tool was implemented. This can be shown in the 5 scripts mentioned above.
- Pāli Numerals as a grammatical tool was implemented. This converts numbers to Pāli phrases.
- Pāli Declension as a grammatical tool was implemented. This shows declension table of words selected. It can recognizes many irregular terms. It can also experiment with the unlisted words using generic paradigms.
- Pāli Verbs as a grammatical tool was implemented. This shows common verbs with their composition listed in the concise dictionary. It also shows conjugation tables of some selected verbs, in both main and derivative forms. Experiment with unlisted stems can be done here.
- Pāli Roots from Saddanīti Dhātumālā as a grammatical tool was incorporated.
- Pāli Indeclinables as a grammatical tool was implemented. This shows indeclinables in the concise dictionary and some must-know tables.
- Pāli Prosody as a grammatical tool was implemented. This lists prosodic patterns found in Vuttodaya. It can analyze verses and list the nearest matches.
- User manual was added into the program. It can be navigated, and search. The program's release notes was also added in the same manner.

Pāli Input Method

The first thing the users have to know is how to type $P\bar{a}li$ characters into the program. I use a modified method of Velthuis system.³ You have to use 2–3 keystrokes for characters with a diacritical mark. You also have to type them quickly (within 1 second).⁴ I summarize the characters that are recognized by this input method in the table below.⁵

Keystrokes for some Pāli characters					
Keystrokes	Alternative	Character			
-a	aa	\bar{a}			
-i	ii	$\overline{\imath}$			
-u	uu	$ar{u}$			
'n	"n or ;n	\dot{n}			
$\sim n$		\widetilde{n}			
.t		ţ			
.d		d			
.n		\dot{n}			
.1		ļ			
.m		\dot{m}			
/n		η			
.r		ŗ			

Continued on the next page...

3. https://en.wikipedia.org.wiki/Velthuis

4. This duration is hardcoded by now. It cannot be changed in the program. I have no problem with this so far. If any user feels it should be shorter or longer, please let me know.

5. Some Sanskrit characters are also included. Please see note in the user guide concerning this table.

Table N.1: Keystrokes (contd)						
Keystrokes	Alternative	Character				
r	.r.r	$ar{r}$				
l	.1.1	$ar{l}$				
\mathbf{s}	"s or ;s	\acute{s}				
.8		\dot{s}				
.h		ķ				

All characters shown in the table have their uppercase counterpart. You just type the uppercase letters instead of the lowercase ones.

Viewer Module

To save the space and file size, I will introduce you just three key modules of the program: Viewer, Analyzer, and Finder. Other parts of the program are supposed to be easy to learn, so I leave them all to you. In this section, I will show you what the Viewer looks like. You can open this text viewer by several ways. You can select a document directly in TOC Tree (in Collection menu or folder button) or open it in search results. The result shown in Figure N.1 is opened by Bookmarks which I preset two examples.

In the example, I show you that Viewer has Translation module embedded. It is not a translator, just a writing pad. By this you can note your translation of the text you study and save it. That is the real use of this Translation module. It is not meant to be a storage of translations. If you insist to do that, though, it can be done in a tedious way. You have to do it paragraph by paragraph.

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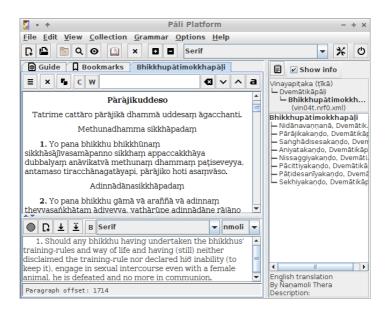


Figure N.1.: Viewer module

In the Viewer area, there are several facilities that can help you navigate through the document. Please play around with them. On the right pane, various information is shown, in this case the document's information. For a document in the collection, if there are related documents hierarchically, they will be shown in tree-like structure. This right area is ever present. You can change its mode by pressing the button at the top-left corner. It can be Quick Dictionary (see the next picture), Quick List (see the other next picture), and so on. If Quick Dictionary is opened, when you click a word in the viewer area, the word will be looked up. This behavior can be changed in Setting module.

Analyzer Module

Analyzer analyzes documents statistically. It count many things down to letter level. You can go to this module via menu Collection or press the eye button. As shown in Figure N.2, the module show term count in the whole collection divided by its set. You can click the lower table to select an individual set or group. It can do more than that but you have to find out by yourselves.

Finder Module

This is the real power of the program, thanks to Lucene. What you have here is the most powerful searching tool in Pāli world. You can go to this by pressing magnifying glass button or via Collection menu. As shown in Figure N.3, we call this 'proximity search.' In short, it can find two or more words which stand near to one another within an intended scope. We call this scope 'slop factor.' For example, "pana bhikkhu"~3 means to find 'pana' and 'bhikkhu' within 3 words proximity. So, the result can be, for example, "bhikkhu pana" or "pana something something bhikkhu" as shown in the picture. You can do a simpler search, of course. Please read more in the user guide. I will not reproduce here.

N. Introduction to ${\tt P\bar{a}li\,Platform}$

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<u>F</u> ile <u>V</u> iew <u>C</u> ollection <u>G</u> rammar <u>O</u> ptions <u>H</u> elp						
🗜 🛍 🖻 Q 💿 🛄 🗙 🖬 🖬 DejaVu Sans 🔍 🛠 🕐						
🖲 Guide 🛛 🛅 Pāli collectio	on 🛛 🔍 Fine	der 💿 A	nalyzer		🛄 buddha 🛛 🛚	
Quick summary Sum by O Document I Term						
	-				buddha	
It	em			Count	(m.) one who	
Total documents in Chattha Sangāyana CD				2,698	has attained	
Total distinct terms				993,627	enlightenment;	
Total terms of single occurence 562				562,771	the Enlightened	
Total terms of >10 occurences				76,861	One.	
Total terms of >100 occurences			9,931	buddhabala		
Total terms of >1,000 occurences				961	(nt.) the force of	
Total terms of >10,000 occurences				74	a Buddha.	
Total indexed terms [not distinct]				5,182,603	buddhabhāva	
Total terms in body text			3,662,095			
Total terms in verses (gāthā)			636,878	(m.) the		
Total terms in boldface (cross references)				471,663	Buddhahood.	
Total terms in notes			40,295	buddhabhūmi		
Total terms in others		371,672	(f.) the ground			
	I MOLE	Atthakat	Tīk	ā USum	of Buddhahood.	
Chațțha Sangāyana CD	33.095				buddhabhūta	
vinayapiţaka Suttapitaka		65,676 374,432			(pp.) become	
Suttapitaka Abhidhammapitaka	137,144	65,130	219,83		enlightened.	
JSum	164.055	430,479	458,52		buddhacakkhu	
Añña	104,055	430,479	438,32	- 330,609	(nt.) the faculty	
Extra				7 330,009	of complete	
Total	1	-		- 993.627		

Figure N.2.: Analyzer module

Some Limitation

There are some technical limitations that I explain in the user guide. I will not retell them here. Only caveat I want to stress here is "Do not be too serious with the numbers," particularly with the term count. There are reasons why exact count is impossible. First, the program cannot (yet) identify joined words (Sandhi), as well as compounds (Samāsa). As a result, terms that are welded with *iti* are treated as different ones. For example, *gacchatīti* (*gacchati* + *iti*) is not counted as

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File View Collection Grammar Options Help							
다 🖻 Q 💿 🗋 🗙 🖬 🗖 DejaVu Sans 🗸 🛠 🙂							
📵 Guide 🏾 🛅 Pāli collection 🔹 🔍 Finder 🖉 Ana	alyzer 🔚 E bhikkhu 🛃						
"pana bhikkhu"~3	🕤 Submit						
Search ○ List 50 ▼ ☑ Use fragmenter ☑	More options bhikkhu						
Fields included	Query bhikkhuakkosan						
	Simple bhikkhuakkosan						
✓ Headings ✓ Paragraph number ✓ Others	Dhikkhuanusasa						
Paragraph number V Others							
Document's title	Filename Score bhikkhuaparihān						
5. Pācittiyakaņdam, Pācittiyapāļi, Vinayapiţaka	vin02m1 3.3499 bhikkhubhattiko						
6. Pāțidesanīyakaņdam, Pācittiyapāļi, Vinayapițaka	vin02m1 3.3452 bhikkhubhavituk						
 Pārājikakaņdam, Pārājikapāļi, Vinayapiţaka 	vin01m.m 3.3112 bhikkbubbandar						
2. Sāraņīyavaggo, Chakkanipātapāļi, Anguttaranikāya	s0403m2 3.2151 bbikkbubbada						
(18) 3. Sañcetaniyavaggo, Catukkanipātapāļi, Anguttara	s0402m3 3.1433						
8. Cīvarakkhandhako, Mahāvaggapāļi, Vinayapiţaka	VINU2m2 3.1108						
3. Vassūpanāyikakkhandhako, Mahāvaggapāļi, Vinayapit	VIIIUZIIIZ 3.0000 -						
uddiseyyātha - ''Yo pana bhikkhu methunam dha	mmam patiseveyya, bhikkhubhikkhur						
pārājiko hoti asaņvāso'' ti. Evañcidaņ	bhikkhubhikkhur						
. Tena kho pana samayena aññataro bhikkhu vesa							
makkatim āmicopa upaļāpatvā taccā	bhikkhubhikkhur						
* Mūla Aţţhakathā Ţīkā Other							

Figure N.3.: Finder module

gacchati. So, the frequency of gacchati is lower than its exact value.

Second, there are notes, normally showing discrepancies among editions, embedded in the text body. This means words described in notes are not really used in the texts, but they are counted nonetheless. I can do nothing about this because it is from the structure of the source texts.

Third, to make our search more effective, I retain indexing texts with boldface, the cross-references. This bold portions also appear in subordinate texts, so to speak. You can search bold texts separately, if you need it for a specific

N. Introduction to Pāli Platform

purpose. The cost of this makes terms appearing in boldface are counted twice by Lucene indexer, because the portions are a part of the body text which is already counted. That means when your query happens to match terms in boldface, the search score will be unusually high. And sometimes you will see duplicated results. However, the term list is not affected by this. So, numbers in occurrence count are quite accurate, but see also the above warning.

All of these tell you that do not take numbers too seriously. It is safe to regard them as rough count. To make more accurate indexing, you need a better text corpus with better structure. What we have here is good enough, but not the perfect one. Certain programming technique can also improve this. That is the future issue, maybe for the next generation of developers.

Concluding Remarks

As you have seen, Pāli Platform is really powerful and you have to play with it for some time to get the best out of it. It is awesome in the way that what former scholars took months or years to find out, you can do it instantly in just a few clicks. Still, it is far from perfect. Many bugs are waiting to be discovered and fixed. You can help me to make this thing an intellectual gift for the coming generations by using it and reporting the errors found.

This software is intended to be fully open-source and maintained by community. After it gains some stability, I will release its source codes. Moreover, Java, the language used in the development, seems to be outdated soon. It is a powerful language but no longer enjoyable to work with. The future of Java technology is moving to Kotlin. So, I plan to rewrite the program with this new language. That means the next version of the program will look very different from this one. Maybe it will be able to run as Web application or in Android platform. There are many new things to learn, for both you and me. So, keep in touch.

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About the Author

J.R. Bhaddacak holds a PhD in Religious Studies and has professional background of computer science and engineering. Nowadays he is an independent researcher, working alone outside any academic milieu. His main field of study is on religion, particularly Theravāda Buddhism as a cultural product. Recently he has started investigating into Pali language with three goals in mind: first, to make Pali more accessible by making it easier to learn; second, to make Pāli studies more critical by also taking modern literary theory and its kin into account; and third, to pioneer a research line of computational Pali aiming to machine translation, or at least, computer-aided Pāli facilitator. He is also the maker of Pāli Platform, a comprehensive program for Pāli learning and research. By the days of writing this *Pāli for New Learners*, he lives as a mendicant somewhere in a rural area of Thailand.

Colophon

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